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Dickinson College Bulletin

1934-1935

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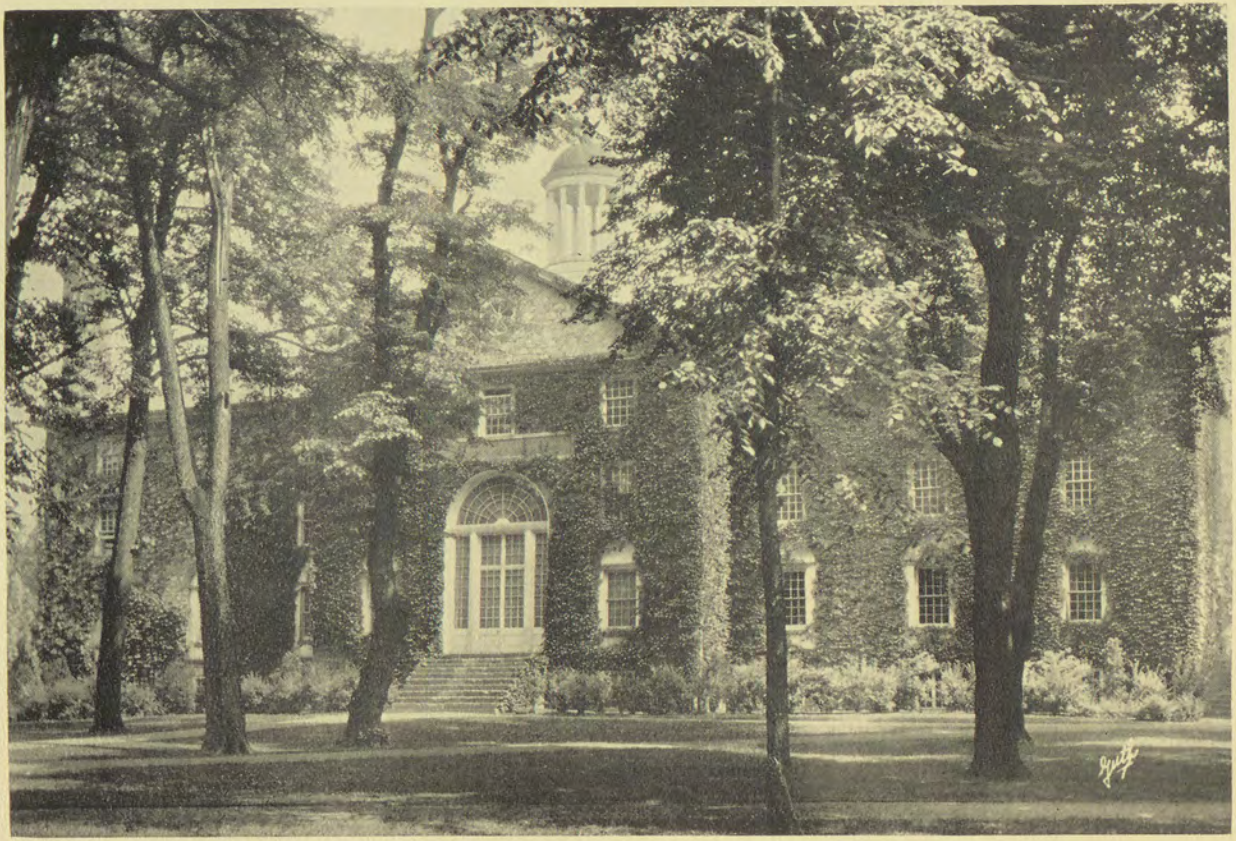
NOVEMBER, 1934



WEST COLLEGE IN 1933

DICKINSON COLLEGE BULLETIN

One Hundred Fifty-second Edition
1783-1935

1934-1935 ANNUAL SESSION

VOLUME XXVIII
No. 4

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DICKINSON COLLEGE BULLETIN
November, 1934
VOL. XXVIII — No. 4

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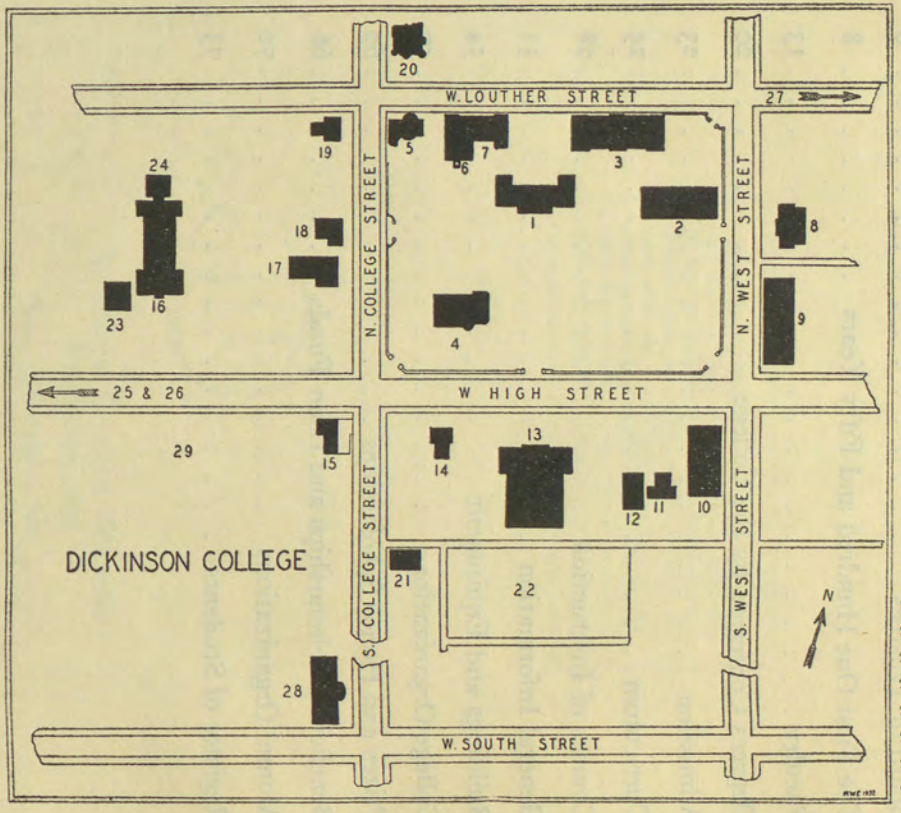


1. West College
2. East College
3. Tome Scientific Building
4. Bosler Library and Chapel
5. Psychology Building
6. Heating Plant
7. Old Gymnasium
8. Phi Delta Theta
9. Denny Hall
10. Allison M. E. Church
11. The President's House
12. Phi Kappa Psi
13. Alumni Gymnasium
14. Theta Chi
15. Faculty House
16. Conway Hall
17. Phi Kappa Sigma
18. Alpha Chi Rho
19. Sigma Alpha Epsilon
20. Kappa Sigma
21. Sigma Chi
22. Tennis-Courts
23. Faculty House
24. Infirmary
25. Biddle Field
26. Beta Theta Pi
27. Metzger Hall
28. School of Law
29. New Campus and Mooreland House

Dickinson College—Grounds and Buildings. See also page 56

COLLEGE CALENDAR

1934-1935

FIRST SEMESTER

September 20, Thursday, 2.30 . . . . . First Semester begins.
November 29, Thursday . . . . . Thanksgiving.
December 15, Saturday, 12.30 . . . . . } Christmas Recess.
January 3, Thursday, 8.30 . . . . . }
January 24, Thursday . . . . . Mid-year Examinations begin.
February 1, Friday, 12.30 . . . . . First Semester ends.

SECOND SEMESTER

February 4, Monday, 8.30 . . . . . Second Semester begins.
March 30, Saturday, 12.30 . . . . . } Spring Recess.
April 8, Monday, 1.30 . . . . . }
May 27, Monday . . . . . Final Examinations begin.
June 7–10 . . . . . Commencement.

1935-1936

FIRST SEMESTER

September 19, Thursday, 2.30 . . . . . First Semester begins.
November 28, Thursday . . . . . Thanksgiving.
December 14, Saturday, 12.30 . . . . . } Christmas Recess.
January 2, Thursday, 1.30 . . . . . }
January 23, Thursday . . . . . Mid-year Examinations begin.
January 31, Friday, 12.30 . . . . . First Semester ends.

SECOND SEMESTER

February 3, Monday, 8.30 . . . . . Second Semester begins.
April 4, Saturday, 12.30 . . . . . } Spring Recess.
April 13, Monday, 1.30 . . . . . }
May 25, Monday . . . . . Final Examinations begin.
June 5–8 . . . . . Commencement.

BOARD OF TRUSTEES

OFFICERS

BOYD LEE SPAHR, A.M., LL.D. . . . . *President*
LEMUEL T. APPOLD, PH.B., LL.B. . . . . *Vice-President*
REV. EDGAR R. HECKMAN, D.D. . . . . *Secretary*
GILBERT MALCOLM, A.M., LL.B. . . . . *Treasurer*

MEMBERS OF THE BOARD

FRED PIERCE CORSON, D.D. . . . . *Ex officio*

Term Expires 1935

First Elected
1917 G. HAROLD BAKER, PH.B. . . . . Aberdeen, Md.
1931 RAPHAEL S. HAYS, A.B. . . . . Carlisle
1925 DEAN HOFFMAN, A.B. . . . . Harrisburg
1915 LLOYD WELLINGTON JOHNSON, PH.B. . . . . Brooklyn, N. Y.
1934 REV. CHARLES W. KITTO, D.D. . . . . Philadelphia
1914 JAMES H. MORGAN, PH.D., LL.D. . . . . Carlisle
1923 ANDREW H. PHELPS . . . . . New York City
1930 S. WALTER STAUFFER, PH.B. (ALUMNI TRUSTEE) . . . . . York
1919 GENERAL JAMES G. STEESE, A.M., SC.D. . . . . Tulsa, Oklahoma

Term Expires 1936

1930 LEWIS M. BACON, PH.B. (ALUMNI TRUSTEE) . . . . Baltimore, Md.
1923 REV. JAMES W. COLONA, D.D. . . . . Wilmington, Del.
1920 REV. JOHN R. EDWARDS, D.D. . . . . New York City
1928 H. WALTER GILL, ESQ., A.M., LL.B. . . . . Atlantic City, N. J.
1928 MERRILL J. HALDEMAN, PH.B. . . . . Thompsontown
1920 REV. EDGAR R. HECKMAN, D.D. . . . . Bellefonte
1920 JOHN M. RHEY, ESQ., LL.B. . . . . Carlisle
1928 REV. BISHOP ERNEST G. RICHARDSON, D.D., LL.D. . . Philadelphia
1909 WILLIAM L. WOODCOCK, ESQ., PH.D. . . . . Altoona

Term Expires 1937

1902 LEMUEL T. APPOLD, PH.B., LL.B. . . . . Baltimore, Md.
1933 EDWARD M. BIDDLE, A.B., LL.B. . . . . Philadelphia
1923 WILLIAM BOYD, A.M. . . . . Philadelphia
1932 GEORGE GAILEY CHAMBERS, PH.D., SC.D. . . . . Philadelphia
1933 S. M. DRAYER . . . . . Baltimore, Md.

First Elected

1932 Charles C. Duke . . . . . Baltimore, Md.
1932 Robert A. Feroe . . . . . Pottstown
1932 Rev. Bishop Edwin H. Hughes, D.D., LL.D. . . Washington, D. C.
1932 J. Horace McFarland, L.H.D. . . . . Harrisburg
1934 Harry L. Price, Esq., A.B., LL.B. (Alumni Trustee) Baltimore, Md.

Term Expires 1938

1916 Paul Appenzellar, Ph.B. . . . . New York City
1906 J. Henry Baker, A.M. . . . . Baltimore, Md.
1930 J. Hope Caldwell, A.M., LL.B. . . . . New York City
1930 Merkel Landis, A.M., LL.B. (Alumni Trustee) . . . . . Carlisle
1917 Hon. Robert F. Rich . . . . . Woolrich
1930 Christian H. Ruhl, Esq. . . . . Reading
1908 Boyd Lee Spahr, A.M., LL.D. . . . . Philadelphia
1904 C. Price Speer . . . . . Chambersburg
1917 Ruby R. Vale, A.M., D.C.L. . . . . Philadelphia

STANDING COMMITTEES

Executive Committee:

Boyd L. Spahr, *Chairman;* Paul Appenzellar, Lemuel T. Appold, J. H. Caldwell, John R. Edwards, R. S. Hays, Merkel Landis, J. Horace McFarland, J. H. Morgan, J. M. Rhey, R. F. Rich, E. G. Richardson, C. H. Ruhl, R. R. Vale, F. P. Corson.

Committee on Finance:

Lemuel T. Appold, *Chairman;* Paul Appenzellar, J. Henry Baker, William Boyd, J. M. Rhey.

Committee on Trustees:

L. M. Bacon, *Chairman;* G. G. Chambers, J. W. Colona, R. A. Feroe.

Committee on Grounds and Buildings:

Dean Hoffman, *Chairman;* M. J. Haldeman, S. W. Stauffer.

THE FIRST ONE HUNDRED AND FIFTY YEARS

IN 1773 Thomas and John Penn, the Pennsylvania Proprietaries, deeded a lot in Carlisle to nine Carlisle citizens for a grammar-school site. The grammar school thus fostered was so prosperous that in 1782 steps were taken to advance its grade to that of an academy.

This proposal for an academy interested the eminent Dr. Benjamin Rush, in Philadelphia, so much that he proposed that the institution should be a college, rather than an academy. The Carlisle constituency of the grammar school hesitated because of their poverty, but Rush secured substantial subscriptions for a college, and finally persuaded them. They then applied for a college charter, which, indeed, was engineered through the General Assembly of the State by Rush himself. The charter thus secured bears date of September 9, 1783. Dr. Rush, a signer of the Declaration of Independence, was really the founder of the College, but it was named for his friend John Dickinson, "In memory of the great and important services rendered to his country by his Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution."

The trustees named in the charter organized six days after the grant of the charter at the home of President Dickinson, who was elected President of the Board, and continued in this office for twenty-five years, till his death in 1808. Two other meetings were held the same week in Philadelphia, one at the home of Dr. Rush and one at the City Hall.

These three meetings were preliminary only, but in April following, 1784, the first meeting of the trustees in Carlisle began the organization of a working college. James Ross, already in Carlisle as head of the grammar school, was elected Professor of Latin and Greek, and Dr. Charles Nisbet, of Montrose, Scotland, was called to be Principal.

This remarkable Scotch Presbyterian, Charles Nisbet, was one of the great scholars of his time. As head and chief teacher

CATALOGUE

OF THE

Faculty and Students of Dickinson College, Carlisle, December, 1811.

REV. JEREMIAH ATWATER, D. D. PRINCIPAL,
Professor of Logic, Moral Philosophy, &c.

JAMES M'CORMICK, A. M. *Professor of Mathematics and Natural Philosophy.*

REV. HENRY R. WILSON, A. M. *Professor of Languages.*

JOHN BORLAND, A. M. *Professor of Greek and Belles Lettres.*

THOMAS COOPER, ESQ. *Professor of Chymistry, &c.*

CLAUDIUS BERARD, *Professor of Modern Languages.*

SAMUEL B. HOW, A. B. *Tutor.*

Senior Class.

NAMES.	PLACE OF RESIDENCE.	ROOMS.
Samuel Alexander,	*Carlisle,*	Mrs. Alexander's.
Addison Belt,	*District of Columbia,*	Dr. Atwater's.
Thomas T. Blackford,	*Frederick co. Md.*	Mr. Cooper's.
William B. Beverly,	*Georgetown, D. C.*	Mrs. Frank's.
Calvin Blythe,	*Adams co.*	14
John Brown,	*Queen Anne, E. S. Md.*	Mrs. Mahon's.
Charles N. Claggett,	*Prince George co. Md.*	Mr Love's.
Colin Cooke,	*Lancaster,*	Mr. M'Cormick's.
James Dunlop,	*Chambersburg,*	13
Ebenezer L. Finley,	*Baltimore,*	Mr. Boyd's.
William Goldsborough,	*Fredericktown Md.*	Mr. Cooper's.
Thomas I. Graham,	*Fredericktown Md.*	Mr. Cooper's.
Robert C. Grier,	*Northumberland,*	12
James Hamilton,	*Carlisle,*	Judge Hamilton's.
Alexander L. Hayes,	*Dover Del.*	Mr. Love's.
Jeremiah F. Leaming,	*Philadelphia,*	24
Richard H. Lee,	*Loudon co. Va.*	Mrs. Mahon's.
Samuel A. Marsteller,	*Alexandria D. C.*	Mr. J. Wilson's.
John H. Mason,	*Loudon co. Va.*	Mr. Read's.
Charles F. Mayer,	*Baltimore,*	Dr. Albright's.
James C. M'Cormick,	*Carlisle,*	Mr. M'Cormick's.
William M'Pherson,	*Fredericktown Md.*	27
Robert Patton,	*Fredericksburgh Va.*	Mrs. Scott's.
George L. Potter,	*Centre co.*	20
James D. Riddle,	*Alexandria D. C.*	Mrs. Pollock's.
Notley Roser,	*Alexandria, D. C.*	Mr. Sparr's.
William Simpson,	*Shippensburgh,*	27
James Sykes,	*Dover Del.*	18
Jesse Taylor,	*Alexandria D. C.*	Mr. John Wilson's.
William Thomas,	*Georgetown Md.*	Mr. Love's.
George Travers,	*Georgetown D. C.*	Mrs. Pollock's.
Wm. M. Worthington,	*Georgetown D. C.*	Mr. Cooper's.

Seniors 32.

Junior Class.

NAMES.	PLACE OF RESIDENCE.	ROOMS.
Edward Barton,	*Fredericksburgh Va.*	Dr. Albright's.
James B. Beverly,	*Georgetown D. C.*	Mrs. Frank's.
James Biddle,	*Reading,*	Mrs. Craft's.
Lenox Birckhead,	*Baltimore,*	Mr. Cooper's
Robert B. Corbin,	*Caroline co. Va.*	26
James S. Craft,	*Carlisle,*	Mrs. Craft's
Harmar Denny,	*Pittsburgh,*	Mr. Boyd's.
Charles Eggleston,	*Amelia co. Va.*	Mrs. Grayson's.
James B. Finley,	*Chillicothe Ohio.*	Mr. Boyd's.
Matthew Greer,	*Chester co.*	Mrs. Pollock's.
John M'Pherson,	*Fredericktown Md.*	27
William M'Farlane,	*Newville,*	Mrs. Alexander's.
James G. M'Neilly,	*Adams County,*	14
Benjamin B. Mackall,	*Prince George co. Md.*	Major Halbert's.
William D. Mercer,	*Elkton Md.*	Mr. M'Cormick's.
William Montgomery,	*Lancaster.*	Mrs. Pollock's.
Isaac A. Ogden,	*Bridgetown N. J.*	Dr. Atwater's.
George W. Oldham,	*Elkton Md.*	22
Robert Ralston,	*Philadelphia,*	19
James Somerrell,	*Prince George co. Md.*	Major Halbert's.
Joseph Tate,	*Richmond Va.*	Mrs. Pollock's.
Charles Witman,	*Reading,*	20
Richard Wootton,	*Montgomery co. Md.*	20
William Young,	*Greencastle,*	Mrs. Frank's.

Juniors 24.

Sophomore Class.

NAMES.	PLACE OF RESIDENCE.	ROOMS.
Samuel D. Blackiston,	*Kent co. Md.*	21
Jesse Y. Castor,	*Frankford,*	Dr. Atwater's.
John Carothers,	*Carlisle.*	Mr. Carothers's.
Josias Clapham,	*Loudon Co. Va.*	Mrs. Grayson's.
Arthur Chambers,	*Carlisle,*	Mr. Spotswood's.
Hill Carter,	*Richmond, Va.*	Mr. Read's.
John Duncan,	*Carlisle,*	Mr. T. Duncan's.
John A. French,	*Fredericksburgh Va.*	Mrs. Scott's.
Edward Gilfillan,	*Frankford,*	Dr. Atwater's.
Nicholas Goldsborough,	*Fredericktown Md.*	Mr. Cooper's.
Dennis Hagan,	*Fredericktown Md.*	Mr. Cooper's.
John T. Linton,	*Dumfries, Va.*	Dr. Atwater's.
James Leiper,	*Philadelphia,*	19
David N. Mahon,	*Carlisle,*	Mrs. Mahon's.
Mordecai M'Kinney,	*Newport Del.*	Mr. Spotswood's.
Charles Oldham,	*Elkton Md.*	22
John Patton,	*Fredericksburgh Va.*	Mrs. Scott's.
Andrew Pierce,	*Newville*	Mrs. Alexanders.
Humphrey B. Powell,	*Leesburgh Va.*	Mrs. Pollock's.
Ashbel G. Ralston,	*Philadelphia,*	19
Richard R. Randolph,	*Richmond, Va.*	Mrs. Grayson's
William W. Smith,	*Lancaster,*	Mrs. Mahon's.
Jacob Snider,	*Chambersburgh*	13
Charles F. Spering,	*Easton Pa.*	Mr. H. Wilson's.
William Sykes,	*Dover, Del.*	18
Benjamin Sterett,	*Mercersburgh,*	Mrs. Godfrey's.
Thomas S. Thomas,	*Baltimore,*	25
William J. Thompson,	*Barbadoes W. I.*	Mrs. Grayson's.
P. Wade Thornton,	*Richmond Va.*	25
John T. Thornton,	*Richmond Va.*	25
John Tyler,	*Prince Williams Va.*	Dr. Atwater's.
John Whitehill,	*Harrisburgh,*	14
George S. Wilkins,	*Pittsburgh,*	22
William T. Wootton,	*Prince George co. Md.*	Mrs. Grayson's.

Sophomores 34.

Freshmen Class & Grammar School.

NAMES.	PLACE OF RESIDENCE.	ROOMS.
John W. Armstrong,	*Carlisle,*	Dr. Armstrong's.
Seth Barton,	*Fredericksburgh Va.*	Dr. Albright's,
Horatio R. Beatty,	*Georgetown D. C.*	10
William Brackenridge,	*Carlisle,*	Judge Brackenridge.
Samuel Bell,	*Reading,*	Mrs. Wilson's.
Joseph Cellers,	*Mercersburgh,*	Mrs. Godfrey's.
John Carothers,	*Carlisle,*	Mrs. Pollock's.
Francis P. Corbin,	*Caroline, co. Va.*	26
George J. Ewing,	*Philadelphia,*	Mrs. Alexander's.
John Elliott,	*Carlisle,*	Mr. Elliott's.
Joseph W. Edmiston,	*Lewistown,*	Mrs. Godfrey's.
John Givin,	*Carlisle,*	Mr. Givin's.
Joseph S. Gibbs,	*New Castle, Del.*	Mrs. Postlethwait's.
Walter E. Hyer	*New-York,*	10
John Leamy,	*Philadelphia,*	Mr. Love's.
Alexr. W. Lufborough,	*Georgetown D. C.*	Dr. Albright's.
P. G. M'Farland,	*York,*	Mr. Spar's.
William H. M'Cannon,	*Baltimore,*	16
Charles M'Coskry,	*Carlisle,*	Dr. M'Coskry's.
William M'Coskry,	*Do.*	Dr. M'Coskry's.
Charles G. Palcske,	*Philadelphia,*	Mrs. Postlethwait's.
B. O. Van Predelles,	*Baltimore,*	Mrs. Alexander's.
Andrew H. Pattison,	*Carlisle,*	Mr. Pattison's.
Edward D. Ridgeley,	*Baltimore,*	Mrs. Mahon's.
Henry Steneke,	*Baltimore,*	Mrs. Alexander's.
Charles Smith,	*Philadelphia,*	Mrs. Alexander's.
William Turnbull,	*Philadelphia,*	Dr. M'Coskry's.
Andrew H. Woods,	*Baltimore,*	Mrs. Alexander's.

Freshmen Class & Grammar School 28.

TOTAL 118.

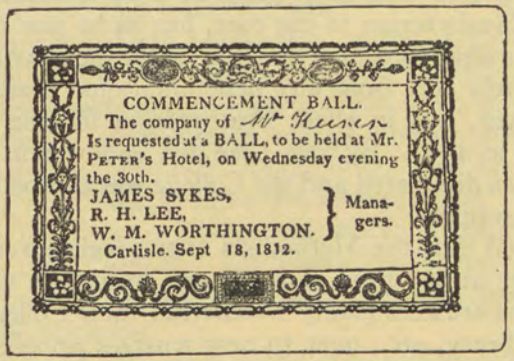
ALEXANDER & PHILLIPS, PRINTERS.

THE FIRST DICKINSON CATALOGUE

at the College for eighteen years, he made a deep impression on the young men with whom he came in contact. The results of the work of those early years of the struggling College are astounding; the alumni record of the period is almost an honor roll, composed of names of men who distinguished themselves in service to the State and the Church.

Four men were graduated in 1787; two became preachers and two were lawyers, one of the latter a judge of the United States District Court. Seven were graduated in 1788, two becoming heads of academies. Of the three members of the next class, one became a member of the Supreme Court of Pennsylvania. The four men of the next class furnished a member of the State Legislature, a framer of the Constitution of Ohio, and a president of Ohio University. The next class produced a United States Senator, a Governor of Illinois, a member of Congress, and two heads of academies.

The class of 1794 furnished presidents for Washington, St. John's and Jefferson colleges, a member of Congress, a United States Senator, and a Maryland judge. The next class, besides a member of Congress, a judge of a United States Court, and a member of the Pennsylvania Supreme Court, included the great Chief Justice Roger Brooke Taney, who served in many important positions. Taney was Chief Justice of the United States Supreme Court while another Dickinsonian, James Buchanan, of the Class of 1809, was President of the United States and a third Dickinsonian, Robert Cooper Grier, of


COMMENCEMENT BALL.
The company of Mr Keener
Is requested at a BALL, to be held at Mr.
PETER'S Hotel, on Wednesday evening
the 30th.
JAMES SYKES,
R. H. LEE,
W. M. WORTHINGTON. } Managers.
Carlisle. Sept 18, 1812.

Mr. Keener of this invitation had been the room-mate of James Buchanan, afterwards President of the United States

the Class of 1812, was an Associate Justice of the Supreme Court.

For twenty years instruction was given in the old grammar-school building, a small two-story brick structure on Liberty Avenue near Bedford Street, in the southeastern part of Carlisle. Since this location was unsatisfactory, various plans were proposed to obtain a better one, especially to purchase from the Government the old Barracks, built during the Revolution, known during Dr. Nisbet's time as "The Works." But nothing came of this effort, and the site was later used as the Carlisle Indian School, being now in service as the Medical Training School of the United States Army.

In 1799 the present college site, comprising a full town square, was purchased from the Penns for $151.50. A commodious brick building was built upon it, but, as it neared completion, it was destroyed by fire in 1803. Sympathy for this misfortune was widespread, and subscriptions for a new edifice came from all directions. President Jefferson gave a hundred dollars and Count de la Luzerne, the French minister, headed one subscription list, while upon another appeared the names of seventeen members of Congress. The plans and specifications were prepared by Benjamin Latrobe, the United States Government architect, then busy in planning the new Capitol building at Washington, and it was by reason of his ability that the present superb example of colonial architecture, West College, took the place of the original brick building.

Dr. Rush had originally planned that Dickinson College should be Presbyterian to the core, but as he saw the need of state aid, he abandoned his insistence, and the charter obtained was absolutely free from any denominational bias. The College, however, was in effect Presbyterian for the fifty years from 1783 to 1832. By this time the endowment Rush had gathered was dissipated and the College was compelled to close for lack of support.

It chanced that the Methodists of the region were planning for a college at the time. Discussions ensued, in consequence of which the trustees gladly transferred their College, charter, building, library, etc., over to new trustees appointed by the Baltimore and Philadelphia Conferences of the Methodist

Episcopal Church. These trustees, after careful preparation, reopened the College. For over one hundred years they and their successors have happily conducted the College, without denominational restrictions, be it said. They had the pleasure and honor of celebrating its Sesquicentennial in October last.

During this century Dickinson College has had a steady growth. It has now a fine plant of a dozen buildings, mostly stone, of colonial architecture and distinctive charm. These are grouped on or about the campus of eight acres, purchased in 1799. To this has recently been added an adjacent tract of twelve acres, available for future development. In addition, there are athletic fields of approximately ten acres.

The physical plant of Dickinson is conservatively appraised at a value of $1,500,000. The invested endowment is at present over $1,000,000, and this endowment has been so well invested that last year, despite the depression, every dollar of trustee investment paid its full income.

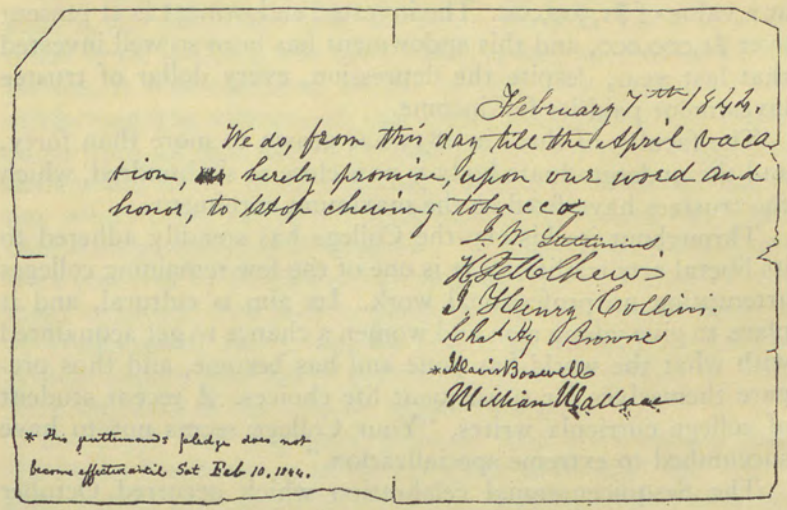
The faculty of three in 1833 has grown to more than forty, and the undergraduate body is now close to six hundred, which the trustees have fixed as the maximum enrolment.

Throughout its history the College has steadily adhered to its liberal arts tradition. It is one of the few remaining colleges attempting no professional work. Its aim is cultural, and it plans to give young men and women a chance to get acquainted with what the world has done and has become, and thus prepare themselves for subsequent life choices. A recent student of college curricula writes, "Your College seems not to have succumbed to extreme specialization."

The Sesquicentennial celebration which occurred October 19–22, 1933, brought to Dickinson not only hundreds of alumni, including many men and women of distinction, but a remarkable convocation of the great college educators of America, including also a graduate representing the University of Edinburgh, from which came Dickinson's first "Principal," the famous Dr. Charles Nisbet. Of the 170 colleges, universities, professional schools, academies, and learned societies represented at this celebration, only eleven had been chartered earlier than Dickinson.

At the time of this Sesquicentennial celebration there was

published a memorable volume of some 460 pages and 41 illustrations, prepared by President James Henry Morgan, entitled "Dickinson College: The History of One Hundred and Fifty Years, 1783–1933," from which some data are included in this catalogue number. Students, alumni, and all interested are referred to this volume, obtainable at the College Office.



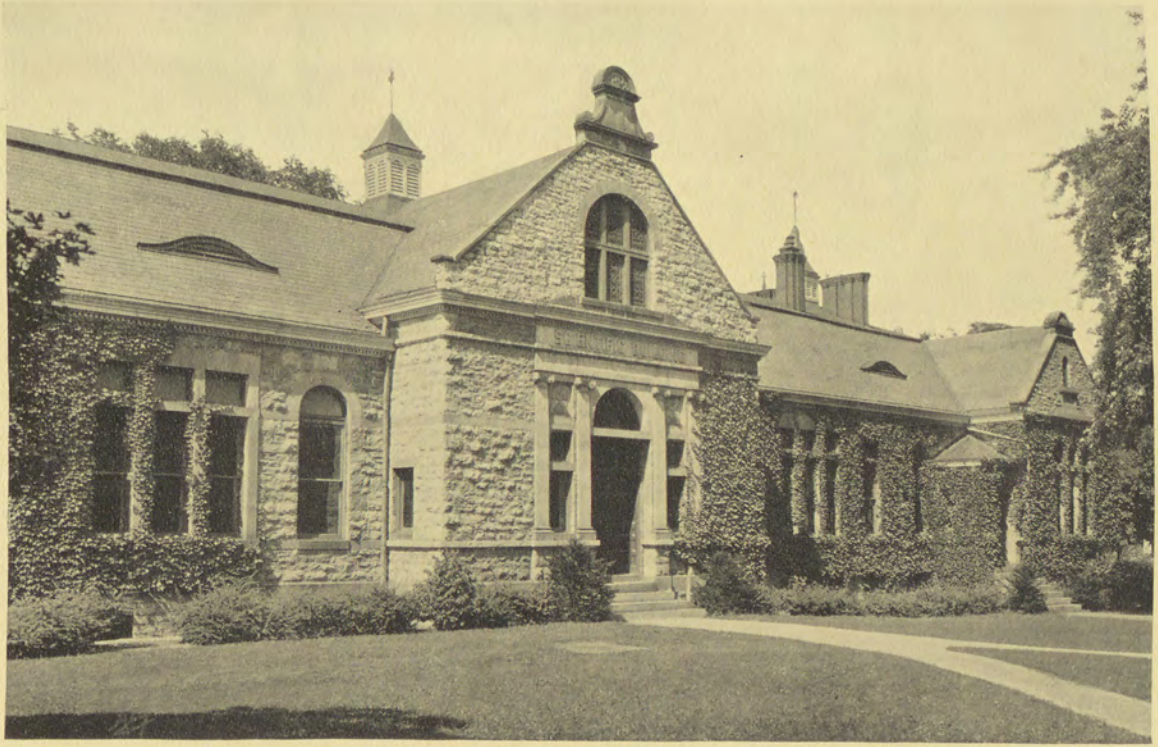
February 7th 1844.

We do, from this day till the April vacation, hereby promise, upon our word and honor, to stop chewing tobacco.

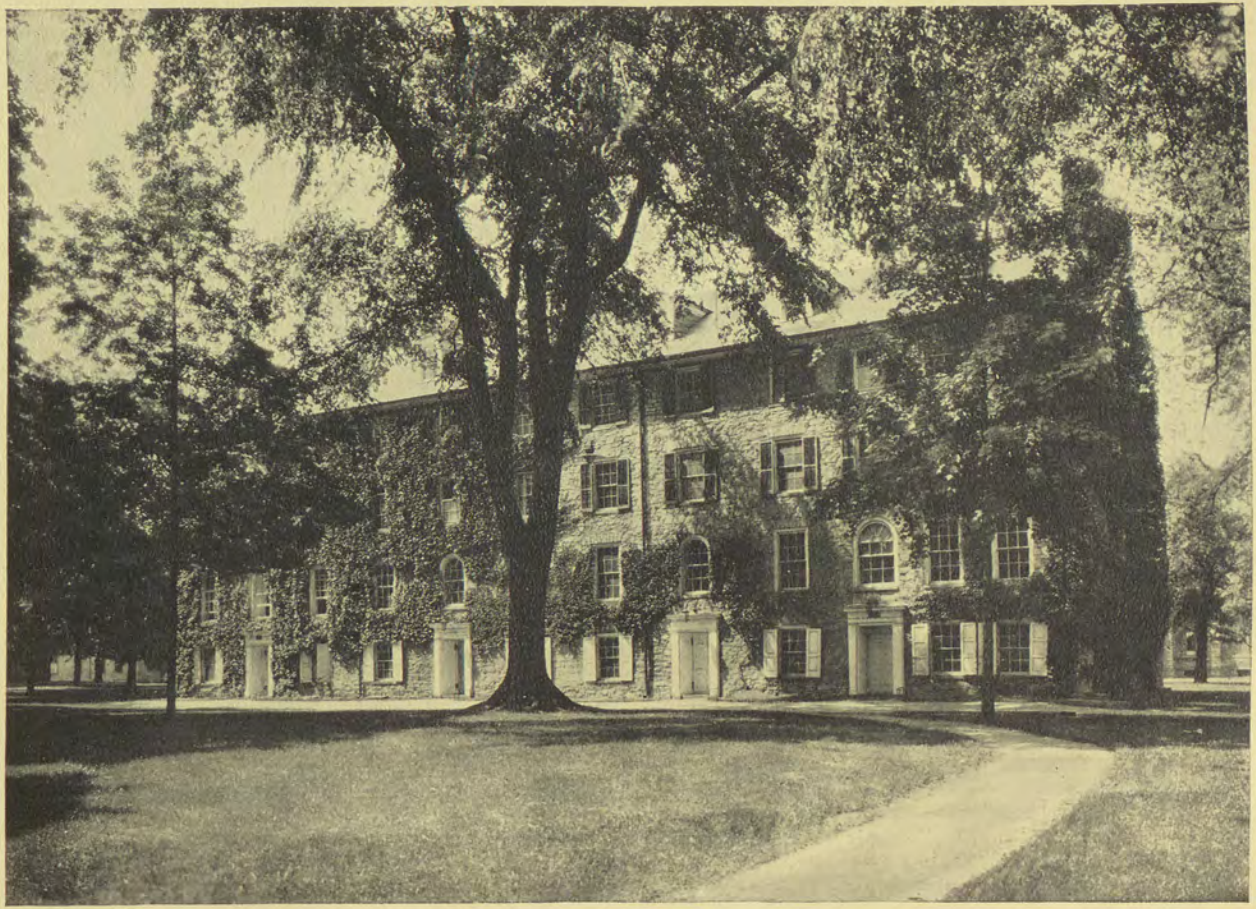
L. W. Stettinius
H. Fetterhew
J. Henry Collins
Chas Hy Browne
*Olavis Boswell
William Wallace

* This gentleman's pledge does not become effective until Sat Feb 10, 1844.

A curious student pledge to President Durbin



JACOB TOME SCIENTIFIC BUILDING



EAST COLLEGE

FACULTY

FRED PIERCE CORSON, A.B., A.M., B.D., D.D., *President.*

A.B., Dickinson College, 1917, A.M., 1920; B.D., Drew University, 1920; D.D., Dickinson College, 1931, Syracuse University, 1933.

GILBERT MALCOLM, PH.B., LL.B., A.M., *Assistant to the President.*

Ph.B., Dickinson College, 1915; LL.B., Dickinson School of Law, 1917; A.M., Dickinson College, 1917.

BRADFORD OLIVER MCINTIRE, A.B., A.M., PH.D., *Professor Emeritus of English Literature.*

A.B., Wesleyan University, 1883, A.M., 1886; Ph.D., University of Pittsburgh, 1896.

WILLIAM WEIDMAN LANDIS, PH.B., A.M., SC.D., *Susan Powers Hoffman Professor of Mathematics, Dean of the Sophomore Class.*

Ph.B., Dickinson College, 1891, A.M., 1894; Sc.D., Franklin and Marshall College, 1906.

CORNELIUS WILLIAM PRETTYMAN, A.B., PH.D., *Professor of German Language and Literature, Dean of the Senior Class.*

A.B., Dickinson College, 1891; Ph.D., University of Pennsylvania, 1899.

MONTGOMERY PORTER SELLERS, PH.B., A.M., LITT.D., *Professor of Rhetoric and the English Language.*

Ph.B., Dickinson College, 1893, A.M., 1894; Litt.D., Hamline University, 1918.

LEON CUSHING PRINCE, A.B., A.M., LL.B., LITT.D., *Professor of History.*

A.B., Dickinson College, 1898; LL.B., Dickinson School of Law, 1900; A.M., Dickinson College, 1900; Litt.D., Albright College, 1917.

GAYLARD HAWKINS PATTERSON, A.B., A.M., PH.D., *Professor of Sociology.*

A.B., Ohio Wesleyan University, 1888; A.M., Harvard University, 1893; Ph.D., Yale University, 1890.

FORREST EUGENE CRAVER, A.B., A.M., *Professor of Physical Education.*

A.B., Dickinson College, 1899, A.M., 1901.

HERBERT WING, JR., A.B., A.M., PH.D., *Professor of Greek Language and Literature.*

A.B., Harvard University, 1909; A.M., University of Wisconsin, 1911, Ph.D., 1915.

WILBUR HARRINGTON NORCROSS, A.B., A.M., PH.D., *R.V. Watkins Professor of Psychology, Dean of the Junior Class.*

A.B., Dickinson College, 1907, A.M., 1913; Ph.D., Johns Hopkins University, 1920.

ERNEST ALBERT VUILLEUMIER, B.S., PH.D., *Acting Dean of the College and Professor of Chemistry.*

B.S., University of Pennsylvania, 1914; Ph.D., University of Berne, 1918.

CLARENCE JOHNSON CARVER, A.B., A.M., PH.D., *Professor of Education, Secretary of the Faculty.*

A.B., Dickinson College, 1909; A.M., New York University, 1915, Ph.D., 1917.

LEWIS GUY ROHRBAUGH, A.B., A.M., B.D., PH.D., *Professor of Philosophy and Religion, Acting Dean of the Freshman Class.*

A.B., Dickinson College, 1907, A.M., 1910; B.D., Drew Theological Seminary, 1910; Ph.D., State University of Iowa, 1922.

MILTON WALKER EDDY, B.S., M.S., PH.D., *Professor of Biology.*

B.S., Northwestern University, 1910, M.S., 1912; Ph.D., University of Pennsylvania, 1929.

ARTHUR VAUGHAN BISHOP, B.S., A.M., PH.D., *A. J. Clarke Professor of Latin Language and Literature.*

B.S., Virginia Polytechnic Institute, 1906; A.M., University of Virginia, 1911, Ph.D., 1913.

PAUL HERBERT DONEY, A.B., S.T.B., A.M., PH.D., *Thomas Beaver Professor of English Literature.*

A.B., Willamette University, 1920; S.T.B., Boston University School of Theology, 1925; A.M., Harvard University, 1926, Ph.D., 1928.

FRANCIS A. WATERHOUSE, A.B., A.M., PH.D., *Professor of Romance Languages.*

A.B., Harvard University, 1905, A.M., 1906, Ph.D., 1910.

WELLINGTON AMOS PARLIN, A.B., M.S., PH.D., *Professor of Physics.*

A.B., Simpson College, 1921; M.S., University of Iowa, 1922; Ph.D., Johns Hopkins University, 1929.

JOSEPHINE BRUNYATE MEREDITH, A.B., A.M., *Dean of Women, Associate Professor of English.*

A.B., Dickinson College, 1901, A.M., 1902.

JOHN C. M. GRIMM, A.B., A.M., PH.D., *Associate Professor of Romance Languages.*

A.B., Ohio State University, 1911, A.M., 1912; Ph.D., University of Pennsylvania, 1916.

MULFORD STOUGH, A.B., A.M., *Associate Professor of History.*

A.B., Washington and Lee University, 1911; A.M., University of Pennsylvania, 1925.

MARY BUCKLEY TAINTOR, A.B., A.M., *Associate Professor of Romance Languages.*

A.B., Ripon College, 1911; A.M., Leland Stanford Jr. University, 1918.

HORACE ELTON ROGERS, A.B., M.S., PH.D., *Associate Professor of Chemistry.*

A.B., Dickinson College, 1924; M.S., Lafayette College, 1925; Ph.D., Princeton University, 1930.

GEORGE ROBERT STEPHENS, A.B., A.M., PH.D., *Associate Professor of English Literature.*

A.B., Princeton University, 1921; A.M., University of Pennsylvania, 1926, Ph.D., 1931.

CORNELIUS WINFIELD FINK, A.B., A.M., *Associate Professor of Economics and Political Science.*

A.B., Muskingum College, 1914; A.M., Ohio State University, 1924.

C. R. WALTHER THOMAS, A.M., PH.D., *Associate Professor of German.*

Graduate, Staatliche Lehrerbildungsanstalt, Hamburg, Germany; A.M., University of Pennsylvania, 1931, Ph.D., 1933.

RUSSELL IRVIN THOMPSON, A.B., PH.D., *Associate Professor of Education and Psychology.*

A.B., Dickinson College, 1920; Ph.D., Yale University, 1932.

ALBERT HORWELL GERBERICH, A.B., A.M., PH.D., *Associate Professor of Modern Languages.*

A.B., Dickinson College, 1918; A.M., University of Pennsylvania, 1926; Ph.D., Johns Hopkins University, 1932.

JOSEPH H. MCCORMICK, *Associate Professor of Physical Education, Director of Athletics.*

RALPH SCHECTER, A.B., *Director of Music and Associate Professor of English.*

A.B., University of Illinois, 1916.

FRANK AYRES, JR., B.S., M.S., *Instructor in Mathematics.*

B.S., Washington College, 1921; M.S., University of Chicago, 1927.

ELMER CHARLES HERBER, A.B., A.M., *Instructor in Biology.*

A.B., Ursinus College, 1925; A.M., University of Pennsylvania, 1929.

RICHARD HENRY MACANDREWS, *Instructor in Physical Education.*

MARY GANOE REHFUSS, B.S., *Director of Physical Education for Women.*
B.S., Temple University.

ROBERT LEVERE BRUNHOUSE, A.B., *Instructor in History.*
A.B., Dickinson College, 1930.

MAY MORRIS, PH.B., *Librarian.*
Ph.B., Dickinson College, 1909; Graduate, Pratt Institute School of Library Science, 1917.

ISABELL THOBURN MCMASTER, A.B., B.S., *Assistant Librarian.*
A.B., Mount Union College, 1929; B.S. in Library Science, Western Reserve University, 1931.

HENRY BYRON SUTER, A.B., LL.B., *Cataloguer.*
A.B., Dickinson College, 1931; LL.B., Dickinson School of Law, 1934.

ROY RAYMOND KUEBLER, JR., A.B., *Reference Librarian.*
A.B., Dickinson College, 1933.

OFFICERS OF ADMINISTRATION AND ASSISTANTS

FRED PIERCE CORSON, D.D.
President

ERNEST ALBERT VUILLEUMIER, PH.D.
Acting Dean of the College

JOSEPHINE BRUNYATE MEREDITH, A.M.
Dean of Women

CLARENCE JOHNSON CARVER, PH.D.
Secretary of the Faculty

ROBERT LEVERE BRUNHOUSE, A.B.
Registrar

GILBERT MALCOLM, A.M.
Treasurer, Superintendent of Buildings and Grounds

BERTHA S. HOFFMAN
Assistant Treasurer

JOHN B. FOWLER, JR., A.B.
Assistant to the Treasurer and Graduate Manager of Athletics

AMY FISHER, A.M., AND MARY EVANS ROSA, A.M.
Curators of Dickinsoniana Room

SARA MARTHA BLACK, A.B., AND ANN MARY PALMER
Secretaries

COMMITTEES OF THE FACULTY

Administration

DEANS VUILLEUMIER, LANDIS, NORCROSS, PRETTYMAN, AND ROHRBAUGH

Attendance

PROFESSORS WING, VUILLEUMIER, AND MEREDITH

Debating

PROFESSORS WING, NORCROSS, FINK, AND SCHECTER

Honor Courses

PROFESSORS BISHOP, WATERHOUSE, PARLIN, AND THOMPSON

Library

PROFESSORS LANDIS, WING, CARVER, DONEY, MEREDITH, AND STOUGH

Public Events

PROFESSORS EDDY, FINK, GERBERICH, AND THOMAS

Social Affairs

PROFESSORS MEREDITH, CRAVER, TAINTOR, ROGERS, VUILLEUMIER, AND MR. MALCOLM

BOARD OF ATHLETIC CONTROL

PRESIDENT F. P. CORSON . . . . . *Chairman*
GILBERT MALCOLM . . . . . *Vice-Chairman*
JOHN B. FOWLER, JR. . . . . *Secretary*
DEAN W. H. HITCHLER . . . . . *Law School*
PROF. W. H. NORCROSS . . . . . *Faculty*
PROF. C. W. PRETTYMAN . . . . . *Faculty*
RAPHAEL S. HAYS . . . . . *Trustees*
J. BOYD LANDIS . . . . . *Alumni*
EDWARD C. FIRST, JR. . . . . *Student*

DEGREES CONFERRED BY THE COLLEGE

June, 1934

I. HONORIS CAUSA

LL.D.—Doctor of Laws

JOHN DICKINSON, Washington, D. C.
VANCE C. MCCORMICK, Harrisburg.

Sc.D.—Doctor of Science

FRANK R. KEEFER, Washington, D. C.

Sc.D. in Rel. Ed.—Doctor of Science in Religious Education

W. CARLTON HARRISON, Baltimore, Md.

D.D.—Doctor of Divinity

GEORGE W. HENSON, Philadelphia.
JOHN J. SNAVELY, Stamford, Conn.
CARLTON R. VAN HOOK, Pitman, N. J.
J. E. WASHABAUGH, Newark, N. J.

II. IN CURSU

A.B.—Bachelor of Arts

Hazelle M. Allen
Helen Margaret Baker
Jeannette Okeson Bastress
Donald Chester Harding Beam
Mary Elinor Betts
Elizabeth Ann Billow
Frieda Elaine Brown
Jack Hughes Caum
John Arnold Crisman
Margaret Scouller Davis
Helen Messner Epler
Lester Tanger Etter
John Bailey Fowler, Jr.
Nelson Frank
Thomas Candlin Gibb
Jack Frederick Gothie
Harris Roy Green, Jr.
Earl R. Handler
Stella Elizabeth Hess
Elizabeth Wenger Hibbs
Harry Edgar Hinebauch
Mary Louise Hoy
Mary Lee Jacobs
Benjamin David James
Geneva Mary Jumper
Marion Audrey Kerns
Wilhelmina Annette LaBar
Max Robert Lepofsky

Martha Katherine Loder
Bertha Emma Lynch
James Irwin McAdoo
Paul Andrew Mangan
William Robert Mark
Christina Brunyate Meredith
Mary Catherine Mosser
Richard Stoler Myers
Milton Edward Northam
Juergen von Oertzen, Jr.
Karl Ringer
Sarah Lutitia Rowe
Blanche Ruth Royer
Barbara J. Rynk
Leonora Helen Severino
Ruth Reece Sharp
Herschel Elmer Shortlidge, Jr.
Spencer Bauman Smith
Ralph H. Thompson
E. Mac Troutman
Millard Ansel Ullman
J. Howard Waddell, Jr.
Emma Kathryn Wentzel
David A. Wilson, Jr.
Raymond Freeman Lee Wolf
Richard Ramsdell Wolfrom
William Redin Woodward
Charlotte Florinda Young
Harry Coover Zug

Sc.B.—Bachelor of Science

Herman Berg, III
John Windsor Bieri
Sydney David Brener
William Chritzman Brewer
Alfred Lott Cornwell
Richmond Bennett Cunningham
William Reese Darbee
Wesley Harrison Day
Kathryn Mae Duncan
Robert Wayne Foor
William Pethie Groves, III
Lloyd Wayland Hughes
Abraham Hurwitz
Furman Thomas Kepler
Robert Myers Knisely
Thomas Farr Lazarus
Frank P. Line
Francis Roxby Manlove
George Wesley Pedlow, Jr.
Willis Tullis Porch, Jr.
Herman Wolfe Rannels
Richard L. Shroat
Walter Earl Smith
Harvey McNeal Stuart
Lorenzo Paul Swope
Duane Matthews Van Wegen
Luther Myron Whitcomb

Ph.B.—Bachelor of Philosophy

Graffius Albert Barr
Edgar Nichols Beers
Robert Lewis Blewitt
Hiram V. Bower
William Howard Brown
Sylvan L. Chronister
Louis Cass Colborn
Orlo John Elliott
Marie Martin Formad
Frederick Carl Gladeck, Jr.
George Adair Hansell, Jr.
A. Carlyle Hecker
David Simmonds Horner
William A. Johnson
Charles H. B. Kennedy
Thomas Smith Lehman
Priscilla Katheryn McConnell
Walter Eugene Magid
Ann Fredericka Morris
John Charles Nebo

Eleanor Fell Peters
Elizabeth Martin Pyles
Drew Adam Shroad
Dale F. Shughart
Victor J. Tamanosky
Clarence LeRoy Trayer
E. Gardner Thorn
Richard B. Townsend
Philip S. VanHook

LL.B.—Bachelor of Laws

Frank T. Armstrong
Leo Asbell
L. E. Baker
Kenneth A. Bidlack
Roland Cannan
Miles L. Cohen
James G. Colleran
Edwin A. Glover
Robert Harris
William C. Hazlett
Ernest E. Heim
Harry B. Hogemyer
A. Emerson Howell
Seymour Hurwitz
William J. Kearney
J. Boyd Landis
E. George Miller
John A. Minnich
Frank S. Moser
Robert V. Moser
James K. Nevling
Joseph Nissley
Fred I. Noch
Rebecca M. Parker
Stanley V. Printz
Charles H. Reitz
Roger B. Reynolds
Helen Schaffer
D. S. Shoemaker
Robert Siegel
Frederick R. Stegmeier
Henry B. Suter
Richard H. Wagner
John J. Walsh
John A. R. Welsh
Edward G. Wink
Edward Yawars

ADMISSION

Students are admitted to the College in one of three ways:

1. By passing College Entrance Board Examinations.

2. By presenting a satisfactory certificate from an approved secondary school.

3. By examination at Dickinson College.

The College Entrance Examination Board will hold examinations in June at nearly four hundred points in the United States and abroad. A list of places at which examinations are held is published. Detailed definitions of the requirements in all examination subjects are given in a circular of information. Upon request to the Secretary of the College Entrance Examination Board, a single copy of this document will be sent to any teacher. All candidates wishing to take these examinations should make application by mail to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. Blank forms for this purpose will be mailed by the Secretary of the Board to any teacher or candidate upon request by mail. The applications and fees ($10) of all candidates who wish to take the examinations in June, 1935 should reach the Secretary of the Board not later than May 27.

Graduates from literary courses of approved secondary schools should meet the requirements for admission, if they graduate in the upper half of their school classes.

REQUIRED FOR ADMISSION TO DICKINSON COLLEGE

Elementary Algebra	1½ units
English	3 units
Foreign Language, One	2 units
Plane Geometry	1 unit

Eight other units are required, at least seven of which must be from the list of subjects below; and the remaining one unit may be in another subject for which high school credit has been given.

Spanish	2 or 3 units
French	2, 3, or 4 units
German	2, 3, or 4 units
Greek	2 or 3 units
History	2 units
Latin	2, 3, or 4 units
Science	1, 2, or 3 units
Solid Geometry	½ unit
Trigonometry	½ unit

Courses of Study

The College offers three parallel courses in the Liberal Arts and Sciences, leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science.

In the course leading to the degree of Bachelor of Arts, some college Latin or Greek is required; in the course leading to the degree of Bachelor of Science a larger amount of work in science is required. By the end of the course a candidate for the degree of Bachelor of Science shall have completed five courses in Science from the following group—Biology C, 11–12, General Zoölogy, 23–24, Chemistry C, 11–12, Chemistry F, 25–26, Chemistry I, 51–52, Physics C, 11–12, Physics F, 31–32, or Physics J, 43–44.

Requirements for Graduation

1. 128 semester hours of college work, in addition to Physical Education.

2. Required courses.

   (*a*) English 1–2 (A), English 3–4 (B) or English 5–6; History 1–2 (Aa) or 3–4 (Am); Mathematics 1 and either 4 or 6 or 8 (A).

   (*b*) By the end of the Senior year, each student shall have met the college requirements in two languages, that is, two years' work in one language and three years' in another. Preparatory work, successfully continued in College, may reduce this language requirement by one or two years' college work in either language; the amount to be determined by the Faculty in each case. The student may, however, substitute more intensive work in one language. In this event, French 41–42 (D), 51–52 (F), 61–62 (G), or 63–64 (H), German 41–42 (G), Greek 81–82 (C), or Latin 21–22 (B) will be required. Any language begun in College must be continued at least two years.

   (*c*) Eight semester hours in Biology, Chemistry, or Physics. For the degree of Bachelor of Science, four other courses in Science are required. See Courses of Study above.

3. A Major of 18 semester hours.

4. A Minor of 12 semester hours.

5. An average grade of 70 per cent, or above, for the entire course.

Note. Responsibility rests with the student for the election of such courses as will satisfy these requirements.

CURRICULUM

SUMMARY OF REQUIREMENT

Freshman Year

Required	Hours
Rhetoric and Composition (English 1–2, A)	6
English Literature with Cultural Background (English 3–4, B)	4
History 1–2 or 3–4	4
Mathematics 1 and 4 or 6 or 8 (A)	6

Electives

*French, German, Spanish (if presented for entrance), Greek, or Latin . 6

One of the following groups:

Bible and Philosophy, 6 hours
†Biology or Chemistry, 8 hours
A second language, 6 hours
. . . . . 6 or 8

32 or 34 hours

Sophomore Year

Required	Hours
Language, if not completed in Freshman year	6
Science: Biology or Chemistry or Physics, if not completed in Freshman year	8
Two of the following semester courses: Bible, Philosophy, Psychology, Social Science, if not taken Freshman year	6

Elective

Courses numbered below 30 in any department. Courses above 30 may be elected only with the approval of the head of the department . 12

32 hours

*Candidates for the Bachelor of Arts degree should elect Latin or Greek as one of their languages in the Freshman year.

†Candidates for the Bachelor of Science degree should elect Biology or Chemistry in the Freshman year.

Junior and Senior Years

Courses of the Junior and Senior years are divided into four subject groups. Within these groups students will elect their Majors and Minors, and their other Electives according to specifications that follow. These regulations aim to provide for both Concentration and Distribution in college work.

Group 1. English, French, German, Greek, Latin, Spanish.
Group 2. Economics, History, Political Science, Sociology.
Group 3. Bible, Education, Philosophy, Psychology.
Group 4. Biology, Chemistry, Mathematics, Physics.

Majors and Minors

Courses numbered above 20 and language courses of the second year and beyond will satisfy the Major and Minor requirements. Majors and Minors may be taken from the same group but not from the same department. The departments are Bible, Biology, Chemistry, Economics, Education, English, French, German, Greek, History, Latin, Mathematics, Philosophy, Physics, Political Science, Psychology, Sociology, and Spanish.

In addition to the minimum Major and Minor requirements, candidates may elect not more than eight additional hours in each of the departments in which Majors and Minors are taken.

After Major and Minor requirements are met, the remaining electives must be so chosen that a student shall have at least six hours of the courses designated for Majors and Minors in each of at least three of the four groups.

Students in their Junior or Senior years may elect from the courses numbered below 20 only with the consent of the Faculty. The hours of credit for such courses, if elected, may be reduced.

While the above regulations will apply to practically all students, they may be so modified as to meet the needs of any outstanding student whose special aims and abilities seem to require it. Such modification will be allowed by the Faculty only on recommendation of some department head and the Board of Deans.

Regulations Concerning Electives

1. Choice of electives for the Sophomore, Junior, and Senior years shall be made in April and shall have the approval of the Class Dean. Change in electives may be made with the consent of the Class Dean

before the opening of any semester, but later changes may be made only with Faculty approval.

2. Elective studies in excess of the prescribed number of hours may be taken if, in the judgment of the Faculty, such additional work will not interfere with the regular work. No member of the Junior or Senior class, however, may take more than 17 hours of work if the general average for the preceding year was less than 75. For hours in excess of 17, an extra charge is made.

3. A course in which failure has occurred and which is to be repeated, and the required work of a previous class shall take precedence over all other work.

Honors in a Special Department

Students who show exceptional ability and interest in a particular subject are permitted to undertake, in the middle of their Junior year, special work leading to Honors in that department. The prerequisite for such a course is that the student must have made, in all the work taken during the Sophomore year and the first semester of the Junior year, an average scholarship standing of B. Written application must be made to the Committee on Honor Courses by February 15 of the year in which the special work is to be begun.

In order to attain Honors in a special department, the student must satisfy the following requirements:

1. Average at least B in all the work of the college course.

2. Complete the major requirements of the department in which honor work is being pursued, and secure in all work completed in that department an average scholarship standing of A.

3. Complete additional work outside of class equal in amount to 8 semester hours under the direction of a professor in the field of concentration and present an acceptable thesis dealing with some phase of the chosen field of study.

4. Pass oral or written examinations in all honor work to the satisfaction of the department in which that work is taken.

5. Finish special work, including thesis, by May 15 of the Senior year.

Satisfactory completion of the above requirements will be indicated on the student's diploma.

COURSES OF INSTRUCTION

Below are given, in alphabetical order, the departments of instruction, with a description of the courses offered under each.

Credit for courses is based on the supposition that two hours of study accompany each period of recitation or lecture.

The College reserves the right to withdraw any course when the enrolment does not justify its continuation.

The classification of courses is as follows:

Numbers 1 to 9: Elementary courses (Freshman courses mainly).

Numbers 10 to 19: Sophomore courses mainly.

Numbers 20 and above are advanced courses, generally acceptable for Majors and Minors.

Odd numbers indicate first-semester courses; even numbers, second-semester courses. A course through the year has two consecutive numbers. A hyphen designates a year course; a comma separates two independent semester courses. A course given either semester has two numbers. L following a number signifies a laboratory course.

The numbers of courses are followed by the letters which formerly were used to designate the courses.

Starred courses may be elected only with the permission of the instructor.

ART, HISTORY OF

PROFESSOR LANDIS

31–32 (A).—The development of architecture and of painting is studied, the greater part of the course being devoted to the history of painting from the time of Giotto to the present. An effort is made to familiarize each student with reproductions of important works of art. *Two hours for the year in alternate years.*

ASTRONOMY

See Mathematics

BIBLE

PROFESSOR DONEY

25 or 26.—A survey course which aims to introduce the student to a scientific approach to the Bible, use of commentaries and related material,

interpretation of texts, questions of authorship, history, validity, and religious values. Additional more highly specialized courses are being planned.

For related courses see the following:

English 57. . . . . Religion in Literature.
Philosophy 25. . . . . History of Religion.
Philosophy 26. . . . . History of Christianity.
Philosophy 31. . . . . Ethics.
Philosophy 61. . . . . Psychology of Religion.
Philosophy 62. . . . . Philosophy of Religion.
Social Science 83. . . . . Sociological View of Morals.
Social Science 84. . . . . The Place of the Church in Society.

BIOLOGY

PROFESSOR EDDY AND MR. HERBER

11–12 (A).—GENERAL BIOLOGY. Lectures and recitations in Biological principles, Plant Morphology and Plant Physiology. *Three hours for the year.*

11–12L (B).—BOTANY. Laboratory courses in Plant Morphology and Plant Physiology, including also a limited amount of work in Ecology. *Two hours, counting as one, for the year.*

23–24 (E).—GENERAL ZOOLOGY. Lectures and recitations in Animal Morphology, Physiology, and Comparative Anatomy. *Two hours for the year.*

23–24L (F).—ZOOLOGY. Laboratory course in Animal Morphology. *Four hours, counting as two, for the year.*

32 (Q).—MAMMALIAN ANATOMY. Based on the dissection of the cat. May be taken concurrently with Course 23–24. *Four hours, counting as two, second semester, in alternate years; to be given 1935–36.*

34 (P).—BACTERIOLOGY. The cultivation and identification of bacteria. The bacteriological analysis of water, milk, and sewage. Prerequisite: Biology 11–12. *Four hours, counting as two, second semester, in alternate years; to be given 1936–37.*

41–42 (M).—HISTOLOGY AND HISTOLOGICAL TECHNIQUE. The preparation and study of animal tissues. *Four hours, counting as two, for the year, in alternate years; to be given 1936–37.*

44 (J).—EMBRYOLOGY. The study of the development of animals, principally vertebrates. *Four hours, counting as two, second semester, in alternate years; to be given 1935–36.*

45 (L).—EXPERIMENTAL PHYSIOLOGY. General principles and their relationship to other sciences. May be taken concurrently with Course 23–24. *Four hours, counting as two, first semester, in alternate years; to be given 1935–36.*

51 (H).—Genetics. A study of the principles of heredity, their practical application, and relation to evolution and eugenics. *Two hours the first semester, in alternate years; to be given 1936–37.*

54 (D).—Systematic Botany. Classroom and fieldwork aiming to acquaint the student with the local flora. Given when elected by a sufficient number of students. *Two hours the second semester.*

62 (O).—Entomology. The study of insects and parasitic forms. Prerequisite: Biology 11–12. *One hour lecture and recitation, two hours laboratory counting as one; second semester, in alternate years; to be given 1935–36.*

65 (R).—Ecology. Plants and animals in relation to environment. Lectures, laboratory, and fieldwork. Prerequisite: Biology 11–12. *One hour lecture and recitation, two hours laboratory counting as one; first semester, in alternate years; to be given 1935–36.*

81–82 (N).—Special Problems. Laboratory course. Topics are assigned for investigation. Conferences are held and reports required. Open only to those who have secured the written consent of the department. *One or two credit hours for the year.*

CHEMISTRY

Professor Vuilleumier and Associate Professor Rogers

11–12 (A).—General Inorganic Chemistry. Lecture course. An elective course in General Inorganic Chemistry. The material presented in the text is supplemented by lecture experiments and explanations. Students are given practice in stoichiometrical and other types of chemical problems. *Three hours for the year.*

11–12L (B).—General Inorganic Chemistry. Laboratory course. The laboratory work of the first year consists of the performance by each student of a series of experiments illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. *Two hours, counting as one, for the year.*

25–26 (D).—Qualitative Analysis and Elementary Physical Chemistry. Lecture course. An elective course devoted to the principles of theoretical and physical chemistry, such as the kineticmolecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of Qualitative Analysis. Prerequisite: Course 11–12. *Two hours for the year.*

25–26L (E).—Qualitative Analysis. Laboratory course. Qualitative Analysis, to accompany Course 25–26. The usual course of preliminary

work and analysis of simple and complex substances is pursued. The ironic theory and laws of mass action are applied to this work. *Four hours, counting as two, for the year.*

51–52 (G).—Organic Chemistry. Lecture course. Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: Course 25–26. *Two hours for the year.*

51–52L (H).—Organic Chemistry. Laboratory course. A course in Organic Preparations to accompany Lecture Course 51–52. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. *Four hours, counting as two, for the year.*

61–62 (J, K, and L).—Courses in Quantitative Analysis in its several branches. The work comprises one lecture hour per week and a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The courses are flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: Courses 11–12 and 25–26. *Three hours to count as two, seven hours to count as four, eleven hours to count as six.*

*81–82 (M).—Physical Chemistry. Lectures, conferences, and laboratory work. Open only to advanced students with the approval of the instructor. *Three hours for the year.*

ECONOMICS

See Social Science

EDUCATION

Professor Carver and Associate Professor Thompson

Note. Psychology 21 or 22 is prerequisite to all Education courses.

31 or 32 (B).—Principles of Education. This course performs the twofold function of a general introduction to the field of education and a systematic analysis of the basic principles involved in a constructive theory of education—aims, values, agencies, the curriculum, organization, practice—serviceable to the citizen and the teacher. Texts, supplementary lectures, assigned readings. Prerequisite to 33 or 34. *Three hours for one semester.*

Carver, Thompson.

33 or 34 (A).—Methods of Teaching. This course is designed to acquaint the student with the best philosophic and scientific data in the solution of the varied problems confronting the classroom teacher, with particular reference to the high school. Stress is laid upon the various types

of learning and teaching, methods of organization and control, looking to the development of a flexible and effective classroom technique. A text, supplementary lectures, readings, and a report. Open to Juniors and Seniors who plan to teach. Prerequisite: Education B. *Three hours for one semester.* *Carver.*

35 or 36 (C).—History of Education. Education as a great social agency with a background of the general history of civilization, constitutes the point of view of this course. Special stress is laid upon the development of education in the United States. A text, lectures, assigned readings, reports. Open to Juniors and Seniors. *Three hours for one semester.* *Thompson.*

41 (J).—Educational Psychology. An introductory course in the facts and principles of psychology which relate practically and directly to the general and specific problems of education, involving such problems as arise in connection with the curriculum, methods of learning and of teaching, classification, etc. Emphasis is laid upon the results of scientific study. Text, lectures, readings, problems, reports. Open to Juniors and Seniors. *Three hours for first semester.* *Thompson.*

42 (K).—Educational Measurements. An introductory course seeking to interpret the general principles of educational measurement, with emphasis on such topics as: significance of the modern test movement; uses and abuses of tests; types of tests and scales; their validity; principles of selection and design; technique of administering and scoring, tabulating and interpreting results. Numerous individual tests will be critically examined and evaluated. Text, lectures, readings, reports. Open only to Juniors and Seniors who have completed Course 41. *Three hours for second semester.* *Thompson.*

81 or 82 (E).—Supervised Practice Teaching. The Carlisle high school is open for supervised teaching work. Five periods of classroom work, a group-conference hour each week, and individual conferences constitute the course. Open only to approved Seniors who have had Education 31 or 32 and 33 or 34. *Three hours for one semester.* *Carver.*

83 or 84.—Educational and Vocational Guidance. The purpose of this course is to introduce and evaluate this new and important chapter in social and educational evolution, and to define its major problems. Special stress is laid on vocational guidance of young people in their choice of life-work. Lectures, discussions, special reports and readings, and a test. Open only to approved Seniors after conference with the instructor. *Three hours for one semester.* *Carver.*

ENGLISH

PROFESSORS SELLERS AND DONEY, ASSOCIATE PROFESSORS MEREDITH, STEPHENS, AND SCHECTER

1–2 (A).—RHETORIC AND COMPOSITION. Required of all Freshmen. *Three hours for the year.* *Sellers, Schecter.*

3–4 (B).—SURVEY OF ENGLISH LITERATURE. Required of Freshmen who are not taking English 5–6 (BB). *Two hours for the year.* *Meredith.*

5–6 (BB).—ELEMENTARY LITERARY CRITICISM. For Freshmen who have already had a reasonably comprehensive survey of English literature. *Two hours for the year.* *Doney.*

11–12 (I).—THE APPRECIATION OF LITERATURE. Elective for Sophomores. Particular consideration is given to a study of types and forms. *Three hours for the year.* *Doney, Stephens.*

25, 26 (J).—COMPOSITION. Elective for Sophomores, Juniors, and Seniors. Criticism of student themes by means of class comment and frequent conferences with the instructor. *Three hours for one semester; offered each semester.* *Stephens.*

36 (E).—AMERICAN POETRY. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1935–36.* *Sellers.*

37–38 (F).—ENGLISH DRAMA. Elective for Juniors and Seniors. Lectures, readings, and reports. *Three hours for the year, in alternate years; to be given 1935–36.* *Doney.*

41–42 (O).—SHAKESPEARE. Elective for Juniors and Seniors. A survey of all of Shakespeare's work, with particular attention given to certain of his plays. *Three hours for the year, in alternate years; to be given 1936–37.* *Doney.*

43–44 (P).—THE EIGHTEENTH CENTURY. Elective for Juniors and Seniors. Readings in the works of Pope, Johnson, Cowper, Goldsmith, Burns, Gray, and others. The beginnings of the novel and of the reviews. *Two hours for the year, in alternate years; to be given 1936–37.* *Stephens.*

45–46 (G).—VICTORIAN POETS. Elective for Juniors and Seniors. Studies in the poetry of Tennyson, Browning, Arnold, and others. *Two hours for the year, in alternate years; to be given 1935–36.* *Stephens.*

47 (R).—AMERICAN LITERATURE. Elective for Juniors and Seniors. A survey course, tracing the development of American thought. *Three hours the first semester, in alternate years; to be given 1935–36.* *Sellers.*

48 (S).—HISTORY OF THE ENGLISH LANGUAGE. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1936–37.* *Sellers.*

51 (N).—Studies in Contemporary Literature. Elective for Juniors and Seniors. A course designed to show the trend of modern thought as revealed in recent fiction, essays, poetry, and drama. *Two hours the first semester; to be given 1935–36.* *Meredith.*

52 (N).—Readings in Contemporary Literature in Translation. Elective for Juniors and Seniors. *Two hours the second semester; to be given 1935–36.* *Meredith.*

53–54 (H).—The Seventeenth Century. Elective for Juniors and Seniors. Special emphasis on Milton and Dryden, and the beginning of certain prose genres. *Three hours for the year, in alternate years; to be given 1936–37.* *Doney.*

56 (T).—Emerson and the Concord Group. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1935–36.* *Doney.*

57.—Religion in Literature. Elective for Juniors and Seniors. *Two hours the first semester; to be given 1936–37.* *Meredith.*

63, 64 (C).—The Development of the English Language. Elective for Juniors and Seniors. 63. Elementary Old English (Anglo-Saxon). First semester. 64. Chaucer. Second semester. *Three hours per semester, in alternate years; to be given 1935–36.* *Sellers.*

66 (U).—The Fundamentals of Language Structure. Elective for Juniors and Seniors. A review of the principles of English grammar. *One hour the second semester, in alternate years; to be given 1936–37.* *Meredith.*

71 (K).—Wordsworth and the English Romantic Movement. Elective for Juniors and Seniors. *Three hours the first semester, in alternate years; to be given 1936–37.* *Sellers.*

72 (L).—Nineteenth Century Prose. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1936–37.* *Sellers.*

*81–82 (M).—Advanced Composition. Elective for Juniors and Seniors. The writer's art and the student's own composition considered in classroom discussion and at individual conferences with the instructor. The student's interests dictate largely the choice of subjects for themes. *Two hours for the year.* *Doney, Stephens.*

*85–86 (Q).—The Novel. Elective for Juniors and Seniors. The beginnings of the novel, with studies in the works of Richardson, Fielding, Smollett, and Sterne. The nineteenth century novel, special consideration being given Thackeray, Dickens, Eliot, and Trollope. A study of the schools of the novel of the late nineteenth century. *Three hours for the year, in alternate years; to be given 1935–36.* *Stephens.*

*91–92 (D).—Literary Criticism. Elective for Seniors. *Three hours for the year.* *Doney.*

JAMES W. BOSLER MEMORIAL HALL

DENNY HALL—RECITATION ROOMS AND LITERARY SOCIETY HALLS

ETHICS

See Philosophy

FRENCH

See Romance Languages

GEOLOGY

31–32.—An Introduction to the Science of Geology, both for students who are planning further scientific pursuits and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Juniors and Seniors. *Two hours for the year, in alternate years; to be given 1935–36.*

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman, Associate Professors Thomas and Gerberich

1–2 (A).—Elementary Course. Thorough drill in the essentials of grammar and composition. Easy reading and gradually increasing use of German in the classroom. *Three hours for the year.*

Prettyman, Thomas, Gerberich.

11–12 (B).—Intermediate Course. Reading of prose and poetry of intermediate difficulty. Review of the grammar. Oral exercises and composition. *Three hours for the year.* *Prettyman, Thomas, Gerberich.*

Note. Courses 1–2 and 11–12 are prerequisites for all those numbered above 30.

31–32 (D).—Scientific German. Mainly for the student concentrating in the Sciences. Practice with textbook and dictionary during the first semester. Individual assignments from articles, journals, and books pertaining to the field of his interest and preparation. Conference periods with the instructor. Courses 1–2 and 11–12 are prerequisite. *Two hours for the year.*

Thomas.

33–34 (C).—Cultural History of the German and Scandinavian Peoples. Lectures in English and German. Reports on outside reading in German and English. German textbook for reading in class. Open only to Juniors and Seniors. German 1–2 and simultaneous or previous enrolment for German 11–12 are prerequisites. *Three hours for the year.* Alternates with Course 35. Not given 1934–35. *Thomas.*

35.—German Poetry. Reading, interpretation, and discussion of representative lyrics and ballads from the Sturm and Drang period in the eighteenth century to the Expressionism of our own day. Training in appreciation and criticism. *Two hours the first semester.* Alternates with Course 33–34 (C).

Thomas.

41–42 (G).—Conversation and Composition. Intensive review of the grammar and training in speaking and writing of everyday German. *Three hours for the year.* *Prettyman.*

51 (E).—History of Literature from Ulfilas to Klopstock. Development of the German language and the growth of its literature from the beginnings to the middle of the eighteenth century. Special emphasis will be laid on the Middle High German epics and the work of Luther. *Three hours the first semester.* *Prettyman.*

52 (E).—Lessing, Schiller, and Goethe. The Classical Age of German literature. Reading of representative works in class. Lectures will stress the philosophical background of this literary epoch and its relation to Shakespeare, Shaftesbury, Rousseau, Richardson, and Goldsmith. The course is the continuation of 51. *Three hours the second semester.* *Prettyman.*

61.—The Romantic Movement in Germany. Reading in class, lectures, and reports on outside reading. The importance of the period to world literature and its correlation with literary movements in other countries. Continuation of 52. *Two hours the first semester. Given in 1935–36.* *Gerberich.*

62.—The Nineteenth Century. A continuation of 61. Study of literary currents to the beginning of Naturalism. The works of Heine, Grillprazer, and the great Swiss writers Keller and Meyer will be emphasized. *Two hours the second semester. Given in 1935–36.* *Gerberich.*

63–64.—Schiller, Life and Works. His relationship to contemporaries and his significance in literature. Reading of biographical material, selections from his prose and poetry, and his most important dramas. *Two hours for the year. Given in 1934–35.* *Gerberich.*

81–82 (H).—Advanced Conversation and Composition. A continuation of Course 41–42 for especially capable students and such as wish to teach German after graduation. *Three hours for the year.* *Prettyman.*

GREEK LANGUAGE AND LITERATURE

Professor Wing and Professor Craver

Requirements for a *Major* in Greek are 18 hours of work selected from courses numbered above 20.

1–2 (A).—First-Year Greek. Emphasis will be laid on the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek grammar. The class will read selections from Greek prose authors and try to get an idea of Greek private life. *Three hours for the year.* *Craver.*

23–24 (G).—Second-Year Greek. Grammar. Composition. Reading of prose works, Homer, and some selections from the New Testament. The Greek epos, considered as an expression of thought and as throwing light on

the primitive conditions of life in the Greek peninsula. Semantics and derivation, folklore and mythology, and the artistic and other material remains of the Ægean civilization. The significance of the New Testament as a joint product of Hebrew and Greek genius. *Three hours for the year.* *Wing.*

31–32 (B).—Greek Literature Survey. Reading of typical Greek authors, such as the Lyric Poets; Herodotus, Selections; Thucydides, Book 1; Lysias; and Plato. Apology. Supplementary reading in Wright: Masterpieces of Greek Literature. Special attention is given to the study of the authors with reference to their literary style and the degree to which they illustrate the characteristic forms of thought expression, such as history, oratory, philosophy, and poetry. *Either semester may be taken separately. Three hours for the year.* *Wing.*

41–42 (I).—Greek Literature in Translation. General survey course with extensive readings in English. *Either semester may be taken separately. Two hours each semester; to be given 1936–37.* *Wing.*

43–44 (J).—Classical Archæology. First semester, Greek Archæology, with especial emphasis on topography, sculpture, and architecture. A brief survey will be made of the pre-Greek art. Second semester, Roman Archæology. *Either semester may be taken separately. Two hours each semester; to be given 1935–36.* *Wing.*

*81–82 (C).—Special Authors. The content of this course varies from year to year according to the needs of the students electing it. In 1934–35 the work of the first semester was Hellenistic Greek Literature with special reference to the New Comedy and to the Pastoral; second semester, the classical Historians. In 1935–36 the work of the first semester will be Homer: Odyssey, with emphasis on rapid reading and on the development of the epic in literature; second semester, Greek philosophy with special reference to Plato. The course is important for candidates for special honors in Greek and may be taken for four years for credit. *Either semester may be taken separately. Three hours each semester.* *Wing.*

*91, 92 (D).—Advanced Greek Literature. Study of such authors and subjects as those electing it may desire. *Either semester may be taken separately. Three hours each semester; to be given 1936–37.* *Wing.*

HISTORY

Professors Prince and Wing, Associate Professor Stough, and Mr. Brunhouse

1–2 (Aa).—Ancient History, General Introduction. Study of the Ancient World from pre-historic times to the beginning of the Middle Ages. *Two hours for the year.* *Wing.*

3–4 (Am).—Mediæval History, General Introduction. Study of civilization from the fifth to the fifteenth century. *Two hours for the year.* *Wing.*

Either of the above two courses should be elected according to the training and needs of the students. Emphasis is given to economic, social, intellectual, and artistic phases of civilized life as well as to political and military history. Attention is given to teaching the proper methods of historical study and investigation, and to the development of habits of precision in knowledge and tolerance of judgment.

One of the above courses is required of all Freshmen. The second semester of either course may be elected by students who have completed the other full course.

27 (J).—American History, 1750–1829. Open to Juniors, Seniors, and Sophomores. *Three hours the first semester.* *Stough.*

28 (K).—American History, 1829–1877. Open to Juniors, Seniors, and Sophomores. *Three hours the second semester.* *Stough.*

31–32 (C).—Civilization in Europe. A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution. Open to Juniors and Seniors. *Two hours for the year.* Alternates with History 35–36. *Prince.*

35–36 (T).—International Law. A study of the historical development of the law and comity of nations. *Two hours for the year; to be given 1935–36.* Alternates with History 31–32. *Prince.*

41 (I).—English History. The Norman Conquest to the separation of the American colonies. *Three hours the first semester; to be given 1935–36.* Alternates with History 51. *Prince.*

43 (M).—American Colonial History, 1492–1750. Open to Juniors and Seniors. *Three hours the first semester.* *Brunhouse.*

44 (D).—European History, 1500–1800. Open to Juniors and Seniors. *Three hours the second semester.* *Brunhouse.*

46 or 47 (E).—History of Pennsylvania. *Three hours for one semester.* *Brunhouse.*

51 (G).—Nations of the South and East. Study of the development of the principal Latin-American countries and Japan, especially in its bearings on the United States. Open to Juniors and Seniors. *Three hours the first semester; to be given 1936–37.* Alternates with History 41. *Prince.*

52 (L).—American History. The post-Civil-War period, from the close of Reconstruction to the outbreak of the World War. Open to Juniors and Seniors. *Three hours the second semester.* *Prince.*

53 (H).—Hellenistic Civilization. Survey of the cultural development of the Ancient World from Alexander to Augustus with special emphasis on the modification of Oriental and Italian civilizations by the Greek. Prerequisite: History 1–2. *Three hours the first semester.* *Wing.*

54 (R).—History and Institutions of the Roman Empire. An analytical and descriptive study of the political institutions and of the economic organization of Rome between Augustus and Constantine. Prerequisite: History 1–2 or 3–4. *Three hours the second semester, in alternate years; to be given 1936–37.* *Wing.*

61, 62 (E).—Modern European History. *First semester, from 1800 to 1900. Second semester, from 1900 to date.* Causes of the World War and conditions in present-day Europe. Open to Juniors and Seniors. *Three hours each semester; to be given 1935–36.* Alternates with History 63, 64. *Stough.*

63, 64 (F).—The British Empire, from 1600 to date. A study of the development of the British Empire, its resources and problems. Comparative study of the British, French, and Netherland Empires. Present-day world-problems. Open to Juniors and Seniors. *Three hours each semester; to be given 1936–37.* Alternates with 61, 62. *Stough.*

*81–82 (P).—Diplomatic History of the United States, 1778 to date. Prerequisite: Courses 27 and 28. To be elected with the consent of the instructor. Open to Juniors and Seniors. *Three hours for the year; to be given 1936–37.* Alternates with 83–84. *Stough.*

*83–84 (S).—Social History of the United States, Colonial Period to 1790. From contemporary journals of travel and diaries. Open to Juniors and Seniors. Prerequisite: Courses 27 and 28. To be elected with the consent of the instructor. *Three hours for the year; to be given 1935–36.* Alternates with 81–82. *Stough.*

LATIN LANGUAGE AND LITERATURE

Professor Bishop

5–6.—Intermediate Latin. Drill in grammar and composition. Selected readings from Latin prose and poetry. Offered for those entering with two or three units of Latin. If Latin is elected for the A.B. degree, Course 11–12 will be required in addition. *Three hours for the year.*

11–12 (A).—Roman Historians. Selections from Livy, Sallust, and Suetonius. Review of grammar. Parallel reading in Roman history and government. Reports on assigned topics. *Three hours the first semester.*

Horace. Odes and Epodes. The life and literature of the Augustan Age. Introduction to classical mythology. Course 11–12 elective for Freshmen. *Three hours the second semester.*

21–22 (B).—Survey of Latin Literature. Selections from the most important Latin prose writers. The private life of the Romans. *Three hours the first semester.*

Latin Poetry. Selections from at least eight representative Latin poets. Classical mythology; Roman art and religion. Prerequisite: Course 11–12, or the equivalent. *Three hours the second semester.*

ELECTIVE COURSES. Upon the completion of Course 21–22, students may elect any of the following semester courses. Four of these constitute a *major.* Prospective teachers of Latin are strongly advised to elect, also, Course 33–34.

31 (F).—ROMAN COMEDY. Plautus and Terence. Reading of at least two plays of each poet. Study of the ancient theatre and of the life and literature of the Roman Republic. *Three hours the first semester; to be given 1935–36.*

32 (G).—LETTERS OF CICERO. The life and character of Cicero as revealed in his Letters; a study of the political and social conditions of his Age. *Three hours the second semester; to be given 1935–36.*

33–34 (J).—PROSE COMPOSITION. Special attention given to Latin idiom and sentence structure. Much practice in both oral and written composition. *One hour for the year; given every year.*

41 (C).—VIRGIL. The Bucolics, Georgics, and portions of the Æneid, VII–XII. Virgil's life and literary influence; his relation to his times and his place among world poets. *Three hours the first semester; given every year.*

42 (D).—ROMAN SATIRE. Horace, Juvenal, and Petronius. The origin and development of Roman satire; study of Roman social life. *Three hours the second semester; to be given 1936–37.*

43 (H).—ELEGIAC POETRY. Tibullus, Propertius, and Ovid. The poetry of the Augustan Age, with particular attention to the Elegy. *Three hours the first semester; to be given 1936–37.*

44 (I).—TACITUS AND PLINY. Tacitus' Agricola and Germania; Pliny's Letters. The history and the political and social life of Rome in the first century. *Three hours the second semester; to be given 1936–37.*

46 (E).—ROMAN PHILOSOPHY. Lucretius, Selections; Cicero, Tusculans I and V; Seneca, Essays and Letters. *Three hours the second semester; to be given 1935–36.*

LAW*

A student may elect six semester hours of Law in his Junior year and as many as twelve semester hours in his Senior year.

A.—CRIMINAL LAW, first semester; AGENCY, second semester. *Three hours.*

B.—ELEMENTARY LAW, first semester; REAL PROPERTY, second semester. *Three hours.*

C.—CONTRACTS. *Three hours for the year.*

E.—TORTS. *Three hours for the year.*

In case more than six semester hours of work in the School of Law are elected, credit toward graduation from the College may be given to these hours only if the average for the work taken in the School of Law is at least 70 per cent.

*An extra charge is made for Law.

MATHEMATICS

PROFESSORS LANDIS AND CRAVER AND MR. AYRES

1 or 2 (A).—ALGEBRA, including Theory of Equations, Determinants, the Binomial Theorem. Choice, Logarithms, Interest and Annuities, etc. (Wentworth.) *Three hours for the semester.*

4 (A).—PLANE TRIGONOMETRY. (Crockett.) *Three hours for the semester.*

6 (A).—SPHERICAL TRIGONOMETRY. (Crockett.) *Three hours for the semester.*

8 (A).—THE MATHEMATICAL THEORY OF INVESTMENT. (Hart.) *Three hours for the semester.* *Craver, Ayres.*

31–32 (B).—ANALYTIC GEOMETRY. The conics and the general equation of the second degree. (Wentworth.) CALCULUS. Differentiation, integration, maxima and minima, curve tracing, areas, lengths, volumes, centers of mass, etc. (Osborne.) *Three hours for the year.* *Landis.*

33 (C).—CALCULUS. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Osborne.) *Three hours the first semester.*

34 (C).—DIFFERENTIAL EQUATIONS. (Murray.) *Three hours the second semester.* *Landis.*

41–42 (K).—ASTRONOMY. An Introduction to Astronomy. (Moulton.) *Two hours for the year, in alternate years; to be given 1935–36.*

51–52 (F).—PROJECTIVE GEOMETRY. (Cremona.) *Three hours for the year.*

61–62 (E).—ANALYTIC GEOMETRY OF THREE DIMENSIONS. The quadric surfaces and their more important properties, the general equation of the second degree, surfaces in general, and curves in space. (C. Smith.) *Three hours for the year.*

70 (I).—HISTORY AND TEACHING OF MATHEMATICS. A reading-course in the works of Cantor, Ball, Cajori, Zeuthen, Smith, Young, Schultze, etc. *Three hours for one semester.* *Landis.*

71–74.—Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given and will be given whenever it seems desirable.

MUSIC

ASSOCIATE PROFESSOR SCHECTER

HISTORY AND APPRECIATION OF MUSIC. This course includes a study of the growth of music as an art, an analysis of the forms of music and a study of some works of the great composers. Previous training in music is not necessary. *Two hours for the year.*

PHILOSOPHY AND RELIGION

PROFESSOR ROHRBAUGH

21 or 22 (A).—INTRODUCTION TO PHILOSOPHY. A general introduction to philosophy. The subject is approached from the standpoint of the special sciences, physics, biology, and psychology. Philosophical problems are studied in their relation to religion, art, and science. Elective for Sophomores. *Three hours for one semester.*

25 (N).—HISTORY OF RELIGION. A study of the origin and growth of religion, followed by an outline study of the principal religions of the world. *Three hours for one semester in alternate years; to be given 1936–37.*

26 (O).—HISTORY OF CHRISTIANITY. A history of the Christian church to the present time, with considerable emphasis in the early part of the course on an understanding of prevailing conditions just before and after the birth of Christ. *Three hours for one semester in alternate years; to be given 1936–37.*

31 (C).—ETHICS. A study of the beginnings and growth of morality, the theories of moral life, and the application of these theories in the world of action. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1935–36.*

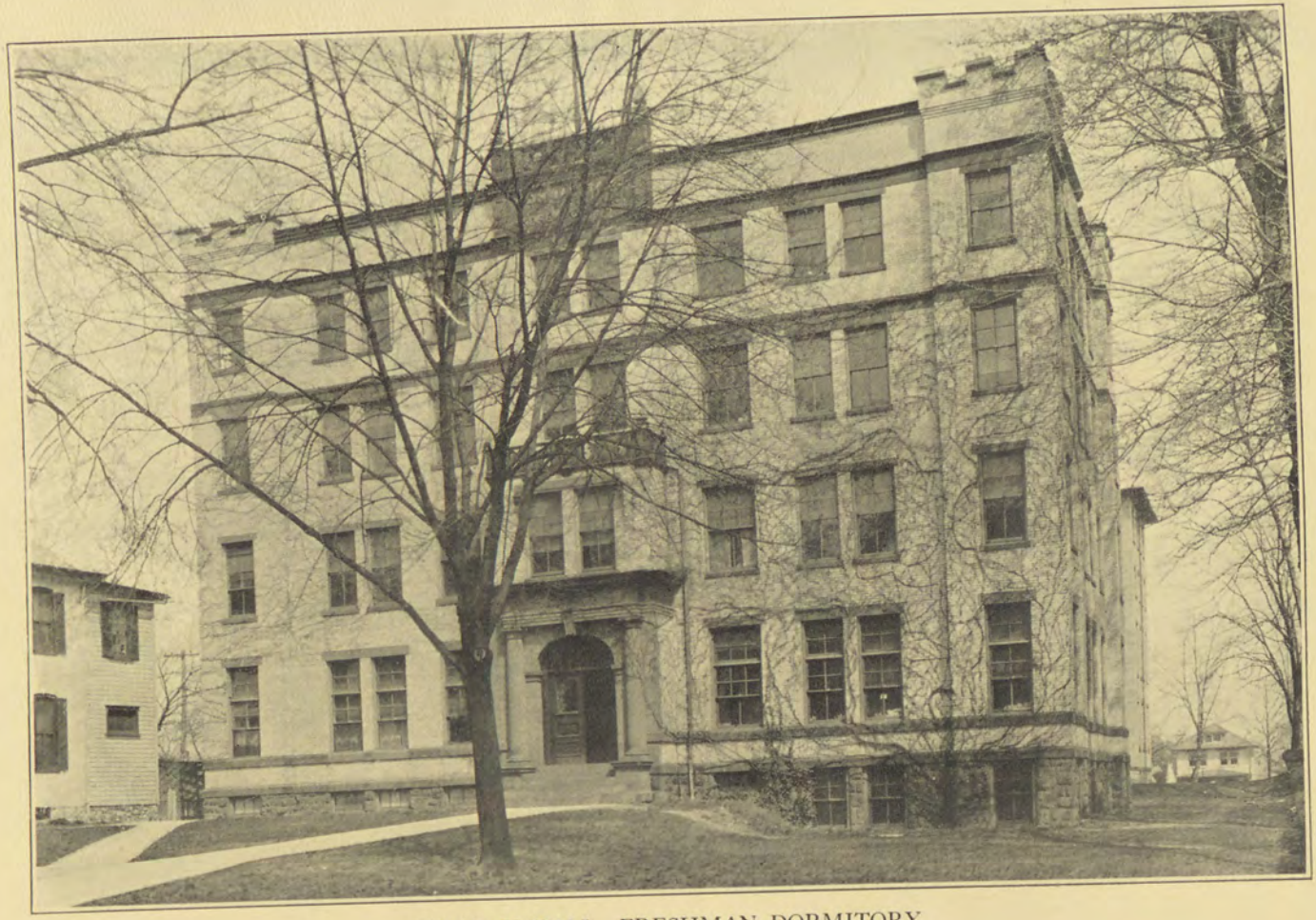
32 (F).—LOGIC. A study of the principles and conditions of correct thinking. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1935–36.*

41 (B).—ANCIENT AND MEDIÆVAL PHILOSOPHY. The successive philosophical systems from the Greeks down to the fall of Constantinople. This course also aims to show the significant relations which philosophy has sustained to civilization. Prerequisite: Philosophy A. *Three hours for one semester in alternate years; to be given 1936–37.*

42 (E).—MODERN PHILOSOPHY. A study of the development of philosophy from 1453 to the present time. In this course the student should get well acquainted with the works of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, and Kant. There is also a brief survey of present-day schools of thought in the United States. Prerequisite: Philosophy A. *Three hours for one semester in alternate years; to be given in 1936–37.*

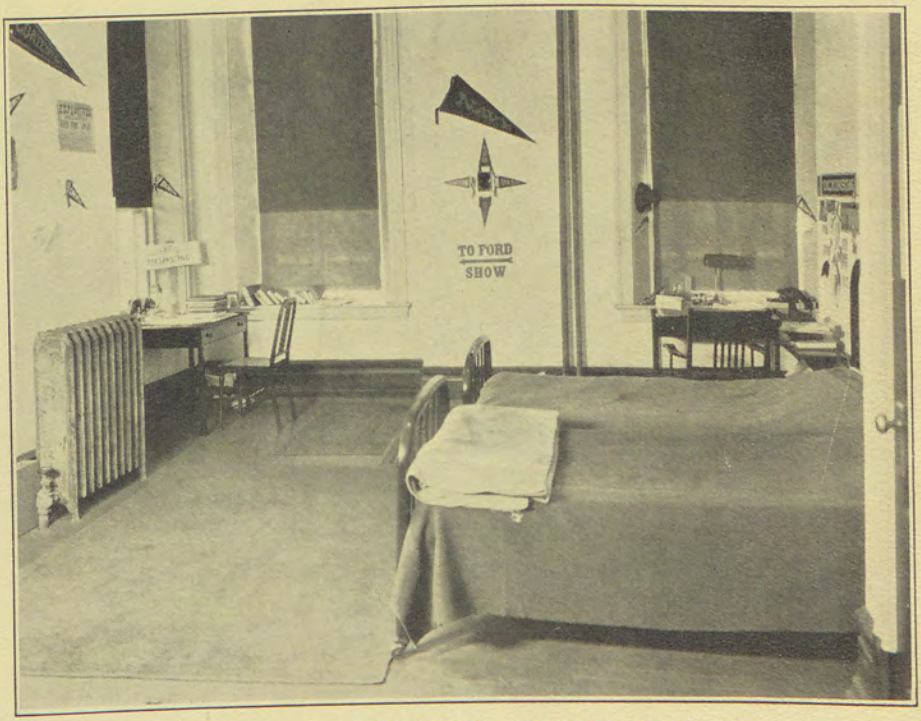
61 (K).—PSYCHOLOGY OF RELIGION. A study of religious experience from the standpoint of mental life. Intended to familiarize the student with some of the important results in the scientific study of religion. Open to Juniors and Seniors. Prerequisite: Psychology A. *Three hours for one semester in alternate years; to be given 1935–36.*

62 (M).—PHILOSOPHY OF RELIGION. An interpretation of religious



CONWAY HALL—FRESHMAN DORMITORY

McCAULEY ROOM



MEN'S DORMITORY, CONWAY HALL

phenomena. Intended to help the student in a constructive study of the ultimate problems of religious belief. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1935–36.*

PHYSICAL EDUCATION

PROFESSOR CRAVER, ASSOCIATE PROFESSOR MCCORMICK, MR. MACANDREWS, AND MRS. REHFUSS

HYGIENE, a laboratory course in Physical Education. One hour per week of classroom work and an hour of practice teaching in regular College gymnasium classes, with training in selected sports' fields, coaching, organization, officiating, etc. Open to Juniors and Seniors. *A semester course of two hours, with one hour of credit.*

FOR MEN

The work in Physical Education is a two-year course. Two periods weekly are required of all male students of the College, except commuters. This requirement is to be met during the first two College years. Special work is assigned to students who are unable to meet the regular requirement.

A medical examination is required of each entering student, and additional examinations may be required during the first two years.

In addition to the required work in Physical Education, an opportunity is offered in the course in Hygiene, mentioned elsewhere in the Catalogue, to those who wish to secure additional training and credit in this field of work.

The work of the classes is planned with the purpose of acquainting them with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered according to the following program:

Fall and Winter Program

Football
Cross Country
Handball
Volleyball
Soccer
Tennis
Swimming
Basketball
Natural and Individual Gymnastics
Hiking

Spring Program

Tennis
Baseball
Handball
Volleyball
Track and Field
Swimming
Natural and Individual Gymnastics
Hiking

To further the advantages offered to all students an intramural program has been undertaken with the aim of getting every student actively engaged in some form of athletic competition. Leagues are formed each year and cups are awarded to the winning organizations.

The program comprises the following:

Fall:

1. Competition among classes in cross country.
2. Tennis tournament open to all—elimination series.

Winter:

1. Competition among organizations in basketball, handball, volleyball, boxing, and swimming.

Spring:

1. Competition among classes in track and tennis.
2. Competition among organizations in track, baseball, and tennis.

FOR WOMEN

The physical and health education of the women of the College is under the supervision of the Women's Physical Director. The young women are trained to take interest in health education and in such care of themselves as will likely secure health and efficient bodies.

A medical examination is required of each student upon entrance and such follow-up examinations as are advisable. A swimming placement test is given all Freshmen.

A course in Hygiene is required of all Freshmen.

Two periods of exercise each week are required of all resident and non-resident women throughout their college course. So far as possible, the work is adapted to the individual needs and desires.

The regulation gymnasium costume may be secured by applying to the Director's office upon arrival at the College.

Intramural games form the basis of competition from which individual points may be secured in accordance with the Women's Athletic Association ruling.

Most courses are elective, and change with the seasons as follows:

Fall: Hockey, Archery, Horseback-riding, Swimming, Tennis, Hiking.

Winter: Basketball, Dancing, Swimming, Volleyball, Corrective Gymnastics.

Spring: Archery, Tennis, Horseback-riding, Hiking, Swimming and Life-saving, and Baseball.

Special groups in organizing and coaching the various sports are offered those individuals interested in teaching in summer camps, playgrounds and schools. This may be combined with the course in Hygiene offered by the department.

PHYSICS

PROFESSOR PARLIN

11–12 (A).—ELEMENTS OF PHYSICS. An Introduction to the Study of the Physical Sciences, including Mechanics, Heat, Electricity, Sound, and Light. *Lecture and recitation, three hours and laboratory two hours. Four hours for the year.*

34 (D).—An Introduction to the Study of Photography, including the taking and finishing of pictures in their natural color. *One hour lecture and two hours laboratory. Second semester, two hours; to be given 1936–37 and in alternate years.*

31–32 (E).—Electricity. A study of Direct and Alternating Current, including High Frequency A. C., and Radio. *Lecture and recitation. Three hours for the year.*

31–32L (F).—Electric Measurements. Laboratory Course to be taken with Course 31–32. *Two hours, counting as one, for the year.*

43–44 (J).—Physical Optics, and Theory of Spectra. *Lecture and recitation. Three hours for the year; to be given 1935–36 and alternate years.*

43–44L (K).—Measurements in Light and Heat. Laboratory course to be taken with Course 43–44. *Two hours, counting as one, for the year. To alternate with Physics 43–44 (J).*

51–52 (H, I).—Introduction to Theoretical Physics. A knowledge of Calculus is required. *Lecture and recitation. Three hours for the year; to be given 1936–37 and alternate years.*

PSYCHOLOGY

Professor Norcross and Associate Professor Thompson

21 or 22 (A).—Brief Introduction to General Psychology. This course is a prerequisite to all other courses offered below. *Three hours for one semester.*

31–32 (N).—Psychological Laboratory. An introductory course in Experimental Psychology, designed to acquaint the student with the method of determining the more elementary facts of human experience. Exercises in Perception, Attention, Memory, Affection, and Motor Processes. *Four hours, counting as two, for the year.*

41 (O).—Social Psychology. A study of the principles of psychology as applied to the problems of society. The point of attack on these problems is psychological, and the interpretation is in terms of the latest scientific view-points in psychology. *Three hours the first semester; to be given 1935–36.*

42 (L).—Applied Psychology. Lectures, textbook, and experiments illustrating the applications of psychology to business, industry, and professional work. Open to Juniors and Seniors. *Three hours the second semester; to be given 1935–36.*

51 (P).—Abnormal Psychology. This course is planned to introduce the advanced undergraduate student to the field of abnormal psychology. It is not the purpose to advocate any special theory of treatment, but rather to exhibit the main psychological facts involved. The facts presented are valuable as background for medical students and for those who contemplate social and educational work. Open to Juniors and Seniors. *Three hours for one semester; to be given 1936–37.*

52 (Q).—An Introduction to Anthropology. This course plans to acquaint the student with the general facts of Anthropology. The scope, character, and methods of the science, and the probable factors active in the beginning of human civilization, the significance of the finding of Anthropology as a background for the interpretation of historical and present-day institutions will be carefully noted. Open to Juniors and Seniors. *Three hours for one semester; to be given second semester 1936–37.*

Educational Psychology. See Education J.

Psychology of Religion. See Philosophy K.

61–62 (M).—Systematic Psychology. An examination of the various view-points in psychology. Detailed study of terms, methods, and the philosophical implications of the various schools of psychology. Lectures, textbook readings, special papers and discussions. Open to Juniors and Seniors. *Three hours for the year.*

PUBLIC SPEAKING

Professor Norcross

31–32.—This course combines theory with practice. Brief attention is paid to the development of voice, proper posture, the use of gesture, and kindred elements of Public Speaking. Practice in speaking is an essential part of the class and each member speaks and is criticized at every class session. Open to a limited number of Seniors and Juniors.

ROMANCE LANGUAGES AND LITERATURE

Professor Waterhouse, Associate Professors Grimm, Taintor, and Gerberich

French

1–2 (A).—Elementary French. Drill in the elements of French grammar. Special attention given to pronunciation and phonetics. Dictation and composition. Reading of simple texts. *Three hours for the year.*

Grimm, Taintor.

11–12 (B).—Intermediate French. Grammar review. Reading of texts selected from the field of modern French literature. Composition based on texts read. Prerequisite: French 1–2. *Three hours for the year.*

Waterhouse, Grimm, Taintor.

13–14 (E).—Intermediate French. For students who have had two or three years of French in the high school. Grammar review. Reading of texts selected from the field of modern French literature. Composition based on the texts read. The needs of the students will determine the points to be emphasized in this course. *Three hours for the year.*

Waterhouse, Grimm, Taintor.

31–32 (C).—Advanced French. For those students who wish to acquire a greater facility in French. Grammar review. Reading of standard

French texts. Prerequisite: French 11–12 or 13–14. *Three hours for the year.* *Waterhouse, Grimm, Taintor.*

41–42 (D).—Advanced French Composition. Detailed review of the grammar. Emphasis on pronunciation. Free composition. Dictation. Required for those who intend to teach French. Prerequisite: French 31–32. *Three hours for the year.* *Waterhouse.*

51–52 (F).— French Literature of the Nineteenth Century. Rapid reading of representative works of the important writers of the Romantic, Realistic, Naturalistic, and Impressionist Schools. Collateral readings and reports. Prerequisite: French 31–32. *Three hours for the year; may be elected for one semester only.* *Grimm or Waterhouse.*

61–62 (G).—French Literature of the Eighteenth Century. Detailed study of the decline of Neo-classicism. The Romantic revolt. Collateral reading from the works of the standard authors. Reports. Prerequisite: French 31–32. *Three hours for the year; may be elected for one semester only; to be given 1935–36.* *Grimm or Waterhouse.*

63–64 (H).—French Literature of the Seventeenth Century. Study of the origins and development of Neo-classicism. Reading of the works of the standard authors. Reports. Prerequisite: French 31–32. *Given in alternate years with French 61–62. Three hours for the year; may be elected for one semester only; to be given 1935–36.* *Grimm or Waterhouse.*

Spanish

11–12 (A).—Elementary Spanish. Drill in the elements of Spanish grammar. Special attention given to pronunciation and phonetics. Dictation and composition exercises. *Three hours for the year.* *Gerberich, Grimm.*

21–22 (B).—Intermediate Spanish. Grammar review. Reading of texts selected from the field of modern Spanish literature. Conversation and composition based on the texts read. Prerequisite: Spanish 11–12. *Three hours for the year.* *Gerberich.*

31–32 (C).—Advanced Spanish. Literature of the nineteenth century. Rapid reading and discussion in class of works of the standard authors. Collateral reading and reports. Much of the time in class will be devoted to conversation and composition. Prerequisite: Spanish 21–22. *Three hours for the year.* *Gerberich.*

33–34.—Literature of the Golden Age. *First Semester:* Lope de Vega and Calderon de la Barca. *Second semester:* Cervantes' Don Quijote. Prerequisite: Spanish 31–32. *Given biennially. Three hours for the semester; to be given 1936–37.* *Grimm.*

Italian

31–32 (A).—Elementary Italian. Drill in the elements of Italian grammar. A number of plays and stories are read. A constant effort is made to accustom the student to the spoken language. *Three hours for the year; to be given 1935–36.* *Landis.*

SOCIAL SCIENCE

PROFESSOR PATTERSON AND ASSOCIATE PROFESSOR FINK

One of the following—21 or 22, or 23, constituting basic courses for the three fields of Social Science, Sociology, Economics and Political Science, as well as affording a general knowledge of each to those who may not care to go any farther—may be used to meet in part the semi-required work in the Sophomore year. These and the following, 26 and 24, are also free electives open to Sophomores, Juniors, and Seniors.

In the Junior and Senior years opportunity is afforded for the pursuit of more intensive courses in three important fields of Social Science. These courses acquaint the student in 35–36 with an analysis and evaluation of the forces involved in the wealth-getting and wealth-using activities in society (Economics); in 31–32 with the balancing, coördinating, and directing of the various social forces to secure social progress (Sociology); in 33, 34 with the control and direction of these forces through means devised by politically organized units to social ends (Politics).

SOCIOLOGY

PROFESSOR PATTERSON

21 or 22 (M).—BRIEF COURSE IN SOCIOLOGY. Consideration of what is going on in our swiftly changing life and of essential social policies making for common welfare. *Three hours, either semester.*

26 (Y).—SOCIAL PLANNING. An informal study of the processes of social change and methods of cultural change in population policies, economic life, government, the family, education, morals, and religion. Prerequisite: 21, 22, or 31, or some specified reading. *Three hours the second semester.*

31–32 (C).—PRINCIPLES OF SOCIOLOGY. A study of the bases of groups, coöperations and conflicts among men, and of the grounds, means, and systems of social control issuing in social order. Applications of social principles and policies are considered in relation to problems growing out of modern industrial organizations, and changes in the family, population, etc. *Three hours for the year.*

47 (E).—SOCIAL ECONOMY. The economic waste involved in some phases of the treatment of the defective, dependent, and delinquent elements in society is investigated, and saner, more humane methods are considered. Prerequisite: 21 or 23. *Two hours for the first semester.*

48 (F).—SOCIAL LEGISLATION. A study of devices for securing social welfare through clearly defined methods of political control, including a survey of social ideas embodied in our organic and statutory law, particularly

as seen in recent labor and penological legislation. Prerequisite: 21 or 22, 24, 26 or 33. *Two hours for the first semester.*

61 (N).—The Family. Problems of the present family form in relation to changed conditions. Prerequisite: 21 or 22, 26, or 31–32. *Three hours the first semester.*

81, 82 (H).—Current Problems. Social Economic and Political from the Sociological point of view. Prerequisite: 21 or 22, 26, or 31–32. *Two hours each semester in alternate years; to be given 1936–37.*

83 (O).—Sociological View of Morals. Prerequisite: 21 or 22, 26, or 31–32. *Two hours, first semester, in alternate years; to be given 1935–36.*

84 (P).—The Place of the Church in Society. Organizations, correlations, functions, and problems. Prerequisite: 21 or 22, 26, or 31–32. *Two hours the second semester in alternate years; to be given 1935–36.*

*91, 92 (S).—Special Problems. Character, amount of work, and credit given to be arranged.

ECONOMICS

Associate Professor Fink

23 (K).—American Economic Life. Our chief levels of living and methods of raising them. *Three hours the first semester.*

35–36.—Principles of Economics. A year course in which the fundamental concepts and analyses of the problems of value and distribution are developed and applied to special problems, including money and credit, rent, wages, interest, inter-regional trade, foreign exchange, public finance, etc., in their broader aspects. *Three hours for the year.*

41 (W).—Organization of Enterprise. The forms of organization of business, their administration, investors' rights, and state control, particular attention being given to the corporation. *Two hours the first semester; to be given 1935–36.*

43 (X).—Insurance. A study of the fundamental principles underlying typical contracts used in meeting life and property hazards. *Two hours the first semester; to be given 1934–35, 1936–37.*

46 (L).—Money and Banking. A detailed study of the historical background and principles underlying the development of our monetary and credit systems. Prerequisite: Economics 35. *Three hours the second semester; to be given 1934–35, 1936–37.*

50 (I).—Problems of Economics. Critical analyses of current issues in the field at the time, the New Deal program involving agricultural relief, civil works program, conservation of resources, state supervision of industry, and labor problems probably forming the subject matter in 1936. Prerequisite: Economics 35. *Two hours the second semester; to be given 1936–37.*

52 (R).—Economic Aspects of Our Foreign Policy. A study of the activities of our Department of State in furthering economic interests, especially in the Far East and Caribbean districts. Open to students having had Economics 35, or Politics 33, and to students majoring in History with consent of instructor. *To be given 1935–36.*

*93, 94 (S).—Research in some detailed problem. Hours and credit to be arranged. Each semester as desired.

POLITICAL SCIENCE

Associate Professor Fink

24 (Z).—Studies in Government. General forms and types of government in their relation to the rights and duties of citizenship. *Three hours the second semester.*

33 (D).—Our Federal Government. General principles and problems in the organization and functions of our National Government. *Three hours the first semester.*

34 (D).—Our State Governments. The organization and administration of our state governments and their relation to the Federal system. *Three hours the second semester; to be given 1934–35, 1936–37.*

40 (Q).—Municipal Government. A study of the organization and administration of urban units of government, with emphasis upon their changing functions. Prerequisite: Political Science 24. *Three hours the second semester; to be given 1935–36.*

56 (J).—Problems in Political Science. Critical analyses of issues current from time to time, including such topics as recent legislation or decisions of the Supreme Court affecting rate-regulation, labor relations, police power of the state, revision of taxation systems, etc. Prerequisite: Political Science 24 or 33. *Two hours the second semester; to be given 1934–35, 1936–37.*

*95, 96 (S).—Research in some detailed problem. Hours and credit to be arranged. Each semester as desired.

Additional Courses which may be counted toward meeting Major requirements in Political Science:

Sociology 48 (F).

Economics 52 (R).

History 35–36.

History 81–82.

Sigma Alpha Epsilon

Sigma Chi

Phi Kappa Sigma

Kappa Sigma

FRATERNITY HOUSES

Phi Delta Theta

Phi Kappa Psi

Beta Theta Pi

Theta Chi

Alpha Chi Rho

FRATERNITY HOUSES

GENERAL INFORMATION

IT IS cause for satisfaction to all those interested in Dickinson College that in spite of the depression there has been no let down in the educational equipment of the College, and no curtailment of the Faculty, as is so generally the case in colleges. There has been absolutely no cheapening of its educational offering.

Every student of the College is the beneficiary of income from the invested funds of the College, and has the use of a great educational plant. These contributors of other generations secure to each student the equivalent of something over $300 for each year of residence. This alone makes possible the continuance of a high-grade educational establishment.

PAYMENT OF BILLS.—Before registration for any year's work there is required of each student payment of at least $25—to be credited later on the college bill. This fee is returnable only in case the student is not accepted. It is not returnable if student withdraws application.

Students presenting scholarships will be credited on general charges for their face value.

College bills for each semester are presented and are payable at the opening of the semester.

Failure to adjust college bills when due will result in exclusion from College, and no student can have honorable dismissal or certificate of advancement until bills have been adjusted and other reasonable obligations honorably met.

DISCOUNTS.—For two or more students from the same family, and for children of ministers, a discount of 10 per cent is allowed on the General Charge account, but not on any other part of the college bill. No double discount is allowed. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata charge may be allowed, but only for such excess, provided that the absence occurs through no fault of the student and is unavoidable. *No reduction will be allowed for absence of students withdrawn for unsatisfactory conduct or scholarship.*

Rooms in the dormitories are secured to the students during term-time only, and occupants are responsible for damage to them. When students injuring property are unknown, the cost of repairs may be assessed toward the close of the college year upon the whole body of students, as a special damage account. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement or repair, but also a fine as determined by the Faculty, say ten times the cost of repair, said fine to be placed on the special damage account.

GOVERNMENT AND DISCIPLINE.—Students are expected to conform to the requirements of *good morals and good citizenship*. In the absence of specific regulations, the Faculty is charged with passing on matters respecting the general life of the students in the College. In practice, however, the regulation of the life of the student body is left largely to the students themselves. Among the regulations of the College is the following: "In particular, any use of intoxicating liquor, failure to give truthful testimony to an officer of the College, and dishonesty in college work are considered very serious offenses and usually lead to dismissal."

EXPENSES

FOR ALL MEN AND FOR WOMEN DAY STUDENTS

General Charge: Registration fee (payable in advance), $25; First semester, $150; Second semester, $150. Total	$325 00
Budget for student organizations, voted by students for their various activities	18 50
Laboratory—Botanical, Chemical, Physical, or Zoölogical for the year, each	12 50
Laboratory—Psychological for the year	5 00
Extra hours in excess of 17, per semester hour	10 00
Transcript of Record, extra copies, each	1 00
Practice Teaching in High School	25 00

FOR MEN RESIDENT IN COLLEGE

Room-rent, East College, a small number of unfurnished rooms (for Sophomores, Juniors and Seniors) including electric light*	$55–65
Conway Hall (for Freshmen), furnished rooms with light	70–130
Conway Hall Damage Account. (This will be returned in whole or part depending on amount of damage done)	10 00

BOARD.—The above does not cover the item of board, which will cost from $5 to $6 per week for the thirty-four weeks of the college year.

FOR WOMEN IN METZGER COLLEGE

Residents of Metzger College, the women's dormitory, are charged $800 (subject to change), payable in two instalments, at the opening of each semester. This provides for everything, save personal laundry, books, one pair of blankets, sheets, pillow-cases, towels, personal toilet articles, and laboratory charges as above. *The entire college bill is $800,* for most first-year students, to which are added laboratory charges in later years. Young women from a distance are required to room in Metzger College. *No young woman will be registered for a room in Metzger College without becoming responsible for the charges for the semester for which she registers;* and prepayment of at least $50 on the first semester's bill is required before room-reservation will be assured.

*Covers the cost of two electric lights in each room for two students. An additional charge will be made for extra electric connections.

BUILDINGS AND EQUIPMENT

THE CAMPUS of 8 acres lies in the heart of the borough of Carlisle. It was purchased from the Penns by the Corporation in 1799. The College had been in existence at another point in the borough since 1783. Upon the main campus and around it are grouped the principal buildings of the College.

West College (1803) of the Colonial style of architecture, built of native limestone, is a four-story building, containing on the main floor administrative offices, the portrait gallery, a Dickinsoniana room, and the spacious Memorial Hall. This hall, formerly the chapel, has recently been remodeled and is now considered one of the finest examples of Colonial interiors to be found. On the lower floor are the McCauley Room, for reading in American history, the Y. M. C. A. assembly room, secretarial rooms, and student offices. The two upper floors are given to classrooms.

East College (1836) of the same materials and style of architecture as West College, is a four-and-a-half story building, used entirely for dormitory purposes. It will accommodate 110 students.

Jacob Tome Scientific Building (1884), gift of the late Hon. Jacob Tome, of Port Deposit, Md., is of native limestone, trimmed with Ohio sandstone. It contains, in the west wing, complete provision for the college department of Physics, including lecture-room, laboratories, offices, and workshop. The east wing in the same way accommodates the Chemistry department. In the center of the building is the large museum hall, in which are displayed the geological and mineralogical collections of the College, also, in a special case, the original instruments of Joseph Priestley.

Bosler Memorial Hall (1885), is a gift to the College in honor of James W. Bosler. It accommodates the college library on the first floor, as well as reading-rooms, one of which, the English room, has recently been elaborately equipped by the Class of 1900. On the upper floor of Bosler Hall is the college chapel, having a seating capacity of 600.

Denny Memorial Building, adjoining the main campus, at the corner of High and West streets, and occupying the site of the first Denny Building, destroyed by fire March 3, 1904, was completed and dedicated in June, 1905. At its southwest corner is the Lenore Allison Clock Tower. The building contains twelve large recitation

rooms, each with an office adjoining, and, in addition, the ornately designed halls of the two historic literary societies which date back more than a hundred and forty years. The rooms are marked with tablets recording the names of those for whom the hall is a memorial. The building contains also the lecture-rooms, laboratories, and collections of the Department of Biology.

ALUMNI GYMNASIUM adjoins the main campus on the south. It was completed in 1929, at a cost of more than a quarter of a million dollars. It is built of limestone and corresponds in architectural style to historic "Old West." The main gymnasium floor is 120 feet long and 83 feet wide, and provides ample room for exercises in Physical Training, basketball, and other indoor athletics. Movable steel bleachers at the sides of the hall offer sufficient accommodation for spectators at games. On the first floor are large dressing-rooms, equipped with modern steel lockers for all students; on the first floor, also, is the beautiful white tile swimming-pool, measuring 25 by 75 feet, with spectators' gallery on each side. The building contains also offices for the department of Physical Education and rooms for the athletic interests. It likewise provides a spacious and dignified auditorium in which 3,000 persons may be comfortably seated, and is used for commencements and similar occasions.

CONWAY HALL (1904), erected with the assistance of a gift from Hon. Andrew Carnegie and named as a tribute to his friend, Moncure D. Conway, of the Class of '49, stands half a square west from the college campus. It has a frontage of 150 feet on High Street and extends through the block to the street on the north. This large structure of 183 feet in depth has four stories, and is used as a dormitory for Freshmen. The hallways and common rooms have recently been tastefully equipped, and the students' rooms are comfortably furnished and provided with heat and light.

Adjoining Conway Hall on the north is a well-equipped infirmary for men, in charge of a trained nurse.

At the northwest corner of the main campus is the stone building housing the classrooms and laboratories of the PSYCHOLOGY department. To the east of this is the OLD GYMNASIUM, now used as a general recreation-room; also the HEATING PLANT which supplies heat both by steam and air to all the campus and many of the adjoining buildings.

METZGER HALL, located about three blocks east of the campus, on North Hanover Street, formerly Metzger College, houses all the women of the College except those living in Carlisle or vicinity. It

is a spacious brick structure of three stories, with large rooms, well ventilated, heated, lighted, and furnished. It will accommodate a maximum of ninety women. On the first floor are the large reception-room and a gymnasium for women, and on the lower floor are the dining-halls for the residents of Metzger.

The Herman Bosler Biddle Memorial Athletic Field, the gift of Hon. and Mrs. Edward W. Biddle, in memory of their son, Herman Bosler Biddle, of the Class of '03, comprises over 6 acres and is located four blocks west of the main campus. It provides fields for football and baseball and a separate field for soccer and hockey. On the west is a large grandstand accommodating approximately a thousand spectators. In front of the grandstand is a straight-away track, 25 feet in width, forming a section of the quarter-mile oval running-track. On the east of the football field are movable bleachers, and east of these and just inside the artistically designed gateway are five model tennis-courts.

Acreage recently purchased to the west and south of Biddle Field provides room for practice games and expansion of the recreation field.

Library and Reading-Room. The library, housed in Bosler Hall, is available to all students, and is in the care of three trained librarians and their assistants. The collection of books consists of about 75,000 volumes, and is being increased every year by the addition of books which are needed by the various departments of the institution for reading and reference. Among the old volumes, in which the library is exceedingly rich, are the books presented by John Dickinson, also the libraries of the Belles Lettres and the Union Philosophical literary societies, accumulated by them during more than a century. The books are catalogued in a single card catalogue according to the Dewey decimal system; they are accessible to all students. The reading-room in the library is furnished with the best reading-room appliances, and its files contain representatives of the most desirable and best periodicals.

During the past year the College has added to its property, by purchase, the Mooreland park of 12 acres lying just southwest of the main campus. This new acquisition gives possibility of future expansion. The old manor house is being put to college uses, and a short running-track and archery butts have been laid out in the park. In the western part of this new campus are biological supply gardens and a natural amphitheater, which may be developed for the production of outdoor dramatic events.

COLLEGE ORGANIZATIONS

PHI BETA KAPPA SOCIETY

ON APRIL 13, 1887, the Alpha of Pennsylvania Chapter of the Phi Beta Kappa Society, the first in the state, was organized at Dickinson. Seniors of high scholarship standing are eligible to membership, usually upon completion of their course, except a few of the highest standing, who may be elected at midyear. Graduates of former years not below the first fourth of their classes, and men of eminence in professional life are also eligible to membership.

EDGAR R. HECKMAN, '97 . . . . . *President*
BRADFORD O. MCINTIRE, WESLEYAN '83 . . . . *Vice-President*
CLARENCE J. CARVER, '09 . . . . . *Secretary*
FORREST E. CRAVER, '99 . . . . . *Treasurer*

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, was organized in 1903 for the purpose of creating a permanent endowment for the College Library. Membership in the Guild consists of those who make an annual contribution to the Endowment Fund of the Library.

In accordance with the action of the Board of Trustees of the College, all moneys contributed shall become a part of the permanent Endowment Fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books. Current expenses of the organization shall be otherwise provided for.

DIRECTORS

BRADFORD O. MCINTIRE . . . . . *President*
C. J. CARVER, '09 . . . . . *Secretary-Treasurer*
JOHN M. RHEY, ESQ., '83 ROBERT H. CONLYN, '72
CHESTER H. WAGNER, '35

PUBLICATIONS

THE DICKINSONIAN is the student newspaper, published once a week during the college year. It aims to keep the students informed of events happening on the campus and in the collegiate world. The editors are chosen from among those who have done the most acceptable journalistic work in the subordinate positions on the staff and in a course in the ethics and principles of journalism.

THE MICROCOSM is the college annual, and presents matters of general interest concerning the College, student organizations and their membership, and other student activities, constituting the year's compendium.

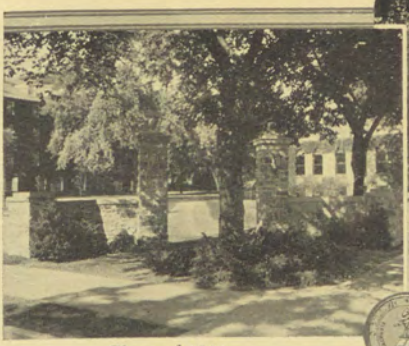
THE STUDENT'S HAND BOOK, published through the efforts of the Y. M. C. A. and the Y. W. C. A., mainly for the convenience of new students, gives important information, and a complete catalogue of campus organizations and student activities, for handy reference.

THE DICKINSON ALUMNUS is published quarterly, and has for its purpose the keeping of the alumni informed of the progress of their Alma Mater. This Catalogue is an issue of the Alumnus.

THE HORNBOOK is issued several times during the year, under the editorship of students chosen from the department of English. It contains stories, poems, criticisms, and other literary matter, the product of the pen of students.

UNDERGRADUATE ORGANIZATIONS

LITERARY SOCIETIES. The Union Literary Society, nearly coeval with the College, has been maintained in continuous operation throughout most of its history. There are two similar societies for young women, the Harman Society, founded 1896, and the McIntire Society, founded 1921. Not the least of the advantages of college residence is the special training secured in these societies. For many years the work and worth of these societies have been recognized in the regu-



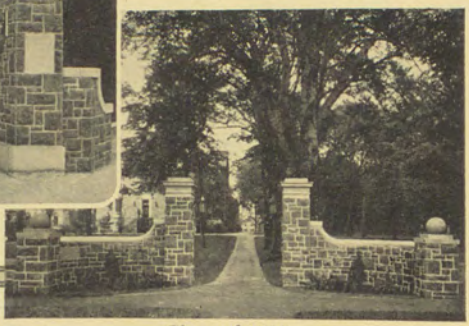
Class of 1895

Class of 1900

Class of 1902

Class of 1905

Class of 1906



Class of 1907

CAMPUS GATEWAYS—ERECTED BY CLASSES

ENTRANCE TO MOORELAND CAMPUS EXTENSION

lation that no student will be graduated from the College who fails to meet reasonable financial obligations to these societies.

DICKINSON COLLEGE RELIGIOUS ASSOCIATION. The aims are: to meet the present religious needs of all students; to conserve the religious background of all students; to enrich the religious experience of all students; and to prepare all students for intelligent participation in programs of religious education and endeavor in their home communities.

GLEE CLUBS. There are two glee club organizations—for men and women—and under competent leadership large numbers of the college body get both pleasure and profit from their participation in the work of these two clubs. The entire student body shares in the resultant elevation of the vocal musical standards of the College.

BAND AND ORCHESTRA. The college band and orchestra are well organized, and offer pleasant and profitable work for those who come to college with musical training or capacity. Work in these combined with the academic course in music should do much toward development of permanent sources of pleasure and culture.

The band furnishes music for out-of-doors public occasions, and the orchestra renders one or two selections at each college chapel service.

STUDENT ASSEMBLY AND SENATE. For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

THE DICKINSON ATHLETIC ASSOCIATION.—This is an organization in which all students hold membership. Its chief concern is in carrying on a program of intercollegiate athletics. College teams in football, baseball, basketball, track, tennis, and soccer are maintained and the highest standards of sports-

manship in competitive games are aimed at. An executive committee, consisting of student officers and faculty members together with the coaches, is charged with the selecting of managers of various sports, making of schedules, athletic awards, etc. The expenses of the Association are met largely by an appropriation from the Student Activities fund, which, by vote of the students, is collected from each student to cover the cost of extra-curricular activities.

THE "D" CLUB has for its members those who have earned their letter in some form of athletic contest. Their aim is to promote unity of spirit, loyalty to the College and the highest ideals in sport, without sectionalism or politics.

THE COLLEGE DEBATING SQUAD is composed of students who have shown their fitness by passing competitive trials in debating. The squad receives training in public speech under the supervision of a faculty committee, and chosen teams engage in numerous intercollegiate debates.

THE DRAMATIC CLUB is composed of students interested in dramatic performances. Three or more plays are given during the year.

THE GREEK CLUB is made up of those students who excel in the work of the Greek department during their college course. The Club sponsors entertaining and educational programs having to do with Greek life and culture.

THE MOHLER SCIENTIFIC CLUB welcomes to membership those students who have special interest in the field of the sciences. Its meetings consist of programs of demonstrations in science, motion pictures, or lectures by distinguished speakers.

THE GERMAN CLUB has for members advanced students of the German language and literature. It sponsors the German Scholarship Fund, which provides annually for a student a trip to Germany or a scholarship in a German university; and in other ways it promotes the interests of students of German.

FRATERNITIES.—Membership in one of the Greek letter fraternities comes by invitation from the fraternity. Students may not join a fraternity until after the end of their first semester in College, nor unless they have a satisfactory scholarship standing. Among the chief functions of the fraternities is the fostering of the most desirable social life. The following are the men's active fraternities on the Dickinson campus:

Phi Kappa Sigma, founded 1850; Epsilon Chapter, 1854.
Phi Kappa Psi, founded 1852; Penn. Zeta Chapter, 1859.
Sigma Chi, founded 1855; Omicron Chapter, 1859.
Beta Theta Pi, founded 1839; Alpha Sigma Chapter, 1874.
Phi Delta Theta, founded 1848; Penn. Epsilon Chapter, 1881.
Sigma Alpha Epsilon, founded 1856; Sigma Phi Chapter, 1890.
Kappa Sigma, founded 1869; Beta Pi Chapter, 1902.
Alpha Chi Rho, founded 1895; Phi Beta Chapter, 1905.
Phi Epsilon Pi, founded 1902; Iota Chapter, 1914.
Theta Chi, founded 1856; Pi Chapter, 1916.
Commons Club, founded at Dickinson, 1925.
Sigma Tau Phi, founded 1908; Epsilon Chapter, 1926.

The following women's fraternities have chapters at Dickinson:

Pi Beta Phi, founded 1867; Penn. Gamma Chapter, 1903.
Chi Omega, founded 1895; Delta Chapter, 1907.
Phi Mu, founded 1852; Beta Delta Chapter, 1919.
Zeta Tau Alpha, founded 1898; Beta Beta Chapter, 1924.

PRIZES AND HONOR SCHOLARSHIPS

Honor Scholarships

INTERNATIONAL EXCHANGE FELLOWSHIPS.—In coöperation with the Institute of International Education, New York City, Dickinson College has maintained during the past four years annual exchange of two students with German universities. The Fellows from Dickinson receive free tuition, room, and board during the year in Germany. Last day for application is February 15. Appointments are announced in March. Exchange Fellows during 1934–35: William R. Woodward, Class of '34, University of Heidelberg (Physical Chemistry); Benjamin R. Epstein, Class of '33, University of Berlin (Germanics); M. Katherine Loder, Class of '34, University of Toulouse (French). At Dickinson: Gerold von Minden, University of Hamburg; Fritz Voehringer, Gymnasium Stuttgart.

THE WILLIAM K. DARE HONOR SCHOLARSHIP, in memory of William K. Dare, Class of '83, professor of Education and Psychology, 1893–99, is awarded annually to that male student of the Freshman, Sophomore, or Junior Class who has attained in the work of the previous year the highest scholastic average. For this purpose, Lemuel T. Appold, Esq., Class of '82, of Baltimore, Md., the life-long friend of Professor Dare, has given the College a capital fund of $5,000. The scholarship, consisting of $250, is awarded at commencement time and is credited to the recipient on the tuition of the following year. Awarded, 1934, to Whitfield J. Bell, Jr., Carlisle.

RHODES SCHOLARSHIPS.—Students of the College are eligible to the scholarships established by the will of the late Cecil Rhodes granting the privilege of three years' residence in study at the University of Oxford, England. Three graduates of Dickinson College have already won this distinction. Announcement is regularly made to the students of the time and conditions of the examinations.

GERMAN TRAVEL SCHOLARSHIP. See page 63.

THE MCDANIEL PRIZES.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of $5,000 was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class and the remaining prize to the member of the latter class,

who, in such way as the authorities of the College prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman Class. Prizes awarded, 1934, to Kathleen M. Patterson, Harrisburg, and to John P. Haines, Morrisville.

Sophomore Class. Prize awarded, 1934, to Sherwin T. McDowell, Ardmore.

Prizes

THE CANNON PRIZE, income of a fund of $500 voted by the Trustees in 1932 in honor of Henry P. Cannon, Class of '70, Bridgeville, Del., to continue the award offered by him for many years "to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year."

Awarded, 1934, to Charles M. Koontz, Bedford.

THE CHI OMEGA FRATERNITY PRIZE of $25, the gift of the Dickinson chapter, is awarded to the young woman student who excels in Sophomore Economics.

Awarded, 1934, to Alberta A. Schmidt, Lancaster.

THE CLASS OF 1902 AWARD.—A gold watch given by the Class of 1902 each year to that member of the Junior Class who by the vote of his classmates shall be adjudged the most all-round Dickinsonian.

Awarded, 1934, to Robert R. Bartley, Riverton, N. J.

THE CLEMENS PRIZE of $25, the gift of the Rev. Joseph Clemens, Class of '94, Chaplain, United States Army, is awarded annually to the student of the Junior Class, proposing to enter the work of the ministry, who writes the best essay or sermon upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed 1,500 words, and to be presented to the President of the College not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize. Not awarded, 1934.

THE GERMAN SCHOLARSHIP PRIZE AND THE GERMAN TRAVEL SCHOLARSHIP are two awards made possible by the activities of the Deutsche Arbeitsgemeinschaft, the College German Club. The German Scholarship Prize, consisting of a round-trip passage to Germany and $40, and the German Travel Scholarship ($300 payable in quarterly instalments of $75) are awarded on competitive examination, open to men and women. If preparing for an academic career, the successful competitor will receive both awards to enable him to spend two semesters at a German university. If the winner does not intend to do postgraduate work, only the German Scholarship

Prize will be awarded, while the Travel Scholarship may be awarded to another, or remain unassigned until the next year.

Not awarded, 1934.

THE CHARLES MORTIMER GIFFIN PRIZE IN ENGLISH BIBLE.—Established in 1913 in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, of which the income of $25 shall be used as an award to that member of Senior Class in English Bible who shall write an essay, on a Biblical subject, adjudged to be the best for comprehensiveness of survey, independence of judgment, and excellence of style. A typewritten copy of the prize-winning essay shall be furnished to the donor.

Not awarded, 1934.

THE JOHN PATTON MEMORIAL PRIZES, four in number, of $25 each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the College, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father. Awards for 1934:

Senior Class. Divided between M. Katherine Loder, Bridgeton, N. J., and Christina B. Meredith, Carlisle.

Junior Class. To Robert D. Wayne, Seneca Falls, N. Y.

Sophomore Class. Divided between Howard L. Edwards, Nanty-Glo, and Charles M. Koontz, Bedford.

Freshman Class. To Mildred C. Straka, Harrisburg.

THE PIERSON PRIZES for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals are offered each year to be competed for by members of the Junior Class in a public oratorical contest. No contest held in 1934.

THE REES PRIZE of $25, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded, 1934, to William H. Dodd, Elkview.

THE JAMES FOWLER RUSLING SCHOLARSHIP PRIZE of $50, the gift of Gen. James Fowler Rusling, LL.D., Class of '54, Trenton, N. J., is awarded to that member of the Senior Class who, at the end of a four-years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded, 1934, to William R. Woodward, Port Washington, N. Y.

THE MORRIS W. PRINCE HISTORY PRIZE of $25, the gift of the Class of '99 for excellence in history.

Awarded, 1934, to Jack H. Caum, Altoona.

THE WALKLEY PRIZES of $25 and $15, endowed by the gift of D. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, are awarded as first and second prizes respectively to those members of the Freshman Class who shall excel in declamation, either forensic or dramatic.

Awarded, 1934, to John B. G. Palen, Philadelphia, and Helen M. O'Hara, Carlisle.

ANGELINE BLAKE WOMER MEMORIAL PRIZE of $75, to be awarded each year to such student of Dickinson College as may attain the highest grade in the course offered by said College as the Freshman Course in Rhetoric and Composition.

Awarded, 1934, to Kathleen M. Patterson, Harrisburg.

BENEFICIARY SCHOLARSHIPS AND LOAN FUNDS

A number of funds and scholarships have been established in various ways by friends of education in general and of the College in particular, and are awarded by the donors or by the President to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

Endowed

The Baldwin Memorial Church Scholarship of $50, established in 1917, proceeds of a contribution made by the Baldwin Memorial Methodist Episcopal Church, of Millersville, Md., in 1866, is awarded to such worthy student as may need financial help. In case no such candidate is named by the Baldwin Memorial Church, the President of the College may name the beneficiary of the scholarship for any year.

The M. Grace Bechtel Memorial.—The interest on a $1,000 endowment to be paid annually to that student of Dickinson College who is preparing for entrance into the Christian ministry of the Central Pennsylvania Conference of the Methodist Episcopal Church; or, if there be none such, to that student who is preparing for missionary work under the Board of Foreign Missions of the Methodist Episcopal Church.

The Bodine Scholarship of $50, established in 1907 by gift of George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of $50, established in 1911 by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Nathan Dodson Cortright Memorial Scholarship of $50, established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The Smith Ely Scholarship, endowed in 1910 by the Hon. Smith Ely, of New York City, in the sum of $1,100, students from New York City and vicinity having prior claim.

THE FREEMAN SCHOLARSHIP of $50, established by Frank A. Freeman, Esq., of Philadelphia.

THE JOHN GILLESPIE MEMORIAL SCHOLARSHIP interest on $1,000, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, in 1911, as a memorial to her father.

THE HAVERSTICK AND SNAVELY SCHOLARSHIP, income from an annuity fund of $1,000, designated for endowment of a scholarship in 1910.

THE J. FRED HEISSE SCHOLARSHIP FUND of $2,500 was established in 1925 by his brother, E. W. Heisse, of Baltimore. The proceeds of the fund are awarded from year to year to such student or students as may be named by the donor, or on his failure to nominate, by the President of the College.

THE HORN SCHOLARSHIP.—The income from $1,000, contributed in 1917 by J. Edward Horn, of Philipsburg, Pa., to be awarded to some worthy student of the College preparing for useful service.

THE BRUCE HUGHES SCHOLARSHIP. Established in 1917. The income from $950.

THE THEODORE F. MILLER SCHOLARSHIP of $50, the gift of Theodore F. Miller, Esq., of Philadelphia, in 1928.

THE MARLIN E. OLMSTED SCHOLARSHIPS, three in number, established in 1925 by Mrs. Marlin E. Olmsted (Mrs. Vance C. McCormick) in memory of her late husband, Marlin E. Olmsted, an honorary alumnus of Dickinson College. The scholarships, the proceeds of a capital fund of $5,000, shall be given each year in the discretion of the President of the College—unless the donor shall desire to name one or more beneficiaries in any year, and shall so advise the College before August 1—to such students of good mind, good character, and studious habits as seem to need them for the successful continuance of their course in College.

THE VALERIA SCHALL SCHOLARSHIP of $75 is used in assisting such young men as, in the estimation of the President and Faculty of the College, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry, preferably of the Methodist Episcopal Church.

THE CHARLES T. SCHOEN SCHOLARSHIPS, ten in number, of $50 each, established by the late Charles T. Schoen, of Philadelphia, are awarded annually to such young men and women as may be designated by the President.

THE ARNOLD BISHOP AND MARY AGNES SHAW SCHOLARSHIP, the annual income from $1,250, the contribution of their children, Miss Clara W. Shaw, Mrs. Bertha Shaw Nevling, Mrs. Jeanne Shaw Bailey, Calvin Bishop

Shaw, Charles M. Shaw, each contributing $250. The donors may designate annually some worthy young person in the College in need of financial help. If no such designation is made by the donors, the President of the College may designate such person, preference to be given to applicants residing in the Central Pennsylvania Conference and to such worthy young men preparing for the ministry.

THE WILLIAM M. STAUFFER SCHOLARSHIP FOUNDATION.—The bequest of $950 of W. M. Stauffer, of Reading, Pa., in 1917, "to be invested as a special scholarship endowment, the income to be used for the benefit of some deserving student."

THE CAPTAIN JOHN ZUG STEESE SCHOLARSHIP, the interest on a $1,000 endowment, the gift of his mother, Mrs. Anna Zug Schaeffer Steese, of Mt. Holly Springs, Pa., who has sent four sons to Dickinson, all of whom later served their country with distinction as commissioned officers of the army during the World War; to be awarded annually by the President of the College to some young man who has completed his Sophomore year in the upper third of his class, excelling especially in mathematics; who has engaged successfully in athletics, music, dramatics, or other extra-curriculum activities and to whom financial aid would be a real assistance in helping him to continue his college course. The recipient shall write a brief note of acknowledgment to the donor or to her estate outlining his previous education and experience.

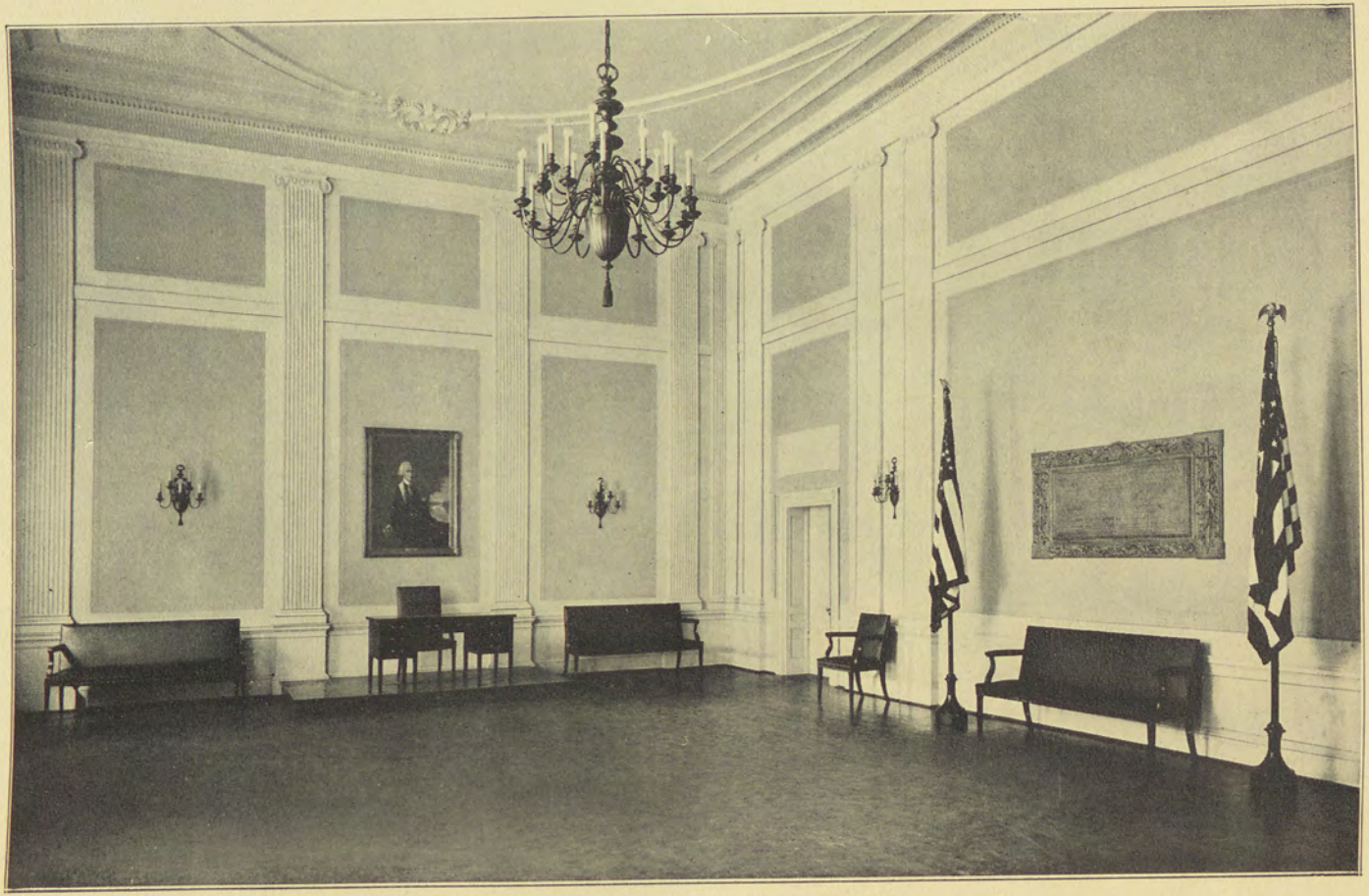
THE ROBERT BLAINE WEAVER FUND, established in 1932 as part of legacy in the following terms: "All the rest, residue and remainder of my estate, of whatsoever kind and wheresoever situate, I give, devise and bequeath to the Trustees of Dickinson College, Carlisle, Pennsylvania, to be invested by them and to form a permanent fund to be known as the Robert Blaine Weaver Fund, the income thereof to be applied exclusively for the tuition and support of poor and deserving young men who are students attending said college."

THE ELLA STICKNEY WILLEY SCHOLARSHIP of $50, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

THE REV. WILLIAM WOOD SCHOLARSHIP of $100, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such student as may be designated by the donor or by the President.

THE CHARLES K. ZUG MEMORIAL FUND.—A fund of $5,000 established January, 1930, in memory of Charles K. Zug, of Philadelphia, Class of '80, Phi Beta Kappa, a member of the Alumni Council, and for many years a faithful friend and trustee of the College. The income from this fund to be used at the discretion of the President in granting scholarship aid to worthy young men students. The donor of the fund is Lemuel T. Appold, Esq., Class of '82, of Baltimore, the intimate friend of Charles K. Zug since their college days.

ALUMNI GYMNASIUM



MEMORIAL ROOM IN "OLD WEST"

Loan Funds

THE MARY LOUISE HUNTINGTON FUND to be used at the discretion of the President to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

THE CORNELIA C. THUMM FUND, $950, the legacy of Mrs. Cornelia C. Thumm, of Philadelphia, 1896, the annual interest on which is to be used for the benefit of some needy student or students of the College, the conditions of appointment and the selection of beneficiaries to rest with the President.

MARIA ELIZABETH VALE STUDENTS' SELF-HELP FUND OF DICKINSON COLLEGE.—The income from $5,000, the gift of Ruby R. Vale, Esq., of the Class of '96, in memory of his daughter, now deceased; because of his affection for his Alma Mater, and of his desire to aid worthy students at the College needing temporary help. Administered by the President with permission to loan $100 to $200 per year to an individual, but not to exceed $400 to any one during the College course.

AMERICAN BANKERS ASSOCIATION FOUNDATION FOR EDUCATION IN ECONOMICS LOAN SCHOLARSHIP.—One loan scholarship of $250 per year. Consult the Treasurer of the College.

BOARD OF EDUCATION OF THE METHODIST EPISCOPAL CHURCH STUDENT LOAN FUND.—Open to members of that Church of at least one year's standing, $100 in the Freshman year, $150 in the Sophomore year, $200 in the Junior year, and $250 in the Senior year. The total borrowings must not exceed $600.

CENTRAL PENNSYLVANIA CONFERENCE LOAN FUND.—Consult the Treasurer of the College. The limit for a student is $100 per year, and the full amount loaned to any one person is limited to $300, during the college course.

LOAN FUND OF THE HARRISBURG ALUMNAE CLUB.—The sum of $50 given in May, 1932, as the beginning of a revolving fund, to be applied to the aid of deserving students who are in need of assistance in meeting their college expenses.

ALUMNI ORGANIZATIONS

GENERAL ALUMNI ASSOCIATION OF DICKINSON COLLEGE

LEMUEL T. APPOLD . . . . . *Honorary President*
HARRY L. PRICE . . . . . *President*
WILLIAM C. SAMPSON . . . . . *Vice-President*
S. WALTER STAUFFER . . . . . *Secretary*
HARRY B. STOCK . . . . . *Treasurer*

ALUMNI COUNCIL

Terms Expire in 1935

HARRY B. STOCK, '91 . . . . . *Carlisle*
ANDREW KERR, '00 . . . . . *Hamilton, N. Y.*
GEORGE W. PEDLOW, '01 . . . . . *Chester*
J. EDGAR SKILLINGTON, '05 . . . . . *Altoona*
ARTHUR J. LATHAM, '10 . . . . . *New York City*
ALBERT H. ASTON, '32 . . . . . *Wilkes-Barre*

Terms Expire in 1936

LOUIS M. STRITE, '93 . . . . . *Hagerstown, Md.*
WILLIAM C. SAMPSON, '02 . . . . . *Upper Darby*
CARL O. BENNER, '01 . . . . . *Coatesville*
FRANCIS A. DUNN, '14, '17L . . . . . *Johnstown*
HUGH C. MORGAN, '15 . . . . . *Avondale*
J. M. DAVIDSON, '33 . . . . . *Clayton, N. J.*

Terms Expire in 1937

FRANKLIN T. BAKER, '85 . . . . . *New York City*
MORRIS E. SWARTZ, '89 . . . . . *Williamsport*
HARRY L. PRICE, '96 . . . . . *Baltimore, Md.*
E. FOSTER HELLER, '04, '04L . . . . . *Wilkes-Barre*
S. WALTER STAUFFER, '12 . . . . . *York*
WILLIAM R. WOODWARD, '34 . . . . . *Port Washington, N. Y.*

DICKINSON CLUB OF ALTOONA

REV. J. EDGAR SKILLINGTON, D.D., '05 . . . . . *President*
THOMAS L. JONES, '01 . . . . . *Vice-President*
MRS. E. W. STITZEL, '19 . . . . . *Vice-President*
PARK H. LOOSE, '27 . . . . . *Secretary*
JOHN M. KLEPSER, '22 . . . . . *Treasurer*

DICKINSON CLUB OF ATLANTIC CITY

RAYMOND B. WHITMOYER, '13 . . . . . *President*
MARJORIE MCINTIRE, '10 . . . . . *Vice-President*
MABEL E. KIRK, '05 . . . . . *Secretary-Treasurer*
4301 Atlantic Ave., Atlantic City, N. J.

DICKINSON CLUB OF BALTIMORE

WILLIAM H. DAVENPORT, '08 . . . . . *President*
REV. FRANK Y. JAGGERS, '14 . . . . . *Vice-President*
ROBERT A. WAIDNER, '32 . . . . . *Secretary-Treasurer*
2115 Mt. Holly St., Baltimore, Md.

DICKINSON CLUB OF BOSTON

WILLIAM A. GANOE, '02 . . . . . *President*
A. NORMAN NEEDY, '16 . . . . . *Secretary-Treasurer*
35 Llewellyn Road, West Newton, Mass.

DICKINSON CLUB OF CALIFORNIA

FRANK F. FLEGAL, '03 . . . . . *President*
J. H. SHIVELY, '86 . . . . . *Vice-President*
J. Z. HERTZLER, '13 . . . . . *Secretary-Treasurer*
1545 Green St., San Francisco, Calif.

DICKINSON CLUB OF HARRISBURG

PAUL WALKER, '21 . . . . . *President*
PHILIPS BROOKS SCOTT, '21, '23L . . . . . *Vice-President*
SETH KEENER, '23L . . . . . *Secretary-Treasurer*
2717 N. Fourth St., Harrisburg.

DICKINSON CLUB OF NEW YORK

E. H. MISH, '10 . . . . . *President*
ARTHUR J. LATHAM, '10 . . . . . *Secretary-Treasurer*
430 West 118th St., New York, N. Y.

DICKINSON ALUMNI ASSOCIATION OF NORTHEASTERN PENNSYLVANIA

JUDGE E. FOSTER HELLER, '04 . . . . . *President*
JOSEPH FLEITZ, '04L . . . . . *Vice-President*
CLARENCE BALENTINE, '93 . . . . . *Secretary*
425 Miller Building, Scranton, Pa.
FRANK P. BENJAMIN, '04L . . . . . *Treasurer*

DICKINSON CLUB OF NORTHERN NEW JERSEY

J. ERNEST CRANE, '11 . . . . . *President*
T. LATIMER BROOKS, '08 . . . . . *Vice-President*
VICTOR H. BOELL, '11 . . . . . *Secretary-Treasurer*
9 Mt. Kemble Ave., Morristown, N. J.

DICKINSON CLUB OF PHILADELPHIA

JAMES BAXTER, '17L . . . . . *President*
RICHARD V. ZUG, '28 . . . . . *Vice-President*
A. GRACE FILLER, '10 . . . . . *Vice-President*
WILLIAM C. SAMPSON, '02 . . . . . *Secretary-Treasurer*
Upper Darby, Pa.

DICKINSON CLUB OF PITTSBURGH

HARRY E. MCWHINNEY, '08 . . . . . *President*
GEORGE C. PATTERSON, '29 . . . . . *Secretary-Treasurer*
Pitcairn, Pa.

DICKINSON CLUB OF READING–BERKS

THOMAS H. FORD, '14 . . . . . *President*
ANNA DICKINSON, '23L . . . . . *Secretary*
436 Windsor St., Reading, Pa.

DICKINSON CLUB OF TRENTON

HENRY G. BRENEMAN, '10 . . . . . *President*
RAYMOND S. MICHAEL, '16 . . . . . *Vice-President*
I. HOWELL KANE, '21 . . . . . *Secretary-Treasurer*
14 La Salle Avenue, Trenton, N. J.

DICKINSON CLUB OF WASHINGTON

J. FRED LAISE, '06 . . . . . *President*
MAUD E. WILSON, '14 . . . . . *Secretary-Treasurer*
2400 16th St. N. W., Washington, D. C.

PSYCHOLOGY BUILDING

METZGER HALL

DICKINSON CLUB OF WEST BRANCH VALLEY

Byron M. Field, '28 . . . . . *President*
Lee M. Bowes, '29 . . . . . *Vice-President*
Mrs. John T. Shuman, '20 . . . . . *Secretary-Treasurer*
1018 Park Ave., Williamsport, Pa.

HARRISBURG ALUMNAE CLUB

Dorothy Line Garrett, '23 . . . . . *President*
Florence Ralston Belt, '07 . . . . . *Vice-President*
Edith Tatnal Reuwer, '13 . . . . . *Secretary*
Viola Helm, '10 . . . . . *Treasurer*
11 N. Harrisburg St., Steelton, Pa.

NEW YORK ALUMNAE CLUB

Linette E. Lee, '09 . . . . . *President*
Mrs. Henry C. McMullen, '27 . . . . . *Vice-President*
Mrs. Charles Van Auken, '12 . . . . . *Secretary-Treasurer*
726 E. 27th St., Paterson, N. J.

PHILADELPHIA ALUMNAE CLUB

Grace Filler, '10 . . . . . *President*
Dorothy Wilder, '25 . . . . . *Vice-President*
Jessie W. Hargis* . . . . . *Secretary-Treasurer*

*Deceased

REGISTER OF STUDENTS

C. —Classical Course, Degree A.B.
Ph.—Philosophical Course, Degree Ph.B.
Sc. —Scientific Course, Degree Sc.B.
Sp. —Special

SENIORS

NAME	COURSE	RESIDENCE
Anstine, Helen L.	C.	Stewartstown
Bartley, Robert R.	Ph.	Riverton, N. J.
Beale, Mary E.	C.	Lemoyne
Bell, Whitfield J., Jr.	C.	Carlisle
Bice, Blair M.	C.	Martinsburg
Bitner, Walter P.	Sc.	Chambersburg
Black, Jean H.	Sc.	Mechanicsburg
Bolter, G. Edward	Ph.	New York City
Bookbinder, Sidney W.	Ph.	Burlington, N. J.
Brandt, Marian L.	C.	Mechanicsburg
Brinser, Elinor L.	Sc.	Paxtang
Burnett, Eugene A.	Sc.	Mechanicsburg
Burr, Ruth	Sp.	Boiling Springs
Chevitski, Joseph W.	C.	Larksville
Clarke, William C., Jr.	Sc.	Carlisle
Clevenger, Carl U.	Sc.	Newville
Cohen, Leopold	Sc.	Brooklyn, N. Y.
Cooper, Melvin M.	C.	Carlisle
Corman, Alma M.	C.	Mechanicsburg
Crabtree, Howard	C.	Drifton
Dague, Joseph A.	Ph.	Clearfield
Danetz, Herman A.	Ph.	Burlington, N. J.
Danien, Edward W.	C.	Camden, N. J.
DeFalco, Bernadette E.	Ph.	Baltimore, Md.
Dick, Edwin J.	Sc.	New York City
Doranz, Jack I.	C.	Harrisburg
Dout, Dorothy C.	Ph.	Shenandoah
Duncan, Mary A.	Ph.	Shamokin
Duncan, Kathryn M.	Sp.	Shamokin
Eddy, Lois B.	C.	Carlisle
Edwards, Dorothy L.	Ph.	Manheim
Emlet, Logan B.	Sc.	Hanover
Fickes, Virginia E.	C.	Altoona
Finney, Robert J.	Sc.	Palmyra, N. J.
First, Edward C., Jr.	C.	Harrisburg
Fleischer, Paul G.	C.	Raritan, N. J.
Flower, Elizabeth D.	C.	Carlisle

NAME	COURSE	RESIDENCE
Fogg, Lockwood W.	Ph.	Moylan
Fohl, Willard K.	Sc.	Seneca Falls, N. Y.
Fritchey, T. James	Sc.	Shiremanstown
Gasteiger, L. Dale	Sc.	Harrisburg
Gianforte, Anthony J.	Sc.	Enola
Giles, William Trickett, Jr.	C.	Baltimore, Md.
Gordon, William T.	Ph.	Coatesville
Gotshall, Bernice M.	C.	Aldan
Green, Frederick H., Jr.	Sc.	Carlisle
Green, J. J.	Sp.	Newville
Greevy, Charles F., Jr.	Ph.	Williamsport
Haigh, Robert B.	C.	Norristown
Handshaw, Mary E.	C.	Harrisburg
Harvey, Frederick K., Jr.	Ph.	Roslyn
Hooshmand, F.	Sp.	Teheran, Persia
Hoover, W. Wells, Jr.	Sc.	Wellsville
Hudson, J. Banks	Ph.	Bedford
Hymowitz, Abe L.	Sc.	Brooklyn, N. Y
Idle, Mrs. Helen	Ph.	Gettysburg
Jackson, Helen A.	C.	Carlisle
Jackson, J. Lawrence	Sc.	Carlisle
James, Mary H.	C.	Johnstown
Kaufman, Raymond E.	Sc.	Harrisburg
Kinzey, Ralph P.	C.	Pottsville
Kistler, Eloise V.	Ph.	Dillsburg
Koons, Albert D.	Ph.	Wormleysburg
Koontz, Paul A.	Ph.	Bedford
Krause, Fletcher	Ph.	Lebanon
Kuebler, Roy R., Jr.	Sp.	Carlisle
Latta, Harris J., Jr.	C.	Cynwyd
Lindsey, Richard A.	Sc.	Carlisle
Line, L. Lindsey	Ph.	Carlisle
Linn, J. Luther	C.	Tremont
Lucas, Wayland A.	C.	Pennsville, N. J.
McBride, Catherine	C.	Shippensburg
McBride, Helen B.	C.	Shippensburg
McElroy, John A.	C.	Philadelphia
McIntire, James L.	Ph.	Narberth
McIntyre, Donald K.	Sc.	Drexel Hill
Machen, Edith M.	C.	Harrisburg
Markowitz, Hyman	Ph.	York
Martin, Margaret M.	C.	Carlisle
Matter, Harriet F.	C.	Media
Matthews, Frank C.	C.	Philadelphia
Miller, D. Max	Sc.	Duncannon
Miller, W. Robert	C.	Linglestown

NAME	COURSE	RESIDENCE
von Minden, Gerold J.	C.	Hamburg, Germany
Missal, Harold M.	Ph.	Bristol, Conn.
Mowry, James W.	Ph.	Derry
Myers, Lenore E.	Ph.	Tyrone
Nelson, James W.	C.	Altoona
Nevins, Robert W.	C.	Jersey City, N. J.
Ocheltree, Maxwell, Jr.	Ph.	Chester
Oyler, Andrew J.	Sc.	Thompsontown
Poffenberger, Margaret S.	C.	Cleveland Heights, Ohio
Prince, Mary Delavan	C.	Carlisle
Quay, William H.	Sc.	Philadelphia
Ragolio, William	Ph.	Baltimore, Md.
Reed, George E.	C.	Harrisburg
Reuter, Louis, Jr.	Ph.	Richwood, N. J.
Rickenbaugh, Kathleen G.	C.	Carlisle
Ritner, Lena B.	C.	Carlisle
Rizika, Stuart R.	Sc.	York
Rosenberg, William B.	C.	Harrisburg
Sacks, George H.	Ph.	Allentown
Scarborough, J. Gifford	Sc.	Elkton, Md.
Schantz, Vernon H.	Ph.	Macungie
Schmidt, Alberta A.	Ph.	Lancaster
Scott, John A.	Ph.	Drexel Hill
Shawfield, Ruth B.	C.	Harrisburg
Shearer, Dorothy C.	C.	Carlisle
Sheppard, R. Harper	Sc.	Hanover
Shroat, Sarah K.	Ph.	Harrisburg
Shuman, Walter A.	C.	Harrisburg
Slivinske, Delbert B.	C.	Wilkes-Barre
Smigel, Albert E.	Ph.	Shamokin
Smith, Kathryn M.	Ph.	Dillsburg
Smith, La Baron, Jr.	Sc.	Morrisdale
Smith, Thelma M.	C.	Ocean City, N. J.
Snyder, John J.	Sc.	Carlisle
Spangler, William K.	Ph.	Carlisle
Stambaugh, Harold R.	Sc.	Carlisle
Steele, R. Edward	Sc.	Carlisle
Stover, C. Richard	Sc.	Carlisle
Stradling, M. Elaine	C.	Newtown
Tarbutton, Edmund H.	Sc.	Camp Hill
Thomas, William S.	C.	West Hazleton
Turner, Frederick W.	Ph.	East Orange, N. J.
Van Wegen, Duane	Sp.	Coudersport
Wagner, Chester H.	C.	Paulsboro, N. J.
Wagner, G. Bruce	C.	York
Wayne, Robert D.	Ph.	Seneca Falls, N. Y.

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Weakley, Belinda B.	C.	Camp Hill
Weinbrom, Jacob	Sc.	York
Williams, Elizabeth S.	Sc.	Mount Carmel
Williams, E. Leora	C.	Bedford
Wilson, Percy	Ph.	Berwick
Zaffiro, Joseph	Ph.	Reading
Zeigler, Jacob E.	Sc.	Carlisle

JUNIORS

NAME	COURSE	RESIDENCE
Ackerman, William	Ph.	South Brownsville
Aschinger, Jack F.	C.	Williamsport
Benfield, Frederick C.	Sc.	W. Hazleton
Bietsch, E. June	Sc.	Carlisle
Blessing, Edwin H., Jr.	Sc.	New Bloomfield
Blumberg, Leonard R.	Ph.	Manville, N. J.
Borish, Aaron	Ph.	Vineland, N. J.
Boswell, Mary Jane	C.	Harrisburg
Bouton, Arthur G.	C.	Astoria, L. I., N. Y.
Brassington, William	C.	Tremont
Brubaker, D. Owen	C.	Altoona
Byers, Isabel D.	C.	Carlisle
Canada, Harold B.	Sc.	New Milford, Conn.
Care, John B.	Ph.	Linglestown
Carl, Helen R.	C.	Boiling Springs
Chadwick, Charlotte B.	Ph.	Carlisle
Chase, Mildred G	Ph.	Clearfield
Clark, John W.	Ph.	Trafford
Clark, Virginia L.	Ph.	Carlisle
Clinton, J. Kenneth	C.	Philadelphia
Crankshaw, Richard, III	C.	Philadelphia
Creveling, John M.	Ph.	Tremont
Crouse, Adelaide L.	C.	Dauphin
Davis, Daniel K.	Ph.	Tamaqua
Detweiler, Philip F.	C.	Harrisburg
Dodd, William H.	C.	Elkview
Dreskin, Herman O.	Sc.	Dunellen, N. J.
Eastman, William H.	Ph.	Slatersville, R. I.
Eaton, John H.	Sc.	Chevy Chase, D. C.
Edwards, Howard L.	C.	Nanty-Glo
Elliott, Frederick D.	Sc.	Coudersport
Elliott, Mary	Ph.	Newville
Engle, Rowland B.	Sc.	Philadelphia
Eppley, G. H.	Ph.	Marysville
Fine, Jack	Sc.	Sea Gate Harbor, N. Y.
Flutie, Edward E.	Ph.	Atlantic City, N. J.
Folk, Idamae E.	C.	Camp Hill
Gaines, Chester W.	Sc.	Altoona
Gale, Howard C.	Ph.	Brooklyn, N. Y.
Gibson, Naomi A.	C.	Upper Darby
Goodyear, Elizabeth B.	Ph.	Carlisle
Gordon, William D.	Ph.	Chambersburg
Gress, Lawrence W.	C.	McConnellsburg
Gutshall, Evelyn R.	C.	New Kingstown

NAME	COURSE	RESIDENCE
Hagerling, Margaret R.	C.	Harrisburg
Harris, Barbara F.	Ph.	Carlisle
Hawbecker, J. Vincent	Sc.	Chambersburg
Helms, Marjorie E.	C.	Camp Hill
Hibbs, George G.	Sc.	Harrisburg
Hopkins, Vincent	Ph.	Salem, N. J.
Jackson, Margaret L.	Ph.	Carlisle
Jacobs, J. Armond	Sc.	Mechanicsburg
James, John H.	C.	Bedford
Kahn, Alan L.	Sc.	Baltimore, Md.
Keown, Christine M.	Ph.	Haddonfield, N. J.
Kerchner, Harold F.	Ph.	Thompsontown
Kerstetter, William E.	Ph.	Harrisburg
Kiehl, Paul V.	Sc.	Irwin
Kimmel, Elmer L.	C.	Washington, D. C.
Kocevar, Charles J.	Ph.	Steelton
Koontz, Charles M.	Sc.	Bedford
Krebs, Kenneth M.	Sc.	Lemoyne
Kunkel, Richard L.	C.	Carlisle
Kurtzhalz, William E.	Ph.	Swarthmore
Lenker, Jessie W.	Ph.	Harrisburg
Lynch, Thurston	Sc.	Alvon, W. Va.
McCartney, Robert L.	Sc.	Mountaindale
McDowell, Sherwin T.	C.	Ardmore
McKinney, Marian A.	Sc.	Carlisle
Mader, Frank A.	C.	Duncannon
Marshall, George B., Jr.	Ph.	Woodbury, N. J.
Merriman, Klein S.	Ph.	Beaver Falls
Mole, John W.	C.	Lenox, Mass.
Morillot, Janine	C.	Paris, France
Myers, S. Harper	Sc.	Mechanicsburg
Nacrelli, Vincent A.	Sc.	Marcus Hook
Novack, John A.	Ph.	Shamokin
Paone, Carl D.	Ph.	Spangler
Persun, Lloyd S., Jr.	Sc.	Harrisburg
Pfleuger, Emma L.	C.	Fort Washington
Porch, Rowland B.	Sc.	Pitman, N. J.
Raffensperger, Edward C.	Sc.	Boiling Springs
Raffensperger, Lee W.	Ph.	Carlisle
Ralston, M. Elizabeth	C.	Woodland
Reeve, Dorothy V.	Ph.	Toms River, N. J.
Reiley, William	Ph.	Chambersburg
Reinert, Reneé R.	C.	Norristown
Rogers, C. Richard	Ph.	Altoona
Schreadley, Helen J.	Ph.	Harrisburg
Shapiro, Charles	Sc.	Camden, N. J.

NAME	COURSE	RESIDENCE
Sirott, George	Ph.	Philadelphia
Sivess, Peter	Ph.	South River, N. J.
Spahr, John F.	Ph.	Haverford
Spengler, Kenneth C.	C.	Harrisburg
Spragins, Samuel H.	Sc.	Baltimore, Md.
Stambaugh, John E.	C.	Green Park
Stephens, J. E. Kenneth	Ph.	Carlisle
Stern, Leo	Sc.	Atlantic City, N. J.
Stevens, Mary R.	C.	Camp Hill
Stuart, Elizabeth C.	Ph.	Carlisle
Suzuki, Reginald M.	C.	East Orange, N. J.
Swomley, John M., Jr.	C.	Harrisburg
Taylor, James E.	Ph.	Jenkintown
Thrush, Charles G.	Ph.	Shippensburg
Trace, Robert J.	C.	Harrisburg
Trout, Ruth A.	Ph.	Harrisburg
Voehringer, Fritz	C.	Stuttgart, Germany
Vogelsong, Charles A., Jr.	Sc.	Mechanicsburg
Wagner, Thomas E.	Sc.	Harrisburg
Wieder, Ruth S.	Ph.	Clinton, N. J.
Wilker, Sam	Sc.	South Norwalk, Conn.
Williams, Josephine	C.	Altoona
Winans, Clarence H.	Ph.	Linden, N. J.
Wittfoot, Elizabeth M.	Ph.	Dalton
Wolfe, Earl W.	Ph.	Harrisburg
Woodal, Walter W.	C.	McConnellsburg
Woodward, Paul	Sc.	Port Washington, N. Y.

SOPHOMORES

NAME	COURSE	RESIDENCE
Altland, Millard W.	Ph.	Thomasville
Artley, Paul M.	Ph.	Spangler
Ash, Albert M.	Ph.	Ocean City, N. J.
Asin, Herman	Sc.	Atlantic City, N. J.
Atkins, Preston G.	C.	York
Belford, William W., II.	C.	Milton
Bell, Ralph E.	Ph.	Palmyra
Bentz, Lawrence L.	Sc.	Wellsville
Binder, Carl M.	Ph.	Pottstown
Binder, Harold E.	Ph.	Pottstown
Black, Margery A.	C.	Mechanicsburg
Blacksmith, William A.	Sc.	Mechanicsburg
Bookbinder, Samuel	C.	Burlington, N. J.
Boulton, Richard M.	C.	Haddonfield, N. J.
Brango, Nicholas	Ph.	Norristown
Briner, George L.	Ph.	Carlisle
Brown, Charles W.	Ph.	Collingswood, N. J.
Burnite, John T., Jr.	Sc.	Harrisburg
Carver, Grace E.	Ph.	Carlisle
Clarke, Margaret A.	Ph.	Baldwin, N. Y.
Conner, Harry H.	C.	Ellendale, Del.
Cowell, E. Katherine	Ph.	Carlisle
Crane, Betty	Ph.	Washington, D. C.
Crane, Eleanor E.	Ph.	Newark, N. J.
Crull, Ruth	C.	New Cumberland
Dale, J. Thomas, Jr.	Ph.	Curwensville
Decker, Ralph R., Jr.	Ph.	Hollidaysburg
Doering, E. Richard	Ph.	Philadelphia
Donaldson, Gene W.	C.	Morrisville
Drayer, Alpheus P., Jr.	Ph.	Steelton
Driver, Mary K.	C.	North Plainfield, N. J.
Duff, Edwin M.	C.	Hollidaysburg
Dum, Jeanne E.	C.	Carlisle
Eastman, Robert H.	Ph.	Slatersville, R. I.
Eddy, Frances D.	C.	Carlisle
Elsenhans, Helen B.	C.	Camp Hill
Escover, Irving	Ph.	Manville, N. J.
Falk, Olof R.	Sc.	Hartford, Conn.
Fisher, Gilbert E.	Sc.	Harrisburg
Fitzgerald, Olive	C.	Carlisle
Frederick, Jack H.	Ph.	Carlisle
Frey, J. William	C.	Harrisburg
Gamber, Dorothy C.	Sc.	York
Garber, Miles D., Jr.	Sc.	Carlisle

NAME	COURSE	RESIDENCE
Gerchak, Emil	Ph.	Minersville
Gieg, Fred B.	Ph.	Altoona
Gilchrist, C. William	C.	Cumberland, Md.
Gingrich, Earl M.	Ph.	Palmyra
Glass, Robert McK.	C.	Chambersburg
Gohl, Howard S.	Sc.	Harrisburg
Going, Clayton G.	Ph.	Binghamton, N. Y.
Graham, John P.	Ph.	Jersey Shore
Grainger, Robert R.	C.	Nesquehoning
Gulden, E. Vincent	Sc.	Carlisle
Gusic, Joseph F. A.	Ph.	Shamokin
Gussman, Pauline E.	Ph.	Carlisle
Haas, M. Elizabeth	C.	Harrisburg
Haines, John P.	C.	Morrisville
Harter, John A.	C.	Mount Carmel
Hartman, Warren G.	Ph.	Reading
Hench, Harold E.	Sc.	Carlisle
Hendrian, Nancy	C.	Mechanicsburg
Hepford, David E.	Sc.	Harrisburg
Hershner, Newton W., Jr.	Sc.	Mechanicsburg
Himmelberger, J. Guy	Sc.	Harrisburg
Howe, Frank W.	C.	Media
Hurst, Mary Carolyn	Ph.	Mechanicsburg
Ignatovig, Eva R.	C.	Luzerne
Johnson, Urbanus M.	Ph.	East Bangor
Ker, Louise S.	C.	Carlisle
Kintzing, J. Barnes, Jr.	Sc.	Hanover
Kintzing, William B.	Sc.	Hanover
Koltnow, Leonard	Sc.	Atlantic City, N. J.
Kratz, Jean	C.	Baltimore, Md.
Kugler, Charles W.	Ph.	Duncannon
LaBar, Ruth G.	C.	Stroudsburg
Landsnaes, Ralph W.	Ph.	Brooklyn, N. Y.
Larson, Carl A.	Sc.	Hamden, Conn.
Lechthaler, Mary C.	Ph.	New Cumberland
Lentz, Clair R.	Sp.	Millersburg
Lowrey, Raymond F.	Sp.	Wilkes-Barre
Ludwig, Walter D., Jr.	Sc.	Carlisle
Lundgren, Maxwell N.	Sc.	Harrisburg
McBride, Thomas S., Jr.	Sc.	Shippensburg
McCune, W. Alexander, Jr.	C.	Harrisburg
McDonnell, B. Clarence	Sc.	Harrisburg
McDonnell, Fred V.	Sc.	Carlisle
Machmer, Henry S.	C.	Reading
Mangan, Arthur R.	C.	Kingston
Mattera, Louis J.	Sc.	Wildwood, N. J.

NAME	COURSE	RESIDENCE
Melson, Elwood F., Jr.	C.	Wilmington, Del.
Merkel, R. Joseph	C.	Fleetwood
Meyerowitz, Emanuel I.	Ph.	Harrisburg
Miller, Chester D.	Sc.	Brooklyn, N. Y.
Miller, Harold E.	Ph.	Altoona
Mumper, S. Louise	C.	Mechanicsburg
Nayko, Nicholas	Ph.	Nesquehoning
Newman, Gerald J.	C.	Nanty-Glo
Newman, Lloyd E., Jr.	Ph.	Spring Lake, N. J.
North, Wayne E.	Ph.	Burnham
O'Brien, Martha E.	Ph.	Hollidaysburg
Och, John T.	Sc.	Harrisburg
Palen, John B. G.	Ph.	Woodbury, N. J.
Patterson, Kathleen M.	Sc.	Harrisburg
Paxton, E. Lucile	C.	Goodyear
Radbill, Daniel	Ph.	Philadelphia
Reckeweg, William P.	C.	Audubon, N. J.
Reed, William A.	Sc.	Camden, N. J.
Rosenberg, Adele	C.	Harrisburg
Rosenberry, Richard A.	Sc.	Enola
Rowland, George Henry, Jr.	Sc.	Chambersburg
Rudy, Charles E.	Sc.	Harrisburg
Rust, Donald D.	Sc.	Newtonville, Mass.
Schabacker, Ruth	C.	Mechanicsburg
Shaffer, Alice B.	Sc.	Harrisburg
Shamp, Dorothy R.	Sc.	Harrisburg
Shuck, Elizabeth F.	C.	Salem, N. J.
Shuman, George, Jr.	Ph.	Jersey Shore
Silhol, Louis F.	C.	Pittsburgh
Skillman, Paul	Sc.	Chester
Slaight, Erma H.	C.	Tottenville, N. Y.
Smith, Elbert B.	C.	Freehold, N. J.
Smith, James W.	Sc.	Ocean City, N. J.
Smith, Vance L.	Ph.	Harrisburg
Snyder, Gertrude C.	C.	Newport
Snyder, Joseph	Sc.	Harrisburg
Standing, Helen	C.	Bethlehem
Stanton, Dorothy L.	C.	Salem, N. J.
Sterner, Lewis M.	Sc.	Hanover
Stickell, Mary Elizabeth	C.	Mechanicsburg
Straka, Mildred C.	C.	Harrisburg
Stringer, Mildred E.	Sc.	New York City
Swope, Eleanor	C.	Harrisburg
Terrizzi, Morris M.	C.	Shirleysburg
Tradewell, William T.	C.	Binghamton, N. Y.
Tubbs, Joseph	Ph.	Salisbury, Md.

NAME	COURSE	RESIDENCE
Vander Beucken, Virginia N.	Ph.	Chestnut Hill
Vastine, William H.	Ph.	Shamokin
Ward, Kathryn B.	C.	Carlisle
Watson, Mason H.	Ph.	Haverford
Weidman, Jean O.	C.	Lemoyne
Weidner, Clinton R.	Sc.	Carlisle
Weimer, David E.	Ph.	Shamokin
Weisbaum, George J.	Sc.	New York City
Weiss, Alfred A.	Sc.	Bayonne, N. J.
Wertz, D. Frederick	C.	Newport
Wertz, Haldeman S.	Ph.	York
Youngblud, Ruth M.	C.	Spring City

FRESHMEN

NAME	COURSE	RESIDENCE
Adams, Harold E.	Sc.	Carlisle
Adams, Mary L.	C.	Harrisburg
Andrews, Ulmont H.	Ph.	Hagerstown, Md.
Asa, James N.	Ph.	West Brownsville
Austin, Donald E.	C.	Copiague, N. Y.
Bacon, John F.	Ph.	Baltimore, Md.
Bacon, Nancy H.	Ph.	Baltimore, Md.
Bailey, John W., Jr.	Sc.	Carlisle
Barnitz, George W., Jr.	C.	Boiling Springs
Barton, D. Stanley	C.	Harrisburg
Beitzel, Richard W.	Sc.	Harrisburg
Boden, Helen M.	C.	Mechanicsburg
Brown, Lawrence M.	C.	Media
Brown, Raymond O.	C.	Gaylordsville, Conn.
Carney, Gilbert W., Jr.	Sc.	Paulsboro, N. J.
Cathers, W. Edgar, Jr.	C.	North Wales
Chadwick, Marian F.	C.	Carlisle
Channell, James M.	C.	Pottsville
Charley, Frederick J.	Ph.	Derry
Chilton, Robert W.	C.	Ardmore
Cox, Matthew M.	Sc.	Sparrows Point, Md.
Crabbs, Jesse L.	C.	Hanover
Craig, William A., Jr.	Sc.	Philadelphia
Creveling, S. Bowman, Jr.	Sc.	Tremont
Criswell, Vance A.	Ph.	East Berlin
Davies, Ada E.	C.	Baltimore, Md.
Davis, B. Earlene	Ph.	West Fairview
Davison, Charles H.	C.	Chambersburg
Deans, Jeanie R.	C.	North Adams, Mass.
Deppen, Joseph W.	Ph.	Harrisburg
DiBlasi, Joseph L.	C.	New York City
Dickeson, Tom P.	Ph.	Salem, N. J.
Dickey, Ody A.	Ph.	New Eagle
Doll, Earl R.	Ph.	Mt. Wolf
Dubbs, Beecher M.	Sc.	York
Edwards, Walter V., Jr.	Sc.	Springfield, Ohio
Etter, Carl D.	Ph.	Altoona
Evers, Gertrud	C.	Baltimore, Md.
Failor, Donald S.	Sc.	Mechanicsburg
Fellenbaum, E. Frankland	Sc.	Baltimore, Md.
Feroe, William H.	Ph.	Pottstown
Formad, Charlotte K.	Ph.	East Falls Church, Va.
Foulds, C. Joseph	Ph.	Tremont
Frey, Freeman Z., Jr.	Sc.	Harrisburg

NAME	COURSE	RESIDENCE
Gabler, Ralph F.	Sc.	Chambersburg
Gates, John B.	C.	Curwensville
Ginter, Jean A.	C.	Wenonah, N. J.
Goheen, Edward B.	Sc.	Philadelphia
Goho, William S.	Sc.	Paxtang
Goodyear, Caroline B.	Ph.	Carlisle
Green, Christine M.	Ph.	Carlisle
Griswold, Robert H.	C.	Canton
Grove, Ray K.	Sc.	Dillsburg
Guzy, Alice	C.	Bridgeton, N. J.
Hallman, John D.	Ph.	Pottstown
Hankins, Kenneth	Sp.	Carlisle
Harman, Robert W.	Ph.	Rochester, N. Y.
Haskell, William F.	C.	Upper Darby
Heck, Jean Louise	C.	Dauphin
Heckles, John S.	Sc.	Harrisburg
Heim, Helen L.	C.	Mechanicsburg
Hendrickson, Clarence B., Jr.	Ph.	Penbrook
Hessler, Mrs. Lillian	Sp.	Harrisburg
Hinkel, Richard E.	Sc.	Mechanicsburg
Hohenshilt, George E.	C.	Loysville
Hoyaux, Hubert E.	Sc.	Carlisle
Hudson, William H.	C.	Seaford, Del.
Hughes, P. Ralston	Ph.	Philadelphia
Jenkins, Kenneth E.	C.	Frostburg, Md.
Jobson, William R., Jr.	Ph.	Oil City
Johnson, Eleanor C. M.	C.	Williamsport
Jones, G. Elizabeth	Ph.	Tremont
Joseph, Harold H.	Ph.	Vineland, N. J.
Kahn, Barbara L.	Sc.	Baltimore, Md.
Karterman, Kenneth R.	C.	Tremont
Kern, Woodrow W.	C.	Slatington
Kester, Ruth E.	C.	Boiling Springs
Kistler, Betty N.	C.	Hamburg
Kistler, Mark O.	C.	New Tripoli
Knopf, Carl L.	Sc.	Drexel Hill
Kochenour, Charles E., Jr.	Sc.	Harrisburg
Langley, Newell H.	Sc.	Gibbstown, N. J.
Lawson, J. Robert	C.	Uniontown
Lewis, Albert R.	C.	Wilkes-Barre
Lidle, Brydon H.	Ph.	Carlisle
Line, Henry	Sc.	Carlisle
Loos, Howard J.	Ph.	Schuylkill Haven
McBride, Dorothy V.	Ph.	Shippensburg
McCamant, William C.	Ph.	Altoona
McClain, Edward J.	Ph.	Beaver Falls

NAME	COURSE	RESIDENCE
Mack, Ralph H.	C.	Tremont
Macklin, George T., Jr.	Ph.	Bridgeville, Del.
Mader, Anna C.	C.	Duncannon
Mermelstein, Arthur A.	Sc.	Crucible
Michaels, Elizabeth S.	C.	Media
Montgomery, Charles W.	Ph.	Altoona
Muller, Kalman A.	Ph.	Beach Haven, N. J.
Musial, John	Sc.	Chester
Myers, Frederick W.	C.	Tamaqua
Myers, John E.	C.	Altoona
Myers, Thomas I.	C.	Lemoyne
Newell, Ralph	C.	Iona, N. J.
Nixon, Paul J.	C.	Paterson, N. J.
Nuttle, Harry J.	Ph.	Denton, Md.
Oberdick, William	Ph.	Harrisburg
Olson, Arthur R.	C.	Hollidaysburg
Partner, Herman Y.	C.	Walnut
Passmore, J. Harold	Sc.	West Grove
Patterson, M. Elizabeth	C.	Royalton
Pearson, Evan D.	Ph.	Hurffville, N. J.
Persun, Janet	C.	Harrisburg
Poffenberger, Jean C.	Sc.	Cleveland Heights, Ohio
Raiman, Wm. Allen	Sc.	Swarthmore
Ranz, Norman	C.	Tamaqua
Rasner, Charles S.	Sc.	Atlantic City, N. J.
Raudabaugh, Wilbert E. M.	Sc.	Carlisle
Rauffenbart, Thomas	Ph.	Atlantic City, N. J.
Reese, Houston G.	Sc.	Baltimore, Md.
Reiter, Alfred	Sc.	Harrisburg
Remes, Ruth	C.	Brooklyn, N. Y.
Remsberg, Henry C.	Sc.	Carlisle
Rhinesmith, John G.	Ph.	Rahway, N. J.
Rickenbaugh, Margaret J.	Ph.	Carlisle
Rively, J. Duffy	C.	Altoona
Roberts, P. Justice	Sc.	Harrisburg
Rockmaker, Helen G.	Ph.	Allentown
Rosenberg, Moses K.	C.	Harrisburg
Russell, Edward B.	Ph.	Toms River, N. J.
Schuck, Ann Louise	C.	Auburn, N. Y.
Selleck, Ronald L.	C.	Williamsport
Shaul, Arthur B., Jr.	Sc.	Harrisburg
Shore, Raymond	Ph.	Brooklyn, N. Y.
Shroyer, George W.	C.	Shamokin
Sigler, Robert M.	C.	Camp Hill
Simmonds, Harry T.	Sc.	Shamokin
Simons, Earl E.	C.	Harrisburg

NAME	COURSE	RESIDENCE
Sinner, John W.	Sc.	East Berlin
Sipes, Donald E.	C.	McConnellsburg
Slosberg, Robert B.	Ph.	New York City
Smith, Lloyd B.	Ph.	Harrisburg
Smith, Paul P.	Sc.	Carlisle
Snelbaker, Ardna L.	Sc.	Mechanicsburg
Snyder, Ruth V.	C.	Marysville
Spahr, William T.	Sc.	Dillsburg
Spence, Raymond S.	C.	Harrisburg
Staus, Frank A.	Ph.	Chester
Stichweh, Frederick J.	Ph.	St. Albans, N. Y.
Stine, George M.	Ph.	Harrisburg
Storm, S. Jane	Ph.	Carlisle
Stouffer, Earle N.	Sc.	Carlisle
Strohm, S. Houston	Sc.	Carlisle
Stuart, Henry L.	C.	Carlisle
Swomley, Jean E.	C.	Harrisburg
Taby, Robert C.	Sc.	Shamokin
Targan, Nathan A.	Sc.	Atlantic City, N. J.
Thomas, Arthur J., Jr.	Ph.	Kingston
Thomas, William M.	Ph.	Wilkes-Barre
Thompson, David I.	Sc.	Carlisle
Thompson, J. Vance	C.	Carlisle
Thompson, Stanley W.	Sc.	Worcester, Mass.
Waterhouse, Annie Marie	C.	Carlisle
Waterhouse, Frances	C.	Carlisle
Weaver, Arthur L.	Sc.	Carlisle
Whitman, Robert S., Jr.	C.	Binghamton, N. Y.
Yarnall, G. Winfield	Sc.	Carlisle
Young, Louis E.	C.	Binghamton, N. Y.

SUMMARY

Seniors	135
Juniors	117
Sophomores	148
Freshmen	166
Total	566

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of..... dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises that is to say ....to have and hold the same, with the appurtenances to the said Board, its successors and assigns, forever.

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