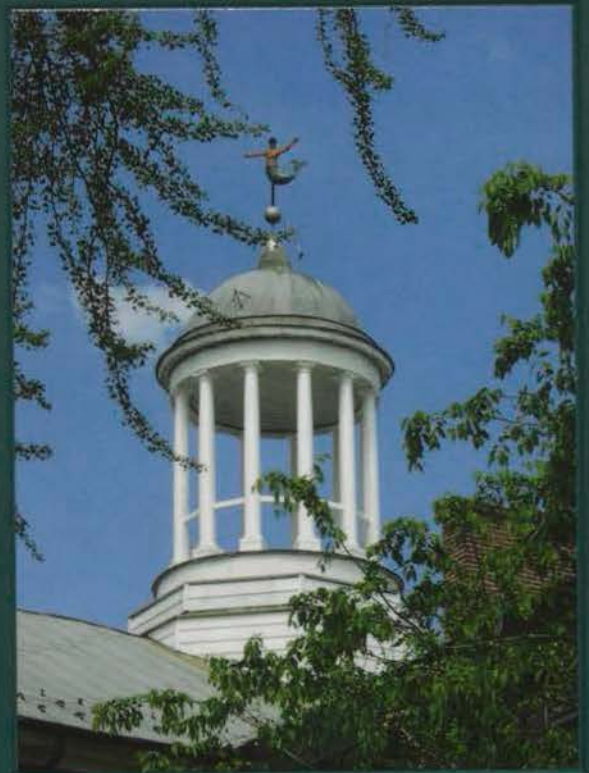


# MICROCOSM



2006



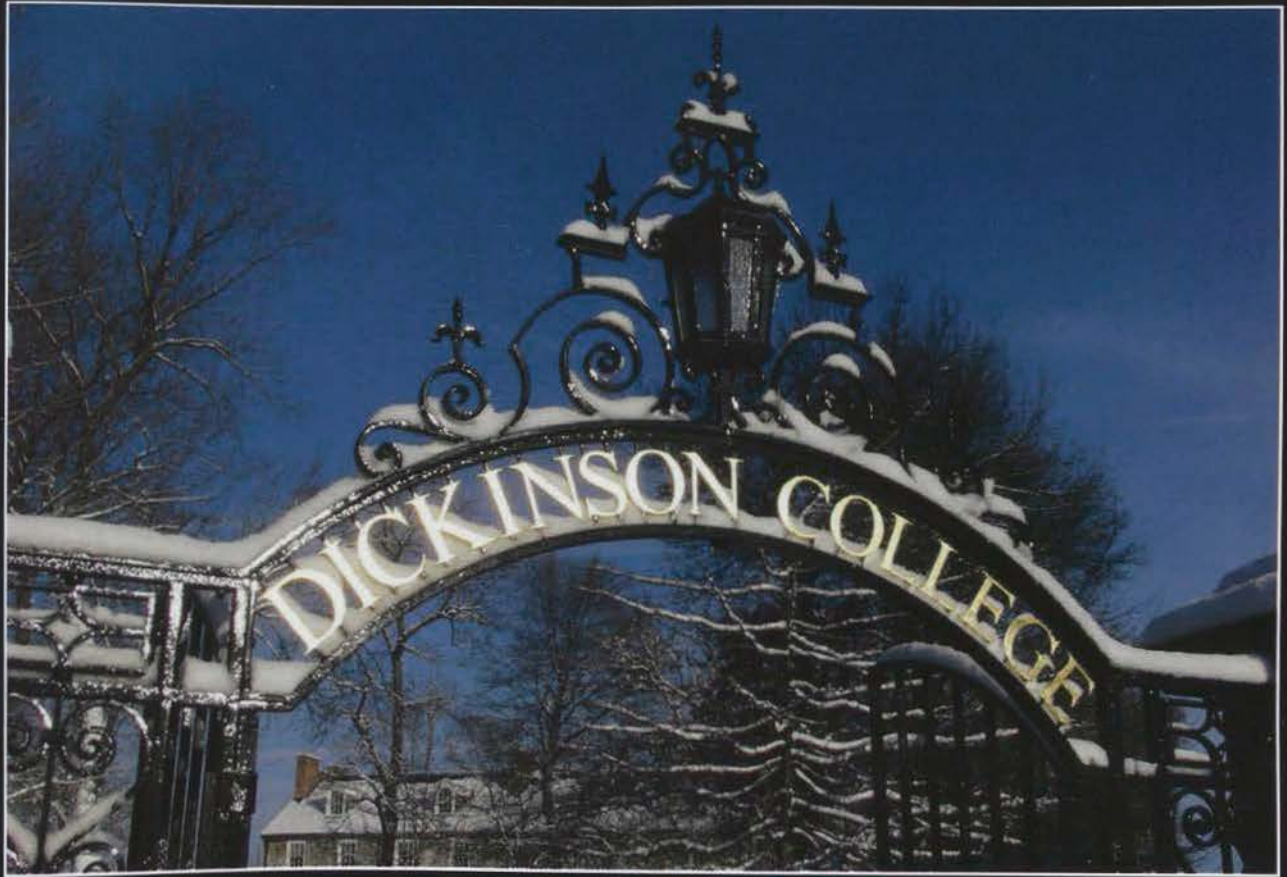








*Dickinson College*  
*Carlisle, Pennsylvania*



*Photo by A. Pierce Bounds '71*

**Enrollment: 2,311**  
**August 2005-May 2006**

**North College & West Louther Streets**  
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# *microcosm* 2006

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The Microcosm has been the official record of history and tradition at Dickinson College since 1867.





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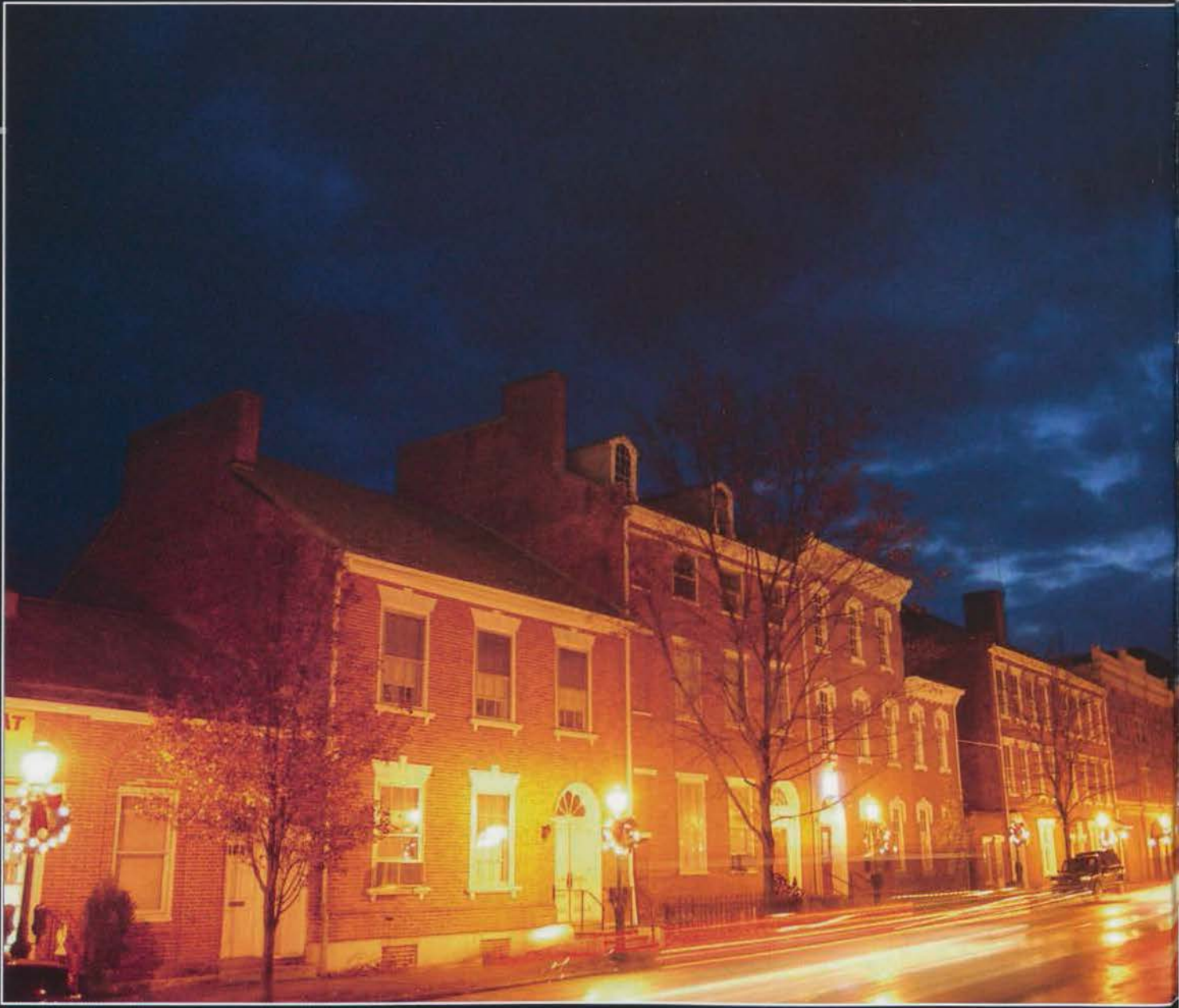


*152*  
graduates



*228*  
senior salutes





*Photo by Khalifa AlKindi '07*



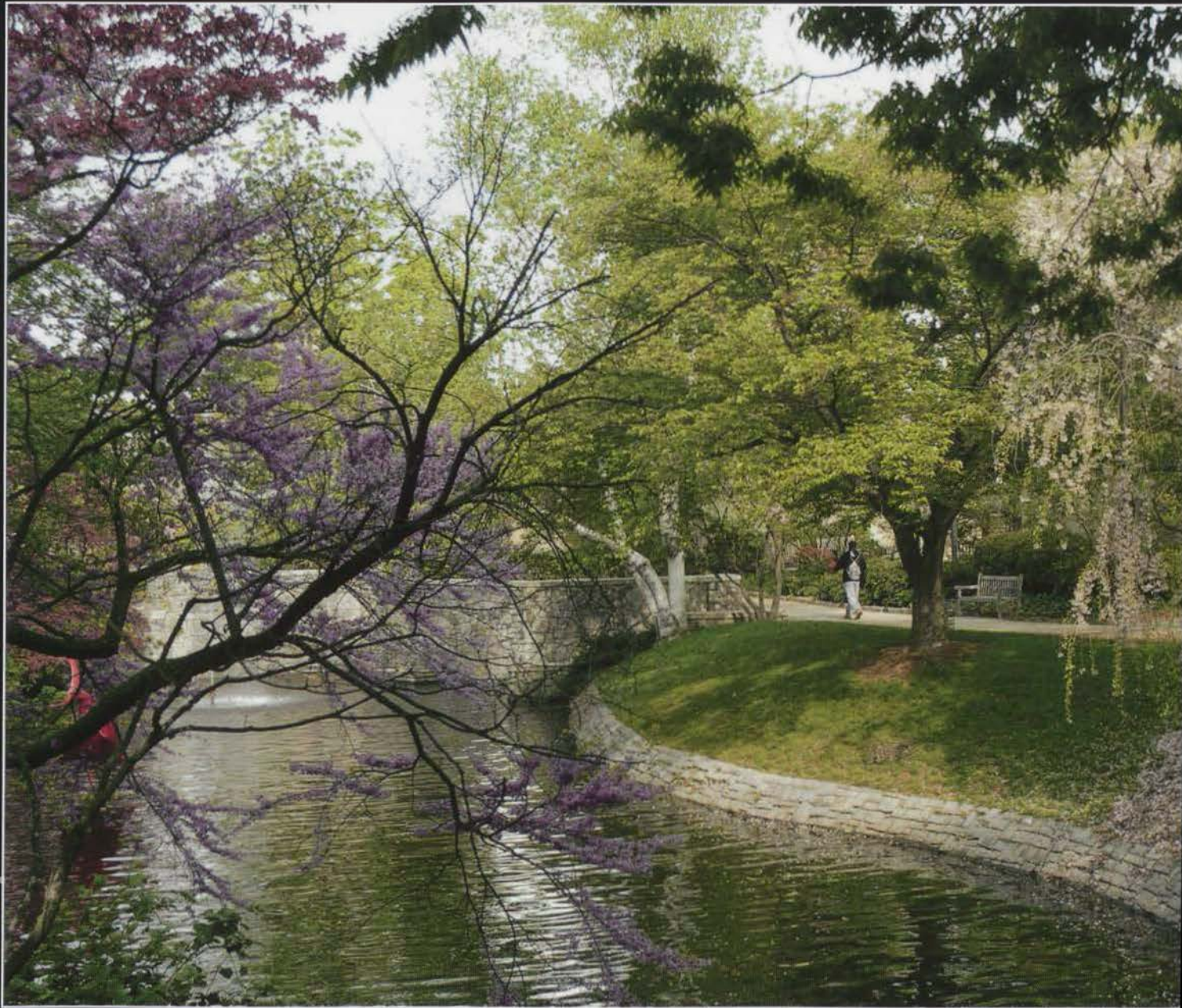




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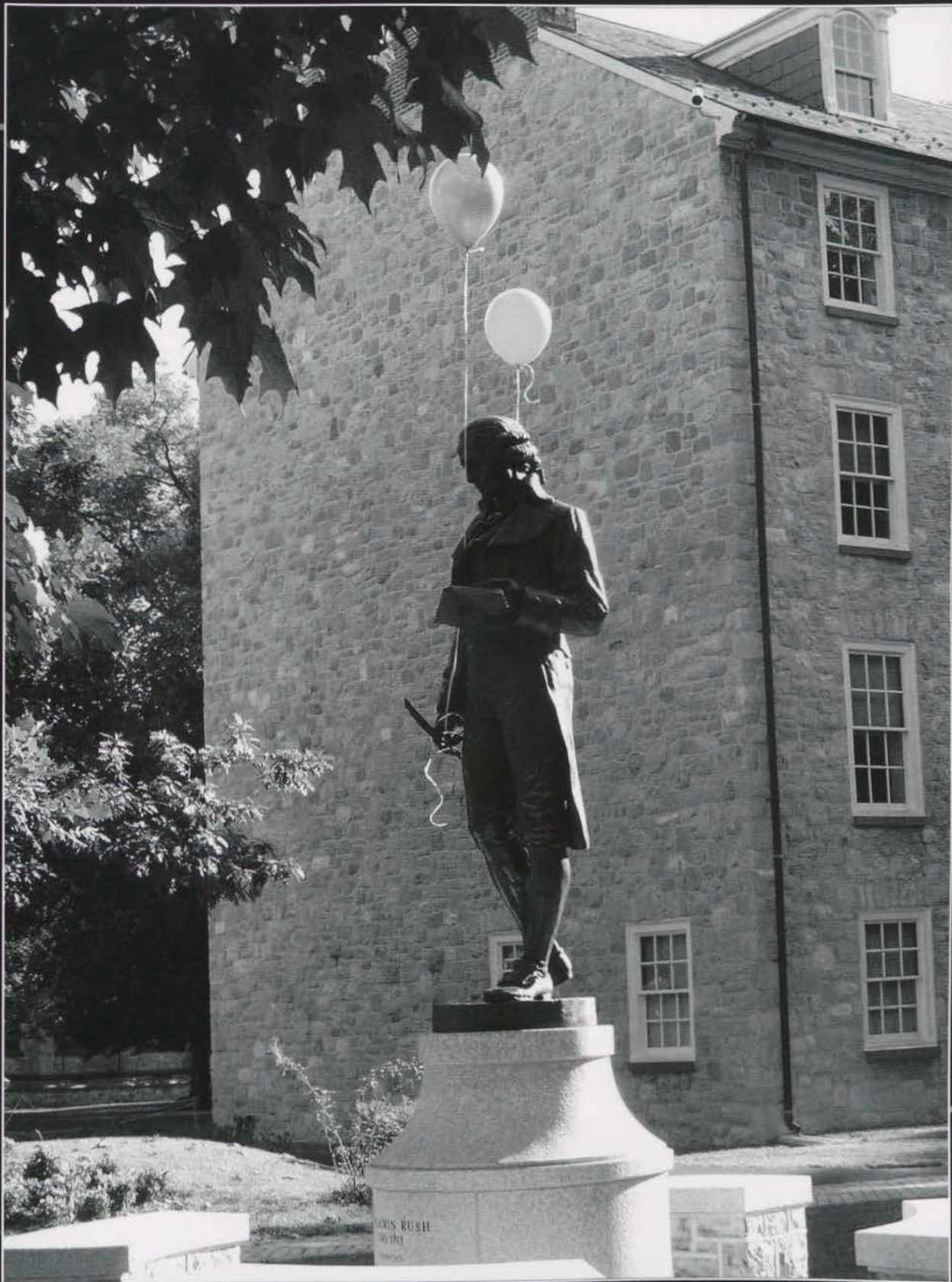
*Photo by A. Pierce Bownds '71*











*Photo by Khalifa Al Kindi '07*



# Features



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The men's lacrosse team cancelled its usual training trip and instead sent 43 members on a service mission. The trip was designed in conjunction with Carlisle's mayor as part of his Carlisle to Carlisle initiative. The team unloaded an 18 wheeler filled with supplies sent from Carlisle, Pennsylvania to Carlisle, Louisiana.



The local news media welcomed new students from Dillard University. During an introductory reception, Sarah Dean '08 greeted new students and answered their questions.



Top: The men's lacrosse team traveled to Louisiana over winter break to help rebuild a community. Right: Delta Nu joined ROTC in organizing a car wash to raise money for Hurricane Katrina victims.





# Responding to the disaster of our lifetime

After Hurricane Katrina devastated the Gulf Coast region, the college immediately offered Dillard University students visiting student status. Dickinsonians held fundraisers and collected material goods for those who had lost everything. Even though the affected areas are far from Carlisle, students stepped up and took initiative in raising money and doing anything they could to help. Around residence halls, resident advisors collected materials including toiletries, bedding, school supplies, and clothing. The items were given to the visiting students.

As a fundraising event, members of the Army ROTC and Delta Nu

organized a car wash in September. The car wash, held at a local firehouse, raised more than \$1,000 dollars for the Hurricane Katrina Relief Fund. Shana Ellsbury '08 said, "It was a great feeling knowing that we were helping people in need after the hurricane." The Carlisle community's participation and support was much appreciated by the college and the students washing cars.

On September 6, 2006, fourteen Dillard University students joined the Dickinson community as visiting students for the semester. Dillard University is a partner in the college's "Crossing Borders" program. The College established two relief funds to aid victims of the hurricane.

Dickinson established a Hurricane Recovery Fund specific to aid Dillard and Xavier Universities. The Displaced Student Fund was created in order to raise money for visiting students who did not have many supplies, clothing, or other items. The college also devoted a Common Hour to coming up with plans to aid in hurricane relief.

The college was quick to respond when news came of the devastation from Hurricane Katrina, asking for the input of students, faculty, and community members in fundraising and relief efforts.



Top: During Common Hour, students, faculty, and community members discussed efforts to help those affected by Hurricane Katrina, including sending teams of students to help rebuild homes.



Faculty, students, athletic teams, community service organizations and local residents joined forces to brainstorm and enact plans for both fundraising and service to aid Hurricane Katrina victims.





After students, faculty and community members shared recollections of friends and family members, quiet moments of reflection were taken in front of the quilt sections.



The Clarke Center unveiled patches of an AIDS Quilt, which was created as a powerful tool for the use in preventing new HIV infections, as well as the largest ongoing community-arts project in the world.



Common Hour focused on the science and policies surrounding domestic and global AIDS. It aimed to educate members of the community and students about the prevalence of AIDS on college campuses and throughout the world.





# "On this day, AIDS had me"

With about 15 others, I was asked to speak at the opening ceremony of the AIDS Symposium. We were each asked to say something about AIDS and how it has affected us. In 1995, my uncle/godfather died of AIDS. After I spoke, I started to cry. It was the first time I cried about my uncle since his death 10 years ago. In my speech, I spoke about my uncle's experiences as well as Ryan White's experiences. Ryan, an HIV-positive child expelled from his public school, had it rough - he was ostracized, mocked, and harassed. Although I was young when my uncle died, I remember seeing Ryan White's grave in the same cemetery.

It hit me all at once during that

ceremony - I started crying for my uncle, Ryan, and all those that have been hurt by AIDS. At the end of the ceremony we had a moment of silence and everyone was silent except for me. Everyone could hear me crying. I was embarrassed, but I stood between my friend and the quilt.

Just like I stood by the quilt that day - using it to comfort me - many others find comfort in our nation's AIDS Quilt. Just like I stood by my friend, we need to find comfort in each other. After the moment of silence, everyone gave me hugs, offered a head nod, held me. It was really beautiful.

I am NOT a crier. I am strong. But on this day, AIDS had me. It had

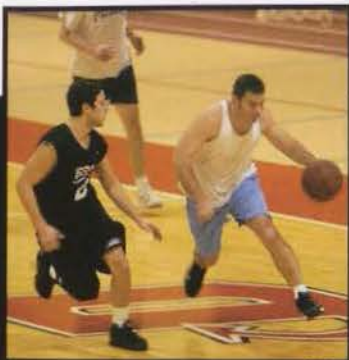
control of me. It took my uncle. It made me cry. But the next day, AIDS did not have me. It did not control me. The next day I felt peace. I had the memories of the symposium and I could still feel the hugs.

AIDS does not discriminate. But people do. Just ask Ryan White. It comes down to this: are we going to let AIDS control us or are we going to end the power it has over us?

I am afraid that the men and women, myself included, listened to the testimony, thought about the policy and went home. If we had another AIDS Symposium today, would we have anything new to say?

Save the hugs, work to stop AIDS instead. Then, we can hug.

Rachel Hurnyak '07



On December 1st, the AIDS charity basketball game occurred, featuring students against faculty and staff. This was the third annual World AIDS charity basketball game, which was sponsored by the African American Student Association.



The two days of remembrance included the unveiling of the quilt, a film series, a Common Hour featuring James A. Hoxie and Philip Goropoulos '97, and a dinner.

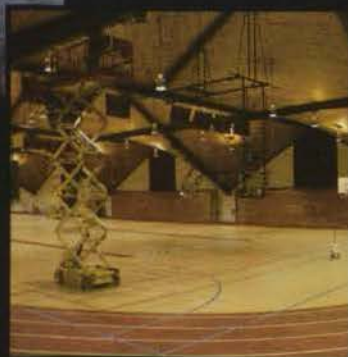


Page produced by Anna Marks '09

The model for the new science complex was unveiled at Alumni Weekend in June 2005. Construction for the keystone phase of the project, set to be completed by the 2007 academic year, is estimated to cost \$50 million.



While ATS was renovated for a new and improved look that included lighting and paneling, the Kline Center received a much needed update that gave it new lights that cast a more natural look.



During the spring and summer of 2005, there was major construction going on to connect Davidson and Wilson and create updated rooms for incoming first year students. The new common rooms had flat screen plasma televisions.





## Campus transitions to new facilities

The college campus was anything but slow over the summer, with many renovation projects to get ready for the newest and largest incoming class in Dickinson's history. The Davidson and Wilson residence halls were connected and modernized, which required construction until move in to complete. "I was absolutely shocked when I walked into the building on move in day. The bathrooms, floors, everything looked brand new," said Ian Van Son '09. The renovation meant more rooms and more modern features in the halls, such as flat screen televisions and an elevator. Tommy Shapiro '09, who lives in Davidson-Wilson said, "the new

spacious common rooms are a great place to watch games on the large plasma televisions." Director of Facilities Management, Kenneth Shultes '89 explained, "the new space is as large as an existing Quad building and serves to connect the two buildings and extend the southern end of Davidson toward Dickinson Walk -- marrying the project architecturally with Baird-McClintock."

Other renovations included the HUB Social Hall, which received new floor panels and siding for a fresher look. In addition to the Social Hall, Old West, the oldest building on campus, had both of the entrance

stairs replaced over the summer. There was a new archaeology lab constructed outside of Denny Hall, which allowed students and faculty members to conduct labs and research. Along with these renovations, there were some more minor changes that went unnoticed but created a big difference. Inside the Kline Center, there were new lights put in above the basketball court, which made the courts appear more natural than the previous lights did. All of these renovations were completed over summer in order to make the college a modernized campus that would reflect the student body's energy and culture.



Construction workers started connecting Davidson-Wilson before school even let out in 2005. Campus was bustling all year with construction equipment.

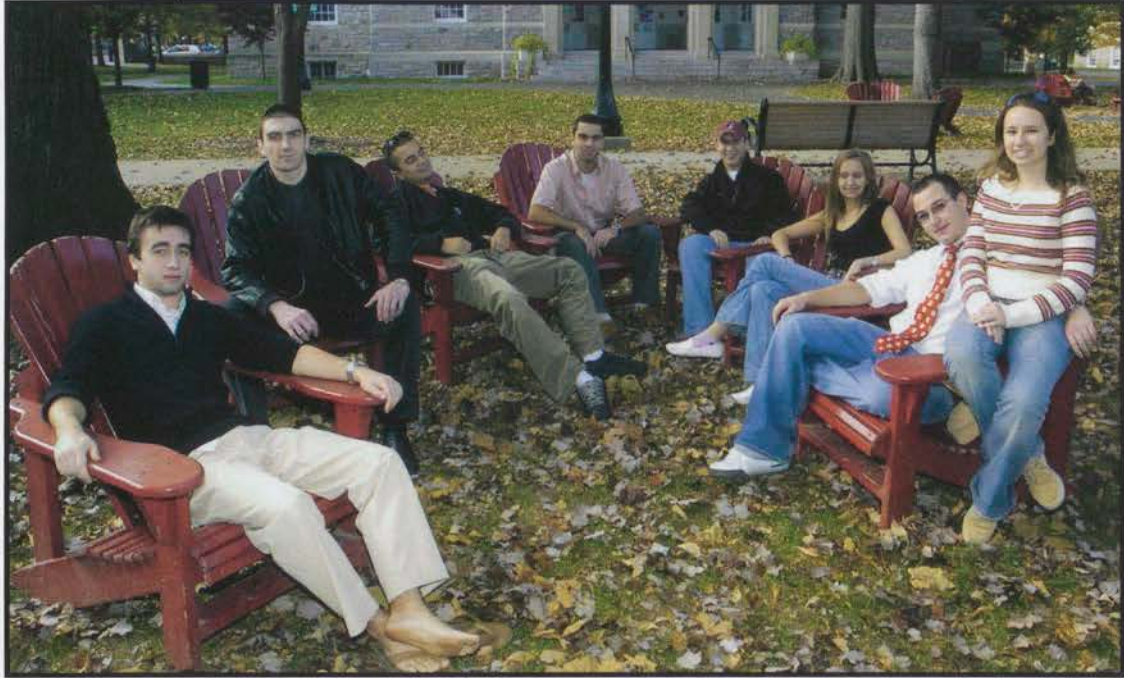


Old West had new steps put in over the summer on both side entrances. During the Spring, plans were designed for a new, environmentally sound Treehouse on Louther Street.





Despite being over 4,500 miles away from home, 18 Bulgarian students have found a home in Carlisle. Students from Bulgaria comprise the largest group of international students on campus.



At the International Student reception, Lamy al-Sakkar '07 from Yemen speaks with President Durden while Harry Ke Zhou '09, checks out the new digital pictures his friends have taken.



Sasho Tomov '09 from Bulgaria hangs out with his friends on the step of The Quarry.





# Worldly Scholars

Dickinson is not only a gateway for American college-bound students to study in foreign countries, but also for foreign students. Since the beginning of Dickinson's motto, "engage the world," the campus has taken a unique shape. The college's Director of International Admissions, Diane Fleming, stated that in the 2004-2005 academic year, five percent (121 students) of Dickinson's total student body were international students. The 489 international student applications for the 2004-2005 year was more than double the number in 2000, when 186 applications were received from international students.

International students have come from a number of countries all over the world, and the faculty was well prepared to help these individuals with any problems or concerns. Vertika Tiwary '09, from India, explained that "Professors are very approachable; the relationships were much more casual here because there was less of a power difference." One of the most difficult adjustments for an international student was the American culture and the American way of living. Tamoghna Ghosh '07 said, "I was used to spicy, hot Indian food, and here it seemed bland comparatively. I quickly made good use of the Tabasco sauce! Also, the

timing of dinner was different. In India, people eat much later in the evening comparatively. In addition, I used to take offense to such crude American vulgarities, like the 'your mom jokes', but now I can't go a day without saying at least one of the jokes. America has corrupted me in so many ways and I love it." Afif Kulaylat '07 said, "The hardest adjustment was just being able to get through the airport with all the anti-Arab security measures." Thanks to the Dickinson administration, faculty, and students, foreign students found that adjusting to the American culture and ways of living were not as difficult as they could have been.



Over 150 international students from over 22 different countries call Dickinson home for four years.



Yigit Yazgan '07 from Turkey spends time at the International Reception chatting with Dickinson Staff and other international students.





Erica Mentzel '08 stops a tour to explain the Dickinson tradition of ascending and descending the steps of Old West during Convocation and Commencement. Members of the Liberty Cap Society have perfected the skill of walking backwards while talking and answering questions.



Admissions volunteers not only work on mailings to newly accepted students, they also guide tours around campus. Spring weekends are particularly popular for campus tours.



Senior interviewers, including Tara Russell '06 and Josh Levie '06, have one of the most prestigious roles on campus. They work as para-professionals in the admissions process and provide valuable insight into applicants.





# A prestigious place to be

Over the last few years, Dickinson College has been gaining more applicants than ever before. For the class of 2010, Dickinson experienced a 6% increase in applicants with an applicant pool of 5,293 students. This increase has been credited to a rise in Dickinson's reputation over the last few years and has ensured that Dickinson has one of the nation's largest applicant pools for liberal arts colleges. In 1999, the College set a goal of receiving 5,000 applications by 2004, which amounted to a nearly 50% increase over just five years. The 5,000-application mark places Dickinson's admissions among the most competitive in the nation. More students are now looking to Dickinson College as a "gotta get into"

college and many of these students cement their decision to attend Dickinson after receiving a campus tour.

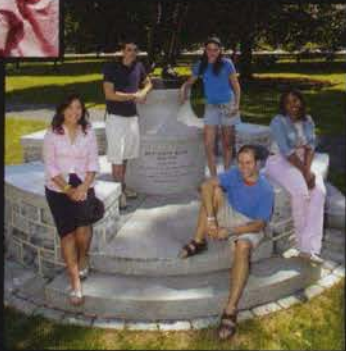
Members of the Liberty Cap Society, a group of student tour guides, provide historical knowledge and student insight to campus visitors. They not only relay the history of Old West's mermaid, but also detail campus departments, study abroad opportunities, and role of Greek life on campus. The enthusiastic and dedicated bunch are often seen leading large groups of prospective students and their parents through the Information Commons in the library. Here, they answer questions ranging from cars on

campus to the campus' wireless internet access.

The Class of 2010 applicant pool saw a 22% increase in the number of international student applicants and a 12% increase in the number of out-of-state applicants compared to the 2009 applicant pool. Current students are excited for this rise, and hope that it will help their chances of getting a job after graduation. All of these increases will lead to a higher number of applicants from year to year and an increase in the college's reputation. Liberal arts colleges are becoming more competitive than ever, and Dickinson is rising in ranks with its growing reputation and selective application process.



Early Decision is becoming increasingly popular due to the high demand for acceptance at Dickinson. Early enrollment allows students more direct interaction with campus administrators before they even arrive for their first-year.

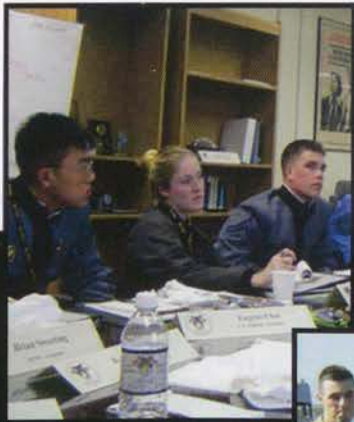


Members of the Liberty Cap Society, including Laura Saltzman '08 and Francisco Medivil '09, provide prospective students with photo business cards at the conclusion of campus tours. The cards facilitate continued interaction between prospectives and their tour guides.





In February 2006, Ashley Wetzel '06, Kira Lanier '08, Razi Hashmi '06, Afif Kulaylat '07, Bernadette McFadden '07 and Ashley Teesdale '09 attended the Naval Academy's Leadership Conference in Annapolis.



In November 2005, Selina Carter '06, Eric Hakanson '06, Christopher Ladd '09, and Leah Suhrstedt '07, traveled to the U.S. Military Academy at West Point for the 57th Annual Student Conference on United States Affairs (SCUSA).



Conference topics lend themselves to the inclusion of perspectives from across the spectrum of academia, business, government and military leadership.





# Educating capable citizen leaders

Since its inception in January 2004, the Leadership in Conflict Initiative has become a vital part of the college's ongoing recognition as a top-tier nationally ranked liberal-arts colleges. The innovative program develops courses and curriculum focused on leadership and conflict resolution. It offers Dickinson students and a variety of groups, from school districts to nonprofits, leadership-development programs and facilitates discussions among national and international leaders. The interdisciplinary program strives to integrate the lessons of experienced leaders in the business, military, non-governmental, and political worlds

into dynamic seminars.

Dr. Jeff McCausland, the director of the Leadership in Conflict Initiative, organizes specialized leadership seminars for administrators from school districts as far away as Los Angeles. Since 2003 the Initiative has hosted over 500 principals, superintendents and teachers for its Benjamin Rush Leadership Workshop. These educators represent over 500,000 students in grades K-12.

In February 2006, six students were selected to attend the United States Naval Academy's Leadership Conference. The conference, titled "Leaders of Character: Conflicts,

Dilemmas, and Outcomes," emphasized efforts to explore relevant issues that tomorrow's leaders will undoubtedly face. During small group discussions and seminars, the participants debated what it means to be a leader of character and the differences in leadership styles required by the fields of academia, business, government and military leadership. The Dickinson delegates provided a unique perspective at a conference that was dominated by members of the armed services. They were encouraged to share their civilian perspectives but were also able to destroy their own stereotypes of military academy students.



In October 2005, Ryan Blaszcak '06, Eric Hakanson '06, Alexander Keely '06, Lindsay Miller '06, and Sam Rosmarin '08 traveled to the U.S. Naval Academy to participate in the 2005 Corbin Leadership Summit.



Conferences at the military academies emphasize the exploration of relevant issues that tomorrow's leaders will undoubtedly face.





As part of Dickinson's environmentally-friendly initiatives, the College purchased an energy bike fleet as a source of sustainable transportation. Students can check out the bikes through a loan system in the HUB.



On March 1, 2006, even President Durden pitched in to dig through 24 hours' worth of garbage from the HUB – excluding the cafeteria – and sort out all recyclable materials.



Student panels were used to evaluate sustainability challenges facing campus. These challenges included the 90 pounds of wasted paper that were collected from the library over a two week period.





# The Green Devil arrives

This year, Dickinson's environmental efforts can be defined by the new color plastered on top of a very familiar mascot. The Red Devil was joined by his conservation conscious counterpart, the Green Devil. He was pushed forth in the spring semester as the face of recycling and sustainability at Dickinson and his logo was attached to most of the projects designed to increase awareness of sustainability.

The various environmental groups on campus, including the Commission on the Environment (COTE), Earth Now!, and The Alliance for Aquatic Resource Monitoring (ALLARM), worked hard spreading interest in conservation and organizing events like Earth Fest, which occurred on April 22nd.

Instrumental in this drive was Facilities Management, the office which normally handles technical and

mechanical issues on campus. Yet, because they also handle recycling and energy consumption management, in recent years they have begun a huge push towards sustainability on campus. One significant effort was the hiring of recycling interns, students who work for Facilities and come up with project ideas dealing with saving energy. One of the interns, Christie Richardson '09, organized "Trash on the Plaza." During this event, a day's worth of trash from the HUB was spread on a tarp in Britton Plaza. Volunteers then went through the heap and recovered paper, commingled bottles and cans, and cardboard to show what could have been recycled.

Another intern, Jensen Gelfond '08, was instrumental in getting Dickinson involved in "Recyclemania," a national program

among colleges to see which school could increase the percentage of material it recycled. Dickinson performed admirably in the commingled category, coming in 8th out of 61 schools. On a similar note, Facilities Management challenged residence halls and academic buildings to compete amongst themselves to reduce their use of water, electricity, and other materials. In the overall category, Schuman House and Strayer House came out on the top of res halls - congratulations!

So, where are we left now in terms of sustainability? Honestly, we, like many other institutions, have a long way to go. But Dickinson is chugging away with new efforts, including a plan to hire a graduating senior as a full time sustainability specialist on a yearly rotating position.

Brendan Hughes '08



To help sustainability efforts, senior staff members were named "sustainability sheriffs." These earth-conscious faces encouraged their offices to reduce consumption.



Sustainability interns, employed by Facilities Management, planned projects, talked to their residence halls about reducing consumption and enforced sustainability policies.





# Student Life



social activities • spinning  
into butter • **apollo night** •  
memories of morgan field  
• homecoming weekend •  
**springfest** • community  
service • greek life • hub  
all night • orientation  
events • residential life •  
spring break trip to  
arizona • campus **life**

**Below:** Tara Russell '06 provides information to a new arrival outside Adams Hall.

**Right:** First-year students Siraj Hashmi and Katy Winckworth-Prejsnar are introduced to the Carlisle community through their work at the Carlisle Community Center.



**Above:** Razi Hashmi '06 lugs a crate to the 3rd floor of Drayer Hall.

**Right:** Pre-Orientation groups play an infamous ice breaker activity on Morgan Field.

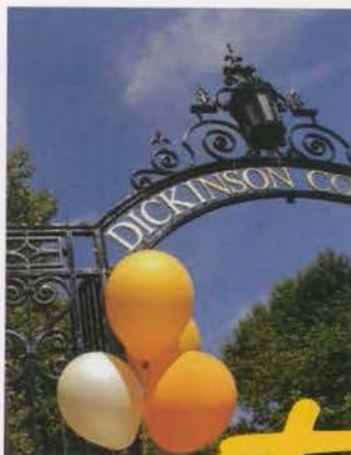






Leading  
the college

# Transition



On move-in day, the Dickinson campus rises earlier than any other day of the year because by 8:00am, the minivans, SUVs, and occasional U-Hauls have lined up outside Drayer, Adams, and Dickinson Walk. So on August 22, 2005, as Pre-Orientation move-in kicked off four days of Orientation festivities, orange and maroon bedecked Orientation Assistants and Resident Advisers sprang from their beds and sipped coffee before greeting parents and new students with loud and crazy spirit. Families slowly vacated their vehicles to the clapping and cheers of enthusiastic upperclassmen while watching in awe as a coordinated unloading team transported clothes, computers, cases of water, and bedding up flights of stairs.

These same spirited Orientation Assistants then hiked, staged productions, distributed food, harvested vegetables, and produced a newspaper edition. Some OAs abandoned their bright orange tees and donned Lance Armstrong-like

gear in order to lead a day-long cycling trip to Opossum Lake. Others, including senior Mike Musso, planned an overnight camping trip. The overnight camping program was first implemented in August 2004 and was an immediate success. The overnight bonding was a wonderful opportunity for first-year students to get to know some people before the mass of new students arrived on campus. For the first time, there were professors on the trip, so students were able to get to know some faculty before classes began, outside of the classroom.

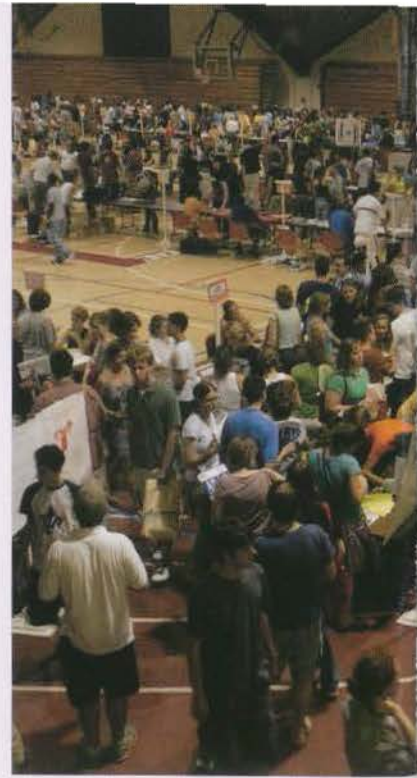
Reflecting on the experience, Mike Musso '06 responded, "For me, Pre-O this year was a culmination of my three years of participation on the orientation committee and working on the development of the overnight camping program for the past two years. After all of the planning and work, to see the program go smoothly and that everyone had a great time was really rewarding."



## beginning a Dickinson



# Journey



Orientation, an apprehensive time for all new students, began on August 25th on move-in day. Orientation Assistants and other upperclassmen helped new students move in all over campus. Victoria Cudd '06, an Orientation Assistant for the Class of 2009, said "I wanted to help people get acquainted with the school and share my knowledge and experiences with them. I enjoy meeting people and want them to get as much as I have gotten out of the Dickinson College experience." Boxes upon boxes were carried into new residential halls, where students squeezed by with just enough time to introduce themselves to their roommates before being sent to the next event of the day. Move-in day was the most stressful and emotional day for new students who just arrived

on campus. The day concluded with the historical Signing-In ceremony in which President Durden '71 made a short speech welcoming the students to Dickinson. New students officially took their place in the Class of 2009 as they walked up the steps of Old West and through the historic doors, to sign their names into the college charter. Later, students said their good-byes and began their college careers on the Dickinson campus. Orientation kept new students constantly moving to the next event on their busy itineraries. During orientation events, students bonded with their orientation groups and fellow dorm-mates. These few days represented a time that students will never forget and will treasure for the rest of their lives.







**Far Left:** Students participate in Activities Night in the Kline Center to promote the various clubs and organizations on Dickinson Campus.  
**Left:** First-year student Andrea Stone receives information on move-in day in the Upper Quads.



**Left:** New students listen to President Durden '71 as he welcomes the class to Dickinson during the Signing-In ceremony. The class of 2009 was the first class to sign in prior to Convocation. This change was made to allow parents to attend the ceremony, held on move-in day.  
**Above:** Eric Hakanson '06, an Orientation leader, shows new students around campus.

Page published by Casey Jane Schaffer '09



defying our  
generation's



# stereotypes

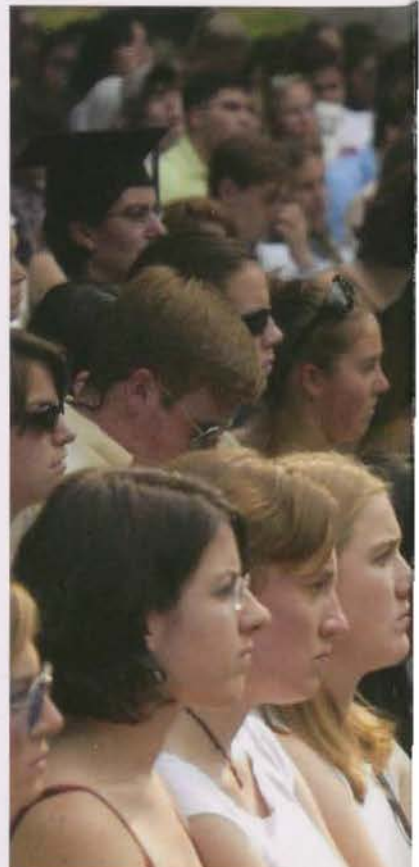
Convocation took place on the lawn in front of Old West on a hot August day. The event signified the beginning of the first academic year for the class of 2009. Convocation was an event that allowed students to relax in the shade of the tall trees while listening to speeches given by President Durden '71, Student Senate President Samantha Calloway '06, and the Alumni Council President Brian E. Kamoie '93.

At Convocation, students were able to dress up and take part in a school tradition. President Durden gave a speech titled, "Defying Your Generation's Stereotypes: Dickinson Style," which incorporated negative sentiments of young adults, including those described in Thomas Friedman's book, The World is Flat: A Brief History of the 21st Century. While the author concluded that many American college students lack the intellectual requirements and drive for competitive success in the 21st century, President Durden

challenged the new students to break through these impressions and create a name for themselves.

President Durden turned to Dickinson alumni to confirm that pockets of excellence do exist within the generation of current collegians. The message that most alumni wanted to convey was that while students are at Dickinson, we should seize every opportunity that Dickinson presents.

Professor Marcus Key Jr., recipient of the Ganoie Award for Inspirational Teaching, gave a speech entitled "Top Ten Pieces of Advice for Students." His speech offered new students information they had not already known as well as helpful hints to having a successful four years at college. In addition, awards were given out, such as the Shuman Prize to Josh Lapps '08 and Rashida Bell '08. Senior Sophister Natalie Martin and Junior Sophister Bernadette McFadden were awarded for their academic achievements. Convocation took place on a beautiful summer day, which signified a brand new year and great one at that!

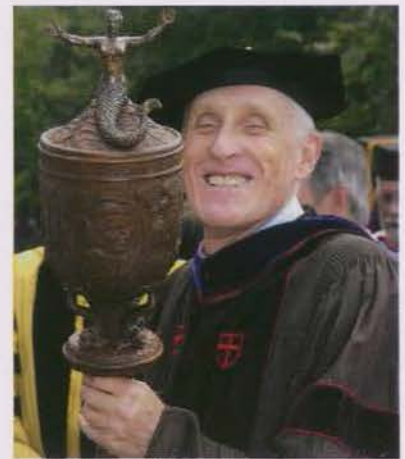






**Left:** Faculty, administrators, and students proceed down the walk to welcome the Class of 2009.

**Below:** Professor Kline serves as the Mace Bearer because he is the longest standing faculty member.

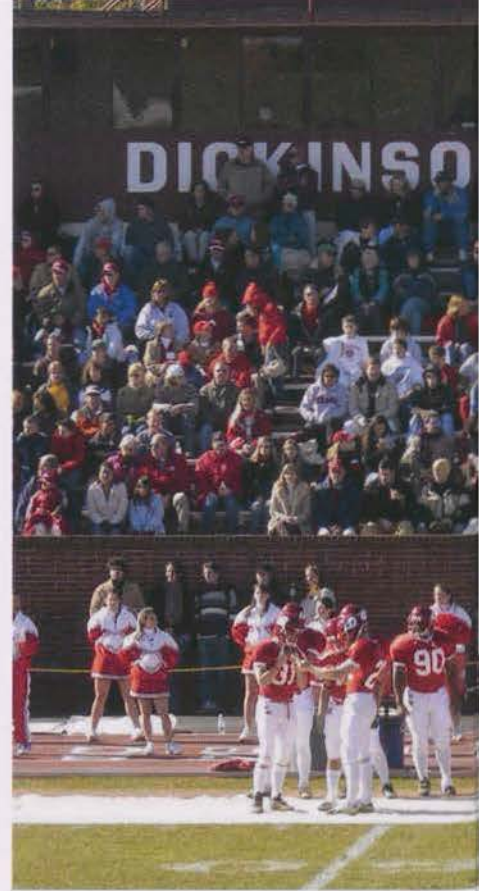


**Left:** Members of the class of 2006 listen as the largest class in Dickinson's history is welcomed to campus.

**Above:** President Durden '71 gives a speech titled, "Defying Your Generation's Stereotypes: Dickinson Style" to the incoming class.



**Right:** During the annual Sunday morning President's Breakfast, parents and alumni listen as President Durden and senior staff discuss Dickinson's ever-evolving role as an educator of globally minded citizens.



**Above:** Greg Moyer '06 and family relax on the same steps in which he would proceed down during Commencement six months later.

**Right:** At the Homecoming football game, Rachel Sorrentino '06 introduces her parents to Norm Jones.







*renewing ties  
back on*



# Campus

**H**omecoming and Family Weekend once again coincided in a fun-filled weekend for friends, family, and alumni of the college. Parents were able to enjoy the weekend with their children, familiarizing themselves with their kids' classes and friends. The weekend was jam-packed with activities ranging from dinners, exhibits, and concerts to sports events and a breakfast with President Durden '71. Students were able to show their families the extensive academic departments and introduce them to their professors. Many enjoyed walking around Carlisle, visiting local restaurants, browsing quaint shops, and seeing campus "hang outs". Others spent time with old friends and were introduced to new ones. Visitors and students alike dressed warmly and found their way to the athletic fields to watch competition and sportsmanship at work. The biggest

event of the weekend was the Homecoming football game which included an All-Campus Picnic and Tailgate Party where faculty, students, alumni, and family joined together to meet new people, share stories with old friends, and come to realize that one of the best parts of Dickinson is, and always will be, the family-like atmosphere. Ashley Wetzel '06 said of Homecoming Weekend, "It was great to see all the alum who came back, even though it was rather nostalgic for me since it's my last one! I can't wait till homecoming next year- I will definitely be back!" For first-year students, now settled in and officially a part of the Dickinson family, this weekend was a very important time. They still missed home, but were beginning to see Dickinson as a place that felt close to home.



**Below:** Parents and students gather in the Trout Gallery in the Weiss Center for the Arts to see the "Designing for Victory: 1914-1915" exhibit that displayed World War I and II posters.



**Above:** ROTC members display their skills during an open house.

**Right:** Runners take off from the Kline Center starting line during the 5K Run for Steph in memory of Stephanie Kreiner '03.

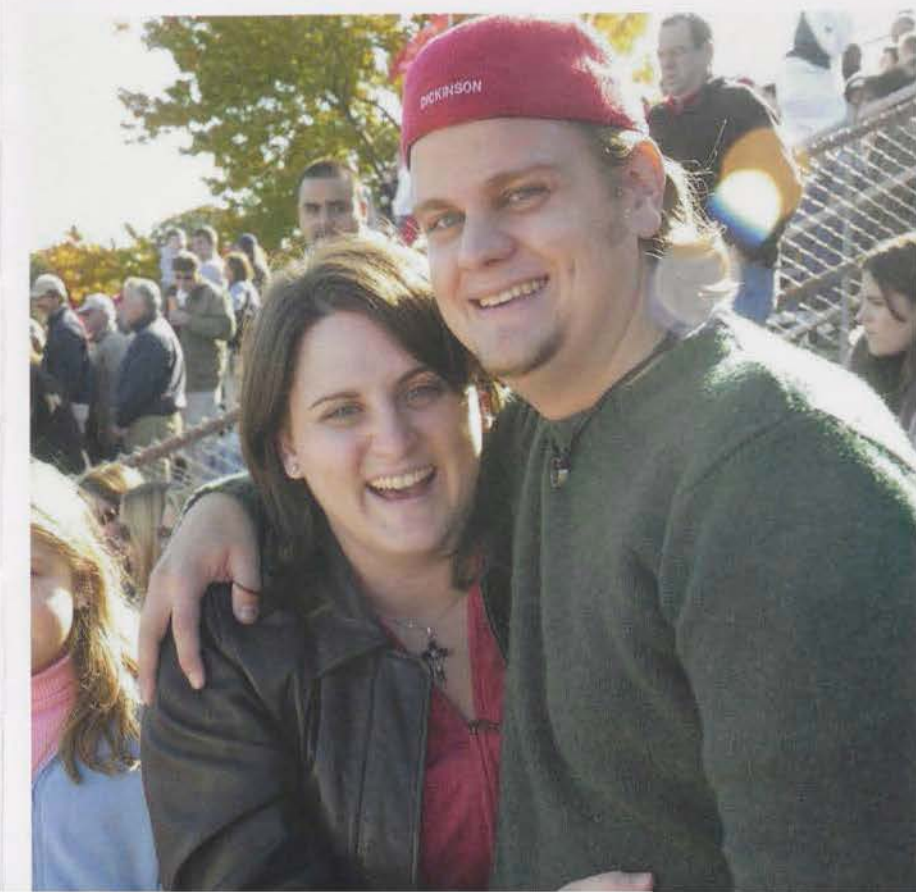






**Left:** The crowd cheers on the Red Devil football players at the Homecoming game.

**Below:** Parents and students enjoy the "Hands on History" exhibit in the Waidner-Spahr Library.



**Above:** Alumni, including Ben James '34, cheered on the Red Devils at the Homecoming Game and All-Campus Picnic and Tailgate.

**Left:** The newly engaged couple, Danielle Vigilante '03 and Rob Webbe '05, will always remember this homecoming. With the help of the cheerleading squad, Rob proposed to Danielle during half-time.





*dancing with*

# *Dynamism*

**T**he process of creating a dance is conceptual and kinetic. Every fall, Dickinson's student dance company teams with faculty and guest choreographers to present a program of dynamic and imaginative new dance works.

On the weekend of November 22nd, Dickinson's Dance Theater Group (DTG) preformed the Fall 2005 Dance Concert. The concert featured a number of original dance works by guest artists and Dickinson faculty. Under the direction of Stephanie Thibeault, Dickinson's visiting assistant professor of dance, DTG members presented the original works of choreographers Gillian Beauchamp, Jennifer Dorsey, and Shane O'Hara. The highlight of the program included two new works by Thibeault, as well as a solo presentation by Thibeault of "When the Recesses Take Hold."

The autumn concert included a variety of original dance works full

of imagination and the unique expressive power of movement, brought to life on the stage with energy and artistry.

DTG provides students with a co-curricular expression of their talents, and is designed to enhance student's technical, performance, and choreographic skills, while teaching the cultural and historic aspects of dance. Through DTG, students have opportunities to perform with professional dance companies. Membership in the American College Dance Festival Association gives student-dancers the chance to travel and attend four days of master classes and performances at the regional American College Dance Festival. During a two-hour weekly class, members of DTG explore a variety of techniques and movements. Additionally, DTG adds the cultural aspects of dance to the Dickinson and Carlisle community.



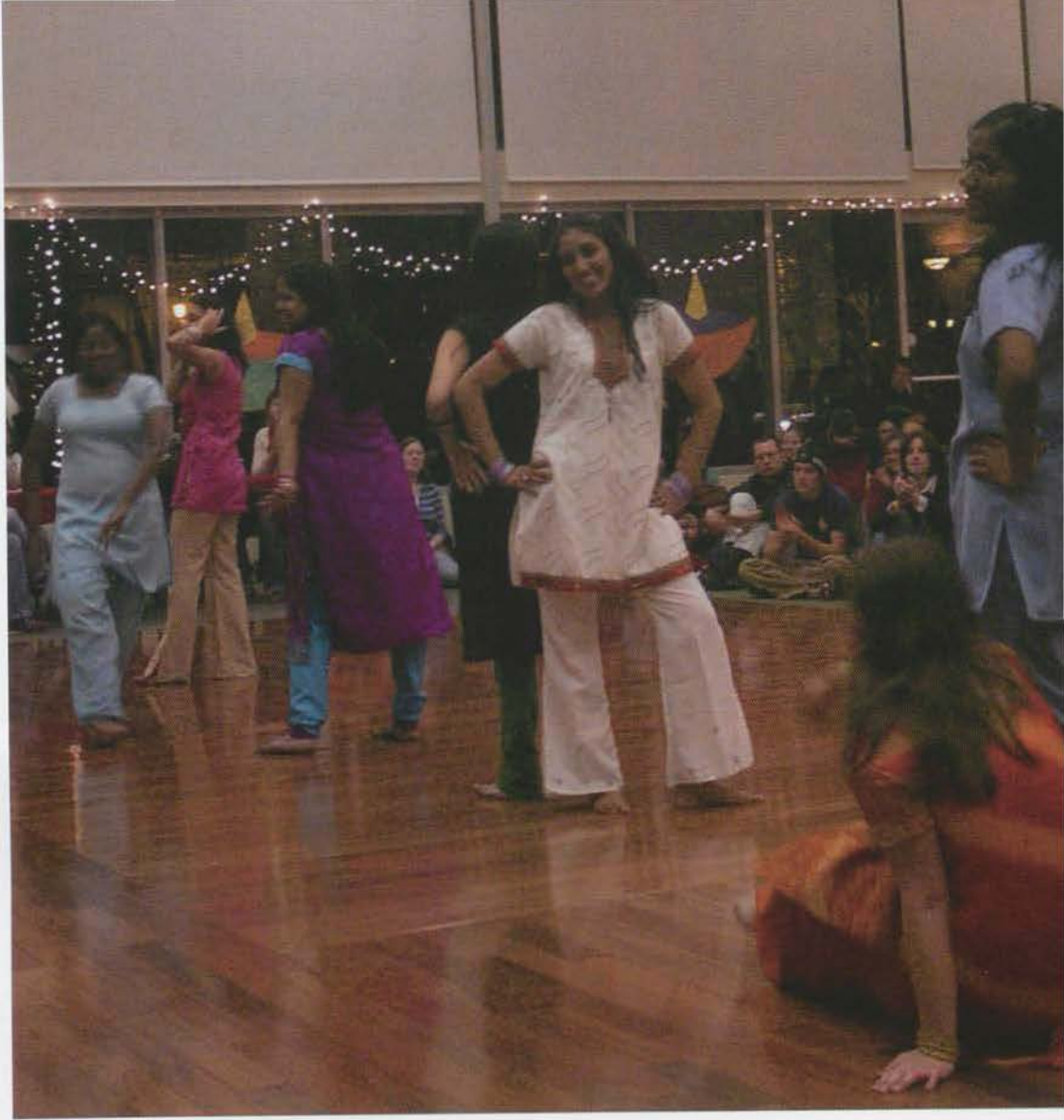






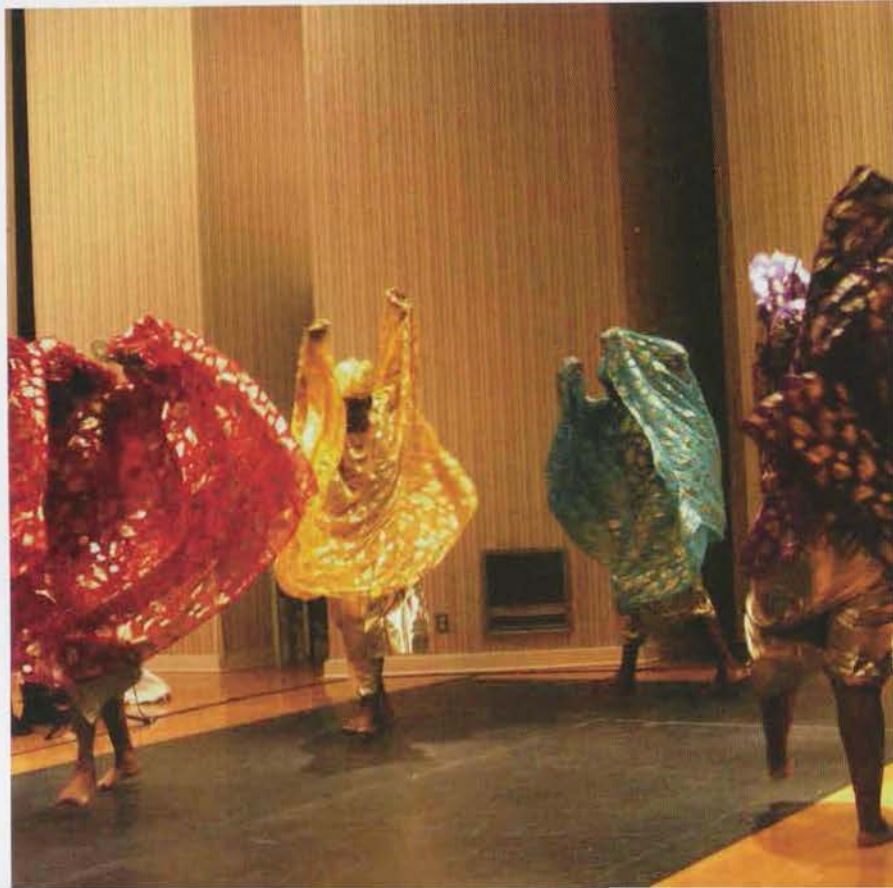
**Right:** Female Students perform an authentic dance at the Diwali Festival, held in November by the Indian Student Association.

**Below:** The Kulu Mele African American Dance Ensemble perform traditional dances for students, faculty, and community members.



**Top:** Students enjoy a delicious meal of Asian dishes at the Asia Dinner in the Depot which was part of Multicultural Week in November.

**Right:** The Kulu Mele African American Dance Ensemble, which performed in February, has played a crucial role in Philadelphia's cultural renaissance for more than 30 years.







**Top:** Performing a dance at the Asia Dinner, two girls entertain the audience. The dinner generated a large crowd.

*embracing  
our cultural*



# Diversity

**M**ulticultural week, which occurred in November, was designed to honor and experience different cultures, especially ones of Dickinson students. This was the seventh annual Multicultural Expo. Students, faculty, and staff took part in the events by eating cultural food, dancing, looking at art, clothing, and crafts. Dance Afrika Dance, a group, provided entertainment while professors and students joined in the dancing.

Other events during the week included Apollo Night, a Diwali Indian dinner, and an ASIA dinner among the few. Apollo Night, sponsored by UMOJA and Pi Beta Phi, was a talent show that showcased the skills of students. While the 8th annual event was fun for students, it also sent its proceeds to the Hurricane Katrina Relief Fund. The Diwali dinner, hosted by the Indian Student Association and Dickinson Desis, was a celebration for the Hindu

Festival of Lights and had a huge turn out. The ASIA dinner generated a large crowd that came for the traditional food and dance while everyone enjoyed one another's company. An activity some students and faculty took part in was sari wrapping which involved men and women getting wrapped in traditional Indian saris and modeling them. People could get henna tattoos along with saris and bangles from India.

Multicultural week was a great opportunity for the Dickinson community to come together and experience different cultures through special events. People engaged themselves in the world by understanding different cultural backgrounds and taking part in festive and traditional rituals. Multicultural week was a great success and one that always attracts a lot of attention!



**Far right:** Elizabeth Gekas '08, playing Dean Sarah Daniels, meets with Michael McElroy '07, acting as Dean Burton Strauss and Patrick McMurphy '08, playing student Ross Collins. **Right:** Michael McElroy '07 and Kim Kalish '06 discuss a document with Dean Sarah Daniels. **Below:** The faculty meets together after another racist incident on campus.



**Above:** The well-intentioned Dean Daniels contemplates how she can deal with the administration's inability and unwillingness to deal with attitudes regarding racism. **Right:** The cast of *Spinning into Butter* stand together after a performance that forced audiences to reflect on it long after it ended.



Page published by Anna Marks '09



*Spinning  
racism into*



# Dialogue



Starting off the year with a powerful play, students tackled racial issues in *Spinning Into Butter*, put on by the Mermaid Players. Taking place on a white rural college campus in Vermont, the play dealt with racial tensions and problems.

The characters in the play included a couple students, several different deans, and school security. While the characters in the play mean well as they try and give a minority student a scholarship and appear open about dealing with feelings of all the students, they are in fact not willing to discuss possible solutions and just want the racial issue to end as soon as possible. The conflicted Dean was a genuine character although she was tormented by her feelings against people of different races and was trying to come to terms about her own feelings. Even though the Dean tried to be nice by offering a scholarship to a young man who was of a different nationality, her actions and words came out in a derogatory way. Junior Michael McElroy, who played Dean Burton

Strauss in the play, commented that, "*Spinning Into Butter* was very realistic, and the message was put right out there for the audience to interpret. With such a direct message, this play got a lot of people talking, which I think is one of the main goals of theatre." McElroy was part of a cast of seven main characters who were all influential, bringing different opinions and aspects into the play.

This year, incoming first year students were required to read the play *Spinning into Butter* by Rebecca Gilman and then they discussed it in groups upon arriving to campus. After reading the play over the summer and then watching it over Homecoming Weekend, first year student Amanda Dodson said, "it raised many important issues and got me thinking about racial problems in today's society." Since it was a play with a smaller cast and a very direct message, audiences responded well and many were impacted by the performances and overall job well done.





late-night  
bull riders  
yell



# yahoo!

A night-long fiesta was held in the Holland Union Building in late September from 10 p.m. to 2 a.m. This event, with a Mexican theme, created tons of festive fun while raising funds for Hurricane Katrina relief efforts. The HUB, the center of campus and our everyday lives, was transformed into a grand fiesta with an array of tables full of crafts, foods, and various types of entertaining activities. Students enjoyed making crafts, such as painting their own moroccos. They were also able to sample a wide variety of deliciously spicy Mexican foods including quesadillas, nachos, and margaritas. The evening was a great success with many students finding one attraction to be the highlight of their evening.

The largest crowds could be found around the mechanical bull, which was, without a doubt, on the top of every student's "to do" list for the night. Many had to work up the nerve to try the bull, but those brave souls were not disappointed. Dan Soltis '09 said of the bull, "It was a lot more vicious than I thought it would be. It threw me on its stupid head and its horn was in my rib. After I fell off, some guy gave me a look, wondering what I was doing on the bull." After they found the courage to ride the mechanical bull, in other words, get

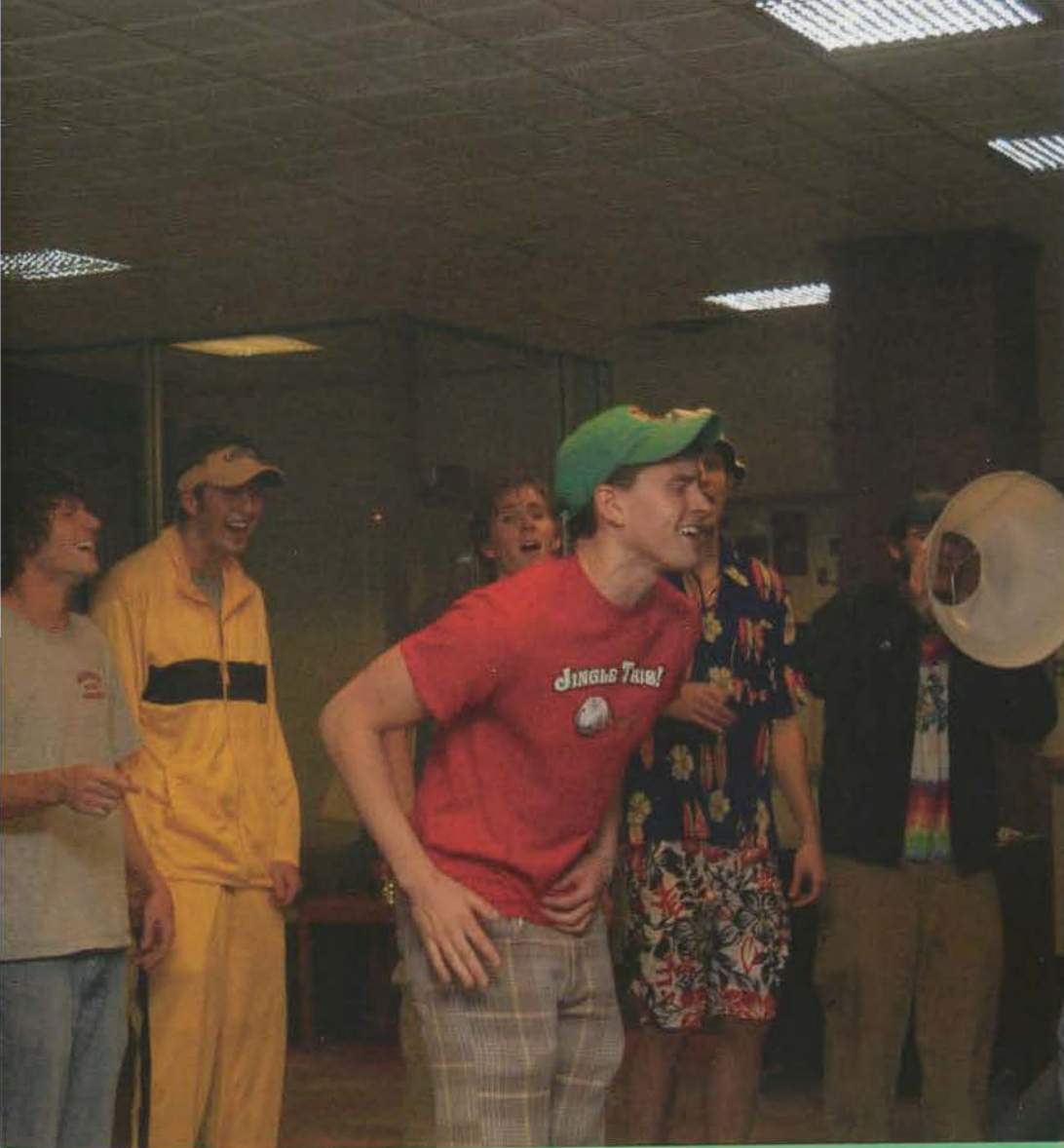
thrown off, they could mosey on down to the mechanical barnyard. Students tried to lasso a cow while sitting astride a mechanical horse, which was no small feat, particularly for students who had never seen a horse up close. Corny as it sounds, "Yahoo" was heard from more than one person during the evening. If riding a mechanical barnyard animal was not embarrassing enough, a karaoke machine and Dance Dance Revolution were also present for everyone's entertainment.

Tickets were sold for contests and crafts in order to raise money for Hurricane relief efforts. While these events awarded prizes of candy, free food, and fun games, the biggest draw of the night seemed to be the Octals who sang at the event. A large crowd gathered around to hear them and they charmed everyone with their performance.

While this event served as a fun alternative to a usual Friday night, it also helped the ongoing fight to restore the New Orleans area. Dickinsonians traditionally have been quick to find ways to raise money for those in need, and this event continued the honorable tradition of helping others while students had a great time in the process!







**Left:** The a cappella groups performed at HUB All Night.  
**Below:** Zoe Artz '06 painted the faces of many fellow students.



**Above:** Lindsay Hunt '08 catapulted herself off a trampoline and got stuck to a velcro stuck.  
**Left:** Students could participate in a number of activities and contests set up around the HUB.



Leadership  
and

# Excellence



**D**ickinson Army Reserve Officers' Training Corps (ROTC) is one of the finest in the nation and has a reputation for producing exceptional officers. Cadets study the science of warfare and the art of leadership while also getting a liberal arts education. Outside of the classroom, cadets use their time to train in military tactics, build physical strength, and learn how to lead in various environments. While many of their classmates are still asleep, these students are awake doing physical training and learning valuable military skills. Cadets can be selected for internships at places such as Walter Reed Hospital or learn skills such as parachuting or mountain warfare.

The Dickinson ROTC Ranger Challenge Team trains year-round

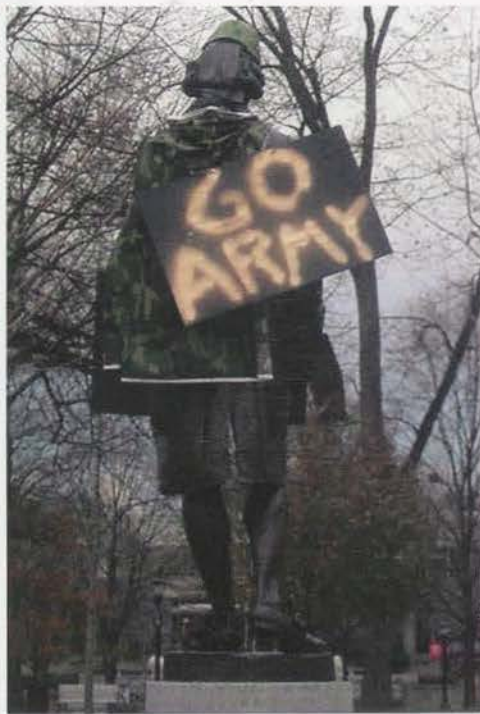
for a region-wide competition held every fall. In 2005, the team captured its division for the second straight year, while competing against schools such as Penn State, Rutgers, and Princeton.

The ROTC program also fields a team to run in the annual Army Ten-Miler. This year's team won the first annual brigade trophy, defeating teams from Penn State and Slippery Rock. In addition to these teams, cadets compete in a basketball tournament at Virginia Tech. Those interested in military ceremony can participate in the ROTC Colorguard which presents the national and state flags at football games, community events, and on federal holidays.

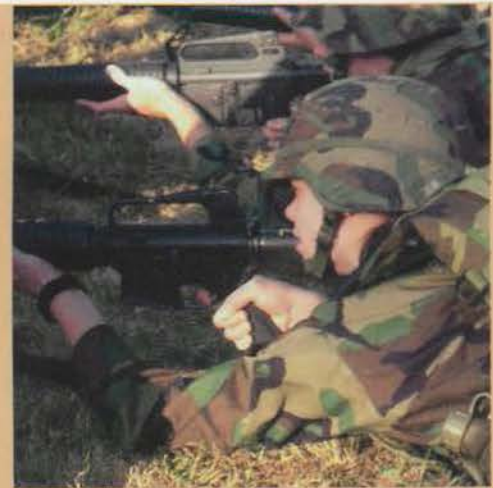
Charles Gill '06 & Nathan Fry '06







**Far Left:** Once a year, cadets are given the chance to familiarize themselves with the Abrams Tank and the Bradley Fighting Vehicle by using simulators at Fort Indiantown Gap. **Left:** Under the cover of night, unknown cadets decorated the Benjamin Rush statue in preparation for the annual Army-Navy football game. **Below:** In October, the cadets take part in the Army Ten-Miler which draws over 20,000 participants.



**Above:** A favorite training moment of many cadets is the opportunity to fire and become qualified with the M-16 rifle. **Left:** This year's Ranger Challenge Team won its division for the second straight year in a grueling three-day competition.



**Below:** Elise Haynie '06, the philanthropy chair for Delta Nu, organized events that allowed sisters to pitch in at organizations such as Habitat for Humanity.

**Below:** On Bid Day, the Kappa new member class smiles outside the Kappa house. For the first time, all recruitment events were held in buildings in the Academic Quad, eliminating the need for potential new members to dash across campus from the Theta to the Pi Phi house.



**Above:** The Phi Phi junior class awaits the arrival of sophomore girls during Sorority Recruitment.

**Right:** Before Pref Night, members of Theta pose outside Bosler. Pref Night is the final time in which potential new members choose which sorority they would like to join based upon their experiences during recruitment.







*unique and  
lasting*



# Relationships



**S**orority life at Dickinson is based on the ideals of friendship, leadership, personal growth, and service. Every year, women of our four sororities, Delta Nu, Kappa Alpha Theta, Kappa Kappa Gamma, and Pi Beta Phi, engage in various philanthropic and civic engagements in a constant effort to give back to the Dickinson community and surrounding area. Through events such as Mr. Dickinson, Apollo Night, Rock n' Bowl, various annual walk/runs, the Hair-Cut-a-Thon, volunteering at a local soup kitchen, and an annual Easter Egg Hunt, the groups try to give back as much as possible while also creating incredibly strong friendships and bonds with their sisters. Dickinson's Panhellenic Association, the governing body for the sororities, serves as the link between the four chapters and a liaison between the chapters, the school, and the community.

Recruitment in the fall of 2005 resulted in the addition of 85 new members to the Greek community. Women in the sororities also work in the

Admissions Office, the Career Center, the Office of Diversity Initiatives, the Department of Public Safety, Student Activities, the Office of Residential Life, and the Writing Center. They play on both Varsity and Intramural sports teams, they are tutors, research assistants, and teaching assistants, and are part of many organizations including the Dickinson Volunteer Network, Student Senate, Big/Little, CommServ, the Multi-Organization Board, ROTC, and Wheel and Chain. They are in numerous honors societies and have traveled and studied abroad all over the world. The four sororities are comprised of a very diverse group of college women. Every year with the addition of new members, Dickinson's Greek life and community are strengthened. Through service and activities these women develop unique relationships that leave lasting impressions not only on each other but on the Dickinson College community as well.

- Emily Bailin '07



**Right:** Delta Sig brothers brave the icy water and endure cold feet to raise money for the Special Olympics at the Polar Bear Plunge.

**Right:** Phi Psi members supported fellow brothers Ross Koenig '06 (#35) and Mark Norton '06 (#36) at a Dickinson lacrosse game. **Below:** SAE brothers, including Matthew-John Shoaff '06 and Daniel Leavitt '09, cleaned Thornwald Park as part of their philanthropic works.



**Above:** Phi Kap brothers, including Matt Eonta '07 and Mike Lapicki '08, participated in intramural baseball.



**Above:** Kevin Mentrikoski '07 and Steve Bokron '09 participated in the Fast Food 500 eating contest. A brother from each fraternity consumed the largest dishes from eight fast food restaurants, a deviled egg and pork rinds.

**Right:** A Theta Chi brotherhood picture depicts the group in front of their house on Louther Street. The house was torn down in the Summer of 2006.







*fostering  
bonds of*

# Brotherhood



**T**he 2005-2006 academic year ended positively for Dickinson's fraternities. The year was highlighted by numerous social events, philanthropic projects, and the highest recruitment turnout in five years. In the spring, the chapters initiated eighty-six men into membership, perpetuating a 152 year Dickinson institution. Furthermore, numerous chapters noted milestones in their national and local history. Phi Delta Theta celebrated its 125th anniversary at Dickinson and Sigma Alpha Epsilon observed the 150th anniversary of its founding.

As usual, all six fraternities devoted hundreds of hours and thousands of dollars to charities and in service to others. While Phi Kappa Psi brothers participated in their annual highway cleanups and co-sponsored a 3 on 3 basketball tournament with Kappa Kappa Gamma (featuring President Durden) to raise money for domestic violence services, members of both Delta Sigma Phi and Phi Delta Theta took dips in frozen Laurel Lake to raise money for the Special Olympics during the annual Phoenix Polar Bear Plunge. Phi Kappa Sigma teamed with Kappa Alpha Theta to host the Crush Auction for Leukemia and Lymphoma, while Delta Sigma Phi and Pi Beta Phi hosted their

annual Flap Jack Snack Attack to raise funds for the Arrowmount School of Arts & Crafts and the March of Dimes. Phi Delta Theta organized the Fast Food 500 to raise funds for an ill Dickinson football coach. During the fall 2005 semester, Delta Sigma Phi brothers alone contributed over 600 hours of community service in the Carlisle community!

Some fraternity members, including Phi Delta Theta football players Tim Clinton and Paul Titchenell, are active in athletics, while others choose to support Red Devil athletes from the sidelines and through intramural sports. In addition, Dickinson's fraternities have made great strides in promoting academic excellence and engaged learning among their members. Highlights from this year include co-hosting Nancy Chavez's visit to campus with the Health & Wellness Committee and co-hosting a student debate on immigration with the Clarke Center. The Interfraternity Council has made a commitment to provide opportunities for fraternity members to make a positive impact on the College and Carlisle communities and will continue to work with other areas of the College to better its already strong and positive relationship.

Will Goetschius '07 & Jason Feiner



great things  
done by a  
series of  
**Small things**



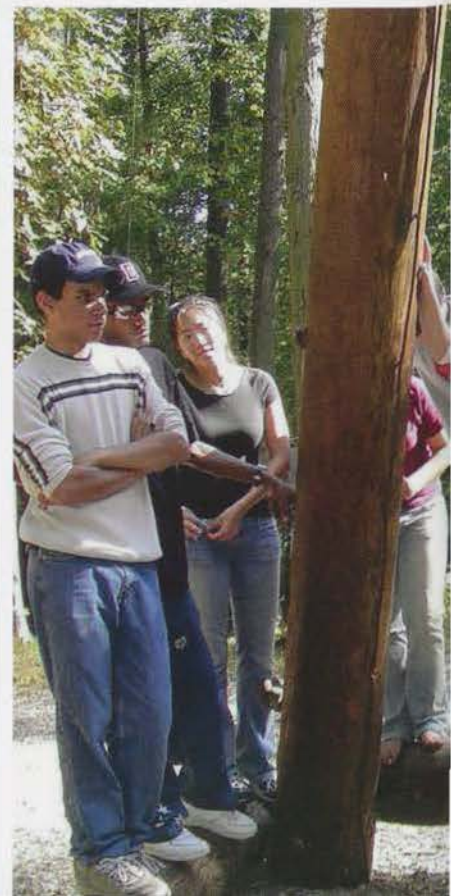
Students often ask, "What is CommServe and who are the Bonner Leaders?" Good question. CommServe is under the Office of Religious Life and Community Service. It provides opportunities for students to get involved in service work and become active participants in the larger community. Some student service organizations on campus include Alpha Phi Omega, Alternative Spring Break, Alpha Lambda Delta, Phoenix, Spectrum, and many more!

One student service organization is Habitat for Humanity, which is a national organization that works to build and restore homes for families. The Dickinson chapter works in nearby areas and takes trips during school breaks to further their involvement. Another student group is Expanding Horizons -- a mentoring program for high school students of migrant families. Dickinson students form a mentoring support system for high school students in the area.

Bonner Leaders are students who

are interested in being involved in the Carlisle community and are dedicated to doing many hours of community service. To be precise, Bonner Leaders do approximately 450 hours of community service in a year. While at school, they work with Carlisle residents every week. The Bonner Leaders receive training to help them better their leadership skills and better understand social issues. Tynesha Wright '08 said, "being a Bonner Leader has really jump started my involvement in community service on campus since it is a steady commitment. I work with the Domestic Violence Shelter and play with the kids as well as help around the office."

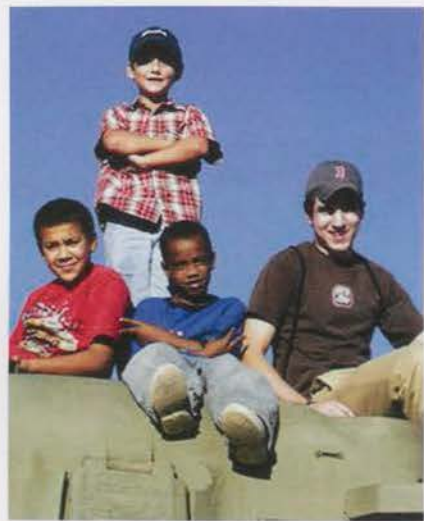
CommServe and the Bonner Leaders program are both great ways to become an active member and do worthwhile community service work on and around campus. One can easily find an organization that will allow them to be as involved as they would like to be in community service.







**Left:** Vincent Gallegos '06 and Mitch Bashur '08 participate in a human chain team-building activity at the start of the 2005-2006 academic year.  
**Below:** Siraj Hashmi '09 leads a group of young Cub Scouts on a tour of the Army War college.



**Above:** Danielle Moore '07 builds clay creations while babysitting at the local Wilson Safe Harbor Shelter.  
**Left:** The annual Rotaract Retreat was held at Camp Thompson in September. Rotaract supports youth advocacy programs by serving as an umbrella organization for the Dickinson community.



*senators  
effectively*



# Advocate

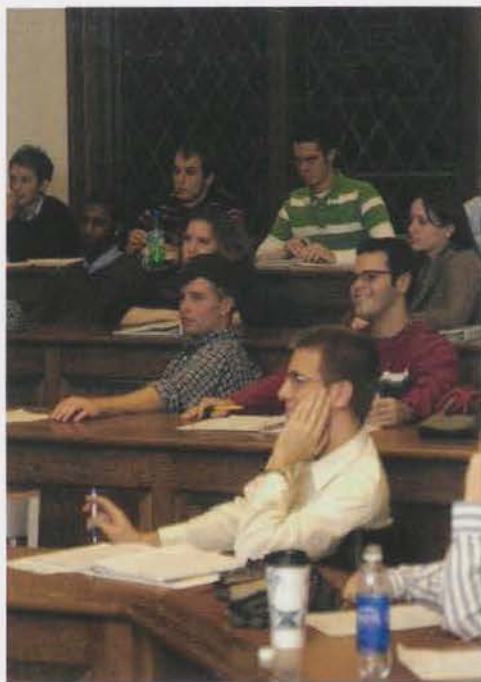
**I**t was a dynamic year for Student Senate. Second year Senate events such as an inter-collegiate student government conference and college-wide "U-Turn" yard sale became business-as-usual. And business-as-usual was more than enough to keep Senators occupied. Senate acted as a confident and responsible presence in student life by staunchly defending the Pass/Fail option, championing sustainability and safety, responding to student grievances regarding crosswalks as well as Quarry operations, and allocating funding for Katrina Relief Efforts and a new sand volleyball court. Senate President Samantha Calloway observed that the most significant and long-awaited Senate-motivated changes

were "both the extension in cafeteria hours and the elimination of point parameters to the meal system." Calloway credited the "close" collaboration between the Senate and administration with the change. This student-friendly meal system reform was only one example of what Vice President Michael Bilder hoped has become a rule for Senate. He asserted, "Student Senate has finally found a mold in which it can effectively advocate student interests while directly providing important services for our classmates. The patience and drive of our members has resulted in a working legislative body that fosters meaningful policymaking, healthy debate, and genuine public service."

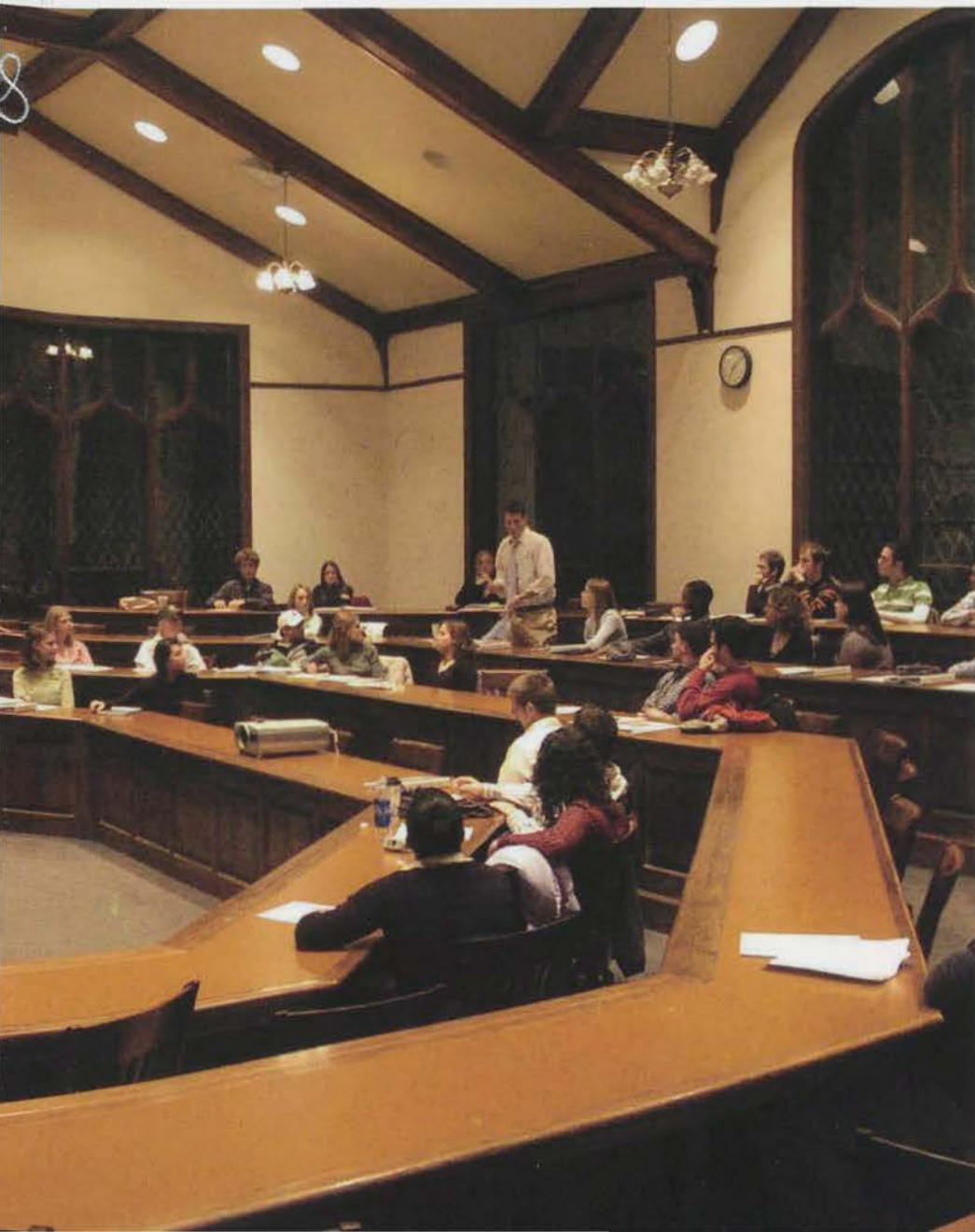
Meghan Allen '08







**Far Left:** Nicholas Smith '08 introduces a new idea.  
**Left:** Senators contemplate a new proposal for additional campus crosswalks.  
**Below:** Senators from the Class of 2009 were elected within the first weeks of the semester.



**Above:** Student Senate officers are always ready help enact changes on campus and in the community.  
**Left:** Alec Johnson '09 makes a point about the importance of the pass-fail option during a heated debate.



**Right:** The Third Degree Steppers show their award-winning skills.

**Below:** Nevil Jackson '06 plays the bongos.



**Right:** Tiffany "TJ" Pyc '08 pleases the crowd with her rendition of the song, "Love".

**Above:** Edhie Krumpovich '07 of the Ocnids belts out a song for the crowd.





*amateur  
night at the*

# Apollo



This year's Apollo Night was a memorable night for all who attended. Held on November 5, 2005, the show was open to all Dickinson Students, as well as the local community. UMOJA and Pi Beta Phi sponsored the 8th Annual Apollo Night show, which is modeled after Harlem's Apollo Theater. Students came together in a showcase of Dickinson talent to raise money for charity. All proceeds from the show benefited the Hurricane Katrina Relief Fund, continuing the theme this year on campus of helping Hurricane Katrina victims.

The hosts of the night were Pi Beta Phi sisters Julia Smith '06 and Alison Daulerio '06 who entertained the crowd in between acts. This event was a part of the Multicultural week on Dickinson College campus to close the week with a bang. ATS was crowded with a large number of students proving that this event is a favorite for all. Performances were given by the Dickinson Dance

Team, Third Degree Steppers, as well as many other students. The overwhelming favorites of the night for the crowd, as well as the judges, were the Third Degree Steppers. A relatively new club, the Steppers became instant favorites after last year's debut at Apollo Night and rightly left with first place at this year's event. The cheering could be heard outside ATS in response to their awesome performance.

Some of the other memorable moments from the night included a piece called, "How Many Souls?" performed by Jesse Kimmel '09 and Maury Joseph '09 and the comedy bits in between acts during the show which kept the audience happily entertained. Apollo Night continues the Dickinson tradition and helps bring students together in a fun, talent filled night that will remain as one of the many memorable moments of this year.

Above: Pi Beta Phi sisters Julia Smith '06 and Alison Daulerio '06 help to entertain the crowd.









*creative  
labors inspire  
imagination*

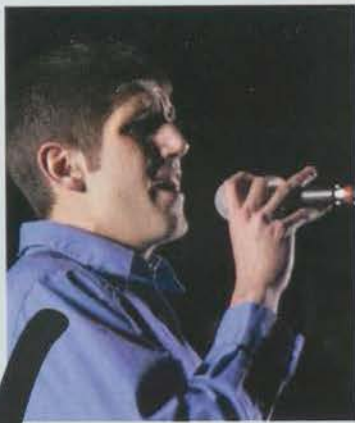


**E**mbracing the dynamics of dancing in order to express energy, creativity and uniqueness within the Dickinson community, members of the Dance Theater Group (DTG) took the stage of Mathers Theater on the weekend of April 28-30, 2006, for their annual Spring Dance Concert. Student choreographers engaged in this creative labor to present a program of dynamic and imaginative new dances. Every year, the students of the Applied Choreography class work throughout the spring semester to cast, choreograph, and collaborate with lighting, sound, and costume designers to create the Spring Concert. This year's concert offered a diverse program of dances forged by the college's talented student choreographers and brought life to the stage with energy and artistry. The program featured dances that were whimsical, meditative, thought-provoking and highly physical. The

original pieces of dance ranged from literal to abstract with humor, surprise and graceful, lyrical movement. Some pieces were inspired by poetry and music; for other dances, the choreographer found inspiration in the world of emotions, the stresses of daily life and personal relationships.

DTG, a student organization working with faculty advisement, sponsors performances, workshops, master classes, guest residencies, and field trips. Concerts include a variety of dance styles and forms, including solos, small group, and large group pieces. DTG provides a creative outlet for students interested in all forms of dance and provides entertainment for the entire College community. During a two-hour weekly class and endless nighttime rehearsals, members of DTG explore a variety of techniques and movements.





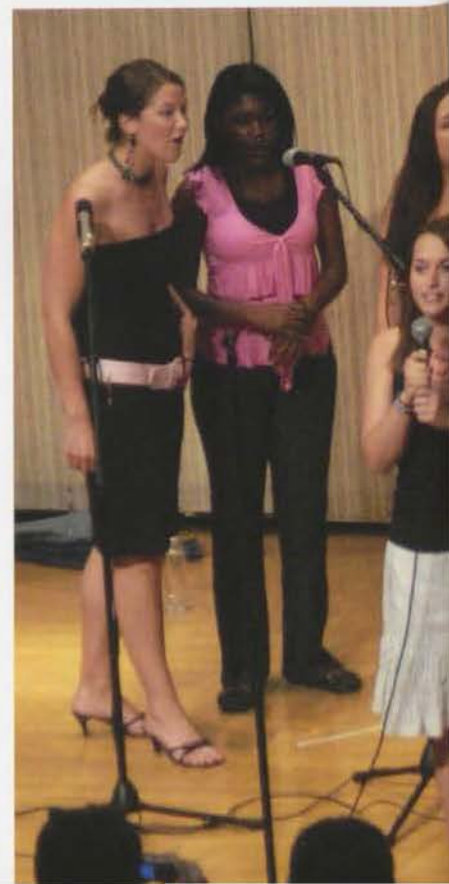
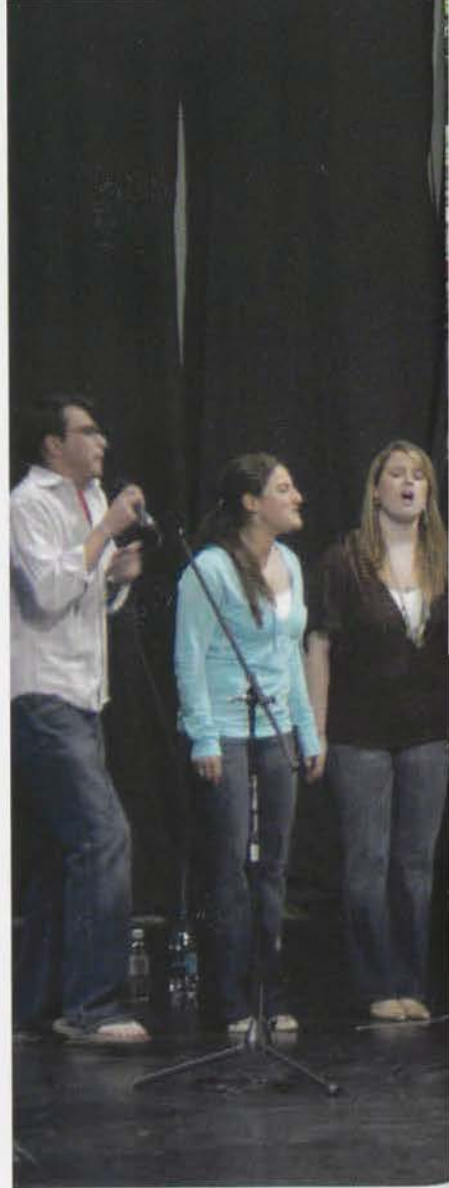
*Singing  
our way to*

# Happiness

Campus-wide, members of various a cappella groups meet frequently to perfect their musical talents. The groups are dedicated to performing a variety of songs for the entertainment of the campus community and music enthusiasts around the country. The Syrens, Dickinson's only all-female a cappella group recorded a CD that can be purchased not only in the bookstore but also on their website. Julie Polakoski '06, a member of one of Dickinson's co-ed groups, remarked: "A college campus is not complete without a cappella groups. Ever since orientation when the Octals, the D-Tones, and the Syrens sang to my class, I have loved watching these groups perform, and just had to get in on the fun. So, at the very beginning of my sophomore year I started my own group, the Infernos. To me, some of my best memories at Dickinson have been when I'm

singing with the Infernos and the other groups."

At the Syrens April 21, 2006, concert, melodies from pop to rock filled the air. Toting a life size emperor penguin, the Octals, Dickinson's all-male a cappella group, went all-out to entertain their audiences. In early April, the two groups teamed with a professional a cappella group at a community concert at the Cubiculo in Carlisle. The D-Tones and Infernos, Dickinson's two co-ed groups, rocked the house with a cappella renditions of songs from Phantom Planet, Evanescence, Matchbox 20 and more. The wide variety of musical talents of Dickinson's a cappella groups are regularly appreciated by all Dickinsonians. In addition to their individual concerts, the groups can be seen at events such as HUB All Night and SpringFest.







**Left:** The D-Tones accompany Jeffery Frankenburger '08 as he sings "Sugar We're Goin' Down."

**Below:** Ed Israel '07 woos the crowd during a December concert. The Octals are known for their showmanship and their performances frequently feature a serenade of an audience member.



**Above:** Rachel Fitzsimmons '08, a fan of singing in the shower, entertains the Rubendall Recital Hall audience during the Infernos December 2005 concert.

**Left:** Rachel Davidson '06, Valerie Jean-Baptiste '08, Erica Mentzel '08, Jennifer Langston '08, Sara Yester '09, Meghan Mulrooney '06, Tiffany Pye '08 and Margeaux Schade '09 on percussion back up Alexandra Caldwell '08 singing "As I Lay Me Down to Sleep."





*residential  
life*

# Debauchery

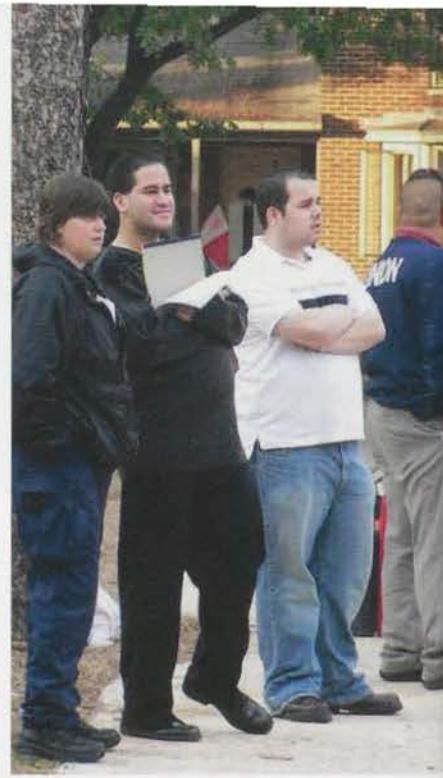
One step inside the classic and stylish Drayer Hall offers an image of community that was characteristic of the Drayer building during the 2005-2006 academic year. The Drayer Staff kicked off an amazing year with "Drayer Idol," a lip-syncing contest that pitted residents against Resident Advisors. Highlights of the day included a picnic on Morgan field and a presentation of the "Faith Dance," a dance commemorating and celebrating the Community Advisor, Faith Nussbaum '06. Residents competed for the Drayer trophy, a testament to the creative forces of the Drayer Staff. The winners of the Idol competition were a group of boys from the basement who performed a hit Spice Girls song, complete with costumes. The day culminated with a pudding wrestling competition that pitted RAs against residents. It was a perfectly messy ending to a perfect day.

Midway through the year, the Drayer staff hosted "Sex, Drugs, and Rock 'n Roll," a jeopardy game to

bring the residents together in some healthy-minded competition. The RAs learned which residents could walk well with drunk goggles and the residents learned some great facts and tips about campus life and how to stay safe. The year ended with an all campus program embracing the goodness that is grilled cheese. Though the year had its ups and downs, Drayer had quite a successful year and retained the honor of being the best place to live on campus.

The Fall 2005 Resident Advising staff included Morgan Mirth '07, Steph Hair '07, JoAnna Sullivan '07, Joshua Lapps '08, Melissa Merel '06, Kara Berman '08, and Alex Brown '08. With the end of the fall semester, Drayer staff bid adieu to JoAnna Sullivan as she left campus to explore Chile and they were quite lucky to gain the wonderful smile and character of Michael Gortakowski '07 for the Spring 2006 Semester. Every year must come to a close, but the Drayer Staff and residents have memories that will last a lifetime.

-Josh Lapps '08







**Far Left:** The HAM staff sponsored a Smoke Out for Fire Prevention Week. Students had the opportunity to walk through a smoke-filled trailer and learned how to use a fire extinguisher. **Left:** In September, the Upper Quads staff sponsored a taste-test contest with pizza slices from local pizzerias. The line of participants wrapped out onto Dickinson Walk. **Below:** Drayer RA's and residents perform a dance in honor of their CA, Faith Nussbaum '06.



**Above:** Emily Meuwissen '08 and Karen Phelps '08, RAs in the Upper Quads, enjoy popcorn at the Forgotten Birthdays bash they held in January. **Left:** After "Drayer Idol," an unbashful group of Drayer-ites headed to Morgan Field to get slimy and sloppy in some chocolate pudding.



**Right:** On the steps of Old West, UPS President Dave Talton '07 reads George Washington's proclamation.

**Below:** Mike Bilder '07 acted as the town crier and announced the dignitaries' arrival. During lunch in the caf, the bravehearted Mike rang his bell to alert students to the impending rebellion.



**Above:** To the dismay of town residents, Dave Roberts '08, acting as Secretary of the Treasury Alexander Hamilton, defended the excise tax on whiskey.

**Left:** Disgruntled Carlisle residents, including Erica Lally '08 and Rachel Warren '09, heckled Washington and the other dignitaries.







*zombies,  
pirates, & ninjas  
dominate*



# Debate



**O**n April 27, 2006, the Union Philosophical Society held its annual Revolutionary Spectacle. This year, we focused on the Whiskey Rebellion, with guest appearances made by President George Washington (Dave Talton '07), Treasury Secretary Alexander Hamilton (Jon Roberts '08), and French Minister Joseph Fauchet (Nicolas Truesdale '08). Many townspeople and drunken rebels gathered at Old West to listen to Washington and Hamilton defend the federal government's authority in the early days of our new republic. The setting was quite fitting, for we were only a couple hundred feet away from where the actual President Washington stood as he reviewed the thousands of militiamen assembled in Carlisle to quell the rebellion in southwestern Pennsylvania.

The 2005-2006 academic year marked the second successful year in the reincarnation of UPS. Founded in 1789, UPS began as an exclusive group that prided itself on discussing important contemporary issues and philosophical concepts. While the current incarnation can be joined by all interested students, it still aims to act as a forum for similar topical discussions. Our illustrious society partook in several enlightening debates over serious political, ethical, and philosophical questions. One of the most popular events was our spirited Halloween debate, which addressed a very important matter: In the event of a zombie invasion, who would better defend the republic - pirates or ninjas? Needless to say, the pirates won the debate.

Mike Bilder '07



**Right:** Dr. Stephen Bender talks with Charissa Luman '06 and Maya Courtney '06 about how natural disasters affect sustainability efforts. **Below:** Capt. Horatio Tuit, director of Disaster Management in Montserrat; Laurel Ryan, senior official of FEMA; and Richard Flinn, deputy director for operation of PEMA, were panelists for a logistical discussion of emergency planning.



**Right:** After the Poitras-Gleim lecture, Soledad O'Brien shows her support for the PAS student coordinators: (from left) Laurel Peterson '06, Kathy Adia '06, Meg Graham '08, Harmony Wolfe '08, and Kristin Baldwin '06. Not pictured: Katie Fox '07 and Karen Powroznik '07.







assessing  
risks on our

# Planet



Being a part of Public Affairs Symposium over the years has been a great experience. As a first-year, I was able to be involved on a small level; this year, as a senior, was great. Having the position of Co-Chair this year with Harmony Wolfe '08 was an often hectic, frustrating, and worthwhile ordeal. This year's topic had already been selected by Geology Professor Ben Edwards. The topic was entitled "Living on a Risky Planet." The idea was that there are many risk factors around us: global warming, globalization, pan epidemics, and both natural and man made disasters. After the topic selection, it was narrowed down to natural disasters in light of the recent Tsunami in Asia and Hurricanes Katrina and Rita.

The committee decided to focus on human impact, economic impact, and response on state, national, and international levels. But as Harmony and I set out to find a main speaker, the task was much harder than it

seemed. We asked eight people before Soledad O'Brien from CNN agreed to come to campus. The committee had decided we wanted someone that had been actually involved in one of the recent disasters. However, we encountered problems because these people were in high demand and were requesting too much money to speak. It was the most difficult Poitras-Gleim positions to fill!

However, in the end, Soledad O'Brien was a great symposium speaker and community turnout was excellent. It was the most publicized symposium in the 43 year history of PAS. In the future, though, we would like to have more student involvement on all levels. This is the one of few opportunities that is completely student run and student decided while also allowing you bring you ideas to the forefront of discussions.

- Kristin Baldwin '06



*engaging  
in a game of*

# Ultimate



**A**shley Teesdale '09, reflects on her Jive Turkey experiences: "I arrived at Dickinson a ballet dancer who had never played any organized sport, let alone Ultimate Frisbee. I hadn't even thrown a disc in well over 5 years, and it showed. I didn't know a backhand from a flick from a hammer (there apparently are many ways to throw a Frisbee). And the stack (and stack races) just plain confused me. But despite my lack of expertise, every member of the team seemed truly happy that I had come out to practice and was always willing to help ease my ineptitude. Never before had I come across a more accepting or incredible group of people. The Jive Turkeys work hard and play hard. From Vassar to Savannah, we have fun both on the field and off."

Captain Dan Zahn '06, agrees with Ashley about her attitude toward Ultimate Frisbee and remarked: "I was one of those people that accepted her and was very happy for her and the other freshman to be coming out and trying something new. Unlike Ashley, I had played almost every organized sport before college, except Ultimate. In fact, I was in the process of joining the Dickinson tennis team during the fall pre-season when I was introduced

to the Jive Turkeys. I felt very welcome, had a great time playing Frisbee, and after a little time, I dropped tennis for the Jive Turkeys. Two great years later, I became the captain. Between leading people on the field, listening and helping all the players on and off the field, and helping to organize our home tournament, I have had many of the best experiences of my life. Our home tournament is a week long benefit for Domestic Violence Services of Cumberland County. For the past two years, our contribution has exceeded any independent organization's contribution - \$1,000 last year and \$1,500 this year. It's an amazing sport that anyone can play, and those that do tend to be very chill people. There's not too much I can say that couldn't be better expressed by coming out to one of our many tournaments and hanging out with us for a weekend as we play for two days straight, stay in some hilariously overcrowded hotel room, and eat Chinese buffet to our starving body's content. I can't imagine being happier doing anything else over the last four years, and I look forward to coming back and visiting all the irreplaceable friends I have made. I love my Jive Turkeys."







**Left and Below:** The days of muddy layout practice paid off for the Jive Turkey team. During their home tournament, bedecked in interesting garb, the team competed admirably against various college club teams even though Captain Dan Zahn '06 had to hand off the trophy.



**Above:** The tournament raised over \$1,500 for Domestic Violence Services. Mark Olschesky '06 and other team members sold bright green tee-shirts in the HUB.



*making a  
mark in*



# Mississippi

**H**urricane Katrina prompted Dickinsonians to action. In January 2006, a group of students traveled to Pascagoula, Mississippi to hang drywall, clear debris, and visit dislocated victims. A short time later, during Spring Break, 23 different students and staff members also made the trip to Pascagoula. Their experiences were life changing. Upon returning to Carlisle, Lauren Crawford '08 reflected: "Coming back from an experience like ours, to a campus that was more worried about who got the best tan, was extremely difficult for me. The transition coming back was harder than the one when we first arrived in Mississippi. People down there are suffering still and just because it isn't headline news anymore people think the worst of the disaster is over. The worst is just beginning, the worst of this disaster are the situations and families that haven't been compensated and are being forgotten about. I'm just glad that we could go down and let the residents know that we haven't forgotten about them. I don't plan on forgetting either. I don't think I have a choice."

Laura Nordone '08 had a similarly

mind blowing experience: "Upon signing up and writing my application I had no idea how life-changing this trip would be. I really had no idea the amount of devastation that still awaited us when we arrived down in Mississippi. Six months later, it looked as if the water had just receded yesterday. It was unbelievable. I remember one of our first days there we took a trip to the 9th ward (which was hit the hardest by the hurricane because it was where the levies had broken). The fact that everything was just laying in ruin, with cars overturned and partial houses standing was almost incomprehensible. We were standing there, looking at our surroundings, and across the street there was a team with a dog looking for bodies! Bodies! Six months later! That is something that will always stick with me. Another amazing moment was the fact that the people down there were so positive, even though the hurricane took almost everything. They even joked about it, one woman explaining how she lost all her shoes. This trip was so moving that I cannot wait to go down again!"







**Far Left:** Emily Wing '09, Mindy Chambers '08, Afif Kulaylat '07, Alanna Crank '09 and Laura Nordone '08 learned to hang drywall and clear away debris.  
**Left:** Sarah "Za" Kearney '07 and Alanna Crank '09 traveled to Pascagoula determined to help give back.



**Above:** Rev. John Miyahara, Dickinson's director of Religious Life and Community Services, who is on leave from Dickinson and is serving as a chaplain in New Orleans for the U.S. Naval Reserves, provided the group with a tour of the 9th Ward.  
**Left:** Meg Graham '08, Brittany Tang-Sundquist '09, Amy Wilson '06, Jonathan Drake '05, and Cameron Kerr '09 were among the group who provided relief work for the Union Baptist Church.



**Right:** Although the ASB participants spent most of their time working with people on the reservation, they did get the chance to enjoy some gorgeous Arizona scenery.

**Below:** Caroline Salamack '08 spent time making bead necklaces with her friend Lorenzo.



**Above:** Stephanie Roberts '08 and Lauren Redmore '06 bonded during the many hours of travel and time spent performing community service.

**Right:** clockwise from left: Alice Drozdiak '08, Maggie Stonecash '08, Stephanie Roberts '08, Danielle Moore '07, Sylvia Warren '09, Zoë Artz '06, Samuel Fayuant, Caroline Salamack '08, Jenn Huang '08, and Lauren Redmore '06







*engaging in  
an arizona*



# Immersion

The sunny skies of Pisinemo, Arizona beckoned nine female Dickinsonians in March 2006. But they did not travel across the country to simply garner a tan. The group arrived at the Tohono O'odham Nation reservation with community service in mind. The nine girls worked with Alternative Spring Break (ASB), a national program that "places teams of college or high school students in communities to engage in community service and experiential learning during their summer, fall, winter or spring breaks." For the fourth year in a row, Dickinsonians arrived on the reservation, located outside Tucson, with the goal of providing stability to the community. The community is plagued by low high school retention rates, drug and alcohol abuse, and mental illnesses. In an effort to make a positive impact, ASB participants

provided childcare and building repair.

ASB was planned by student coordinators Danielle Moore '07 and Stephanie Roberts '08, both of whom participated the previous year. After an intense application process, where all applicants applied anonymously to win a spot on the trip, the group was formed and began raising money and planning the trip. Moore and Roberts were joined by Zoe Artz '06, Sylvia Warren '09, Jenn Huang '08, Lauren Redmore '06, Maggie Stonecash '08, Caroline Salamack '08, and Alice Drozdiak '08. Although ASB is Student Senate funded, the participants raise money to make the trip possible. Over \$2,000 was raised from dorm-storming and collection cups around Carlisle.





**Right:** The male blue shirts are decked in their finest garb before the end-of-year banquet.

**Below:** Redshirts Harris Ayuk-Takor '09, Celso Alvarez '09, Alexis Henry '09, Gabe Baker '09, Tony Mixell '07, and Kyle Chambers '09 enjoy the Dining Services banquet.



**Above:** Gabrielle Besante '08, Carly Onkotz '08 and Sara Fox '07 bid adieu to Maggie Murphy '06.

**Right:** Caf blueshirts at the Dining Services banquet.







*building work  
friendships &*



# *Camaraderie*



**T**o me, working in the caf was more than a job. The money wasn't great, the work wasn't clean, and pumping all those laxatives into the food probably gave me cancer. The caf was a place where you could find real people to whom you could relate. You worked with your peers who you knew were always there for you.

We often joke that the caf is a family, but in truth we are a family. We work with each other, sometimes we fight with each other, but in the end we've gone through it all together, and the bonds we have formed over the years run almost as thick as blood. We know each other so well that when we all go home together and drink until we can't feel feelings anymore; it's hard to tell them that I will miss them.

Sometimes it's hard to admit that, of all the great memories I've had at

Dickinson, my experiences with Dickinson Dining Services were the ones I will miss the most. My job in the caf was not only the best job I have ever had, but it made Dickinson tolerable for the four incalculable years that I spent here.

Hunter Woodward '06

## **Congratulations to the blue shirt class of '06:**

Zoë Beta Artz  
Devin Chadderton  
Matt Davis  
Cory Decresenza  
Josh Harvey  
Pete Manning  
Maggie Murphy  
Hunter Woodward  
Morgan Zimmerman



*our vivid  
memories of*

# field days



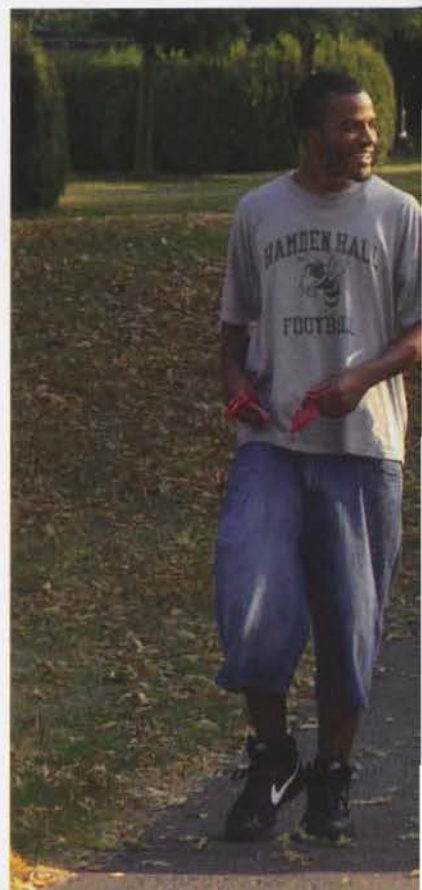
Some of my favorite memories at Dickinson have happened on Morgan Field. The best time would be that first warm day in the spring when everyone would bring their work and blankets outside to enjoy the nice weather. While you weren't running away from somebody's pet dog or dodging frisbees, you could enjoy your time out in the sun with your friends. I also remember my freshman year a friend of mine had a crush on a boy who lived in Adams. So one day, she must have checked his away message that he had just put up and it said "Going to the library." She instantly came and got me, dragged me outside to the Adirondack chairs and we sat and waited to "casually run into" her crush.

Sophomore year, I lived in Morgan, and my most vivid memory of the Field was playing

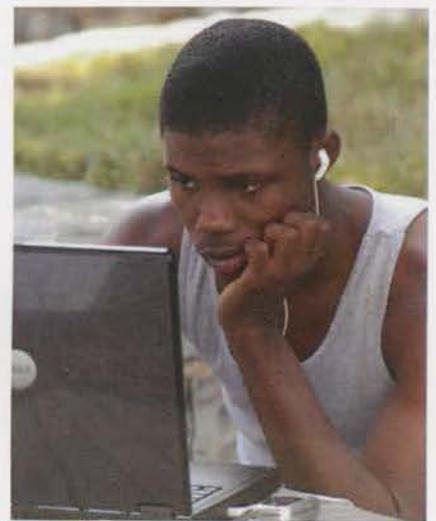
wiffle ball with my friends in the spring. Even though we weren't very good at it, we still had fun playing around and trying not to hit people when we swung! I remember it being a good time, but also kind of sad and momentous because most of us were going abroad the next year and I knew that junior year wasn't going to be the same.

I think Morgan field has been a significant part of everyone's experience at Dickinson. When I was younger, I remember seeing the seniors getting their pictures taken in the fall on the field, and I never thought the day would come when that would be me. Sure enough, this past fall I got my portrait done there, and I saw first-years staring at me, probably thinking the same thing. It was definitely a bittersweet moment...

-Ashley Wetzels '06









comedic  
event of

# pageantry

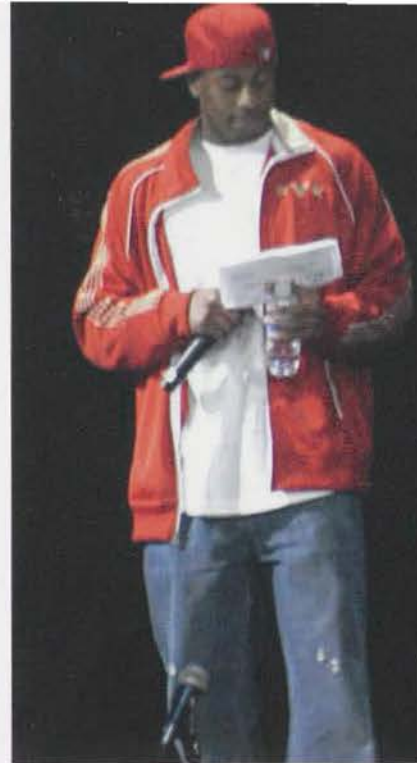


The annual Mr. Dickinson competition was held on March 1, 2006. Students poured into ATS in order to see who would become the new Mr. Dickinson. Kelly Higgins '06 and Will Scott '08, who was the 2005 Mr. Dickinson, hosted the event. Delta Nu sponsored the event and all proceeds, amounting to almost \$3,000, benefited Safe Harbor, a local shelter in town.

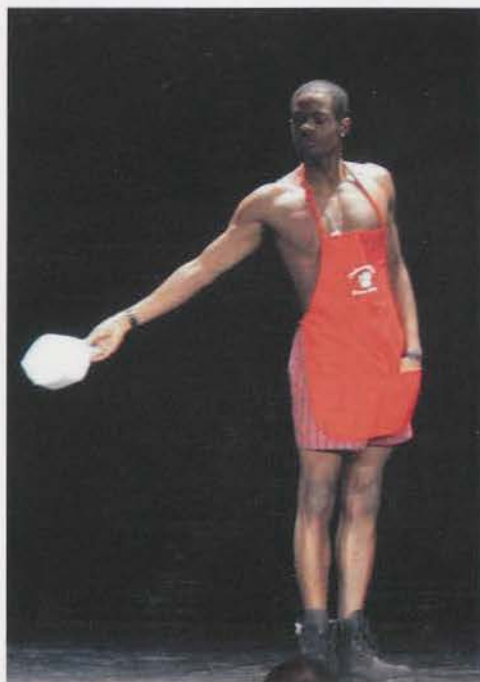
During the pageant, male students competed in five categories: first impression, school spirit, swim wear, formal, and talent. During the pageant, a tradition that began in 1980, the contestants were judged on which man best epitomizes Dickinson. Judges for the event were: Mark Overstreet, assistant professor of Spanish and Portuguese; Jonathan

Kupetz, assistant professor of English; Bethany O'Shea, visiting instructor of geology; Delta Nu alumna Malinda Mochizuki '04; Shawn Werner '06 and Rachel Davidson '06.

The crowd enjoyed a number of acts which allowed the contestants to show their talents, good looks, and their best Dickinson garb. The sounds of popular dance music (and a bit of country) echoed through the air as the Delta Nu, Pi Beta Phi, Kappa Kappa Gamma, and Kappa Alpha Theta sophomore classes performed between the acts. Ernie Ricci '09, a Phi Delt brother, was crowned the new Mr. Dickinson with enormous approval of the crowd.







**Far Left:** Will Scott '08 and Kelly Higgins '06 were the emcees for the event.

**Left:** Shaka Tafari '09 models his caf apron, sans clothing, in the Dickinson-wear round.

**Below:** The Delta Nu sophomore class performs a country line dance between rounds of the competition.



**Above:** Ben Hargrave '09 portrayed an overwhelmed student in his Dickinson-wear finest.

**Left:** The Kappa sophomore girls donned firewomen gear for their dance routine.





**Right:** Samantha Fleisher '06 lasted an impressive 21 seconds before being bucked off the raging bull.

**Below:** Spanish Professor Rebecca Marquis and her daughter join Kristin Baldwin '06 in waiting for a balloon hat.



**Above:** Alexis Henry '09 and Priscilla Addison '09 blend primary colors into a swirled masterpiece.

**Right:** Sam Rosmarin '09 pummels Chris Neary '06 in the inflatable boxing ring.







*beautiful  
skies and a  
carnival*



# Atmosphere

**G**orgeous weather drew students, faculty, and Carlisle residents to Morgan Field on Saturday, April 26, 2006, for Springfest, an annual festival with music, rides, and games. During the free public event, activities such as a mechanical bull, vertical reality bungee jumping, and inflatable boxing were set up for all to enjoy. After a year of intense planning, event organizers were grateful for the weather. In 2005, the event was hampered by poor weather and forced to occur in the Kline Center. This year could not have been more perfect.

An open house for high school students and a meeting of the Alumni Council were also taking place on campus, bringing together past,

present and future Dickinson students. Prospective students touring campus were invited to participate in activities and the all-campus BBQ. For these high school students, the day truly displayed Dickinson's close knit community and the diversity of students and activities on campus. Professors were seen tie-dying t-shirts and certain staff members even braved the pen of the caricature artist!

For seniors, spending time on Morgan Field on a beautiful spring afternoon created feelings of nostalgia. Reminiscing about their freshmen days was coupled with a sentimental realization that they would soon be leaving each other.





**Right:** A group of APO members braved the chill to take a plunge into Laurel Lake. The event raised money for the Special Olympics.

**Below:** Kira Lanier '08 sponge paints a room at the Wilson Safe Harbor.



**Above:** APO's extensive service program is its defining characteristic. Members work regularly with the Salvation Army, Project Share, Hope Station, the Carlisle Theatre, and many other worthwhile charities.

**Right:** Tim Leonard '07, Sam Fleisher '06, Zoe Artz '06, Bridget Spain '06, Lily Cavanagh '06, and Lauren Redmore '06 at the APO Spring Formal.







*future leaders  
making a*



# *Difference*



Page produced by Casey Jane Schaffler '09

**W**ant to help out others and have fun while doing so? Alpha Phi Omega, or APO, is the place to be! It is the only service fraternity on the Dickinson College campus. This fraternity is open to any student, boy or girl, on campus who wishes to pledge. They may pledge any semester during their time here at Dickinson, even freshmen are welcome. Joining APO means joining a family of students who not only have fun with every event they attend but help to give back to the Carlisle community. These students are eager to help others while enjoying themselves with their friends. APO performs community service in places like the Salvation Army, local nursing homes, after school programs with local children, and even writing letters to soldiers serving time in Iraq. APO is a great place to meet new people while participating in service activities here in our community. The Pledgemaster this year, Amanda

Choutka '06 says, "I think the reason APO has grown so much over the last couple years is because the current brothers feel strongly about what we've built." APO grew from a small group of brothers in the 1990's to currently having 90 active brothers. In addition to this number, the spring pledge class consisted of 38 students. This growing fraternity has so much to offer that any brother you ask will give you a different answer as to why they became a member, but Choutka sums it up perfectly: "My favorite memories of college are mostly from APO, because this is where my friends are. My Dickinson family are APO members because I've grown from a freshman to a senior in this organization, and so have my friends. We made APO what it is today together. I pledged APO because of the service aspect. I stayed because I felt like I found the people with whom I really belong at Dickinson."



enjoying  
an icy



# Plunge

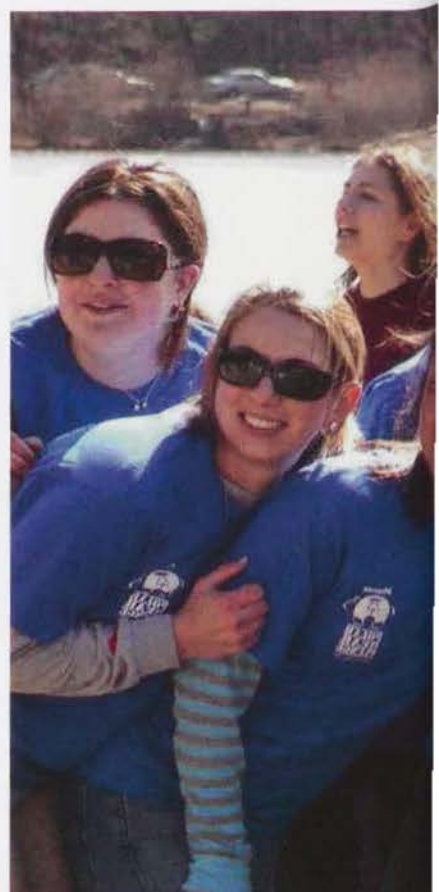
**H**ave you ever wished that you could spend an afternoon at the beach during the cold winter months? Imagine it...an afternoon filled with sun, sand, beach volleyball, and wading through the freezing cold water with your group and fellow Dickinson College students. Does this sound too good to be true? Well not quite. There is a charity event that can fulfill a Dickinsonian's yearning for a wintertime beach trip (and philanthropy hours) in Pennsylvania while supporting the local Special Olympics chapter and its brave athletes.

For the past two years, Phoenix and Dickinson College have provided a unique opportunity for all those interested in supporting Special Olympics-the Polar Bear Plunge. Since its inaugural plunge, more than two hundred students of Dickinson College, Carlisle High

School and other Carlisle Community members have braved the icy and stubborn winter weather to raise more than \$1,000 in less than one minute!

The statistics are impressive, but what is even more amazing is how simple and fun it was to participate in the worthwhile event. A donation of \$10 per plunger or \$100 dollars for a team of 10-15 provides Special Olympics-Area M (Harrisburg) with much needed funds that help defray the costs of athlete training, transportation and event planning. In exchange for this small donation, each participant pledges to wade at least ankle deep in the waters of Laurel Lake at Pine Grove Furnace State Park for 30 seconds. The March 4, 2006, raised an impressive \$1,545 and an estimated 100 people took the plunge!

- Lindsay H. Miller '06







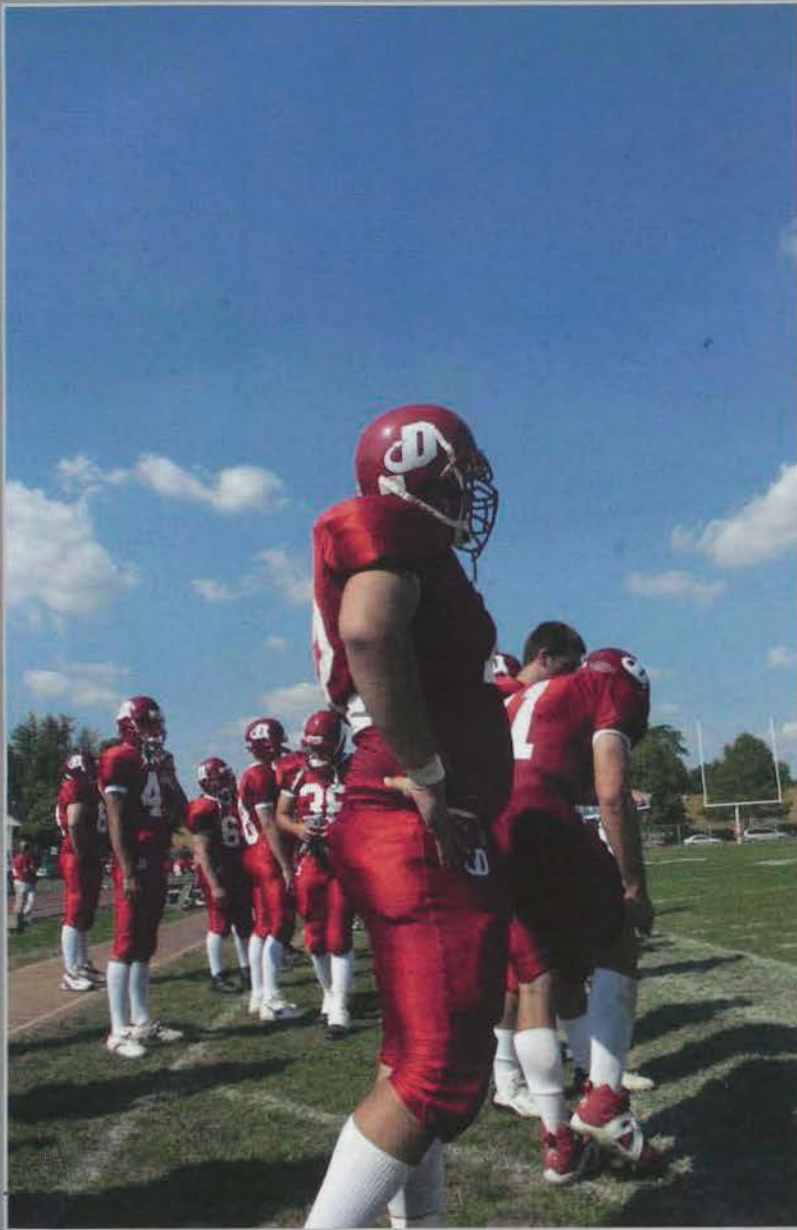
**Left:** At the start of the event, the most eager participants race into the frigid water, where they remained for at least three full minutes.

**Below:** Sean Diamond '08 chose not to be as brave as some of his fellow Dickinsonians who chose to take a full dip in the lake.



**Above:** Dressed in winter gear, Synergy, the Dickinson Dance Team performed for the crowd after the plunge.  
**Right:** Members of the organizing group of Phoenix posed for a photo by the lake.





# Athletics



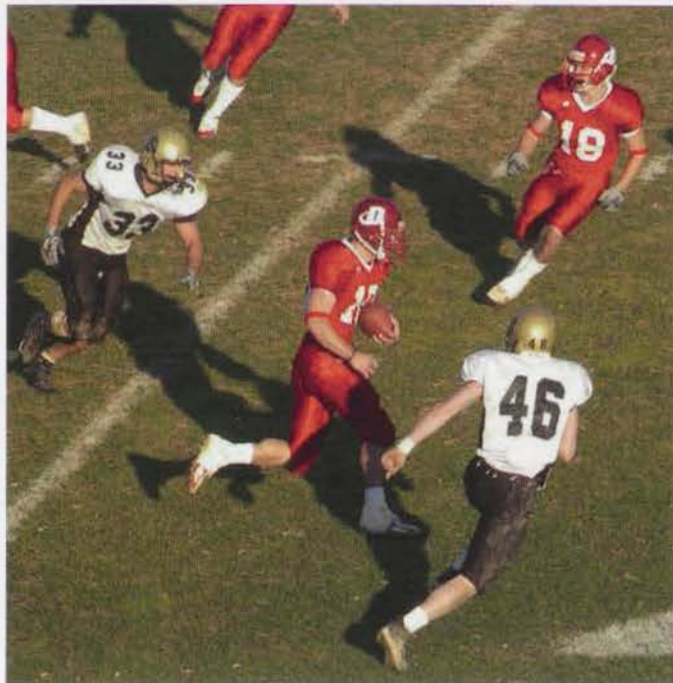
championship races • late  
night soccer games •  
standout **athletes** • spring  
break training • crowded  
lacrosse games • cancelled  
swim championships •  
unexpected injuries • close  
call matches • regional  
finalists • sweet successes  
• **divison III** sweet sixteen





**Above:** The team sent the seniors off in style with a 46-27 win over Ursinus College in the final game of the season.

**Right:** In an overtime loss in September, Chris McNerney '07 made three catches for 72 yards, including two big first-down grabs in the second half.



**Right:** In the team's season finale win over Ursinus, Dwight Phyll '06 caught an endzone pass at the end of the first half.







# Endzone in sight



**D**ickinson placed seven players on the All-Centennial Conference football team following a 4-6 season and a 3-3 conference record. In the season opener in which the Red Devils defeated Juniata College, first-team All-Centennial Conference defensive back Andrew Ackley '07 had three interceptions. He led the conference in interceptions for the second year with seven. Two other Red Devils also earned first-team All-Centennial Conference. Ryan Stearrett '07 garnered his second straight selection as the conference's top tight end. He led the team with 28 catches, covering 297 yards, and has proven just as valuable as a blocker. Kevin Mentrikoski '07 also was selected to the first team for his blocking ability. The Red Devils ranked first in the Conference in total offense, second in rushing, and third in passing.

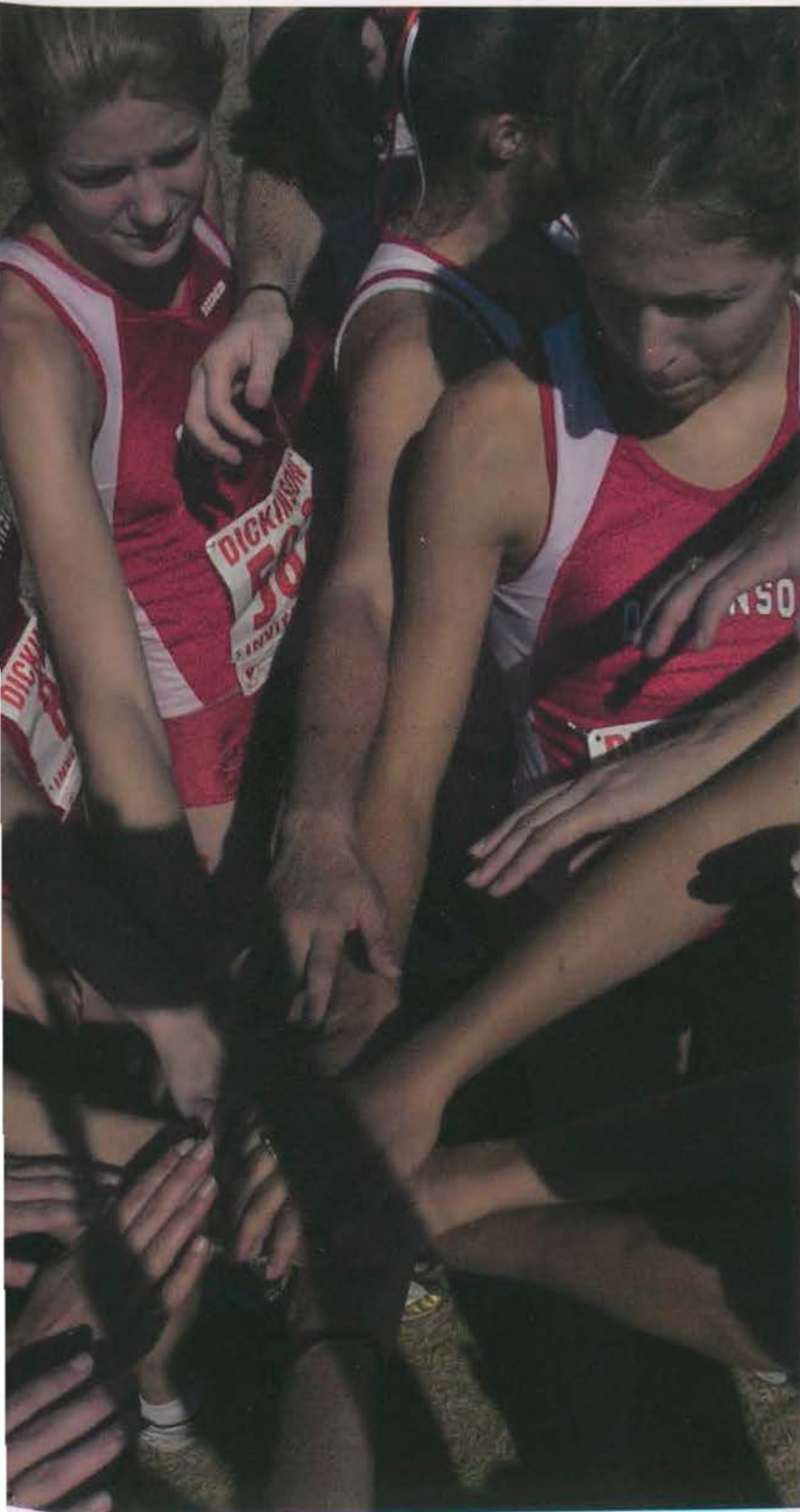
Dickinson defeated McDaniel College for the first time since 1995, winning 25-22 in a triple-overtime thriller at Biddle Field. They also retained possession of the Conestoga Wagon Trophy with a 19-16 victory over Franklin & Marshall College and closed out the season by topping Ursinus College 46-27.

Linebacker Eric Dube '08 made his second appearance on the All-Centennial Conference second team despite missing half the season with an injury. Runningback Dwight Phyll '06, quarterback Matt Torchia '07 and defensive-lineman Paul Titchenell '08 all received honorable mentions in the Conference. Phyll battled injuries throughout the season but finished strong, ranking third in the conference in rushing and second in scoring with six touchdowns.





## Catch me if you can



The women's XC team had not only strong guidance from Coach Nichter, but also a terrific example in Emily Hulme '06, who led the team to a number of victories. Other strong runners on the team were Abbey Fergusson '06, Annie Scogin '06, Laura Straw '08, Caitlin Bradley '08, and Darcy McDonald '09. All of the girls worked together to continue the Dickinson tradition of being a nationally ranked team.

In winning the Centennial Conference Championship, the Red Devils set a conference record with the lowest score ever recorded and easily outdistanced second place Haverford College.

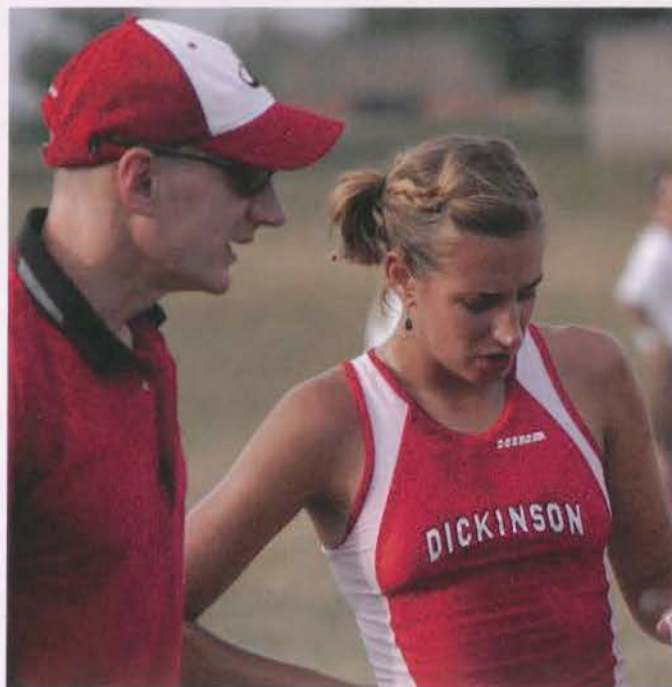
The team, once again, set the course on fire at the NCAA Regional Title. The girls not only placed four runners in the top 10 at the conference, but six in the top 15 runners. Hulme was seen leading the pack at the meet and Bradley placed second. Other than just helping her team cross the finish line throughout the season, Hulme was named the NCAA Mideast Region Women's Cross Country Runner. The team placed sixth overall at the NCAA Division III Championships and Bradley's 31st place finish earned her All-American honors. The team also placed first at the Mideast Regional Championship for the third time in the past four years. This accomplished team has every reason to look forward to the next season with its talented underclassmen and excellent guidance to carry on the team tradition.





The team continued its winning streak this season. The women raced their way to another award-winning season under Head Coach Don Nichter, who was named Coach of the Year for the fifth time in his career. The girls practiced extremely hard and ran faster than last season.

Page produced by Casey Jane Schaffer '09

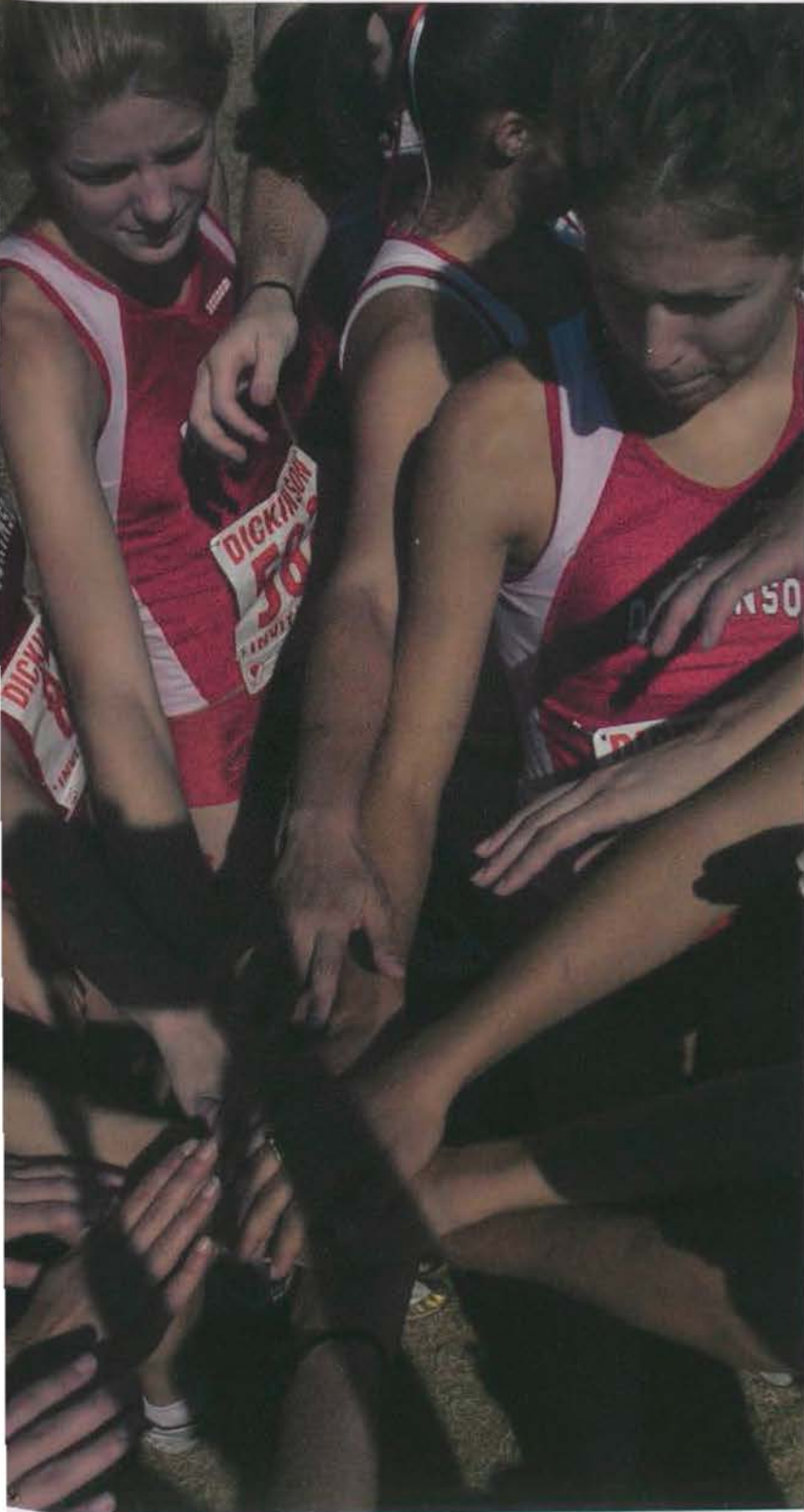


The women captured numerous Division titles and were ranked in the Top 10 at almost every meet during the season.





## Catch me if you can

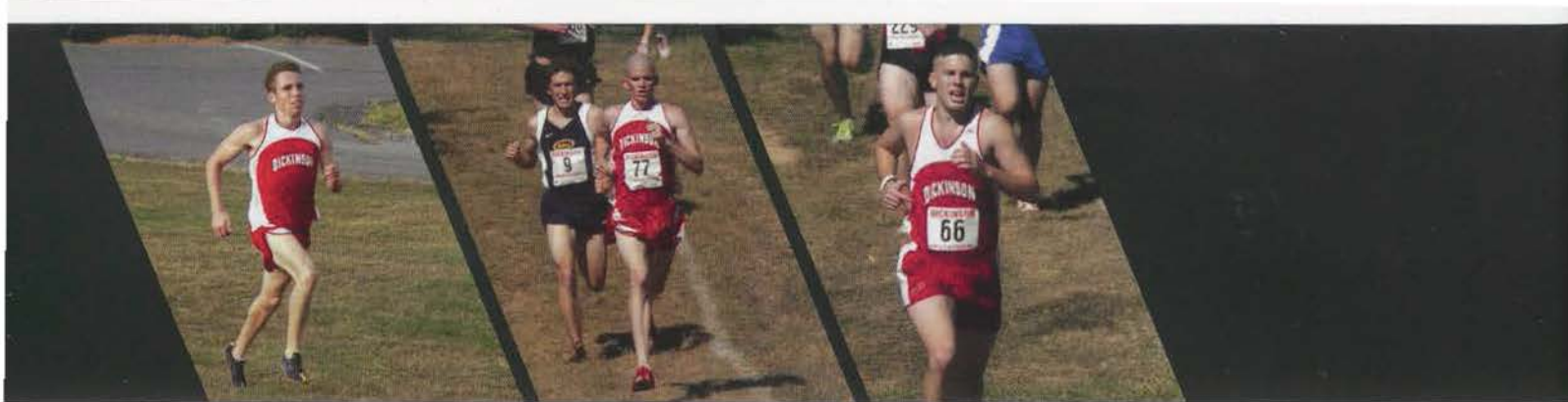


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The team, once again, set the course on fire at the NCAA Regional Title. The girls not only placed four runners in the top 10 at the conference, but six in the top 15 runners. Hulme was seen leading the pack at the meet and Bradley placed second. Other than just helping her team cross the finish line throughout the season, Hulme was named the NCAA Mideast Region Women's Cross Country Runner. The team placed sixth overall at the NCAA Division III Championships and Bradley's 31st place finish earned her All-American honors. The team also placed first at the Mideast Regional Championship for the third time in the past four years. This accomplished team has every reason to look forward to the next season with its talented underclassmen and excellent guidance to carry on the team tradition.





**Above:** Tom Rhodes '06, Matt Liebal '07, Andy Elkan '06, Jeff Dzurainin '07, and Tom Morgan '08 lead the pack. Both Rhodes and Liebal advanced to the NCAA Division III Cross Country Championships.

**Right:** Chris Dumbroski '07 and Peter Birney '07 take control of a curve during the Dickinson Invitational, held annually at the beginning of October.



**Right:** Dickinsonians, including captains Andrew Elkan '06 and Rob Dausen '07, lead the charge from the starting line.







## Going the distance



Dickinson's one-two punch of Matt Liebal '07 and Tom Rhodes '06 proved to be a deadly combination and helped the men's squad to strong finishes at both the Centennial Conference Championship and the NCAA Mideast Region Championship. Both Liebal and Rhodes earned first-team all-conference honors after finishing third and sixth respectively at the Centennial Conference Championship.

The duo teamed up with Evan Sparling '08, Tom Morgan '08, and Mike Blake '09 to help the Red Devils finish second overall. Sparling was named a 2005 Academic All-American.

At the NCAA Mideast Region Championship, again the combination of Liebal and Rhodes, who finished eighth and tenth respectively, pushed Dickinson high into the team standings. Sparling joined the duo on the all-region team with a 33rd place finish to help the squad finish sixth overall.

At the NCAA Division III National Championship, Liebal became the first All-American for the men's program after finishing 32nd overall in 26:19 on the slick 8,000 meter course. Rhodes finished his collegiate cross country career with a strong showing at nationals, grabbing 68th place overall in 26:55.

Throughout the season, the men's squad proved how effective team depth can be. In the historic Little Three Championship, the team dominated over both Gettysburg and Franklin & Marshall by placing their nine top runners within the top 12 spots.

In an adventure to Oregon, the runners found wet racing conditions during the Cascade College Invitational. Competing against some of the nation's best NAIA schools, along with several NCAA Division I universities, the team found they were well-prepared. "We have a good group that's dedicated to the sport," said head coach Don Nichter. "It shows in their training and racing."





## Going for the goal

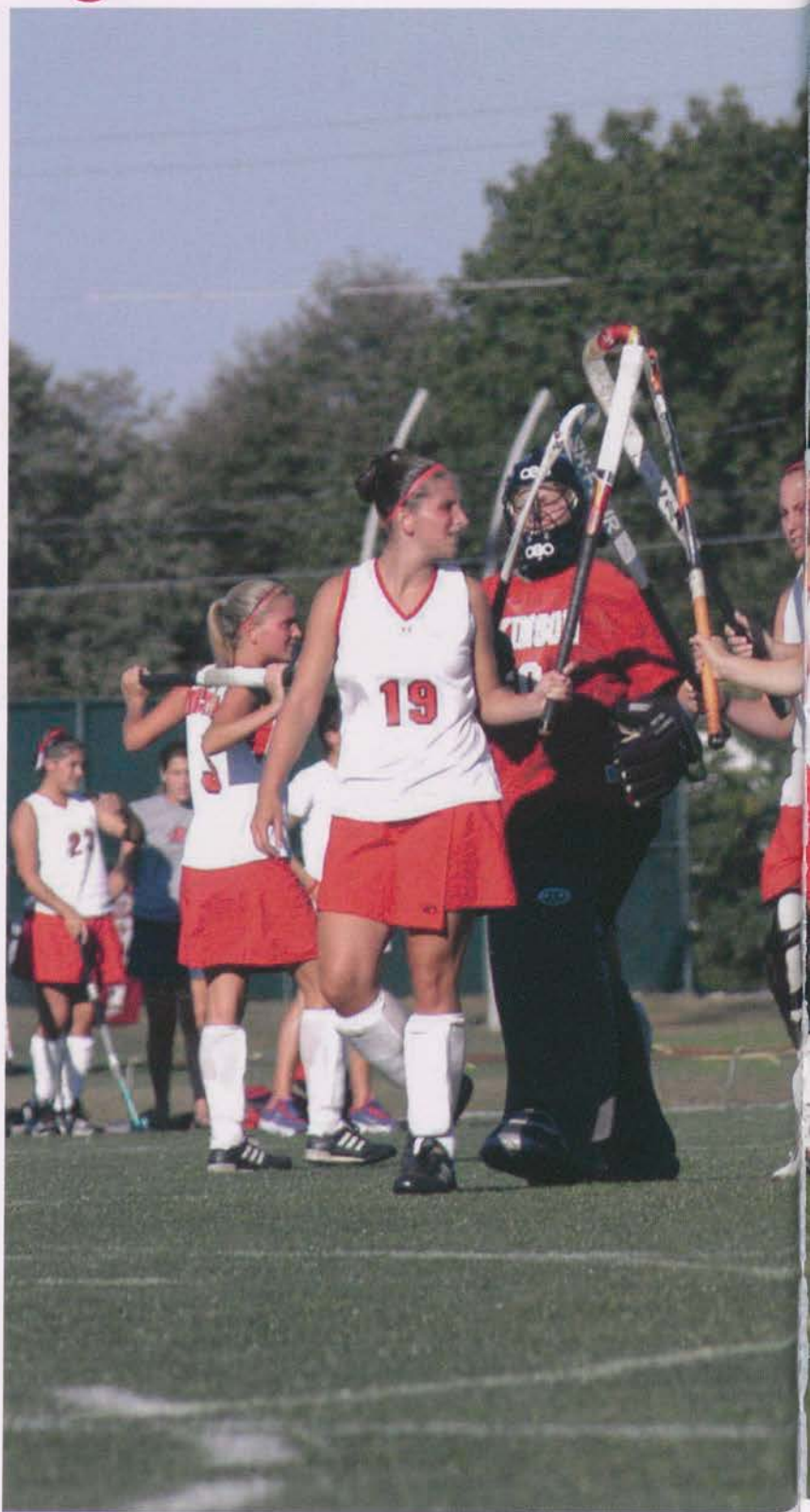
The field hockey team finished the 2005 season two and eight in the Centennial Conference and three and fourteen overall. The team ended the season on a positive note, beating Haverford College six to one. The team brought it all to the field, especially when playing Bryn Mawr College, defeating them five to zero. In the game against Roanoke College, the Red Devils scored a whopping six goals to overcome Roanoke's two. Seniors and captains, Lauren Moag and Erika Zavada, led the team with their experience. Teammates also looked to their other captains, Katie Austin and Becky Harker, for support and leadership. After finishing her fourth season, captain Erika Zavada commented, "my Dickinson experience would not have been complete with out field hockey and the amazing team I was a part of for four years. Whether we were winning or losing, practicing in the sun or the rain, we always had fun and were laughing."

The team had lost six seniors coming into the Fall of 2005, making the year a rebuilding time with many young players. On top of it, the team had a very difficult and competitive schedule, facing schools that are in the top twenty in the country.

Field Hockey girls always know they have a challenging season ahead of them with the hot days, long practices, and challenge of completing schoolwork in the midst of their games. Zavada said, "we are fortunate to have the coaching staff that we do. They always go that extra mile; my teammates and I often spent time after practice doing individual drills with our coaches."

The team welcomed First Year students Kathleen Crane, Christina Forsting, Katie Neeman, Meghan Norton, Becca Shaw, and Becca Trosch. Neeman remarked during the season that, "the girls are all really nice and the coaches are willing to help us outside of the normal practices."

There were numerous awards given to the Field Hockey players after the season ended. Junior Katie Austin was awarded First Team All Centennial Conference. The recipient if the Rookie of the Year award was Meghan Hihn. Morgan Kelly took home the Amy Rankin Most Improved award. Girls were honored for their hard work, determination, and improvement. Senior Erika Zavada took the Most Dedicated Player award and the Team MVP was Kathleen Martin. Supportive fans are looking forward to the next season, to see the team build up their record and show off their talent.







**Above:** During the game against Bryn Mawr, the Red Devils congregate for a talk. The team went on to defeat Bryn Mawr 5-0.  
**Left:** Katie Austin '07, Morgan Kelly '08, and goalkeeper Kaitlin Harker '07 stand ready in game against Mary Washington College. Harker had 11 saves in front of the Dickinson cage.

Page produced by Anna Marks '09

**Left:** Morgan Kelly '08, Mindy Nagy '06, Kaitlin Harker '07, and teammates come together to discuss a play.





## All for kicks

The women's soccer team ended 2005 with one of the most successful campaigns in school history. The Red Devils combined strong leadership with speed, depth and talent to advance to the Sweet 16 round of the NCAA Division III Women's Soccer Championship. Despite a valiant effort against eventual-champion Messiah College, the Devils ended the season two wins shy of a trip to the Final Four and a shot at the national title.

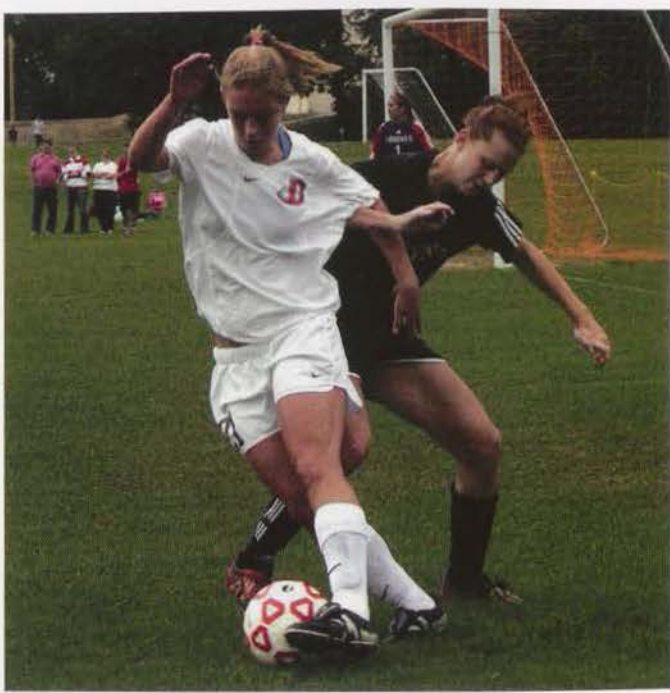
On their way to the program's first appearance in the NCAA playoffs, the Red Devils made history and rewrote school records. After a 1-1-1 start, Dickinson won a school-record 16 games and finished with the program's best record at 16-3-3. The team was unbeaten in Centennial Conference play, earning the regular-season title and top seed in the Conference tournament with a 9-0-1 record.

Goalkeeper Alanna Schechtman '06 finished an outstanding career by starting 20 games and posting 10 solo shutouts. She earned first-team All-Conference and holds the school record with 19 shutouts and ranks second in minutes played with 6,255. Lisa Nichols '08 also earned first-team All-Conference honors and was named a National Soccer Coaches Association of American Regional All-American. She led the Red Devils with 27 points, consisting of nine goals and nine assists.

Erin Parkyn '07, Jess Griggs '07, Courtney Scally '06 and Erin Mooney '09 were also All-Conference honorees. A tenacious defender, Parkyn also proved to be a dangerous offensive threat, scoring both game-winning goals in the Devils' NCAA tournament victories. She also had seven assists before suffering a season-ending injury against Moravian. In addition to the excitement of the season, seventh-year head coach Shellee Copley reached the 100 career-win mark on September 24 with a 1-0 victory over Ursinus College.







**Above:** After Jess Griggs '07 scored the winning goal in a game against the previously unbeaten Ursinus College, the team took a lap around the field while enjoying the cheers of Red Devil fans.

**Left:** Suzanne Witkowski '09, despite being ensnared in the arms of her defender, provided a valuable assist in the team's win over Ursinus.

**Left:** Courtney Scally '06, a dominating midfielder, opened up scoring opportunities for the Red Devils by providing 12 career assists during her four-years.





**Above:** Gregg Freeburn '09 saw action in the midfield and was a leading scorer.

**Right:** The midfield experience of Scott Moses '06 helped lead the team to 12 impressive wins.



**Right:** Co-captain Mike Senkowski '06 anchored the team's defense in front of goalkeeper Aaron Stemplewicz.



# Kickin' grass



Second-year head coach Brian Redding led the Red Devils to a 12-5-1 overall record and a berth in the Eastern College Athletic Conference Tournament. The Red Devils opened the season winning six of their first eight games and finished in the same manner, winning six of their last eight contests. The Devils tied Swarthmore college 0-0 in the opening round of the Tournament before the Garnet Tide advanced on penalty kicks.

Three players were named to the All-Centennial Conference squad, led by Andy Rowek '07 and Bobby Malek '08 on the second team and Jimmy Coleman '06 as an honorable-mention defender. Rowek led the team in scoring with six goals and three assists, including both goals in a 2-0 win over Gettysburg in the regular-season finale. Gregg Freeburn '09 tallied six goals and one assist in his rookie campaign. Tim Fauquier '09 led the team and the Conference with seven assists.

Defensively, the Red Devils had an outstanding year, leading the Conference in goals-allowed and goals-against averages. Coleman joined Mike Senkowski '06 to anchor the defense. They were the only players to start all 18 games as the Red Devils posted a school-record nine shutouts and a program-best 0.71 goals-against average. Goalkeeper Aaron Stemplewicz '06 posted four shutouts and ranks third all-time with 438 career saves and is fifth on the career list with 11 shutouts.





# 14 as 1

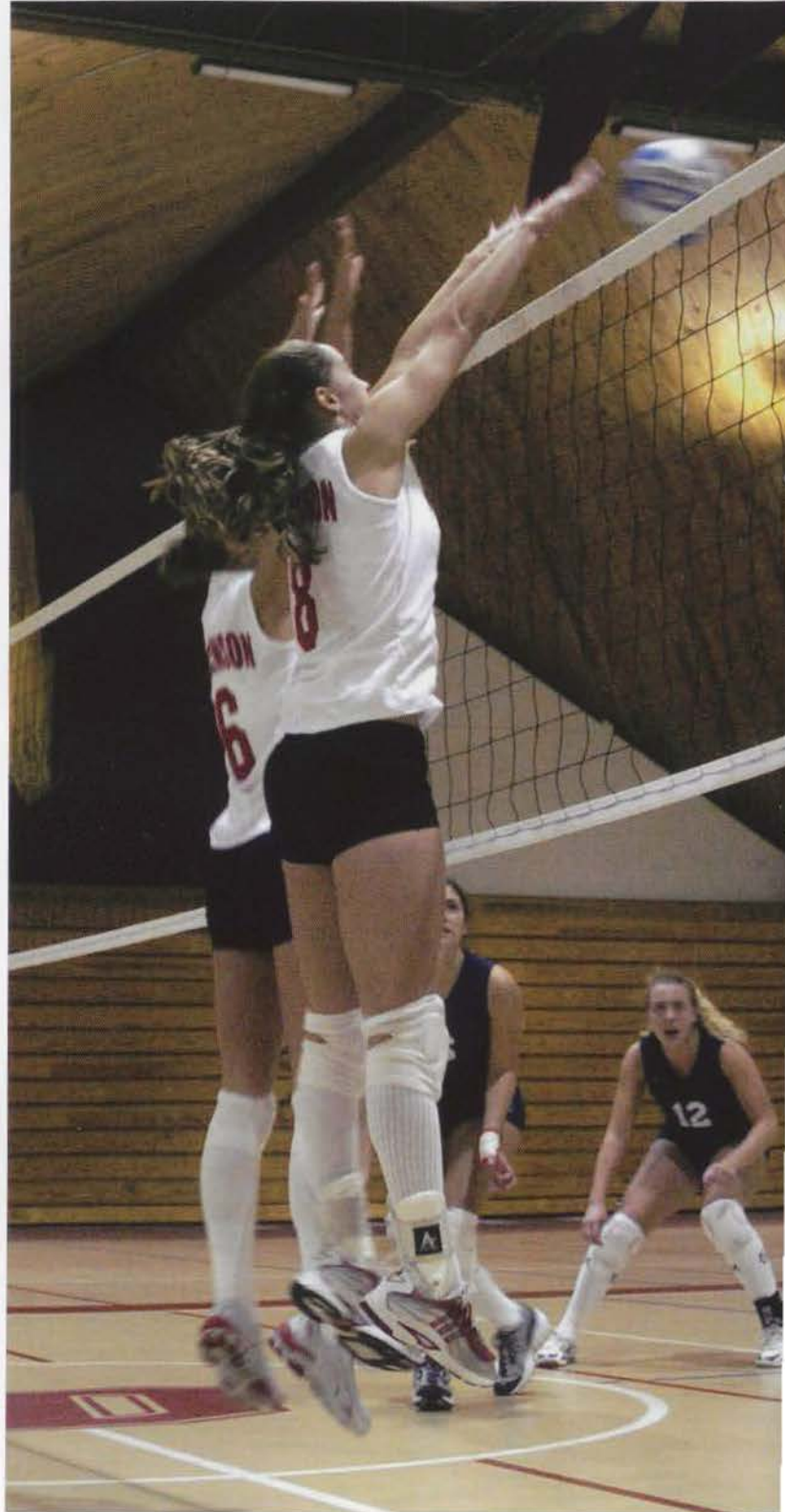
**T**he Dickinson Volleyball players came into their season having no idea what to expect. With a new coach and five new players, other conference competitors and spectators sat at the edge of their seats.

The team was coached by a 2005 Juniata College graduate, Carli Dale, and was assisted by Matt Richwine. Coach Dale was named NCAA's 2005 player of the year. Along with her talent, she brought many new ideas to team and a different outlook on how to achieve their goals. Dale says, "This season was a great learning year for the team. The players are getting used to my style of play and now they know what I expect of them. I am confident that the program is heading in the right direction."

The team was lead by co-captains Margie Hatch '06 and Ashley Lakin '06. Hatch and Lakin were great leaders who helped the team through its ups and downs over the course of the season. The team was comprised of 14 players, who each put their hearts into every game to create optimistic unity within the team atmosphere. The team started out the season with many rolls on the floor as punishment for poor performance, but then used that discipline as motivation to perform better. Their scores certainly do not resemble the anticipation the team left their spectators with.

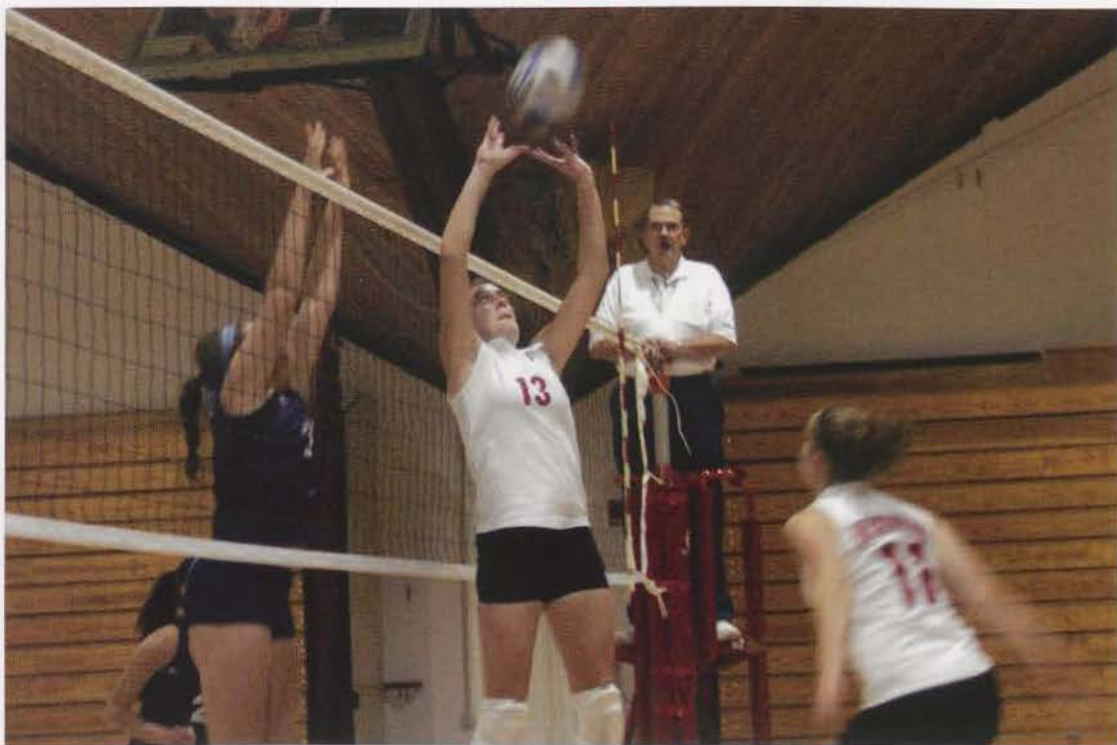
Even though this team came out with a 7-16 finish and a team posting of 2-8 mark in the Centennial Conference, individual goals and triumphs were still achieved within the team. Hatch was named to the All-Centennial Conference Womens Volleyball team, which was her second appearance.

With a glance at next years season, returning junior Kali Enyheart '07 said, "I hold a very positive and optimistic outlook. I feel that the knowledge Carli gained from her rookie season, in combination with the talent of both returning and new players, will yield a more rewarding and promising season."



Page produced by Meghan Erdman '09





**Above:** Jennifer Voltz '07, setter, and Margie Hatch '06, middle hitter, strive to bring the team to victory.

**Left:** Ashley Lakin '06 was the most aggressive in the backcourt as the libero position.

**Left:** Kara Caramack '08 and Kirsten Midura '08 contributed both offensively and defensively.





# Holding court

**T**he Red Devil women faced a monumental challenge as they looked to repeat the magical performance of the 2004-05 season. Head coach Dina Henry had lost three seniors to graduation but welcomed the return of two veteran players in Julie Younes '06 and Piper Etes '08. Younes spent the 2004-05 season studying and playing in France while Etes recovered from knee surgery.

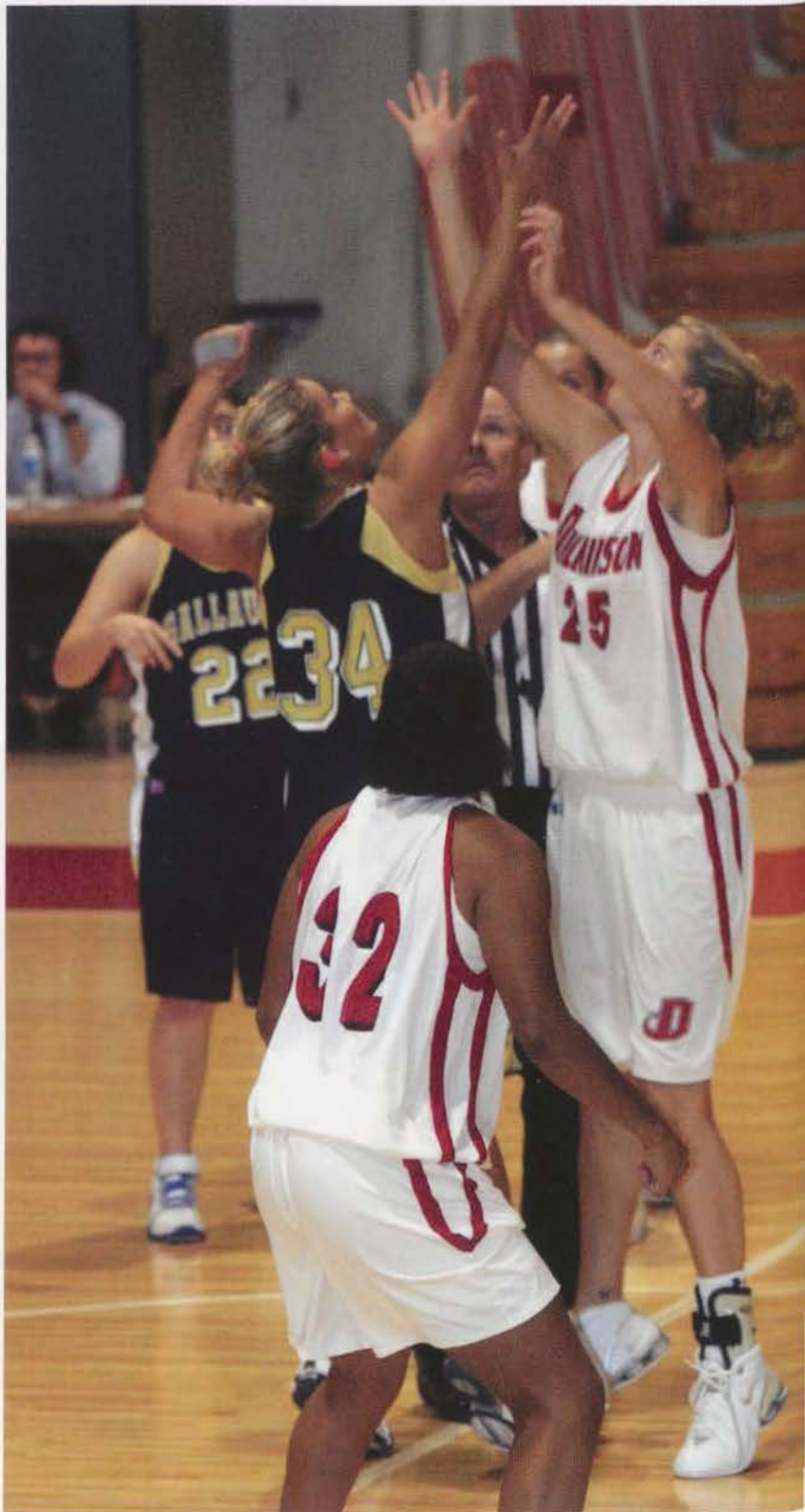
Joining Patrice Johnson '06 and a strong supporting cast, Younes and Etes helped the Red Devils return to the Centennial Conference playoffs for the second straight season. The Devils earned a bid to the ECAC South Region Championship, but fell to conference rival Johns Hopkins in the semifinals. Dickinson finished with an overall mark of 19-8.

The Red Devils placed three players on the All-Centennial Conference squad. Ally Teatom '07 made her third appearance on the team, earning Second-team honors. Johnson joined sophomore standout Laura Houseal '08 as Honorable Mention selections. Teatom led the team in scoring and rebounding, averaging 12.0 points and 8.3 rebounds per game. She currently ranks eighth in career scoring at Dickinson with 967 points. She ranks third in rebounding behind Younes in career rebounds. Younes finished her career with 685 while Teatom is close behind with 673 in her three seasons. Teatom also reached the century mark in blocked shots with 103, placing her third on the all-time list in that category.

Johnson closed out a tremendous career as a Red Devil. She played in 98 games in her career, earning 78 starts. She scored 883 points, ranks fifth in three-point field-goals made with 71 and fourth in three-point field-goal accuracy at 31 percent. She helped the Red Devils earn back-to-back Centennial Conference playoff bids, an NCAA Tournament appearance in 2005 and a berth in the ECAC South Region Championship this season.

Houseal has proven to be a talented, versatile athlete with the ability to impact a game in a number of different ways. The sophomore guard/forward has already broken into the school top 10 in three-point shooting, free throw percentage and blocked shots. Houseal has quickly ascended to sixth in career blocked shots and she tallied 74 steals in 2005-06 to raise her career total to 126.

The team's success also led to a career milestone for Henry, who recorded career victory number 100 this season.





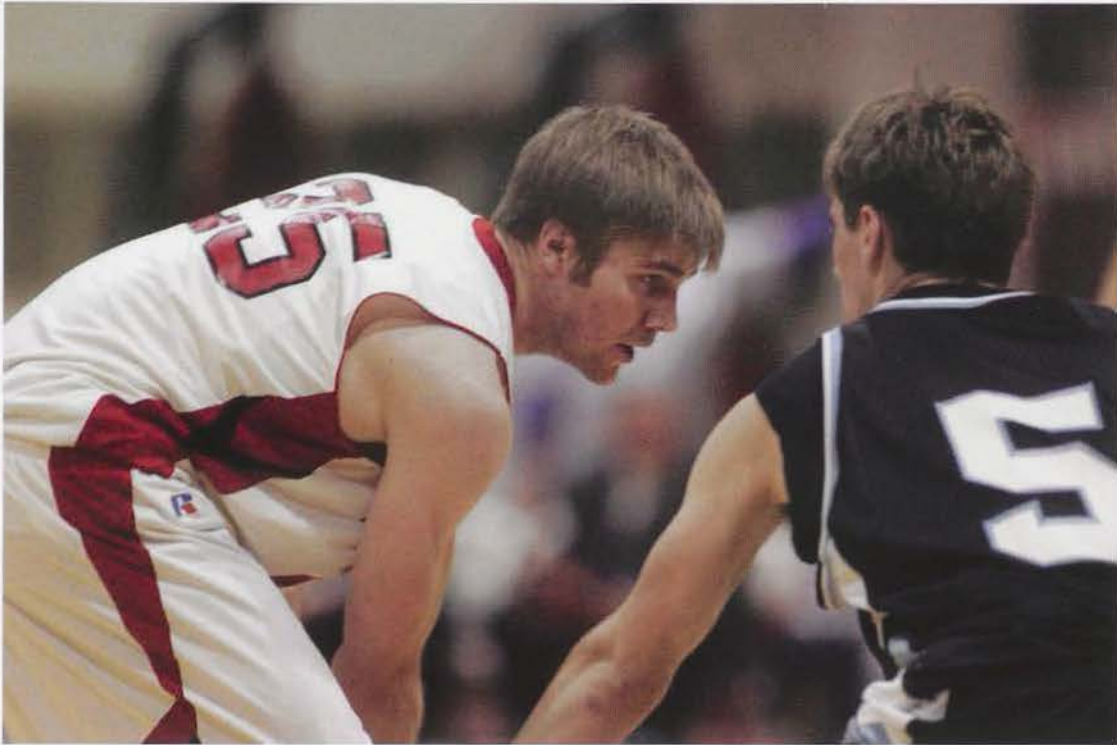


**Above:** Patrice Johnson '06, known for her agility and speed as a starting guard, displays her aggressive defense.

**Left:** The team celebrated after defeating DeSales to advance to the semifinals of the Eastern College Athletic Conference South Region Tournament.

**Left:** Center Allyson Teatom '07 was a team leader in both points and rebounds.





**Above:** Guard Matt Keys '06 scored his 1,000th career point during the season, becoming only the 20th player at Dickinson to reach the 1,000-point milestone. **Right:** As the team's most consistent three-point and free throw shooter, Brad Litchfield '06 led the team with an average of 12 points per game.



**Right:** Jon Skvarka '07 started every game of the season, averaging 5.6 points and 4.9 rebounds.





# Taking it to the rim



**T**he Red Devils finished 6-19 overall and 4-14 in the Centennial Conference. Matt Keys '06, Brad Litchfield '06 and Travis Doll '06 all played important roles over the last four years and graduate with numerous school records. Litchfield holds school records for career three-point field-goals with 199 and three-point field-goals made in a game, hitting nine at McDaniel College on February 2, 2005.

Litchfield finished his career fifth in scoring at Dickinson with 1,332 points. He ranks second all-time in free throw shooting, averaging 86 percent over the course of his career. Litchfield earned All-Centennial Conference honors in 2005 and was voted the team MVP in 2003-04 and 2005-06.

Keys also earned All-Centennial Conference honors in 2005. He set the school single season record, sinking 75 three-point field-goals during the 2004-05 season. He ranks ninth in career scoring with 1,112 points, sixth in career steals (135) and 10th in assists with 209. He previously held the school mark for three-pointers in a game, hitting eight on December 8, 2004. Ironically, he set the mark against the same McDaniel team Litchfield would set the mark against two months later in February.

Doll was a workhorse for four years in the post for the Red Devils. He was twice voted the team's top defensive player, earning the Coaches' Award for the 2004-05 and 2005-06 seasons. He turned in an outstanding performance in his final home contest, scoring a career-high 17 points against one of the Centennial Conference's top big men. He set the stage for a dramatic win as Litchfield sank a three-pointer at the buzzer to lead the Devils past Muhlenberg 73-72.





**Above:** Serena Gibney '09 was a member of the Women's 400 medley relay team.

**Right:** After the unfortunate early ending of championships, the team gathered for a final talk.



**Right:** Phil Mercatili '07 swims the breast stroke during the individual IM.





# Making a Splash



**D**ickinson men's swimming team finished 6-3 overall and 3-3 in the Centennial Conference. The 2006 Championships were suspended due to poor air quality in the Franklin & Marshall Aquatic Center. Everett Kimball '07 earned All-Conference honors, winning the 200 freestyle while placing second in the 500 freestyle and second in the 800 freestyle relay. He also captured third and fourth place finishes with the 200 free and 400 medley relay teams, respectively. Kimball posted seven triple-win performances on the season while classmate Ben Cooper '07 recorded three triple and three double-win performances. Cooper won the 50 yard freestyle in six meets and combined with Kimball for six wins in the 100 freestyle.

The Dickinson women finished 6-3 overall and 4-3 in the Centennial Conference. Kim Ogren '08 had a strong season with five triple-win and four double-win performances. At the Centennial Conference Championships she captured third in the 500 freestyle, and fourth in both the 100 breaststroke and the 400 medley relay. Serena Gibney '09 enjoyed a strong start to her career with a team-best six triple-win outings and a pair of double-win performances.

The men and women swept Washington College on January 21st to give head coach Paul Richards his 300th career win. Coach Richards has led his women's programs to 178 wins and 95 defeats while his men's teams have a combined record of 122-119-2 overall.





# Playing the field

**T**he women's lacrosse team enjoyed a breakout year, earning an NCAA playoff bid and advancing to the Sweet 16 of the National Championship tournament. The Red Devils won a school record 13 games and set a school mark with nine consecutive wins to start the season. The Devils used an explosive offense to tally school records of 250 goals, 112 assists and 362 points. The defense was also outstanding, allowing just 9.06 goals per game, one of the lowest per game averages in school history.

Despite the loss of standout Lesley Oot '06, the Red Devils battled evenly with eighth-ranked Franklin & Marshall in the conference semifinals before falling 15-12. The Red Devils went on to record the program's first NCAA win in the school's first NCAA appearance in women's lacrosse. Amy Jennings '09 tallied a career-high seven goals and three assists to lead Dickinson to a 13-8 win over Springfield in the first-round of the tournament.

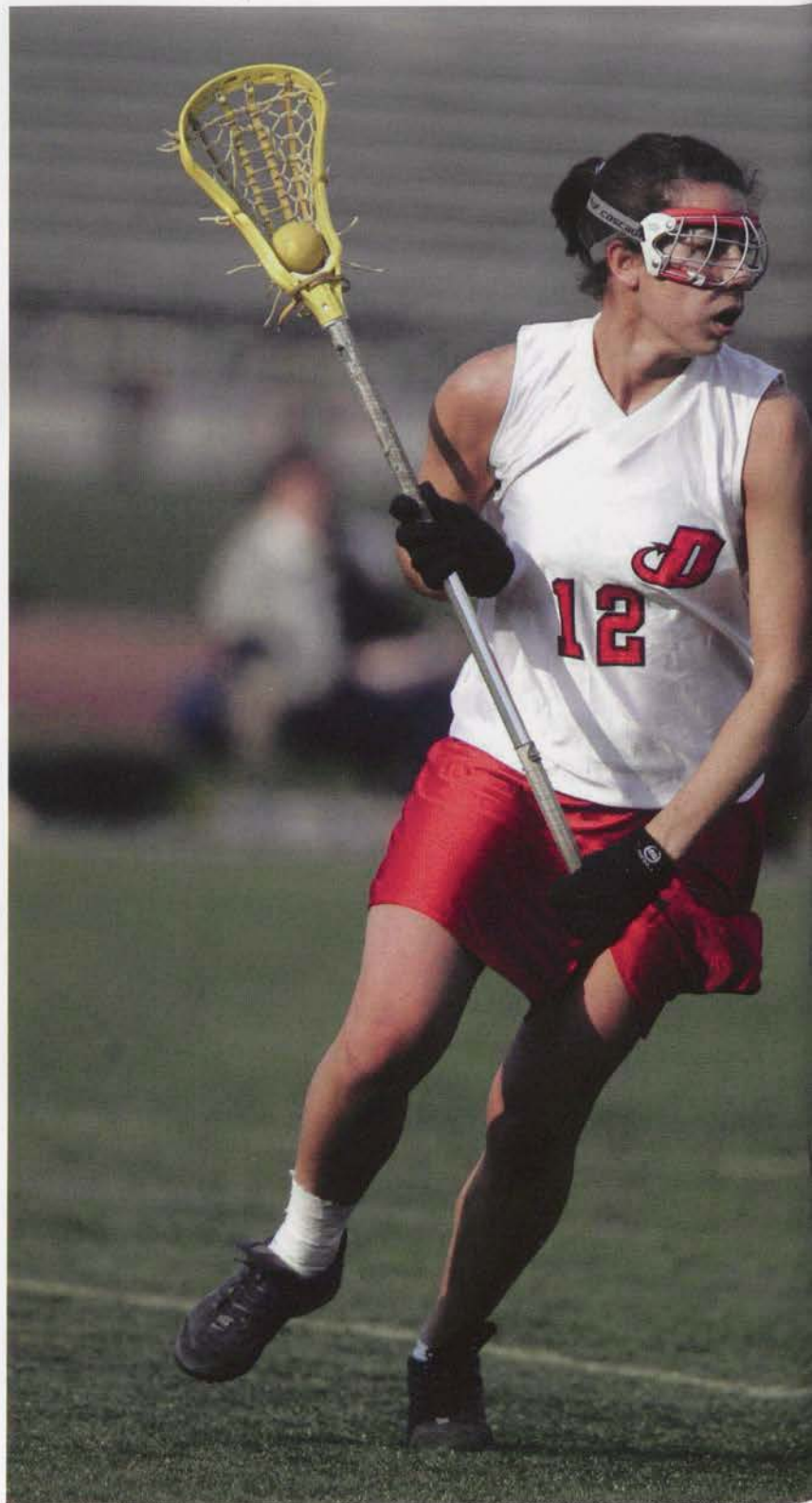
Jennings set school records for goals and points by a first-year. She found the net a team-best 42 times and added 13 assists for 55 points. Jennings and Laura Williams '07 ranked third and fourth in the Centennial Conference for goals scored. Williams tallied 38 goals and had 11 assists on the year.

Lesley Oot was a Player of the Year candidate in the Centennial Conference. She earned First-team All-Centennial honors. The senior captain scored 51 points behind 31 goals and 20 assists. A dominant midfielder, Oot led the CC in draw controls with 52, averaging 3.25 per game. She became the sixth player in school history to reach the century mark for goals scored. She finished her career sixth all-time with exactly 100 goals.

Lizzie Cone '07 also garnered first-team honors as well this season. Cone led the Centennial Conference in ground balls per game at 4.50 and ranks third in caused turnovers at 2.78 per contest. The junior became a significant scoring threat and tallied 30 goals and nine assists.

Dickinson placed five players on the All-Centennial squad. Joining Cone and Oot were Jennings, Hilary Harding '06, and Gabby Joffie '07. Harding was also selected to play in the North/South Senior All-Star Game with fellow defender Lisa Oot '06. Joffie became the school's all-time leader in saves, raising her career mark to 532. She allowed just 9.22 goals per game and is the only Red Devil goalkeeper to record more than 500 saves.

Kristin Ahtmeyer '06 joined Harding and the Oot twins in setting a school record for wins by a class. The Devils won just three games in their first season, but hard work and dedication led to a dramatic turnaround as the Devils finished 10-6 in 2005 and school-best 13-5 this spring.







**Left:** Team captain Lizzie Cone '07 was consistently solid in the midfield, causing turnovers and ground balls.

**Above:** Tara Goss '07, a dominant force on attack, enters the field to the cheers of her teammates.

**Left:** Lizzie Skolnik '07 recorded 4 draws in an overtime win against Muhlenberg that secured the team a spot in the Centennial Conference playoffs.





**Above:** The 15th ranked team made its third consecutive appearance in the Centennial Conference playoffs.

**Right:** Drew Peace '07 was a leader on attack with a 16 goals and 15 assists during the season.



**Right:** Bennett Albertson '09 quickly became dedicated to teamwork and the mission of the team during his rookie year.





# Checking it



**T**he men's lacrosse team had another great year, winning a school record 11 games and making its third consecutive appearance in the Centennial Conference playoffs. It was a year of milestones for the program as the Red Devils earned their first national ranking, climbing as high as eighth in the USILA coaches' poll. Head coach Dave Webster '88 recorded his 100th career win when Dickinson defeated Wooster College 8-5.

The season also saw Brian Read '06 tally his 100th career goal, becoming just the sixth Dickinson player to reach the century mark for goals. Read capped a remarkable career, earning a unanimous First-team selection to the All-Centennial Conference squad. He was joined by classmate Ed Boyd '06 on the All-Centennial First-team. Read and Boyd were also selected to play in the 65th Annual North/South Senior All-Star game.

Read ranks second all-time at Dickinson with 186 career points, third in goals with 120 and fourth with 66 assists. Flynn Burch '06 and Boyd rank sixth and seventh in career points with 136 and 132, respectively. They both rank in the top 10 for career goals and assists as well. Burch ranks seventh with 73 goals and sixth with 63 assists. Boyd is ninth all-time with 72 goals and eighth with 50 assists.

Burch earned Second-team All-CC honors while Ed Lawless '07 and Bernie Nolan '07 were Honorable Mention selections. Nolan, a face-off specialist raised his career win total to 497 this season, placing him second on the all-time list. Goaltender Kevin Riley cracked the top 10 as well, recording 366 saves in his career.

The Red Devils finished the 2006 campaign 11-4 overall. In addition to the record for wins in a season, the Devils also set a school mark with 10 consecutive home victories between the 2005 and 2006 seasons. The seniors set a school record for wins by a class with 36 and earned a third straight bid to the Conference playoffs. Justin Marks '06 remarked of the successes of his class both on and off the field: "The team bonds extremely well throughout our years together. This year in particular, we were supposed to go to England to play, but canceled the trip to go to New Orleans for hurricane relief. We spent a week in southern Louisiana helping to clean up and repair homes and a church. Dickinson lacrosse, through friendships made and the opportunity to play in a competitive collegiate sport, has been a life changing experience."





**Above:** Erica Tobias '07 played not only the top singles spot, but paired with Amanda Kaplan '07 for doubles play.

**Right:** In the team's sixth shutout of the season, Rob Isaacs '06 won a tight match at number one singles as the Red Devils swept the singles matches in straight sets.



**Right:** Jackson Parmenter '07 and his partner Eric Schroeder '07 played top doubles throughout the season.







## Returning the serve



**T**he women's tennis team played well under first-year head coach Steve Riccio. The Red Devils posted a 9-8 record overall and were 4-6 in Centennial Conference play this season. First-year Hana Thomson '09 earned team Most Valuable Player honors following a strong rookie campaign. Thomson posted a 13-4 singles record and a 10-7 mark in doubles.

Melissa Nolan '08 was 8-2 in the number five singles spot and 10-5 overall. The team's lone senior, Anne Kiely '06 finished the season 11-3 in singles and 8-7 in doubles. She reflected on her experiences: "Our season record does not reflect how well the season went for us. We had a really strong team with a lot of playing diversity and depth. I am so happy that I have had the opportunity to play tennis for Dickinson for the past four years. It has provided me with the opportunity to represent the school and continue in a sport to which I am very dedicated. While the team is small, it gives us the chance to really get to know one another and have close friendships. This spring, we drove for 14 hours to Hilton Head and we had a great time bonding and had a lot of competition from many southern schools. The team is going to be great next year with Erica Tobias '07 and Amanda Kaplan '07 as seniors."

The men's tennis team posted its fifth consecutive winning season, finishing 14-6 overall and earning a bid to the first-ever Centennial Conference team tournament. The Devils posted a 5-3 record in conference play to earn the number four seed. Rob Isaacs '06 was named the team's Most Valuable Player, posting a 17-6 doubles record and a 10-13 mark playing in the top singles position. Trevor Heck '09 was 14-5 in singles, going 8-2 in the number two flight while Rich Rosenthal '08 and Whit McFarlane '08 had singles marks of 14-6 and 12-9, respectively. Brent Shoemaker '07 and Andy Carroll '07 went 16-6 and 13-3 on the season. The Red Devils have recorded at least 11 wins in each of the last five seasons.





**Above:** Second baseman Alex Speace '07 was one of the team's most solid hitters.

**Right:** Rachel Fleming '08 consistently turned in strong performances in centerfield and at bat.



**Right:** Pitcher Karrie Brondell '08 was a leader on both sides of the plate. In a mid-season loss to York College, she scored the lone run while throwing six innings and allowing just four hits.





# Sliding to first

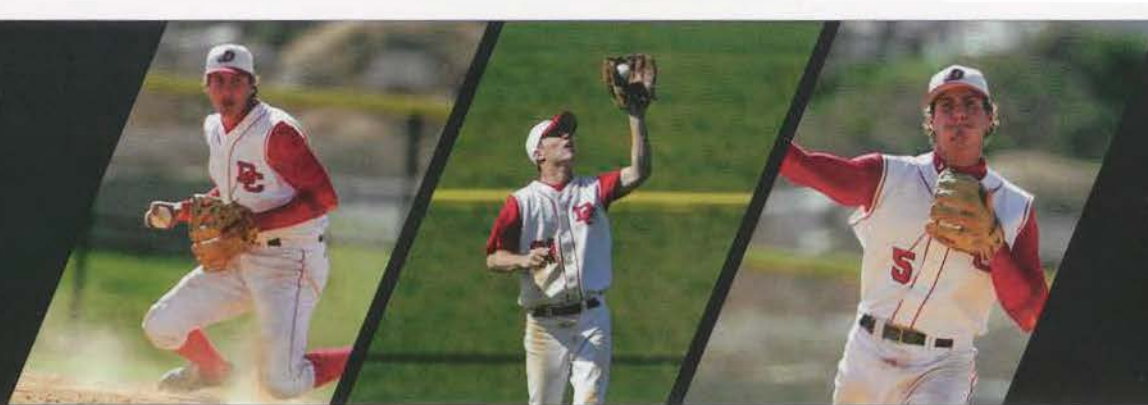


**T**he Red Devils went 16-24 overall and 4-11 in the Centennial Conference. Jess Burger '08 moved from second base to the outfield and went on to earn All-Centennial Conference honors. She led the team, hitting .358 with 21 runs scored and 18 RBIs. She also had a team-best 10 stolen bases.

Megan Spears '06 set a pair of school records, playing in 138 games and earning 137 starts. A versatile player, Spears saw action behind the plate and at third base during her career. She reached the century mark with 108 career hits and was a perfect 17-for-17 in stolen bases.

Alex Speace '07 also recorded her 100th career hit and started her 100th career game this spring. Karrie Brondell '08 took on pitching responsibilities and also saw time as a designated-hitter and outfielder. She was second on the team with a .316 batting average. Rachel Fleming '08 and Kaitlyn McDonald '08 both hit just under .300 for the season. Fleming was solid defensively in centerfield as well, committing no errors in 58 chances. McDonald led the Devils with 11 doubles and 19 RBIs. Pitcher Lauren Porter '06 led the Devils with 10 wins and 61 strikeouts on the season.





**Above:** Captain Luke Volker '07 led a young Red Devils team both by example and by experience.

**Right:** Nick Perkins '08 was not only a force behind the plate, but also when at bat.



**Right:** Michael Lapicki '08 was one of eleven pitchers for the team.







# Hitting a homer



**T**he Red Devils were in the playoff hunt entering the final week of the season but fell short of playoff bid. The Devils went on an 8-2 run late in the season to pull above .500 and make a playoff run. The team struggled in the final three double-headers to finish 14-21-2 overall and 7-9-2 in the Centennial Conference.

Junior Ryan Stearrett '07 had another outstanding season, tying his own single-season doubles record with 14. He set a new school mark for hits in a season with 56, edging out sophomore Nick Perkins, who had 55. Stearrett also broke the career record for doubles, recording 38 in just three seasons. The junior outfielder was named to the All-Centennial Conference team for the second time and voted the team's Most Valuable Player for the 2006 season. He hit .381 for the season, scoring 31 runs and driving in a team-best 35.

The Red Devils were just three hits shy of the school single-season record. The Devils combined for 354 hits in 2006, falling short of the 2004 mark of 357. Perkins led the Devils with a remarkable .396 average. He scored 30 runs, had 31 RBIs, 10 doubles and three homeruns.

Sophomores Chris McNerney '08 and Rob Gilcrest '08 were also among the team leaders at the plate. McNerney hit .303 while Gilcrest posted a .286 average. They each scored 21 runs and stole 11 bases while combining for 37 RBIs. Gilcrest was on the brink of catching Stearrett with 13 doubles as well.

Defensively, the Red Devils were solid with a team fielding percentage of .943. First-year Matt Catania '09 played well at shortstop while sophomore Ryan Miklusak '08 played consistently well at second base.

Junior Matt Eonta '07 had a strong year on the mound, posting a 5-3 record in 16 appearances. He led the team with 43 strikeouts in 59 innings of work. Sophomore Brian Kelly '08 recorded 40 strikeouts on the season, going 3-3 on the year with 10 appearances.

The Devils graduate just one senior. Relief pitcher Jordan Wyckoff '06 will not travel far however, as he moves into an assistant coaching role at Franklin & Marshall College starting just 3 days after his Dickinson graduation. Asked to reflect on his experiences on the team, Wyckoff remarked: "This season was a rollercoaster. Unfortunately, we lost 6 straight games at the end of the year which was kind of a bad way to end my career, especially as the only senior on the team. Additionally, Coach Wrenn announced mid-way through the season that he would not be returning. The school has recently hired a new coach that should help push Dickinson into being one of the top tier teams of the conference."





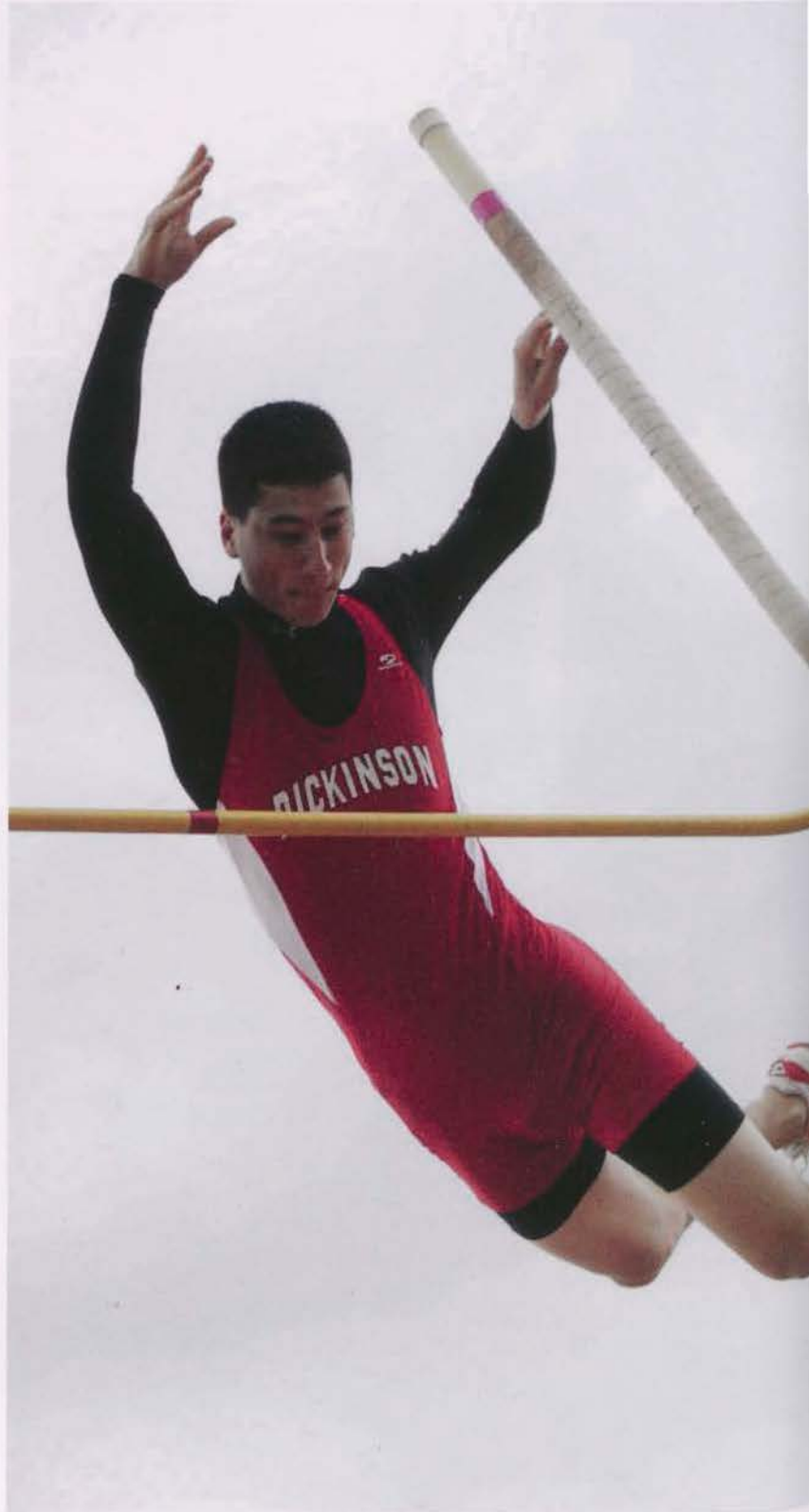
# Running the distance

**F**or the past four years, I've been a member of Dickinson's Indoor and Outdoor track teams. I've been lucky to be apart of such a successful program. During my four years on the team we've won several conference championships and had multiple athletes compete at NCAA Division III nationals.

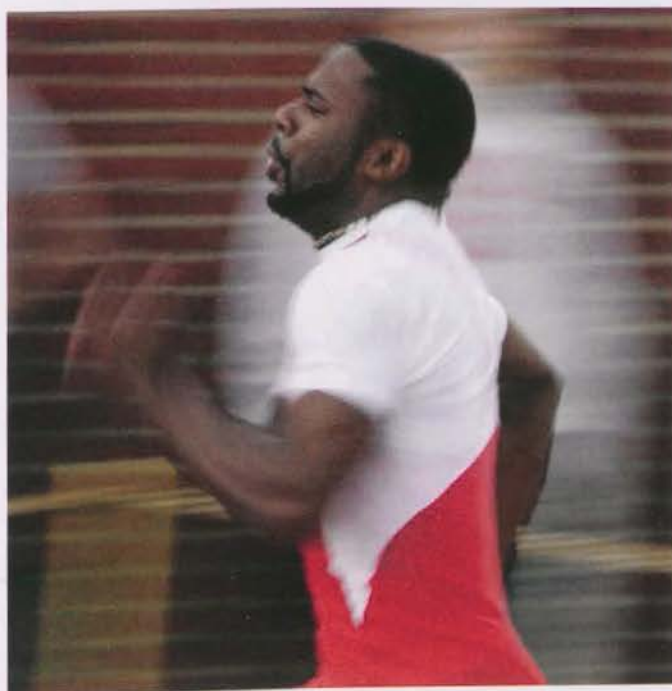
When I first joined the program freshman year, I was not one of these athletes. I was one of the slowest girls on the team and scored only one point in the outdoor conference meet. This season I've been able to contribute points in big meets and have hit NCAA qualifying times. It is my contribution freshman year, however, that I will always remember. Even though I wasn't the best athlete on the team, I felt like I was a part of the team. My teammates and coaches cared about my success as a person and as a runner, no matter what level that meant I'm was competing at. Scoring that one point at the conference meet felt like saying a small thank-you to the coaches for not letting me quit the team, for taking the time to ask me how my run went, and to my teammates for sitting with me at dinner during my awkward freshman year.

As I reflect on my time on the track team, I realize how lucky we are as athletes to have coaches whose whole job it is to care about our physical and mental well-being. It's a luxury I'm sure many of us will never experience again. The track team has provided me with a community of like-minded people who love being outdoors and testing their physical limits. We have suffered together and experienced the joy of winning together. We will always have that bond between each other. We are best friends.

Annie Scogin '06







**Above:** During the only home track meet of the outdoor season, Robert Chain '08 leaped to first in the 110-meter hurdles in 15.64 seconds. Chain then joined Victor Johnson '07, Nick Trimboli '08 and Will Scott '08 to win the 4 x 100-meter relay in 43.74 seconds.

**Left:** Dennis Nelson '07 turned in a strong individual performance during the Centennial Conference Championships.

**Left:** Stephen Hendrix '09 cleared a height of 14 feet to tie for first in the pole vault during the 30th Annual Little Three Championship.



professional experiences •  
course projects • **dedicated**  
faculty • guest speakers •  
alumni visitors • trips to  
the mississippi river basin  
• interdisciplinary course  
work • archaeology lab •  
robert frost inspired photo





# Academics





**William Durden**  
President



**Ann Dykstra**  
Executive Assistant to the President  
& Secretary of the College



**Don Hasseltine**  
Vice President for Development



**Norm Jones**  
Assistant to the President



**Robert Massa**  
Vice President for Enrollment  
Management & College Relations



**Annette Parker**  
Vice President & Treasurer



**Robert Renaud**  
Vice President and Chief  
Information Officer



**Dana Scaduto**  
General Counsel



Dear Fellow Dickinsonians:

When you arrived at Dickinson, you officially began your life as a Dickinsonian by ascending the old stone steps of Old West to "sign in" to the College. At that time, I remarked that I envied the journey you were about to take as students. You are spending your years at Dickinson seizing the opportunities that our distinctive liberal arts education presents to you. By so doing, you are developing dispositions and habits of mind that will distinguish you throughout your lifetime.

The following pages of *Microcosm 2006* demonstrate that you are well on your way to nurturing and realizing those defining dispositions that are the mark of a true Dickinsonian. The activities in which you have engaged and the achievements you have earned, for example, reveal an emerging global sensibility that will be essential as you navigate through and lead in the 21st century. Through your endeavors in Carlisle and abroad, you are gaining an increasing awareness and appreciation of other languages and cultures. You are coming to understand that, regardless of your major, you must pursue your intellectual interests fully cognizant of what is occurring in other nations. And you are realizing that you must exercise a healthy humility as you seek to build bridges of communication with those from other cultures.

You are also showing intellectual innovation and flexibility as you couple diverse disciplines into double majors and lean into the intersections of disparate fields. It is, of course, from these interdisciplinary crossroads that new knowledge will spring, spawning the discoveries, breakthroughs and creative conceptual paradigms that will shape our future. As a Dickinsonian, you are developing a unique and valuable ability to exercise the power of connectivity.

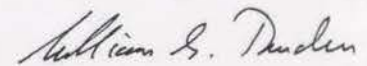
Your collective actions indicate that you really understand what it means to "engage the world" in every sense of the phrase. You have participated in 40 study abroad programs in 24 countries on six continents. You have sought out internships in our nation's capital, our state capital, and county and borough government. You have engaged in public service through academically based service learning opportunities and a wide range of volunteer activities. You have, in short, moved beyond these limestone walls in service to your society and as affirmation that a Dickinson liberal arts education is, above all, useful.

Finally, you have tackled the most important issues of the day with thoughtfulness, civility and a sense of humor. As a Dickinsonian, you have a responsibility to speak out passionately for what you believe-but to do so from a position grounded in a solid, factual foundation and from a perspective that respects and values ideas and points of view that differ from your own. As a citizen-leader of your generation, this quality will serve you well as you seek to build consensus to affect positive social and political change in a challenging world.

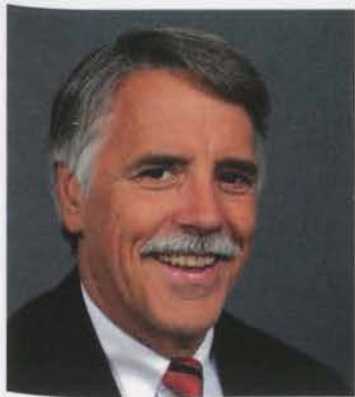
These four defining dispositions-global sensibility, interdisciplinary connectivity, a commitment to "engage the world," and a respect for civility in discourse-are the mark of a true Dickinsonian. These traits will distinguish you among your peers and provide you with the foresight and acumen to become leaders in your professions and your communities. Most of all, if fully grasped, they will offer you a life of accomplishment and personal fulfillment.

And so, at the close of this academic year which is celebrated so appropriately in *Microcosm 2006*, I reiterate my comment to you as you "signed in" to become a Dickinsonian. I envy the journey upon which you have embarked. As an alumnus, I can tell you it is a terrific ride.

Sincerely,



William G. Durden '71  
President



Rusty Shunk

Vice President for College and  
Community Development



Nick Stamos

Vice President for Campus  
Operations



John Weis

Vice President for Human  
Resource Services



Neil Weissman

Provost and Dean





**Above:** Scott McHugh '07 and other Dickinsonians in Japan visited tropical Okinawa to see the blend of traditional Chinese and Japanese architecture.

**Left:** Annie Donovan '07 enjoyed visiting architectural gems, including the Romanesque Basili ca St. Sernin, in Toulouse.





# Students Abroad

A 2005 report from Institute of International Education's Open Doors once again cited Dickinson as a top-ranked educational institution for international study. Dickinson ranked 11th for its study abroad participation rate of 81.8 percent. Whether perusing the pubs of Norwich, dancing in the clubs of Málaga, or meandering through the open markets of Toulouse, Dickinson students who study abroad immerse themselves in their host country's culture, lifestyle and people.

For Caitlin Murphy '07, her year in Toulouse even permitted a visit to the 2006 Olympic Games in Torino, Italy. Her blog entries,

a popular and encouraged way for Dickinsonians abroad to stay connected, described the experience: "The whole atmosphere is so cool, just like millions of people from all over meeting and talking and watching amazing athletes. We saw women's moguls on Saturday, February 11th. For the qualification round, we were kind of down below the slope and could see the bottom pretty well, but not the top. So we had a great view of the 2nd jump, which was awesome, because they do some majorly awesome tricks off of those. A Canadian ended up winning, a Norwegian in 2nd place, and a French girl in 3rd

place. Yay! After the event ended, we all stampeded to the buses. Annie and I managed not to die, and made it back down to the train station at Oulx to catch a train back into Torino. On the train we met two NBC guys from New Jersey and North Carolina who were in Turin for 4 weeks to cover the Olympic Games. What a cool job! And speaking of cool, we also met a bunch of college students who were doing a 5 week internship with NBC and were helping out at the games. I want that gig immediately. It was sure a whirlwind trip, but worthwhile nonetheless! Now we have total bragging rights: 'We went to the Olympics!'"



**Above:** Caitlin Murphy '07, spending the year in Toulouse, and Ashley Palaia '07 spending the semester in Bologna were among many Dickinsonians fortunate to visit Torino for the 2006 Olympic Games.

**Left:** Danielle Fackenthal '07 spent the Fall 2005 semester in Japan. Her experience included a trip to a kabuki theater in Fushimi.



# The Career Center

**T**he Career Center's arrival in Biddle House during the summer of 2003 marked more than just a location change; the move was part of a strategic plan to make the Center's services more available to students. Plans and strategies to raise the campus' awareness of the services offered by the Career Center have taken on unique forms, including the Toilet Paper. This innovative marketing technique, credited to Laura Kilko, assistant director of marketing and outreach, is a driving force behind the Career Center's strategic plan implementation. As we all know, the Toilet Paper graces stalls around campus, providing informative leisure reading! As a result of marketing techniques, 51% of current students perform internships while attending Dickinson. However,

the national average, according to the National Association of Colleges and Employers is 59%. Internships are not only one of the best ways to explore career options, they are also becoming increasingly important as employers in all sectors use them as a source for employees. Erica Lally '08 utilized DickinsonConnect to obtain an internship with the American Foreign Service Association while Matt Sentz '07 benefited from resume coaching to secure an internship with the Department of Defense.

The art of good writing is imperative in today's world. As Dickinsonians, we are all well written and spoken; however, the Career Center gives us the extra push and teaches us how to impressively prove these skills in one page. Student

Career Coaches, including Susan Hochreiter '06 provide this kind of guidance. Student career coaches are a long-standing tradition at Dickinson. The program, first implemented in the late 1960s, is currently being expanded. Student coaches now have extensive training to expand their responsibilities beyond reviewing resumes and cover letters.

Choosing a career path can be a daunting task for any college student. For that reason, Heather Champion, assistant director of alumni and employer relations, taps into the alumni network and invites graduates back to campus to share their experiences, insight and advice with current students.



**Above:** The March 2006 Job and Internship Fair was appropriately timed to allow students to search for both post-graduation jobs and summer internships.

**Right:** During Resumania, Career Center counselors are on hand to provide insight on every stage of the resume process, from writing to production, distribution, and follow-up. Tara Russell '06 stopped in for formatting tips from Rachel Spier.

**Far Right:** Carol Campbell Haislip '79 provided etiquette tips to Pete Wing '06 and Eric Hakanson '06 during the etiquette lunch on Networking Day.







**Left:** John Zarafonitis '72 returned to campus to share his career experiences in international development and nonprofit organizations.

**Below:** The Career Center and Pi Beta Phi hosted Career Passions. Judge Jill Rangos '81, Lorrie Beers '84, Lee Ann Stevenson '95, and Catherine Bierly Diaz '97 provided insight on succeeding after graduation.





# The Clarke Center

**T**he Clarke Center employs approximately 15 Student Project Managers. First-year employee Ashley Teesdale '09 reflected on her experience working for the campus' forefront player in the interdisciplinary study of contemporary issues:

I became involved with the Clarke Center because my advisor and freshman seminar professor, Cotton Seiler, recommended me for the position when the Clarke Center was hiring in November. I sent in an application and was hired.

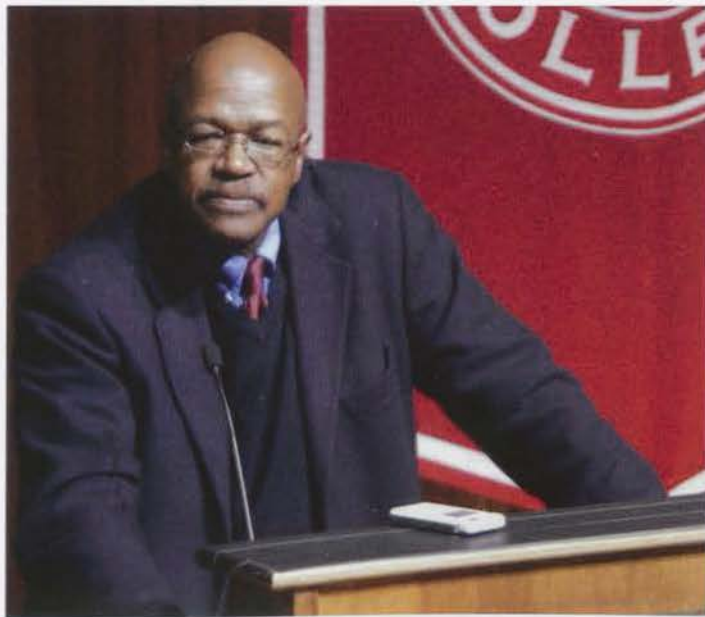
The two main projects that I planned this year were titled: "Genetic Influences on Addiction" and "Indigenous Australia: A Contemporary Snapshot." I worked on other projects as well, but these were

the two that I was specifically in charge of. I am also designated to do work for Common Hour events.

The job seems to take up a lot of time even though it is only technically for 10 hours per week. However, I do get to meet a lot of incredible people as a result of working with the Clarke Center. For example, both of my events featured speakers who were very nice and extremely accomplished. Anita Heiss, the speaker from Australia, even sent me Australian Tim Tams, which was excessively nice of her. Working at the Clarke Center has already provided me with a lot of connections and opportunities, including attending a leadership conference at the United States Naval Academy.

I have also developed a lot of skills besides the actual information garnered from attending events. I have learned better researching techniques and now have a fairly good understanding of Corel, the program we use to design posters and make programs, and Dreamweaver, the program we use to design websites. In addition, I have developed my skills in poster and website design.

While I am unsure of whether or not I will continue with the Clarke Center for four years, it is a good job and I especially enjoy the work of designing posters. However, I am unsure if I will always have the time to commit to the Clarke Center, especially once I have more difficult classes.



**Above:** Author and Penn professor Elijah Anderson discussed the interplay of urban street culture and violence.

**Right:** During the Morgan Lecture, Pulitzer Prize winner Samantha Power summarized the findings of a six year investigation of American responses to the major genocides of the twentieth century.

**Far Right:** During the Flashpoints on the Peninsula: The Koreas in 2005 Symposium, South Korean politics and foreign policy were discussed.







**Left:** An all-female panel discussion focused on how the media and female stereotypes impact both the campaigns and political behavior of women holding elected office.

**Below:** In November, the Clarke Center sponsored a symposium titled: "Presidential War Powers from Lincoln to Bush." During Common Hour, experts debated the presence of U.S. troops in Iraq.





# The LUCE Semester

**W**ow, what a trip. Seventeen random acquaintances from Dickinson College, brought together by one common factor; a passion for studying environmental challenges. Besides that one common factor, we are as diverse as they come; we represent seven states, sophomores, juniors, and seniors, fraternities, sororities, service organizations, tree kids, sports teams, the outing club, and Res Life (just to name a few). We are each a piece of a very large jigsaw puzzle, called the LUCE semester. Together, we ventured off on a three week excursion.

We learned more in the past three weeks than most people learn in their four years of college. I am fully confident of that statement. A 21-day trip with only two days "completely to

ourselves" kept us on our toes and constantly moving. Even on our two days off, we were out and about, talking with locals, explaining what the purpose of our trip was, and listening to what they had to say. I found myself oftentimes forgetting I was in college. Whereas most undergrad students find themselves in the classroom or library reading about other parts of the country (save for science students who have lab once or twice a week), we were given front row seats to real life experiences. We took book learning to a whole new level. Instead of just reading books and learning concepts, we "lived" books and we "dissected" concepts. We obtained a true grasp on real life issues and problems, and we considered possible solutions. Even more, instead of strictly being lectured

by the people we met, we got the chance to "walk in their shoes" and see what they deal with day-in and day-out.

Eighteen months ago, initial plans for the Louisiana field trip started to take shape and form. August 28, 2005, changed everything, with the arrival of Hurricane Katrina. In the end, everything worked out just fine. Yes, our semester took on a whole new perspective with the arrivals of Katrina and Rita, but it went more smoothly than anyone would have thought. Louisiana was, beyond the shadow of a doubt, a life changing experience and the experience of a lifetime. I think I speak for the whole group when I say, "what happens in Louisiana, may stay in Louisiana, but it will never be forgotten."

Meghan Klasic '06



**Above:** Many residents call the stretch of river between New Orleans and Baton Rouge Cancer Alley. Many of the big oil companies have plants in this area.

**Right:** Becki Walker '06 during an immersion experience at the Tennessee Aquarium.

**Far Right:** Students spent a week in September in the Chesapeake Bay and along the Atlantic coast and three weeks in November in southern Louisiana, studying the ecosystems and learning from the local residents.





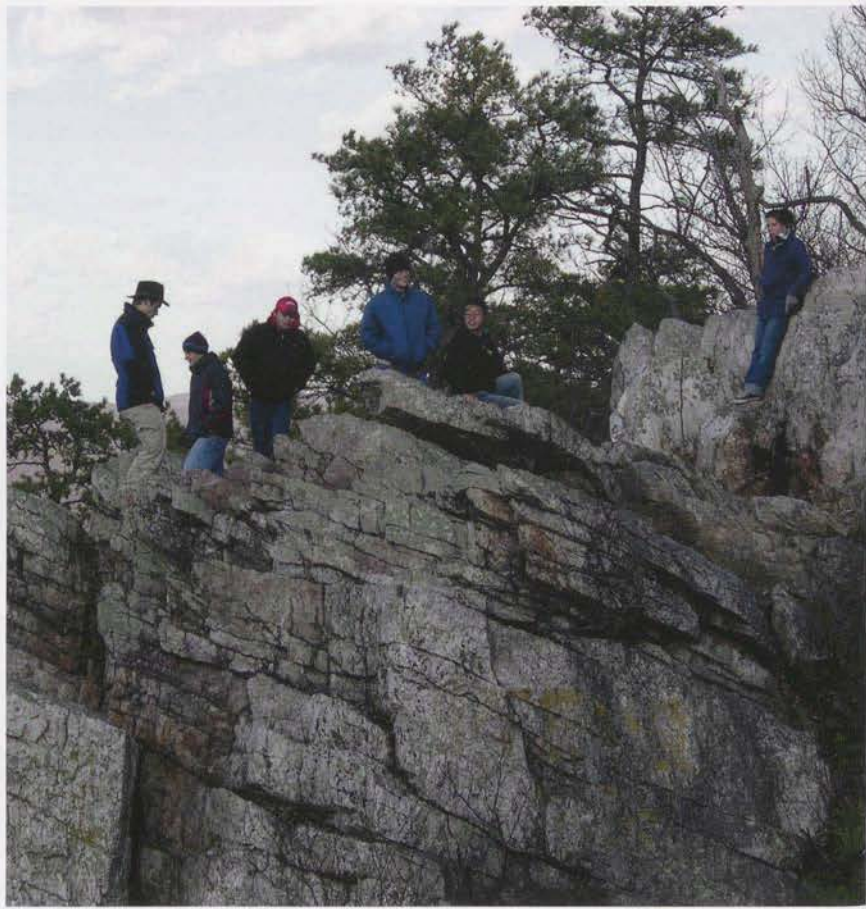


**Left:** The coursework focused on aquatic science and environmental justice and during the time in Mississippi, students learned about solar hybrid lighting.  
**Below:** The community-based fieldwork research landed the group at the Blue Moon Guest House.





**Left and Below:** Professor Loeffler's Plant Systematics engages in a systematic survey of the plant kingdom at Charlie's Bunyan and Pole Steeple.





# Biology Department

**A**cquiring a genuine understanding of the plant world requires real expertise. For this reason, Professor Carol Loeffler believes in the importance of time afield in order to properly develop plant identification and outdoor skills. Her courses involve numerous field trips, including Plant Systematics trips to Pole Steeple and Charlie's Bunyan. Members of her classes have also been seen around campus trying to identify plants by taste - a nibble here, a nibble there!

While Professor Loeffler is busy with plants, Professor Kirsten Guss has her students engaged in

applied research in the control of gene expression at the transcriptional level. Using fruit flies, micropipettes, and other technological gadgets, students in her upper level genetics class experimentally investigate gene function.

Professors in the department encourage student research. All Biology and Biochem/ Molecular Biology majors at Dickinson participate in a research experience. Research is a favorite activity, and many students do more than one project. Often these culminate in a presentation at a professional meeting, a publication, or an

honors thesis. Investigating the differentiation of human leukemia cells and studying the ecological consequences of poor water quality on fish are just two recently explored topics.

The hands-on style of the biology department emphasizes teaching students ways in which they can continue developing skills throughout their lifetimes. Biology majors continue developing their skills in a variety of ways. Jess Landis '06 will head to Princeton University for graduate school while Ashley Lakin '06 plans to prepare for the medical profession at PCOM.



**Above:** Evan Gleimer '08 investigates cell function during a neurobiology lab.

**Left:** Amanda Matz '06 conducted molecular biology research on protein-nucleic acid interactions with Chemistry Professor Pam Higgins.

**Far Left:** Josh Lapps '08 and Christina Lakin '08 perfect micropipette techniques in their genetics lab class.



# Archaeology Lab

The Archaeology Department at Dickinson is an interdisciplinary program in which students take courses in Classical Studies, Anthropology, Art and Art History, and Geology. The program offers a plethora of diverse courses integrated into a flexible and dynamic nexus, aiming to establish a solid interdisciplinary background in archaeology for the students while allowing for a wide variety of elective courses. The department was elevated to a new level with the opening of the Keck Center for Human Origins and Ancient

Civilizations Archaeology Lab and Simulated Excavation Field. This 400 square foot space is sunken 3 feet beneath the floor level, and is specially designed as a unique indoor dig simulator of unprecedented proportions and complexity. The field features reconstructed ruins, physical remains and finds, and reproduced actual stratigraphy of diagnostic archaeological contexts. 2,000 additional square feet houses abundant student work space, office and lab space, storage and display units, cutting-edge technology

and electronic equipment.

The Archaeology program exemplifies a direct, 'hands-on education' format which combines theory and practice, education and practical training, and interdisciplinary methodologies. Students benefit from close interactions with faculty, producing final excavation reports and drawing reconstruction of sites, and from a fixed, ceiling-mounted web-cam that records excavations for training purposes, in-depth analysis and evaluation in class.



**Above:** After the ribbon cutting ceremony, Professor Christofilis Maggidis and President Durden survey the new dig site.

**Right and Far Right:** Students in Professor R. Leon Fitts' Roman Archaeology course learn about the spatial distribution of material remains such as pottery, jewelry, coins, and skeletal remains.







**Left:** The Center's dedication ceremony concluded with a lecture on the importance of copper in the Bronze Age economy by Archaeologist Philip Betancourt.

**Below:** The April 28, 2006, Keck Center dedication drew a large crowd to Denny Hall.





**Right:** During Homecoming and Family Weekend, Professor Hans Pfister's demonstrated kinesthetic physics by propelling children using a human slingshot.

**Below:** Stephanie Landsman '06 learns about the physics behind karate as she chops a board with her bare hands.





# Workshop Physics

**W**orkshop Physics, a calculus-based introductory Physics course implemented at Dickinson in the mid-1980s, represents Dickinson's goal of providing a useful education.

The course syllabus redefines teaching methods and takes advantage of recent findings in physics education research by introducing students to the use of modern computer tools. The course is based on the idea that the acquisition of transferable skills of scientific inquiry is more important than either problem solving or the comprehensive transmission of descriptive knowledge about the enterprise of

physics.

The processes of observing phenomena, analyzing data, and developing verbal and mathematical models to explain observations afford students an opportunity to relate concrete experience to scientific explanation. A second equally important reason for emphasizing the development of transferable skills is that, when confronted with the task of acquiring an overwhelming body of knowledge, the only viable strategy is to learn some things thoroughly and acquire methods for independent investigation to be implemented as needed.

In a typical two-hour Workshop Physics class session, students use equipment and computer tools for data acquisition, visualization, analysis, and mathematical modeling. Students state that they enjoy being more active and acquiring transferable computer skills. Test results prove student mastery of difficult concepts in mechanics, heat and temperature. In the past 15 years, the program has received major grants from the U.S. Department of Education and the National Science Foundation for curriculum development and equipment acquisition.



**Above:** Professor Hans Pfister invites families and alumni to learn physics by experiencing physics.

**Left:** Ashley Douglass '06 utilizes a computer for graphical display and analysis of real data.

**Far Left:** Chris Robertson '07 and Ritoban Basu Thakur '06 use mathematical and reasoning skills to analyze observations.



# Faculty

**Richard Abrams**, Assistant Professor of Psychology.  
**Mark Aldrich**, Associate Professor of Spanish & Portuguese.  
**Michael Aleprete**, Visiting Assistant Professor of Political Science.  
**Sandra Alferts**, Assistant Professor of German.



**Thomas Arnold**, Assistant Professor of Biology.  
**Sarah Bair**, Assistant Professor of Education.  
**Jeremy Ball**, Assistant Professor of History.  
**Teresa Barber**, Associate Professor of Psychology.



**Charles Barone**, Professor of Economics.  
**Elise Bartosik-Velez**, Assistant Professor of Spanish & Portuguese.  
**Catherine Beaudry**, Associate Professor of French & Italian.  
**Blanka Bednarz**, Instructor of Music.



**Ashfaq Bengali**, Associate Professor of Chemistry.  
**Brian Bockelman**, Visiting Assistant Professor of History.  
**Marcelo Borges**, Associate Professor of History.  
**Russell Bova**, Professor of Political Science.





## Pflaum Lecture & Constitution Day 2005

In the tradition of spirited public debate, which the Constitution demands and Dickinson expects of its students and faculty, the study of the Constitution takes place every week at Dickinson. However, this debate was further intensified by the 2005 Pflaum Lecture and Constitution Address by Geoffrey R. Stone on "Civil Liberties in Wartime." Speaking in ATS on Monday, September 26, 2005, Professor Stone from the University of Chicago Law School ignited discussion on the circumstances in which the government may restrict liberties because of concerns about national security. The frustrating genius of our country's oldest national document is that as a nation, we can continue to disagree about its meaning for our lives, government, and nation. Dickinsonians enthusiastically joined this debate on Constitution Day.



**Grant Braught**, Instructor of Mathematics & Computer Science.

**Kerry Browne**, Assistant Professor of Physics & Astronomy.

**Benny Chan**, Visiting Assistant Professor of Chemistry.

**Abigail Chapin**, Visiting Instructor of Mathematics & Computer Science.



**Sha'an Chilson**, Visiting Assistant Professor of English & Director of Writing.

**David Commins**, Professor of History.

**Eva Copeland**, Assistant Professor of Spanish & Portuguese.

**Daniel Cozort**, Associate Professor of Religion.



**R. David Crouch**, Associate Professor of Chemistry.  
**Pauline Cullen**, Assistant Professor of Sociology.  
**Ward Davenny**, Associate Professor of Art & Art History.  
**Margaret Davis**, Assistant Professor of Psychology.



**Neil Diamant**, Associate Professor of Asian Law and Culture of East Asian Studies.  
**Diane DiClemente**, Assistant Professor of Psychology.  
**Barbara Diduk**, Professor of Art & Art History.  
**Mara Donaldson**, Professor of Religion.



**Lisa Dorrill**, Visiting Assistant Professor of Art & Art History.  
**Lucile Duperron**, Assistant Professor of French & Italian.  
**Elena Duzs**, Assistant Professor of Russian.  
**Phillip Earenfight**, Associate Professor of Art & Art History, Director of Trout Gallery.



**Douglas Edlin**, Assistant Professor of Political Science.  
**Benjamin Edwards**, Assistant Professor of Geology.  
**Ted Emery**, Assistant Professor of French & Italian.  
**Lars English**, Assistant Professor of Physics & Astronomy.



**Andrew Farrant**, Visiting Assistant Professor of Economics.  
**Amy Farrell**, Associate Professor of American Studies.  
**Susan Feldman**, Professor of Philosophy.  
**Ashley Finley**, Assistant Professor of Sociology.







**R. Leon Fitts**, Professor of Classical Studies.  
**Richard Forrester**, Assistant Professor of Mathematics & Computer Science.  
**Christopher Francese**, Associate Professor of Classical Studies.  
**Michael Fratantuono**, Associate Professor of Int'l Business & Management.



**Stephanie Gardner**, Visiting Assistant Professor of Biology.  
**Judy Gill**, Instructor of English & Director of Writing Center.  
**Amy Ginsburg**, Associate Professor of Theatre & Dance.  
**Peter Grahame**, Visiting Assistant Professor of Sociology.

## Semana Poética IV

Between September 26 and 29, 2005, the Department of Spanish and Portuguese celebrated its fourth annual Semana Poética (Week of Poetry). Every year a group of poets from around the globe gathered to participate in poetry readings, translation workshops and roundtables to discuss literature with students and members of the community. This year, the participants included: Homero Aridjis from Mexico; Steven Stewart, Ralph Slotten and Carol Ann Johnston from the United States; Maria Paz Moreno and Ingrid Martinez-Rico from Spain; and Marcelo Vernet from Argentina. The Semana Poética is associated with the journal *Sirena: Poetry, Art, and Criticism*, edited by Professor Jorge R. Sagastume, and published biannually. *Sirena: Poetry, Art, and Criticism* is an

international, multilingual publication that serves as a forum for poets, artists, translators, and scholars, which is read worldwide.





**Philip Grier**, Professor of  
Philosophy.  
**Kirsten Guss**, Assistant  
Professor of Biology.  
**Sherry Harper-McCombs**,  
Senior Resident Designer of  
Theatre & Dance.  
**Elizabeth Heckscher**,  
Visiting Instructor of  
Biology.



**Michael Heiman**, Professor  
of Environmental Studies.  
**Lynn Holding**, Faculty of  
Music.  
**Marie Helweg-Larsen**,  
Associate Professor of  
Psychology.  
**John Henson**, Professor of  
Biology.



**Pamela Higgins**, Assistant  
Professor of Chemistry.  
**Ann Hill**, Professor of  
Anthropology.  
**Sharon Hirsh**, Professor of  
Art & Art History.  
**James Hoefler**, Professor of  
Political Science.



**Michael Holden**, Professor  
of Chemistry.  
**David Jackson**, Associate  
Professor of Physics &  
Astronomy.  
**Grace Jarvis**, Senior  
Lecturer of Spanish &  
Portuguese.  
**Dengjian Jin**, Associate  
Professor of Int'l Business &  
Management.



**Lynn Johnson**, Instructor of  
English.  
**Carol Ann Johnston**,  
Associate Professor of  
English.  
**Nitsa Kann**, Assistant  
Professor of Religion.  
**Marcus Key**, Professor of  
Geology.

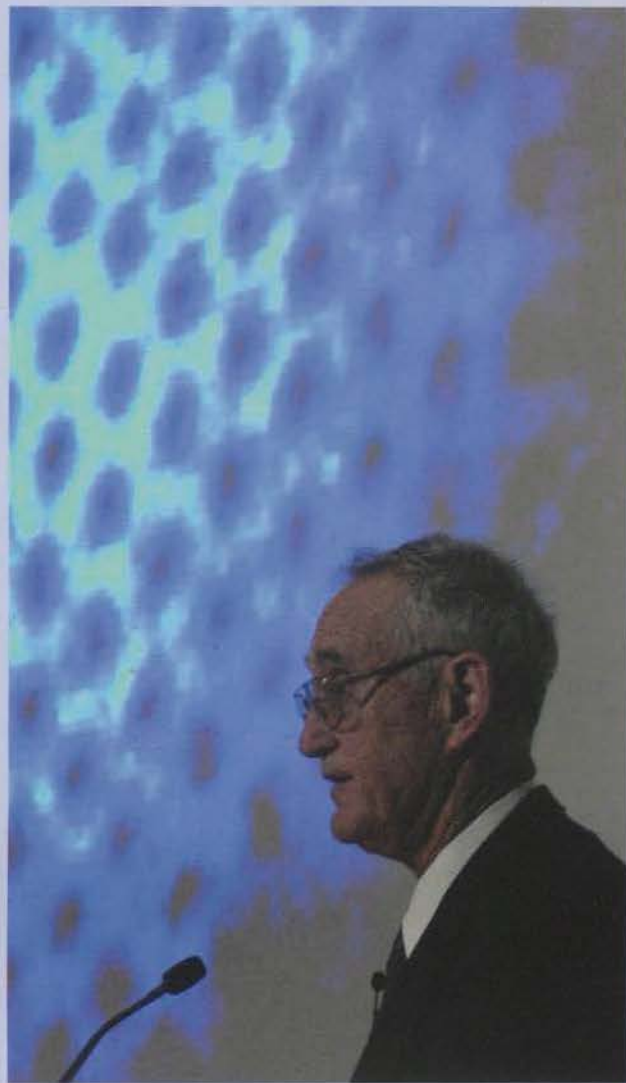




## David Lee Glover Lecture

Nobel Prize-winning physicist David Lee presented the Glover Memorial Lecture, "Superconductivity and Superfluidity: A Century of Discovery," in the Great Room of the Stern Center on Wednesday, September 28, 2005. Physics majors and science-oriented faculty, student, and community members listened as Lee explored the intriguing traits of liquid gases, including their ability to crawl up the side of a container. When gases, such as nitrogen, oxygen or helium, are cooled down enough, they become liquids with fluid properties. Upon further cooling, liquid helium transforms into something completely new, a superfluid. These superfluids have other worldly characteristics such as being able to flow through the tiniest holes without resistance. This property makes them technologically exciting. A physics professor from Cornell University, Lee has had an expansive and distinguished career. In addition to the Nobel Prize, he has been the recipient of numerous awards and fellowships. The Glover Memorial Lectures in science were

established in 1958 in memory of John Glover, the inventor of the Glover Tower, by the late Dr. John D. Yeagley, Dickinson Class of 1924, and his wife, Esther. Recent Glover Lectures include Edwin Taylor's talk on "Star Trek Visuals and Reality," Peter Brancazio's "Sports on the Moon" and Lawrence Krauss' discussion on "The Physics of Star Trek."



**Simon Kim**, Visiting Assistant Professor of East Asian Studies.

**Mesude Kongar**, Assistant Professor of Economics.

**Sinan Koont**, Associate Professor of Economics.

**Lorelei Koss**, Associate Professor of Mathematics & Computer Science.



**David Kranz**, Professor of English.

**Joshua Kupetz**, Visiting Assistant Professor of English.

**William Landauer**, Assistant Professor of Education.

**Stephanie Larson**, Professor of Political Science.



## Ian McEwan Stellfox Prize

Renowned British novelist and Booker Prize winner Ian McEwan became the first recipient of the college's Stellfox Prize and Residency for Literary Excellence. McEwan became one of Britain's most visible commentators during the summer of 2005 following his insightful essays, after the tragic subway bombings in London. While on campus, McEwan visited classes, held a seminar for aspiring writers, gave readings and presentations, and enjoyed meals with Dickinsonians. "At a large university, you're not going to sit in a room with 20 other students and an award-winning writer. You're not going to have lunch with him. This type of hands-on experience is what really separates Dickinson from other institutions," said Associate Professor of English and Writer-in-Residence, Susan Perabo. During his visit, McEwan and students mirrored a photo taken during Robert Frost's visit to campus, which inspired a generous donation by Jean Louise Stellfox '60. This gift allows a major author to spend a few days on campus each year.



**Dominique Laurent,**  
Associate Professor of  
French & Italian.

**Emily Lawrence,** Visiting  
Assistant Professor of  
Theatre & Dance.

**Christopher Lemelin,**  
Assistant Professor of  
Russian.

**Andrea Lieber,** Associate  
Professor of Religion.



**Lonna Malmshemer,**  
Professor of American  
Studies.

**Rebecca Marquis,** Instructor  
of Spanish & Portuguese.

**Marc Mastrangelo,**  
Associate Professor of  
Classical Studies.

**Brian McKenzie,** Visiting  
Assistant Professor of  
History.







**Edward McPhail**, Associate Professor of Economics  
**Akiko Meguro**, Visiting Instructor of Japanese Language.  
**Nancy Mellerski**, Professor of French & Italian.  
**Heather Merrill**, Assistant Professor of Anthropology.



**Ted Merwin**, Assistant Professor of Religion.  
**Neil Miller**, Visiting Assistant Professor of History.  
**K. Wendy Moffat**, Associate Professor of English.  
**Windsor Morgan**, Associate Professor of Physics & Astronomy.



**Wolfgang Muller**, Professor of German.  
**Robert Ness**, Associate Professor of English.  
**Pamela Nesselrodt**, Associate Professor of Education.  
**B. Ashton Nichols**, Professor of English.



**Jeffrey Niemitz**, Professor of Geology.  
**Sharon O'Brien**, Professor of American Studies.  
**John Osborne**, Associate Professor of History.  
**Bethany O'Shea**, Visiting Instructor of Geology.



**Mark Overstreet**, Assistant Professor of Spanish & Portuguese.  
**Tullio Pagano**, Associate Professor of French & Italian.  
**Marc Pape**, Assistant Professor of French & Italian.  
**Brian Pedersen**, Associate Professor of Environmental Studies.



**Susan Perabo**, Associate Professor of English.

**Hans Pfister**, Associate Professor of Physics & Astronomy.

**Jerry Philogene**, Instructor of American Studies.

**Matthew Pinsker**, Assistant Professor of History.



**Anthony Pires**, Associate Professor of Biology.

**Harold Pohlman**, Professor of Political Science.

**Michael Poulton**, Assistant Professor of Int'l Business & Management.

**Theodore Pulcini**, Associate Professor of Religion.



**Karl Qualls**, Assistant Professor of History.

**Abraham Quintanar**, Assistant Professor of Spanish & Portuguese.

**Beatriz Quintero**, Visiting Instructor of Spanish & Portuguese.

**Anthony Rauhut**, Assistant Professor of Psychology.

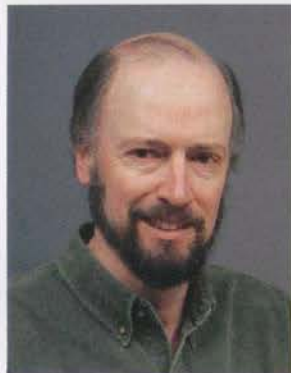


**Thomas Reed**, Professor of English.

**David Richeson**, Assistant Professor of Mathematics & Computer Science.

**Michael Roberts**, Associate Professor of Biology.

**Jeanne Robinson**, Visiting Assistant Professor of Chemistry.



**Alberto Rodriguez**, Associate Professor of Spanish & Portuguese.

**Gisela Roethke**, Associate Professor of German.

**Kim Rogers**, Professor of History.

**Susan Rose**, Professor of Sociology.







**Andrew Rudalevige**, Associate Professor of Political Science.  
**J. Mark Ruhl**, Professor of Political Science.  
**Peter Sak**, Assistant Professor of Geology.  
**Cindy Samet**, Associate Professor of Chemistry.



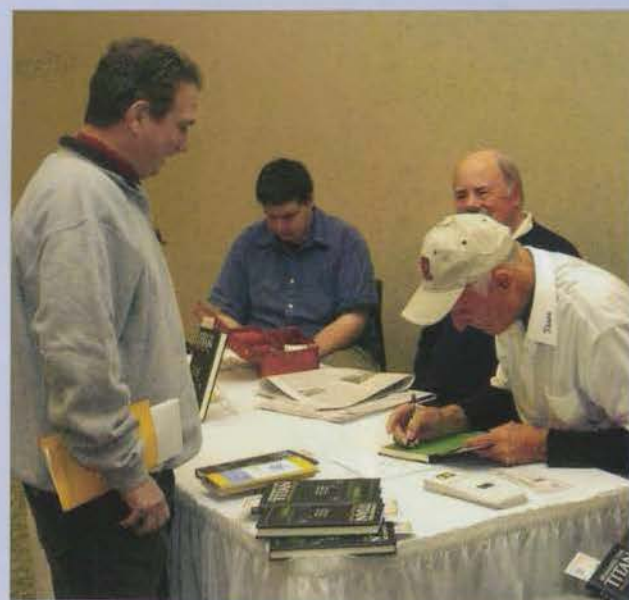
**Victoria Sams**, Assistant Professor of English.  
**David Sarcone**, Assistant Professor of Int'l Business & Management.  
**Crispin Sartwell**, Visiting Associate Professor of Political Science.  
**Melinda Schlitt**, Associate Professor of Art & Art History.

## Bill Yoast

### Lessons Learned from a Celebrated Coach's Journey

Distinguished high school football coach Bill Yoast, who is depicted in the popular film "Remember the Titans," spoke on issues of diversity, adversity and leadership on Thursday, October 27, 2005. His visit included a screening and discussion of the film, sessions with members of the football team, and a book signing. In 1971, Yoast and another coach were charged with integrating two racially diverse football teams after a merger of two Virginia high schools. The Titans overcame cultural and racial differences to become one of the most celebrated teams of all time. In his lecture, Yoast explored how individual leaders can help resolve racial and class conflicts in a nation that still faces societal rifts. His visit was coordinated and hosted by Dickinson's Leadership in Conflict Initiative.

This innovative program develops curriculum focused on leadership and conflict resolution. It offers Dickinson students and a variety of groups, from school districts to nonprofits, leadership-development programs and facilitates discussions among national and international leaders.





**J. Cotten Seiler**, Assistant Professor of American Studies.

**James Skelton**, Associate Professor of Psychology.

**T. Scott Smith**, Professor of Physics & Astronomy

**Gregory Smith**, Associate Professor of Psychology.



**Wendell Smith**, Visiting Assistant Professor of Spanish & Portuguese.

**David Strand**, Professor of Political Science.

**Douglas Stuart**, Professor of International Studies.

**Adrienne Su**, Assistant Professor of English.



**Wanru Su**, Visiting Associate Professor of Int'l Business & Management.

**Regina Sweeney**, Assistant Professor of History.

**Barry Tesman**, Associate Professor of Mathematics & Computer Science.

**Begona Toral**, Assistant Professor of Spanish & Portuguese.



**Nicola Tynan**, Assistant Professor of Economics.

**Vasumathi Vijayraghavan**, Assistant Professor of Int'l Business & Management.

**Timothy Wahls**, Associate Professor of Mathematics & Computer Science.

**Jessica Wahman**, Assistant Professor of Philosophy.

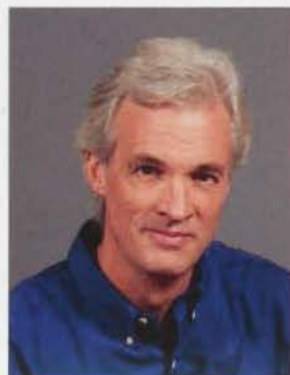
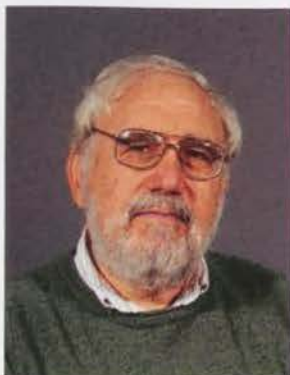


**Stephen Weinberger**, Professor of History.

**Karen Weinstein**, Assistant Professor of Anthropology.

**Blake Wilson**, Associate Professor of Music.

**Leslie Winston**, Assistant Professor of East Asian Studies.





# Additional Faculty Members

**William Bellinger**  
Associate Professor of Economics

**Nancy Hastings**  
Professor of Mathematics & Computer Science

**Marion Picker**  
Assistant Professor of German

**Jennifer Blyth**  
Associate Professor of Music

**Michael Kline**  
Professor of French & Italian

**Robert Pound**  
Associate Professor of Music

**Robert Boyle**  
Associate Professor of Physics & Astronomy

**David Kushner**  
Assistant Professor of Biology

**John Ransom**  
Associate Professor of Political Science

**Sylvie Davidson**  
Professor of French & Italian

**James Lartin-Drake**  
Technical Director of Theatre & Dance

**Jorge Sagastume**  
Assistant Professor of Spanish & Portuguese

**James Ellison**  
Assistant Professor of Anthropology

**Carol Loeffler**  
Associate Professor of Biology

**J. Daniel Schubert**  
Associate Professor of Sociology

**Kjell Enge**  
Associate Professor of Anthropology

**Karen Lordi**  
Associate Professor of Theatre & Dance

**Sharon Stockton**  
Associate Professor of English

**Stephen Erfle**  
Assoc. Prof. of Int'l Business & Management

**Christofilis Maggidis**  
Associate Professor of Classical Studies

**Candie Wilderman**  
Professor of Environmental Studies



**Robert Winston**, Professor of English.

**Julie Winterich**, Assistant Professor of Women's Studies.

**Amy Witter**, Associate Professor of Chemistry.

**Amy Wlodarski**, Assistant Professor of Music.



**Janet Wright**, Professor of Biology.

**Todd Wronski**, Professor of Theatre & Dance.

**Rae Yang**, Associate Professor of East Asian Studies.

**Minglang Zhou**, Associate Professor of East Asian Studies.



**Louis Ziantz**, Instructor of Mathematics & Computer Science.

**Charles Zwemer**, Associate Professor of Biology.





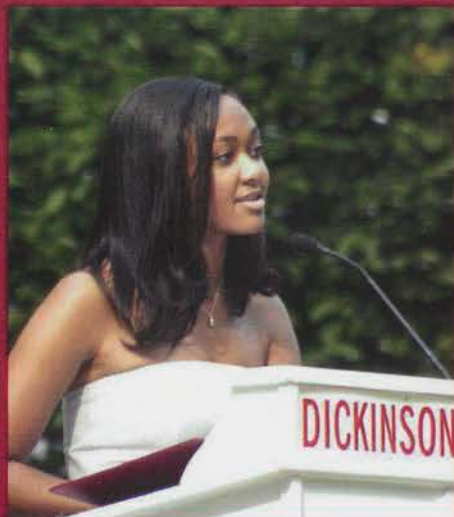
# Graduates



applying to grad schools •  
taking the lsats • many  
visits to the career center •  
moving to nyc & dc •  
finding **apartments** • job  
searches • saying goodbye  
• baccalaureate • teacher  
certification • lifelong  
**friendships** • signing out



# Student President's Message



Dear Seniors,

Wow. It's hard to believe that this day has come. We're the seniors now. Well, we were the seniors. It really does feel like it was just yesterday that we were walking up those old stone steps. Now, we're alumni.

As we move to the next phase of our lives, we take the memories of Dickinson with us. All that time spent in the library. The many times we went to the SNAR ten minutes before closing and wondered why we couldn't order anything. Of course President Durden to whom we could email about anything under the sun and he would have an answer for us. Remember DPS and their "manhunt" during our sophomore year? Classes we skipped. Professors we loved. And most of all, friends that we made.

Graduating from Dickinson means that you are more than just a number. You are a Dickinsonian. You are a student, a leader, a person who, as we were always reminded, engaged the world. Our class has been through a lot. We have had a lot of accomplishments and experienced profound tragedy.

So, where do we go once we take our final drive away from campus? We continue our successful journeys. From day one, Dickinson prepared us for this day. Believe it or not, those skills learned in gym class will come in handy one day. As alumni, we will give back to the College because we have a sense of ownership.

Throughout our lives, we will reach out to fellow Dickinsonians and help them as others have done for us. We have worked hard for this degree and the only way to ensure that it remains just as significant as it is today is to continue to feel this sense of ownership.

I encourage you to maintain your close friendships and connections to Dickinson. Email your favorite professors and let them know what you are doing. Call up a friend just to say, "Remember when..." Donate your time, skills and money back to the College. The relationships you established during your four years here will last a lifetime.

Oh the places we'll go.

Sincerely,  
Samantha C. Calloway  
Student Senate President 2005-2006



Samantha Sue Abernathy  
Political Science



Jennifer Michelle Abrams  
Biochemistry & Molecular Biology



Areej Abuqudairi  
English



Kristin Adams MacMillen Ahtmeyer  
Women's Studies





Kathleen Julianne B. Adia  
Anthropology



Dèdè Raissa Adomayakor  
Economics



Oswaldo S. Aguirre  
Biology



Matthew Robert Albanese  
International Business & Management



Jessica Leah Alderdice  
Sociology



William Mark Alleman, Jr.  
English



Whitney Meredith Amato  
Biology



Diana Ameri  
International Business & Management



Anna Gundega Aperans  
International Studies



Zoë Beta Artz  
Sociology



Kristin Palmer Atchison  
International Business & Management



Jonathan Howell Bader  
Sociology





Sara Elyse Badler  
American Studies



Kristin Muire Baldwin  
Psychology



Nichole Andrea Barbuzanes  
Psychology



Kevin David Barrett  
English



Carolyn Rita Bechert  
Political Science, Psychology



Christina Devi Bengfort  
East Asian Studies



Samantha Elizabeth Bennett  
Psychology



Owen Lewis Berliner  
Archaeology



Donald Joseph Bernsteel III  
Biochemistry & Molecular Biology



Jennifer Jane Bernstein  
Religion



Andrew James Best  
Psychology



Jared Michael Beyer  
History





Katherine Reynolds Bissell  
Psychology



Carlie Jane Bissler  
Psychology



Stacy Lynne Bixler  
Political Science



Charles Stuart Blanchard  
International Studies, Russian



Lotte Friend Bonneau  
Biology, Women's Studies



Catherine Anne Boudreaux  
Political Science



Stacy Devereux Bowe  
Archaeology



Christopher Pendelton Bowen  
Computer Science



Rebecca Kealoha Breedon  
Economics & German



Nicholas Rennell Breul  
English



Amanda Jane Bridenhagen  
Environmental Studies



Teves Powell Brighton  
International Studies





Benjamin Elliot Brock  
Psychology



Rachel Storms Bruch  
Political Science



Kelly Elizabeth Brzezinski  
Environmental Science



Elizabeth Anne Burkhardt  
English



Glenda Ivette Cabral  
Psychology, Women's Studies



Samantha Christine Calloway  
Political Science



Breanna Marie Caltagarene  
Biology



Ryan Morgan Carson  
History & Political Science



Christina Victoria Carter  
History & Spanish



Sarah Elisabeth Carter  
International Business & Management



Selina Howe Carter  
International Studies & Spanish



Krystina Ann Casteran  
Biology

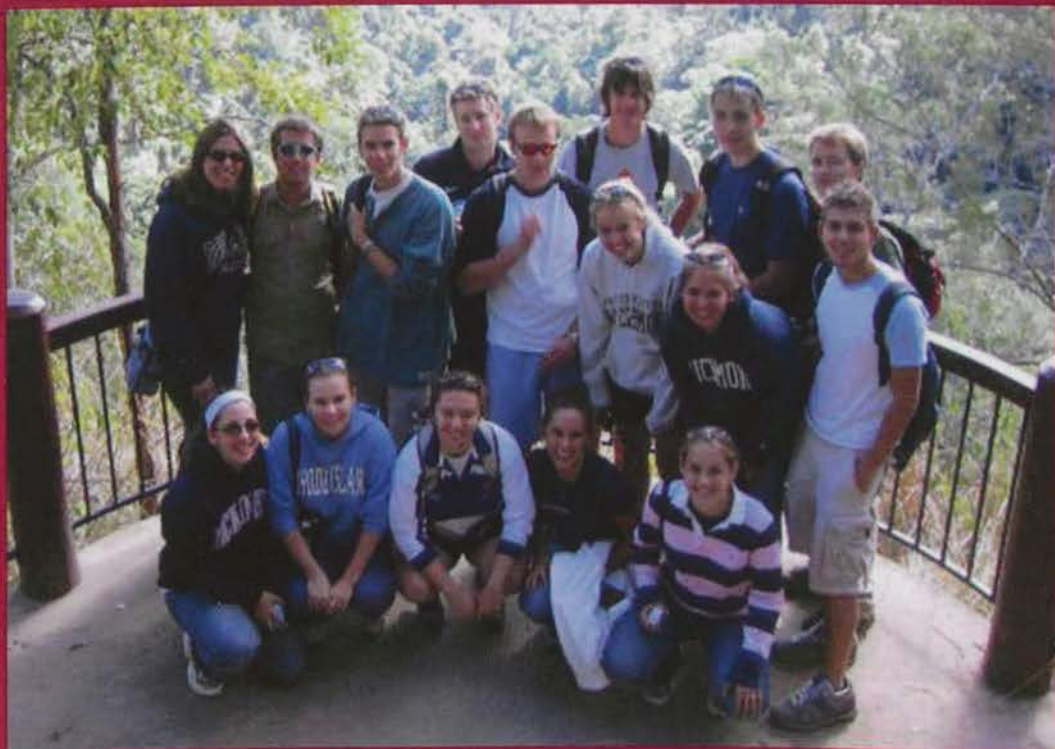


## Junior Year Abroad: Australia

"No worries" was my motto as I explored the culture of Sydney Australia by: crossing the Harbour bridge, snorkeling over the brilliant coral reef, driving a 4x4 on the beach highway of Fraser Island with the ocean to my left and dunes to my right, waking up to my girl friend's screams that there was a dingo (a vicious wild dog) outside our tent, attending an opera at the Opera House, rolling down sand dunes directly into a lake, getting Aussies to participate in our orientation scavenger hunt in Sydney by joining us in an

exercise routine in the middle of the Harbour Plaza, sleeping on overnight bus rides and waking up to the bus driver announcing "Wakie wakie. It's time for breakie breakie," seeing a rugby game, hearing the sand squeak beneath my feet on White Haven Beach, trying Veggie mite on my toast, buying fairy dust AKA cotton candy at the Easter Show, and asking my mates "how you going?" instead of "how you doing?" A semester full of no worries and much fun!

Kim Dingman '06



Brian William Bytnar  
Environmental Studies



Camille Eileen Carter  
Biology & Geology



Lillian Kay Cavanagh  
Environmental Studies





Susan Catherine Cerniglia  
International Business & Management



Devin James Chadderton  
Psychology



Janaki Chinnaswamy  
International Business & Management



Caroline Abigail Chirinos  
American Studies



Amanda Choutka  
English



Anne Rutherford Cole  
International Studies



Maya Eileen Courtney  
Environmental Science &  
Policy Studies



Alexander McChesney Coyle  
Environmental Science



Melissa Jane Cronin  
Biology



Victoria Scott Cudd  
Political Science



Christine Marie Czarnecki  
Mathematics



Kelly Colleen DaCosta  
International Studies





Justin Equinox Dahlin  
Geology



Alison Kristi Daulerio  
International Business & Management



Robert Steven Dausen  
Political Science



Rachel Heun Davidson  
American Studies



Lauren Tucker Davis  
English



Matthew Emerson Davis  
Economics



Michael Gardner Deceglie  
Physics



Cory Andrew DeCresenza  
Political Science



Kenneth Alan deMoll  
History



Margaret Davidson Dinan  
International Business & Management



Kimberly Gail Dingman  
English

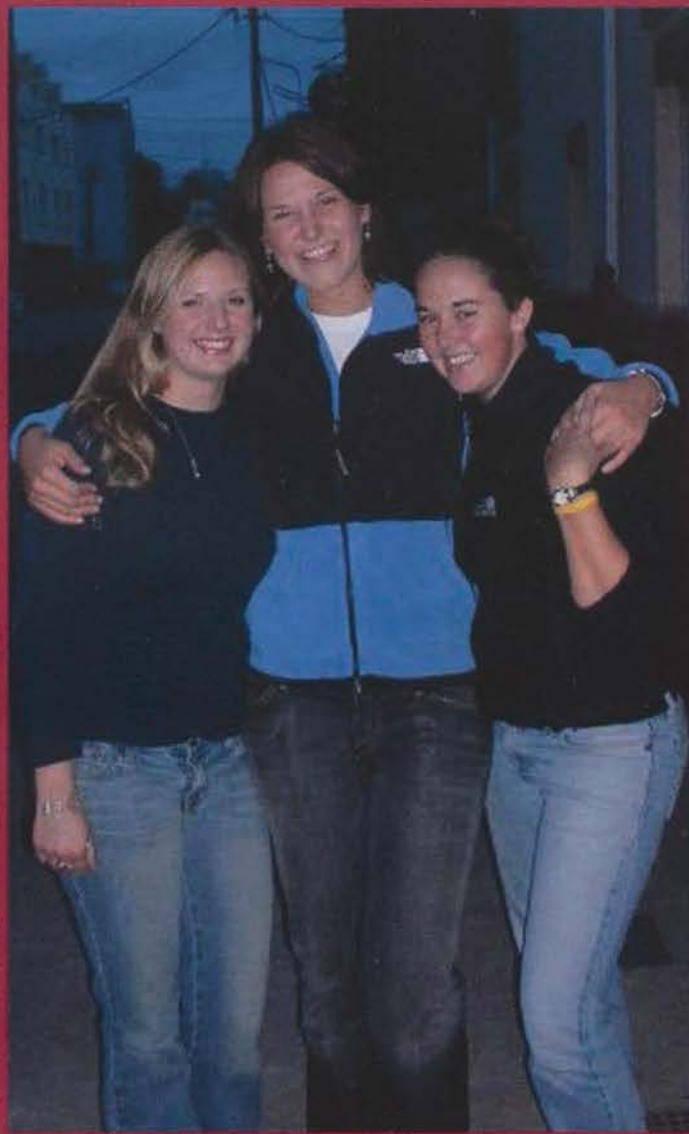
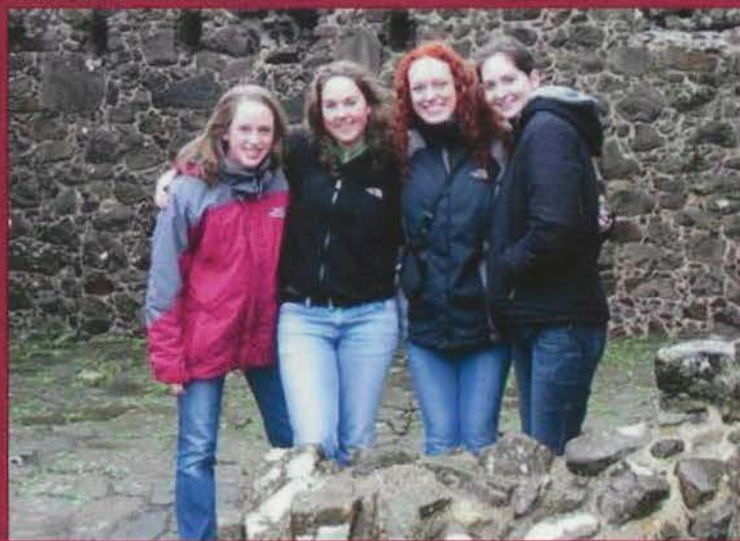


Timothy Lee DiPietro  
Political Science



## Junior Year Abroad: Ireland

The windy gales of Ireland did not deter any of the many Dickinsonians who chose to spend the semester on the green isle. From the bright lights of Dublin, Cork, Galway and Limerick to the breathtaking countryside in between, Ireland delivered an enriching and exciting adventure. Students, including Emily Lande '06 and Kat Roche '06 experienced Ireland's rich literature and traditional historical sites - sometimes they did not even have to leave the pub to take part! During her stay, Lande reunited with fellow Dickinsonians Rachel Bruch '06 and Rachel Davidson '06 in Cork. From there, the girls traveled through rich farmlands and along magnificent coastline. After spending months immersed in the vibrant culture, however, the Dickinson gals had to return to the pubs of Carlisle.



Anna Alston Donnelly  
Art & Art History



Lori Marie Dorward  
Chemistry, Mathematics



Kathleen Marie Dougherty  
Psychology



Ashley Bernadette Douglass  
Mathematics, Physics





Keith Ryan Dow  
International Business & Management



Matthew Joseph Dudek  
French, History



Elizabeth Ashley Dufresne  
Psychology



Shannon Rose Dugan  
History



Caitlin Marie DuPrey  
Environmental Science



Sarah P. Dyson  
Policy Studies



Shane William Ebersole  
Computer Science



Sarah Margaret Bird Eckels  
Political Science



Andrew B. Elkan  
International Business & Management



Gregory R. Elliott  
International Business & Management



Whitney Elizabeth Ellis  
History



Lauren Elizabeth Ertz  
Biology





Michael John Fairchild  
Economics



Eric Zachary Fehn  
English



Brian James Fehon  
Political Science



Andrew Barnett Ferguson  
Political Science



Abigail Leah Fergusson  
Economics



Michael Harris Fienman  
Judaic Studies, Religion



Suzanne Filipak  
English



Michael Erik Finne  
Biology



David William Firkser  
English



Samantha Merson Fleisher  
Sociology



Lia Katherine Forman  
Italian Studies



Meghan Vernooy Fralinger  
Political Science





Beatriz Emilia Freire-Frey  
International Studies



Anne Marie Frick  
Women's Studies



Nathan Eric Fry  
Self-Developed: Comparative  
Literature



Kirsten Nychelle Fuller  
Biology



Kimberly Anne Gabriel  
East Asian Studies, Political Science



Vincent Gallegos  
Philosophy



Arwin Gbolie  
International Business & Management



Christina Patricia Geisler Mesevage  
Art & Art History



Amanda Marie Gellett  
Biochemistry & Molecular Biology



Joshua Alexander Gensler-Steinberg  
Judaic Studies, Religion



Moses Sarnue Gibson  
Computer Science, Economics



Martha Gidey  
Economics, International Business &  
Management





Charles Monroe Gill  
Policy Studies



Katherine Dorothy Gilliland  
Psychology



Petar Vlad Gitsoaika  
French, International  
Business & Management



Elizabeth Helen Glynn  
History



Holly Phillips Gosselink  
Political Science



Keith D. Grafman  
International Business & Management



Rachel Lauren Green  
American Studies



Ryan Christopher Green  
Economics, Political Science



Chelsea Nicole Grefe  
Psychology



Patrick Eamon Griffin  
Economics



Richard K. Gunnell  
International Business & Management



Laura Davenport Hahn  
Art & Art History



## Junior Year Abroad: Italy



Jason Alexander Gong  
Religion



Rachel E. Greene  
Sociology



Eric C. Hakanson  
International Studies



For Dickinsonians in Italy during the spring 2005 semester, sipping Chianti and feasting on delicious dishes were coupled with the incredibly historical events surrounding the death of Pope John Paul II and the election of Pope Benedict XVI. Living minutes from the Vatican, Zoe Artz '06 had an amazing personal experience: "During the days leading up to and following the death of Pope John Paul II, hundreds of thousands of people, including myself, gathered in St. Peter's Square. I originally went to the Vatican out of curiosity, but I soon found myself compelled by something deeper. As I shared this experience with others gathered around me, I felt myself becoming part of the action, instead of just a spectator. The pope's death produced a strong sense of community, something that the pope himself had strived to create. When I called my mom to say that I was headed to the Vatican that first night at midnight, she asked 'What are you going to be able to do?' At times I felt uncomfortable, but I soon realized that

people had come to the Vatican for diverse reasons. It was the exuberant feeling of unity that compelled me to visit St. Peter's Square on the night the Pope died, as well as the night that the new pontiff, Pope Benedict XVI, was elected." Similarly, Meghan Rafferty '06, who was studying in Florence with Victoria Cudd '06, remarked: "I would have to say that my absolute favorite memory was going to see the Pope laid out in St. Peter's after he died. We skipped class, got on a train and proceeded to wait in an 11 hour line without food or a bathroom until we saw him. The street was filled with people and I was shoulder to shoulder with everyone without being able to lean forward. It was one of the hardest things I have ever done, but also one of the most worthwhile because I will remember it for the rest of my life."





Myroslava Lybid Halibey  
English



John Matthew Hammond  
International Business & Management



Robert Christopher Hanifin  
Biology, Environmental Science



Kirsten Elizabeth Hansen  
Biology



Hilary Germaine Harding  
Psychology



Mary Alice Hartsock  
English & Women's Studies



Joshua David Harvey  
History



Razi Imran Hashmi  
International Studies



Marjorie Garren Hatch  
American Studies



Susannah Katharine Jane Haworth  
Art & Art History



Elise Marie Haynie  
History, Philosophy



Jonathan Fletcher Hays  
International Business & Management





Erica Anne Heilman  
Classical Studies



Michael A. Henry  
International Business & Management



Eric Matthew Herman  
Political Science



David Thomas Hewett  
Classical Studies



Kelly Kathleen Higgins  
International Business & Management



Sarah Preisz Hiller  
International Studies



Narelle Jayne Hillier  
German & Physics



Caitlin Elizabeth Himmelberger  
Biology



Meghan Elizabeth Hindmarch  
International Studies



Kelly Elizabeth Hoberg  
Biochemistry & Molecular Biology,  
Mathematics



Susan Kathleen Hochreiter  
English



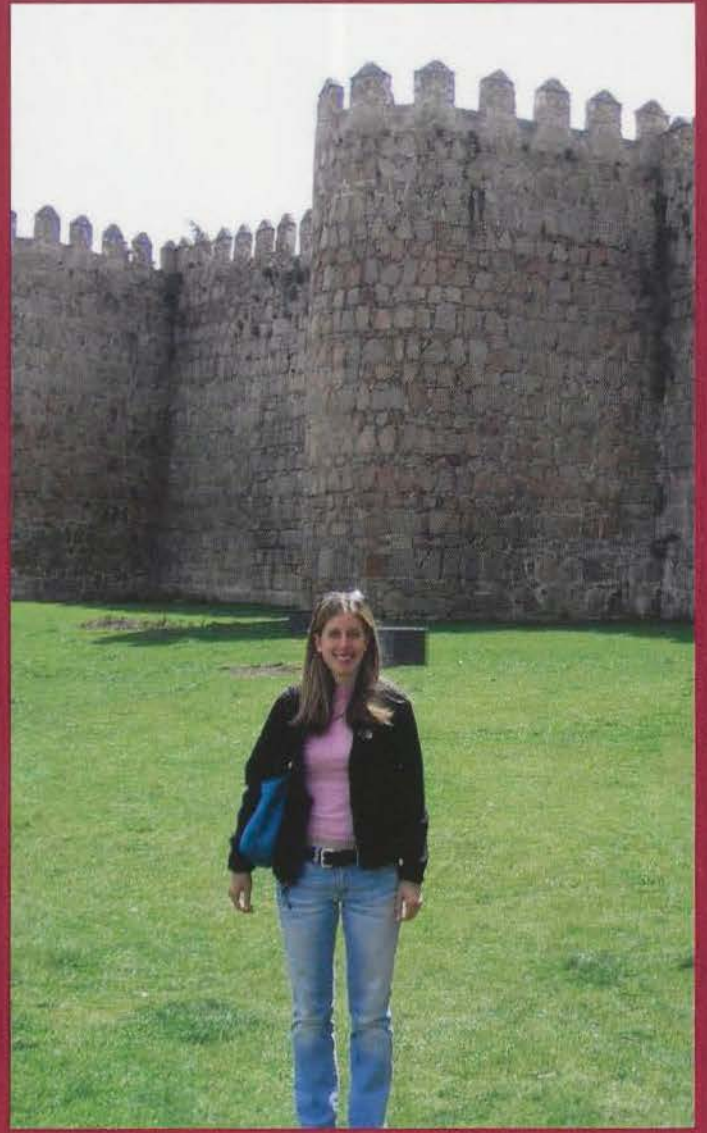
Jessica H. Hoffman  
Psychology



# Junior Year Abroad: Spain

I was fortunate to have a very memorable experience abroad in Spain. Becoming immersed in a completely new culture enabled me to undergo tremendous amounts of personal growth. I quickly became accustomed to living with a host family and taking risks by speaking all Spanish. After traveling to a number of cities throughout Spain with my school group and friends, I discovered that each region was truly diverse. Each city though offered a rich history, detailed ancient architecture, friendly natives, tasty Paella, and Fiestas that didn't end until the sun rose the next day. This is what I will remember most about my semester in Spain.

Lauren Madow '06



David Evan Honig  
Psychology



Jeffrey Robert Hopper  
French, International Studies



Eliza Gail Hudak  
International Studies



Thomas James Huddleston, Jr.  
English





Eszter Hudoba  
International Studies, Italian Studies



Emily Jo Hulme  
Classical Studies



Julia Grace Hyman  
Environmental Science



Bernadette Nicole Jackson  
Anthropology, Sociology



Nevil Anthony Jackson  
Philosophy



Daniel Joshua Jaller  
Biochemistry & Molecular Biology



Patrice Alexis Johnson  
English



Emily Kathryn Jones  
Psychology, Sociology



Tanya L.H. Jones  
Art & Art History



Kimberly Beth Kalish  
English, Theatre Arts



Sarah Kaplan  
Mathematics



Jeffrey Andrew Karp  
Psychology





Erin Nicole Kauffman  
French



Alexander David Keely  
International Studies



Joseph Daniel Kelley  
History



Morgan Brittney Kelly  
Policy Studies



Rudolph William Kelly  
Political Science



Whitney Townsend Key  
Biology, History



Anne Ross Kiely  
Psychology



Michael Philip Kirk  
International Business & Management



Meghan Rebecca Klasic  
Environmental Science



Kimberly Erica Kleinman  
Psychology, Spanish



Ross William Koenig  
Policy Studies



Stevan Kominac  
Computer Science





Timothy Joseph Konopka  
International Business & Management



Brian A. Krist  
Political Science



Amanda Lynn Kuchinski  
International Business & Management



Alexa Joy Laborda  
Political Science



Peter Christopher Lake  
History



Ashley Michelle Lakin  
American Studies



Edward Nathan Lamson II  
History



Emily Elizabeth Woolverton Lande  
Political Science



Stephanie Lynn Landsman  
Anthropology, Biology



Meredith Diana Lang  
Psychology



Heidi J. Lawrence  
Computer Science



Kerrian Marque Lawrence  
American Studies





Louis Michael Lazar  
Biochemistry & Molecular Biology,  
Mathematics



Gayle Renee Lebowitz  
Sociology



Robert Parke Lecky III  
Economics



Ashley Lynn Lenker  
Spanish



Michele Shana Levy  
Self-Developed: Gender & Conflict in  
the Middle East, Women's Studies



Cameron Daniel Lilja  
Mathematics



Iva Marie Liou  
Computer Science



Bradley Charles Litchfield  
Psychology



Elizabeth Ashby Litz  
Sociology



Amber Marie Lopez  
International Studies



Eng Charlotte Lor  
French



Charissa Lee Luman  
Art & Art History



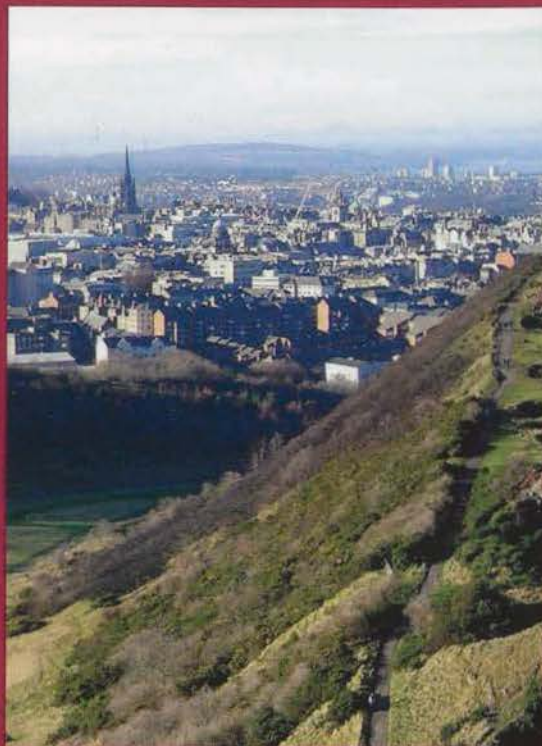
## Junior Year Abroad: Scotland

I studied at the University of Edinburgh. I had five weeks of intensive course work, including Scottish Politics, UK Politics, and Scottish Society and Culture before I began a ten week internship in the Scottish Parliament. My favorite part was having the opportunity to study the workings of the British political system and then, immediately after, being able to see how it worked from the inside. I interned with Helen Eadie, the MSP for Dunfermline East Constituency, and she gave me the same responsibilities as her permanent staff members. It was interesting to compare American politics and policies with Scottish. Salisbury Crags and Arthur's Seat, the highest point in the city and an extinct volcano, were a couple blocks

from my flat in Edinburgh. From that area, called Holyrood Park, you can see the Scottish Parliament and the Holyrood Palace, home to the royal family when they visit Scotland.

While abroad, I traveled to Glasgow; to York, England; and to various places in the Highlands. When the program ended, I went to London to visit Nick Breul '06, Bremen to visit Rebecca Breeden '06 and Daniel ErkenBrack '07, and Rome to visit Dave Hewett '06 and Zoe Artz '06. In each of those places, I found a fellow Dickinson student to be my unofficial tour guide and to give me a place to sleep. After traveling around Italy with Zoe for two weeks, I hopped on another plane to New Zealand for two more weeks to visit Pete Hanley '06. I visited every friend I knew who was studying abroad, no matter the country.

Faith Nussbaum '06



Joshua Edward Levie  
Psychology



Dorothy Paige Litz  
Art & Art History



Alexander Collett Lund  
Sociology





Cassie Laraine Lynott  
Art & Art History



Jeremy Todd Lyons  
Art & Art History, Physics



Amanda Chamberlin Macdonald  
Chemistry



Suzanne Noel Macke  
American Studies



Cassie Marie Mader  
Political Science



Lauren Stacey Madow  
Sociology



Spears Byron Mallis  
Anthropology



Heidi Martin Malsberger  
Art & Art History, History



Peter Bateman Manning  
Psychology



Melissa Raynor Marcks  
History



Andrew Stephen Marshman  
Political Science



Kathleen Meghan Martin  
History





Natalie Sue Martin  
Biochemistry & Molecular Biology,  
Chemistry

Rebecca Ann Martin  
Psychology

Zachary Duncan Martz  
History

Brandon Nathan Maruca  
Self Developed: Business Psychology



Wauker Leigh Matthews  
History

Allison Marie McCartin  
International Business & Management

Suzanne Elizabeth McDevitt  
Political Science

Heather Phebe McElhenny  
American Studies



Keely A. McGeehan  
English & German

Aevan McLaughlin  
Neuroscience

Richard Evan Medina  
International Business & Management

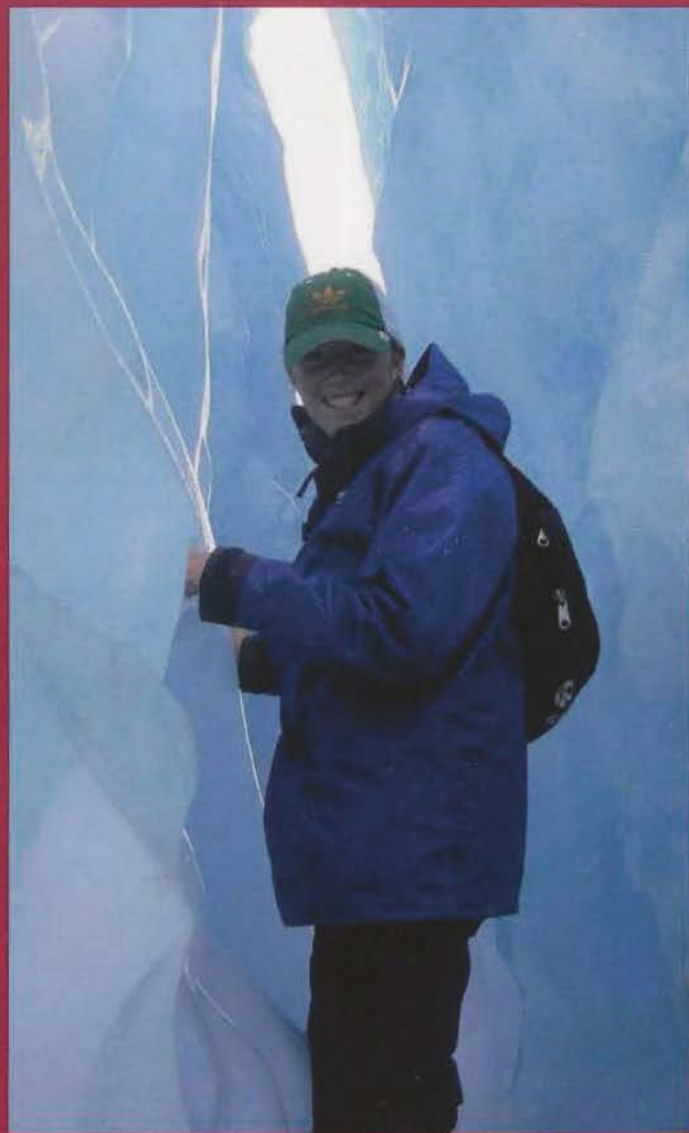
Monica Weiss Melville  
International Business & Management



# Junior Year Abroad: New Zealand

For my junior year abroad, I found myself in the small capital of Wellington, New Zealand - a colorful city made of four or five main streets, surrounded by mountains looking out at the Cook Strait. On the waterfront, there was a park where I found this quote and I think it sums up my feelings about New Zealand: "It's true you can't live here by chance you have to do and be, not simply watch or even describe. This is the city of action, the world headquarters of the verb." In New Zealand I went bungee jumping, road tripping, sailing, hiked volcanoes, and glaciers, it wasn't by chance it was by action and because of it, I will never be the same.

Maggie Dinan '06



Jonathan William Merchant  
Economics



Melissa Carly Merel  
Psychology



Gretchen Kemp Mielke  
American Studies



Amanda Catherine Miller  
Biology





Kristen Elizabeth Miller  
Archaeology, Geology



Lindsay Hamilton Miller  
International Studies



Chelsea Perry Mitchell  
Anthropology



Johanna Alexandra Montero  
History



Caroline F. Moore  
Mathematics & Spanish



Scott Lawrence Morello  
Environmental Science



Gregory Scott Moyer  
History



Meghan Kathleen Mulrooney  
English



Maggie T. Murphy  
International Studies, Sociology



Michael Francis Musso  
Biology



Allison Leigh Myers  
International Business & Management



Melinda Marie Nagy  
Political Science





Bethany Marie Naumann  
International Studies



Christopher J. Neary  
Policy Studies, Political Science



Nimi Singh Nirdosh  
Biochemistry & Molecular Biology,  
Economics



Matthew James Nogier  
Geology



James Payson Nord  
International Business & Management



Mark Stephen Norton  
Biology



Theodore Scott Nowicki  
Biochemistry & Molecular Biology,  
Music



Kathleen Meredith O'Bryant  
German



Ruth Mary Oldham  
Environmental Science



Leslie Elizabeth Omohundro  
French

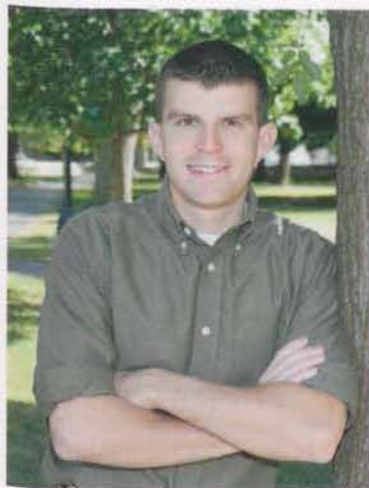


Lesley Elizabeth Oot  
Psychology



Lisa Katharine Oot  
Psychology





George Edward Ott III  
Political Science



George V. Panageotou  
International Business & Management



Sara Kirsten Parr  
Environmental Studies, Psychology



Christopher Michael Pascale  
Mathematics



Debra Ann Passan  
English



Lisa Marie Peiffer  
Political Science



Stephan Joseph Pekat  
International Business & Management



Melissa Ann Perrelli  
Spanish



Matthew Edward Perry  
Biology



Laurel Marie Peterson  
Psychology



Tracy Elizabeth Phillips  
Political Science



Dwight Alexander Phyll  
Psychology





Susan Mary Pierson  
Religion



Elizabeth Anne Pike  
Political Science



Micah B. Plevyak  
International Business & Management



Bonnie Lin Plunkett  
Philosophy



Gwyneth Claeson Pohl  
Psychology



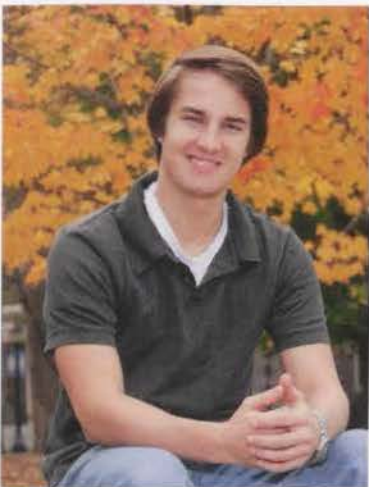
Lauren C. Porter  
Sociology



Lindsay M. Powell  
Anthropology



Ava Sonya Purkiss  
Psychology



Paul Edward Purwin  
International Business & Management



Matthew Francis Albertson Pye  
Biology



Patrick Ryan Quirk  
Economics



Meghan Ann Rafferty  
History



# Art History Majors

The senior Art Historical Methods Seminar is unique among undergraduate programs in art history in that it offers students the opportunity to become curators for a semester wherein they select, research, write a catalogue for, and organize a public exhibition in The Trout Gallery. This year's student curators were: Anna Alston Donnelly, Laura Hahn, Susannah Haworth, Dorothy Paige Litz, Cassie Lynott, Rebecca Magrane, Courtney Scally, Kristin Schmehl, and Hilary Smith. The thematic approach, installation design, and idea for organizing the 2005-2006 catalogue were the result of their initiative and creativity and they should be proud of the quality of the process and final product. This year's seminar topic and exhibition were unique in the tradition of the Art Historical Methods Seminar in that the works for the exhibition were graciously loaned by the prestigious Hirschl & Adler Galleries in New York City. We were privileged to have nineteen paintings by the American artist, Edmund Quincy (1903-1997), as the subject of this year's seminar and exhibition.



Stephanie Nicole Ramia  
Political Science



Brian William Otto Read  
Political Science



Erica Lynn Recker  
Political Science



Lauren Elizabeth Redmore  
Biology, Religion





Kendall Ann Reiss  
Geology



Thomas J. Rhodes  
English



Karlie Elizabeth Ricci  
International Studies, Spanish



Kathryn Elizabeth Roche  
English



Joanna Fay Rosen  
American Studies



Julie E. Rosner  
Neuroscience, Psychology



Andrew Miller Roth  
Geology, History



Julia Anna Rothenberg  
American Studies



Tara Anastasia Russell  
Biology, Sociology



Gabrielle Antoinette Russo  
Anthropology



Elizabeth Kwon Ruszak  
Biochemistry & Molecular Biology



Patrick Charles Ryder  
Political Science





Claire Ellen Sadar  
History



Emily Ann Sanson  
English



Lauren Santi  
Biology



Michael William Sauerwald  
Policy Studies



Lisa Beth Savitt  
Biology



Elizabeth B. Schechter  
History



Amanda Marie Scheno  
Psychology



Alexandra McKean Schott  
History



Maria Theresa Schrautemyer  
Physics



Andrea Louise Schwartz  
English, Theater Arts



Annie O'Bannon Scogin  
English



Sarah Elizabeth Scow  
Environmental Science





Christopher James Sellers  
Political Science



Allison Lee Semke  
English



Laura Jean Serafin  
Psychology



Daniel Albert Sferra  
International Business & Management,  
Philosophy



Dana Michelle Shephard  
Political Science



Angela Nicole Simerly  
Archaeology, Political Science



Donald Craig Simons-Morton  
Economics



Tara Marie Slemmer  
Religion, Sociology



Hilary M. Smith  
Art & Art History



Julia Anne Smith  
Philosophy



Kristina Lee Smith  
East Asian Studies



Lauren Ashley Smith  
American Studies



# Scroll & Key

Scroll & Key, reactivated in 2001, is an honorary society for senior men. Known as the gray hats, members are elected in the spring of their junior year on the basis of participation in campus activities, service to Dickinson, leadership and personal character. On April 28, 2006, the senior men of Scroll & Key passed down their hats to the new member class. The class of 2006 included: Bill Alleman, Mike Henry, Cameron Lilja, Neville Jackson, Ozzie Aguierre, Aaron Stemplewicz, and Scott Morello. Of his experience as a gray hat, Mike Henry '06 reflected: "I was very honored to be tapped into Scroll & Key. The fellow men in my class are all great Dickinsonians and have all become life long brothers."



Michael Quentin Smith  
American Studies



Elizabeth Anne Snyder  
American Studies



Callista Brooke Sorenson  
Spanish



Rachel Elizabeth Sorrentino  
American Studies





Bridget Flynn Spain  
International Studies



Megan Kristen Spears  
History



Lauren Marie Spengler  
Women's Studies



Adam Boyd Spiegel  
Political Science



Michael Andrew Spotts  
Policy Studies



Melissa Renee Stahl  
Political Science



Lucia McKim Stancioff  
Psychology



Aaron Joseph Stemplewicz  
History



Jeremy William Stewart  
Economics, International Business &  
Management



Todor Tenchev Stoyanov  
Economics, Mathematics



David Anthony Strunk  
English, Psychology



Sara Caitlin Stull  
Psychology





Natalie Judith Sukienik  
Psychology



Karin Alexandra Sundquist  
Religion



Margo Jolene Sussman  
Art & Art History, Judaic Studies



Rebecca Cecelia Szymkowicz  
English



Meghan Renee Talmadge  
Anthropology, Biology



Alicia Tang  
Biochemistry & Molecular Biology,  
Chemistry



Megan LeCompte Taylor  
Psychology



Ayesha Thapa  
International Business & Management



Leigh Elizabeth Thierfelder  
English, Philosophy



Jean Marie Thomas  
History, Physics



John Allster Titus  
Political Science



Veronica Y. Tsang  
Geology



# Wheel & Chain



Wheel & Chain, an all female senior honorary society founded in 1924, is unique to Dickinson. For over eight decades, the organization has recognized truly diverse groups of women. Members, known as blue hats, are selected in the spring of their junior year. On April 21, 2006, the senior women of Wheel & Chain passed their hats down to the new member class. The Wheel & Chain class of 2006 included: Samantha Calloway, Caroline Chirinos, Erica Heilman, Meredith Lang, Heidi Lawrence, Faith Nussbaum, Kat O'Bryant, Meghan Rafferty, Kat Roche, and Morgan Zimmerman. The class of 2007 includes: Emily Bailin, Julia Eason, Ashley Allyson Gruszecki, Bernadette McFadden, Tiauna McKnight, Morgan Mirth, Danielle Newcomer, Caitlin Ott, Rachel Gordon-Roberts and Leah Suhrstedt. Of her experience as a blue hat, Morgan Zimmerman '06 reflected: "Being tapped as a blue hat was such a huge honor. I had always seen the blue hats around but never in my wildest dreams did I think I would ever have the honor of wearing one! It was such an amazing experience because I only knew a couple of the girls going into it, so I was able to strengthen existing friendships as well as create new ones. Even better than getting my own hat was being able to pass it on to another amazing woman. It's funny because you think the exciting part is getting the hat, but the true joy comes from seeing the ones after you that carry on the tradition. It's fun to be a part of something like that, something that transcends time."



William D. Tsang  
Political Science



Alexis Stevens Waite  
Archaeology



Marie Norton Warren  
Political Science





Pieter Hamlin Van Remoortere  
Environmental Science



Benjamin Hart Vaughan  
Music



Leslie Ann Vaughan  
Psychology



Daniel Joseph Vroman  
Political Science



Mara Rachel Waldhorn  
Anthropology



Rebecca Alice Walker  
Environmental Studies



Christina Kay Wallace  
History



Lauren Francis Wallach  
English



Laura Elizabeth Weathers  
Biology



Danielle Erica Weisbrot  
English



Jenny Rachel Weisenbeck  
Anthropology



Benjamin Burch Wells  
History





Eleonore Pettit Werner  
Biochemistry & Molecular Biology



Emily Theresa West  
Biology



Ashley Elizabeth Wetzel  
Political Science



Patrick Ellisten White III  
Political Science



Adam Travis Wickline  
Environmental Science



Patrick Sullivan Wilder  
Political Science



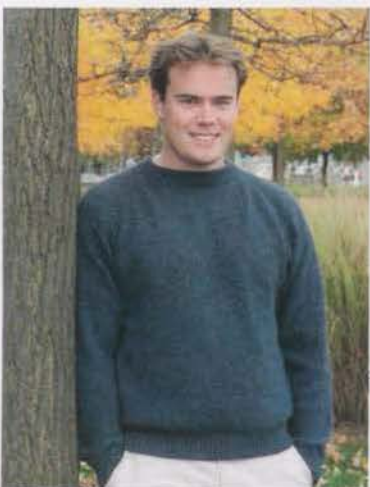
Erin Patricia Will  
Political Science



Anna Beatrice Williams  
Chemistry



Amy Elizabeth Wilson  
Political Science, Russian



Peter Landis Wing  
International Business & Management



Maya Shani Winoker  
Psychology



J. Grant Wissler  
Political Science





William Henry Hunter Woodward  
Chemistry



Louisa Jihan Marie Yanes  
Anthropology



Michael Frederick Yocum  
East Asian Studies



Julie Zerr Younes  
French, International Studies



Alaina Marie Young  
English



James Hamilton Young  
English



Matthew Anthony Yunque  
Political Science



Allison Leah Yurasits  
International Business & Management



Daniel Cameron Zahn  
Biology



Erika Lynne Zavada  
English



Eric B. Zeichner  
Economics, Spanish



Miriam Davina Galland Zelinsky  
French, History



# Additional Members

Jesse Polk Aiken  
English

George Arthur Alafoginis  
History

Sara Elizabeth Baszczewski  
Biochemistry & Molecular Biology,  
Chemistry

Andrew R. Bettencourt  
Psychology

Adrian James Biscontini  
Geology

Harry Gerard Bissinger  
Economics

Ryan C. Blaszczak  
International Studies

Richard Adam Borodin  
Biology

Edward Hamilton Boyd IV  
Policy Studies

David Andrew Brown  
Policy Studies

Stuart Flynn Burch  
History

Sean Joseph Casey  
Physics

David Chuen-Yip Cheung  
Biochemistry & Molecular Biology,  
Biology

Ruth Chu  
Political Science

James Francis Coleman  
History

Clifford Albert Culver III  
Policy Studies

Afik Dahan  
International Business &  
Management

Trevor F. Davis  
Computer Science

Dillon H. DePalmer  
International Business &  
Management

Monique Dolbin  
International Business &  
Management

Travis Michael Doll  
Computer Science

Thomas B. Dowd  
Sociology

Richard Ryan Draving  
International Business &  
Management

Bryan Kenneth Dunning  
History

Brendan Michael Elick  
Economics

Durwin Lee Ellerman  
History

Scott Thomas Eshelman  
Political Science

Mark Andrew Foley  
Physics

Megan Crawford Gallagher  
Sociology

Ryan Jacob Goldstein  
Geology

Sarah K. Gooss  
American Studies

Michael Logan Grace  
Political Science

Jamie Lynn Greenberg  
English, Music

Aaron Patrick Griffin  
Psychology

Peter McDowell Hanley  
Geology

Brandon Scott Harter  
Political Science

Jennifer Marie Havens  
Biology

Natalie Angela Heeb  
East Asian Studies

Andrew Michael Hoffman  
East Asian Studies

Grayson Warren Hooper  
Biochemistry & Molecular Biology

Adam Schwager Horwitch  
History

Anthony Hubbert  
Policy Studies

Nathan Materia Iacovino  
History

Robert David Isaacs  
Music

Troy Augustus Yost Kallman  
English

Toshihiko Kanda  
International Business &  
Management

Andrew Haines Keller  
International Business &  
Management

Scott James Kendall  
International Studies

Brendan Dossin Kent  
History

Matthew Timothy Keys  
International Business &  
Management

Caitlin A. Kovalkoski  
Mathematics, Policy Studies

Abigail Hope Kroh  
Archaeology

Jessica Nicole Landis  
Biology, Mathematics



# of the Class of 2006

Benjamin Ries Louchheim  
History

Justin V. Lowe  
Biochemistry & Molecular Biology

Stephen Paul Lukoskie  
Political Science

Elizabeth Anne Magill  
American Studies

Daniel J. Makosky  
History, Political Science

Justin Michael Marks  
Policy Studies

Jennifer Mayer  
Political Science

Robert Charles McDonough  
History

Brendan C. McNamara  
History

Kristin Elizabeth Mioskie  
Biochemistry & Molecular Biology,  
Theater Arts

Lauren McManus Moag  
Biology

Scott F. Moses  
Psychology

David Paul Moyer  
Economics

Jennifer O'Neill Mytar  
Biochemistry & Molecular Biology

Ryan Edward Nelson  
International Business &  
Management

Sarah Jill Newton  
Policy Studies

Bonnie Elizabeth Nugent  
Sociology

Faith Anne Nussbaum  
English, Political Science

Abigail Lee Oesterling  
International Business &  
Management, Spanish

Mark Thomas Olschesky  
American Studies, History

Caitlin Ruth Song Mee-Kyung  
O'Mara  
East Asian Studies

Blake Thomas O'Shaughnessy  
Biology

Louis C. Petriello  
Economics

Julie May Polakoski  
Policy Studies, Political Science  
Daniel Alexander Polansky  
Philosophy

Andrew Reeser Reisig  
Psychology

Jonathan David Rogers  
Economics, Mathematics

Stacey Marie Rogers  
American Studies

Jeffrey Craig Roos  
International Business &  
Management

Alanna Bevan Schechtman  
Psychology

Kristin Lynn Schmehl  
Art & Art History

Raymond Michael Senkowski  
International Business &  
Management

Andrew Shen  
East Asian Studies

Stephen Ryan Shera  
History

Matthew-John Thomas Shoaff  
Psychology

Robert Thatcher Shultz  
Economics

Sarah Ann Simmons  
Religion

Parker Stephen Sims  
Political Science

Margaret B. Smith  
Psychology

Alison Nicole Snyder  
English

Drew Edward Snyder  
History

William Stewart Stephens  
Policy Studies

Kurt M. Tadich  
History

Anil S. Tatta  
International Business &  
Management

Matthew H. Verber  
International Studies

Raymond Peter Von Culin  
International Business &  
Management

Joanna H. Wallace  
Psychology

Micah Nathan Weintraub  
Environmental Studies, Policy  
Studies

Shawn Michael Werner  
Political Science

Daniel Cooper White  
Philosophy, Political Science

Jordan Ross Wyckoff  
English

Morgan Suzanne Zimmerman  
Biology



# President Durden's Closing

Ladies and Gentlemen, distinguished guests and members of the Class of 2006, welcome on such a beautiful morning to this grand old Dickinson tradition! Each year, we gather here before the stone steps of Old West to celebrate Dickinson's most important responsibility and its greatest accomplishment—you, our graduates. Today is a right of passage for 500 members of the Class of 2006. At the end of this ceremony, you, the Class of 2006, will cease to be Dickinson students. Within a mere moment—with a simple statement from me and a switch of the tassel on your cap—you will become alumni of Dickinson College and set forth into the wider world by exiting from within Old West and descending the Old Stone Steps—a path you are now symbolically reversing from your first day on campus four years ago.

Before proceeding, I would like to continue another important Dickinson tradition. All graduates owe significant gratitude to your families and friends—those who have made it possible through their love, guidance and support for you to be here today. Please rise and join me in giving them a round of well-deserved applause.

On perhaps just one or two occasions during the past four years, you may have heard me mention our founder, Dr. Benjamin Rush. His statue is appropriately joining you in commencement dress today. A dedicated revolutionary and signer of the Declaration of Independence, Rush established our College in the closing days of the American Revolution to prepare the citizen-leaders who would ensure the success of the new democracy in a greater world. We—the faculty and staff of Dickinson College—have worked closely with you these past your years to inspire and mature this noble ambition. Its complete embrace and fulfillment are now yours to own.

You are the beneficiaries of Dr. Rush's vision and foresight. He intended you to be here today. Over the past four years, you have received a liberal arts education that is highly regarded worldwide for its distinctiveness of mission and clarity of intent. You have been exposed repeatedly to a set of defining dispositions that will distinguish you as Dickinsonians. These are: possession of a global sensibility; appreciation of connectivity, interdisciplinarity and the profound recognition of the contextuality of all ideas and people and the flexibility to associate freely and confidently among them; a commitment to “engage the world” and to appreciate the ultimate usefulness of a liberal education to build a just, compassionate, economically viable society; a respect for civility in word and deed; and a resolute drive for economic, environmental and character sustainability. And, finally we take most seriously as a guide for an

engaging life, our namesake—John Dickinson's motto—“To be rather than to seem.”

We come by these defining impulses naturally from Dr. Rush and John Dickinson. Through your experiences at the College, you are now prepared to become the citizen leaders of your generation, if you so choose. You can start in a very simple but fundamental way. Be different from your peers—different from most Americans—vote in all public elections!

As graduates of one of the most globally connected campuses in the nation, you are prepared to face the daunting complexities of this rapidly changing society. And as the heirs to a proud revolutionary tradition, you are prepared to find strength in your own convictions and to act upon them so as to leave the world a better place than you found it. You are prepared to possess a voice and we all expect to hear it in the decades to come. We sincerely wish that these preparations translate into substantive quality of life and practice for you in the years to come.

You have spent the past four years learning and growing together. But, along this journey, the Class of 2006 has lost two classmates who entered Dickinson with you in the fall of 2002. The floral arrangements at the top of the stairs have been placed there to remember and honor Jeffrey Shank and Rudy Kelly. Although their experiences as Dickinsonians were cut far too short, I know that each of them contributed in their own way to the esprit de corps that has developed within your class.

In a few short moments, you will follow generations of Dickinsonians spanning four centuries who have preceded you down these stone steps. They include a president of the United States, a chief justice of the U.S. Supreme Court, associate justices, federal and Commonwealth judges, scholars, teachers, business leaders, entrepreneurs, research scientists, writers, lawyers, journalists, humanitarians, philanthropists, military leaders, religious leaders, diplomats, elected officials, and even a few college presidents. You join today a group of very talented and ambitious alumni whose achievements and connections encompass the globe.

These alumni care deeply about you and your future and some have even asked to communicate with you directly on this important day. I recently received a letter, which is really intended for you, from an English major who participated in our global program at the University of East Anglia. It reads as follows: “President Durden, I just wanted to write you a note on the eve of Commencement weekend. I graduated from Dickinson in 2002, and as I was surfing the [College] Website in some much-needed spring downtime, I noticed the transcript of your address at my graduation. The



# Words to the Class of 2006

following is an excerpt from that address:

As you commence the next phase of your lives and begin to explore the full potential of your Dickinson education, you will soon discover what the phrase “Distinctively Dickinson” truly means. You will unequivocally reject mediocrity. You will not be afraid to speak out on controversial subjects. You will develop the tenacity and strength of spirit that was nurtured here and realize “the useful” in a liberal education. You will engage the world with revolutionary conviction. You will be extremely comfortable and fluent in a globally complex world, [yet, at once, appreciative] of the defining values that established this nation in all its complexity. You will live in the connective tissue and not ‘solely in the bone.’ You will live to ‘connect the dots,’ while others merely stare at the blank page. You appreciate that a college education is more than just a means to professional credentials or social advancement. You know that fundamentally it is a way of life. All this defines what “Distinctively Dickinson” now means to you.

“When you read those words,” this alumnus continued, “I was listening . . . and they . . . have motivated me to strive for excellence. . . . [I am actually accomplishing at a very young age what few of my contemporaries could even imagine. ]”

And here are the words of a member of your class, although this student completed most of his coursework by May 2005 and has been out in the wider world with a degree for a year:

I have [just] completed my first year at NYU's Master of Public Health program. During this year, I have established myself as a hardworking and tenacious student and that has resulted in respect from my professors and a recommendation to sit on the executive board of the NYU Public Health Alliance . . . . I am also representing Dickinson as a research study assistant at Memorial Sloan-Kettering Cancer Center, the global leader in cancer care, research and education. It's quite a formidable task to juggle all [this], but I consider myself lucky to be able to do so and even luckier to have had my four phenomenal years at Dickinson to encourage and prepare me to do so. . . . Perhaps I am feeling nostalgic as it is coming upon this year's graduation ceremony. If so, I am enjoying the feeling. I am very proud to say I am a graduate of Dickinson College and even prouder to be able to represent Dickinson at NYU and Memorial Sloan-Kettering Cancer Center. Dickinson prepared me extremely well for the experiences that were and still are unfolding before my eyes and I wanted to extend my gracious appreciation to you and [others] at Dickinson—professors, students, administrators and support staff alike—for helping me become the learner I am today. I also want to wish the graduates of the class of 2006 all the

luck they certainly deserve as Dickinson alumni. Their education and character will serve them well.

The letters exemplify the sincere concern other Dickinsonians have for you and your success. They typify the aspiration and motivation you can expect from Dickinson graduates. The collective achievements of your fellow alumni, to which your own accomplishments will soon be added, will be matched by the ever-rising reputation of our College. The prestige of Dickinson will continue to bring you heightened recognition and connection. As lifelong Dickinsonians, the rising reputation of your alma mater among the nation's premier liberal-arts colleges will continue to add value to your degree as you continue to nurture your college financially and intellectually.

As alumni of Dickinson College, it is now up to you to translate the attributes and defining dispositions of a Dickinson education to your generation, your communities, our nation and our world. Your ambitions are guided by noble purpose; they are high and uncompromising. Your civility, modesty and sense of community are acute. Your global sensibility and appreciation of the connectedness of all disciplines are poised for engagement. You have absorbed completely the charge of a distinctively American higher education—to be “useful.” These precious qualities will carry you far.

As you make your mark beyond these limestone walls, remember the simple words Benjamin Rush once used to describe himself as a signer of the Declaration of Independence. While writing paragraphs about the founding fathers, of himself he said merely, “He aimed well.”

You will, of course, make some mistakes along the way. Accept those for the learning value they provide. But, as true Dickinsonians, you should never stop striving for the same self-effacing, but powerfully effective perspective for the conduct of your own life as Dr. Rush. I ask that you, too, “aim well” just as your College will continue to “aim well” for our alumni for generations to come.

Engage the world. It lies directly before you as you descend the old stone steps in just a few minutes. In fact, you already carry it within you. It is of your making. But please remember that the self is an entirely inadequate support system. Only as you reach out beyond your self and appreciate—listen carefully—to the perspectives of others will you gain authenticity of self and a human purpose that is capable of growing with the inevitable changing circumstances of the world before you.

I congratulate you on the remarkable achievement you celebrate today and I wish you well as you embark on a life of fulfillment and reward as Dickinson alumni. I welcome you personally as a fellow graduate of our College.



# Jeffrey Shank

At the rising of the sun and  
at its going down,  
We remember them.

At the blowing of the wind  
and in the chill of Winter,  
We remember them.

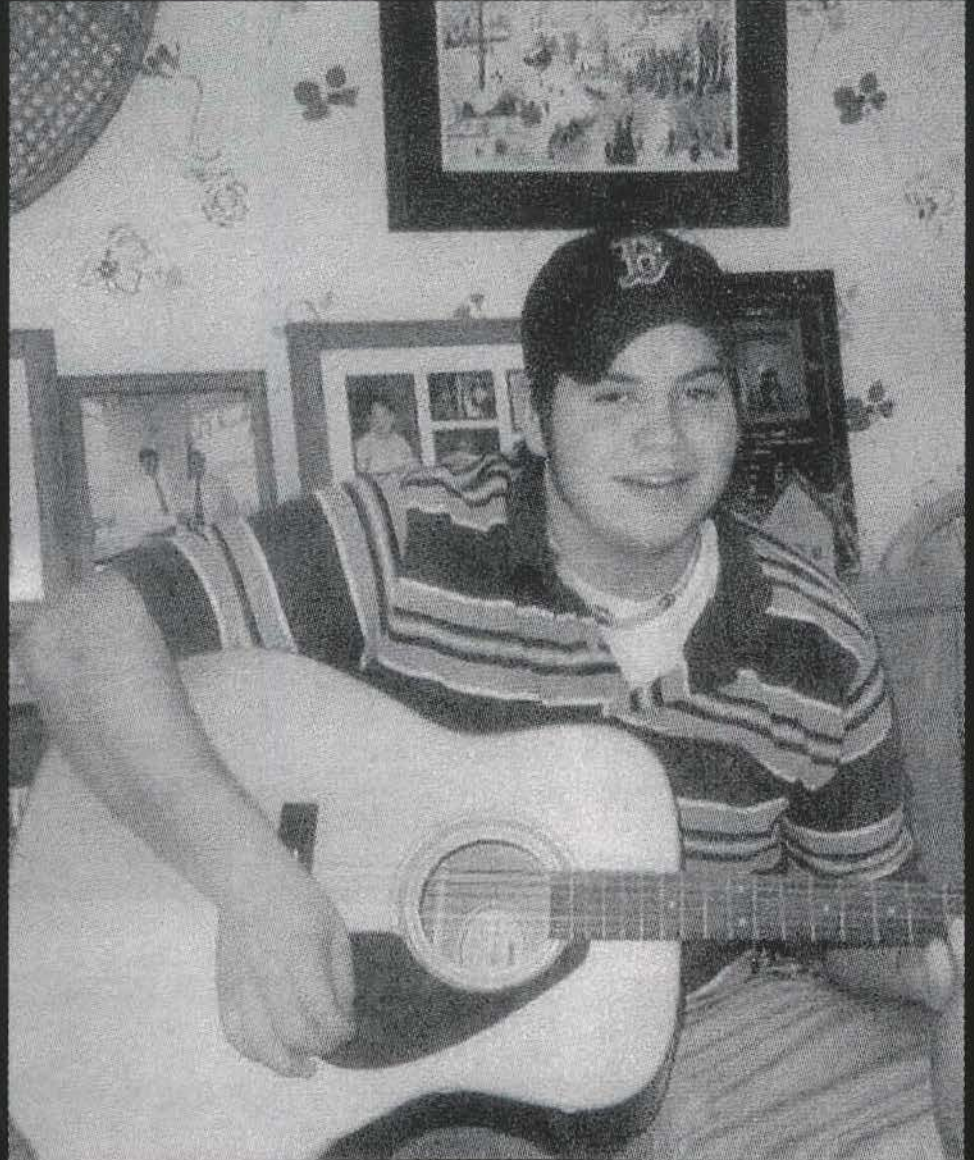
At the opening of buds and  
the rebirth of Spring,  
We remember them.

At the blueness of the skies  
and in the warmth of  
Summer,  
We remember them.

At the rustling of leaves and  
the beauty of Autumn,  
We remember them.

At the beginning of the year  
and when it ends,  
We remember them.

As long as we live, they too  
shall live;  
for they are now a part of  
us, as we remember them.



**1984-2003**



# Rudy Kelly



1984-2006

When we are weary and in  
need of strength,  
We remember them.

When we are lost and sick at  
heart,  
We remember them.

When we have joys we yearn  
to share,  
We remember them.

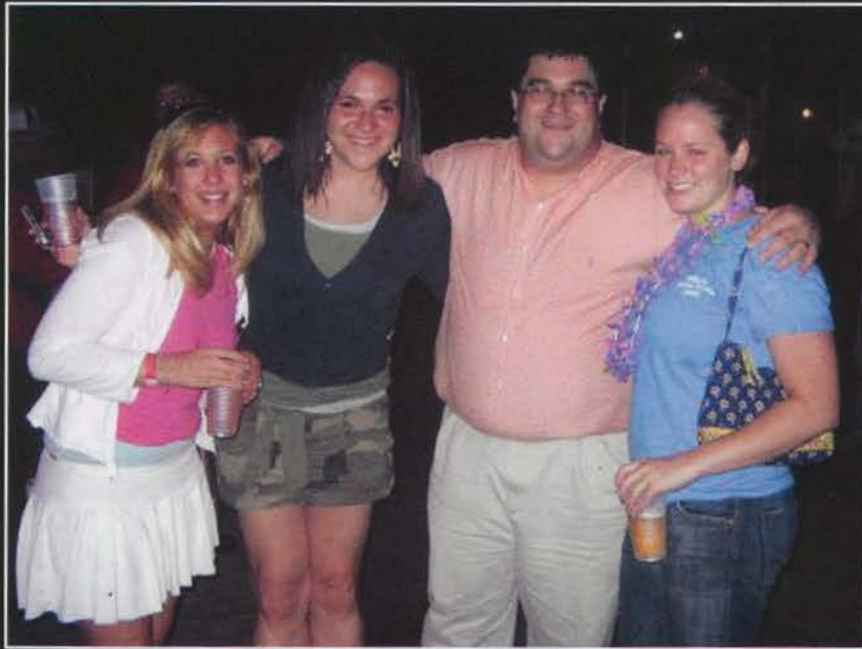
When we have decisions that  
are difficult to make,  
We remember them.

When we have achievements  
that are based on theirs,  
We remember them.

As long as we live, they too  
shall live,  
for they are now a part of  
us, as we remember them.

From The Gates of  
Repentance: New Union  
Prayer Book for the Days of  
Awe







...final memories

within these limestone walls. last

walk through the academic quad

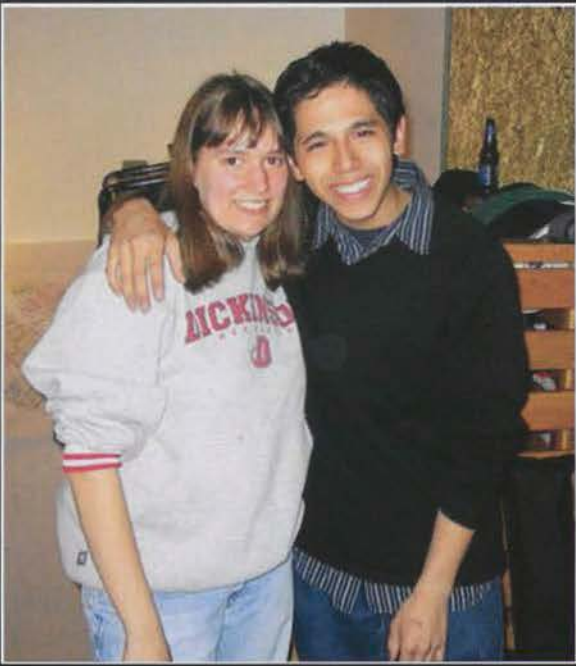
to the g-man. bittersweet farewell

to the caf....

it's last call.









...leaving behind

post-caf mail checks. culmination of

all-nighters in the HUB. waving

goodbye to DPS parking

tickets. last fun wednesday celebration....

parting is such sweet sorrow.









...an eternity since we  
graced through campus during  
an orientation tour. final sips of  
passions at blondie's. laughing about  
decorating benjamin rush....  
it's our last hoorah.









...picking up caps and  
gowns. thinking of those we've loved  
and lost. smiling and crying  
during the senior slide show. reluctantly  
uttering final goodbyes...

Senior Week 2006.





...to the journeys before us.

to all past, present and future dickinsonians.

to the legacy of benjamin rush.

to the friends with whom we've shared so much.

to the honor of being dickinson alums.

to the class of '06....

Champagne Toast.









# Phi Beta Kappa

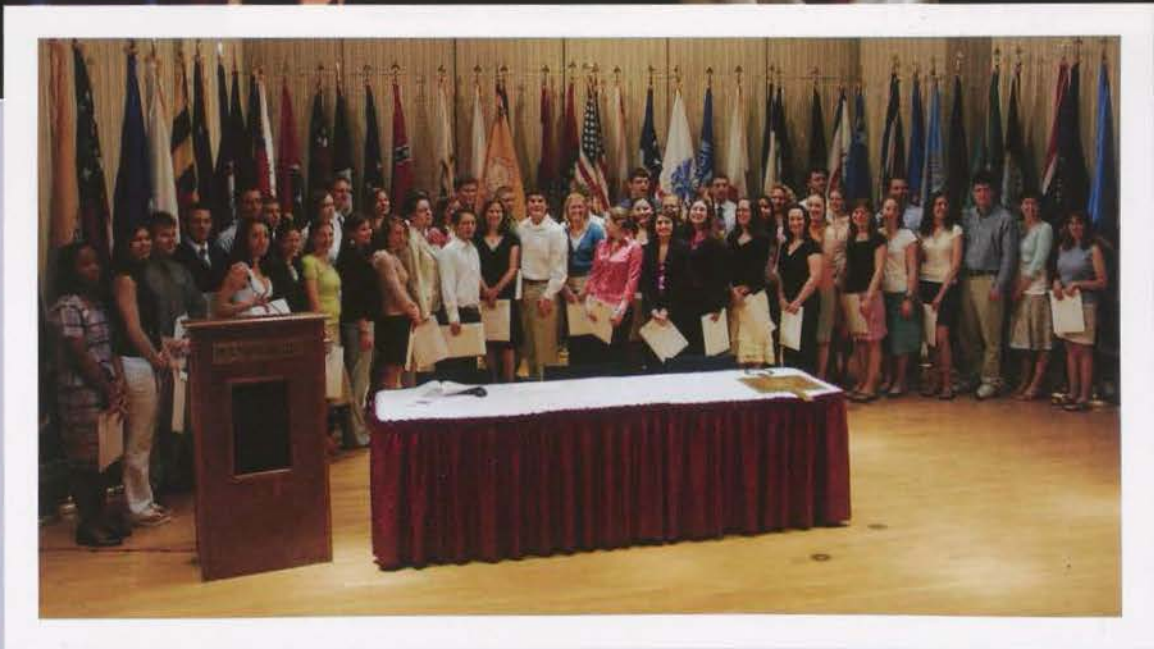
## Inductions

The following students were inducted into the Dickinson Chapter of Phi Beta Kappa on Saturday, May 20, 2006:

Dede Adomayakpor	Cameron Lilja
Christina Bengfort	Natalie Martin
Andrew Best	Margaret Murphy
Selina Carter	Faith Nussbaum
Susan Cerniglia	Ruth Oldham
Michael Deceglie	Laurel Peterson
Cory DeCresenza	Micah Plevyak
Matthew Dudek	Elizabeth Schechter
Sarah Eckels	Kristin Schmehl
Andrew Ferguson	Sarah Scow
Nathan Fry	Callista Sorenson
Hilary Harding	Michael Spotts
Brandon Harter	Lucia Stancioff
Mary Alice Hartsock	Todor Stoyanov
Jennifer Havens	Sara Stull
David Hewett	Megan Taylor
Sarah Hiller	Alexis Waite
Narelle Hillier	Joanna Wallace
Emily Hulme	Micah Weintraub
Sarah Kaplan	Danielle Weisbrot
Stevan Kominac	Eleonore Werner
Ashley Lakin	Adam Wickline
Jessica Landis	Amy Wilson
Meredith Lang	Julie Younes
Michele Levy	Allison Yurasits









# Teacher Certification Ceremony

**Christine Czarnecki**  
Mathematics

**Gwendolynn Gammache**  
German  
Teachers for Tomorrow  
Kappa Delta Pi  
Continuing Education Student

**Michael Gogoj**  
Citizenship Education  
Continuing Education Student

**Eng Lor**  
French  
Kappa Delta Pi

**Amanda Macdonald**  
Chemistry  
Teachers for Tomorrow  
Kappa Delta Pi

**Heather McElhenny**  
Social Science  
Kappa Delta Pi

**Melissa Perrelli**  
Spanish  
Teachers for Tomorrow  
Kappa Delta Pi

**Amanda Scheno**  
Social Science  
Kappa Delta Pi

**Megan Spears**  
Citizenship Education

**Christina Wallace**  
Social Studies

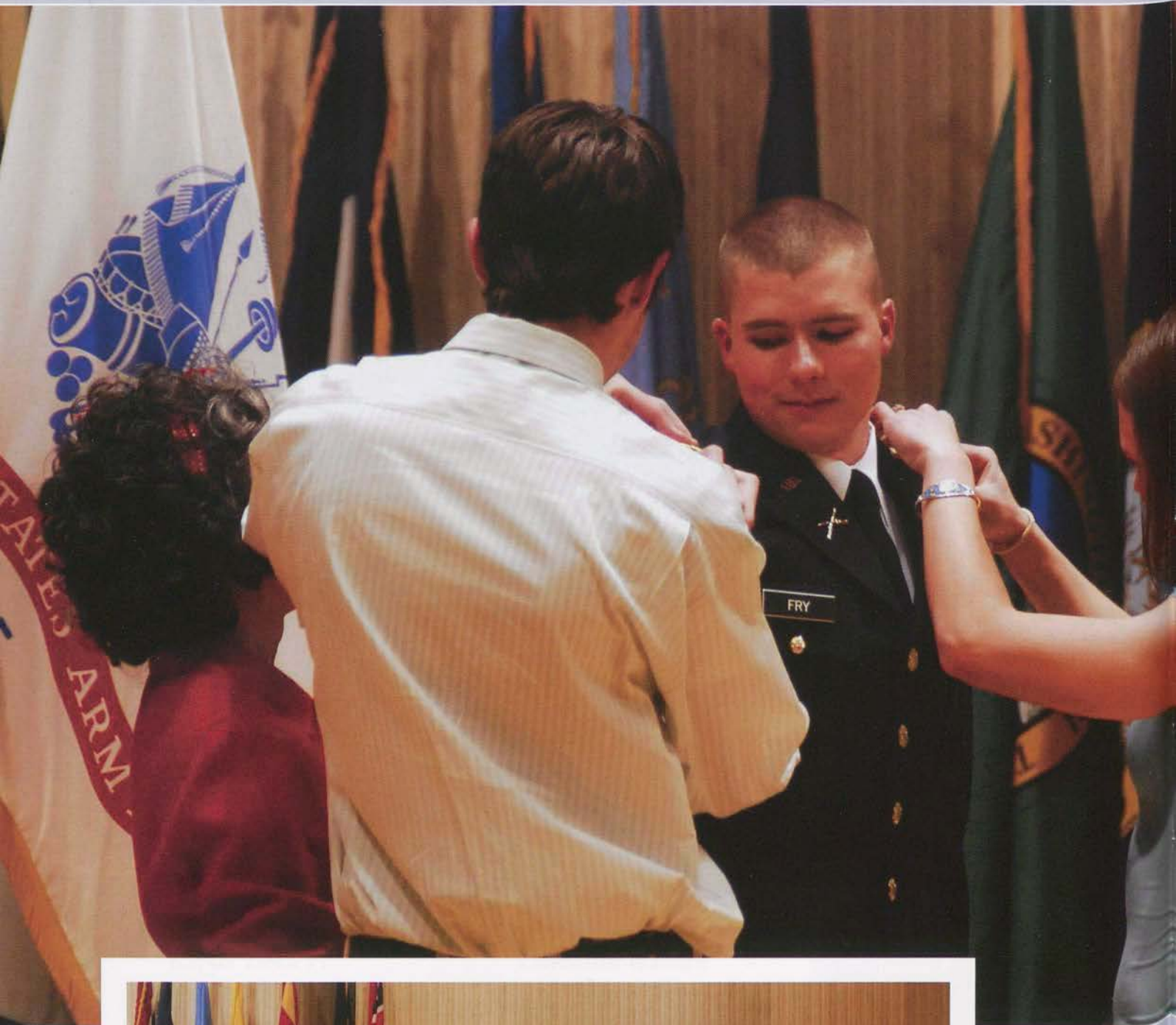
**Joanna Wallace**  
Social Science  
Teachers for Tomorrow  
Kappa Delta Pi













# Army ROTC Commissioning

Cadet Stacey Bixler  
Fort Lewis, Washington

2nd Lieutenant Durwin Ellerman  
Armor  
Fort Hood, Texas

2nd Lieutenant Nathan Fry  
Infantry  
Fort Lewis, Washington

2nd Lieutenant Charles Gill  
Military Intelligence  
Fort Lewis, Washington

2nd Lieutenant Heidi Lawrence  
Signal  
Mannheim, Germany

2nd Lieutenant Iva Liou  
Military Police  
Vicenza, Italy

2nd Lieutenant Robert McDonough  
Medical Services (MEDEVAC)  
Fort Rucker, Alabama

2nd Lieutenant Callie Sorenson  
Aviation  
Fort Rucker, Alabama

2nd Lieutenant Grant Wissler  
Field Artillery  
Fort Sill, Oklahoma



# Colloquia Reception

The 2006 Commencement speaker was the Honorable John E. Jones III '77. A Dickinson College alumnus, Judge Jones is a federal judge who recently ruled on a precedent-setting intelligent design case and was featured in the 2006 special Time magazine issue titled, "Time 100: The People Who Influenced our World." For his heroic opinions and for his lifetime of achievement and dedicated service to the community, both inside the courtroom and out, he received an Honorary Degree of Doctor of Law and Public Service. Judge Jones has repeatedly credited his Dickinson liberal-arts education for preparing him to evaluate the issues presented in the *Kitzmiller vs. Dover Area School District* case. He held that it was unconstitutional to teach intelligent design within a public school curriculum. He also presided over several noteworthy and high-profile cases including two First Amendment cases in 2003, one involving Shippensburg University's speech codes and the other concerning the U.S. Department of Agriculture's statute that "forced" milk producers to fund advertising.

During Commencement, honorary doctorates were also conferred on: Poet Laureate of the State of Louisiana Brenda Marie Osbey; Dickinson College alumnus William A. Berggren, a senior scientist at Woods Hole Oceanographic Institution; and Dickinson College alumnus Benjamin James, a retired faculty member, known as "Mr. Dickinson" for his decades of dedication to the college. Osbey, a native of New Orleans, was appointed poet laureate of Louisiana in spring 2005. She received an Honorary Degree of Doctor of Letters. She is the author of "All Saints: New and Selected Poems," which received the 1998 American Book Award. Berggren, class of 1952, is a senior scientist at Woods Hole Oceanographic Institution in Massachusetts and a distinguished visiting professor at Rutgers University. He received an Honorary Degree of Doctor of Geology from his alma mater. Berggren began work at Woods Hole in 1965, where his interest in predicting the age of rocks that drillers would encounter as they penetrated beneath the sea floor led him to construct a time scale for the Cenozoic Era. He is the only living Dickinson alumnus to be elected to the National Academy of Sciences.

Dickinson College alumnus Benjamin James, class of 1934, became a professor emeritus of the college in 1977 but continued his volunteer service on the board of trustees, alumni council and the McAndrews Fund for Athletics. He received an Honorary Degree of Doctor of Liberal Arts from his alma mater. He served the college in many capacities from 1946 until 1977, chairing the combined education and psychology departments, serving in the newly created role of dean of admissions and later becoming the first dean of students. During his tenure in admissions, enrollment blossomed from 300 to 1,500.











Kimberly Kleinman  
2006 Reflection

Lauren Smith  
First-year Reflection

Laurel Peterson  
Sophomore Reflection

Stephanie Landsman  
Junior Reflection

Julia Smith  
Senior Reflection

Senior Soloists:  
Kelly DaCosta  
Robert Isaacs  
Jason Gong  
Keith Grafman  
Jamie Greenberg  
Andrew Marshman

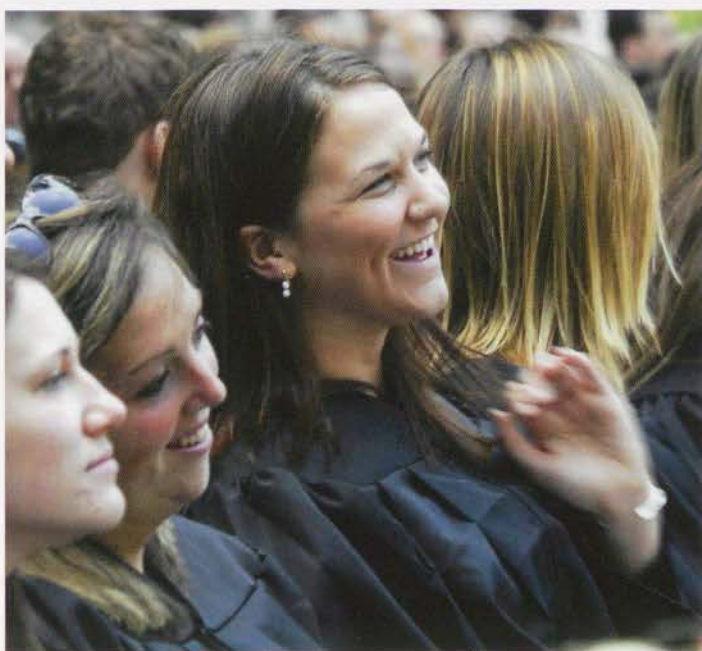
Allison Semke  
Alumni Introduction

Elizabeth Glynn  
Blessing

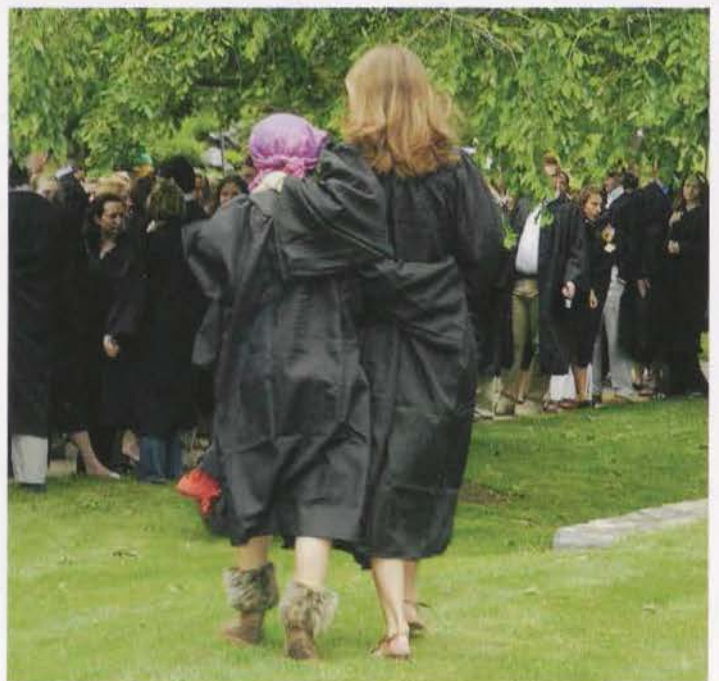
Suzanne McDevitt  
Class Prayer



















Congratulations

Tillykke

Gratulálunk

Mazel tov

Felicitaciones

Gratulerer

Enhorabuena

Onnittelut

Blahopoeji

Glückwünsche

Tebrikler

Gefeliciteerd

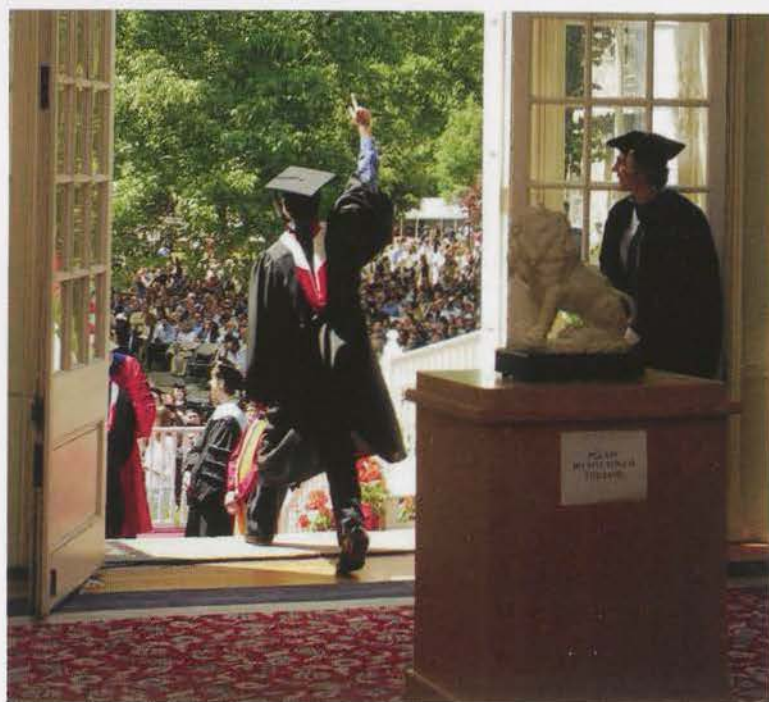
Gratulo

Heko

Parabéns



























# Senior Salutes



messages from parents •  
keep the dickinson **spirit**  
alive • carry your  
knowledge with you • best  
**wishes** in future endeavors  
• you've made us proud •  
continue to shine • we'll  
miss you on campus



### Abby Kroh



We are so proud of you and your graduation from Dickinson. The world awaits you-and it is yours! Love, Mom, Dad, Judson, and Zachery

### Alexander Coyle



Congratulations, Alex. We are so proud of you. You are our Joy. We love you. May Dad's spirit be with you. He was and is so blessed to have you as his son. Find your happiness, your passion and your peace in his memory.

### Abigail Fergesson



There she was. Not yet two. In Princeton. As Bob Dylan sang in "Forever Young." Building "a ladder to the sky." And climbing "on every rung." From the very beginning, Abbey reached. And climbed. And ran. Abbey's "hands" were "always busy" and her feet always were "swift." And so we say, Abbey, "May God bless and keep you always; May your wishes all come true. May you grow up to be righteous. May you grow up to be true." Love, Mom and Dad

### Amanda MacDonald



We watch as you walk down the aisle  
A vision clouded in our tears  
Graceful beauty we have watched;  
Joy and pride throughout the years  
This journey's end is bittersweet  
You are no longer just our child  
Embark to share your talents now  
Your childhood passed and filed  
  
Amanda, know you are never alone  
Each time we find ourselves apart  
For one thing in this world that's certain  
Together we carry you in our hearts!  
Daddy and Momma

### Adam Spiegel



Adam - You have made us so very proud of the person whom you have become-Your years at Dickinson has allowed you to grow, not only as a student, but as the most well rounded person possible. Any obstacles that you may encounter is your future will be over some with the finesse that you have honed in your school years. We love you and will always be here for you- Ivy, Jaime, Eric, Sean, and Brandon.

### Anna Donnelly



Congratulations and love from your L.P.  
Also Mom, Dad, Patrick, and Oliver

### Alanna Schechtman



Through the doors of New Hope  
Solebury  
To the nets at Dickinson Park  
From the shores of the Gold Coast,  
Australia  
Down the steps of dear Old West  
We are forever proud of you,  
Alanna.  
Whatever path you may take  
Wherever your future steps may lead you  
Our love and support is forever with you.  
Nothing but the best for you  
Always. With all of our love, Mom,  
Dad and Blake

### Anne Cole



Roxannabelle,  
Life is a journey,  
It is gratifying to see you making your mark at school and around the world.  
We admire you, love you and applaud your inventiveness.  
May you never encounter a door too difficult to climb.  
The sky is the limit.  
You go girl!!  
Love,  
Mom, Dad, Dan and the Girls



Anne Kiely



"Anne, you've come a long way. I am very proud of you. Love, Dad"

Carolyn Bechert



Have some goals...  
Dream some dreams...  
Know always that you are loved!  
Congratulations Carolyn!  
Mom, Dad, Molly, Abby,  
and Wendy

Bonnie Plunkett



Congratulations Bonnie lin Plunkett  
Class of 2006.  
There are no words to describe the depth of our pride at what you have accomplished. You are a beautiful, intelligent, strong and courageous woman. We have always known these things. Over the past four years, you have come to believe them yourself and that has given us our greatest joy. Carr that belief in your heart forever and embrace all that life has to offer. Love always,  
Mom and Dad

Daniel Sferra



Congratulations, Dan!!!  
Do not follow where the path may lead, Go instead where there is no path and leave a trail. - Ralph Waldo Emerson  
Dearest Dan,  
As you traverse your path, may you find love, happiness and fulfillment and know that we'll be with you always...each and every step of the way." This is no the end, this is the beginning.....  
We are so proud of you! Love always, Mom, Dad and Emily

Cameron Lilja



"The man who fights for his ideals is the man who is alive."  
CERVANTES  
Cameron,  
With your knowledge and spirit, you are ready to face the windmills ahead. Follow your passion with the energy and faith within you and all your dreams will be fulfilled. Your achievements have made us all very proud of you.  
Congratulations. All our love,  
Mom, Dad and Jordan

Debbie Passan



Congratulations Debbie. You are everything we knew you could be and much, much more. Continue to believe in yourself and you will accomplish everything you set your mind to. May your life continue to be blessed with much happiness and success. We are so proud of you and will always be your biggest fan! Love, Mom and Dad

Carley Moore



You are our sunshine! We love you! Mom, Dad, Jay

Eleonore Werner



Congratulations Eleonore!  
Keep following your dreams and always believe in yourself, and remember that we will always believe in you too. We are so proud of you and everything you've accomplished.  
Love Dad, and Mom and Todd



### Eric Zeichner



We are pleased to congratulate all of the graduates and especially our Eric. We are proud of all you have achieved over the last four years and what you have become. You are now at the threshold of the rest of your life. We hope every step will bring you closer to your goals. Judy and Mark Zeichner

### Jessica Hoffman



You enriched our lives the minute you were born and now you have grown into this lovely young lady. As you continue your life's journey with the same grace, intelligence and passion, we know that you will make the world around you a brighter place. Congratulations on achieving this milestone. We are so proud of you and all that you have accomplished. With all our love always, Mom and Dad

### Heather McEllzenny



Hez  
Bright eyes,  
pigtails to maturity,  
how time flies,  
Striving to learn,  
learning to teach,  
always giving,  
others to reach.  
Take time for you,  
Enjoy the beach  
we love you Hez,  
God's gift to us,  
Bright eyes,  
forever sunny skies.  
"Do not follow where the path may lead. Go,  
instead, where there is no path and leave a trail."  
Ralph Waldo Emerson  
"The roots of education are bitter, but the fruit is  
sweet." Aristotle Deuteronomy 31:8  
We're proud of you, Heather!  
Love, Maui, Pop, Abby, Hanny,  
Dan, Adian & Sophie

### Joanna Rosen



You are poised to make the leap...and with your Dickinson diploma, you are ready for everything wonderful that lies ahead. Congratulations, Joanna Rosen & the Class of 2006! Love, Mom, Dad, Sarah, and Elizabeth

### Jamie Greenberg



Jaime:  
Four years of college went by much too fast. We are so proud of your accomplishments: academics, music, athletics. In each endeavor, you paid the price to succeed. You are truly a Renaissance Woman, and you will be a success at anything you attempt. We love you very much. Mom, Dad, Sara and Willie

### Jonathan Hays



Jonathan:  
Congratulations! The future looks bright. Love, Bob, Dad, Jackie, and the Pup

### Jean Thomas



President  
Kappa Kappa Gamma  
Epsilon Omega Chapter  
  
Double Major  
Physics and History  
  
Congratulations and  
Love, Mom, Dad and  
Oleta

### Julie Polakoski



Thinking of what's next?  
We are very proud of you!!  
**CONGRATULATIONS!!!**  
Love, Dad, Mom, Steph,  
and "Friends"



## Julie Younes



Dear Julie,  
 "Whatever road you chose, We're right behind you, Win or Lose. Forever Young." With love and pride, Mom and Dad

## Kelly Brzezinski



Two Roads Diverged in a wood, and I-  
 I took the one less traveled by,  
 And that has made all the difference...Robert Frost

Kelly, Continue to turn over those stones for who knows what you will discover. Congratulations! We love you! Mom, Dad, Sarah, and Grandpa

Like water, be gentle and strong.  
 Be gentle enough to follow the natural paths of the earth, and strong enough to rise up and reshape the world...B. Peterson

## Karlie Ricci



Throughout your life, Dickinson will always remain a part of you. Every place you go and everyone you meet defines who you are. You've realized your dream of studying in Spain and France. May your future be all you want it to be. You are in control of your destiny. Believe in your dreams and dream big! Wherever you go, whatever you do, we'll always love and be there for you. Love, Mom and Dad

## Kenneth deMoll



Kenn,  
 We are proud of your strength of character and academic accomplishments. As you graduate from Dickinson College, we reflect on your enthusiasm for life, your compassion for others and your love for your family. Your victories and defeats have raised you to a higher level of understanding. Keep your wonderful sense of humor and your passion for learning. Continue to follow your heart as you pursue your dreams. Count it all joy! Love, Mom, Dad, Ashleigh

## Kathleen Dougherty



Dearest Katie (Kathleen Marie),  
 Congratulations to our most amazing daughter. It has been a gift to us watching you and being a part of your journeys through life. Your positive outlook and determination will take you where ever you want to go. We wish you all the happiness and joy you have brought to us. Remember to be true to yourself and all else will fall into place. We love you with all our hearts! Mom and Dad

## Kimberly Dingman



Congratulations Kim!!!  
 We have so much pride in your accomplishments and the wonderful young woman you have become. Through swimming, academics, Theta, and Australia, you have gained life experiences and friendships that will follow you forever. We admire your smile, the way you persevere, stick by your own convictions, and live life to its fullest. Good luck to you and that wonderful fiancé as you begin your life together. We love you! Mom, Dad, Cheryl, and Dan

## Katie Gilliland & Alexander Lund



Who would have thought  
 - Zan and Katie  
 graduating together?  
 Hats off to both of you!  
 Lots of love from us all,  
 Mom and Dad and Mom  
 and Dad and Thomas

## Kirsten Fuller



You have always been, and continue to be a joy in our lives. We did our best to nurture you through life's journey. Now you have reached another milestone, "Bachelor of Science" Degree in Biology, and we know you are focused, as well as determined to achieve your goals in medicine. You epitomized the scripture: "I can do all things through Christ who strengthens me." Phillipians 4:13  
 Congratulations!!!!  
 Proudly and Lovingly,  
 Mom and Dad  
 May 21, 2006



Lauren Davis



Lauren-You have reached another milestone and we watch with love and pride as you move into a new phase of your life. We will be there for you always as you have been for us. Congratulations and much love, Mom, Kate, Remy, Ginnie, Grandpa and all the Davises

Mark Norton



Mark,  
Congratulations! Thank you for 22 wonderful years. We are so grateful to have the pleasure to witness and support your life's accomplishments. You, along with your brother and sister, have enriched our lives beyond words. We wish you all the success life can give you and we will always be there for you. Love, Mom, Dad, David, and Meghan

Lauren Santi



Congratulations Lauren! We are all very proud of you. You never know where the road of life will take you. Just follow your dreams and enjoy the trip. All our love, Mom, Dad, Jessica and Justin

Matthew Perry



Matt,  
Every step on this journey is an important one. Remember that though life is spectacular at the summits, you can learn as much from the mud puddles and lowlands. You have made a terrific start in your lifelong adventure and education. Enjoy the rest! Love, Carl, Rachel, Rob, and Isaac

Lia Forman



For the resolute and determined there is time and opportunity. Great work Lia! We love you. BACII BACII!  
George Forman

Sarah Scow



Sarah,  
Words cannot adequately express the magnitude of the love we have for you deep in our hearts. You have brought us such joy! No matter what path you follow after your years at Dickinson, you will certainly bring us greater joy in the future. We are so proud of you! Congratulations on a life well done! Dad, Mike and Mommy

Lindsay Miller



So glad to see that all that studying finally paid off. Congratulations on a job well done! We are all very proud of you. Love Always, Mom, Dad, and Andrew

Meghan Hindmarch



Hi Meghan,  
We're so proud of you, not only because of the person you have become, but also because of all the hard work you put into attaining your degree. That work ethic will take you very far in life. Congratulations graduate! Lots of love, Mom, Dad and Matt



Meghan Rafferty



"The future belongs to those who believe in the beauty of their dreams."  
- Eleanor Roosevelt  
Dear Meghan,  
We are so proud of you and all of your accomplishments. May all the joy and love you have given us, follow you always. All our love, Mom and Dad, Grandpa and Aunt Susie

Michael Fienman



We are so very proud of your accomplishments and wish you a bright and wonderful future! Love, Mom, Dad, Adam, Tracie, and Ashley and Enzo

Meghan Talmadge



Meghan,  
Congratulations...our pride is yours. You set your eyes upon a goal and reached it. Go now, and consider every open door to see what opportunities await you, and may your goals of yesterday meet your successes of tomorrow. Love, Mom Dad, Zachery and Jordan

Natalie Sukienik



Dear Natalie,  
Congratulations! We are so proud of you and your many accomplishments. You are a shining star luminous in your beauty both inside and out. We are confident you will succeed in any path you choose and we will be with you always, sharing the journey and cheering all the way. Much love, Mom, Dad and Ian

Melissa Perrelli



CONGRATULATIONS, MELISSA!  
We are so proud of you and all you have accomplished. Best wishes for the future. May you find joy and happiness in all aspects of your life. Life is a journey; don't forget to enjoy each step. Take advantage of every opportunity. We will always be here for you. With all our love, Mom, Dad and Allison

Patrice Johnson



Patrice,  
Hard to believe another four years has come and gone yet here we are. We've seen you grow so much and can hardly wait to see what the future holds. But for the present, we are proudest of the person you have become. This, more than anything, will be the crowning achievement of your collegiate career.  
Love, Mom and Dad

Michael Deceglie



CONGRATULATIONS! WE ARE SO PROUD OF YOU!  
You have met every challenge with intelligence, integrity, determination, compassion, honor and good humor. Take what you have learned and follow your heart for you have much to offer. Thank you for enriching our lives in ways we never imagined. With love always, Mom and Dad

Paul Purwin



In a blink of an eye, you're graduating, and have accomplished so much, Intelligent, mature, yet still possessing that great sense of fun. Always keep that enthusiasm for everything you do, and that sincerity that we and all your friends cherish. We're proud of what you've accomplished, but mostly we're proud of who you are. Love, Mom, Dad, Carolyn, & A.J.



## Rebecca Martin



Congratulations! We are so proud of you. Now, on to the next accomplishment! Love ya, Mom, Dad, Nathaniel, Zachary, Nana, and Auntie Stephe.

## Sarah Gooss



CONGRATULATIONS SARAH! May all your dreams come true. We are so proud of you. Lots of love, Mum and Dad

## Richard Gunnell



How quickly time has flown from "College Shopping" Road trips to graduation. We have had such fun and many proud moments watching you grow at Dickinson. May your graduation be the beginning of even more incredible experiences and may you always have love, travel, happiness, success and meaningful work. Now go forth and "Engage the World!" Love always, Mom, Dad, Kendra, Jenna, and Chloe.

## Stephanie Landsman



, "Our" devil- now a "Dickinson" devil. We wish you Happiness....Always. Success....in each facet of your life. Love....that never ends. Special memories....of all the yesterdays. A bright today....with much to be thankful for. A path....that leads to beautiful tomorrows. Dreams....that do their best to come true. Never forget how proud we are of you! Love you lots- Dad, Mom, Christy and Neal

## Robert McDonough



Your family is incredibly proud of your fine accomplishments in school and in Army ROTC. You are a fine, well rounded young man who is considerate and respectful of others. You are everything we hoped you would be at this point in your life. This, of course, is a beginning not an end, but with gratitude we look toward the future for you and trust that your fine values and core strength serve you well. Love, Dad, Mom and Kaly

## Susannah Haworth



CONGRATULATIONS! We are very proud of you! May your future be as bright and beautiful as you are. Love you very much, Mummy, Jonathan, Nanny, friends "Wherever you go, no matter what the weather, always bring your own sunshine."-D'Angelo "It takes courage to grow up and become who you really are." - cummings "Do not follow where the path may lead. Go, instead, where there is no path and leave a trail"- Emerson

## Ross Koenig



Ross, Congratulations on becoming a college graduate. We have been very fortunate to watch you grow and mature into a fine young man. We know that you will succeed in the future. Lots of love, Mom, Dad and Hilary

## Suzanne Filipak



"And whatever you do- now or later, big or small, boud our quiet- whatever you do, don't worry. Just try it. Whatever you do, whether near or far, I know you'll be great. You already are." (From: Yah, You: Moving Out, Moving Up, Moving On By Sandra Boynton) Yay, Jellybean! Love, Mom and Dad, Friends, and Family



## Tara Russell



Congratulations!



We are so very proud of you and your accomplishments. We look forward to sharing the next chapter of your life and your bright future together.

We love you bunches, Dad, Mom & Johnnie

Congratulations!  
We are so very proud of you and your accomplishments. We look forward to sharing the next chapter of your life and your bright future together.  
We love you bunches, Dad, Mom & Johnnie

## Travis Doll



Congrats Travis Doll ~ Our sunshine!  
We are extremely proud of you and incredibly happy for you too! May your future be as bright and beautiful as your contagious smile is to our hearts!!! Thanks for our many cherished memories, Buddy! With alllll of our hearts, we love you....way past the houses, Dad, Mom and Derrick  
\*\*May all your hopes n dreams come true, for you....Our #42!!!

## Timothy DiPietro



Tim, Incredible to think 4 years have passed. You have matured into an amazing young man with so many special qualities. Dickinson has challenged you and brought out the best in you. No one enjoys life more than you. We wish you all the joy and success you deserve. We are so incredibly proud of you! With all our love always, Mom and Dad.

## Victoria Cudd



Victoria: Your parents and your sisters, Anne and Elizabeth, love this photograph of you from 1998 with your puppy Ajax. You were a high school freshman and are now an accomplished college senior. We are all extremely proud of you and wish you love, happiness and success!

## Toshihiko Brian Kanda



Dearest Brian,  
Congratulations on your graduation! I am really happy for you. How time flies! I can't believe my little Brian is actually graduating from college. Good job! I love you and I wish you the best of luck in your future. Lots of love from Mammy

## Will Stephens



WE ARE SO PROUD OF YOU!!!  
CONGRATULATIONS TO YOU AND THE CLASS OF 2006!  
LOVE, MOM '75, DAD '75, and ERIC

## Tracy Phillips



Congratulations Tracy!  
We are so very proud of you. Love, Mom and Tony

## Michael Musso



Congratulations Michael Francis Musso. With love and pride we celebrate all that you have accomplished at Dickinson and the wonderful man that you have become. Remember..."The future's so bright, ya gotta' wear shades! We love you very much!  
Mom, Dad, and Zach



## Miriam Zelinsky



I am so proud of you and of the amazing person you have become. I pray that the road ahead be smooth, and when not, that you will have the strength to overcome any obstacles you may encounter.

Always keep in your heart the knowledge that you are truly special person with tremendous compassion, strength, goodness and wisdom.

Your father would have been so proud of you.

With much love always, Mom

## Nikki Simerly



Nikki

We hope you never lose your sense of wonder  
May you never take one single breath for granted  
God forbid love ever leave you empty-handed  
We hope you still feel small when you stand beside the ocean  
Whenever one door closes We hope one more opens  
Promise us that you'll give faith a fighting chance  
And when you get the choice to sit it out or dance  
We know you'll dance

## Daniel White



Dan,

Tante auguri on your dual degrees in philosophy and political science! We are happy for you for the many good memories you will have of Dickinson-the Cinque Terre, philosophy classes, and Piatto's, San Luca, Scacco Matto, Wahman, Ransom, Pagni, Ray, Nevil, Decenzano, SAIS, the Pantheon, Hegel, cub scouts, Firenze, Roma, La Capriata, and Saskia. ...musical as is Apollo's lute, And a perpetual feast of nectar'd sweets, Where do crude surfeit reigns. Milton  
Love, Dad, Mom, and Sara

## Dave Firkser



Dave,

First day of kindergarten to the last day of college...what a trip it has been. Your sense of humor, winning smile, intelligence, and compassion for others (except in ice hockey) are gifts you have shared with us and all you have met. May they serve you well as you make your mark on the world. Stay honest, stay humble and do great things. We are proud of you, and love you.

Mom & Dad

## Becca Szymkowicz



You showed steadfast determination at an early stage...and then used it to do a great job at a great school. Love, Mom, Dad, Sarah, Avi, Evan, and Scottie

## Alexa Laborda



Dear Alexa Joy,  
For a job well done-  
**CONGRATULATIONS!**  
You earned it. We love you and are proud of you always!  
Mommy, Daddy, Christy, Lindsay, Tia Linda, David and Isabelle

## Joe Kelly



Congratulations Joe!  
We're all proud of everything you've accomplished. We can't wait to see what your future holds. Go Bird Man!  
Love,  
Mom, Dad and Krista

## Erika Zavada



Congratulations Erika!

It seems like yesterday that we shipped our "little peanut" off to Dickinson. You've had a tremendous 4 years there and we couldn't be prouder of you. You possess beauty, brains and a zest of life. We wish you the best of what life has to give. Remember everything we have taught you and keep God in your heart. We look forward to your making "better products" and to visit you at your "English Shoppe"!  
All our love,  
Mommy, Daddy, Amanda (Class of 2010), Audrey, and Chudleigh



### Margie Hatch

Margie, you've been our friend, mentor, coach, and loving daughter. You've listened without judgment, guided without pushing, taught us about selfless teamwork, and exceeded even your own expectations. We've learned from your patience, persistence, and focus on what is really important. As you go forward, never forget you have touched our lives and transformed our world. Your gifts will continue to bless you and all those in your future.

### Andrew Ferguson

Dear Andrew,  
Four years and so much accomplished.  
....A lifetime ahead where your  
Dickinson education and values will  
serve you well. I love and respect you -  
and wish you happiness and success in  
all that you do. Mom

### Mark Olschesky

Congratulations Mark Olschesky,  
We are very proud of you and all  
of your accomplishments. We  
love you very much.  
Mom, Dad, Elaine, and Marianne

### David Honig

We are bursting with pride. You  
have succeeded - GLORIOUSLY -  
and it's just the beginning.  
Congratulations, son, on yet  
another significant milestone!  
Love, Mom and Dad

### Samantha Calloway

Congratulations on all of your  
achievements during your 4 years at  
Dickinson. We are very proud of you  
and the woman you have become. We  
love you and always remember to  
"Dance." Love, Mom & Dad

### Elizabeth Schechter

CONGRATULATIONS! We  
never doubted you could do it.  
Your proud parents: mom and  
dad.

### Diana Ameri

To our dearest Diana words cannot  
express our love and admirations that we  
have for you. Thank you for bringing so  
much joy and happiness in to our lives.  
We are very proud of you and your  
accomplishments. We wish you all the best  
that life has to offer. Keep up the great  
work. Love, Mom, Dad, and Sandra Ameri

### Joshua Gensler-Steinberg

Congratulations to Joshua Gensler-Steinberg  
Class of 2006  
We are so proud of you. Enjoy this special time in your  
life. Thank you to all your spirited teachers and friends.  
Love your Mom, Dad, Micah, Grandma, Grandpa, And  
the whole extended family: Linda, David, Joanne, Pam,  
Rob, Gail, Orin, and all the cousins. Send our  
warmest wishes for good health, joy and continued success

### Danielle Weisbrot

Congratulations Danielle,  
May life provide you with all of the  
ingredients for a future full of  
happiness, health, and love. We are so  
proud of you.  
Mazel tov,  
Mom, Dad and David

### Bethany Naumann

Dear Bethany,  
Never forget all the good times you had, all the  
friends you made, and all that you learned at  
Dickinson. May God always guide you and keep  
you safe. Love, Laugh, and Live!  
Congratulations on all your accomplishments  
and graduation from Dickinson College.  
We love you! Mom and Dad

### Louis Lazar

Dear Louis, We are so proud of all you  
have accomplished these four years at  
Dickinson. May you find happiness  
and great success at graduate school  
and beyond. We love you!  
Love,  
Mom, Dad & Matt

### Devin Chadderton

Dear Devin,  
Words cannot express our feelings of pride and happiness  
on your commencement day. As you leave Dickinson,  
you move one step closer to achieving your goals and  
aspirations. A wonderful future awaits you. Remember  
that we will always be there to cheer you on and to offer  
our support. We are very proud of the man you have  
become. Congratulations on this special day.  
All Our Love, Mom and Dad

### Charissa Luman

Congratulations! You are  
uniquely gifted with intelligence,  
leadership, beauty, and Charissa-  
ness. Your life of accomplishment  
and service is assured.  
Love and Habidabi, your parents

### Andy Elkan

Congratulations on achieving this  
milestone! We are so happy for you.  
Best wishes to you and the class of '06  
for the successful fulfillment of all  
your dreams!  
Love, Mom, Dad, Maddie,  
Josh, B.E and B.K.

### Elizabeth Magill

Elizabeth, you are our sunshine,  
our pride and our joy.  
Love,  
Mom and Dad

### Anne M. Frick

Proud of my independent  
daughter. Love, Dad

The road goes ever on...and  
you're ready.  
Love, Mom

### Meghan V. Fralinger

Meg,  
Just yesterday you were preparing for OLMA graduation,  
college and moving away from home. There was  
excitement, fear, and reflection. In four years you have  
grown from a teenager into a beautiful and accomplished  
young woman. We are so proud of you and your  
accomplishments. Those same OLMA feelings may be  
coming back as you decide on a career or grad school.  
Remember we are with you all the way.  
Love, Mom and Dad





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