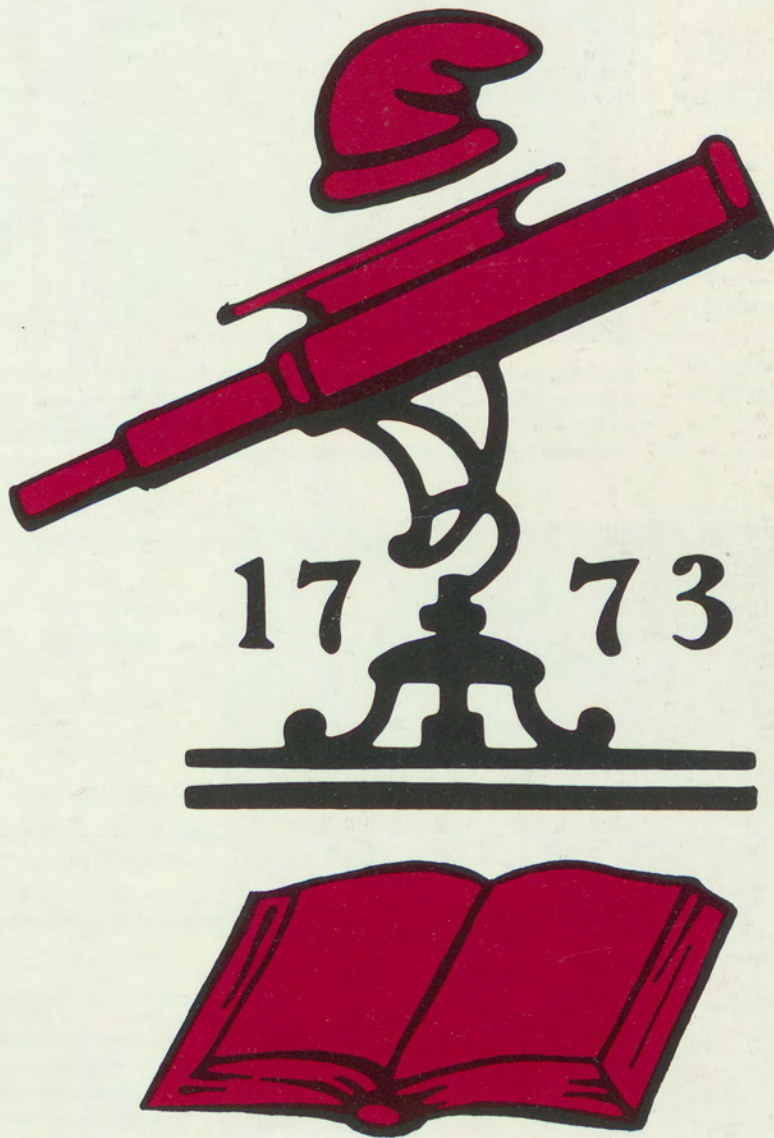


# DICKINSON

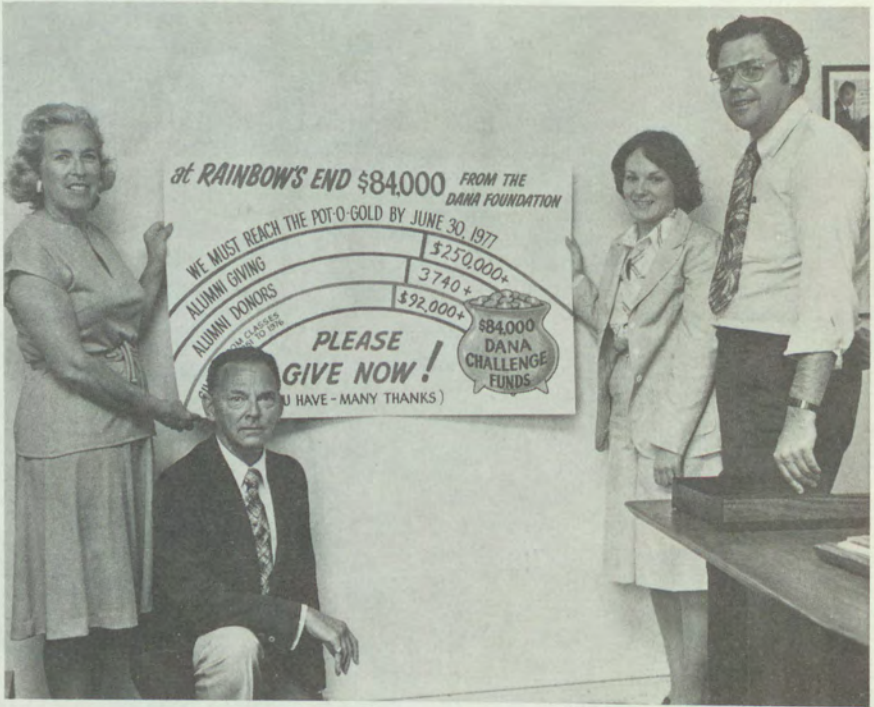
*Alumnus*



The  
FUTURE  
of  
DICKINSON  
COLLEGE

page 23

**AUGUST 1977**



Looking over the record-breaking totals for the 1977 Dickinson Fund are Col. Paul Burtner '41 and Mrs. Burtner '41, members of the Alumni Development Committee of the Alumni Council; Phyllis Dunlop '73, director of annual giving at the College; and John J. Curley '60, general chairman of the fund.



Mr. James I. Armstrong, president of the Charles A. Dana Foundation, presents President Sam A. Banks with a check for the \$84,000 challenge grant earned by the College.

#### Letter to the Editor

In referring to the former students who helped me with my survey of the yearbook photographs, I should have worded the sentence to include subsequent assistance in gathering photographic data for the control sample in order to include another faithful student assistant, J. Scott Geare. Please see May issue. "The Presidency and Anthropology."

H. Wade Seaford, Jr.

(Editor's note: Readers may be interested to know that Professor Seaford's article was picked up and printed on the op-ed page of the Sunday Washington Star, June 5, 1977.)

The  
**DICKINSON COLLEGE**  
*Alumnus*

Volume 54

Number 3

August, 1977



## THE WEATHERVANE

President Banks has a talent many of you may not know about. He is a magician, a man who moves cards in strange ways and saws his wife in half. While waiting for a plane one afternoon in O'Hare airport, a private demonstration with cards drew a crowd. Seriously, the president is a magician of professional ability.

If he could just work magic for Dickinson . . .

It is an amusing, and mystifying talent but sleight of hand is not going to keep any college in business. President Banks is an advocate of long range planning as a sturdier foundation for the future.

So, in recent years trustees, faculty members, administrators, and students have been meeting to think about the future of Dickinson College. They have come up with a series of questions. Now alumni and friends have a chance to look at the questions and perhaps develop some of their own. From it all will come a plan, something to act as our book of magic.

Take a good hard look at the president's annual report. Send for any of the materials which you think would be helpful. Attend, with the president, the town meetings which are being planned across the country. Respond.

It is your school, remember. (Anyone with an interest in the College — alumni, parents, friends, staff — is a part of Dickinson.) You have a unique opportunity to contribute with reasoned thought and intelligent questioning.

The rest of this issue may give you a good idea of what the future of Dickinson is all about — bright students, dedicated teachers and staff, productive alumni, all enriched by the tradition and heritage embodied in the College seal.

NLW

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### THE COVER

This month's cover design is, of course, detail from the College's unique seal. The liberty cap in combination with the book and telescope appears on no other college seal which comes to mind. Benjamin Rush conceived the design; John Dickinson provided the motto: *Pietate et doctrina tuta libertas*. One translation is "Liberty is made safe by piety and learning." Rush, in a letter to Dickinson in June, 1785, refers to the College as the "bulwark of liberty, religion and learning."

The design is being used this year on the new viewbook and catalogue as well as this issue concerned with Dickinson's future.

On the back cover, a scene from this year's commencement ceremony.

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# Nature Writes the Syllabus

Paul J. Biebel

"Frostbite?", she repeated hesitantly. "Frostbite?"

It was obvious she hadn't expected this. As a senior she realized that registering for a Dickinson course might involve some risks — a longer than expected reading list with late sessions at the library, traumatic letting go of an old cherished prejudice when confronted with disturbing but compelling new insights, time-consuming involvement with consumer action or environmental groups in Carlisle — but this course should have been a safe choice for the last semester.

She signed up during preregistration in the fall semester. It was listed in the master class schedule as Biology 222, Field Study of Plants. "Field Study of Plants," she mused, with images of red, yellow, and white flowers in a mountain meadow, their stalks bent before a gentle spring breeze. "At least it will be a relief from this cold drizzle," she thought, as she completed the preregistration form and wrote the date: November 8, 1976.

Now it was February 4th in the middle of the coldest winter on record in Carlisle, and this man teaching the course was saying the field trip to collect algae was not cancelled because of the weather. Algae! Since her freshman course in General Biology she had forgotten they are plants too. But surely not even algae could live outside in weather like this! The temperature was below 40 degrees, and with that brisk wind the weather reports were saying the chill factor was near zero. And now he was reminding the class to dress warmly in water resistant clothes and to be careful while at the pond not to leave damp skin exposed to the wind long enough to produce frostbite.

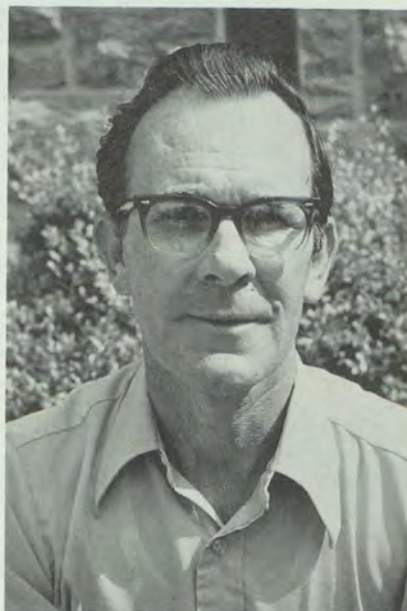
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This experience has not been unusual — except for the *coldest* Carlisle winter — for students enrolled in my botany course the 14 years I've taught at Dickinson. But how can a field course about plants be taught as far north as Carlisle between January and the end of April before most plants leaf out and bloom? We all know what April showers bring. And, more important, why try to do it? Can't educational technology provide

the means for learning through audio-visual aids such as charts, diagrams, models, movies, and, above all, those familiar museum and laboratory specimens pressed and dried or pickled in formaldehyde?

First, how can it be done? The surprising answer is: by exploiting the natural evolutionary progression of the plant kingdom, i.e., by beginning with the simplest forms, algae, in January and concluding with the most complex forms, flowering plants, in April. Ontogeny recapitulates phylogeny (that old aphoristic stumbling block for non-biologists) doesn't truly apply to plants, but the progression of active, functioning plants from mid-winter to early spring does recapitulate the phylogenetic, or evolutionary, sequence. In a real sense, nature writes the syllabus.

Thus, during the first five weeks of the spring semester (through the middle of February) students find active, normal, apparently healthy algae in ponds and streams when trees are ice-coated and other plants are covered by snow. It is



**PAUL J. BIEBEL** is professor of biology. A graduate of the University of Notre Dame, he received his master's at St. Louis University and the Ph.D. at Indiana University.

not unusual for students to find 15 or more types in a small jar of water removed from below four inches of ice, ice that had been under four inches of snow in an area pond. At the nearby Huntsdale Fish Hatchery, algae are always found growing in spring-fed water races that have a stable year-around temperature. As the weather becomes milder, the number and variety of algae increase in ponds fed by melting snow.

By the end of February, snow-free ground is frequent and extensive enough to reveal the mosses. These plants, a step above algae on the evolutionary ladder, are freshened by melting snow and early spring rains to resume the reproductive processes that had begun in fall and were interrupted by winter cold. Their developing spore case stalks are an earlier signal than bursting tree buds or peeping frogs that spring is on the way. Mosses are most conveniently and effectively studied in March before the spring wildflowers emerge and obscure them. They tend to lurk unobtrusively on the ground under other plants through the summer.

Effective study of mosses by beginning students requires just about a month. This brings the course to early April when we turn to ground pines and club mosses, plants which are, despite their misleading common names, more complex than mosses but less advanced than pines or ferns. At the same time we begin study of ferns and early spring flowering plants. Just as they begin to become prominent, the semester ends.

Why go to the trouble of studying live plants from the field? Won't preserved plants, cultures, or greenhouse-grown specimens do just as well? Indeed, they have their uses, and we begin our studies with them; but they are a poor substitute for the real world.

That student who plunges her arm into freezing water through a hole in the ice experiences some of the conditions under which algae live. She may have thought nothing could live in water that cold, but bringing out living specimens is convincing proof. When she examines the collection back in the lab she sees members of a whole diverse community in which some types

are rare and others abundant, some vary a lot and others little, some are large and some small, some swim actively and others float passively or remain attached to other objects. There is also the challenge of identifying different species in the unpredictable grab bag of samples. She may even find a new, undescribed species or observe a new phenomenon never reported before. There are also the distractions of immature insects, worms, and other microscopic animals which swim, creep,

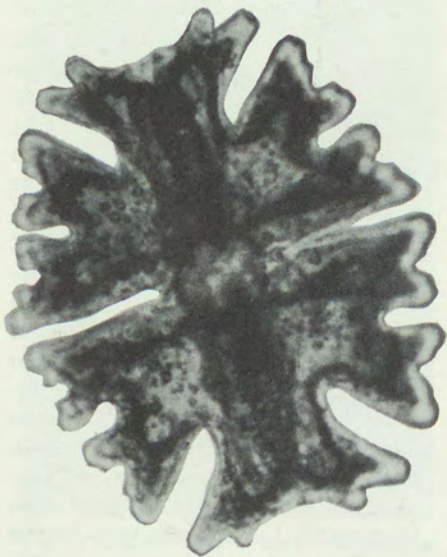
thrash around, eat algae, and — incredibly — thrive in that harsh environment.

The real world is like that — varied, difficult to predict, fascinating, usually beautiful, sometimes harsh. Students who must eventually cope with it are well-advised that books are written in an attempt to explain it and not the other way around. It doesn't always conform to the books. Or, as a sage biologist once put it when a student confronted him with plants that didn't

agree with the descriptions in the textbook, "It's obvious those plants didn't read our book."

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After the February field trip, the senior woman sat at a microscope in the lab and warmed herself with sips from a steaming cup of hot chocolate between observations. She said quietly to no one in particular, "You know, some of these algae look like little green jewels."



A miscrasterias collected this spring by a class which included Bob Spont, Jo Anne Geremia and Joan Crowers — and an unidentified young man getting very close to his subject.

# Two From '81

Both of them are working their way through a summer reading list as preparation for Dickinson. One also felt a need for guitar lessons.

Laura Sickel wants to learn how to be independent. Howard Schreiber wants to know what people are thinking. Both are early decision members of this year's incoming freshman class.

What is this class going to be like? What attracts them to Dickinson? What are their hopes, what do they expect to gain from a Dickinson education? The best way to find out is to talk to two members of the class of 1981.

Howard Schreiber is coming to Dickinson from Pikesville, a large Baltimore area public high school where 95 percent of the students go on to college. His summer reading is "all the books I'll need before I get to Dickinson." He started with *The American Tragedy*, went on to some Sinclair Lewis and other 20th century writers. Howard got interested in a Russian unit in his last semester and so added *Crime and Punishment* to the list.

Howard says he spent the summer reading things he might not read on his own because, "It might give me an inside edge to have read some things before I go to college." He is thinking of being a political science and economics major but also did a lot of writing while in high school.

The incoming freshman hadn't heard of Dickinson until three years ago and then a friend came to the college, liked it, and "suddenly Dickinson is becoming well-known in Pikesville because of its small campus and friendly people and lack of cliques — as well as the good academic standing."

Howard and his family got lost in a rainstorm when they came to look at Dickinson. But they asked where to find the admissions office and got a "friendly, polite answer and directions. The tour was great. I feel I know where everything is."

For this *Alumnus* interview Howard couldn't get back to Carlisle because of his summer job — an extension of one held during high school. He is in charge of the photo department at a Drug Fair where "you meet a lot of people." Over the phone Howard's voice suggests enthusiasm. It is a voice in which you



Laura Sickel



Howard Schreiber

can hear a smile and know there is a quick, lively mind at work. He is a very fast talker — in the sense that a lot of words get said in a short amount of time.

The Baltimorean seems to be pretty sure of what he wants but there also is a very real humility. Howard says he doesn't know about all the possibilities yet and wants to stay open to anything new. "I really think I am going to make it as a lawyer. Up to the sixth grade I wanted to be a veterinarian," he admits but adds that he has held on to the idea of law "for a long time now. Maybe some new field will grab my attention, though, so I don't want to say for sure it will be law."

Howard says he wants to make money "of course, everyone does, but there is more. I want to be able to recognize something I've learned and know all about it. I want to experience the excitement of things, to go to a museum and enjoy what I see."

He picked a liberal arts college "because I want to learn a lot. I want to learn to think. I want to know what people are thinking and how to get along with people." Howard obviously had a lot of fun in high school and enjoyed it and his friends. But in talking to him you understand that he is someone with a real feeling of endings and beginnings, a sense of not quite wanting to let go of high school friends and

associations but someone with an urgency to get on with the new.

Laura Sickel, daughter of Edward F. Sickel '54, lives in Camp Hill and graduated from Trinity, a small private Catholic school. Laura is working her way through a group of classical English novels this summer using a list requested from her English teacher. She is taking the guitar lessons, "for when I really feel down. When exams get too much it is nice to sing the blues away."

This particular freshman is leaning toward an English major but also is interested in psychology and has decided to take courses in both. Laura talks of being practical about an interest in journalism because, "I don't know if I have the talent. I'd also like to write and illustrate children's books. That's the trouble. Maybe I'm too indefinite, but I have a general idea. I just need time."

Laura is coming to Dickinson because she wants a school to challenge her but not a big school because "you're just another person in the crowd." Her father, she reports, did not say anything to influence her decision. The freshman's primary interest in English narrowed the choice to Dickinson "because Dickinson is good there. Also from people I've met who went here or go here now, I've never gotten any bad reflections. I was told there are no cliques, people accept you for what you

are. At a big college you have to feel you fit in somewhere and so they do have cliques."

But perhaps most of all, Dickinson attracted her because of its age. "A place that is new," she commented, "doesn't have any history, background behind it. Dickinson has tradition, has been here a long time. It is like Williamsburg and places like that. The future is there," she says, "but you can find it (the future) in the past. Change for the sake of growth, and not for the sake of change, can be seen in Dickinson's past and you can look forward to more positive growth in the future. The past is part of you and if you don't find it, you really don't know who you are."

This poised, friendly student adds

that she is "hoping for a lot at Dickinson. I want it to help me find more of who I am, not to be ambiguous anymore." Laura gives the impression of standards at work and she strengthens that when she mentions "finding more basic things inside me, what is right and wrong, what is going to make me happy." She says she changed in high school and knows she will change at college and that it is preparation for the future. "But there is a part inside me that hasn't changed, and won't."

Laura wants to be secure and not "up in the air," as she puts it. That security is not in the material sense. She points out that all during life people discover things about themselves. "Hopefully at Dickinson I will find a different

idea of what I'm going to do and how to achieve it. What I learn at college will be what I fall back on, my background."

Journalists who have been writing about the end of student commitments in the '70s and decrying the coming of a new "silent" generation of college students perhaps are missing what is happening. This freshman, at least, thinks that it is sad "when people go through four years of college and end up living at home for five or six years floating and not finding themselves and what they want to do." Laura wants "to learn to be independent. College is an intermediate step to finding a place on my own. When you are independent you find out more about yourself."

NLW

## COMMENCEMENT MAY 15, 1977



Henry Logan '10, attorney and trustee who has endowed several scholarships and a chair of economics, receives the Doctor of Humane Letters degree.



George Alexander Heard, chancellor of Vanderbilt University, addresses the 400 graduates and their families and friends. He discussed the kinds of dilemmas facing Americans that can be solved only by the application of the skills, perspective and wisdom of human intelligence which colleges and universities have a special obligation to foster. Dr. Heard received the honorary Doctor of Laws degree.

# Are the Salad Days Over?

J. Larry Mench

Dickinson had 2211 freshman applications for the Fall Term 1977 and (as of June 1) has enrolled the largest freshman class in the college's history. The applications figure, the highest in this decade, represents a 21 percent increase in the past two years. This increase reflects the high priority which Dickinson has attached to admissions. We have been given the resources and staff persons necessary to implement what is probably the most massive recruitment effort in the College's history. Continuance of a student body with high personal and academic credentials is essential to the scholastic and economic strength necessary for a college to survive and gain in stature during the 1980s.

The title of this article represents commonly held concerns among admissions directors, college presidents, faculties, alumni, and trustees today. Demographic studies of the number of college-age people in the next decade project up to a 30 percent decrease in the number of prospective college students in the 1980s. These demographic studies plus sobering economic forecasts, an increasingly discerning and skeptical public, and rising tuition costs all are causes for serious concern. We must plan wisely and use our resources efficiently.

The maintenance and improvement of academic and non-academic programs is essential to Dickinson's future. The consumer in the educational marketplace will continue to be willing to pay high tuition for a high quality-prestigious education. Dickinson is committed to remaining in the select group of colleges which will survive the 1980s.

## RECRUITMENT AREAS

Getting Dickinson better identified and known as a high quality liberal arts college is vitally important. The first step is to assure the recognition of and respect for Dickinson in the traditional "bread and butter" areas of the east coast from Boston to Washington and throughout all of Pennsylvania. Therefore, we have intensified our recruitment efforts in several areas of the middle Atlantic region including the metropolitan New York area. For example, there was a 23 percent increase in applications

from the New York metropolitan area this past year.

South Central Pennsylvania is receiving much attention. This area, within a 50-mile radius of Carlisle, is projected to be one of the fastest growing in the East during the next decade. There is no intention of making Dickinson a regional college, but we will not ignore Cumberland and our neighboring counties.

As interest in Dickinson develops in various areas, we will respond with additional recruitment resources. Chicago, Miami, Tampa, New Orleans, and Durham are cities in which we can expect application growth in the next few years recent experiences indicate.

In summary our goal will be to nurture the primary base of applicants and then gradually expand into new areas.

## INSTRUMENTS OF RECRUITMENT

Recruitment of good students is the responsibility of all the constituencies that comprise a college community. The admissions staff has to have the assistance of faculty, students, and alumni. For example: President Banks often tells the alumni that the recruiting of one excellent student for Dickinson not only helps to maintain our quality but also equals a cash donation of over \$20,000.00 to the College.

Some of the recruitment programs are as follows:

1. *Secondary School Visitations:* Through the assistance of faculty and alumni and increased professional staff, individual school visits have been increased by 82 percent since 1975.
2. *Roadshows:* These programs take college representatives to accepted students and their parents in their home areas. This year, roadshows were held in Northern New Jersey, Philadelphia, and Washington. About 25 members of the faculty, administration and student body, including President and Mrs. Banks, were bused to each reception to meet informally with the students and their parents.
3. *Mass Mailings:* Through the use of the College Entrance Examination Board Student Search Program almost 200 applications were

generated which resulted in the eventual enrollment of 55 students or nearly 10 percent of the freshman class.

4. *Publications:* The admissions publications of the college have been greatly expanded and improved during the past two years. A viewbook, financial aid, minority student, special academic programs brochures and a fact sheet pamphlet have been added to the arsenal of mass distribution materials. All publications have been styled to facilitate association with Dickinson.

The chief aim of all Dickinson publications is to present the College's people and programs clearly and candidly.

5. *Faculty and Students:* Faculty members participate in high school visitations, roadshows, interviewing and write letters to applicants interested in their disciplines. In a program called Operation Triangle, Dickinson students return to their home high school during vacation breaks to speak to guidance counselors and prospective applicants. Students also have formed a voluntary Host-Hostess Program which enables students to stay in dormitories overnight and to attend classes in the company of a Dickinson student.
6. *Alumni Admissions Program:* Under the direction of R. Russell Shunk, associate director of admissions, and with the cooperation of George F. Stehley, alumni secretary and director of alumni relations, the Alumni Admissions Program (AAP) is becoming an effective recruitment instrument for the admissions office. The objectives for the Alumni Admissions Program are:
  1. To increase the awareness of Dickinson.
  2. To identify qualified candidates for admission.
  3. To assist the admissions staff with the follow-up of prospective students from the inquiry to the enrollment stage. Currently there are 121 members on 23 committees across the country. The following referral services were carried out



with AAP chairpersons during the 1976-77 academic year:

1. A series of four mailings were sent to chairpersons in October, November, and December including 5,633 names and addresses of prospective students who had inquired about Dickinson from areas covered by 20 AAP committees.
2. In February, notices of 944 applicants in 18 AAP areas comprising 53 percent of the total applicant group at that time were distributed to chairpersons.
3. In March and April, reports of 773 accepted students were sent to 18 area chairpersons for follow-up (597 of these were in the seven key areas covered by our three spring roadshows).
4. In May a report of 314 enrolled students or 57 percent of the freshman class was sent to chairpersons in 16 AAP areas.

Other AAP activities:

1. Representation on behalf of the College at 18 college nights.
2. Co-sponsorship with admissions on two mini-roadshows for prospective students and their parents this fall in Pittsburgh and Hartford.

3. Assistance at the three major spring roadshows held in Northern New Jersey, Philadelphia, and Washington, D.C.

4. Also, a training workshop was held in September and the AAP Manual was rewritten.

Our goals for next year include a more regular flow of inquiry, application, and final action information to chairpersons, special emphasis on increased communication between chairpersons and committee members, and selected growth and reactivation of committees in certain geographical areas.

#### THE FUTURE

The next few years will be shaky ones for private education and particularly for high-priced small colleges. Although I believe that Dickinson has a secure future it will not be a future without concerns, trepidations, and continued recruitment efforts involving the whole college community. Given the economic and demographic forecasts for the next decade there are few colleges that can be totally confident of survival. Dickinson's position, because of the quality of its academic and non-academic programs, certainly is stronger than most and will remain so as long as the programs remain strong.



**LARRY MENCH** has been Dickinson's director of admissions since November, 1974. He came to Dickinson from Cornell University where he was assistant dean and director of admissions for the college of arts and sciences. Mr. Mench completed his bachelor's and master's degrees at Oberlin College.

## COMMENCEMENT — MAY 15, 1977



**Carol Clendening Laise**, director general of the U.S. Foreign Service, received an honorary Doctor of Laws degree. Her husband, Ambassador Ellsworth Bunker, also took part in commencement.



Winner of the 1976 Nobel Prize for medicine, **Dr. Baruch Blumberg** received an honorary Doctor of Science degree. The physiologist resides in Philadelphia.



**The Rev. Theodore M. Hesburgh**, president of Notre Dame University, here accompanied by **Dr. Samuel Witwer**, president of the board of trustees, received the honorary Doctor of Sacred Theology degree. **Dr. Hesburgh** was the baccalaureate speaker.

# Dickinson College Internships

Edward P. Duggan

Over 200 years ago, Dickinson College was founded on what was then our nation's frontier to prepare leaders for an emerging society. In the 1770s, being a community leader largely meant being male and either a physician, an attorney, or a clergyman. After all, every town needed a doctor, a church, and a lawyer, or at least a judge or newspaper editor who might have had legal training. The new College met the challenge well, as the large proportion of doctors, lawyers, and clergy on Dickinson's alumni list testifies.

With the post-World War II period, definitions of community leadership began to broaden. The country now needed physical and social scientists and teachers at all levels. Once again Dickinson responded, sending many of its graduates to the best universities in the world for graduate training.

In the 1970's, definitions have again begun to blur. The challenge of managing organizations that face resource shortages, inflation, and rapidly shifting markets places new strains on the community fabric and points to the need for still another type of leader. Recognizing this, Dickinson is preparing students for the best graduate schools of business and public administration or for work directly after graduation. This is, of course, in addition to preparing students for the traditional professions and graduate schools.

A liberal arts education is the best preparation for community leadership because it orients students toward using a broad range of skills to identify and solve problems. Further, a liberally educated leader can think through problems in several different settings. As a liberal arts college, Dickinson tries primarily to develop basic, general skills: identifying problems, devising and choosing among alternative solutions, communicating, and working with others in a common task. A major in a specific field makes a student different in degree rather than in kind from his or her colleagues.

As part of a larger college effort to relate liberal education to work, this past year, Professor Margaret Conners (history) and I began to expand Dickinson's internship program. (This coming year, Professor Marcia Conner

in English will replace Professor Conners, who is going on leave.) We worked closely with Professor Jack Henderson (French), director of off-campus studies, and with the Subcommittee on Off-Campus Study. Internships allow students to integrate the theory of the classroom with the practice of the theory in a non-classroom setting. Indeed, an internship should show the student how much theory and practice depend on each other.

For example, the practical experience of working in a chemistry laboratory brings classroom theory to life, but only the most foolhardy would mix chemicals in the lab without the guidelines that theory provides.

How does a Dickinson internship work? Some departments have formal programs; more often, students create their own internships. In any event, three people are critical to the internships: the student, the faculty advisor, and the on-site supervisor.

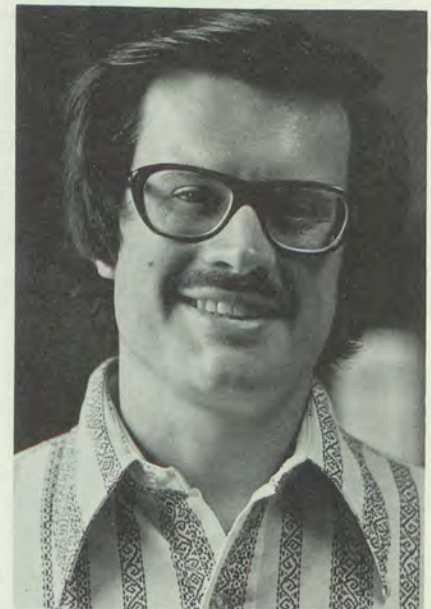
The student is responsible for making the link between theory and practice through the specific objectives of the internship.

The faculty internship advisor is responsible for verifying that the student has academic preparation for the internship, for meeting regularly with the student for discussion, for maintaining contact with the on-site supervisor, and for determining the credit/no-credit grade.

The on-site supervisor is responsible for stating as specifically as possible what the intern is supposed to do on the job, how the student is supposed to do it, and how the student will be evaluated on the job. This supervisor also orients the intern to the workplace, providing necessary materials and contacts, as well as sources of further information. The completed internship agreement form goes to the Subcommittee on Off-Campus Study which determines whether it falls within general College guidelines and also assigns the appropriate number of credits.

Students generally work eight or more hours a week on site. Because the educational goals of the internship are of primary importance, they are usually unpaid as well. Most students continue to reside on campus and take courses while working on their internships.

Students at Dickinson are showing an increasing interest in internships in both public and private sectors. They are, by and large, among the brightest people in their peer groups. Interns have participated in all sorts of projects. For example, Jeff Carey, '77, who developed his own major in regional planning, spent the summer of 1976 as an intern in municipal government. He participated in administrative hearings, did research on zoning changes, and worked on budget studies. Showing their commitment to internships, College administrative officers have taken on interns. Kathy Raphael, '77, a German major, worked with Bob Rasch, director of personnel, on several projects, including occupational safety and pre-retirement planning workshops. Jim Reilly, who graduated in June with an English major, worked with Len Doran, director of Communications and Development. Jim worked in the information and publications offices and engaged in various development research projects.



**EDWARD DUGGAN** is a coordinator of internships for the Lilly program and assistant professor of economics. Professor Duggan, a graduate of the University of Maryland, received his master's and doctor's degrees at the University of Wisconsin.

The three were among 35 Dickinson students who did internships this past school year.

Our students have worked as interns in social service agencies, law firms, manufacturing companies, banks, congressional offices, and at a wide diver-

sity of other locations. Often they have engaged in projects that would never have been done otherwise and have assumed impressive levels of responsibility.

Internships work to the mutual advantage of several parties: to the host

organization, because our students are bright and highly motivated; to the students (and thus to the College) because they see their studies tested in practice; and to the community, because internships enrich the competence of our next generation of leaders.

## THE LIBERAL ART OF TELEVISION

Martha Lester '77

It all began with a phone call. One simple conversation and the whole course of my life had been changed, or rather, determined. You see, I was a somewhat disenfranchised senior finding herself at the end of first semester with a choice of two options: option a: graduate school and option b: employment. Four years of Dickinson had taught me the decision could not be that clear-cut, consequently I prepared my résumé while writing away for applications. Waking up the morning of GRE's at 9 a.m. finally decided me . . . I was ready for the real world.

With two credits needed to graduate, I had completed my English and dramatics arts majors and began to view the field of communications as a possible practical application of my liberal arts education. (And like all great decisions, once they are made you realize you felt that way all along.) A couple of phone calls later and I was lined up for an on-the-job interview at WLYH-TV, a small UHF station in Lebanon. Having luckily tripped upon a well-established internship program, I found WLYH eager to establish an internship relationship with yet another institution of higher education.

Thanks to the development of the Lilly Program, the idea of an internship at Dickinson was not quite as radical as it might have been five years ago. Under its influence, my petition to receive credit for working full-time in commercial television production was seen as a viable and justifiable opportunity to apply my liberal education in a practical manner. Unable to register for Communications 101, I was granted two general dramatic arts credits under

Professor David Brubaker and one independent study credit under Professor Robert Cavenagh who fortunately had an extensive academic and practical background in the field.

January 19th arrived and while my friends got ready for the first day of classes, I drove off for work, 45 miles due east. I had barely finished my tour of the station when I was assigned to Camera 1. A brief explanation of tilt and pan and I was in control of an \$80,000 Norelco 70 color camera. A quick and necessary introduction to the format of the semester; learning by doing. I must admit, it took a while to reorient myself from a lecture to a strictly laboratory approach to learning.

Once I had reoriented my way of thinking, I realized the great degree of liberty which an intern has. Freed from the worry of possible termination, I was almost expected to make mistakes. But from those mistakes sprung my education and as my knowledge of the more technical aspects of television production increased so did my responsibilities. There was no phase of commercial production in which I was not directly involved. With each assignment I learned something more, whether it be how to shoot 16mm silent movie film with a manual-irised Bolex H-16 or how to write clearer and more precise copy. In each situation, I was grateful for my background in stage lighting and writing technique which had been established through my double major.

Evidently, my on-site supervisor, Henry Urick, program manager, must have been pleased with my progress. When it came time to allocate responsibility for the biggest production project

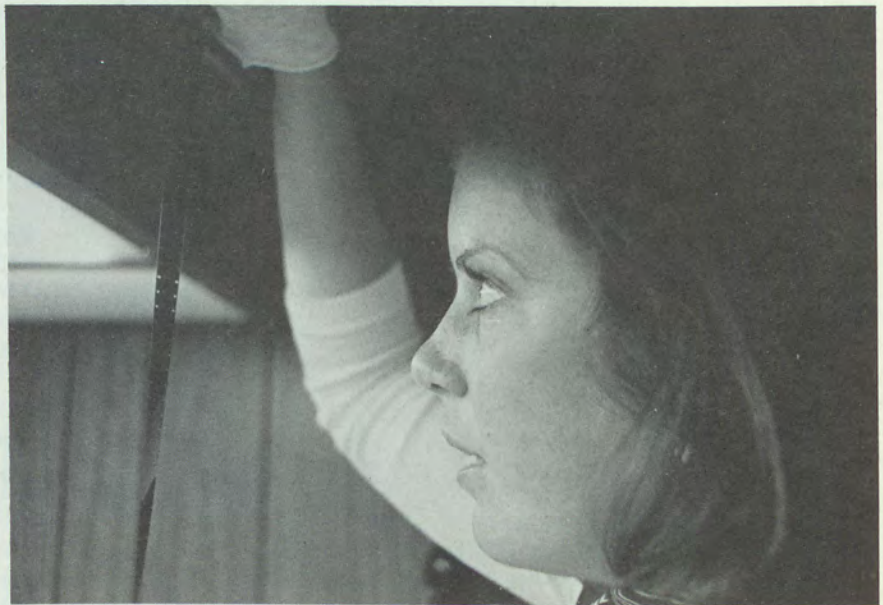
all semester, he did not assign either of the other two interns, who had academic backgrounds in television production as well as practical experience. He gave full responsibility for its production to me, the girl who knew nothing when she first walked in. As coordinating producer of the 26-week series, my rapidly developing skills as well as my academic training were going to be put to the test every week.

Variety was the key to the success of *People Are Great*: variety in format, in subject matter, in visual presentation and in the recorded voiceover. In order to achieve that variety I had to call upon all my creative and imaginative resources. Working with the 40-second spot length was perhaps the greatest challenge of all. Each of the individuals or groups which I covered deserved at least a half-hour documentary.

Indeed, the people I encountered became my professors that semester, each one sharing with me a personal philosophy of life. From age 16 to 76 the one thing they shared was a sincere desire to help their fellow man. What made them 'great' was that they had found an effective way to do so. In order to find these people, I had to resort to outside sources, as I knew no one personally in the Lebanon, Lancaster, Berks County area. Newspapers, social service agencies, local magazines, and various individuals at the station yielded a surprising number of leads. Once I had established contact, I found that individuals of the calibre we were looking for tended to know similar individuals. An ongoing promo, soliciting nominations was successful in providing names once the series got under way.

The assignment which each of my professors gave was the same: how best to depict their story on film. I had to learn to express in a whole new way. As my camera techniques developed, I was able to work totally independently of the production department. Responsible for everything from the initial interview to the final edit, *People Are Great* was definitely a learning experience; if I did not know how to do something, I learned. With each spot my creative audio-visual imagination sharpened.

Ted Vollrath, a bilateral amputee who trained himself to become a Black Belt in Karate demonstrated his prowess in the studio for the first spot. Several weeks ago, a 60-year-old woman directed traffic on busy Route 23 so that the Upper Leacock fire engine could leave without delay. I was atop the other fire engine clutching my Bolex and



Martha Lester '77 checks film she has taken for her internship project.



Martha produces one of the programs on which she worked.

tripod. The power of 40 seconds was best seen in a spot in which I collaborated with the production manager. Charles and Irma Millard of Elizabethtown founded the Four Diamonds Fund at the Hershey Medical Center to help parents pay for expensive cancer treatments. They started the fund the day after their 13-year-old son died of leukemia. Poignancy was our aim. We achieved it through use of slow motion film of two little children running off into the sunset and setting that to a particularly emotional track of classical jazz guitar and piano. In keeping with the poignant mood, I recorded the voiceover. The station is still receiving positive feedback about that spot, as well as the entire series.

I walked into Channel 15 feeling as if my education had prepared me for nothing. I left, six months later, knowing that it has prepared me for just about anything. The truest value of a liberal arts education is that it provides the tools and skills necessary for life. Everything else can be learned on the job.



## BOOKPLATES — RUSH TO KAVOLIS

Martha C. Slotten

With the rise of the paperback book, the proliferation of the printed word, and the ubiquitous televised image, pride in the nurture of one's private library may be on the wane. If so, this accounts for the decline in the use of the personal bookplate, that invention which followed soon on the wheels of Gutenberg's printing press in the mid-15th century. Ironically, it was the production by movable type of multiple copies of a book which made bookplates necessary as a deterrent for nefarious book borrowers.

The bookplate has served as evidence of ownership and as commemoration of gift as well as an artistic device symbolic of its owner's personality. Its presence on the inside cover of a book may vary from commemorative postage stamp size to a quarter of the size of a quarto page. The earliest known bookplate comes from a Carthusian monastery in Buxheim where the 15th century Brother Hildebrande Brandenburg had affixed them to the books which he gave to his order. Since then other marks of ownership, aside from holographic ones, have also survived, from rubber stamps made in geometric designs too often obliterating a title to embossings and perforations permanently piercing the pages of a book. All of these are clues in the bibliophile's search for the history of the book's ownership, but the bookplate survives most admirably

because it enhances a book without doing permanent violence to it.

Spahr Library is the repository for a legion of bookplates gathered collectively in the Morris Room's Special Collections, notably in the 100 or so mounted plates collected around 1900 from Europe and this country by F. R. Hammond. Bookplates also abound in our library just where they were meant to be — affixed to books; they tell of the history of bookplates designed for and employed in our own books and they reveal a rich catalogue of donors to our library over a 200-year period.

Since Benjamin Rush, our Philadelphia doctor/founder, did more than anyone else to first bring Dickinson's library into being, his own exlibris is in a few of the volumes he gave to the library as well as his hand-written inscriptions in the books he solicited and received from his friends on behalf of the College. The greatest number of books, nearly 2,000, came from president of the board, John Dickinson, and was the major portion of the library of his father-in-law, Isaac Norris, as those who have seen Marie Korey's 1976 catalogue of these books know. The bookplates of Rush and Norris are typical of the armorial designs most common in early bookplates. This same style drawn from family coats of arms can be seen in 20 different examples in our Norris Collection, all of which were probably designed from 1650-1750. Some were commissioned for the librar-

ies of an Archbishop of Canterbury, a Lord Mayor of London, the Archbishop of Tours, and the Chancellor of St. Andrews in Scotland before they found their way to the Morris Room.

Though Americans are not armigerous, their early bookplates were, with a somewhat monotonous effect. Mantled scrolls and shields, scallop shells, helmets, and heavy ornament are reminiscent of moulding on Jacobean monuments but Chippendale's design in furniture and upholstery in the mid-18th century brought a marked change in the armorial bookplate. Designs grew less ponderous, less symmetrical, more open and elaborate. The ornate and flowery spirit in Chippendale's furniture can be seen at its best in Isaac Norris's bookplate engraved by James Turner of Philadelphia. The same style was created in the plates of other early donors to our library, Samuel Vaughan, Benjamin Rush and Elizabeth Graeme Ferguson.

Rush may have grown to regret his un-Republican looking bookplate with its armorial bearing. Charles Dexter Allen (*Early American Bookplates*, Boston, 1894, p. 276) reports that Rush was said to have destroyed all the copies of his plate which he could find.

Elizabeth Graeme Ferguson's two-volume history of Mary Queen of Scots given to the college in 1795 bears her bookplate which Allen reports is the "only heraldic plate used by a lady of colonial times". Ferguson was a literary

figure of note, a friend of both Rush and Dickinson, who gained some notoriety for marrying a Tory and becoming involved in quasi-treasonous activities in the Revolution. Her bookplate is as curious and interesting as she was herself.

Throughout the early history of bookplates, simpler, more pictorial and sometimes allegorical subjects were used. Joseph Priestley's bookplate in our collections is a charming vignette taken from nature. It is signed by an engraver from Birmingham, the scene of much of Priestley's controversial career.

When soon after the turn of the 19th century the College's two literary societies plated the books in each of their libraries, they were concerned mainly with utility and commemoration rather than with any ceremonial or allegorical impulses. The two bookplates changed occasionally through the years but only imperceptibly. What appears to have been the library's earliest bookplate is a simple name plate with a graceful ornamental border. Only the ubiquitous stamps and embosser identified our books well into the 20th century when a notable change in ambience came with the librarianship of Charles Coleman Sellers in the 1950s. It was a change mandated by a welcome and increased traffic of gift funds to the library as well as his ever sensitive concern to individuate and dignify each donor's contribution to the library.

The Library Guild founded in 1903 had raised an endowment of \$36,383. Over the following 20 years, and after that, many endowment funds were added. In 1958 Sellers designed the Library Guild plate incorporating the silhouette of Benjamin Rush which he executed. Before that, gifts had been commemorated on a plate featuring the College seal, an updated version of which is still used. In 1960 the papers and rare books collection of Edwin Willoughby, Class of 1922, and former chief bibliographer at the Folger Library, came into the Morris Room, mainly through the kindness of his sister, Dr. Frances Willoughby '27. Among the Willoughby Collection were the engraving plates for his *Fifty Printer's Marks* (Univ. of California, 1947).

For the uninitiated who feel that they are just becoming knowledgeable about bookplates for the first time, printer's marks or devices were first used by the great printing houses which arose in the

15th and 16th centuries on the continent. These identifying designs, akin to bookplates, were the subject of Willoughby's book and consequently the means of Sellers' creation of new bookplates for donors of major collections to our library. Thus the handsome plate for Willoughby's own books deposited here was created from the engraving of the 16th century Parisian printer Pedro Hardouy's printer's device. Likewise a major collection of Civil War books given by Lee H. Bristol, Jr. (Honorary, 1959) bore a plate made from the mark of London printer Abel Jeffes. Bristol's considerable talent in hymnology made the plate's inscription even more appropriate. Other plates were created to honor major donors and to enhance the books they gave.

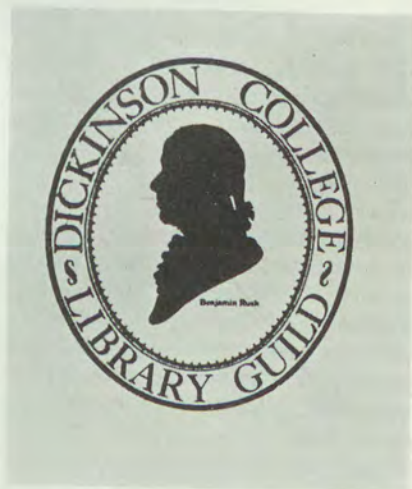
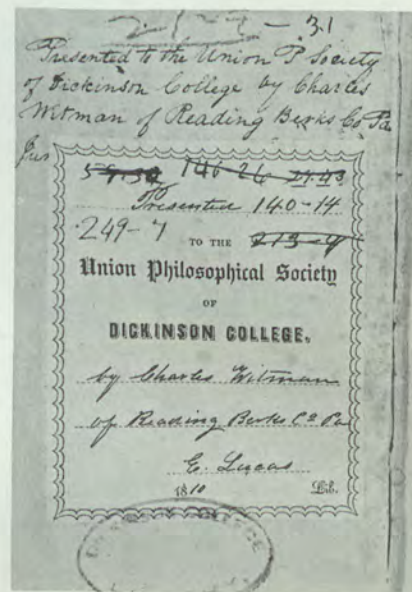
Joan Bechtel, directing the library's cataloging operations, has continued a patient and appreciative practice of noting the current annual income of each existing library endowment with a knowledgeable eye to appropriately plating books purchased in that amount each year.

The current income from the Library Guild endowment is \$4,3353.98 and our catalogers attend to the interest of 35 such endowments. Roscoe Bonisteel, '12, founded one of the largest library endowments in addition to giving the college significant collections of literary manuscripts. His bookplate proudly documents his service as regent of the University of Michigan as well as alumnus and trustee at Dickinson.

Many contemporary donors of books to our library have their own distinctive bookplates. Whitfield J. Bell's, '35, features the facade of Old West; Milton Asbell's, '37, indicates his vocation for dentistry and history.

The design of original bookplates flourishes more prominently as an art abroad, especially in Czechoslovakia, Lithuania and Poland. A Chicago artist in this tradition is Vytautas Virkau whose bookplates have been shown in international exlibris exhibits and whose plate designed for Dickinson's Professor Vytautas Kavolis is one of those published in a book of his works. His collage-offset technique concerned with themes in nature makes his plates highly original and often whimsical.

The Spahr Library will be celebrating its 10th birthday in October and rumor has it that the Friends of the Library may open a competition for a new

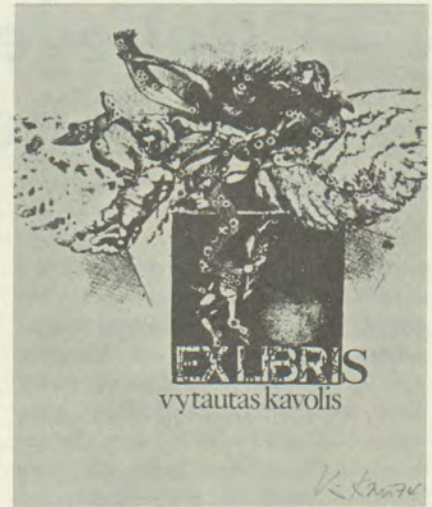
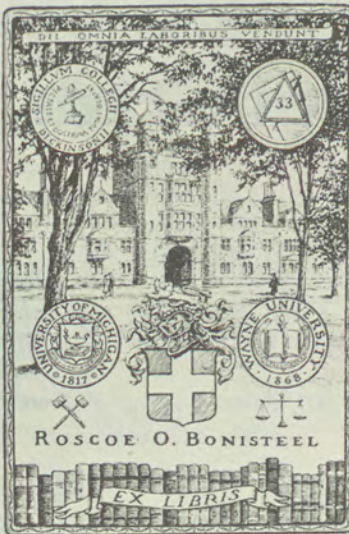


bookplate for its gifts to the library. Benjamin Rush would have been bemused by the variety of exlibris designs which the library that he founded produced, but profoundly gratified by the thousands of gifts of books which followed those he gave in the 18th century.

Library of  
Dickinson College



Presented by  
Boyd Lee Spahr  
Class of 1900



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SCHOLAR · LIBRARIAN · AUTHOR  
EDWIN ELLIOTT WILLOUGHBY  
CLASS OF 1922 · BACHELOR & MASTER OF  
ARTS · DOCTOR OF PHILOSOPHY & LETTERS



DICKINSON COLLEGE LIBRARY



The Gift of Lee H. Bristol, Jr.  
(Honorary, Class of 1958)  
In Memory of His Father

The Printer's Mark of Abel Joffe, London, 1584



MARTHA SLOTTEN is curator of special collections and archivist of the College. She received her bachelor's degree from Earlham College and the master's from the University of Wisconsin.

# College Capers: Class of 1918 Puts Recent Grads to Shame

Susan White '77

As a recent Dickinson graduate, I must say my fellow classmates and I engaged in what was probably more than our fair share of silly, crafty and incidental pranks during our four-year stint in Carlisle. Innumerable tooth-paste, shaving cream and pillow fights, water battles (the boys from Morgan could be merciless!) and episodes where bedroom furniture mysteriously appeared outside the dorm come quickly to mind.

My respect for the daring young people that both abscond with and return the mermaid to her lofty heights each year parallels my fear of heights. I also suspect that my feelings about this annual tradition are closely allied to my delight in seeing the administration harmlessly foiled each time the mermaid disappears from the top of Old West.

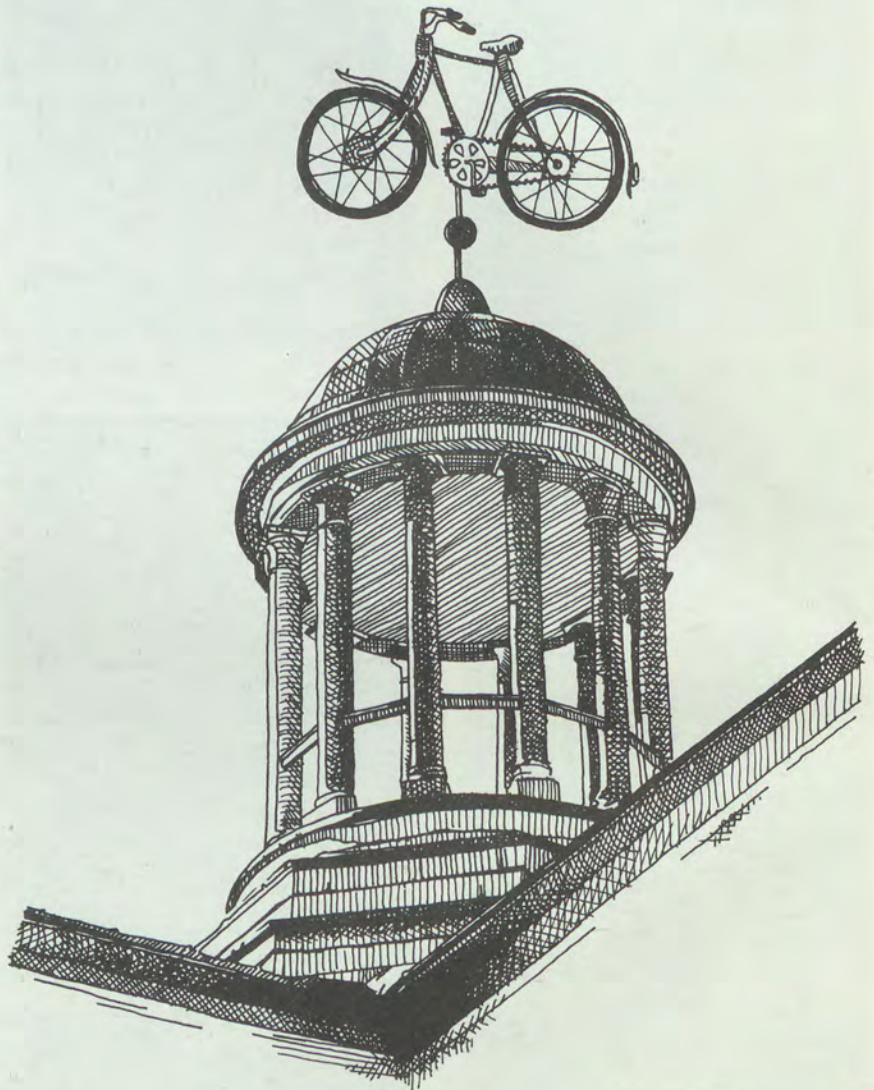
A mid-May interview with Frank Masland '18 changed the above opinions. I no longer have as much pride in the pranks I pulled; he and his buddies were masters in the art of making mischief almost 60 years ago. Mr. Masland has first-hand knowledge of the first time the mermaid was removed without ladders and the first time a bicycle was hung on the mermaid. And more!

Frank Masland is a handsome man who dresses smartly as he enters his 80s. It's hard to tell whether it is the twinkle in his eye or the obvious delight with which he recalls his undergraduate activities that makes one certain that he is just as capable of raising hell on campus today as he was in the winter of 1914-15.

That winter he and some friends were walking past the Hamilton Library when the urge to be mischievous got the best of them.

"We saw a bicycle parked in front of the library that belonged to Chaplain Springer, a professor at the college," Masland recalled. "We appropriated the bicycle and took it to the fraternity house where we found some kindred spirits. We decided to see if we could hang the bicycle on the mermaid."

"We took the bicycle up into the attic of Old West, under the belfrey and discovered we couldn't get it through



Karen Hollingsworth

the trap door," he related. "So we took the bicycle apart, got into the belfrey and then put it together again by moonlight."

As Masland tells it, the trickiest part of the evening was getting from the belfrey to the top of the cupola without ladders. He claims that one student hugged the pillars while he stood on that student's shoulders also hugging the pillars, probably a bit more tenaciously than the young man below him. A human sacrifice crawled up the backs of the pillar huggers, grabbed the edge of the cupola, and pulled himself to

(precariously) firmer ground, Masland said.

"We threw a rope to him and tied the bike to the rope. He pulled it up and hung it on the mermaid," Masland said with a chuckle that reflected disbelief even many years later.

Asked about the repercussions the next morning, Masland reported that "the college didn't know how to get it down. They had to send for the steeple-jacks from Harrisburg."

"As soon as it hit the ground, we stole it again. We kept it for a week



and then put it back where we found it in front of the Hamilton Library," he added.

On another occasion, the fraternity house fox terrier was a guest at the



**SUSAN WHITE**, who graduated in May, is a reporter for *The Daily Intelligencer*, Doylestown.

then mandatory chapel services. "We found out accidentally that when a piano started playing the dog howled," Masland remembered. "So we took the dog to chapel. It was the first and only time as far as I know that a dog occupied the inside of an upright piano during the chapel services and accompanied the music," he said with that devilish smile.

Chapel services used to be held on the second floor of Bosler Hall. This is important to remember when listening

**The Rev. Canon Kermit L. Lloyd**, chairman of the 1952 reunion, center, talks with a group from his class.



to Masland tell about the time Professor Robinson's Ford went to chapel.

"This involved a good-sized group of about 20. We appropriated the Ford and took it to chapel. We took the wheels off, got it up the steps, and parked it," he said. Masland then described a scene which must have caused pandemonium. He said that not only was the Ford in the middle of the chapel, but the wheels hung from the rafters and the license plates were affixed to the wall at both sides of the President's chair!

"Nobody ever got caught for these pranks, nobody ever knew who did

them," Masland said after spilling at least some of the beans. The reason, he said was because wind of upcoming events never got "noised abroad."

"I can look back," Masland said with the wisdom of age. "We didn't take life too seriously in those days. At that time the world was at peace; it was inconceivable that there could be a war.

"The country was prosperous, life was good," he reflected. "We sought to have a good time, nothing vicious. You could leave a bike anywhere. It might be taken for a prank, but not for keeps," said one of the great pranksters.

## ALUMNI DAY 1977

Alumni came back to the campus in May to see old friends and meet new ones, to find out how the campus and Carlisle have changed and yet are the same. They attended luncheons, dinners, receptions and awards ceremonies. This year, in addition, there were a series of mini classes. Participants had a chance to stretch their minds a bit, to chat with some professors, to remember, perhaps, something of what a Dickinson education is all about.

The weather was perfect for Saturday's events and continued into Sunday for a well-attended outdoor commencement.

**Mr. and Mrs. Stephen Teller** (Esther Chambers), co-chairmen for the 1932 reunion, discuss plans.



# A Summer Excursion — 4500 Miles by Bike

David Knauss '76

Contrary to popular thought, the white man introduced scalping to the American Indian. Today in Kansas there is growing interest in harnessing that prairie state's powerful southern winds to produce electricity. That 19th century religious sect known for its unusual worship services, the Shakers, died out due to the Civil War, mass production, and its self-imposed celibacy.

These and many more facts about American life I learned while bicycling 4500 miles in 1976 across the land whose heritage I knew only from history books. My journey from the Pacific coast of Oregon to the Atlantic coast of Virginia lasted 100 days. The route I followed was the Trans-America Bicycle Trail, a chain of secondary roads winding through rural areas in 10 states.

Looking back now, I recall with a lot of sentiment the many experiences, observations, discoveries, and friendships whose educational value especially enriched my life.

Oregon is a terrific state, my favorite on the trip along with Missouri. I was really impressed by the terrain and people of this northwest state. A beautiful rocky coast, tall snow-capped mountains, rich farmland, and colorful semi-desert — this diverse topography

was for me both challenging as a bicyclist and enjoyable as a tourist. Most of the people I met were quite friendly, often waving from their cars. These progressive Oregonians are harbingers of sensible legislation the rest of the country is slow to enact — examples being the nation's first deposit law for beer and soft drink containers, the nation's first law mandating significant funding and high standards for bicycle paths and facilities, and a law decriminalizing marijuana.

Idaho is much more conservative, a state Ronald Reagan carried in the Republican primaries of 1976. In fact the only float I saw in a parade in Grangeville, Idaho was one promoting the ex-California governor's presidential campaign. That parade was part of the Border Days festival I took in; the rodeo was the main event. In this town people cling to the rodeo, stetson hats, cowboy hats, and other vestiges of the Old West — as well as to the symbol of the New West — the pickup truck.

In Montana, a huge state named appropriately for its lovely mountains, I had two memorable experiences, one comical and one painful. The comical one was meeting a fellow bicycle traveler named Dan. His bicycle was precariously

laden with three juggling balls, a concertina, a flute, and six harmonicas (and eventually with a mandolin). He was an expert juggler, a good singer and musician. The painful one was noticing ugly slag heaps, signs of 19th century mining days that made me realize pollution is a new term but an old practice.

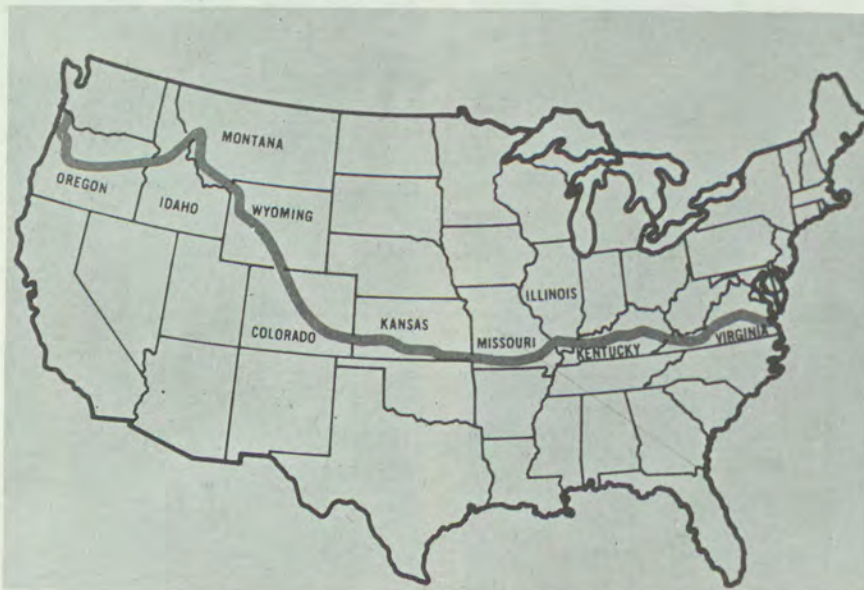
One of the highlights of my trip was in Wyoming. Packed into one fabulous day was hiking in the spectacular Grand Teton Mountains and watching genuine Indian dances expertly performed and explained. Accompanying me at both activities were a Dutch bicyclist I rode with for two and a half weeks and a little Japanese bicyclist who claimed he was on a five-year trip around the world.

A family in Hebron, Colorado opened their home to me and many other bicyclists that summer, typifying the warmth and hospitality I think exists everywhere in rural America. The Parkers served 13,000 free cookies to 2,000 hungry pedalers. I feasted also on Mexican food in Pueblo, Colorado, part of the long urban strip dividing the Rocky Mountains and the Great Plains, where two-thirds of Colorado's population lives.

Just as I heard, Kansas was flat as a pancake. But the friendliness of the people made up for the lack of topographic detail. I had an interesting tour in a grain elevator, which serves in Kansas not only as a storage bin but also as a landmark, even from 10 miles away.

Missouri also gave me a warm welcome, at least in the western half. Perhaps the most cherished experience for me occurred in the Ozark Mountain section of Missouri. I spent a day playing cowboy and gobbling up garden-fresh vegetables and homemade dishes while staying with a rancher and his wife. The next day I stayed with an Amish family of nine boys and five girls, having three horse-and-buggy rides during visits to the one-room school house, harness shop, and blacksmith shop.

After ferrying across the Mississippi River I sensed I was back East. In



The Bicentennial bike trail is shown by the solid line.

contrast to the West, Illinois, Kentucky, and Virginia had more country roads, towns closer together, and more humid weather (I much preferred the cool dry air of Western summers). Watching a play about Daniel Boone and visiting the birthplace of Abraham Lincoln made me aware that historically, too, I was back in the land of earlier settlement. Two days of admiring the excellence of Colonial Williamsburg, Virginia got my patriotic juices flowing both as an Easterner and as an American.

When I bicycled 14 miles farther to Yorktown and the Atlantic Ocean I felt great satisfaction, not as much for completing a transcontinental journey by bicycle as for taking the time to learn about my country.

I can't make any sweeping statements about America, but I do have some general impressions. No matter what the state, most people I met love where they live. I think this is so because they live in and around small towns, where I believe most Americans really want to reside, but can't due to lack of jobs. Lifestyles and values people have seem to be pretty much the same from coast to coast. This homogeneity is certainly not true for the country's topography, which is incredibly diverse and beautiful.

I discovered a lot about myself. I prefer to travel in the future either alone or with a companion who has no timetable, is completely flexible, and loves people. I shall continue to travel via bicycle. I shall continue to live simply. Most of all, I know I want to have more extended trips, not waiting again until I am in my "golden years," for traveling is such a worthwhile way to spend precious time.

My trip came at an appropriate time — during the nation's bicentennial and directly after my graduation from Dickinson. I feel that my trip, like my years at Dickinson, was time well spent, not as a celebration of the end of my education but as a continuation of it.



David Knaus '76 and his bike are ready for the Trans-America Bicycle Trail.

# THE COLLEGE

## Trustee Action

Mary Stuart Gadd Specht '57 was elected an alumna trustee at the regular board meeting in May. The Carlisle resident will serve a term of four years. At the same meeting Frank K. Tarbox of Philadelphia was elected vice president of the board. Mr. Tarbox was a member of the Dickinson task force on residential life which completed its study in the fall.



Mary Gadd Specht '57

## New Post

Dean Robert A. Barr, Dickinson's first dean of educational services, has resigned to become dean of admissions and a member of the president's executive staff at Swarthmore. Dean Barr, a graduate of Swarthmore, joined the Dickinson staff in 1973. He established and supervised a new educational services administrative structure with broad responsibilities related to the out-of-class lives of students. In June Leonard S. Goldberg, vice president for student affairs at the University of Maine, Presque Isle, accepted appointment to the position.

## Lindback Award

Dennis P. Akin, Dickinson fine arts professor, received the Lindback Award for Distinguished Teaching at the annual trustee dinner with faculty and administrators in May. In making the award, Dean George Allan said, "In the



Prof. Dennis P. Akin receives congratulations from President Banks and Samuel Witwer, president of the board of trustees.

classroom and in the studio this year's Lindback recipient has sought to discipline the hand and eye of students so that they might grasp the alphabet of form and style, hue and texture, concept and medium by which to speak the silent language of artistic creation."

A graduate of the University of Kansas in 1956, Professor Aiken received his M.F.A. degree from the University of Colorado in 1958 and later spent a year in Holland doing further study. In 1975 he spent a sabbatical year painting and studying in England.

## Ganoe Award

Chosen by members of the graduating class for inspirational teaching, Prof. R. Leon Fitts of the classics department won the 1977 Ganoe Award.

Professor Fitts is a classicist interested in the Roman occupation of Britain. He has led students on trips to England for several years to excavate and study Roman ruins. The Ganoe winner also has served as assistant coach of the Dickinson Red Devil football team.

The professor received his bachelor's degree from Baylor University, his master's degree from the University of Georgia and his doctorate from Ohio State. He joined the Dickinson faculty in 1972 after teaching at the University of Wisconsin.

## Arts Program Director

Frederick C. Petty, chairman of the music department at Dickinson, has been named executive director of the Summer Program for Youth in the Arts. A state program for high school students sponsored by the Pennsylvania Council on the Arts and the Mid-Susquehanna Arts in Education Council, it will be held in Harrisburg this month. Professor Petty will direct and coordinate program activities, including art, music, theater, dance and photography.

## Grants

Dickinson College has been awarded two grants totaling \$71,600 from the National Endowment for the Humanities to help develop programs and teaching in the College's division of the humanities. Dean George Allan said, when making the announcement, "The grants will strengthen the humanities in the college curriculum, develop relationships among the humanities and the natural and the social sciences, and enhance the humanities courses taught at Dickinson."

## Stimson Chair

Prof. Eugene Rosi of the college's political science department will hold the Henry L. Stimson Chair of Political Science at the U.S. Army War College for the coming academic year. Professor

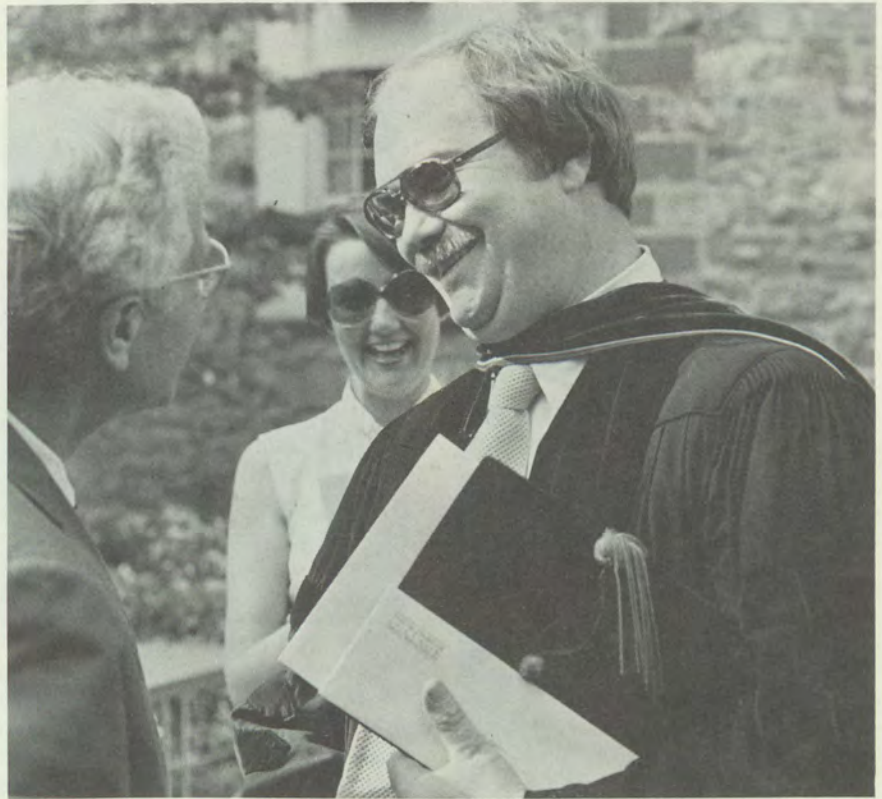
Rosi is presently on leave from the college serving as special assistant to the executive secretary in the office of the Secretary of the Department of HEW in Washington.

With degrees from Syracuse University and Columbia University, the political scientist has spent nearly a quarter of a century in the study of international relations. He is the author of *Defense and Detente* and numerous articles on national security.

## Parent Association Officer

Rayford A. Robel of Johnstown will be president of the Dickinson Parents Advisory Council for the coming year. The new president is a 1949 graduate of Dickinson and his son is a senior at the college.

Vice president of the organization is Mrs. Arnold Heller, executive director of the United Parents Association of New York City and the mother of a sophomore at the college.



A colleague congratulates Prof. Leon Fitts for his Gano Award. Prof. Fitts' wife is in the background.

Prof. Daniel Bechtel and Prof. Leon Fitts, both of the Nisbet Scholar faculty, take part in a commemorative ceremony at the Nisbet grave in Carlisle. The Nisbet Scholars and their faculty marched in academic procession from the campus to the Carlisle cemetery to honor Dickinson's first president.



## International Officers

Two Dickinson College professors have been named officers of the International Society for the Comparative Study of Civilizations. Vytautas Kavolis, Charles A. Dana Professor of Comparative Civilizations, was elected to a three-year term as president of the society. Harry D. Krebs, assistant professor of comparative civilizations was appointed secretary-treasurer.

Dickinson professors Ralph L. Slotten, Cyril Dwiggin, Krebs and Kavolis presented papers or participated as session leaders or panelists at the annual meeting in April.

## Publications

Recent publications by campus and alumni authors include:

Richard F. Staar '48, associate director, Hoover Institution, editor, *Communist Regimes in Eastern Europe*, third edition, Hoover Institution Press, 1977.

William A. Deutschman, assistant professor of physics, "Parallax Without Pain," *American Journal of Physics*, May, 1977.

# DICKINSONIANS IN THE NEWS

## Juvenile Justice

Robert W. Page '57, juvenile court judge in Camden County, New Jersey, is transforming his court into one of the most innovative and respected in New Jersey and his program seems to be succeeding in curbing repeaters. In addition the judge is a lobbyist for juveniles in trouble. He has helped create Alpha House in Camden, a short-term treatment center for teenage girls, and the Home Detention Center, a place where hardcore delinquent boys can receive group therapy. He also has instituted a recall program in which certain youth are paroled and given counseling and job training.

Called the "miracle man of juvenile court" Page says he has no desire to go into another court. "My life is in juvenile court."

## Civil Law and Methodism

Samuel W. Witwer '30, president of the board of trustees, recently met with the United Methodist Council of Bishops at Williamsburg to brief them on recent developments in civil law which may have implications for United Methodist churches, church organizations, the Bishops, etc. Mr. Witwer pointed out that the United Methodist Church is unique in having its own Supreme Court called the Judicial Council. Last year a Supreme Court decision ruled that the rulings of a denomination's highest court are not subject to review by a civil court. The board president was a member of the Judicial Council from 1964 to 1972.

## Trustee Honored

Carl P. Clare, a trustee of Dickinson College, was honored in April at a testimonial dinner in Chicago on the occasion of the fortieth anniversary of his founding of C. P. Clare and Company. Approximately 100 company officers and long-time employees of the company joined in paying tribute to Mr. Clare.

Mr. Clare was cited by Mr. Frank Hickey, chairman of the board of General Instrument Corporation (parent company of C. P. Clare) for his high



Carl P. Clare  
A recent painting

level of engineering and business acumen and his outstanding guidance and direction of the company.

Mr. Clare is chairman of the board of C. P. Clare and Company and a vice president and director of General Instrument. He has served continuously on the Dickinson board of trustees since 1965.

## A Short Tenure

For one year Wes James '63 was head basketball coach at Carlisle High School. He took over when school administrators were unable to find a qualified candidate when the former coach, Gene Evans '49, retired, but had to retire because school philosophy bars administrators from coaching. James is coordinator of public personnel. For the record, his basketball team turned in the school's best one-year mark since 1962 and entered the inter-district playoffs for the first time since that year.

## Victorian Splendor

George E. Thomas II '66, architectural historian, called Cape May, New Jersey an example of Victorian splendor during Architect's Week this spring in Philadelphia. He said that fire and isolation — fire in 1878 and railroad lines going to Atlantic City — had preserved the quaint area. The fire contributed because a large area had to be rebuilt at the

height of the Victorian era. Thomas' lecture grew out of his book, *Cape May, Queen of the Seaside Resorts*. He will teach at Bryn Mawr next year.

## Joyce Symposium

Morton Levitt '58, associate professor of English at Temple University, was a speaker at the Sixth International James Joyce Symposium this June at Trinity College, Dublin, Ireland. He co-chaired the session on *Ultimacy: Joyce's Influence*.

## Public Relations Honor

For the third consecutive year Pennsylvania's Bicentennial programs have been recognized as outstanding by the Public Relations Society of America. George H. Ebner '58, executive director of the Bicentennial Commission, received the Commonwealth's third straight Silver Anvil.

## Posthumous Award

David Jenney '62, reporter-editor for *The Daily Local News*, West Chester, received the Keystone Award for sports reporting this spring from the Pennsylvania Newspaper Publishers' Association. Unfortunately David was killed on the same day that the prize was announced. David and his brother were killed in an automobile accident in Fairfax, Delaware when their stopped car was struck from behind by a truck.



David Jenney '62

# 1977 Dickinson Fund Story

How sweet it is! Thanks to all you loyal alumni givers, the Dana challenge has been secured — every single dollar of it — to a grand total of \$84,000.

The gifts of 3,855 loyal and thoughtful Dickinson alumni have made this possible. Our gifts total a whopping \$257,490, marking a new record-breaking high water mark for alumni giving.

In September 1976 the Charles A. Dana Foundation hurled down the gauntlet in the form of a three-part challenge to Dickinson alumni annual givers.

First, Dana challenged us to increase our total contributed alumni dollars from the \$216,000 raised in 1976 to a new total of \$250,000 and they would match the amount of the increase dollar for dollar with \$34,000 in challenge funds.

Second, increase our number of alumni contributors by 500 from the 3,240 who gave in 1976 to a new total of 3,740 and they would award us a challenge grant of \$15,000.

Third, if our contributors from the classes of the last 25 years would

increase their 1976 total of \$72,000 in gifts to a new high of \$92,000, Dana would match them dollar for dollar with a challenge grant of \$20,000.

Well, we came, we saw, we conquered. All three challenges were met in full and then some. The final figures:

Total alumni dollars given	—	\$ 257,490
Total alumni donors	—	3,855
Total of gifts from the		
Classes of 1951-76	—	\$ 102,892

The grand total of all gifts to the 1977 Dickinson Fund is an impressive \$414,445. This includes, in addition to alumni gifts, contributions from non-alumni trustees, parents, faculty and staff, foundations and corporations, and it sets a new record for annual giving in the history of Dickinson College. (Last year was a record breaker, too, but this year's total is 14% higher.)

A great big THANK YOU to everybody for a job well done!



**Dr. Gaither Warfield, class chairman for '17, presents President Banks with a contribution from his class on its 60th reunion, Alumni Day.**



**President Banks congratulates Phyllis Dunlop '73, director of annual giving, on the success of the 1977 Dickinson Fund.**

# The Reason and the Rewards

James Reilly '77

Take a guess where the following scenes can and do take place: A football player driving a sled over a pitcher's mound, a baseball player chasing a flyball through the middle of a mile relay race while the track meet is in progress, or a diver almost bouncing his head off the pool's ceiling before he hits the water. If you guessed Dickinson College you are correct.

What could possibly stimulate an athlete to participate in sports at Dickinson College? What prompts the football and soccer teams to return two weeks early, every summer, to hot humid Carlisle, as faithfully as the swallows to Capistrano or the pigeons to Pittsburgh? What makes a varsity basketball player spend most of his Christmas vacation on the basketball court instead of sitting at home in his living room? What makes a discus thrower or a sprinter compete in the relative emptiness of Biddle Stadium? Stadium? In effect, what makes a Dickinson athlete tick?

It is easy to understand what makes athletes compete in sports at major colleges and universities. Among the reasons are scholarships, large crowds of roaring fans, laundry money under the table, scholarships, national television coverage, classy marching bands, scholarships, fringe benefits that cannot be listed without blushing, and in case I did not mention this earlier, scholarships. Besides the monetary inducement and the excitement of exuberantly cheering fans, there is always a chance that a large-college athlete might make it into professional sports and be asked to do shaving cream commercials. Now, I am not saying that this is a completely accurate description of why athletes compete in sports at large colleges and universities, but I am saying that these reasons do not apply to sports at Dickinson.

Since it is safe to rule out money and glory as reasons students participate in sports at Dickinson, what then, is the real reason? In this time of three-million dollar baseball pitchers, mock epic prize fight battles for large purses, and free-agent football players fighting

for every dime they can get, the true reason we participate in sports may startle you. I say we because I was a track man and a football player at Dickinson for four years, so I know what I am talking about. The reason is simple, basic, and corny. We love the sports.

I knew you would be startled. I bet some of you even giggled, but I am serious. Let me startle you some more. It is not a widely known fact, but both large-college athletes and small-college athletes have to run the same hundreds of miles, swim the same thousands of laps, and lift the same tons upon tons of weights in order to be prepared for competition in sports. In fact, if a small-college athlete and a large-college athlete were working out in 90-degree weather, it would be equally as hot for both of them. No matter who you are or where you go to school, it hurts to get in shape.

The next logical question would be what types of reward do athletes receive at Dickinson? I have already ruled out money and glory, so again be prepared for corny, but honest answers. The rewards come in the form of a pat on the back from a coach, the respect of fellow teammates, a kind word from a parent or fellow students, and a feeling of self-satisfaction from doing a good job. These are very personal rewards and it is up to the individual athlete to determine whether the rewards are large or small. To me they were large.

Sports at Dickinson are in the pure form. They do not have the tinge of commercialism that is inherent in athletics at large colleges and universities. On the other hand, a Dickinson College athlete is not exactly a pure athlete. A pure athlete must totally commit himself to athletics. At Dickinson, an athlete must share his commitments.

The term "student athlete" is more applicable to the person who participates in sports at Dickinson. True this person must sweat, suffer, and hurt for sports as other athletes do, but he must also commit himself to academics. When a student and his parents are paying over five thousand dollars a year

for an education, it is imperative that an athlete make this dual commitment. If the athlete did not also commit himself to academics, he would be cheating himself.

I believe that sports are inherently connected to the concepts and ideals of a liberal arts education. The goal of a liberal arts education is to create a well-rounded person, that is, a person who can understand himself and those around him. Competition in sports teaches a person a great deal about himself. It teaches a person how far he can push himself and when to let up. It truly lets a person learn how his body and mind work together. When the sports experience is connected with the humanities and the sciences, it honestly produces a well-rounded individual.

Judging from my introduction you may have guessed that the athletic atmosphere at Dickinson is not exactly perfect; then again few things are perfect in this world. Hopefully, some day the athletic program will reach the excellent standards already established in the academic program. At present, however, it is a credit to Dickinson and a liberal arts education that athletes and academics can co-exist. Athletics are just another facet of a liberal arts education.

Athletes at Dickinson participate in sports because of their love for sports. Their rewards are very personal. My involvement resulted in friendships, the sweet taste of victory, the sour taste of defeat, frustration, excitement, and a deeper understanding of myself. Finally, I would like to leave you with one parting thought. The word small, in small-college athletics, is used to delineate the size of the college not the stature of the athlete nor the amount of personal satisfaction that can be gained through involvement in sports.

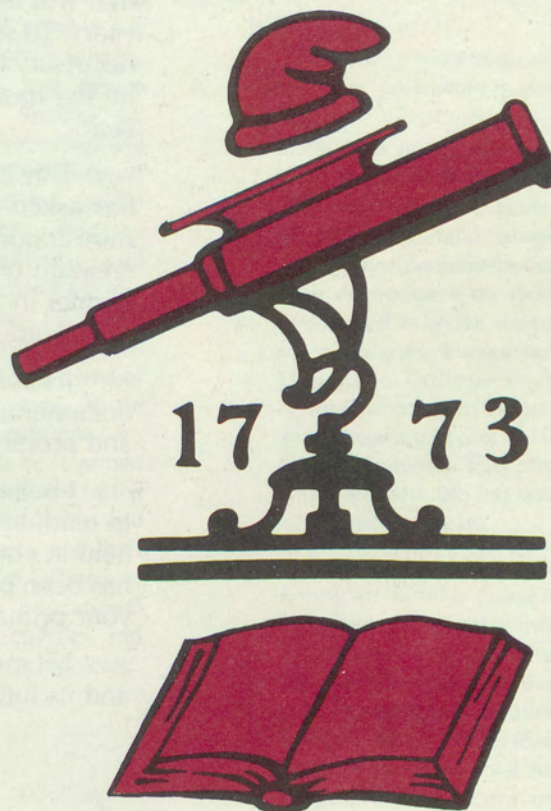
**JAMES REILLY '77 joined the Dickinson admissions office this July as counselor. On Alumni Day, Jim received the McAndrews Award, presented to the College's most outstanding athlete.**



# ANNUAL REPORT

Sam A. Banks, President

## The Future of Dickinson College





To All Alumni, Parents of Students, and Other Friends  
of the College:

The following President's Annual Report is an unusual document. It would be tempting to focus the report as usual on the achievements of the academic year just concluded. During that period, we have made our greatest strides ever in annual giving, foundation support for operations, and financial aid awarded to students. Our new academic programs show strong development and high promise, and our regular ones have been reviewed and strengthened.

While the entering class in 1977 will be one of the largest in our history, their admissions test scores and their class ranks are higher than those of the entering class last year. This increase in applicant quality results from two factors: (1) Approval of a smaller percentage of applications and (2) A much larger "yield" or number of students choosing Dickinson from those accepted by the College.

Nevertheless, the Annual Report centers on the crucial questions that will determine the destiny of Dickinson in the next ten or more years. To spell out the issues and to give you background information necessary to think clearly about them, the Report is a long one. It will be the basis for study by groups on campus throughout the coming year.

This is the first time in over 200 years, however, that the College has asked all constituencies—alumni, parents, trustees, faculty, administrators, service support personnel, and students—to share in the creation of a long-range plan. You are to be included as a working partner in "town hall" discussions to be held throughout the country next year.

It has been suggested that you will not take the time to read the full document, giving the full weight of your attention to the possibilities and problems it unfolds. I think you're better than that!

I believe that your love for this important institution will lead you to read, to think, and to share your thoughts in the discussions to be held in your area during the months ahead. To assist you, an asterisk has been placed by certain questions in Section V that should receive your primary attention.

Let me thank you in advance for your strong interest in Dickinson and its future.

Sincerely,  
Sam A. Banks  
*President*

SAB:as

# The Future of Dickinson College

## I. The Planning Process

Long-range planning is both irritating and essential. Aesop's fable of the ant and the grasshopper has not been a best seller in any century. Our time is no exception. Howard K. Smith in an NBC news broadcast described our nation as possessing "an abhorrence of foresight." Habitually, human beings have been historically nearsighted. We ricochet from crisis to crisis. John Gardner quotes a man working on a new air traffic control technique, "I haven't perfected it yet, but it wouldn't be accepted today anyway because people aren't worried enough. Within the next two years, there will be another spectacular air disaster that will focus the public mind on this problem. That will be my deadline and my opportunity."

Such approaches were rarely disastrous in past times. Soon they may be, both for the nation and for higher education. We are encountering a lethal change in the *nature* of the threats we face. When such comfortably vague worries as overpopulation, energy shortages, and scarcity of essential minerals become pressing crises, it will be too late to repair the damage to humanity. *Planning is not simply a virtue, it is becoming the only way that we and our children will continue to survive.*

In recent years, Dickinson has become increasingly sensitive to the need for the long look ahead. From the historic Gaithersburg Conference (held August 12-14, 1964), there have been "watershed" meetings with forward-looking vision and decisions affecting us today. More recently, planning has become a regular routine rather than a reaction to crisis. Long-range planning seminars were held in autumn of 1974, spring of 1975, and the spring of 1976. Although these conferences involved preparatory collection of data, they were not built into a schedule that would carry detailed decisions forward on a step-by-step basis.

The academic years, 1975-76 and 1976-77, have provided a foundation for a more continuous and systematic approach. During that period, 12 baseline studies have been completed. These include:

1. An evaluation of the entire administrative structure of the College.

2. A review of academic departments.
3. Guidelines for faculty development and tenure.
4. A campus conceptual plan.
5. A campus energy needs survey.
6. Task force reports on student residential, social, and cultural needs.
7. A feasibility study for a program to meet capital needs.
8. Procedures for developing an effective computer system.
9. A study of campus religious activities.

During the academic year just completed, I reviewed these background documents and the literature on national and social trends with the senior officers, the Committee on Institutional Priorities and Resources, and the trustees.

In the coming year, the "Annual Report" will be the focus of discussion for "town hall" meetings of all alumni clubs jointly with parents of students in each area. The President or senior officers, together with faculty members, will serve as resources and reporters for each session.

Concurrent studies by committees and other campus groups will provide full opportunity for input from students, professors, administrators, and service support personnel. It should be emphasized that each Dickinsonian will focus on the concerns of "Dickinson-at-large" rather than personal goals or the special interests of groups within the College. The information and perspectives derived will inform the recommendations made in May, 1978. The planning guidelines approved will provide a strategy for the College as it moves into the 1980s. Of course, these guidelines will be subject to annual review. Future planning must be informed by "marketing studies" conducted by the College that will indicate the desires and needs of students, applicants, and their families; their perceptions of Dickinson; and the outcomes of our educational process as seen in the activities and attitudes of our alumni across the years.

## II. Overview of National Economic, Political, and Social Trends and Their Effect on Dickinson College.

The purpose of this section is to provide a context that will assist readers to respond to the questions found in Section V. For the sake of clarity, the material is provided in outline form. The first part suggests constraints and challenges affecting the colleges. The second deals with some responses to these trends. These responses themselves are factors shaping the future of higher education.

### 1. Constraints Placed Upon the Country and the Colleges.

The pressures on higher education are national, numerous, and relatively new. They serve as both stimuli for creativity and threats to institutional fulfillment. The issues that they raise are far more complex than many people had anticipated or desired.

#### A. Inflation

The rising costs of goods and services constitute a special threat. Expenditures in institutions of higher education have increased at an average of 18 percent each year from 1969 to 1975. Residential colleges are especially vulnerable because of their dependence on food and fuel as well as books and professional salaries. Energy costs at Dickinson College have increased threefold in the last four years despite a saving of 10 percent in volume. The price of books and journals has doubled in the last five years.

The impact of inflation on the American family, constricting their pool of disposable income, has caused some to shift attention from the quality to the cost of higher education. Student tuition and fee payments make up 55.4 percent of the total college budget, 81.7 percent of the budget for educational and general expenses and financial aid.

The cost of living, therefore, can seriously hamper our effectiveness in recruitment. It is true that in the last two years, the College has significantly bettered its competitive position in this regard. The price of our educational experience is rising more slowly than that of comparable colleges. Nevertheless, we struggle together with the others against the inflationary tide.

President Bowen of Princeton sums it up, "Over the last decade alone (1965-75), while prices in general have risen about 50 percent, the most widely used price index for higher education has risen over 70 percent—and there are reasons for believing that even this comparison understates the true differential."

#### B. *Unstable Economy and Giving*

Following the relative economic stability of the '50s and '60s, the last half-decade has been characterized by uncertainty in the market and volatility in the economy. These phenomena may result in part from the social upheavals of the '60s and rapid developments in technology, communications, and organizational knowledge and methods. Our national attempts to cope with these changes are marked by vertigo and confusion. This fiscal instability has led to cautious investments, more conservative patterns of giving to colleges, and, at times, a constriction in major gifts due to difficulties in realizing capital gains on stock donations.

#### C. *Shrinking Student Population*

Colleges face an impending leveling and constriction of the traditional student applicant pool in the early 1980s with increasing competition for traditional students. The Carnegie Commission describes the matter tersely, "Higher education has been a growth segment of American society since 1636. It is no longer." Most estimates concur that colleges face a slowing of their growth until 1980 or 1981, a probable drop in enrollments in the 1980s and a

slow upswing in the 1990s.

There seem to be three primary causes. Demographers have been signaling the effects of a declining birthrate for decades. The colleges have been realizing what Gerber Baby Foods Inc., has known for years. Secondly, the effects of rising tuition have already been cited. In addition, alterations in the manpower market have led some students and their families to question the value of a degree in securing economic advantage at this time. There is good reason to believe that this third response is a remarkably shortsighted one. Careers of college graduates, in contrast to those with less education, are characterized by long-term and lifetime positions. Still, this overemphasis on a college education as a "ticket" to securing a job is a significant motivating factor among students for the time being.

Estimates regarding the diminishing of the student applicant pool in the early 1980s run from a shrinkage of 10 percent to 30 percent. To date, private colleges seem to be the most vulnerable educational institutions. While overall enrollments are still increasing nationally, the fall enrollment increase in 1975-76 was only 10 percent in the private sector as compared with 29 percent in public colleges and universities. In the long run, student attrition rates have remained steady, but these are unpredictable from year to year.

In addition, the composition of the student population is altering. The relative number of women and older students has been increasing throughout the last four years. These trends have led colleges to give much more attention to their admissions procedures, projections regarding recruitment and retention, and reconsideration of their programs for new markets beyond the traditional student pool.

#### D. *Shifting Vocational Scene*

As implied above, job market changes have led to heightened competition among college graduates for positions, although

swings in the manpower picture make the future uncertain. There has been a consequent questioning of the worth of the college degree in obtaining security and status. Students have a tendency to be strongly grade-oriented, more demanding for reinterpretation of the purposes of a liberal education, and more interested in trends regarding openings in business, the professions, and government. Parenthetically, the relative number of applications for professional and graduate schools seems to have leveled in the last two years. The number of students in colleges of law is not expanding, and opportunities in law, teaching, and ministry have ceased to grow and may be dimming. Colleges are faced with the effects of these manpower fluctuations, yet they are difficult to predict and prepare for.

#### E. *Liberal Arts Challenged*

Lack of direction and consensus in national policy has resulted in an increasing awareness of need for the liberal arts educated leader-citizen in thinking through and achieving significant societal goals. Studies by Arthur Chickering and Alexander Astin offer evidence that private colleges provide the most effective form of undergraduate experience (e.g., quality of instruction, autonomy in course selection, personal contact with faculty and classmates, and depth of inquiry). However, many people do not see the relationship between a liberal arts education and the development of such leadership qualities. Thus, there is a growing demand for student development appropriate to the liberal arts, but there is also a lack of certainty that the colleges can do the job. To meet these questions, "marketing studies" must be developed to provide accurate information regarding potential applicants' perceptions of the colleges, their desires and needs regarding higher education, and the impact of education in specific colleges on the experiences and achievements of their alumni.

## 2. Responses of Society (and of Higher Education) That Reshape and Add to the Needs of the College.

### A. Crisis of Values

In this century there has been a profound and growing split between facts and values in our culture. Similarly, the facts that we have are fragmented into specialties and fields, "knowledge-tight compartments." This proliferation and splintering of information obscures any larger vision of our destiny as a society. These splits are compounded by the dissolution of any perceived consensus about "basic values," those attitudes and commitments that can be agreed on as characteristic of community or a people.

These centrifugal pulls place new stresses upon relationships, courses of study, and purposes that hold a college community together. What is Dickinson's response to be? What values can and should be conserved or renewed? What new values deserve consideration or adoption? How can we develop the ability to delineate and consider new or alternate value systems?

### B. Colleges and Energy Decisions

Our nation and its colleges are increasingly aware of the limits of our resources (energy, crucial raw materials, money, knowledge) and experience the resultant anxiety of shifting from an expansionist orientation to realistic decision-making and priority-setting. For example, the country is experiencing difficulty in achieving consensus involving painful issues about the conservation and cost of energy. If colleges are to develop the leaders for coming years, how should we relate our studies to the exploration and alteration of past decision-making processes? In addition, the colleges themselves will feel that impact as society struggles with these limitations.

### C. Fragility of Government Support

State and federal governments do not have clear policies or sustained commitments regarding

the purpose and value of higher education. This lack of direction is reflected in the vulnerability of support items for independent colleges in state budgets and the general absence of direct support for the independent sector by the legislative bodies and agencies.

Pennsylvania is more advanced than many other states in providing such support, but the funds allocated for institutional assistance and student aid fall far short of future needs. If inflation rates continue to outstrip annual giving and endowment income, the case for direct or indirect governmental support will be a strong one. Moreover, there is evidence that it costs more per student to expand and support our public colleges and universities than it does to send them to the independent colleges already existing. What will be Dickinson's part in formulating such policies? How can we obtain support with a minimal degree of paralyzing regulation?

### D. Regulatory Paralysis

As implied above, external state and federal regulatory activities have mushroomed in the last ten years. Controls build bureaucracy, and bureaucracy builds controls. Eric Wormald, vice-president of the Association of American Colleges, comments, "There is some pretty terrific bureaucratic empire-building going on. Over a quite short period, they've been constantly changing their regulations, always in the direction of tighter control. There's a real determination to collar the whole thing."

The colleges' quarrel is not with the aspirations of government agencies to better human existence. The difficulty lies in the insensitivity and rigidity that accompany such external control. Proposed legislation and agency regulations regarding personnel policies, safety measures, and certification standards often reflect an appalling lack of understanding regarding genuine problems and solutions.

The resultant unnecessary demands on the time and ener-

gies of educators can be destructive. The editor of *Change* estimates that at the state level the addition of each new bureaucrat to executive or legislative staffs overseeing post-secondary institutions requires the adding of three college or university administrators. We must distinguish between good intentions and a paralyzing effects.

### E. Campus Lethargy

The colleges are experiencing other significant pressures from within. Too often, the deepest loyalties of faculty members, administrators, students, and service support personnel are given to their respective segments of the institution rather than to the total college community that makes their academic life possible. It may be natural to "protect one's own," but the territorial tendency to give our deepest devotion to the narrowest causes is ultimately suicidal. Throughout our society there tends to be an individual passivity and a predominance of self-seeking attitudes by individuals and groups in facing the problems that affect the health of the whole.

In some schools, the professional instability and career uncertainties of junior faculty members have led to unrest and detachment. In others, collective bargaining adversary relationships have resulted in loss of collegiality, lessened creativity, and the torn allegiances of students. All constituencies of liberal arts colleges must exercise fairness and foresight in attempting to meet and balance the needs of the full academic community and its parts.

In a similar vein, there is a tendency toward isolationism in the colleges' relationships with each other as we struggle with the problems that face us all. Experiencing budgetary constrictions, colleges are questioning the value of consortia and associations to which they have given earlier allegiance. It is paradoxical that at a time when our need for shared planning and action may be greatest, interest is lessening.

#### F. Role Changes

It is apparent that the trends described above are already resulting in the redefinition of roles and functions expected of administrators, trustees, alumni, faculty and students. Increasingly high standards and altered job analyses for administrators; expanded duties of governing boards; increased participation of alumni; emphases on faculty standards and development; and new attention to the grading process—these are evidences of the colleges' and universities' responses to the demands posed by change.

### III. Profile of Activities and Emphases Currently Characterizing Dickinson.

The purpose here is to be illustrative rather than exhaustive. We are searching in this section for the "lived values" of the College community as seen in present and recent activities and practices. No normative stance is intended regarding any item. That is, the list centers on values but does not evaluate them. Dickinson, then, cannot be comprehended by a list of comments. The following paragraphs are intended to suggest some of the qualities and paradoxes underlying the wealth of its diversity:

1. A growing awareness of the need for long-range planning and increased understanding of the complexities, methods, and resources entailed in such an undertaking.
2. A related increase in awareness of the impact of regional and national trends on the College. This recognition can be expressed through a broader, richer curricular response; *additional demands* on faculty and administrators; the attempt to define our purposes more clearly and to relate promotions, salary increases, and other rewards to those goals. There is also the recognition that current "demands" should be reviewed regularly to determine whether any should be curtailed.
3. A continuing but at times lessening and inconsistent appreciation of the traditions of the institution. Some confusion as to the meaning of that tradition (e.g., conceptualization by some faculty of teaching as an institutional tradition in tension with the demands of scholarship as a professionally related activity). There seems to be an agreement regarding the importance of historic values, but there are plural interpretations of what these are and of what they should be.
4. A growing desire to articulate the conditions that must be met in order to achieve "excellence." Greater attention to higher or better standards for students, faculty, administrators, and trustees; and consideration of new kinds of commitment of time, energy, and money by college constituencies.
5. Continuing insistence on a strong classroom focus, but at the same time an emphasis on learning beyond the classroom both in on-campus and off-campus experiences with faculty. Dickinson is necessarily asking how far it can extend itself into off-campus and overseas programs. Nevertheless, there is a growing and strong recognition that traditional classroom teaching requires emphasis on learning experiences in the rest of a student's life. There has been an absence of a tradition binding these two aspects of learning together, articulating their relationship, and providing events that express that relationship. We are only beginning to grasp the implications and concrete applications of the learning-living concept reflected in the curricular and co-curricular opportunities of a residential college.
6. Recognition of the limitations numbers of our students have experienced in their preparation for college (e.g., language and writing capabilities). As in other American colleges, faculty are concerned about these deficiencies, seeking to meet them without diminishing the regular college program.
7. Recognition on campus that our current students differ markedly from the students of the late 1960s and early 1970s in both the style and content of their commitments and the expression of their values. This has been interpreted by some as a lessening of social concern. Others disagree.
8. A strong emphasis upon need for communication of purposes and plans by the varied college constituencies. Increased attention is devoted to procedures for sharing information and perspectives before, during, and following decisions.
9. A persistent ambiguity regarding the role of authority and collegiality in the teaching-learning process, reflected in classroom standards and dynamics, grading practices, and teacher evaluation. There remains a lack of clarity and consensus regarding the results to be expected of teaching and learning.
10. A quest for a more meaningful curricular articulation of the meeting points between traditional disciplines which would cause the courses to reflect more realistically and pertinently the unities of human experience.

### IV. A Vision of the Fundamental Purposes and Tasks of This College.

This section is designed to spell out one viewpoint regarding Dickinson's destiny. It should provide a starting point for discussion rather than a limitation to be placed upon it. It does represent some of the thinking of the President and the senior officers of the institution. Such an outline should draw the shape of the purposes of this liberal arts college, both in terms of substance and in terms of limits.

Any exploration of Dickinson's future should begin with basic questions of function and purpose rather than with the justification of existing structures. This is not to forget that the very survival of the College is a necessity if we are to discuss its future. On the other hand, its survival must be justified by questions of quality regarding function and purpose. That is, before discussion of programmatic matters, we must answer these questions: "What should the shape of the Dickinson graduate be? Are there common characteristics we seek to engender in the four-year experience? Are there one or more models we hold for the 'liberal arts educated person' in our time?"

The Mid-Victorian English profile of the graduate as "gentleman-scholar" is inadequate in respects other than its evident chauvinism. It implies a separation of thought from action, observation from

participation. Sir Conan Doyle once asked, "Is a delicate finesse the only commodity of a higher education?"

In like manner, the current emphasis on the college experience as a passport to a particular job, as the production of the more or less sophisticated technician, is unacceptable. There *is* life after the job interview! Such a model separates production ("making" a product or promotion) from the creative service, thinking, and "being" implied in a human being. Totalitarian societies have taught us the tragic effects of mindless action. Colleges must address the full experience of the person if they are to fulfill their mission.

As our society confronts crucial choices and the need for profound reorientation, Dickinson should draw on its traditional strengths in openly seeking to develop the "citizen-leader." In his dream for the College, Benjamin Rush sought to bind together three emphases: the rigorous thinking of scholarship, the commitment to and study of values implied in human commitments, and the public service requisite for freedom. These three goals are symbolized vividly in the Seal of the College. The attempts to hold together the triad of thought, value, and action in living underlie the tensions and fulfillments in Dickinson's history. Such a description goes far beyond the images of the "armchair thinker" and the "job-hunter."

Of course, the College should address itself to the evident needs of students for a rich inner life and for career satisfaction. In the deepest sense, neither of these can be achieved without the wholeness of thoughtful participation implied in educating the citizen-leader.

The characteristics of such a person could be focused in the phrase, "a critically aware participant."

Each of these three descriptive words deserves careful consideration. The leader-citizen must be able to grasp the range of events and meanings influencing his or her own life and shaping our civilization. This person must be aware of historic developments and cultural expressions of these values and perspectives. At the same time, he or she must be able to exercise critical judgment in determining the coherence, applicability, and adequacy of his or her understandings and of those held by others. Finally, the citizen-leader must be skilled in translating acquired knowledge and judgments into a range of appropriate actions.

The learning experience required to develop such a person should be charac-

terized as "3-D": embracing *depth*, *breadth*, and *concreteness*. These three dimensions of the curriculum are the pre-conditions for developing qualities of the citizen-leader. Critical capacities and soundness of judgment in dealing with complex issues can only grow through sustained, deep acquaintance with some field of knowledge. The emphasis on the completion of a "major" in a specific field is one way of securing such depth. A student simply ricocheting through general and introductory courses cannot develop the capacities for rigorous inquiry.

The second dimension, breadth of academic encounter, is a necessity for the development of intellectual, aesthetic, and ethical sensitivity. One of the most difficult tasks in learning is the relating of insights and methods discovered in one area of life to new arenas of experience. An education that neglects such interconnections is like a human body without tendons and joints (if one could imagine such!). In a shrinking world, with nations even nearer to each other, it is necessary that our citizen-leaders understand both their own society and the other cultures and civilizations that will have mounting impact on our lives.

Finally, the student needs to bring information, theory, and value into a continuing encounter with the issues and concerns arising in the daily events of work, leisure, community service, national activity, and man's search for meaning. Hours of study must be related to daily events. We must bring together theory and practice, work and play, the week and the weekend.

It is of prime importance that all phases of the academic program be marked by searching inquiry regarding the contribution they make to the basic purposes of a liberal education. Residential life, social activity, cultural programs, worship experiences, campus athletics, and community service activities must all be taken seriously as potential learning experiences. Their relationship to life in the classroom and laboratory must be evident in our programs. In our learning-living activities and in our governance processes, we must reflect a way of being, doing, and thinking consistent with our teachings. Professors and administrators must be role-models, evidencing the styles of life that we want the student to develop.

It follows that we must then critically assess in our planning, decisions, and scholarly activity those principles and life styles we seek to exemplify for our stu-

dents. Colleges as institutions of thought, must press imaginatively and continuously to articulate, embody, and reexamine the values we hold. Such academic advances as the Lilly Program, the Nisbet Scholars Program, the Senior Enrichment Program, and the emerging interdisciplinary humanities programs are only some examples of this striving. Similarly, explorations of student residential and social life, campus religious activities, and the role of athletics in a liberal arts college are further extensions of our commitment to a whole and purposeful academic life.

In summary, we will be judged as Dickinsonians by the profundity, clarity, and consistency with which we ask and answer the questions facing our College. In the next section, you will have the opportunity to practice that fine art!

## ✓ V. Issues Central to Our Long-Range Planning.

Each question below represents a significant item being considered by the Dickinson administration and relevant committees in preparing long-range guidelines for trustee action. It is understood that no long-range plan can be set as a rigid, permanent device. Both questions and answers will alter in time. It is apparent, too, that individual alumni and parents cannot spend the time and energy required to respond to all of these issues. In the following pages, you do have the opportunity to examine the major concerns confronting our College. Further, you will have an opportunity in the "town hall" meetings to address those questions of greatest concern to you. An asterisk is placed beside some of the most pressing items.

### 1. Significant Trends Within and Beyond the College

- A. In your opinion, what are the past characteristic emphases that have continued to shape Dickinson throughout its history? Do they remain valid?
- B. If there has been an increasing fragmentation of knowledge, a dissolution of values in our society, or a separation of information from values in our learning, what effect does this have on the College? How should the College respond?

- \*C. If we must face a decreasing student applicant pool in the early 1980s, what should be our re-

sponses to this trend? How can the College retain its elasticity in facing such applicant constriction and competition (for new students) among the colleges and universities? Should a gradual downward adjustment of enrollment be planned and sought? Would a consequent strategic contraction in operating expenses be wise at this time?

- D. What do you see as the economic trends most affecting Dickinson College, and what will their impact be on endowment investments, gifts and grants, and tuition?
- E. As life and growth imply change, how can a liberal education be designed to preserve traditions and values and at the same time address contemporary problems?
- \*F. What weight should be given to the current concern regarding limited job opportunities for college graduates? In what way should we prepare students interested in specific vocations?

## 2. Purposes of the College

- \*A. What should be the primary educational purpose of Dickinson College at this time? What related subsidiary purposes should we have? What themes other than growth (in terms of income and expenditure, buildings, number of students and faculty, and number and size of programs) can stimulate the imagination of our constituencies? What is "excellence," as the independent liberal arts colleges should seek it?
- B. In what ways do we wish to influence and change students during their four-year stay? What abilities, character, and intellectual skills can we hope to nurture? What stress should be placed upon preparation for careers, graduate study, or professional education? Is it preferable to avoid preparing students for any specific position?
- C. Should we strive to attain consensus regarding a particular "image" or "vision" of the nature of Dickinson? If not, at what level is agreement necessary or desirable?

D. Are there specific programs or disciplines which Dickinson College should pursue in special depth in the interest of developing a distinctive educational profile? If so, how do our history and present strengths instruct us in identifying and developing these?

E. How can Dickinson College best reflect the diversity of the American people within its constituencies and programs?

## 3. Relationships with Other Institutions

- A. In what areas and ways is it desirable for Dickinson College to continue to work in consortium with Franklin and Marshall, Wilson, and Gettysburg? What shall be the scope and limits of such cooperation? How should Dickinson retain its distinctiveness in such relationships?
- B. To what degree and in what ways should college programs and facilities be designed to serve the surrounding community (e.g., summer conferences, continuing education, PEER and Big Brother/Big Sister student service programs, cultural programs)?
- C. What should be the College's attitudes toward federal and state support and regulation, both as an individual institution and as a member of such organizations as the Pennsylvania Association of Colleges and Universities, the National Association of Independent Colleges and Universities, and the American Council on Education? What are the implications of increased "accountability" and regulatory procedures for the size of administrative staff?
- D. How should Dickinson College understand and express its historic, informal relationship with the Church?
- \*E. In a time when understandings of the College as acting *in loco Parentis* have diminished, what is our relation and responsibility to the families of students?
- \*F. How can alumni and alumnae be served best by the educational programs at Dickinson College? How can the College

stimulate them to become more responsive to such programs?

## 4. Students: Search, Selection and Support

- A. What are the primary intellectual aptitudes and personal characteristics we seek in our students? Do we wish to distinguish certain common qualities of life style, interest, or attitude as especially desirable in students selected? Should Dickinson continue to select candidates without reference to proportion of each sex?
- B. On which geographical areas and socio-cultural groups should we center our attention and energies?
- \*C. What priority should be given to attracting non-traditional students (middle and later adults) and advanced high school seniors (as in the Senior Enrichment Year Program)?
- D. What is the optimal size of the student body (in fiscal full-time equivalents) for Dickinson College? What are the implications of this decision regarding number of students for the size of our overall college program (including budget, endowment, annual giving, physical plant, and numbers of professional and service support staff)?
- E. What priority should be given to the activities of our admissions office? What steps should be taken to insure creative planning and functioning in our admissions program?
- \*F. What is the best use of faculty, administration, alumni, students, and parents in implementing our admissions program?
- \*G. What are the major considerations that should inform our planning of financial aid programs? What priorities should govern our allocation of financial aid funds (student need, high SATs, class standing, minority status, etc.)? What organizational and fiscal steps should be taken to enhance the financial aid program? What priority should be given to endowment for financial aid in a future capital campaign?



- H. In addition to financial aid during the student's course of study, do we have an obligation to assist the student to find employment after graduation? In other words, what attention should be given to provision of placement services in addition to our current career guidance program?
- I. How can the College respond creatively to the concerns of parents, students, and society that the four-year residential education program provide a vital link between childhood and the achievement of responsible maturity?

### 5. The Learning Experience and Courses of Study

- \*A. Which is needed in greater degree by the student, breadth (awareness of a range of areas of knowledge), depth (advanced critical skills in dealing with a specific area), or concreteness (relating of study to issues and questions arising in specific life events) in the curriculum?
  - a. Is the "major" the best way of securing depth? If not, what are preferable alternatives?
  - b. What is essential for breadth in curriculum (department range, distributional requirements, special programs such as our Nisbet Scholars)?
  - c. Do we secure concreteness, applicability, by career-related liberal arts programs such as the Lilly courses, internships, co-curricular activities, and guidance processes? Are other areas of equal or greater importance (e.g., leisure, community and national problems, world and species concerns)?
- \*B. Are all components of the liberal arts curriculum to have equal weight? If not, what priorities should prevail?
  - a. Should any one of the three divisions (humanities, natural sciences, social sciences) be given priority over the others? Should one have less importance?
  - b. What significance should interdisciplinary teaching have as compared with departmentally-centered courses?

- c. How important are our studies based on geographical and cultural foci (e.g., Judaic Studies, American Studies, Latin American Studies, Cross-Civilizational Studies)?
- d. What emphasis should be given to courses centered on liberal arts methodology, such as "core" humanities courses, general education courses, and seminars on the history and nature of the liberal arts.
- C. There are numerous modes of learning: logical-symbolic analysis, comparative analysis, historical inquiry, the construction and criticism of models, simulation and action-oriented research, etc. Should these and others be given equal weight in the curriculum? Is the significance of each specific to the field studies? Does the College wish to emphasize one as having predominance? What emphasis should be given to computer assisted learning and to the development of computer courses?
- D. How can we best relate information and values in our courses? Are our values to be analyzed and/or nurtured?
- \*E. What should be the place of special programs such as the *Senior Enrichment Year*, *Continuing Education*, *Off-Campus Study opportunities*, and *Summer School*? What priorities should be given to each in relation to the other and in relation to the general course of study? How can these programs be linked with regular classroom activities?
- F. What constraints are placed upon the curriculum by the interests, characteristics and limitations of our recent entering classes? What do we anticipate as shaping factors built into the entering classes of the future? Where and how in the curriculum do we assist students to cope with rapid technological change?

### 6. Teachers and Teaching

- A. What characteristics should be sought in faculty selected, promoted, and tenured? How do these qualities relate to the

needs of our students? (Note that recent faculty studies and trustee actions provide a base for discussion.) The College has affirmed its commitment to the tenure system. In our long-range planning, are there viable alternatives to the system that can and should be considered?

- B. How can Dickinson College achieve an optimal balance of men and women among our professional (teaching and administrative) staffs?
- C. What are the immediate and long-range needs of those support systems essential to creative learning (e.g., library, computer, audio-visual)? What priorities should be assigned to those systems and their needs?
- \*D. How can we evaluate the effectiveness of faculty members, departments, and divisions in order to promote excellence and to avoid imbalance, inequity, and overextension?
- E. What should be the roles and functions of departments and of their chairpersons? Do we need to emphasize the concerted activity of departments in clusters or divisions?

### 7. Religious, Cultural, and Service Programs

- A. What is the relationship between campus religious activities and the learning process? How can this relationship best be implemented in terms of program and personnel? What is the significance of social service and outreach activities within a learning community? Should these be linked to religious activities primarily? What activities are most appropriate? (Note that an All-College Study Group explored this matter in the spring semester.)
- B. In reviewing our co-curricular programs in the arts, are there activities that should be added or deleted? Shall we emphasize more or less student participation in the actual cultural activities themselves? How should such functions be related to our academic program? (Report III of the Task Force on Social and Residential Life has addressed it-

self to some of these matters.)

- \*C. What services should be offered to those on the campus and in the community who are disadvantaged, experiencing crises, responding to handicaps, and undergoing other stresses?

### 8. Recreation, Sport, and Social Life

- \*A. What is the primary purpose of athletics in a liberal arts college program such as Dickinson's (e.g., competition, public relations, self-assurance, the learning of social and cultural values, health necessary for intellectual activity)?

- B. Which forms of athletic activity should be emphasized: intercollegiate, intramural, club, or individual? Among intercollegiate teams should major or minor sports receive priority? What is needed to develop each area in terms of program, building, communications, or institutional relations?

- \*C. What emphasis should be placed upon women's athletics at the intercollegiate, intramural, club, and individual sport levels in order to provide optimal programs for all students?

- D. What linkage do we seek between social activities and the overall learning of students? Is an overall coordinated plan of social activities necessary or desirable? What organizational structures and personnel are needed for an optimal social program? (Report III of the Task Force on Social and Residential Life deals with these questions to some extent.)

### 9. The Learning-Living Environment

- \*A. What criteria (other than exercising our widest range of options) should govern our residential planning? What are the basic ties between residential life and the learning experience? How do we wish to strengthen these linkages? How can we evaluate the impact of block or special interest housing on learning? (Again, the Task Force on Residential and Social Life has explored a number of these issues in its second report.)

- B. In 1975, the trustees adopted an overarching campus conceptual plan providing strategic guidelines for the development of buildings and grounds in future decades. In 1977, they have selected two major capital needs of the College for attention: the construction of a physical education center and the securing of endowment for scholarship aid. As we plan for the next five to ten years, are there other important needs for building and campus development? What priority should be given to securing funds to meet these needs?

- C. Is there need to alter or add to our classroom, laboratory, or other instructional facilities during the next decade?

- D. What should be our general position regarding capital investments in new facilities? What specific renovations of older structures are advisable? How can we achieve optimal use of our physical facilities on a year round basis?

### 10. Resources and Partners Beyond the Campus

- A. How can Dickinson interpret its mission and communicate the nature of its programs most effectively? With which populations (local, regional, national) should we be most concerned? How can the "Dickinson story" be best told? Which media are most effective for our purposes?

- \*B. How can we be most effective in strengthening the College's relationship to its alumni? What alumni activities are most significant on the campus and beyond it? What is the most effective organization in supporting these activities? What changes in the Alumni Council and development office programs will enhance alumni activity?

- \*C. Which funding sources (alumni, foundation, corporations, parents, student applicants, etc.) should receive the greatest attention from the College? Are there alterations in our annual giving, planned giving, and other fundraising programs that would better our development activity?

### 11. Governance and Administration

- A. Are there steps that should be taken to increase the effectiveness of the governance system on campus? Is our student governance system in need of review or revision? Are there ways of increasing the effectiveness of the all-College committee system? Should alternatives to it be considered? Should changes be made in the structure or functions of the four administrative divisions (academic affairs, business affairs, educational services, and communications and development)?

- B. How can communications among the College's constituencies be enhanced? What forms of information sharing are most important? How can these be maintained and monitored most efficiently?

- \*C. How can we most effectively develop new leadership among alumni, parents, and trustees?

The following materials are available for additional study. Simply tear off the list below, check the materials desired, fill in your name and address, and send to:

Mr. M. Charles Seller  
Assistant to the President  
Dickinson College  
Carlisle PA 17013

- \_\_\_\_\_ 1. Alumni Admissions Representative Handbook.
- \_\_\_\_\_ 2. Dickinson College Campus Conceptual Plan (1975).
- \_\_\_\_\_ 3. Reports of the Commission on the Status of Women of Dickinson College (1974-76).
- \_\_\_\_\_ 4. Study Group Report on Campus Religious Activities (March, 1976).
- \_\_\_\_\_ 5. Summary of Task Force Reports on Student Residential Social, and Cultural Life.
- \_\_\_\_\_ 6. Year-end Annual Giving Reports (1973-76).

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

# Personal Mention

## Engagements

**1965** — JOHN R. JACKSON to Mary Ellen Dwyer.

**1970** — STANLEY W. PEARSON III to Lynne Marie Shropshire. A September wedding is planned.

**1971** — MARY J. GASKIN to James S. Annelin. A fall wedding is planned.

**1974** — CANDACE ANITA PAICE to Edward Francis Romano, Jr.

**1975** — MARJORIE U. WAIT to James C. Joyce, Jr.

**1975, 1977** — BRUCE S. EINSTEIN to PATRICIA ANN HOLMES.

**1975, 1976** — DAVID H. STEEL, JR. to DARYL P. MURCH.

## Marriages

**1923** — MORRIS E. SWARTZ, JR. to DOROTHY L. GARRETT. They reside at 3522 September Drive, Apt. 4, Camp Hill PA 17011.

**1939** — KATHRYN G. MUTO to Francis C. Senior on June 4.

**1963** — LOUIS R. MAZZIE, JR. to Joyce Ann Hallenbake on February 5. They reside in Fair Haven NJ.

**1968** — JUDITH AUX to William H. Clarkson on September 3, 1976. They reside at 516 First Street, Carlisle PA 17013.

**1967** — MARGARET KAUFMANN to A. Richard LeSchrack in May 1976. They reside at 65-A Dana Street, Apt. 9, Cambridge MA 02138.

**1967** — ANDREA HOWDON SHAY to Edward Hobbs Thaxter on April 23. They reside in Denver CO.

**1968** — JEROME B. WEINER to Muriel R. Zober on July 25, 1976. They reside at 517 Pennsylvania Avenue, Norfolk VA 23508.

**1969** — S. DAVID BROOKES to Elyse C. Parmentier on April 23. They reside at 526 West 113th Street, Apt. 33, New York NY 10025.

**1969, 1972** — SPENCER V. CADMUS, JR. to LYNN C. ERICKSEN in August.

**1970** — DOROTHY L. GIUSTRA to Robert H. Fullerton on May 21. They reside in Old Bridge Township NJ.

**1971** — HERBERT T. BLACK to Ann Louise Niesley on April 16. They reside at 5875 East Iliff Avenue, Apt. 206-D, Denver CO.

**1971** — PAUL J. HANNA II to Deborah A. Gonder on June 11. They reside at R.D. #2, Dillsburg PA 17019.

**1972** — ESTEBAN A. FERRER III to Christine McC. Nichols in May.

**1973** — JOHN S. FEINOUR to Berhadette Barattini on April 16. They reside in Harrisburg, PA.

**1973** — MATTHEW MILLER to Cynthia Staiman in May.

**1973** — MARY A. GRAYBILL to Richard T. Nornhold, Jr. on July 4, 1976. They reside at 8 West Fourth Street, Watson-town PA 17777.

**1973, 1975** — WILLIAM J. HUNT to ALISON P. ROSS on January 8. They reside at R.D. #2, Newtown PA 18940.

**1973, 1976** — JAMES V. MCGOUGH to SANDRA L. EMREY on June 11. They reside at 2201 Third Avenue, Apt. 3, Altoona PA 16602.

**1973** — Capt. PAUL V. KIEHL, JR. to Kay E. Aldinger on July 16. They reside at Pearl City HI.

**1974** — JEFFREY A. VEY to Linda N. Moberg on September 11, 1976. They reside at 106 South Sixth Street, Apt. 6, Perkasio PA 18944.

**1975** — ELIZABETH LOCKWOOD to Allan M. Tordini on August 15, 1976. They reside at 415 Madison Street, Carlstadt NJ 07072.

**1975** — BETH BOLZ to Kirk Vincent on October 2, 1976. They reside at 426 Oliver Road, Sewickley PA 15143.

**1976** — MICHAEL L. HEISHMAN to Barbara J. Gardner on

April 2. They reside at R.D. 1, Newville PA.

**1976** — JACKIE LEFF to Stephen Spritzer on August 8, 1976. They reside at 5220 Kenwood Avenue, Apt. 601, Chicago IL 60615.

**1976** — JUDITH D. KISLOFF to DAVID M. JAKOBI in August.

**1976, 1977** — CHERYL KIENZLE to JAMES REESE on August 6. They reside at 8116 Germantown Avenue, Philadelphia PA 19118.

**1977** — SHELLEY MATTEUCCI to Marc Marini on August 13. They reside at the University Mobile Home Court, Route 4, Box 390-A, Morgantown WV.

## Births

**1954** — To Mr. and Mrs. PAUL C. TARR III a son, Paul C. IV, on March 29.

**1960, 1961** — To Dr. and Mrs. CHARLES E. WISOR (JOANNE MACAULEY) a son, Frederick Bradford, on December 5.

**1960** — To Mr. and Mrs. Roy G. Brown (JOAN ASCH) a daughter, Kate McChesney, on April 2.

**1961** — To Mr. and Mrs. Sterling E. Laberson (BARBARA KELSO) a daughter, Jennifer Joy, on September 27, 1976.

**1961** — To Mr. and Mrs. JAMES C. BARTOLI a son, Stephen Mario, on November 13, 1976.

**1962** — To Dr. and Mrs. DAVID C. RILLING a son, Alexander Valentine, on January 25.

**1963** — To Mr. and Mrs. Thomas E. Sabin (JO ANNE DE MONTE) a son, Gregory Paul, on July 24, 1976.

**1963** — To Mr. and Mrs. Thomas Carroll (BARBARA BUECHNER) a son, Tobias Andrew, on October 31.

**1963** — To Dr. and Mrs. HAROLD A. DUNSFORD a son, William Robert, on April 8.

**1963** — To Mr. and Mrs. RICHARD B. KEOHANE a daughter, Meghan Eugenia, on April 13, 1976.

**1963** — To Mr. and Mrs. Charles R. Hart (SUSAN KLINE) a son, Christopher Brett, on January 26.

**1966** — To Mr. and Mrs. PAUL ROBELL a son, Jonathan, on February 11.

**1966** — To Mr. and Mrs. Antonio Panizza (SHIRLEY OTIS) a son, Michael, on April 1.

**1966** — To Dr. and Mrs. WILLIAM F. WOODS a daughter, Amanda Seward, on March 15.

**1967** — To Mr. and Mrs. Lewis Wetzel (CARLIE KLEINFELDER) a daughter, Lindsey Claire, on September 4.

**1967, 1968** — To Mr. and Mrs. G. RICHARD KATZENBACH (PAULETTE GOERIG) a daughter, Courtney Marie, on July 3, 1976.

**1967, 1968** — To Mr. and Mrs. DAN FREY (SUSAN GREENAWALT) a son, Jeremy David, on March 17.

**1968** — To Mr. and Mrs. Robert Graham (BARBARA EMERSON) a daughter, Christa Erin, on April 10, 1976.

**1968** — To Mr. and Mrs. EARL SCHORPP II a daughter on April 18.

**1969** — To Mr. and Mrs. Roger Lavoie (GWENN SIGAFOOS) a daughter, Nicole Lynette, on July 23, 1976.

**1969, 1970** — To Mr. and Mrs. MARK D. BIRDSALL (LAURIE FREEMAN) a daughter, Catherine Leigh, on September 23, 1976.

**1969** — To Mr. and Mrs. VON WORTHINGTON a son, Charles Ashley, on February 11.

**1969** — To Mr. and Mrs. ROBERT J. MARTIN (KAREN MacKINNON) a daughter, Elizabeth Ann, on January 29.

**1969** — To Mr. and Mrs. George Henderson (LINDA DALRYMPLE) a son, Andrew Dalrymple, on May 11.

**1970** — To Mr. and Mrs. Laurence Frank (PATRICIA BAXTER) a daughter, Meredith Ashley, on January 11.

**1970** — To Mr. and Mrs. George Hamlett (MARJORIE DAY) a daughter, Kim Michelle, on April 22.

**1971** — To Mr. and Mrs. ABNER H. BAGENSTOSE III twins, Michael Elder and Nancy Ann, on March 19.

1971 — To Mr. and Mrs. KENNETH S. CORSON (MARTHA PURVIS) a son, Robert Pennington, on June 10, 1976.

1971 — To Mr. and Mrs. PHILIP BRISCOE (DOROTHY COLE) a son, Nicholas Cole, on December 14.

1971 — To Mr. and Mrs. ALAN I. ROSENBERG a son, Samuel Paul, on January 20.

1971, 1972 — To Mr. and Mrs. DAVID J. MAXWELL (SANDY QUIDACIOLU) a son, Christopher James, on May 17.

1971 — To Mr. and Mrs. WILLIAM M. SCHUTZ (SUZANNE MAYNE) a daughter, Margot, on April 10.

## The Classes

### 1918

Mr. and Mrs. JAMES H. McNEAL have moved from Newark DE to 64 Atlantic Avenue, Bethany Beach DE 19930.

### 1919

ROBERT E. MINNICH, retired superintendent of schools, Tupper Lake NY, came east from his home in LaMesa CA recently and sparked a reunion which brought the Dickinson era 1915-1923 sharply into focus. Participants in the "feast of reason and flow of soul" were in addition to Minnich, Dr. J.A. Keen '20, Paul (Irish) Walker '21, Dr. Albert M. Grant '22 and Donald H. Goodyear '23. Next session in California — maybe!

### 1919

Dr. LESTER F. JOHNSON was awarded an honorary degree of Doctor of Humane Letters at York College of Pennsylvania in May. Dr. Johnson was the first president of York Junior College, the predecessor institution from 1941 to 1952. He resides in Rehoboth Beach DE.

### 1920

CHARLES A. AUKER, Altoona PA, was honored early this year as a 50-year member of the Blair County Bar Associ-

ation. In addition to serving in the General Assembly from 1939-45, and again from 1953-65, he was deputy attorney general for Blair County from 1965-68.

Dr. GROVER A. MEIKLE, Galeton PA, was honored at a testimonial dinner in May for his dedication and service to the people of that area. He retired after spending over 50 years as a family practitioner in Galeton.

### 1921

Gertrude L. Slaybaugh, wife of J. PAUL SLAYBAUGH, died on January 11 after an illness of five months due to a series of strokes in the Milford (DE) Hospital.

TRAGO W. LLOYD, Catonsville MD, will celebrate his 84th birthday in December.

### 1922

James M. Brown, husband of AGNES ALBRIGHT BROWN, died on August 25, 1975. Mrs. Brown resides at 10 South Prince Street, Lancaster PA 17603.

### 1926

ALVIN A. FRY, North Plainfield NJ, is serving a two-year term as president of the Union County (NY) Retired Educators Association.

Dr. GEORGE H. ARMACOST, Redlands CA, is serving as chairman of the administrative committee of the 1976-77 Grand Jury of San Bernadino County (CA).

### 1928

BERNARD E. BURR retired from the National Cancer Institute on December 31, 1976. He resides at 4700 Chestnut Street, Bethesda MD 20014.

### 1929

NATHAN ASBELL, M.D. has been chosen Physician of the Year by the Camden Medical Society in recognition of his untiring efforts to bring changes in medical legislation in the state of New Jersey.

### 1930

PAUL B. IRWIN, Claremont CA, is chairperson of the Pomona Valley Coordinating Council for Common Cause.

### 1931

Col. ROBERT O. RUPP, Colorado Springs CO, has retired from the Colorado Springs School. His first retirement was in 1964 from the Army.

### 1932

LLOYD W. ROBERTS, West Hartford CT, retired in November 1973 after a teaching career of 35 years. A teacher of English, he served at William Hall High School and then at Connard High School, where he was teaching at the time of his retirement. In addition to his teaching, he coached a soccer team and a tennis team. Mr. Roberts still finds enjoyment on the ski slopes, the tennis courts and in skating.

Dr. LOWELL M. ATKINSON, Ship Bottom NJ, has accepted an invitation from the Methodist Conference of the Caribbean and the Americas to serve three months as superintendent minister in North Eleuthera, Bahamas. This is Dr. Atkinson's 22nd overseas preaching mission and his 11th in the Caribbean area. Dr. and Mrs. Atkinson left on May 25 for the Bahamas.

### 1933

Dr. FREDERIC W. NESS, president of the Association of American Colleges, was the guest speaker for Founders Day programs at Bridgewater College (VA) on April 1.

### 1934

HERSCHEL E. SHORTLIDGE, Drexel Hill PA, received the life membership citation at the Salvation Army's Annual Advisory Board Meeting. Director of living gifts for the Salvation Army of Greater Philadelphia, he has been a member of the advisory board for 19 years.

SARAH L. ROWE presented "The Excitement of the Quest" at a meeting of the AAUW,



Dr. Lowell M. Atkinson '32

Perkiomen Branch, held at Ursinus College in March. In her talk, Miss Rowe told of the lure of the search for materials for publication and how the history of a person, family or an era reveals itself. She is a member of the English department faculty at West Chester State College.

Martha Brooks Tydings, daughter of HAZELLE ALLEN BROOKS, died on March 1 as a result of a cerebral aneurysm.

### 1935

The Honorable CHARLES F. GREVVY, JR., was honored by the Lycoming County Law Association for having served 25 years on the bench.

### 1936

Dr. KENNETH C. SPENGLER, Arlington MA, retired as brigadier general in the Air Force Reserve after 36 years of service. He has been appointed by the President to a three-year term on the National Advisory Committee — Oceans and Atmosphere. He has served as executive director of the American Meteorological Society since 1946.

### 1937

ALPHEUS P. DRAYER, Trappe PA, retired on June 30 after 34 years of service as teacher, principal and central office administrator of public schools in Ohio and Pennsylvania.

1938

RALSTON P. HUGHES, Rosemont PA, has retired after being laid off by Boeing Vertol after 27 years service. The layoff was caused by the loss of the UTAAS competition with Sikorsky Aircraft.

JESSE L. CRABBS, Hanover PA, was appointed assistant diocesan coordinator for Project Head, "Help Elderly Adults Direct," of the Catholic Social Services in the Diocese of Harrisburg. Mr. Crabbs is an attorney.

MILDRED STRAKA retired from the Education Library Service, Smith College on June 30. She has moved back to the Harrisburg PA area.

1939

Dr. MARION S. MICHAEL is on a year's disability leave since suffering a light stroke. His address is Eastwick, Kenwood Beach, Port Republic MD 20676.

The President of the United States has awarded Rear Admiral JUDSON L. SMITH, USNR, the Legion of Merit. This is the first time this medal has been awarded to a naval officer who was not serving on full-time active duty. He resides in Ruxton MD.

1940

WILBUR M. RABINOWITZ, New York NY, has been elected a member of the Explorers Club.

WILLIAM E. THOMAS is a realtor associate with Lincoln Agency, Inc., Lincoln MA. Following 90 hours of course study, he graduated from the Graduate Realtors Institute in March. In 1976, during his first year in the field, Mr. Thomas sold in excess of \$1 million in residential real estate.

Rev. ROBERT J. THOMAS, Sherrill NY, was granted the master of divinity degree from Boston University.

WILLIAM D. BOSWELL, Harrisburg PA attorney, was elected to membership in the American College of Probate Counsel. The body is an international organization of lawyers organized to modernize and improve probate procedures.

MILTON L. SILVER, Clayton NJ, has been approved by the New Jersey State Senate as a Gloucester County judge. A member of the American Judicature Society, he is a past president of the Gloucester County Bar Association.

1941

General RICHARD ELLIS has become head of the Strategic Air Command.

MARKIN R. KNIGHT, Esq., Williamsport PA, was elected vice president of the Lycoming County Law Association.

1942

SAMUEL F. MELCHER, JR. became president of the Glenbrook Laboratories division of Sterling Drug Inc., on March 1. He had served as executive vice president of Lehn & Fink since October 1975. He resides with his family in Upper Saddle River NJ.

E. A. "SONNY" HARBERT, Trenton TN, is completing residency requirements for her Ph.D. at M. S. U.

GEORGE F. MYERS, senior vice president of Dauphin Deposit Bank and Trust Company, is head of the bank's new administrative center at 3607 Derry Street, Paxtang PA. He had been associated with Dauphin Deposit and predecessor banks for 31 years and recently served as manager of the West Shore Division.

1944

The Rev. Dr. KENNETH ROSE is senior minister of Grace United Methodist Church, Wilmington DE. JO ANN WILSON ROSE '45 is a social worker for the State of Maryland. Their daughter SUSAN graduated from the College in May.

1945

KATHERINE KNIPE MAY is director of Service to Military Families and Disaster at the Lancaster County Chapter of the American Red Cross. An active volunteer with the Red Cross for many years, she had worked for the Comprehensive Employment Training Act and

the Lancaster City Bureau of Planning.

1947

Jessica Crist Graybill, daughter of ROBERT G. and CHRISTINE MYERS CRIST '46, is a second year student at the Harvard Divinity School, where her husband is a second year law student.

JOY CAMERON HICKS, Berwick PA, is president of the board of directors of Family Counseling/Mental Health Clinic of Columbia-Montour Counties. She is also a member of the board of directors of the United Way of Greater Berwick.



John Hamilton '48

1948

W. ALLEN HARRIS has been elected vice president and trust officer of the First National Bank of Fort Pierce FL. He had previously been in Coral Gables FL, where he started and managed the only trust department in Coral Gables.

Dr. E. G. BRAME, JR. is the editor of the first part of Volume I on *Infrared and Raman Spectroscopy* which was published in the fall by Marcel Dekker, Inc. He is currently editing *Polymer Spectroscopy* which will be published by Academic Press. Dr. Brame resides in Wilmington DE.

Dr. F. C. LEPPERD, JR. has been appointed director of the Marlin (TX) Veterans Administration Hospital. Dr. Lepperd had been serving as chief of staff at the Dublin GA, VA Hospital.

JOHN HAMILTON, Minneapolis MN, is director of job

placement and development for Opportunity Workshop, a non-profit organization working with individuals who are mentally retarded and emotionally disturbed. He recently was re-elected to his third term on the local school board.

1949

James R. Schecter, son of ADA COLLER SCHECTER, died on March 11 in Temple Hills MD. The son of the late ROGER M. SCHECTER '47, he was the grandson of professor emeritus Ralph W. Schecter.

VINCENT J. SCHAFMEISTER, JR. has been named executive director of the Atlantic City Medical Center's new foundation organized to raise funds for the expansion of the hospital. He was previously vice president and director of St. Peter's Hospital in Albany NY. Vince's new address is R.D. #2, Absecon NJ 08201.

ANNIE P. McNEILL is executive assistant to the chairman of the International Council for Educational Development. Her new address is 209 East 56th Street, Apt. 11-M, New York NY 10022.

HAMPTON P. CORSON, M.D., has been elected president of the medical staff of Conemaugh Valley Memorial Hospital, Johnstown PA.

1950

Dr. FREDERIC K. SPIES has accepted a joint appointment as professor of law, University of Arkansas at Little Rock School of Law and as professor of legal medicine, College of Medicine, University of Arkansas for Medical Sciences. He previously served 20 years in Fayetteville AK, where he was the senior member in service of the University of Arkansas School of Law faculty. His new address is 27 Hayfield Road, Little Rock AK 72207.

GUY F. GOODFELLOW, professor of history at Washington College, Chestertown MD, received the Lindback Award for distinguished teaching at the commencement exercises of the institution in June.

THOMAS G. CHEW has been

appointed an assistant vice president of Alexander & Alexander Inc., Philadelphia office. As account manager for major national and multinational clients, his specific areas are marine hull, protection and indemnity and ocean cargo insurance.

Dr. JOHN D. HOWELLS has been promoted to the newly created position of director, quality assurance, of the Warner-Lambert/ Parke-Davis Pharmaceutical Research Division. Prior to his promotion, he was manager of biological and parenteral quality control. He and his family have moved to the Ann Arbor MI area.

STANLEY C. NAGLE is now a microbiologist with the National Institute of Allergy and Infectious Diseases, National Institutes of Health, Public Health Service. He had been with the Cancer Research Center. He resides with his family in Frederick MD.

Dr. WARREN W. BRUBAKER spoke to the Lebanon County Medical Assistants in May. Dr. Brubaker is corporate medical director of Hershey Foods Corp., Hershey PA.

#### 1951

ROGER L. SAYPOL, New York NY, is featured in the April issue of *Bon Appetit* as a gourmet cook. The article includes a dinner menu.

#### 1952

State Senator GEORGE W. GEKAS recently received two appointments. He was designated the ranking Republican member of the Judiciary Committee, as well as being named as a member of the State Council of Civil Defense.

#### 1953

NORMAN D. JAFFE is one of four judicial district members of the Trial Court Nominating Commission named by Pennsylvania Governor Milton Shapp. Mr. Jaffe is a member of the law firm of Galbreath, Braham, Gregg, Kirkpatrick, Jaffe and Montgomery and served as president of the Butler County Bar Association. The Com-



Thomas G. Chew '50

mission will help him choose judges solely on the basis of merit.

ALVAR ANTILLON is the Costa Rican Ambassador to West Germany.

Col. ROBERT M. ALLMAN was awarded the Meritorious Service Medal in March for outstanding service as chairman of the department of Radiology, United States Air Force Hospital, Wiesbaden, Germany.

CAROLYNE KAHLE DAVIS is associate vice president of academic affairs at the University of Michigan, where she had previously served as dean of the school of nurses for two years.

DONALD E. GRAVES completed a tour in the Moscow Embassy in February 1976 and now resides at 4201 Cathedral Avenue, N.W., Washington DC 20016 with his wife, Louise Shelley, whom he married in 1975.

#### 1954

WALTER W. BUCKINGHAM resides with his wife and four children at 124 Sherman Road, Glastonbury CT. He is a merchandise manager for Sage Allen department stores. His son, Jeff, completed his freshman year at Cobleskill New York State University where he is studying dairy farming.

ROBERT A. BROWN has been named vice president for human resources at Best Products Company, Inc. He previously was personnel and administrative vice president of the W. T. Grant Company.

ERIC F. COX is executive



Dr. John D. Howells '50

director of the advisory board of the U. N. Reform Electoral Campaign Committee. His new address is 3133 Connecticut Avenue, Washington DC 20008.

Dr. FRANK T. CARNEY was elected to fill an unexpired term on the board of the Conemaugh Valley Memorial Hospital. Dr. Carney is a member of the Carney, Strunk and Warikoo Associates in Urology, Johnstown PA.

#### 1955

LTC. PAUL F. BOLAM received a master's degree in public administration from Pennsylvania State University, Capitol Campus, in March. He is stationed at the U.S. Army Command and General Staff College, Carlisle Barracks PA.

BRADFORD YAGGY, JR. has been named principal of the Thayer Academy Middle School, Braintree MA. He had been headmaster of Friends Academy in North Dartmouth for the last seven years.

Dr. KENNETH MARKLEY, Eastern director of the Narramore Christian Foundation and Rosemead Graduate School of Psychology, was the guest speaker at annual family conference at the First Baptist Church of Danville in April.

Captain A.B. CARUSO, USN, is deputy director of Naval Investigative Service, Alexandria VA.

Dr. HOWARD E. DAVIS resigned as academic dean of Randolph Macon College, a position he has held since 1970. He will return to full-time teaching in Randolph Macon's political science department.

#### 1956

Dr. JAY H. HARTMAN has been promoted to associate professor of English at Muhlenberg College. He joined the Muhlenberg faculty in 1967 after serving as instructor at Susquehanna University.

FREDERICK D. GILES is chief counsel to the Pennsylvania Senate Judiciary Committee. At the present time, he is drafting a new divorce law for the State and recently lectured at the Law School on "No-Fault Divorce." He resides in Harrisburg.

MURRAY S. ECKELL, attorney of Media PA, has been named to fill a vacancy on the Delaware County PA Common Pleas Court bench.



Dr. Jay H. Hartman '56

#### 1957

Dr. DAVID W. KNEPLEY became head of the radiology department of the Bloomsburg (PA) Hospital in April. He and his wife (ANNE BERCHET '56) are members of the church choir. Anne is active in the Christian Women's Club, AAUW and plays indoor tennis. They reside at 110 Robin Lane, Bloomsburg 17815.

SANDRA SHEPARD PICCONE, Kingston PA, received a Bachelor of Art's degree in June from Wilkes College.

Dr. DAVID A. SKEEL, Atlanta GA, has entered the private practice of urology in suburban Atlanta.

MURRAY E. HIRSHORN, Ambler PA, is president of the Barnes Organization, Warrington PA, a diversified real estate developer and construction company.

Rev. HARRY A. LEDGARD, pastor of the First United Methodist Church, Brunswick MD, serves as a member of the Baltimore Conference Board of Church and Society, and is the Frederick District coordinator of Family Ministries. He is serving as president of the Brunswick Ministerial Association.

**1958**

NANCY M. EVANS, Califon NJ, has been appointed an adjunct instructor in early childhood-elementary education at Centenary College, where she will teach reading instruction. She previously taught in the Washington Township elementary school system.

**1959**

SUSAN GRADEN SNOW is a mental health worker with San Bernardino County (CA) working with emotionally disturbed children. Her address is 1532 North Chestnut, Rialto CA 92376.

F. DOUGLAS WERT, JR. has been appointed president of the North Hudson Hospital, which is in the midst of a \$21 million building project. He resides with his wife (RUTH GORDON) and children at 438 Ridgewood Avenue, Glen Ridge NJ 07028.

PATRICIA TEMPLETON WIGHT resigned as a budget analyst at H. Q. First US Army. She now resides in Incline Village NV 89450, with her husband and three children.

OLIVER PARKER has been elected to the board of directors of the Mahwah Savings and Loan Association. A local home builder, he is a member of the Builders Association of Northern New Jersey and the National Association of Home Builders. He resides with his family in Mahwah NJ.



**Harry A. Lelgard '57**

THOMAS J. deMARINO received the "Exceptional Performance Citation" in his capacity as president of the Colorado Defense Lawyers Association in April. The citation was conferred by the National Defense Research Institute. He is a partner in the law firm of deMarino and Knapp, Denver CO.

**1960**

SANDRA HAMRICK FISHER is teaching two courses in counseling at the Educational Center for Human Development in Hartford CT. Her address is 165 Elizabeth Street, Hartford 06105.

ROGER E. MILLER, York PA, has become a Fellow in the American College of Hospital Administrators.

DONALD E. PROUD has been named manager of facilities accounting, a new division of Hercules, Inc. He joined Hercules in 1963 and was assistant manager, general accounting, before his appointment.

SCOTT and JUDITH SIMONI DUNCAN are taking a break for the summer: Judith from her teaching at the Honolulu Waldorf School and Scott from his teaching at West Oahu College of the University of Hawaii. They are going to Fiji, where Scott will direct training programs for new Peace Corps volunteers. Their address is 1103 Prospect Street, Honolulu HI.

JAMES R. FLOYD, Hallowell ME, is director of community art at the University of Maine at Augusta. He is a trustee of the Maine Festival of the Arts

and a member of the board of directors of the Theatre at Monmouth.

CAROL BARNER BARRY has been appointed assistant professor of government at Lehigh University. She and her husband have written a textbook, *Contemporary Soviet Politics*, which will be published by Prentice-Hall in January 1978. The Barrys recently returned from their fourth visit to the Soviet Union. In September Carol will deliver a paper, "The Use of a Hierarchical Dominance Model in the Analysis of Authority Structure," at the annual meeting of the American Political Science Association. The Barrys reside with their two children at 3223 Brodhead Road, Bethlehem PA 18017.

CHARLES McMILLEN resides with his wife in Milan, Italy, where he is a translator and interpreter.

**1961**

RICHARD TREVLYN, an executive officer of The Bradford Group, Inc., New York headquartered national mortgage brokerage corporation, acquired a stockholder interest in the firm and was admitted to the board of directors. He is the executive officer of the Pennsylvania office of The Bradford Group, Inc. and resides in Jenkintown PA.

ROBERT L. McNUTT has transferred from Bell Telephone of Pennsylvania to the American Telephone and Telegraph where he is manager in installation and repair. His new address is 44 Ferndale Drive, Berkeley Heights NJ 07922.

JANE NOBLE MISON resides with her husband and three children at 21 Pepperidge Road, East Rockaway NY 11518.

Dr. HENRY L. W. NUTTLE, a member of the North Carolina State University faculty, has been initiated into the University's top national honor society, Phi Kappa Phi. Dr. Nuttle is an industrial engineering professor.

LYNN R. HOCKENBERGER is an instructor at Metropolitan State College, Denver Co. She teaches reading improvement and study skills. Lynn resides at

5807 South Kenton Street, Englewood CO 80110.

ESTHER FEATHERER BERRY, Chicago IL, has been elected to the board of trustees of VanderCook College of Music in Chicago.

ELIZABETH G. WYLIE was promoted to the grade of Commander USN in February. She has transferred from the Strategic Arms Limitation Talks Section of the Joint Chiefs of Staff to the office the JCS Representative for the Law of the Sea Matters as the executive officer in that office.

Dr. RICHARD A. VICKERY, JR., has been appointed senior pastor of The University Park United Methodist Church, Denver CO. His new address is 5544 East Jefferson Avenue, Denver CO 80237.

**1962**

JAMES TOWNHILL has been named to the newly created position of manager of health and safety for the tire division of The General Tire and Rubber Company, Akron OH. Prior to joining the company in 1973, he was safety engineer at Republic Steel for nine years.

ELLEN HASENBITTER PACKARD has been appointed purchasing agent for Datairsion Video Products, 3M Company, Gaithersburg MD.

E. C. DeVOL, JR., Wayne PA, has been appointed general agent for General American Life of St. Louis MO.



**James Townhill '62**

**1963**

WILLIAM E. CURTIS is a regional sales manager with

P. H. Glatfelter Co., Spring Grove PA. He resides with his wife and two children at 272 Walnut Lane, York PA 17403.

Dr. GRAYDON A. TUNSTALL, JR., has been appointed director of development at Indiana Institute of Technology, Fort Wayne IN. He joined Indiana Tech staff last September as assistant professor of history and director of the Title III Program.

JUDY EVERETT McKEE graduated magna cum laude from Washburn Law School last summer and is now practicing law in Manhattan KS.

KATHLEEN BUCHENAUER is a therapist for The Certified Primal Therapists Center in Denver CO. Her address is 1264 South Lincoln Street, Denver 80210.

RICHARD M. WARDEN is national sales manager/vice president of marketing for the C. H. Tripp Company in La Jolla CA. BARBARA GREER WARDEN is publisher of a weekly newspaper *The Bernardo News*. They reside with their two sons at 11250 Calenda Road, San Diego CA 92127.

Dr. HOWARD C. PRICE has been granted tenure and promoted to associate professor at Marshall University, Huntington WV. A member of the chemistry department, his research and teaching activities are in organic and biochemistry, and he recently participated in the development of the new Marshall University School of Medicine.

JOHN C. McGEE is a member of the American Institute of Planners and is a planning consultant. He is the president and partner of Steamboat Wharf Company, a private redevelopment of downtown Mystic CT waterfront area.

Dr. W. ANDREW HOFFECKER, associate professor of religion and philosophy at Grove City College, delivered two lectures at Westminster Theological Seminary in April.

HAROLD A. DUNSFORD, M. D., and his family have moved to Connecticut, where he has joined the pathology department at Griffin Hospital, Derby CT.

JERRY L. TENER is procurement supervisor, UNIVAC

Defense Systems Division. His new address is 18280 Hummingbird Road, Deephaven MN 55391.

Dr. JOSEPH ANDREWS has accepted a new position as chief psychologist at the Suffolk Rehabilitation Center in Commack NY. He resides with his wife (BARBARA STUNT) and three sons at 3852 New York Avenue, Seaford NY 11783.

#### 1964

Dr. WILLIAM G. REISH has joined the medical staff of the Evangelical Community Hospital, Lewisburg PA, where he is an associate in orthopedics and reconstructive surgery. A graduate of Temple University School of Medicine, he practiced orthopedics at Tobey Hospital, Wareham MA before his move to Evangelical. He resides with his wife and two children at 17 Hawthorne Drive, Lewisburg PA 17837.

WILLIAM T. SPAHR, JR., Exton PA, was promoted to vice president of the Philadelphia Division of Girard Bank in March.

MICHAEL B. COLEMAN has been appointed a vice president/sales division of Bache Halsey Stuart, a member of the New York Stock Exchange. He resides at 4113 Cypress Road, Harrisburg PA 17112.

PETER C. SPRING and his wife have moved to 1984 Ferncliff Road, Charlotte NC. Pete is doing financial and estate planning, while Jan is in charge of sales and training for Computone Systems in the mid-Atlantic area. Computone distributes computer terminals for the financial community.

Dr. JOHN B. TAYLOR, professor of political science at Washington College, Chestertown MD, was awarded a Fellowship in Residence for College Teachers by the National Endowment for the Humanities. His fellowship will send him to the University of California at Santa Barbara for the 1977-78 academic year.

VIRGINIA SHOFF has moved to 700 Welsh Road — D6, Huntingdon Valley PA 19006. She teaches English at the Lower Moreland High School.

DAVID C. TORREY is manager of traffic services at Air Products and Chemicals, Inc. He serves as president of Chapter 28 DNA Transportation Fraternity and chairman of the Compressed Gas Association Transportation Committee. He resides at 2811 Main Boulevard, Allentown PA 18104.

The Rev. JOHN S. McDOWELL is serving as president of the Central Pennsylvania Episcopal Clergy Association. He resides with his wife and three daughters at Woodcrest, R.D. #8, Gettysburg PA 17325.

#### 1965

JOSEPH HOFFMAN is curator of fine arts at the Judah Magnes Museum. He resides at 1921 Francisco Street, Berkeley CA 94709.

ARTHUR W. HANKIN is a partner in the law firm of Bolger & Picker, 1020 Suburban Station Building, Philadelphia PA 19103. He is the youngest person ever elected to a full term on the Board of Governors of the Philadelphia Bar. Art resides at 4010 Westaway Drive, Lafayette Hill PA 19444.

CAROL RASKOPF ANCES is a consultant to IBM in the area of developing documentation and training materials for the company's products. She resides with her husband and two children at 204 Lexow Avenue, Upper Nyack NY 10960.

STEPHEN GEROFKY is head of the science department at the Hamilton High School West. He resides with his wife and three children at 1072 Fireside Avenue, Trenton NJ 08618.

PENNY TAYLOR completed her M.S. in school counseling in June 1976. She is counselor-coordinator for Tutorial / Guidance Program in Monrovia Unified School District. Penny resides at 1036 Concha Street, Altadena CA 91001.

JOSIE P. CAMPBELL has been promoted to associate professor of English at the University of Rhode Island. In April she presented a paper on E.L. Doctorow's *Ragtime* at the Popular Culture Association in Baltimore MD.



Katie Broberg Foehl '66

#### 1966

THOMAS G. MILLER, executive vice president of AAA Central Penn Automobile Club, has been appointed to the Harrisburg Advisory Committee of Fulton Bank. He resides at 124 North 27th Street, Camp Hill PA 17011.

WILLIAM T. HEWLETT has been promoted to a major in the U.S. Air Force and is presently serving as personnel officer at Castle AFB CA.

ROBERT BERGMAN recently assumed the post of director of finance of Orangetown NY. He had previously been administrator at the Rockland County Health Center. Bob resides with his wife and son at 510 Orangeburg Road, Pearl River NY.

CAROLYN BRYANT spoke at the opening of the travelling exhibit, "And the Band Played On," which she researched for the Smithsonian Institution. The opening was held in Hartford CT. Carolyn resides at 4816 Bradley Boulevard, Chevy Chase MD 20015.

JAMES N. SNYDER, former director of Annual Giving at the College, represented the College at the inauguration of William Watkins Kelly as the 22nd president of Transylvania University in April. Jim is director of Annual Giving at the University of Kentucky.

KATIE BROBERG FOEHL was elected first vice president of Women in Communications, Inc./Chicago Chapter, a professional organization for those in communications fields, for 1977-78. She resides at 1445 Shermer Road, Northbrook IL 60062.



Dr. SU KENDERDINE HAIN has been elected to the board of directors of C.F. Adams, Inc., a specialty manufacturer of leather cups and packing of all types, and a cutter of pipe flange and specialty gaskets. Dr. Hain is a member of the staff and faculty of the Jefferson Medical School and Health Center, Philadelphia PA.

DANIEL J. SNYDER III ended a four-year term as regional administrator of the Environmental Protection Agency. He is now practicing law in Philadelphia PA.

I. LEO MOTIUK is a member of the New Jersey Water Policy and Supply Council. He is a member of the Flemington NJ law firm of Schaff, Conley & Motiuk and serves on the panel of arbitrators, mediators and fact-finders maintained by PERC.

JOAN L. DAVID, M.D. is in the private practice of medical oncology in Drexel Hill PA. She recently moved to 7312 Montour Street, Philadelphia PA 10111.

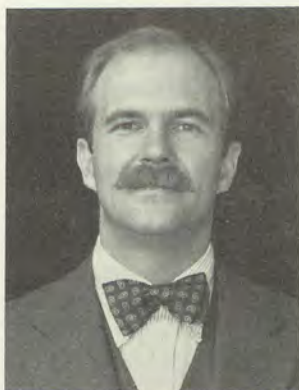
The Rev. JOHN WILLIAM THOMAS is a doctoral candidate in psychology at the University of Miami. He is executive director of Spectrum Programs, a drug and alcohol rehabilitation program, and president-elect of the state drug abuse association. Rev. Thomas resides at 7350 S.W. 82nd Street, Miami FL 33150.

#### 1967

CAROLYN S. ECKER has been appointed the alumni secretary for the American Political Science Association Congressional Fellowship Program Alumni Association.

ROBERT J. TRACE, M.D., a graduate of Vanderbilt University School of Medicine, has been certified in internal medicine. He completed two years service in the U.S. Naval Reserve Medical Corps and returned to Vanderbilt to complete a Fellowship in gastroenterology. He resides with his wife and son at 776 Harpeth Bend Drive, Nashville TN 37221.

SUSAN BUCKINGHAM McGARVEY received a master's degree in public health from



Charles A. Hurley '67

Yale University in May. She resides at 135 Hubinger Street, New Haven CT 06511.

STEVEN J. FISHMAN has been elected to the board of directors of the Greater Carlisle Area Chamber of Commerce for a three-year term. He is a partner in the law firm of Fishman and Hess.

BARBARA WHITTLE GRILLS completed her M.Ed. degree in reading education at the University of North Carolina. This is her second master's degree. She plans to work as a reading specialist.

CHARLES A. HURLEY has been named executive director of the newly established Federal Affairs Office of the Chicago-based National Safety Council in Washington DC. He will serve as the Council's liaison with federal agencies, lawmakers, standards and regulatory groups, and elements of the voluntary safety sector. He was previously an employee relations consultant with Organization Resources Counselors, Inc.

JO-ANN KOHNSTAMM INTILI received her Ph.D. in teacher education at Stanford University. She resides in San Francisco CA.

Dr. ROSS WEZMAR, pedodontist, was the speaker at the Scranton District Dental Society meeting in April.

STEPHEN H. MINTZ, M.D., Syracuse NY, was elected a Fellow of the American Academy of Pediatrics in April. Last year he was certified by the American Board of Pediatrics.

MICHAEL J. O'BRIEN received the Juris Doctor degree from the Lewis and Clark Law

School in June. His new address is 2245 SE 32nd Place, Portland OR 97214.

J. DUANE FORD is chairman of the social studies department of the Central Columbia High School, Bloomsburg PA. He is the author of *The Area Key Offense*, published by Parkes-Prentice-Hall in 1975. He was chosen by the Pennsylvania Basketball Coaches Association as District 4 Coach of the Year for 1976-77.

Dr. STEPHEN C. SILVER completed general surgery training at the Cleveland Clinic Educational Foundation and is now a Special Fellow in colon and rectal surgery at the Clinic. His address is 4082 Wilmington Road, South Euclid OH 44121.

ANN ODETTE WHITLOW has formed her own interior design firm, Ann Whitlow Designs. She is a member of ASID. ALEX '68 is a member of the Baltimore Symphony Chorus and has also formed his own company, Managements Services Associates. The Whitlows reside at 10719 Lancewood Road, Cockeysville MD 21030.

JOHN C. ARNDT IV and his family have moved to 3340 Phelps Road, West Suffield CT 06093.

#### 1968

BOBBIE TUCKER PURSLEY is a special investigator for the Morris County (NJ) prosecutor's office, assigned to investigate sex crimes and child abuse, lecture at civic organizations and do followup counseling. Her address is R.D. #1, P.O. Box 90-A, North Road, Chester NJ 07930.

RYAN JONES is handling the Sears sheet account for J.P. Stevens Company. BARBARA GANNETT JONES '70 is working as a fashion coordinator for Stevens. They reside at 46 Meadowbrook Road, Chatham NJ 07928.

Dr. STEPHEN J. OVERCASH and Dr. James W. Nutter have opened their office at 3 North Second Street, Chambersburg PA, for general practice in consulting and clinical psychology.

RICHARD McCRAY is a counselor and ski instructor at Amarillo College, Amarillo TX.

The ski classes are held in Nixon Gym where twin 10- and 24-foot slopes, made of polyethylene beads, imitate all the characteristics of snow except its icy speed.

ELIZABETH MACKINTOSH was awarded a National Institute of Mental Health Fellowship for her dissertation research on social and psychological implications of urban highrise living on family. She is a Ph.D. candidate in environmental psychology at C.U.N.Y.

MARK B. HAMMON, Chambersburg PA, has been appointed to the executive committee of the board of trustees of Presbyterian Homes, Inc., a non-profit corporation.

THOMAS F. HOFFMAN has been promoted to coordinator of governmental affairs by Consolidation Coal Company. He had previously served as public relations manager for Consol's western region in Denver CO. He is now residing with his wife in the Pittsburgh PA area.

ANDREA VIGDERMAN FISHMAN, Carlisle PA, received a master of arts degree in English at Shippensburg State College in May.

WILLIAM F. MALETZ, Evanston IL, received a master's degree in management from Northwestern University in June.

WILLIAM JENKS served as a judge for the Merle and Frank Buttram String Awards sponsored by the women's committee of the Oklahoma Symphony in April. He is the assistant principal cellist in his second year with the orchestra. Mr. Jenks recently conducted a Counterpoint Concert and a series of children's concerts with the Oklahoma Symphony.

THOMAS N. HULL III recently became a foreign service officer and is currently assigned as assistant cultural attaché, American Embassy, Kinshasa, Zaire. He was previously assistant to the vice president for planning at the Institute of International Education in New York. Tom's new address is USIS Kinshasa, APO NY 09662.

STAN GRZYB, M.D. began an orthopedic surgery residency at the University of Connecticut Health Center in

July. He spent the last three years practicing medicine with the Indian Health Service in New Mexico. He resides with his wife at South Road, Harwinton CT 06790.

RONALD and SANDRA DIXON HANSON reside at 36 Sunset Drive, Somersville CT 06072. Ron teaches history and social studies at Ellington High School, Ellington CT. and Sandy has been elected a mortgage loan officer at Connecticut Bank and Trust Realty Corporation, Hartford CT.

LILLIAN GASKIN is an assistant director for the Governmental Relations Office of the American Bar Association. Her address is 1255 New Hampshire Avenue, N.W., #829, Washington DC 20036.

#### 1969

Mrs. KATHRYN WASILEWSKI WINDSOR, Dallas TX, represented the College at the inauguration of Mary Evelyn Blagg Huey as the president of the Texas Woman's University in April.

VON WORTHINGTON, with his wife and two children, has moved to 37 Park Avenue, Box 404, Island Heights NJ 08732.

JOHN V. and NANCY SNELL GRIFFITH '68 are both graduate students at Syracuse University. John is pursuing a Ph.D. in higher education and Nancy an M.L.S. in information studies. They reside at 430 Winding Ridge Road, Syracuse NY 13210.

Mr. and Mrs. DAVID A. WHITE have recently moved to their new home at 85 Manor Lane South, Yardley PA 19067.

#### 1970

Since completing Naval service in March, JOHN FINLAY MacLENNAN is associated with the law firm of Jennings, Watts, Clarke and Hamilton, Jacksonville FL. He resides at 8 Jonathan Court, Orange Park FL 32073.

E. MICHAEL BLUMENTHAL is an entomologist with the Pennsylvania Bureau of Forestry, division of forest pest management, Middletown PA.

CHRISTOPHER M. ABER-

NETHY has opened his offices for the general practice of law at Randall House, 5031 Route 8, Gibsonia PA 15044. He also maintains offices in Pittsburgh and McKeesport.

CHRIS MILLER is employed by Tracy-Locke Advertising as an associate media director. He resides at 7155 Fair Oaks #24, Dallas TX 75231.

During the summer, GREGORY A. STALEY studied in Italy on a Fulbright Grant. In the fall he will return to the University of Alberta to begin his second year of teaching in the classics department. Greg's address is 704 11145 87th Avenue, Edmonton, Alta. Canada T6GOY1.

HOLLIS GARFIELD received her M.A. in international law from Georgetown University and graduated in May from Columbus Law School of Catholic University. She is now associated with the law firm of Reid, Smith, Shaw and McClay in Pittsburgh PA.

CHERYL HAGAN is a media buyer with Stem Frank Advertising in Boston. She resides at 5 Common Street, Charlestown MA 02129.

GREGORY W. PEDLOW is completing his research work for his dissertation at Marburg University in West Germany where he is an exchange student. He will receive his Ph.D. in history from Johns Hopkins University next year.

#### 1971

ALBERT L. HAMPSON is working as an actuary with the benefit consulting firm of Miller, Mason and Dickenson. ELISE GELLER HAMPSON is with General Electric. They reside at 354 Old Fort Road, King of Prussia PA 19406.

ALAN I. ROSENBERG is associated with the law firm of Higgins, Gorbey, George and DiOrio, Media PA. He resides with his family at 1005 Painters Crossing, Chadds Ford PA 19317.

MICHAEL P. DIMON received his MBS from the Harvard Business School in June 1976. He has returned to the New York office of Price Waterhouse & Company, where he is a senior accountant. Mike

resides at 126 East 79th Street, Apt. 1-C, New York NY 10021.

Mr. and Mrs. STEPHEN A. FRENCH (DIANE HOSKING '73) are residing at 514 West Windsor Avenue, Alexandria 22302. Diane is a mathematician for the Army Corps of Engineers and Stephen is an operations research analyst for the Army Operational Test and Evaluation Agency.

ABNER H. BAGENSTOSE III, completed his residency in internal medicine in June and is now on a fellowship in allergy and immunology at the University of Michigan, Ann Arbor MI. He resides with his wife and three children at 2103 Haviland Road, Columbus OH 43220.

KAREN HOWARD REISS has moved to 648 Turtle Creek, Creve Coeur MO 63141.

CYNTHIA NIXON is a self-employed professional fabric artist in the medium of quilted wall hangings and soft sculpture. In August 1976, she married G. Randolph Hudson, a designer with the architectural firm Rae, Hayes and Large. The Hudsons reside at 3921 Burgoon Road, Altoona PA 16602.

DONN WEINHOLTZ is residence director of Craige Hall at the University of North Carolina where he is working on a doctorate in adult and higher education. DIANE THISTLE WEINHOLTZ is coach of the new Chapel Hill High School women's soccer team in addition to teaching within the biology department. She is also working on her master's degree in science education at UNC. Their address is 515 Craige, University of North Carolina, Chapel Hill NC 27514.

MARY J. GASKIN is clerking for the Indiana Court of Appeals. Her address is 3710 North Meridian Street #423, Indianapolis IN 46208.

DAVID E. KLEISER has been elected a member of the board of directors of the Lebanon Treadway Inn. His address is 332 North 10th Street, Lebanon PA 17042.

ANTHONY MORRIS received his Juris Doctor degree in May from Villanova University School of Law. He will begin as an assistant district

attorney in Chester County in October. His address is 152 Conestoga Road, Chester Springs PA 19425.

WILLIAM M. SCHUTZ has been promoted to assistant vice president in the corporate division of Hartford National Bank and Trust Company. He resides with his wife (SUZANNE MAYNE) and two daughters in Westport CT.

STUART R. DENIKE is managing director of St. Maarten Food Service, a large frozen goods and dry goods wholesale operation. His address is P.O. Box 328 Philipsburg, St. Maarten, Netherlands Antilles.

#### 1972

Mr. and Mrs. SIDNEY RAB (VICTORIA YONCHA '74) and daughter are residing at 2908 East Side Drive, Alexandria VA 22306. Vicky received her M.A.Ed. from George Washington University in August 1976 and is a special education teacher at the Society for Crippled Children, Washington DC. Syd is a partner in the law firm of LoPorto and Rab, Fairfax VA.

RODNEY E. KEEFER and DEBORAH DIMI KEEFER '73 are residing at 205 North Oak Street, Falls Church VA 22046.

TAYLOR MILLER is centers coordinator for the Juniata County Area Agency on Aging, Mifflin PA.

HAL GERMAN is program director for WRHY-FM, York PA. He resides at 1701 Taxville Road, 8-A, York 17404.

FREDERICK MITCHELL, Ridge NY, received a certificate of merit from the Suffolk County Legislature in recognition of distinguished achievement.

On July 1, ANNE M. BACON began a residency in internal medicine at Rochester General Hospital, Rochester NY.

NICK and CAROL FRITZ PAWLOWSKI reside at 445 East 68th Street, Apt. #4-0. Nick is in a pediatric residency at New York Hospital and Carol is a promotion assistant for Noble & Noble Publishers.

N. SUSAN SLAGLE took a graduate course in biostatistics at Columbia University and will

enroll in their master's of public health program in September. She resides at 356 Lake Avenue, Greenwich CT.

In June, Capt. JOHN MARKOWICZ, JR. received a master's degree in Russian Area Studies at the Graduate School of Georgetown University. He resides at 5470 Lighthouse Lane, Burke VA 22015.

AUSTIN BURKE, manager of marketing and sales for the Scranton (PA) Chamber of Commerce, was the principal speaker at the Employer-Employee Salute to Industry dinner sponsored by the Cooperative Education Department of the Lackawanna County Vo-Tech Schools. Mr. Burke was previously director of research at the Economic Development Council of Northeastern Pennsylvania.

GLEN and PATRICIA MOLQUEEN BOYE have moved from Newark DE to 2301 — 12th Street, Altoona PA 16601.

WILFORD W. SCOTT has completed a two-month museum internship at the Delaware Art Museum, Wilmington DE. The grant was made by the National Museum Act through the Smithsonian Institution.

JAMES H. TAYLOR received his doctor of osteopathy degree in June from the Philadelphia College of Osteopathic Medicine.

### 1973

BEVERLY BURNS is a kindergarten teacher at the Rudolph Steiner School. Her address is 437 East 80th Street, Apt. 25, New York NY 10021.

STEVEN and MARJORIE LEAP RUTH reside at 11775 8th Lane, North, St. Petersburg FL 33702. Steve was admitted to the Florida Bar Association in January and is practicing with the law firm of Piper, Pennell, Karvonen & Lewis. Marjie is manager of Foxmoor Casuals, a retail clothing store in St. Petersburg.

John and MAUREEN McCARTHY HURLEY have purchased their own home at 501 Palisade Avenue, Bogota NJ 07603.

JONATHAN and FRAN OSTROWSKY-LANTZ '74 are

residing at 90 Revere Street, Boston MA 02114. Jonathan is editing a science fiction magazine, *Uearth*, which was created by him and a friend and is selling well by subscription and in science fiction book stores. Fran is a children's librarian in a public library outside of Boston. She continues to play the guitar, compose and perform in clubs and on local television and radio.

PAUL M. YATRON was appointed a part-time district attorney in Berks County (PA). He received his J.D. degree from Creighton University School of Law in May 1976.

JAMES E. MILLER received a master of science degree from Miami University, Oxford OH, in December.

JOSEPH J. DEVANNEY, JR., received his J.D. degree from Georgetown University Law Center in February.

RONALD A. FRONDUTI received his M.D. degree from Jefferson Medical College and is now serving a residency in internal medicine at Mercy Catholic Medical Center, Philadelphia PA.

JEFFREY R. THOMPSON, Shippensburg PA, received a master of education degree in counseling from Shippensburg State College in May.

NEIL SASS has been named president of Hillcrest Travel, Inc. of Cleveland OH. The company handles all forms of travel and currently handles national tours for entertainers and rock groups. Neil resides at 11 Pepperwood Lane, Pepper Pike OH 44124.

WILLIAM J. HUNT is a staff attorney for Southeastern Pennsylvania Transportation Authority, Philadelphia PA. ALISON ROSS HUNT '75 is a staff member of the Museum of Modern Art in the office of the registrar in New York City. They reside at R.D.#2, Newtown PA 18940.

JONATHAN SCHAEFER bought a small farm in Southside VA where he eventually plans to develop small-scale organic agriculture and experiment with solar energy and wood fuel for heating.

HAROLD SHAW has completed his first year at George-

town University Law Center. BARBARA ADAMSON SHAW received a master's degree in art therapy and is now working on a seminar series sponsored by Georgetown to investigate issues in advertising to children. The Shaws reside in Wheaton MD.

FRANK L. WILCZYNSKI received his doctor of osteopathy degree in June from the Philadelphia College of Osteopathic Medicine.

BETH UNGERMAN is employed by the Ambler law firm of Timoney, Knox, Hasson & Weand. She resides at 154 Albermarle Drive, Penllyn PA 19422.

FRANK E. McGAHEY, III has been elected to serve on the board of directors of the University of Toledo Campus Ministry. His address is 3300 Stein Road, LaSalle MI 48145.

WILLIAM JOHN HUNT is assistant staff counsel for S.E. Pennsylvania Transportation Authority. He received his juris doctor degree in 1976 from Suffolk University Law School. He and his wife (ALISON ROSS '75) reside at R.D.#2, Newtown PA 18940.

JOHN D. ALLEMANG, JR. received his D.D.S. in May from Temple University School of Dentistry. He and his wife (CLAUDIA RINKER '75) will move to Jacksonville FL where he will practice at the Jacksonville Navy Base.

CHARLES HULL JACOBS received the master of divinity degree in May from Union Theological Seminary. He is a candidate for ordination to the United Church of Christ.

BERNARD A. CLARK III received his M.D. in May from the George Washington University School of Medicine. He will intern in medicine at Hartford Hospital. His new address is 1310 Berlin Turnpike, Apt. 606, Wethersfield CT 06109.

### 1974

RUSSELL and CONNIE HAMPTON PFEIL '75 have moved to 2130, 3100 Rue Parc Fontaine, New Orleans LA 70114. Russ received his master's degree in geology from Virginia Polytechnic

Institute and State University. He is now employed by Chevron Oil USA as a geologist in the Central Exploration Division.

B. JOHN COOLBAUGH and his wife have moved to 1123 Ruby Drive, Toms River NJ 08753, where he is assistant director of the Novins Planetarium at Ocean County College.

HENRY M. SHREIBMAN is a doctoral candidate and President's Fellow in ancient semitic languages and cultures at Columbia University. He is also assistant chaplain at the Jewish Home and Hospital in Manhattan NY.

LISE BLUMBERG RAGAN and her husband, Tim, have moved to 9530 Caboose Court, Columbia MD 21045. They both work at the Institute of Modern Languages, Inc. Lise is the director of research and development and Tim is director of marketing and sales.

LARRY KOVNAT joined the staff of the Webster Research Center of Xerox Corp., Rochester NY, as an associate physicist in June.

MICHAEL ALAN ROSE received the American Newspaper Publishers Association Award for culinary excellence. He resides in the architecturally unique 1763 Arch House in Waterford VA 22190.

V. JAMES CASTIGLIA received his J.D. degree in June from Seton Hall University Law School. His address is 605 Grove Street, Apt. E-9, Clifton NJ 07013.

ROGER KLIGLER is completing his third year at Georgetown Medical School. He resides at 4807 17th Street, N.W., Washington DC 20011.

PAUL BUCCI was the spring banquet speaker for the Classical Association of Western New York in Buffalo. Paul received his M.A. in classics from Syracuse University and is a doctoral candidate at SUNY Buffalo.

1/Lt. and Mrs. DAVID E. BASSERT, JR. (LINDA HILGARTNER) are residing at 2804 NE Bell/DC 7009-04, Lawton OK 73501. David is battalion motor officer, 2/18 Field Artillery.

SUSAN RIFKIN received a master of planning degree from

the School of Architecture of the University of Virginia in May. She is employed as an environmental impact processing specialist in the office of planning, analysis and evaluation of the Energy Research and Development Administration. She had previously worked at the Federal Power Commission.

1/LT. JOHN W. ORAVIS is serving as an operations officer at an improved Hawk Missile Control Center near Darmstadt, West Germany. His address is HHB 10th ADA Group, Box 2618, APO New York 09175.

EUGENE SIENKIEWICZ has moved from Boulder CO to 62 Kamm Avenue, South River NJ 08882.

ROBERT BREZINSKI is coordinator of the methadone program for the New Brunswick Outreach Center, New Brunswick NJ. He also does hospital consultation work on drug and alcohol using patients for three hospitals in central New Jersey. His address is 575 Easton Avenue, Somerset NY 08873.

JEFFREY A. VEY is working as a planning technician for the Bucks County Planning Commission, Doylestown PA. He and his wife reside at 106 South Sixth Street, Apt. 6, Perkasie PA 18944.

#### 1975

GEOFFREY GARLAND is living and working in Albuquerque NM 87106. His address is Box 4654, Station A.

TERRY B. LITTLETON is a graduate student in Spanish at the University of Pennsylvania. Her address is 2217 Pine Street, Philadelphia PA 19103.

JAMES R. GRODEN completed his MBA in accounting at Rutgers University Graduate School of Business and is now an accountant with Coopers and Lybrand. His new address is 340 East 74th Street, Apt. 12-B, New York NY 10021.

LINDA STAPLETON CHADWICK is teaching Spanish and English as a secondary language at the Howell High School, Farmingdale NJ. She resides at 18-K Pennant Club, Jackson NJ 08527.

Since completing her second year in the Ph.D. program in clinical psychology at Temple University, LINDA KORN is an intern at the Norristown (PA) State Hospital.

NAN ZETTLEMOYER LUFF and her husband have moved to 26151 Lakeshore Boulevard, Apt. 2104, Euclid OH 44132. They are both working for the Lamp Business Group of the General Electric Company, Nan as a financial analyst and her husband as a mechanical engineer.

CLIFFORD JAMES DEAN is residing at 266 Gano Street, Providence RI 02905. He is a graduate student in English at Brown University, where he will continue through the doctoral program.

GERALD R. URICH received his M.B.A. from Rutgers Graduate School of Business in August. He is now employed by Peat, Marwick, Mitchell and Company.

BETH BOLZ VINCENT is employed in the group life benefits department of the Equitable Life Assurance Society in Pittsburgh.

SCOTT G. WEPFER has been appointed borough manager of Greenville PA. He had previously been administrative assistant to the borough manager of Middletown PA. Scott received the master of public administration degree in March at the Capitol Campus of the Pennsylvania State University.

#### 1976

GREG GRIFFITH is a lab technician for the ceramics, paper and specialties department of R. T. Vanderbilt Co. He resides at 39 Homer Street, Norwalk CT 06851.

SUSAN HASKIN is employed in the exploration department of Champlin Petroleum Co., Denver CO. Her new address is 8405 East Hampden #4-D, Denver 80231.

ALISON TAYLOR is a group assistant in the public relations division of N.W. Ayer ABH International Advertising Agency in New York City.

PATRICIA L. WINTERS is a radio announcer at WUSL-FM, Philadelphia, where she resides

at 242 West Harvey Street.

CATHY COHILL is the biomedical representative for Curtin Matheson Scientific, Inc., for the hospitals of lower New York State. Her address is West Gilgo Beach, Babylon NY 11702.

NINA A. PAXTON is a management trainee in the community banking group of the American Bank and Trust Company, Reading PA. She resides at 850 Carsonia Avenue, Apt. 206-D, Reading PA 19606.

LESLIE HUSTON is employed by Chubb and Son, Inc., as a commercial casualty underwriter. Her address is 1404 Third Avenue North #12, Seattle WA 98109.

MARTIN H. JEWETT has co-authored *A History of Hollis, Maine 1660-1926* which is a bicentennial history of the town and the first history of the town ever published.

MARTIN I. GOLDING will enter the University of Miami School of Medicine in September.

MARY-HOLLIS LUBIN was awarded the degree of master of international management from American Graduate

School of International Management, Glendale AZ.

JAMES McCULLOUGH is director of the Bridgeport CT City Hall Intern Program. The program uses college students in a variety of City Hall jobs at no cost to the city but offers college credits to the student.

PHYLLIS JANE GOLDNER has been employed by the National Institutes of Health, Bethesda, MD where she was monitoring equipment during open heart surgery. This September she enters Temple University School of Medicine. Phyllis resides at 607 Conshohocken State Road, Bala Cynwyd, PA 19004.

#### 1977

AFC PAUL J. SCHULTHEIS, Bloomsburg PA, graduated in April at the Goodfellow Air Force Base TX from the U.S. Air Force technical training course for communications operations specialists. He has been assigned to Ft. George G. Meade MD for duty with a unit of the U. S. A. F. Security Service.

### DICKINSON SCHOOL OF LAW GRADUATES

The following Dickinson alumni were among the 153 seniors to receive juris doctor degrees from the Dickinson School of Law during commencement exercises on June 4: WILLIAM J. PATRICK '68; NICHOLAS LIPPINCOTT '71; PAUL D. WELCH, JR. '72; MICHAEL GANG '72, who graduated cum laude; APRIL L. McCLAIN '74, a member of the Appellate Moot Court Board; BRADLEY MALLORY '74; JANE A. MOFFITT '74; CHARLES R. COSLETT '74; THEODORE W. CANN '74, a member of the Appellate Moot Court Board; LAWRENCE J. LEPIDI '74, a member of the 1977 Trial Moot Court team that advanced to the quarter-finals of national competition in Houston TX; and JOHN R. BUCHY '74.

### 1976 Dickinson Microcosm

Due to production difficulties, publication of the 1976 *Microcosm* has been delayed. We anticipate delivery in the fall.

## Obituaries

**1910** — CHARLES YOUNG TANGER died on October 7, 1976. He was a member of Beta Theta Pi fraternity. Mr. Tanger was founder and senior member of Charles Y. Tanger & Son, a wholesale hardware business in Rohrerstown PA.

**1912** — Dr. CHARLES R. SNYDER, Marysville PA, died on April 4 in the Harrisburg Hospital. A graduate of Jefferson Medical College, he was a general practitioner in Marysville for 60 years. Dr. Snyder was director emeritus for 50 years of the First National Bank, a 60-year member of Perry Lodge 458, a member of the Harrisburg Consistory and of Trinity United Church of Camp Hill. The first medical student to serve as an intern at the Harrisburg Hospital, he held memberships in the American and Dauphin County Medical Societies. He is survived by his wife, a son, a daughter, five grandchildren and three great-grandchildren.

**1913** — EUGENE EDELSTEIN, attorney of Lansford PA, died on January 29 in the Coaldale State General Hospital, Coaldale PA, at 86 years of age. Following graduation from the University of Pennsylvania Law School in 1917, he served a clerkship in Mauch Chunk before setting up in private practice in Lansford. In 1918 he was admitted to both the State Supreme Court and the Carbon County Court. In 1968 the Carbon County Bar Association honored him on his 50th year as a member of that association and appointed him its chancellor, which Mr. Edelstein later had to forego because of his age and infirmities. He had been associated with the Harrisburg State Building and Loan Association as its local solicitor, as well as solicitor of the Summit Hill School District. For many years he was safety hearing inspector of the Bureau of Motor Vehicles. He is survived by his widow.

**1914** — Mrs. MABEL KRALL BURKHOLDER, Carlisle PA, died at her home on April 30 at the age of 87 years. A former class agent for the Dickinson

Fund, she was a member of Chi Omega sorority and a life member of the General Alumni Association. Mrs. Burkholder had been an active member in the YWCA, holding various positions in Maine, York and the national office in New York City. She was a member of the AAUW and the First Presbyterian Church. She is survived by nieces and nephews.

**1914** — Dr. CHARLES "NED" WAGNER, who practiced pediatrics in Wilmington DE for 45 years, died on February 23 at the Methodist Country House at the age of 84 years. He entered Johns Hopkins Medical School following his graduation from the College and was one of 32 students to receive a medical degree overseas during World War I while serving at one of the school's base hospitals. Dr. Wagner went to Wilmington in 1922 from Duluth MN, where he had been an assistant to a pediatrician. For 10 years he was one of only two doctors in that area who limited their practice to children. In 1964, the Medical Society of Delaware presented Dr. Wagner with the Distinguished Service Award "in recognition of his kindness, compassion and untiring devotion to the care of children in Delaware." He had served as president of the medical staff of Delaware Division, Wilmington Medical Center; president of the New Castle County Medical Society; president of the Medical Society of Delaware; president of the Delaware Academy of Medicine; was a delegate from Delaware to the American Medical Association and for many years was a Fellow of the American Academy of Pediatricians. Dr. Wagner retired from active practice in 1967. A member of Phi Kappa Psi fraternity, he was a life member of the General Alumni Association.

**1915** — GRACE WINIFRED EVANS died at her home in Williamsport PA on April 11 at the age of 83 years. Following graduation from the College, she taught school three years before entering the Johns Hopkins School of Nursing. She was associated with the Philipsburg State Hospital for 13 years

before becoming assistant director of nursing in 1938 at the Williamsport Hospital. In 1948 she became director of nursing there, a position she held for 21 years until her retirement in 1959. She was a member of the Pennsylvania Nurses Association and the American Nurses Association. She is survived by a sister, Mrs. MIRIAM EVANS MORGAN '17.

**1917** — Word has been received of the death of SAMUEL L. MUMMA, Hershey PA, on February 14, 1976. He was a member of Phi Kappa Psi fraternity.

**1918** — KENNETH B. VAUGHN, an attorney of Altoona PA, died on March 23 at the Altoona Hospital following an extended illness at the age of 80 years. He had been affiliated with the law firm of Goodman, Notopoulos and Silverman, and served as attorney for the Altoona delinquent tax board for a number of years. A graduate of the Dickinson School of Law, Mr. Vaughn was a member of the Blair County Bar Association for more than 50 years and at one time served as president of the organization. He was also a member of the Pennsylvania Bar Association. He was a member of Alpha Chi Rho fraternity. He is survived by his wife, three daughters, three grandchildren, six great-grandchildren, a brother and a sister.

**1919** — Mrs. RUTH KRUGER GEORGE, mother of JIMMIE C. GEORGE '51, Carlisle PA, died on March 29 at the Carlisle Hospital at the age of 79 years. Following her graduation from the College, she taught school for a few years. She was active with her husband in the operation of George's Flowers for over 50 years. Mrs. George was a life member of the General Alumni Association, a member and past president of the Lutheran Church Women, St. Paul's Lutheran Church, the Musical Art Club, the Garden Club, the Civic Club and a former member of the YWCA board and a past president of the Business and Professional Women's Association. In addition to her son, she is survived by her husband, a

daughter, four grandchildren and two brothers.

**1920** — The Alumni Office has received word of the death of STERLING G. HARRIS, Beaufort SC, on April 27. He was a member of Theta Chi fraternity.

**1921** — RUSSELL SEIDEL, Zephyrhills FL, died on December 9, 1976. He was a member of Sigma Alpha Epsilon fraternity. Prior to his retirement in 1963, he was a professor and consultant at Syracuse University.

**1922** — HAROLD S. MERWIN, a retired educator, died on March 30 at Abington Memorial Hospital. He was a member of Alpha Chi Rho fraternity. He is survived by his wife, a son and a daughter.

**1925** — JOHN W. RODDIE, JR., Wayne PA, died on December 27, 1976. He was a member of Kappa Sigma fraternity. He is survived by a daughter.

**1925** — Mrs. CATHARINE SHULER MILLER, Montgomery PA, died on March 3. She was a life member of the General Alumni Association. She is survived by her husband.

**1926** — The Rev. JOHN W. McKELVEY, a retired minister of the New Hampshire Conference of the United Methodist Church, died on May 30. At the time of his death, he was residing at Bristol Downs, Damariscotta ME. He graduated cum laude from Drew Theological Seminary in 1929, when he received to Archer Brown Fellowship in Hebrew and the Jarvie Commonwealth Fellowship for one year's study at the American School of Oriental Research in Jerusalem. He pursued his graduate studies at Marburg University and Kaiser Wilhelm University, Bonn, Germany. Returning to America in 1931, Rev. McKelvey studied Semitic languages at the University of Pennsylvania and finished his doctorate in Hebrew Old Testament at Drew University in 1941. Dickinson College conferred the honorary doctor of divinity degree on him in 1961. During his ministry he served churches in Philadelphia, Harrisburg and Lansdowne. In 1961 he was

appointed pastor-director of St. Anthony Park Church and Wesley Foundation of the St. Paul Campus of the University of Minnesota. Rev. McKelvey was appointed pastor of the Wesley Church, Concord NH, where he served until his retirement in 1972. He served as an elected delegate from the Philadelphia Conference to four Jurisdictional Conferences and two General Conferences. He was the author of two Lenten study paperbacks, co-author of *Pioneering in Penn's Woods*, and numerous sermons, articles, devotions and poems. Dr. McKelvey is survived by his wife, a son, HAROLD E. '58, a daughter and four grandsons.

**1927** — The Rev. KENNETH R. PERINCHIEF, retired Methodist minister, died on February 20 in DeBarry FL. He was a life member of the General Alumni Association and a member of Kappa Sigma fraternity. He is survived by his wife and three sons.

**1928** — HOWARD G. STUTZMAN, Tower City PA, died on May 4 at the Geisinger Medical Center at the age of 69 years. A graduate of the University of Pennsylvania Law School, he was a practicing attorney in Schuylkill County for 46 years. Mr. Stutzman was a former district attorney for Schuylkill County and Workmen's Compensation referee for the county from 1949 until 1955. He was a member of the law firm of Lipkin, Stutzman, Marshall and Bohrad in Pottsville. A life member of the General Alumni Association, he was a member of Kappa Sigma fraternity. Mr. Stutzman's memberships included the Pennsylvania and American Bar Associations, the Masonic Lodge, Reading Consistory, Tall Cedars of Lebanon, Rajah Temple, the LOOM, Historical Societies of Pennsylvania and Schuylkill County, Trinity United Church of Christ and a former member of the board of directors of the Southeast Pennsylvania Conference of the United Church of Christ. He was the organizer and first president of the Tower City-Porter Rotary Club and its last surviving charter member.

He is survived by his wife, a daughter, a son, four grandchildren and two brothers, HARRY '30 and HERMAN '31.

**1929** — The Alumni Office just learned of the death of HAROLD HELT, Johnstown PA, on September 28, 1976 of a heart attack. He was a member of Sigma Alpha Epsilon fraternity.

**1930** — Mrs. ELSIE FERRISS SHUMAN, wife of JOHN T. SHUMAN '28, died in October 1975. She was a member of Zeta Tau Alpha sorority and had served on the board of directors of the Florence Crittendon Home, Williamsport, and the board of directors of the YWCA, Allentown, and was a member of the American Association of University Women. In addition to her husband, she is survived by three sons, RICHARD '57, JOHN '60, and Robert.

**1934** — Dr. NELSON H. FRANK, retired United Methodist minister, died unexpectedly in Waynesboro (PA) Hospital on February 21 at the age of 64 years. He received his B.D. degree from Boston University School of Theology, where he also received the master of arts degree in 1936 and the degree of sacred theology in 1937. Dr. Frank received the honorary doctor of divinity degree from Lycoming College in 1964. During his career he served churches in Hustontown, Chambersburg, Bendersville, Mechanicsburg and Northumberland. At the time of his retirement in 1974, he was pastor of St. Paul's United Methodist Church, State College. A life member of the General Alumni Association, Dr. Frank was a member of the Northumberland Blue Lodge, Williamsport Consistory, Greencastle Sportsmen's Association, and at the time of his death was serving as president of the Greencastle-Antrim Old Home Week Association. He is survived by his wife, two sons, two daughters, two brothers, two sisters and two grandchildren.

**1936** — IRVIN F. O. WINGEARD, Silver Spring MD, died of cancer on April 5 at his home. He was a retired

employee of the Labor Department. He is survived by his wife, two sons, a brother, two sisters and two grandchildren.

**1940** — Dr. SIMON E. JOSEPHSON, Hollywood FL, died on February 22 in Hollywood Memorial Hospital. A graduate of Temple University Medical School, he interned at Warren General Hospital, Phillipsburg. Dr. Josephson was an osteopathic physician and surgeon. A life member of the General Alumni Association, he was a member of Phi Epsilon Pi fraternity. He is survived by his wife, a daughter, a son, his mother, a brother, two sisters and two grandchildren.

**1943** — WILLIAM H. "ACE" KENETY, Cockeysville MD, died on April 14 at his home after a long illness. At the time of his death, he was president of the Baltimore-Warner Paper Company, Inc., Baltimore MD. Prior to 1969 he was manager of the Carter, Rice, Storrs and Bement Paper Company, New Haven CT. A member of Beta Theta Pi fraternity, Mr. Kenety served as reunion chairman for the class. He is survived by his wife; two sons, WILLIAM '70 and STEPHEN '74, two sisters and two grandchildren.

**1946** — RHAYLENE WHITTEMORE BAILEY, Springfield VA, died of a heart attack on May 19, 1976. She was a member of Pi Beta Phi. She is survived by her husband, two sons, a daughter and her mother.

**1950** — ROY KRIEGER, Aurora CO, died on April 5 in his office at People's Bank of Aurora. Death was attributed to heart seizures. Mr. Krieger was senior vice president of the bank, which he helped to found in 1957. He was a member of the American Institute of Banking, Aurora School Board, the El Jebel Shrine, Rocky Mountain Consistory, Aurora Masonic Lodge, past president of the Aurora Civitan Club, past governor of the Mountain-Plains District, a member and board member of the Aurora Chamber of Commerce, the American Cancer Society and the Valley Country Club. He was cited as Man of the Year

and was an Aurora civic leader. Mr. Krieger was a member of Phi Kappa Sigma fraternity and a life member of the General Alumni Association. He is survived by his wife, two sons, a daughter, his mother, a brother and a sister.

**1955** — VICTOR J. BAKER, Morganville NJ, died on April 27 after a lengthy illness. He was a member of Kappa Sigma fraternity. At the time of his death, he was president of Taurus, Inc. and was previously trust officer of Old Kings County Trust Company. Mr. Baker was commissioner to the Presbyterian General Assembly. He is survived by his wife, three sons and his parents.

**1968** — ROBERT A. GRUGAN, JR., son of Dr. ROBERT A. GRUGAN '43 and MARION VAN AUKEN GRUGAN '41, died on January 19, 1976. He was a graduate of the American International College and was the owner of his own printing business. He is also survived by a sister and his grandmother, BESSIE KELLEY VAN AUKEN '12.

**1971** — BARBARA J. DIXON, Weston CT, died on April 4. She was a member of Delta Alpha Epsilon sorority and of Phi Beta Kappa. Barbara was an account representative for J. Walter Thompson Company. She is survived by her parents.



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**Life Membership:** A Life Membership in the General Alumni Association is available at \$25. Gifts are tax-deductible and are used to support *The Dickinson Alumnus*. Send Check to the Alumni Office, Dickinson College, Carlisle, Pa. 17013.

**Dickinson Alumni Clubs:** Information on Dickinson Alumni Clubs, which are located in many areas across the country, may be obtained by writing to the Alumni Secretary, Dickinson College, Carlisle, Pennsylvania 17013.

