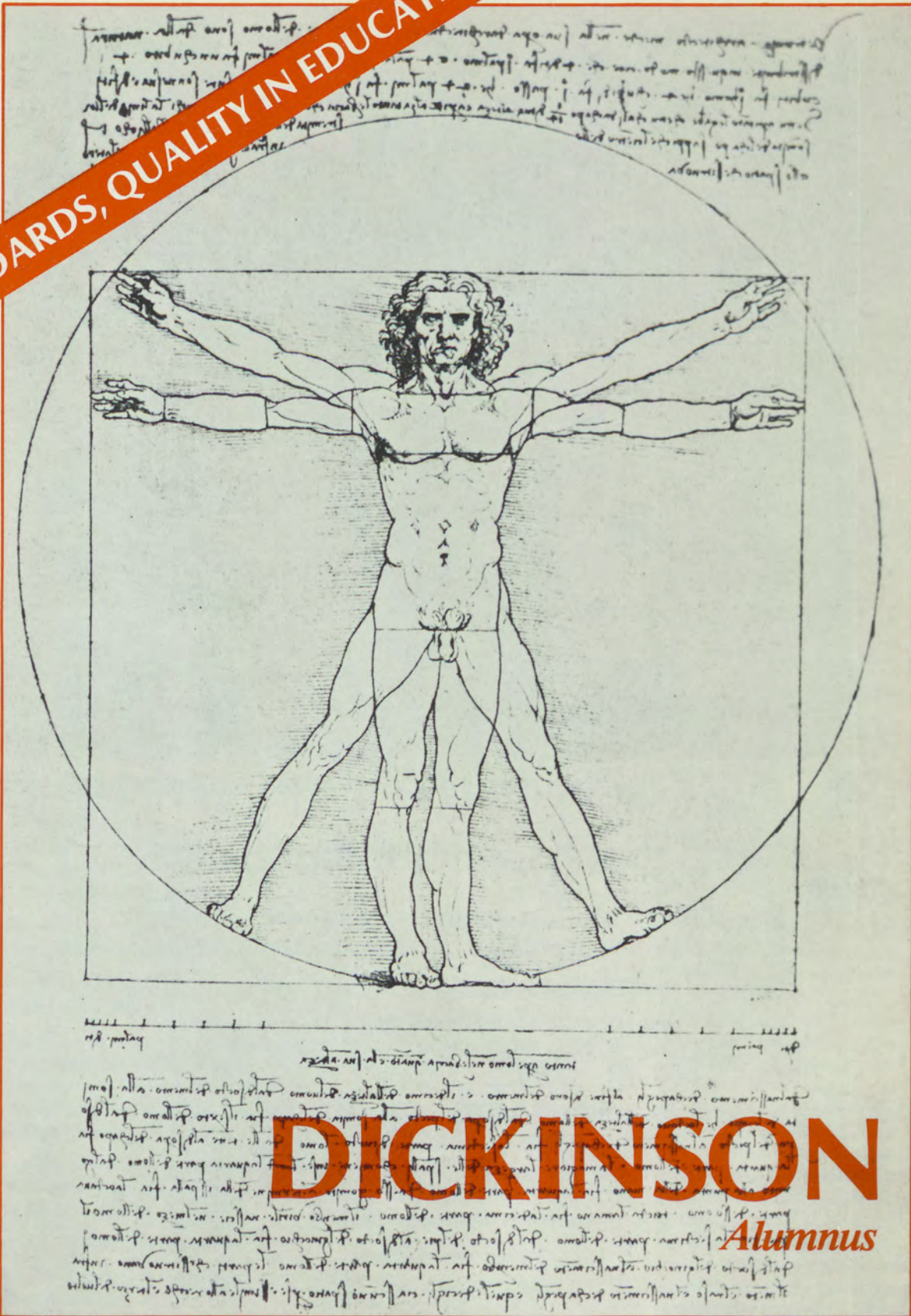


STANDARDS, QUALITY IN EDUCATION



In this Issue: THE PRESIDENT'S REPORT

AUGUST 1978



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August 1978



THE WEATHERVANE

Whatever happened to the silver-tongued orators? Fourth of July celebrations, election meetings, and community events all featured men who, with much waving of arms and the unloosing of stentorian voices, enthralled crowds for hours. At one time in U.S. towns and villages, hardly a weekend went by without an oration or two.

Some months ago Jessie Ruhl Miller '30 of Carlisle came across a copy of *The Constitution and Bylaws of the Belle Lettres Society of Dickinson*, Revised January, 1899 edition, which belonged to her father, John Thomas Ruhl '04.

On a July day in Carlisle, when droning air conditioners are the major sound and there is not a shirt-sleeved, straw-hatted speaker in sight, the booklet's listed rules for meetings are fascinating to contemplate.

"All members of the Society shall deliver an extemporaneous address of not less than three minutes and no more than five minutes." Two or more were to be given each week. "Each member of the freshman and sophomore classes shall deliver a declamation." Two or more of those a week. "Every member of the junior and senior classes shall deliver an original oration." One of those each week. "Every member of the sophomore class shall participate in a debate." Six members each week.

Think about how many speeches the members heard every week — every year — in those meetings. Most schools and colleges in the country had similar organizations. No wonder standing in hot sun or cold rain to hear William Jennings Bryan or Edward Everett Hale struck no one as strange.

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COVERS: Taken from *The Literary Works of Leonardo Da Vinci*, compiled and edited from the original manuscripts by Jean Paul Richter, Oxford University Press, 1939, the drawing on the front cover illustrates Da Vinci's establishment of standards of proportion. The drawing is from the chapter "On the Proportions and on the Movements of the Human Figure."

On the back cover two young ladies join their fathers at alumni-commencement weekend. Kent Shaw, college photographer, caught the varying degrees of enthusiasm expressed by the parties involved.

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LETTERS TO THE EDITOR

To the Editor,

In your May 1978 issue there is an article about William W. Palmer '78, winner of a Fulbright Fellowship to France for academic year 1978-1979.

I trust you will not think I am trying to detract from Mr. Palmer's great honor when I correct the statement that he is the first Dickinson undergraduate to be so honored. On the contrary, I received a Fulbright Fellowship to Yugoslavia when I was a senior at Dickinson in 1968. I spent my year at Ljubljana, where I was affiliated with the Academy (now Faculty) of Sociology, Journalism, and Political Science.

For confirmation you may check with Professor Angiolillo, who headed the program at that time.

Sincerely,

Faith Thompson Campbell, Ph.D. '68

To the Editor,

I would like to correct your impression that William W. Palmer '78 won the first Fulbright Scholarship ever awarded to an undergraduate at Dickinson.

I won such a scholarship for 1956-57 and studied for a year at the Université de Rennes, France. Since then I have been teaching French, after earning an M.A. at the University of Pennsylvania in 1960.

Perhaps the fact that very few of the professors with whom I studied are still at Dickinson led you to your misinformation. Although they have retired, I am sure that Dr. C. F. Kellogg, Mrs. Mary Margaret Kellogg, and Dr. W. W. Kirk of the French department would remember very well.

Sincerely yours,

Carla J. Hasenritter '56

Ed. note: Somehow the files on Fulbright winners do not seem to be as up-to-date as they should be. At least two more Fulbright Scholars have surfaced: Susanne Lee Archer '67 and Frank J. Gallo '68. If you were a Fulbright Scholar or know of a Dickinson graduate who was, please send the name so that a complete file can be established. We apologize for the omission of all these names.

To the Editor,

Your February issue arrived here in the west in April, but it was nonetheless enjoyed thoroughly.

In particular, since my college days spanned the 1927-31 period, I was privileged to know as teachers both the two emeriti featured in this issue, Schecter and Rogers. In the case of the latter,

I believe, it was his first year as a full-time faculty member.

These are two choice persons. The kindly wit of the man who stressed unity, coherence, and emphasis in writing (I believe these titles were assigned to his three sons as names by certain profane undergraduates) was enough to effect a lifetime of diligence in composition for this one student who spent his career in education.

Horace Rogers was the epitome of the gracious gentleman, demanding excellence, but showing patience with those of us whose remembrance of the one course in chemistry is the continuing horrible odors.

Now as an emeritus myself, I find it important to examine my academic roots more carefully, and I know that my feelings of pride and elation in your tribute to Professors Schecter and Rogers are shared by many.

One could easily recognize our theme evaluator despite the hirsute disguise.

Sincerely,

Robert L. D. Davidson '31

To the Editor,

Thank you for a superlative issue of the Dickinson Alumnus. The February '78 issue, which was delivered just this past Wednesday (3/15/78), is the most interesting issue I've seen in years (decades)? (decades)?

The covers showing East College in an earlier age, and the articles about Dr. Rogers and Professor Schecter, the Priestley Awards, and those on page 10 pleased or particularly interested me. How good to see a picture of Professor Schecter sitting up. (Many years ago, I had heard that he had had a stroke. Never saw him on campus when I attended my 10th, 15th, or 20th class reunions. And, when I tried to visit him at his home, no one answered the door).

I am always interested in reading about Dickinsonians I knew or events I experienced on campus.

Thanks again for such an enjoyable issue.

Sincerely,

Grace Eva Katz Wolf '55

To the Editor,

The last issue of Dickinson Alumnus carried a more or less learned (I think less) article about Auld Lang Syne Dickinson days, which maligned the old school as I of the 1922 era remember it. Two men implied that everything going on before now was just prologue. It seems that the old school's golden era had not even started. The students of that long ago were "rowdy" and impliedly uncouth, rustic, stupid, and doomed to mediocrity. Delightful, pic-

turesque President Morgan was singled out as behind the times in his day and simply ludicrous as educator and administrator by today's codes.

I remember the 1922-era at Dickinson as beautiful, serene; I knew no unruly students, and Dockie Morgan and Dean Filler constantly, proudly assured parents of boys and girls that there had never been "a social disaster" at Dickinson. Half of the male students seemed aspiring to the ministry, and the Greek fraternities splendidly enforced reasonable decorum on their clans. Of course, an occasional very important speaker at the daily assembly could be interrupted by a dozen alarm clocks sounding off in high rafters — admittedly a prank of grade-school caliber, yet not rowdy. Just as innocent were other interruptions showing audience approval of a speaker's point — the rhythmic clapping of hands in three groups of seven claps each, followed by a united foot stamping being a favorite.

True, the students with affectionate tolerance irreverently made much of the pronunciation of "root" and a New England "rut" by Herbie Wing of history, and the instant readiness of Rusty Norcross (psychology) to make a speech on any or no provocation. They realized that Forrest Craver was mediocre as an athletic coach, but they never knew one more dedicated to his school, more solicitous for his players. They knew that Professor Mohler, physics, lacked personality sparkle — yet they also knew that even in his early time he was proclaiming the explosive power of a liberated atom and tempting everybody to become a physicist. The lectures of Leon Prince, silver-tongued oratorical professor, fascinated high school graduating classes all over Pennsylvania — and if the speeches today are remembered as Norman Vincent Pealish, they were meaningful in his time. Matron Meredith of the girls' dorm put up a fierce front as the guardian of the morals and good taste of her charges; yet somehow she could never identify any male students who conducted an occasional nocturnal panty raid in her building, with the girls doing their best to appear surprised and shocked.

Some of the students held evening prayer gatherings in their dorm rooms, John Wesley style, with nobody poking fun at them. Try that today, Joe College! Getting back to Dockie Morgan, a gentleman of the old school, punctilious, polite, always courteous, wearing garments even then old-fashioned, with a eye-twinkle which modified any stern platform dictum. I remember lounging one day on the campus grass. A passing co-ed paused for a moment of chitchat.

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The Deeper Issue — Standards

George Allan

Education hasn't been such a popular topic for dinner time conversation since the Soviets put Sputnik in orbit two decades ago. Everyone of us is concerned about grade inflation, worried about the cash value of a liberal arts education, and ready to lead an orderly retreat back to the basics. There is even a powerful move afoot to reduce the tax burden of education by limiting access by the schools to the real estate tax. Some of this is the routine gossip and posturing so typical of American politics at every level. But we would be foolish not to notice a profounder current at work beneath these swirling turbulences. The deeper issue has to do with standards.

As its sister institutions are likely to do, Dickinson College also is prepared to give the traditional answer. A decline in academic standards requires renewed dedication to matters of quality. Students these days are surprisingly ill-informed on topics of cultural and intellectual importance. When Abraham is thought to be one of Jesus' disciples and the second law of thermodynamics something a good lawyer could work around, we know we have a problem. Plato set up a general education curriculum for his Academy designed explicitly to prevent gaps of this sort in the fundamentals. Beginning with gymnastic exercise and concluding at the age of 40 with dialectical reasoning, his course of study had no electives. It didn't permit students to pursue their own interests because it thought them incompetent to know what was truly their interest. One graduated with that competence perhaps; one did not begin with it. Thus excellence in education was a matter of excellence in the curriculum, and an excellent curriculum was one that encompassed in elegant simplicity the essential principles of all knowledge.

Aristotle added one important fresh dimension to his master's educational vision. Some excellences cannot be taught. Knowing all the principles of swimming doesn't mean you can swim, nor are you necessarily a good citizen even if you can recite accurately the principles of moral virtue and civic responsibility. Practice in fundamentals is the only way to acquire such skills, emulating those who are recognized as doing whatever they do with the proper excellence. This matter of style in the way one utilizes information is, furthermore, the true source of our happiness as individuals and communities. In exercising our abilities well, especially those which are distinctively human, we find self-fulfillment and a sense of social usefulness. Thus a proper environment for learning is one in which youth are able to work alongside skilled elders, by whose practical wisdom they come to be inspired.

Education in our civilization has been a series of footnotes on this Platonic and Aristotelian vision. For nearly two and a half millennia we have sought to incarnate twin qualities of pedagogy in our academies of learning: the essential principles of all knowledge and the art of making those choices by which this knowledge serves our efforts to attain the good life. We have differed as to the details, and we have consistently failed to achieve our ideals. But no one has questioned the basic vision. Until recently.

An erosion of centuries, a flaw in the modern Western understanding of things, has produced in these last few decades a veritable landslide of criticism, doubt, and indifference regarding the traditional excellences. We cannot agree on a core curriculum for undergraduates, because everyone has a different view about what is essential. Worse, there is

no agreed upon procedure for resolving these differences, no standard or authority to which appeal can be made. Worse still, few of us even think there is an essential knowledge at all. Similarly, we no longer agree on a paradigm of happiness, nor do we have any agreed upon way to resolve disputes about whether a task is done with excellence, nor are we sure any more that there is an appropriate way to fulfill one's humanity. Anything goes, because no one has a procedure for judging whether a thing is false, wrong, or shoddy - rather than true, right, or excellent.

... a veritable landslide of criticism, doubt, and indifference regarding the traditional excellences.

Thus if our national concerns regarding education are rooted in a concern over standards, the traditional appeals to Platonic and Aristotelian qualities will not do. The collapse of a belief in standards is the underlying cause of our concerns and our confusion, and cannot be redressed by appeals that assume an unquestioned belief in standards. A disagreement over the specifics of proper English is an occasion for vital argument and creative inquiry. But once one has given up the belief that there is such a thing as proper English, once one has accepted all linguistic efforts as regionally and ethnically acceptable, or

(Continued on page 4)

STANDARDS, continued from page 3

as the legitimate expression of one's individuality, then anything goes. How in the dark night of pure tolerance can we ever expect to get back to some putative basics of written English? What is true of our mother tongue is true of all discourse and all thought: in the absence of a belief in standards, we retreat from disputation to private opinion. The raucous vitality of disagreements over truth and propriety decay into the silent stupor of people with nothing of importance to say to one another.

This is overdrawing the point, of course. But the drift toward nihilism is real and is accelerating. Its current incarnation is our seeming inability to even generate useful debate regarding our responsibility as a people to educate the younger generation, and ourselves, in basic skills and fundamental truths. It is also incarnate in the dogmatists who would provide us easy access to unquestioned standards by asking that we not question theirs but blindly believe. It is likewise incarnate in the comfortable aesthetes who find no problem in the growing babble of intellectual incoherence.

Dickinson College has the resources to respond to this situation dynamically and, one hopes, appropriately. First we have the candor to acknowledge the collapse of standards, not at one extreme posing glib solutions designed to attract students and reassure their parents, nor at the other extreme glibly tolerating everything in order to alienate no one. This kind of candor is not easily come by in a time of dwindling student enrollments nationally and a consequent increase in the competition for able students. Second, we have the talent and the mission to explore rigorously questions of quality and excellence in their fundamental complexity and rich-



This fresco of the School of Athens by Raphael is in the Stanza della Segnatura, the Vatican. It shows the liberal arts — Quadrivium and Trivium — assembled around Plato and Aristotle in the center.

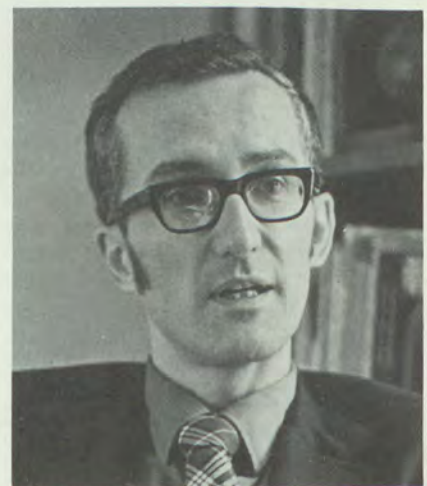
ness of meaning. This is a task not easily pursued in a time when both students and faculty are preoccupied with matters of job security and so think it is a disturbing luxury to inquire regarding the nature of truth, the sources of beauty,

...in the absence of a belief in standards, we retreat from disputation to private opinion.

and the ends of goodness. Third, we have a two-hundred-year heritage at the College which asks our loyalty to the ancient vision, and so transcends our disputes and even celebrates them as the proper vocation of a concerned people.

These are meager dikes to hold back a flood of egalitarian indifference, but they are all we have at Dickinson in these difficult times. And they suffice. Candor, ability, and the willingness to proceed with the task despite all difficulties, are rare virtues. Yet we have them to use if we would but do so. We

can offer students an opportunity to learn the arts of prudent living informed by adequate knowledge and an integrated vision of the proper ends of both action and understanding. We can offer ourselves the same adventure, undertaken in a community that finds its differences not a source of despair but a resource for growth. It's worth the try.



GEORGE ALLAN, dean of the college, joined the faculty in 1963. He is a recipient of the Lindback Award for Distinguished Teaching. Dean Allan, a graduate of Grinnell College, received the M.Div. degree at Union Theological Seminary and the Ph.D. at Yale University.

Growing Up with English

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Joseph Schiffman

Her hand trembled as she held the expository theme marked D. Could it be that bad? she asked her freshman English instructor. After all, in high school she had been chosen for an English honors class and had been encouraged to write "creatively" with no need to pay attention to expository prose or to grammar, spelling, punctuation, and so forth.

Her instructor asked if the honors class had studied any literary models. Not many, she replied: we were encouraged to be "creative," but we did concentrate on a few "classics" as models, short stories by Ernest Hemingway and poetry by Emily Dickinson. When the instructor inquired whether her high school teacher had ever criticized Hemingway's limited vocabulary and Dickinson's erratic punctuation (her own chief areas of weakness), the student replied, No, we paid no attention to such details, we were encouraged to "be creative," we were prompted to draw materials and styles from within ourselves.

Such experiences convinced us that poor writing, like street crime, had spread beyond its customary habitat and was now infecting selective colleges. Hurriedly, we descended from our ivory towers to confer with the staff of a down-to-earth writing center. Faculty members representing many disciplines at colleges throughout the uplands were gathering to hear the word that might alleviate the pain of grading poor, sometimes incomprehensible, student writing.

The four-person team of writing experts placed themselves in four parts of the assembly hall, the chief speaker up front, a supporting speaker in the rear, and a commentator on each side of the hall in an antiphonal arrangement. The chief speaker showed colored slides of the writing center, an impressive physical plant with a receptionist, sleek



filing cabinets, wall-to-wall carpeting, ample consultation rooms — all reminiscent of the streamlined efficiency of group medical practice and probably nearly as expensive. The *pièce de résistance* of the slide show exhibited a student peering into an awesome machine designed to help him overcome writing deficiencies.

My anti-technological, anti-bureaucratic mind wandered, and I wondered how students of my generation, schooled during the simpler era of the 1920s and 30s, ever managed to learn to read and write reasonably well without the aid of writing centers.

After school was dismissed for the day, he reported to Miss Robinson, his seventh-grade grammar school teacher. She raised a large, thick book aloft so that he might see it clearly in the late afternoon dusk, and said, You're a baseball player, catch this, and she tossed the book to him. Then, seating herself alongside him, she said, in your latest composition you tried to use a good, big word, "attain," now what is the difference between "attain" and "obtain"? The boy didn't know. Well, she said, that's what dictionaries are for, look it

up (which was why she was called "Look-It-Up" Robinson).

He fumbled with the dictionary, but failed to find the words. Finally, she asked, what do you plan to be when you grow up? He replied, second baseman for the New York Yankees. She pointed out that a baseball player's career was short. What would he do when it was over? Become a sportswriter, he said. She then explained that sportswriters had to know how to use words, so he had better learn how to use a dictionary right away. She made him feel so important: nobody had ever taken his boyhood dreams so seriously. A grown man now, he could still sense her alongside him, could smell her perfume, could hear her say, look it up. He would have to sit alongside one of his students with a dictionary and say, let's look it up.

The chief speaker's voice was flat, his sentence structure monotonous, his vocabulary bleak. Had he become infected with the speech habits of his remedial students in an unconscious effort to build rapport with them? These days some teachers thought it modish to sound like their students.

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Whatever happened to "Double Feature" Barnes and "Look-It-Up" Robinson?

ENGLISH, continued from page 5

We high school kids used a secret nickname for our speech teacher: "Double Feature" Barnes. He spoke an English entirely unlike the lingua franca heard in our neighborhood of immigrants and the children of immigrants. Listening to "Double Feature" Barnes was like going to a play or seeing an elegant movie, and we all wanted to sound like him. We asked how this could be achieved. He replied, by associating with people who speak well. Since everybody in our neighborhood spoke as we did, we asked him for a list of names of people who spoke well. Oh, he replied offhandedly, any Yale, Harvard, or Princeton graduates would do. Only one identifiable Ivy League graduate ever visited our neighborhood, Norman Thomas, the socialist orator. Some of us followed him from soapbox to soapbox around tenement areas, learning Ivy League English in the streets.

Something was missing from the chief speaker's presentation. Although he had been speaking about writing for almost an hour, he had never mentioned a book. He had shown us slides, had distributed elaborate charts and detailed statistics with complicated graphs, but he had never mentioned a book, nor even a known writer.

Finally an astronomer in the audience (a true star-gazer) asked for the titles of books used in the writing center. From the rear of the hall, the expert posted there denounced textbooks as "poorly written and unfit for use." When pressed to define the term "poorly written," he explained that textbooks were too difficult for his remedial students, so the writing-center staff developed its own materials. He confided to us that although he had earned his doctorate in Tudor drama, he would never consider using material from his specialty in the writing center.

and more about reference books, about

The Fulbright year abroad had been intellectually stimulating but gastronomically upsetting. How could he, as a foreigner, describe internal symptoms betraying no outer features to a native doctor. He tried with gestures, grunts, and facial distortions, but to no avail. Eventually, the doctor smiled and said, Why don't you try speaking English or American, if you prefer? Easy conversation followed. The doctor's command of English was firm. He spoke it correctly with a quaint, poetic air. When complimented upon his fluency, he explained that he had learned the language from a British school-mistress who used Shakespeare as her text.

The sweeping denunciation of textbooks, coupled with the writing center's revealed purpose "to start where the students are," did not find favor with the audience, many of whom doubted that any improvement would occur. The speakers at front and rear were bombarded with hostile rebuttals. Another writing-center expert seated on the flank came to the rescue of his besieged colleagues. He emphasized that their clients were standard students who required special methods and materials. He warned that such students were on the increase everywhere, that we should prepare for the invasion by retooling, that we should recognize, for example, that many students today were unfamiliar with standard reference books, that whatever reading they did in or outside of class would probably be limited to trendy contemporary novels.

"The old prof" began with traditional grammar, sentence structure, spelling, vocabulary, the basic principles of unity, coherence, and emphasis, but as the year progressed, he urged us to read a good newspaper every day, and he talked more

the necessity of developing a storehouse of knowledge to draw upon for our writing, about the wisdom of building a personal library of reference books, including an encyclopedia, a geographical atlas, a dictionary of quotations, a yearly almanac, all sorts of reference tools to keep close at hand. Fondling his dog-eared freshman composition handbook, he urged us never to part with our copy. At our last classroom session, he gazed around the room with a sigh, obviously reluctant to let us go, and said, remember, writing is a lifelong, difficult pleasure. It seemed so melodramatic even then. Would today's students respond to such an archaic appeal? He would try it, especially since every jazzy approach seemed to be failing.

The peroration by the writing-center expert on the flank was concluding: "It's who you're dealing with that counts, y'know. Our students are different than yours, O.K.? They are disinterested wholeheartedly. Like 1984 or thereof, between you and I, it's gonna be murder!"

For more than 30 years, JOSEPH SCHIFFMAN has taught various forms of writing on several levels from high school through graduate school in the United States and abroad. He is professor of English at Dickinson College.

Ultimacy and Utility in Liberal Education: USE OR ABUSE?

John S. Reist, Jr.



Is a college education "useful"? Or, what's the use?

It is a contemporary social and political principle held by many that every institution of a society either prove itself to be immediately useful or else be relegated to the graveyard of the past. The kind of education we want really depends on our answering, or at least asking the question, "What kind of society do we want?" And I suggest that only a society which emphasizes at all levels an interrogative mood, a critical stance toward idols, conventions, and traditions of the past, as well as toward the oddities, novelties, and speculations of the present, will be able to tolerate, to sustain, and to be sustained by the kind of education for which colleges at their best stand.

Of course, there is nothing essentially new about what I am saying. The interrogative mood is as old as humanity itself. While it may be true that we have in some way evolved into what we are from other species to which we still have important affinities, so far as we know, we are the only creatures who *know* that we have evolved and to whom occurs, at a level higher than the instinctual, the question, "What does it mean that I—you—we exist?" What should we do, now that we are aware that we are creatures, perhaps "alone and afraid in a world we never made?" We have yet to get over the shock of such awareness: first, that we did not make ourselves; second, that our life has a sheer givenness over whose origin and end we have no final control; and, third, that the universe does not always answer back with a fatherly benevolence. The dialectic of Socrates; the question of Jesus, "who do men say that I am?"; the skeptical inquiry of David Hume; the existential depth of Albert Camus—all testify to this incurable interrogation.

Now, there have developed among us in the West, numerous and paradoxical, if not actually contradictory, approaches and reactions to our universe—a universe and society in which, so we are told, the interrogative mood will not do—that is, it will not be useful. For by taking the time—at least four years, at most, a lifetime—and the energy to raise new questions about old and empty conventions, the interrogative mood distances us from the task set before us—and that is the immediate correction of obvious immoralities and injustices, such as a dehumanizing racism; uneasy settlements in Korea and Viet Nam; an unbalanced society in which doctors, psychiatrists, and lawyers make \$40,000 per year while diseased and wounded and unjustly treated weaker brothers and sisters scrape together \$40 per week. Which is to say, the apocalyptic rhetoric of the doomsday prophets and the religious fanatics as well as the bland prescriptions of the job addicts bypasses asking questions—because answering any questions takes more time than the swipe of a sword, a swig of suds from a stein, the flash of a strobe light, cashing one's weekly check, or the washing of one's hands. We should remember that Pontius Pilate asked his question, "What is truth?," and would not stay for an answer.

Of course, I do not wish to suggest that our predicament is less than pressing, or demanding, or serious; one must pay the rent. But it is precisely because it *is* serious that I am suggesting the interrogative mood as one necessary ingredient in the responsible life which will keep ultimacy and utility always before us. On the one hand, we are flooded with such words as genotypes, demography, ecology, and computers; while, on the other hand, our tradition speaks of truth, beauty, repentance,

awe, and metaphysics. Furthermore, a world of twanging guitars and powerful, passionate musical rhythms shows forth a world of carnal knowledge, and exorcists and occultists prosper amongst both the rich and the poor.

To respond to such confusion with the volumes written by Cicero, Aristotle, and Cardinal Newman is not a completely bad idea; but it is not in any sense sufficient, for since the reformation, or the Industrial Revolution, or the rise of capitalism or democracy, or the death of God—locate the rupture where you will—we have no shared culture which the reading and understanding of these traditional thinkers requires and assumes.

I am not, I hope you will agree, arguing for the mere return to Aristotle's four causes, or Cicero's conception of virtue, or to the divine right of kings as a live option, any more than I believe that a rebirth of sis-boom-bah and fraternity houses will continue to keep the kids off the streets or out of a glutted job market in any meaningful way. But I am suggesting that the open, critical interrogative posture of such thinkers is that which has connected ultimacy and utility and which has made society in the past possible at all.

Now, asking questions is painful; it is not for nothing that Socrates called himself the teacher as "midwife," for he knew that thinking and learning and pondering are agony and the only metaphor which he found to fit was that of the travail and pain of childbirth; there is no place for vasectomies or abortions here. Far from being a "cop-out," education is the implanting of a habit of life that perennially opens up new possibilities for us, as does the birth of a child. The insecurity and pain of the interrogative mood notwithstanding

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This essay was originally presented at a campus Wednesday noon forum in October, 1977, and also was published in larger form in *Perspectives In Religious Studies*, Spring, 1978.

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ing, I should like to suggest three questions which all of us must continue to ask, if we are ever to consider ourselves educated—that is, ultimately concerned and socially useful. These are: (1) Am I liberal? (2) Am I literate? and (3) Am I liable?

First, "Am I liberal?" By this I do not mean, "Am I a liberal?" The indefinite article makes all the difference. By liberal I mean, not that political and naive huskster of the 1920s, 30s, 40s and 50s whose views now seem so museum-like; rather, "Am I free?" or "Am I liberated?" This, indeed, is what liberal arts has always been about—the creation of free, responsible persons, liberated both from ideologies and occupational specialties by the penetrating interrogation which liberal education, at best, provides. One of the virtues of democracy is its vision by which, theoretically at least, all people may, if they can and will, participate in the examined life—insurance men, stew-ardesses, accountants, even professors and chaplains.

Over the past decade, colleges and universities have been criticized for their alleged political neutrality for it was insisted that such assumed objectivity actually is an allegiance—and an uncritical one at that—to the status quo or to the establishment. But I disagree. Colleges are most useful, are most relevant, when they provide a campus where men and women are encouraged to ask whatever questions they will—whether it be about open dorms or open marriages—without having to show a baptismal certificate or a political registration card. We do not intend to be a diploma mill simply providing society with teachers, executives, and parents who have only an occupational specialty without any deeper vocational commitment.

Secondly, "Am I literate?" To answer this question, I believe that a person must be able to read, to reflect, and to express his convictions and questions as openly and accurately as possible. It is true that our culture is developing a more intuitive, romantic response to the world, based partly on the growing impression that eastern and oriental mysticism and religion have been making on us, and partly on our own growing awareness of the inherent goodness of the flesh and feeling. And, given the horrors that an irresponsible and disembodied intellectualism and scientism have visited on us—polluted streams with dead fish, dirty cities which smother their dwellers and which are really much more horrifying graveyards than the ones I mentioned earlier in this statement, and an industrial-military complex that can destroy us all within a few hours—I say, given these horrors, we should welcome the renewing energies of intuition, feeling and flesh. Nevertheless, we could never recognize and, therefore, appropriate these new realities unless we were willing to interpret and interrogate them, to reason together about them, and to distinguish between them. To be literate is to be able to do just that, that is, to make distinctions; it is not to be bookish or pedantic or without passion; it is to be responsible, to be free to question and to shape our meaning and destiny together.

It is true that literacy will not save us; if it could, we should have been saved long ago. Neither the invention of the printing press in 1453 nor the establishment of land grant colleges over the last century constituted that one divine far-off event toward which all creation moves, for they did not provide a culture any more moral than that of feudalism or monarchy. Viewed from this perspective, the 20th century, with

all its improvements, is no more a redemptive society than that of 800 B.C. or 800 A.D. Yet, if literacy will not save us, it might, through the continued act of reflection, move us to admit that we are not yet saved; and, thus, it might keep us from personal complacency, and enable us to distinguish between the false promises of the new left and the broken promises of the old right.

Thirdly, I believe we must ask ourselves, "Am I liable?" By liability, I mean what is implied by its etymology. The word comes from the Latin, "ligare," which means to bind. Curiously enough, it is from the same source as the word religion; thus the educated person is bound; that is, he is responsible or accountable—not only, as Socrates suggested in the *Crito*, to the state and to his parents, but also, as Thoreau and Martin Luther King declared, to his own conscience, to the moral law within, to his fellowman and to God—to become a useful citizen by not selling out to the profit motive; or to the false messiahs who roam the land in any election year; or to the instant remedies by honking if you love Jesus, by taking off one's bra, or by taking one's B.A. without thought. He might, of course, become so critical, so interrogative, that he will have been educated into a cynical or aimless helplessness. But that need not be the case. Jesus himself, said, "If ye know these things, happy are ye if ye do them." Education in an interrogative mood takes place when it produces graduates and sustains a society by keeping open the avenues of encounter and debate. Its concern for the ultimate, for the truth about ourselves, binds us to the life of the interrogative mood, and thus paradoxically it frees us to live useful lives of responsible social utility.

A liberated, literate, liable populace is not "useful" in the purely functional sense of the opportunist or specialist; nor is it the ultimate, the kingdom of God. But it might, incredibly enough, free us to believe that such a kingdom is possible and coming. Not ultimacy OR utility, but ultimacy AND utility keeps us at the cutting edge of educational priorities, opportunities, and possibilities.

CHAPLAIN REIST came to Dickinson in 1977. He received his B.A. at Houghton College, the B.D. at Northern Baptist Theological Seminary, and the M.A. and Ph.D. at the University of Chicago.

Dickinson Retirees Choose a few Books

By Emeritus

No one supposed it would happen, but it did. We live in a look-see world. It's a world in which high-school graduates often have trouble making out drivers' license applications because they find the forms undecipherable, and in Pennsylvania a driver's license is as indispensable at 16 as God is to a Christian at 80.

It's a world in which, if one report—believable though possibly exaggerated—is to be credited, high-school students who have failed a subject sometimes are not held back except on the authority of their parents. A world in which young, middle-aged, and old eyes are stuck to the image on the TV screen as adhesively as the gaze of young and imperishable love. A world where road signs often become pictorial to make adolescent communication possible. A world in which a knowledge of Basic English, with a vocabulary of 850 words in a language containing over 650,000, is an achievement; in which ivy-league colleges and universities have established remedial reading-and-writing clinics; in which some high-school graduates are unable to read beyond the third-grade level or, indeed, to read at all.

It's a world where sometimes businesses and government agencies are compelled to fire productive workers because they cannot write a plain statement in plain prose. Finally, it's a world which, in the view of some Cassandras, is rapidly declining into illiteracy. And this process, they say, has been going on for over half a century.

Most teachers don't know what literacy means, anyhow. Are you literate when you can read with some understanding the tough abstractions of this passage? "See Dick. See Jane. Dick has a ball. He bounces the ball. What fun! See it go up and down. You bounce the ball

too, Jane." Or this passage? "Slanders, sir, for the satiric rogue says here that old men have gray beards, that their faces are wrinkled, their eyes purging thick amber and plum-tree gum, and that they have a plentiful lack of wit, together with most weak hams; all which, sir, though I most powerfully and potently believe, yet I hold it not honesty to have it thus set down; . . ." The first passage, contrived after no great creative strain, must be clear to anyone who can read at all. The second passage,



despite its intended tautology, and possibly because of it, is an effective if fairly simple excerpt from Shakespeare. Literacy should base its requirements on the second passage, not, let it now be said, on the first.

Still, however brief its presence among us, reading should continue to make its claim on those of us who are readers, or wish to be. For good reading gives unfailing pleasure and immoderate excitement. Nor is education necessary to its indulgence. Mark Twain, who never advanced beyond the eighth

grade, created a rich, original, and wonderfully idiosyncratic style for two reasons. He read. He wrote. Charles Dickens had even less schooling. Nevertheless, in the opinion of many critics, he is the most significant novelist England ever produced. It was with a sort of jesting pathos that John Gardner, one of our finest contemporary novelists, pointed out not long ago that Tolstoy's *Anna Karenina*, a hundred-year-old masterpiece, profiting from its exhumation by television and subsequent translation to drama, looks like becoming—God save the mark!—a best-seller at last.

Begun as a purely utilitarian function, writing takes us back only a few thousand years. It began as pictographs and finally, in most literate cultures, moved into alphabetic sophistication. For us since Classical times, until around 1448, the putative date of the printed Gutenberg Bible, the written word was largely the possession of scholars and the Church. Manuscripts, of course. Hand-written. And, in what is generally referred to as "Western Culture," usually in Greek or Latin. At the time of John Milton (1609-1674) Latin was still in wide use, and Milton himself, though he wrote many cherished works in English, for a time served as his country's Latin Secretary and even wrote Latin poetry.

It is different now. We write and read in English and American. We are bent on relaxation, information, and entertainment. When most of us these days think of reading, we choose novels and reportage. Yet most authorities agree that the first novel which can properly be called that was not published until 1719, less than 300 years ago. That novel was *Robinson Crusoe*. In the 19th century one of the great occupations among people with a secondary-school

(Continued on page 10)

THE LIST*

Emeriti, Their Choices, Their Comments

BOOKS, continued from page 9

education was reading. There were no television sets, radios, telephones, movies. And though there was less leisure, when one wanted to amuse himself he had to create his own fun. Reading was high on the list. At its best it was enchantment. It was creative, for it enjoined the use of the imagination. One did not gaze in hypnotic paralysis at a phosphorescent tube grinding out a species of unfunny nonsense in the parasitic embrace of phony propaganda. One chose. One read. Forming his own pictures, he wept over the death of Little Nell, roared over the allusions to Mrs. Harris unstintingly spilling out from the mouth of Sarah Gamp. Remember her? Though not a drinking woman, she liked a bottle handy in case of need.

The accompanying list contains little that is abstract and nothing heavily cerebral. Some of the works are "deathless"; some are clearly—and perhaps deliberately—ephemeral. If you are not a reader, become one. If you are a reader, continue. Our hope is that, among other things, some of our suggestions will give you pleasure and, for as much as 10 seconds or so, hold back the engulfing centuries of illiteracy that threaten to overwhelm us.

This article, and the list which follows, began with a letter from Marcia Conner, chairman of the English department, asking the emeriti to help compile a Dickinson Reading List. The author is one of her respondents.

Cordelia M. Neitz, Library Staff

Sophocles, *Oedipus King of Thebes*. Sophocles' majestic tragedy, based on the legend of the incestuous descendants of Laius. A perfect example of man governed by fate. Oedipus arouses our sympathy and anguish as he unwittingly kills his own father and marries his mother.

Miguel de Cervantes, *Don Quixote*. This masterpiece of Spanish literature is a satirical romance of man's quest for the ideal life and of the conflict between his dreams and reality. Don Quixote's idealism, contrasted with Sancho Panza's naturalism, forms an absorbing picture of human nature.

Leo Tolstoy, *War and Peace*. Tolstoy has written a family chronicle against a background of events in European history between 1805 and 1815. He is more concerned with the basic emotions of individuals than with the victories and defeats of empires and treats them with spiritual and artistic fervor.

Henry Adams, *Mont-Saint-Michel and Chartres*. Written by a member of the famous Adams family, this work immerses the reader in the spiritual aspects of medieval civilization against a backdrop of the great cathedrals of France. Adams's enthusiasm compels us to live in the gaiety, simplicity, and frankness of the 13th century.

Henry J. Young, History

A.J.P. Taylor, *A History of the First World War*. Only 182 pages of text but a wise and fascinating narrative.

Leon Stover, *The Cultural Ecology of Chinese Civilization*. The one book on China to read if you're reading only one.

Fernand Braudel, *The Mediterranean and the Mediterranean World in the Age of Philip II*. If you like geography and history and have time for serious

reading, you will find this work one of the most impressive encounters of a lifetime.

Henry L. Yeagley, Physics and Astronomy

Grove Wilson, *Great Men of Science: Their Lives and Discoveries*. Highly enjoyable. Addressed to the non-scientist as well as the serious student of science and introduced with forewords by Nobel Prize Winner Linus Pauling. This book (out of print, but available in any good library) presents a detailed and comprehensive account of the history of science.

Gerald Hawkins, *Splendor in the Sky*. An introduction to astronomy by the former academic Dean of Dickinson College.

Catherine Drinker Bowen, *Miracle at Philadelphia*. The stirring story of the Constitutional Convention, May to September, 1789, so enthralling it should quicken the pulse of every true American.

Benjamin D. James, Psychology and Education

Sherod Miller, Elam W. Nunnally, and Daniel B. Wackman, *Alive and Aware*. An informal treatise aimed at helping people communicate effectively. Based on principles and behavioral skills used extensively in the development of modern communication.

Frederick H. Kanfer and Arnold P. Goldstein, *Helping People Change*. The text describes procedures for helping people achieve greater happiness, competence, and satisfaction.

Anthony Barton, *Three Worlds of Therapy: Freud, Jung and Rogers*. An attempt to answer the question of what is psychotherapy by exploring techniques developed within a few of its schools. Conceived as an introduction to the subject, the text surveys several psychotherapies as they are practiced by working theorist-therapists.



Horace E. Rogers, Chemistry

Richard Armour, *The Academic Bestiary*. "Armour has done for college and university watchers what Audubon did for bird watchers. Students should study (the book) for survival, and alumni and others should read it for laughter and entertainment." Laurence J. Peter.

Daniel Rather and Herskowitz, *The Camera Never Blinks: Adventures of a TV Journalist*. The TV news medium is accused of slanting the news these days. This book may change the reader's views about such accusations.

Kirtley Mather, *Science in Search of God*. Several of my students through the years have read this book by an outstanding Harvard geologist and considered it worthwhile. If you want to know more about what God is like, says Dr. Mather, let's begin with the facts of the physical universe.

Elmer C. Herber, Biology

Alistair Cooke, *Alistair Cooke's America*. An excellent narrative of parts of United States history by an American citizen born and educated in England. Lowell Thomas, *An Autobiography*. An absorbing account of central events in the life of the author. Beginning with Thomas's early Colorado days during the gold rush, the book moves him to Palestine with Allenby, to Arabia with Lawrence, to post-war Germany, and finally to travels in many faraway places. Lowell Thomas was one of the first great newscasters. A charming travelogue.

William W. Edel, President of the College

Whittaker Chambers, *Witness*. Essential to an understanding of the decade of the 50s.

George Shuman, Jr., Administration

Charles Coleman Sellers, *The History of Dickinson*.

Marquis James, *Andrew Jackson: Portrait of a President*.

Charles Coleman Sellers, Librarian

Emma Goldman, *Living My Life*.

Lincoln Steffens, *The Autobiography of Lincoln Steffens*.

Wilmarth S. Lewis, *One Man's Education*.

Dora Russell, *The Tamarisk Tree: My Quest for Liberty and Love*.

A. N. Hartshorn, English

William Faulkner, *Light in August*. Probably the finest novel Faulkner ever wrote. The plot gives us Joe Christmas, neither black nor white but genetically both, who suffers a crisis of identity. Spreading out from this center are, among others, the Rev. Hightower, his tormented mind bleared in a trinitarian confusion between Christian faith, ancestral heroism, and the Civil War; and Lena, an earth-mother who lives naturally, confidently, and acceptingly. A novel of violence and frustration.

Denis de Rougemont, *Love in the Western World*. The Tristan myth becomes the symbol for a theory of sexual love asserting that passion remains at fever heat only in the presence of continued frustration.

Samuel L. Clemens (Mark Twain), *Autobiography*. Though chiefly dictated near the end of his life, this is probably the finest prose Mark Twain ever wrote. Read the original and the original only. Clemens writes about what concerns him at the moment, making no pretense at

chronology. His arrangement of episodes, seemingly no arrangement at all, is completely spontaneous, thus presenting an aspect of his personality and literary style which, in various ways, is always one of his most engaging characteristics.

Joseph Conrad, *Heart of Darkness*. A novelette tight with sustained irony. Probably one of the most successful works ever written revealing the brutalizing hypocrisy of greed masquerading as philanthropy. The story is autobiographic and highly symbolic; it pictures the commercial take-over of the Belgian Congo. This is not to underrate, of course, the possibly even greater but less glittering achievements of Conrad's *Nostromo*, *Lord Jim*, *Victory*, and *Under Western Eyes*.

Howard L. Rubendall, President of the College

William Allen White, *Autobiography*.

C. S. Lewis, *The Screwtape Letters*.

Henry Beston, *The Outermost House*.

To achieve human completeness, says Beston, each of us must establish a relationship with the elemental things in nature. The Outermost House, where Beston spent a year on Thoreau's Great Beach on the outer arm of Cape Cod in 1927-28, was washed away by the violent storms here this past February. For 25 years the house was a part of the view from our place here in Orleans, a reminder of Beston's thesis . . .

*If you wish to buy one or more of these books, publishing data may be obtained from your local book store or library.

Liberal Arts and Business: The Reality of

Dimitri Andriadis

The value of a liberal arts education in today's corporation is a subject that has been debated with increasing interest and intensity, especially in recent years, by academicians, students, parents, and corporate executives. Those who believe that a liberal arts graduate must be recognized as a valuable asset to a corporation, and those who advocate that the specialist rather than the generalist is the answer to a corporation's needs for technical and managerial skills, have valid arguments to support their respective positions. I happen to believe there is a great need for both, and that neither can replace the other. But the debate goes on.

The student revolt of the '60s did not make a positive contribution to the debate. Quite to the contrary, those who espoused the view that a liberal arts education was the answer to the social and political ills of the country at the time, had a very different definition of education. For them education was not a discipline but an ad hoc array of courses, many not even on a regular curriculum, which supported or justified their social and political beliefs. The scars those years left on education will not be easily erased.

Of late we seem to be returning to a more realistic and positive reassessment of the value of a liberal arts education. This is evidenced by the recent decision by Harvard University to adopt a basic liberal arts curriculum and the serious attempts to redefine this discipline by many other colleges and universities, including the interesting survey conducted by the Yale University alumni magazine last October, which contained an excellent exposition and defense of liberal arts education.

Historically the corporation, a product of the U. S. utilitarian and technological culture, has been staffed and

structured by the scientist, technologist, market researcher, technical salesman, and finance specialist. It is no coincidence, therefore, that reevaluation of the liberal arts education comes at a time when the corporation faces serious public issues predominantly of a political and social nature. The concept that the business of business is business has been swept away by a public which is largely insensitive to the realities of business, apparently unwilling to try to understand them, and aggressively critical of the role of business in society.

Social responsibility has become an

... dialogue can contribute to a better definition of the liberal arts curriculum ...

important, and for some, the only, criterion for judging the acceptability of a company's business philosophy. Whether a company succeeds or fails appears increasingly to hinge on its response to public issues such as consumerism, concern for the environment, occupational health and safety, and the role of the multinational corporation in the development of less developed countries. It is not strange, then, that there is a need to reassess the educational requirements of today's corporate manager. The reassessment must inevitably lead to a better liberal arts preparation for those who will be

making corporate decisions in the face of the new business environment.

Such a preparation must be within a well-defined and administered interdisciplinary curriculum which, in addition to developing *philologous*, that is, people who are curious to learn things rather than *logophilous* who care only about words (to quote Montaigne), must also develop the inner man or woman and equip them with the necessary knowledge to interrelate with the outside world.

To meet the challenges of the rapidly changing business environment, the corporate manager must develop abilities that transcend such disciplines as engineering, physics, chemistry, and accounting. He must be able to detect, analyze, and interpret emerging public attitudes that may impact his business nationally and internationally and develop policies to cope with them. He must develop a more intelligent and tolerant understanding of other cultures, not only because he can thus understand his own better, but also because he can interrelate with the others more effectively in a world which needs badly common denominators in the process of communication. The teaching of foreign languages is only part of this process. He must be capable of articulating clearly and persuasively the purpose of business in its environment.

These increasing educational demands upon the corporate manager must not overshadow the specialized skills he must have to be able to produce the products or services necessary for the corporation's commercial success.

Those who emphasize the liberal arts education and exclude the special skills are not looking at the reality of business life. Perhaps this is due to lack of understanding of the nature of business because of insufficient, or inexist-

Corporate Management

tent, communications between students and business; or could it be because many students try to prolong their ivory-tower existence and postpone their confrontation with the hard exigencies of life?

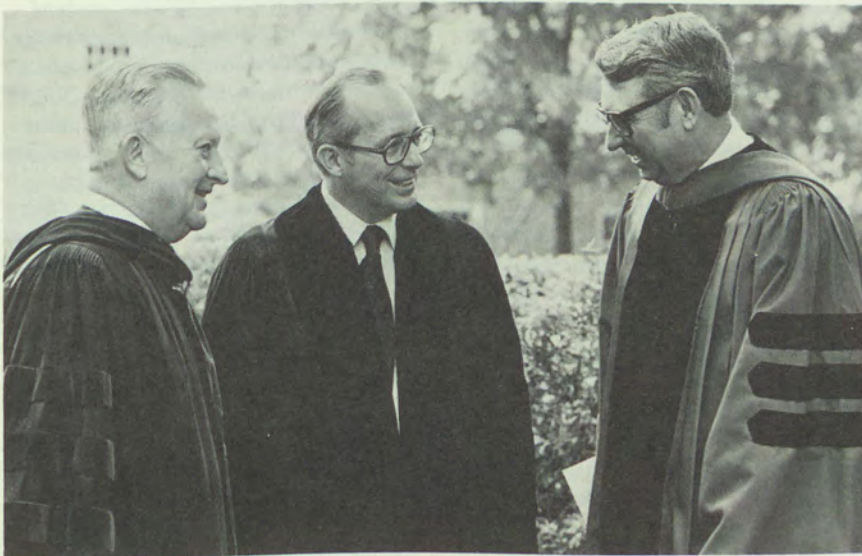
Programs to increase the early interface between students (and I would add faculty) and business are helpful in developing a better understanding of the needs and capabilities of each other.

I would like to see more business executives participate in meetings to bring the corporate world reality to the college classrooms and more students and faculty bring academic questions and concerns to business offices. Such a dialogue can contribute to a better definition of the liberal arts curriculum so that it can be fashioned to help provide some of the answers needed to cope with the challenges of tomorrow.



DIMITRI ANDRIADIS is manager of international public affairs for E. I. du Pont de Nemours and Company covering all of Dupont's activities outside the U.S. He is vice president of the Dickinson Parents Advisory Council and the father of Catherine Andriadis, class of 1980.

Dickinson Commencement 1978



Joseph D. Duffey (center), chairman of the National Endowment for the Humanities, was this year's baccalaureate speaker. He received the honorary Doctor of Letters degree at commencement. Dr. Duffey here chats with **Samuel W. Witwer**, president of the Board of Trustees, and **Sam A. Banks**, president of the College.



Journalist George F. Will gives the commencement address. The Pulitzer Prize winning columnist received an honorary Doctor of Letters degree.

Coping with "the Best Years"

Diane M. Ronningen

At a time when most private colleges have problems attracting competent applicants, the calibre of Dickinson students is still highly respectable. One of the major reasons why students continue to select a small, private college like Dickinson is its ability to provide them with close personal attention.

Between the ages of 18 and 22, students go through such major personal and emotional transitions that even the most self-reliant can use some assistance. Psychological concerns run the gamut from roommate conflicts to suicidal attempts. These concerns can prevent an otherwise successful student from taking full advantage of the many opportunities that Dickinson provides.

The primary responsibility of the faculty is to teach. Given the many demands on their time, it is difficult to expect them to spend a great deal of time counseling about personal concerns. Because of lack of training, there is no expectation that the faculty counsel the students about psychological matters.

Thus, the Counseling Unit was established to provide the fullest possible attention for students' personal and career concerns. It includes two full-time counselors and one two-thirds time minority affairs counselor. Over 1,000 appointments have been made with the counseling staff this past academic year for help in coping with depression, self-identity, sexuality, and extreme anxiety. Even though these concerns have been evident on college campuses for some time, they are becoming increasingly common among all ages of students. There are several apparent reasons for this.

First of all, a large percentage of students have parents who have been divorced, or are in the process of doing



Diane Ronningen talks with a student in Dickinson's counseling unit.

so. Secondly, social-sexual changing values and the increased time span between puberty and marriage can lead to severe conflicts in the relationships between young people. Adding to this confusion is the myriad of ways in which young people can express their sexuality. Increased public approval for homosexuality, bisexuality, and lesbianism makes sex-role a touchy and complex matter.

Dickinson is no longer the calm and secure cocoon that it once may have been. Students are bewildered and sometimes belligerent when told that their years at Dickinson will be the best years of their lives. They feel the pressure from society, friends, and parents who push them to become successful professionals. Every exam counts; every paper written is important. They are told that they are bright and competent, yet they know that they can fail. But the charade must go on, for the supply of college graduates greatly exceeds job openings in favored and glamorous occupations.

In order to reduce crises situations, we actively try to make contact with students in their own territory. Due to staff limitations, however, not all students can be contacted. We have attempted to reserve our time for the most serious cases by training others to help the students with lesser concerns. Students living in the residence halls and trained by the counseling staff have the competency to deal with many of the personal concerns of the students. Thirty-three Resident Advisors are trained to respond carefully and effectively to students' emotional problems and to refer the most serious situations to the professional staff.

Another preventive service directed by the counseling staff, is the Career Assistant Program. Fifteen students are carefully selected and trained as para-professionals to be available to every student on campus. Through individual interviews, the career assistants help the students think through their career plans, suggest resources, and teach them job search skills. This semester

... we actively try to make contact with students in their own territory.

alone, the career assistants have had approximately 1,200 sessions with students.

There are also faculty who have been trained in much the same way as departments have a career advisor. This year the faculty sponsored excellent programs in which they brought alumni to campus to talk to students about occupational prospects.

Training paraprofessionals such as career assistants and resident advisors helps us deliver our service more efficiently, but also offers an excellent learning opportunity for the students themselves. The paraprofessionals have over 100 hours of training in communication skills, career counseling techniques, assertiveness training, and job search skills.

Students ask the paraprofessionals: "What should I do with my life? What should be my major? How do I find a job?" To answer these questions, the career assistants teach their peers a process of self-exploration that enables them to assess their values and skills. After a student assesses his/herself, the information interview is taught. Through this process the student talks to people who are working in career areas that interest him/her. The valuable information obtained enables a student to prepare more effectively for jobs and to become more self-reliant in the job search process.

We encourage Dickinson students to start the career exploration process during their freshman year to become more familiar with the options that are available to them. To aid our students in establishing contacts early, the Counseling Center sponsors regular trips to Philadelphia and Washington, D.C. In addition to these field trips, alumni are invited to campus to talk to the students about their jobs. Also, an updated list will be available, showing

the graduates of the classes of 1977 and 1978 and their places of employment. The students will use this list for making further contacts.

Through increased activity among students, employers, and alumni we hope that the number of recruiters visiting Dickinson to interview students will continue to grow. This number has expanded gradually over the past five years. Forty-nine companies, agencies, and graduate schools visited Dickinson this past year.

Traditionally, college counseling services have followed a clinical or therapeutic model by reacting to problems as they occur. Today at Dickinson the focus is on anticipating the problems of the future and developing programs and staff to cope with them. Paraprofessional counselors, career field trips, contact with alumni, and numerous other services sponsored by the Counseling Center are designed to reach students as early as possible in an effort to help them weather the complexities of making life choices in the 80s.

DIANE RONNINGEN has been college counselor since fall 1976. She received a B.S. from the University of Maryland, an M.S. from Indiana University and is working toward a Ph.D. in counseling psychology at the University of Pennsylvania.



New Honorary Chairman

At its seventh annual meeting the Committee of the Friends of the Library on March 31, 1978 elected a new honorary chairman and five new committee members. Dr. Isidor Rabi, former Priestley winner and Nobel Prize winner in physics, will succeed Dr. Whitfield J. Bell, Jr. as honorary chairman. Other members elected to the committee were Michael Della Vecchia, '68; Dr. Norman Gates, '35; Jerald Goldfine, '76; Dr. Sharon Hirsh of the fine arts department; and Dr. Frances Willoughby, '27.

Dr. George Allan, chairman of the committee, announced two recent major gifts: one a life membership contributed by Martha and James Soltow, classes of '46 and '48, and another, the purchase of the microfilm edition of the James Buchanan Papers at the Historical Society of Pennsylvania, the generous gift of Shaw Mudge, Sr., outgoing committee member.

John and Mary's Journal, published by the Friends of the Library, this year features biographical studies of early Dickinson students written by recent students as a part of a course in history. It is representative of the significant research used by students of college archival materials.

MARATHON RUNNING

Liz Murphy '78

Colorful hike, Adidas, and Frank Perry running shoes are flashing through streets, up hills, and across tracks on the feet of grandfathers, businessmen, housewives, small children, and a variety of others.

Bill Rodger's victory in the Boston Marathon was applauded on the front pages of major newspapers, received by television audiences, and announced by radio broadcasters across the United States. These occurrences reflect the newest of the American crazes: running. Participants range from the easygoing jogger to the dedicated member of the upper echelon of running society, the marathon runner. Dickinson College can boast of several of this running elite in its ranks of alumni and faculty.

Two Dickinson alumni who are twin brothers, Michael and Samuel Witwer '63, began running nearly two years ago and have progressed to marathon competition, including Chicago's Mayor Daley Marathon, where both competed against one another. Michael Witwer has run seven 26-mile marathons in the past year alone, a formidable number for any runner, and maintains close to 50 miles of running weekly. Running not only keeps him slim, but it "seems to have a meditative value and seems to put the frustrations of everyday living in a more manageable context."

His brother, Samuel Witwer, is also an advocate of the physical and psychological benefits of running. Except in times of training for a marathon, when a weekly distance of 50 miles is recommended, he keeps fit by running 20 to 30 miles per week. He believes "the redeeming effect of running is a counteraction of the negative aspects of a sedentary, pressurized lifestyle. After a long run, I feel not only physically good, but also 'mellowed out' psychologically."



Michael W. Witwer '63

It was a Dickinson reunion in the 26-mile Marine Corps Marathon in the fall. According to Dave Theall '56, Bob Kelso '57 was timed in 3:07, Peggy Brasaemle Theall '57 in 5:01, and Theall himself, two hours, 59 minutes, and one second. He says the winner "breezed through in 2:19. There were 3,000 in the race." Earlier in the year, Dick Smethurst '57 "defeated me by 29 seconds in the Cherry Blossom Classic—10 miles. Whatever turns you on, as the saying goes."

As testified by the Witwers, the thrill of marathoning far exceeds the point of pure physical exercise. At the end of 20 miles, a runner reaches a physiological state known as the "wall," when all the alcogen, a carbohydrate contributing to muscle maintenance, in the body has been used up. During the last six miles of a marathon, a runner actually "feeds on his own body" and continues the run doing what has been termed "the survival shuffle." Survival is a very accurate word for marathoning since endurance, rigid determination, and a lot of "psyche" are what separates a marathoner from the rest of the running world.

As a non-runner myself, I can accept the how of marathoning, which constitutes a stringent physical and mental training schedule. The why of marathoning, however, is much more difficult to comprehend and identify with. It is absolutely mandatory that every runner have a motivation powerful enough to negate or, for some, balance, the grueling physical agony of long distance running.

Howard Figler, director of Dickinson's counseling center, took up running nine years ago in an effort "to turn back the aging process." Like most marathoners, he became bored with short runs and eventually increased his distances to the marathon lengths which he presently runs. He is not interested in the public

The why of marathoning is much more difficult to comprehend.



Samuel W. Witwer, Jr. '63 takes part in a marathon run.

acclaim of competitive sports. An inexpensive trophy or T-shirt are sufficient as prizes and not even necessary. "You enter a marathon to satisfy yourself, not to win a race. In fact, a marathon is described as a 'run' not a 'race'."

Dr. Figler, along with many runners, identifies the hidden agenda of marathoning as immortality. Eric Segall,

veteran author and runner, recognizes this desire in a satire he wrote titled *Dr. Fastus*. Like his ancestor, Dr. Fastus yearned for immortal life, but in a more modern form: winning the Boston Marathon. Who knows, perhaps running really is the 20th century equivalent of Ponce de Leon's famed Fountain of Youth.

Not all marathoners are turning to the

sport as a halt to the ills of on-coming middle age. This is evidenced by marathoners as young as 10 years old and men like Carl Strang, an assistant professor of biology at Dickinson. Marathon running was a natural progression from the short distances he ran on his college track team. His background of competitive racing seems to have had little impact on his attitude toward running and marathoning both: "Racing is okay, but it isn't my primary motivation. Some people run to win, others simply to socialize, and some, like myself, run to improve their times." He has succeeded in doing just that. After running six marathons, Strang's time is now low enough to qualify him for the crème de la crème of marathons, the Boston Marathon. He still believes however, "for most people, finishing is enough."

Marathoners come in all sizes, ages and packages. They are a unique bunch who defy their own bodies' limits and set their own. With each run, they prove themselves over and over again, while reveling in their solitary achievement. Whether the goal is immortality or physical conditioning, a marathon provides every runner with the opportunity for personal victory.

LIZ MURPHY, an English major who graduated this spring says, "I'm running around trying to find a well-paying, interesting, and challenging job."

Alumni Association

Council Activities

Andrew C. Hecker, Jr. '68

If you are reading this, chances are you're a member of the General Alumni Association of Dickinson College (all graduates and all former students of the College are). It's also a safe bet that you haven't been overly worried about what the Alumni Council (the governing body for the association) is up to. We're going to tell you anyway, both in this column and in others which will appear, from time to time, in the *Alumnus*.

One year ago, the constitution and by-laws of the association were amended to provide that everyone (not just those who give money to annual giving) can vote for members of the Alumni Council. Our goal is to make the council as representative as possible and, as the list of council members at the end of this issue illustrates, we've made substantial strides.

The two times when alumni return to campus in the greatest numbers are homecoming and commencement. The Alumni Council has livened up these occasions not only by means of the refreshments which it supplies, but also by means of mini-courses, athletic

events, special admissions sessions for alumni children, and similar programs.

The Alumni Council meets on campus on homecoming and commencement weekends. Between those times, it operates through several working committees which reflect its concerns, e.g., alumni admissions, student life, academic affairs, coordination with local alumni clubs, and alumni programs.

Working closely with President Banks, members of the Alumni Council have planned a much more active role in the life of the college. Our goal is to provide a forum for alumni ideas and a vehicle for continued association of alumni with the College.

Alumni activities provide an excellent means for staying in touch with the College and with friends. Please participate in the planned activities and let us have your thoughts regarding the Alumni Association, either by letter or in person at homecoming or commencement.

Like the College itself, the Alumni Council is alive and well. We look forward to seeing you in Carlisle and to reporting our activities to you.



During the luncheon on Alumni Day, W. Reese Hitchens '28 makes an announcement.



Prof. Joseph Schiffman gestures to make his point during an Alumni Day mini-course.

The Wonderful Days You Never Quite Forget

Paul "Irish" Walker '21

Benched on the campus during Dickinson's 1978 commencement, the old grad—from back in the days where there were "water fights" in Old East, green "dinks," flagpole scraps (sophs vs. frosh), Bosler Hall cherubs resculptured, the Mermaid astride a stolen bicycle on Old West, and Noah Pinckney peddling pretzels and "goodies" to nourish students "burning the midnight oil"—wrote a letter to himself, and, thanks to the editor of the *Alumnus*, can relay copies to alumni who missed another commencement.

Hail Dickinsonians, all: Next year or some year soon, put commencement on your schedule. Come back to Old Carlisle in May, ramble the old campus, visit the buidlings, renew old friendships and make some new ones, listen to the nostalgic message the wind is whispering to the trees, and don't miss a metaphorical "sip at the old town pump."

*"When memory keeps me company
and moves to smiles and tears
College memories shine brightly
through the mist of years."*

For now, turn on the old "reminiscer," sharpen up the memory in your mind's eye, and you'll be back in Carlisle, living over again the wonderful days you can never quite forget. And you shouldn't.

Then come back next year and compare—and, if you haven't been back in a lot of years, will you ever be surprised!

Things are going well at Dickinson 205 years after Charles Nisbet unpacked his bags and took over as first president

in a pioneer town far from the "creature comforts" of his native Scotland.

Let's share a few notes, scribbled in the hip-pocket notebook—things past, things present, and a few suggestions, perhaps for the future.

First the budget is balanced and Dr. Sam A. Banks, the president, is well over his February heart attack and minus 54 pounds. Svelte is the word. Judy, the president's charming lady, is everywhere

getting closer to the drawing boards.

Henry Logan '10 and Charles Kelbaugh '10, roommates in their college days, are back together again in Drayer Hall for their 68th reunion. Henry recalls how he used to try to study law while Charles was rehearsing the college band in their cramped quarters in Old East . . . which reminds me that if you come back and want on-campus accommodations, rooms are available in the dormitories



The class of '73 comes with its own music. Left to right: Jim Rounds, Dave Newell, Chris Knopf, and Al Hershner.

at once, always with a touch of red and white in her get-up—the soul of hospitality and good cheer. And how she remembers names, even classes.

Dr. Sam Witwer, president of the board of trustees, handshakes his way through the campus crowds with a glint in his eye; all is on the up and up and the new physical education center is

for \$3 a night . . . not luxurious, but comfortable, convenient, and clean. You should enjoy the experience. I did.

Ask Frank Davis, Carlisle-born, back from Vermont for his class reunion; Frank shared his coat hangers and was entrusted with our greetings to Frank R. Adams '18, retired school superintendent in St. Johnsbury, Vermont, who should have been here for his 60th.

Here comes John Curley '60, once the "fireball" editor of the *Dickinsonian* and now head of the Washington bureau of the Gannett newspapers, just elected alumni trustee; he can be trusted to add a little new energy to that august body.

All seven members of the 1973 Raven's Claw are here for their fifth reunion, a symbol of solidarity: Jim Slobozien, Guy Brunt, Jeff Thompson, Bill Beaver, Larry Patterson, Andy Levering, and Gil Fegley. They all turned up for the nine-hour session, starting at midnight Satur-



(Continued on page 20)

day in the Kappa Sigma house, where they shared opinions, philosophy, and suggestions with the initiates.

No minutes were kept, unfortunately, but we made a few "fireside jottings" and here they are:

- Let's put the Mermaid back on Old West.
- Add 10 feet to the campus flagpole; the flag now flies, when it flies, flush with the tree tops.
- Dickinson is the oldest college west of the Susquehanna. So let's correct on Old West that 1783 to 1773, the true date, legally established by the late Boyd Lee Spahr '00, the unforgettable president of the board of trustees.
- Arrange a Saturday night college dinner in Holland Union for returning alumni, who do not have class reunions. (This idea definitely has possibilities.)

And that's about it. Space is all.

Plan to come back and see old Dickinson in action when commencement time rolls around again in May 1979.

To paraphrase Alfred Noyes, come back to Carlisle at commencement time, it isn't far from where you are.

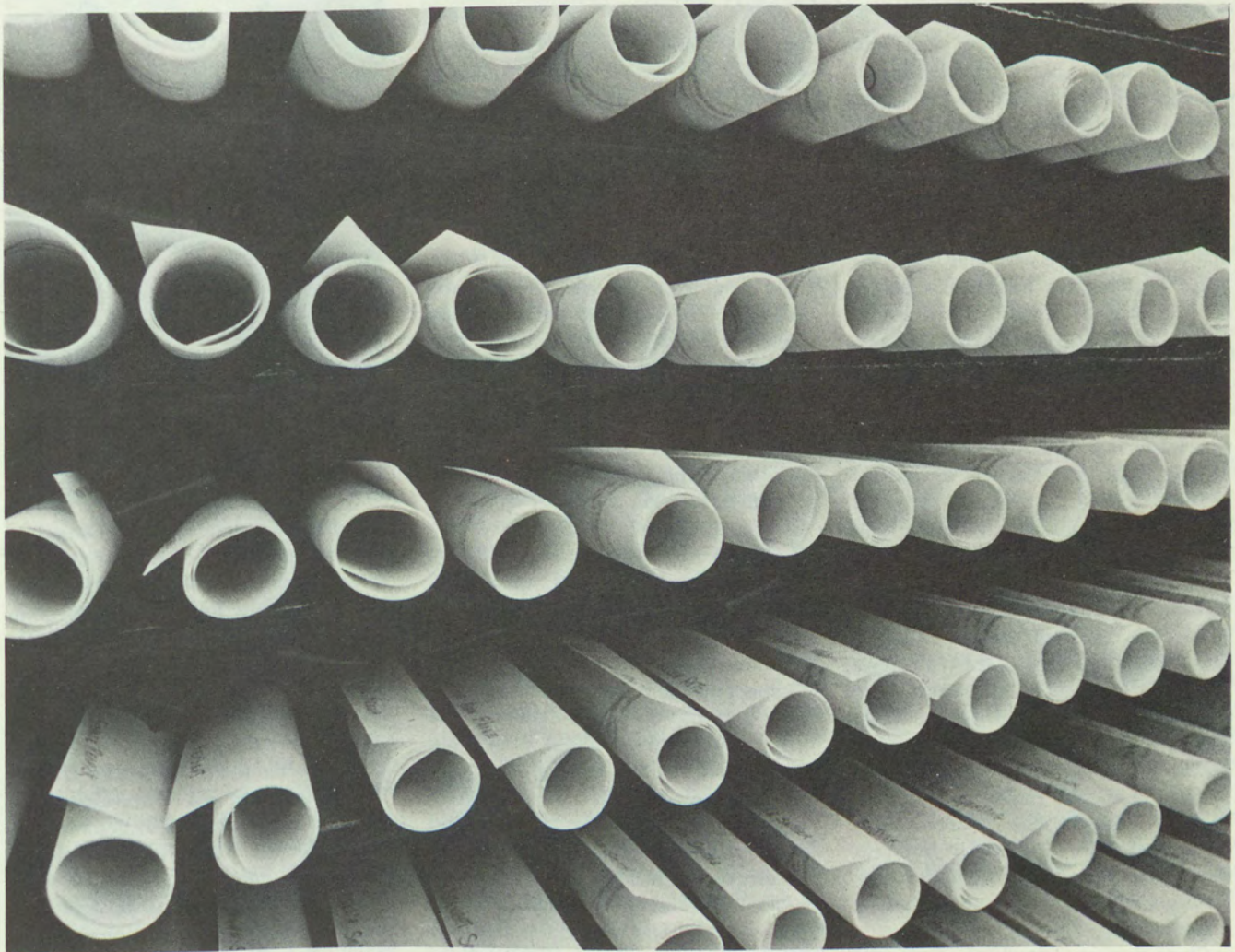
And will you ever get your batteries recharged? It works!



Prof. William R. Bowden chats with alumni, above. Below, right, Susan A. Horton '78 and Kevin Gorman '79 receive the McAndrews Award, and left, John P. Fahey '78, taps Timothy Ziegler '79 for Raven's Claw.



The President's Annual Report 1977 - 1978



The President's Annual Report

To the members of the Dickinson Community:

Both the preparation of my third Annual Report as president of Dickinson College and the year that it summarizes have been highly satisfying. In reviewing the accomplishments of the College community, I am struck by the high standards and quality reflected in those activities and the dedication of the many Dickinsonians who have made our 205th year such a memorable one. I have the highest respect for the contributions of our trustees, alumni, parents, administrators, faculty, and students. Special thanks are due the president of the board, Samuel W. Witwer, for his wise leadership. I am blessed with senior officers, staff, and teachers of unusual integrity, talent, and loyalty. Our students are a source of satisfaction and hope.

Educational institutions, like individuals, can be judged by the scope of their vision, the clarity of their communications, and the integrity of their decisions. The first characteristic, awareness, is an essential for institutional survival. Planning is not simply a term; it is a vital necessity. This is even more true in times of uncertainty and rapid change. Louis Pasteur remarked that "chance favors the prepared mind." Similar emphasis should be placed on evaluation, the hindsight without which future planning is guesswork.

Clear, two-way communication is the second foundation of a community. Effective administrators must devote regular and large amounts of time to hearing the needs, pressures, questions, and solutions offered by the individuals and groups that comprise their constituency. Conversely, there is no more important task than the articulation of goals, plans, and information at every stage of the decision-making process.

A college can and must be judged historically by a third characteristic, its

ability to come to decisions firmly, flexibly, and unflinchingly. Dickinson College is the sum of its choices, the precipitant of its priorities lived out in daily decisions.

These then are the criteria by which we can measure our stature. Institutions of higher education are no "higher" than the standards and methods by which they plan, communicate, choose, and evaluate. The pages of this report are designed to present those arenas that have been the foci of our attention, discussion, and action in the academic year now concluding. Further, they serve as a preview of those issues that will engage us in the coming year.

You have been aware of our long-range planning activities: 11 "base line" studies; the construction of a planning document; conducting 20 "town hall" meetings for all parents and alumni with additional sessions for the Carlisle-Dickinson Council, the Council of Professors Emeriti, participants in Parents' Day, and the Board of Advisors; and assessment of the findings from these discussions. In the coming year, all-college committees have been assigned agendas dealing with the technical and policy issues affecting our future. A faculty retreat will be held in the fall to probe the alternatives before us in choosing the size and quality of our future student population, the role of athletics in a liberal arts environment, the appropriate residential and social life for our College, the development of personnel and curriculum, and other equally important matters. The final result will be a "manual" of College guidelines recommended by the president to the Board of Trustees for its consideration and annual review.

Our academic program offers another constellation of areas for planning, discussion, and decision. During



this year, the policies of the Board of Trustees regarding faculty tenure and development have been translated into bylaw changes in the *Faculty Handbook*, subject to the approval of the Board of Trustees. The consistent, humane, and firm application of high standards for tenure and promotion has altered the rapid rise in tenured faculty that occurred in the years prior to 1975. Plans have been laid for the evaluation of tenured faculty and of departments at regular intervals. The experimental Nisbet Scholars program has been reviewed by the faculty, receiving its approval as a regular component of the curriculum. The Lilly Program, relating the liberal arts to issues arising in careers, is making strong contributions through its internship offerings and its career guidance activities. Through funds provided by a grant from the National Endowment for the Humanities, a study group is examining the role of the humanities in the curriculum, offering experimental courses designed to break new ground in relating the humanities to the social sciences and the natural sciences. The High School

Senior Enrichment Program, originated in cooperation with Cumberland Valley High School, is being extended to two other secondary schools. In the coming year, we intend to complete a study of the academic status of librarians, regularize our procedures for the establishment of endowed chairs, consider advances in the phased and early retirement of faculty, and complete guidelines for determining the status and privileges of professors emeriti.

Our admissions program has been marked by increased activity and even greater attention to planning. We have expanded our contacts with guidance counselors in selected secondary schools. We are conducting more "road-shows" for those students whom we have accepted and their parents. We are participating in more college night programs and have developed a more coherent Alumni Admissions Program. This intensification has resulted in a greater number of inquiries and applications than in recent years. Of equal importance, we have been more selective in our acceptances. We anticipate a sound entering class. As seems to be true with most of our competitors, there is a small decrease in verbal SAT scores, but we experience stability in mathematical SATs and are holding our currently high percentage of class rankings while improving the quality of secondary schools from which these students come. In the meantime, our search and selection process for students remains the highest priority of the College.

The state of our business and financial affairs is sound and encouraging, the result of careful management. We can anticipate a balanced budget, a condition necessary as we face the constrictions of quality student applicant pool in the next decade. We continue our careful monitoring of energy needs and output and are encouraged by the savings resulting from the purchasing of our energy monitoring system from Powers Regulator, Inc. The College has obtained a \$220,000 loan (3 percent, 40 years) from the Office of Housing and Urban Development to extend our system to 16 dormitories during the next year. Our investment policies are bearing fruit; we were in the 99th percentile among colleges reporting their endowments nationally in terms of effectiveness during the last year. Dickinson was first among small colleges reporting, second among all colleges and universities in the nation. Substantial progress is being

made in the fulfillment of our campus conceptual plan as detailed in the later pages of this report.

We have experienced an outstandingly successful and active year in our development of financial resources. Annual giving has exceeded the goal for 1977-78. The planned giving picture shows increasing breadth in participation, including bequests and charitable remainder trusts. We are now ready for the launching of a ten-year-ten-million-dollar campaign to meet the urgent capital needs of the College. The first phase (three years) will center on the funding of a life sports complex at approximately \$5,000,000; the second phase will secure an additional \$5,000,000 of endowment funds, the income from which will substantially strengthen our financial aid resources to meet the demands of the 1980s. The ten-year program designed to build a crucial "bridge to tomorrow," will be formally launched after the turn of the year.

Concurrently, our Special Committee on Planning, through the leadership of Trustee William Masland, has been hard at work in acquiring the land and selecting the architect necessary for construction of the sports complex. Both of these tasks have been accomplished. We have had marked success in securing top leadership for the campaign and have selected Ketchum, Inc. to provide development counsel throughout the first phase of the drive. The campaign leaders and the development office are currently engaged in the identification, evaluation, and solicitation of major givers. It should be added that, in the midst of these other activities, the development staff was instrumental in securing a grant of \$210,000 from the Andrew W. Mellon Foundation for faculty development.

The Division of Communications and Development also serves as staff support to the recently inaugurated Board of Advisors. The progress of this new body is heartening. The Board of Advisors met in full session in September, 1977 and in April and June, 1978. Its executive committee engaged in intensive planning sessions with me in February and May. Board members have identified two major tasks: (1) effective interpretation of Dickinson College to potential applicants, givers, and other constituencies and (2) the identification and nurture of corporate and foundation giving to the College. The Board of Advisors is divided into two groups already deeply engaged

in the pursuit of these dual objectives.

The Division of Educational Services, incorporating the fresh insights and expertise of Dean Leonard Goldberg, has administered the new fraternity-independent housing agreements with skill, has taken steps to develop a more successful and satisfying fraternity system, has accomplished a much needed strengthening of our student financial aid program through clarification of its records and office procedures and the deepening of our relationships with state and federal agencies, and is engaged in the structuring of a more effective health care system for our students. Through our Lilly-funded "Habitat" program, we are exploring new ways of enhancing liberal learning in out-of-class settings. In order to enrich residential and social life, we have secured a consultant, Dr. Howard Perlmuter, currently advisor to the cities of Philadelphia and Paris. The division will be closely involved with the Division of Academic Affairs and the faculty in developing an outstanding "liberal arts oriented" approach to physical education, athletics, and leisure activity. Such program development is essential as an accompaniment to the building of the new sports complex.

The income which we receive from the Sandia Foundation is a significant factor in the success of the College. The foundation, resulting from the bequest of Mr. and Mrs. Hugh Woodward, provides endowment income essential to many College activities. Our president of the board, Samuel Witwer, serves with distinction as our member on the Board of Directors of the Sandia Foundation. The foundation will hold its fall meeting on the Dickinson College campus, a signal event.

These are simply the headlines of the academic year, 1977-78. The following pages provide a fuller description.

DIVISION OF ACADEMIC AFFAIRS

This year has been characterized by a broad range of intensive activities in faculty and curriculum development. Regular and special programs have been continually refined and enhanced to meet the ongoing needs of students while retaining the best of our liberal arts tradition. Consistent effort has been given to the selection and development of an increasingly strong faculty. In 1975 it was projected that the acceleration of tenure in proceeding years, if continued, would result in a 90 percent tenure level. Through the development of a rational, rigorous professorial tenure and development program by our faculty and trustees, that critical threat is being eliminated. Although the foundation of academic freedom found in the tenure system has been affirmed, we have assured that individual teaching excellence and the quality of the institution's academic program will be furthered. The current proportion of tenured faculty has not risen significantly. Of 19 faculty eligible for tenure in the last three years, seven have been tenured. Those receiving tenure in this year's process are Larry A. Engberg, associate professor of psychology; Harry D. Krebs, associate professor of comparative civilizations; and Lonna M. Malmsheimer, associate professor of American studies. Those promoted to full professor are: Truman C. Bullard, professor of music; Kenneth L. Laws, professor of physics; and Candadai K. Tirumalai, professor of English.

It is satisfying to witness the development of an increasingly strong instructional program. Our course offerings to students involve 26 departments. Recent years mark the development of "area" offerings such as American Studies, Judaic Studies, Comparative Civilizations, Latin American Studies, International Studies, and Soviet Area Studies. Double majors and self-developed majors are popular. Independent studies have strong student attention, and internships relating the liberal arts to human issues arising in career settings have mounting popularity. Dickinson's Center for European Studies in Bologna, Italy, is thriving. In addition, students study abroad in such cities as London, Madrid, Paris, and Vienna through the Institute of European Studies. We offer a semester of study in Medellín, Colombia, and participate actively in the Harrisburg Urban Semester through the Central Pennsylvania Consortium.

The Nisbet Scholars Program is a pervasive influence throughout the campus. One-tenth of the entering freshman class, chosen as Nisbet Scholars, substitute for the distributional requirements an intensive study of the nature and history of the liberal arts. In small groups of eight each, they explore with their faculty leaders why they study what they study. The Scholars must defend before their group members and instructor the reasons underlying their selection of all courses throughout their

four years of study. In the coming year, Nisbet Scholars will offer cultural events and intellectual activities for all students in our recently purchased and renovated Habitat House.

In short, the Dickinson academic program is marked by the solidity of tradition and high standards and by the creative ferment of programs designed to carry that tradition meaningfully into the emerging issues and events that will mark our national and societal future.

OFFICE OF ADMISSIONS

The admissions office experienced another growth in inquiries and applications for the fall term 1979. Listed below are comparative statistics for the last four years. The fall term 1978 statistics are: (as of June 22, 1978)

	1978	1977	1976	1975
Number of Applications	2330	2208	2018	1813
Number of Accepts	1395	1442	1538	1342
Percent of Applicants offered admission	59.8	65.3	76.2	74.0
Number of Pairs	502	548	502	444
		1978	1977	
SAT—Verbal Mean		540	546	
SAT—Math Mean		573	577	
Class Ranks				
1/10		41%	39%	
1/5		71%	68%	
2/5		20%	22%	
3/5		3%	3%	
4/5		0	1%	
5/5		.2%	0	
N/R		5.8%	6%	

The intensive travel schedule of the admissions office was continued this year. Members of the admissions office again visited nearly 500 high schools and attended almost 30 college night/college fair type programs. In addition to the traditional areas of recruitment, we also began to develop pockets of interest. For example: Puerto Rico has now been visited for the last two years and resulted this year in 29 applicants, 15 of whom were accepted for admission. This is an area from which we were receiving no more than one or two applications a few years ago. Other pockets of interest which were given special attention were the private schools

in Miami, Tampa, New Orleans, Cleveland, Detroit, St. Louis, and public and private schools in the North Shore area of Chicago. Although it still is too early to assess the long-term benefits, short-term results seem very encouraging, particularly from the Tampa and Chicago areas.

We have given strong effort to generating minority student applications. Gaylon (Butch) Barham, assigned to the counseling office, is devoting one-third of his time to minority student recruitment for admissions. He appears to be making a substantial impact over the long term with guidance counselors in predominately minority student high schools. We had a total of 51 minority student applications of which 29 were accepted. We anticipate that 11 minority students will enroll in the class compared to seven last year. We will continue to be concerned about increasing the minority student representation in the student body.



Composer Ulysses Kay chats with Prof. Beth Bullard during a campus residency which included a concert of his music. Mr. Kay received the honorary Doctor of Music degree during commencement.

The Alumni Admissions Program (AAP) under the direction of R. Russell Shunk, associate director of admissions, continued to function smoothly and to increase the supportive response on the part of alumni in terms of contacts and follow-ups. This year names, addresses, and telephone numbers of 7,969 inquiries were distributed to alumni admissions chairpersons through a series of five mailings. Over 70 percent of our inquiries were from areas presently covered by Alumni Admissions Program members. Over 1,500 of our applicants' names and telephone numbers were referred to alumni admissions chairpersons for follow-up contacts. They were also given the names of over 1,100 accepted students for final follow-up contacts. In addition, members of the Alumni Admissions Program attended 20 college night programs to which we were unable to send a Dickinson campus representative. It appears that the AAP became well established this year in the minds of AAP members and that enlarged participation on their part can be anticipated and will be utilized in the future.

Continuity in publications and other facets of the admissions recruitment program proceeded at the same levels as in previous years.

I have apprised the Board of Trustees of the rather somber national demographic picture of admissions in the 1980s. In all candor we are entering into a period which will be most crucial for Dickinson's survival as a first-rate insti-

tution in the future. We are confident that given the continued support and resources our constituencies have provided, we will meet the difficult admissions years of the 1980s with a healthy, strong admissions posture.

DIVISION OF EDUCATIONAL SERVICES

The 1977-78 academic year is noteworthy in educational services since the division completed the year with six new faces on the professional staff. The list of these newly appointed administrators is as follows:

Dean of Educational Services:
Dr. Leonard Goldberg
Associate Dean for Residential Services:
Mr. Bruce Wall
Director of Financial Aid:
Mr. Donald Raley
College Chaplain:
Dr. John Reist
Counselor for Minority Affairs:
Mr. Gaylon Barham
Coordinator for Campus Activities:
Ms. Denise Grycky

With the addition of new professional staff members, it would have been reasonable to expect the year to be one of little innovation, perhaps best described as a "settling in" process. Such has not been the case, and educational services has moved forward in initiating numerous far-reaching and significant services and programs. I attribute this highly successful activity in large part to the sound administrative judgment and

efforts of Dean Goldberg and his colleagues.

Fraternity Affairs

It has been one of the tasks of our new administrators—particularly the dean of educational services and the associate dean for residential services—to administer the first year of our innovative fraternity housing agreements. This has been no easy assignment, particularly given an initial skepticism on the part of some fraternity men. However, through much hard work and extensive personal contact with fraternity leadership, Deans Wall and Goldberg have established a high degree of credibility which has facilitated the development of additional support systems. A few examples come quickly to mind.

One is the reorganization of the Interfraternity Council. The IFC has been revitalized and has already taken numerous steps toward self-improvement of the fraternity system, including the establishment of rushing and pledge regulations, refinement of the judicial process and, most recently, planned strengthening of a faculty advisor program. One result has been a more positive campus response to fraternities with 57 percent of the freshman class pledging a fraternity in the most successful "rush" in five years.

Financial Aid

Just a few short years ago, much new federal money was available to expand college financial aid programs. Recently, however, it has become increasingly difficult for institutions to obtain additional funding. Yet our new director of financial aid, Don Raley, has been developing a rationale for HEW regarding the needs of Dickinson College and has already had two modest successes in his requests for additional assistance. The \$47,000 which Mr. Raley obtained from the Department of HEW is significant not so much for the number of new dollars but for the positive image of Dickinson College which he is helping to cultivate in the minds of important federal agencies. In addition, locally, Mr. Raley is finalizing a new campus approach to student employment which should help provide additional jobs for our financial aid students.

College Chaplain

Our new chaplain, John Reist, has helped further our desire for a pluralistic religious community at Dickinson. In addition to fulfilling extensive religious responsibilities (e.g. with College Church, Hillel, the Roman Catholic student group, etc.), Dr. Reist's unique style has already endeared him to many students. This has enabled him to serve not only as a personal counselor, but also as a stimulator for discussions revolving about human issues and religious values relating to the liberal arts traditions.

Athletics

As I have expressed on various occasions, Dickinson College is on the verge of exciting, new developments in our physical education and physical activity programs. An example of the former is Prof. David Watkins offering for academic credit a course entitled The Psychology of Sport. We hope that in the future, team teaching and inter-departmental course offerings can be developed relating sport to such areas as ethics, history, anthropology, political science, etc. In terms of our physical activity programs, the excitement about and possibilities for our projected new physical activity center are obvious. Much will be communicated about this new building in the months ahead.

Health Services

Under the direction of our associate dean for special programs, Mary Frances Carson, and Dean Goldberg, an extensive study of our student health services has been completed. One outcome of this study is a proposed reorganization of our student health clinic which has the advantage not only of reducing our health budget but of greatly increasing the medical care, facilities, and backup for our students. In close consultation with our business office, educational services is pursuing the possibility of a cooperative health care program with the Carlisle Hospital. In addition, a review is simultaneously being conducted on our student health/accident insurance program. Here, too, it seems probable that gains will be realized at no additional cost to our students.

Minority Affairs

Our new counselor for minority affairs, Gaylon Barham, has been assigned one-third time to the admissions office in an

effort to recruit more minority students. The difficulties of attracting minorities to Dickinson are considerable: cost of a private education, geographic location of Carlisle, dearth of black professionals in the area, etc. However, we will continue in our attempt to provide a heterogeneous student body by supporting Mr. Barham in both his counseling and recruiting duties.

I expressed the following to the Board of Trustees in my report to them last year: "The work of the Educational Services Division is of crucial importance to the College since it enables us to take full advantage of our size and residential character." After having observed and worked with so many new individuals in the Educational Services Division, I am confident that their efforts will continue to aid Dickinson in both retaining our students and significantly contributing to their educational development and maturation.

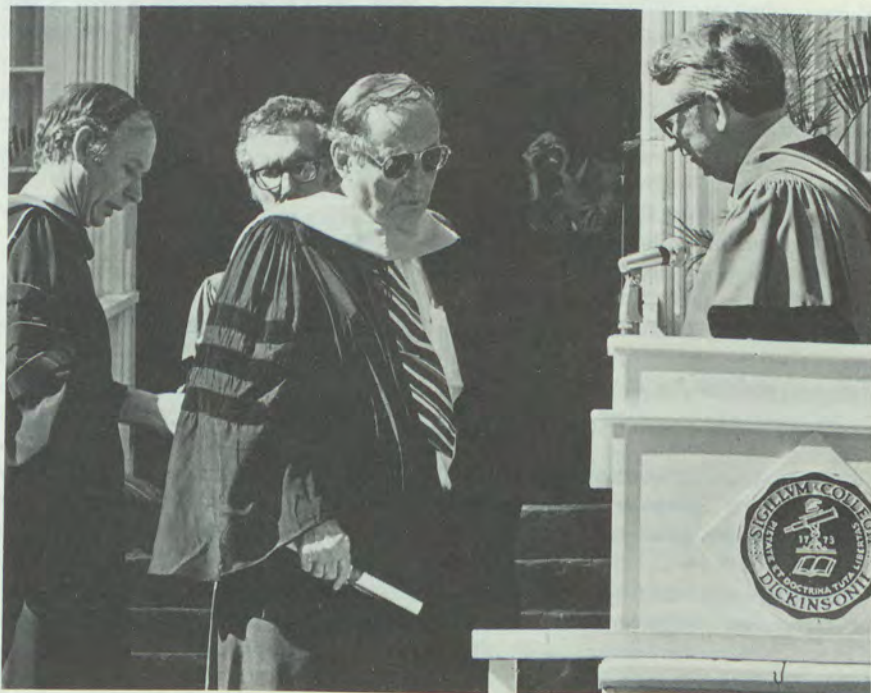
DIVISION OF BUSINESS AND FINANCIAL AFFAIRS

The 1977-78 fiscal year began for the Division of Business and Financial Affairs with the move of the treasurer, John Woltjen, to the vice presidency of Lehigh University. Barry Gaal, business manager, was appointed as acting treasurer and served in that capacity from September, 1977, to mid-January, 1978. Together with Robert Belyea (comptroller and assistant treasurer), he enabled the

division to continue its operation and move forward in many areas. I am grateful to both Mr. Gaal and Mr. Belyea for their contributions in helping to maintain the business division on a steady course during this period of transition.

After a selection process including over 100 candidates, Mr. James Nicholson, former vice president for financial affairs at Hiram College, was appointed treasurer on January 15. In the following months, he moved quickly and competently to strengthen the fiscal and business activities of the College. His extensive experience as a chief fiscal officer has found concrete expression already in sound advances and innovations.

On June 1, 1977, the College's new energy monitoring system was put into operation. Through the first half of the year, it is estimated that the system produced directly a 9.6 gallon per day reduction in oil consumption and a 74.2 KWH per day reduction in the use of electricity. These reductions in consumption result in a dollar savings of \$13,464. It should be pointed out that these results were realized while adding an additional 118.7 KW electric cooking load in the Food Service Department and absorbing substantial increases in electric rates. It is anticipated that more efficiencies and savings will be gained as personnel become more familiar with the system and equipment. An additional \$220,000 HUD loan has been secured to



Walter J. Podbielniak receives the honorary Doctor of Science degree for his work in the field of petroleum and natural gas.

expand the system into 16 dormitories during the coming year.

The business staff has implemented three projects during the 1977-78 fiscal year to improve service and generate additional revenues. An addressograph-multigraph total copy system was installed in August, 1977, to upgrade the service center printing equipment. A refrigerator rental program was initiated for students through the college bookstore which should provide \$3,000 in new revenues. A new direct dial telephone system has been installed at the College. In future years it will be possible to expand this system to make phones available to students in their dormitory rooms.

Additional progress was made this year in the realization of the conceptual plan as developed by The Delta Group. Work has been completed around the loading dock area of the Holland Union Building and more landscaping was developed in the area surrounding the Anita Tuvin Schlechter Auditorium. We continue to move ahead with the development of signs to identify College buildings.

The need to manage ever more effectively is a matter of good business practice and may very well be a matter of survival. With this premise in mind, the Business and Financial Affairs Division has developed and implemented training programs as follows:

- A. International correspondence school for food service and physical plant personnel

- B. Establishment of training workshops for office personnel and departmental assistants
- C. Special training programs for supervisors in physical plant
- D. ACT 235 training and State Police certification for security personnel
- E. Special selected institutes for department heads and middle management.

One of the more exciting events to transpire during the 1977-78 fiscal year was the consummation of the architectural selection process for the life sports complex. After the completion of the feasibility study conducted by Wallace & Watson Associates, the special committee on planning met to hear presentations from seven architectural firms. From this group, three firms were selected for final screening. After an extensive session of questions, Daniel F. Tully & Associates was selected and approved by the Board of Trustees at their March meeting. On April 10, 1978, the agreement for the purchase of 2.6 acres from Conrail as the site for the new life sports complex was executed. This agreement also included the removal of rail and switches on the 2.6 acres and an easement on 1.6 acres of additional property for landscaping purposes.

The Summer Conference Program is a successful one. The gross income is estimated to be \$305,000 compared to \$275,000 for last year. Some 13 groups involving about 3,000 people will be on campus. Since this will be the last year

of the current contract with the Washington Redskins, we are pursuing the possibility of renewal of that contract with vigor.

DIVISION OF COMMUNICATIONS AND DEVELOPMENT

On July 1, 1977, two promotions became effective within the Division of Communications and Development. Brooks Jones was promoted from associate director of development to director of development, and Phyllis Dunlop was promoted from assistant director of annual giving to director of annual giving. Both Mr. Jones and Ms. Dunlop have unusually strong records of accomplishment.

In July, a day-long workshop was conducted for all professional personnel of the division. Accomplishments for the previous year were reviewed and projections for the coming year were set forth. Efforts toward the accomplishment of those projections are recorded hereafter.

Annual Giving

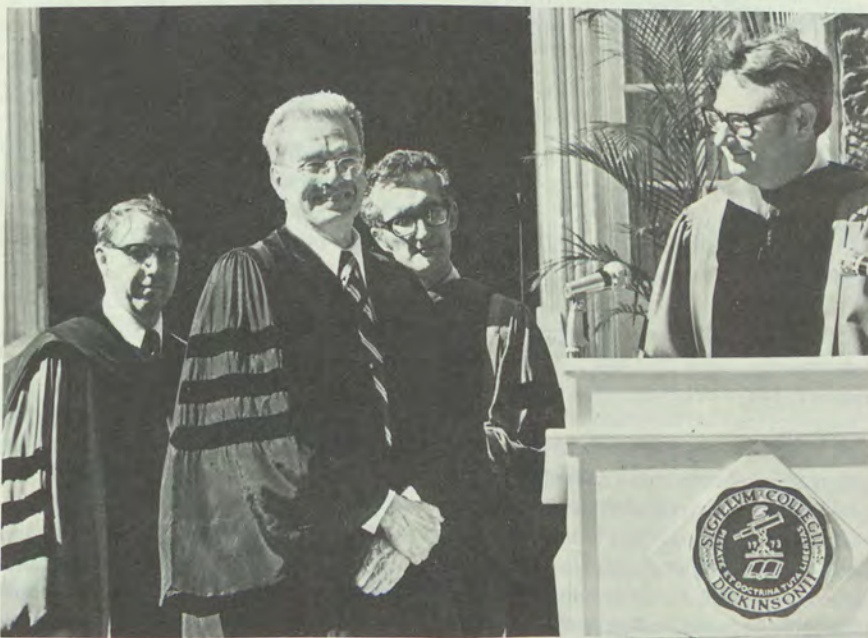
A goal of \$425,000 was set for the 1978 Dickinson Fund. This included individual goals of \$250,000 for alumni giving and \$175,000 for gifts from other sources.

Four emphases were stressed in the fund campaign this year:

1. To stabilize, in advance of the upcoming capital campaign, the level of overall alumni giving, which reached \$257,000 in 1977.
2. To continue the emphasis on participation from the more recent alumni classes to strengthen the base of alumni support.
3. To retain at least 90 percent of the 3855 donors who gave in 1977 in order to cut down on our LYBUNT (people who gave Last Year But Not This Year) rate. This would mean 3470 of our alumni donors.
4. To add 13 percent or 500 new alumni contributors in 1978 to bring our number of alumni contributors up to 4000.

We were fortunate in receiving a challenge gift to help us achieve our ends. An anonymous donor offered \$30,000 to the Dickinson Fund under the following provisions:

1. The challenger would add \$5.00 to the 1978 Dickinson Fund for



Classicist William C. McDermott '28 prepares to receive the honorary Doctor of Letters degree.

every gift received from alumni who gave to the 1977 Fund, up to a maximum of \$15,000.

2. The challenger would match, dollar for dollar, the gifts of all new contributors from the classes prior to 1960, and would match all new gifts from the classes of 1960-1977 on a 2-to-1 basis, up to a maximum of \$15,000.

Announced to the alumni body in early February, this challenge generated \$18,367 in new gifts from the alumni constituency, \$8,921 of that from the Classes of 1960-77. Of the \$30,000 in challenge funds, \$30,000 were secured.

Telethon and direct mail pieces from the president, the 1978 Dickinson Fund general chairman, John J. Curley, Class of 1960, and class chairmen were also used to meet the objectives of the campaign this year.

A student volunteer telethon in December brought in \$38,000 in alumni pledges. Over 70 students worked for seven nights, calling "never givers" and "now and then givers," changing the emphasis of previous telethons in which "proven givers" have been called. The students did an excellent job.

A four-night telethon in April concentrated on calling those donors who had given in 1977 but not yet in 1978. Approximately 500 LYBUNTS were contacted and 66 percent indicated their willingness to send a gift.

A two-night telethon was held in June using area alumni as volunteers and concentrating on persons who gave in 1977. Of the over 100 alumni who were able to be reached, 76 percent indicated their willingness to send a gift.

As of June 23, 1978, the fund figures were as follows:

1978 Dickinson Fund Report (with '77 comparisons)

	1978 Fund Year	1977 Fund Year
Dickinson Fund	\$436,332.62	\$414,445.02
Special Purpose	365,691.00	222,052.09
	\$802,026.62	\$640,497.11

The 1978 Dickinson Fund is \$21,888.60 ahead of last year—an increase of 5 percent.

The 1978 Dickinson Fund achieved 103 percent of its \$425,000 goal.

The 1977 Dickinson Fund had, at this date, achieved 111 percent of its \$375,000 goal.

Number of donors to date in '78 Fund Year—4069

Number of donors to date in '77 Fund Year—4328

Number of donors is 6 percent below last year.

Number of alumni donors in '78 Fund Year—3661

Number of alumni donors in '77 Fund Year—3855

Number of alumni donors is 5 percent below last year and 92 percent of our alumni goal of 4000.

Number of repeat donors is at 3075, 82 percent of our goal of 3740.

Number of new donors is 586, 117 percent of our goal of 500.

Alumni donations to date in '78 Fund Year—\$270,258.57.

Alumni donations to date in '77 Fund Year—\$257,490.23.

Alumni donations are up 5 percent
Alumni donations have achieved 108 percent of the \$250,000 alumni goal.

Donations from the Classes of 1960-1977 have reached \$52,589, 5 percent above the total of \$50,105 of last year at this time.

Foundations

During the past two academic years, we have focused attention on the need to promote creative approaches to student development, faculty development, and curriculum development. We also have stressed that these program elements should blend together to form consistent patterns and directions for institutional development.

This strategy has been particularly effective in our dealings with grant-making foundations and government

agencies. We have received important ment purchases. In all, these grants have totaled more than \$600,000.

In the present year, we have received new grants or grant commitments from: the Andrew W. Mellon Foundation (\$210,000 for faculty development), the Lilly Endowment (\$41,000 for career oriented programs), and the National Endowment for the Humanities (\$22,000 for faculty development).

Additionally, through the good offices of the president of the Board of Trustees, we were able to secure an annual commitment of up to \$9,000 per year for student scholarships from the James S. Kemper Foundation. This is particularly noteworthy since Dickinson is one of only 22 colleges across the nation to participate in this program.

It also should be noted that, in the present fiscal year, we received full payment on the \$84,000 Dana Foundation challenge grant earned during the 1976-77 fiscal year. Additionally, 13 foundation and government agencies received sustained contacts from development staff this year.

In preparation for the upcoming capital development program, the development department is turning its attention to the search for foundation, corporate, and government prospects for gifts to support either the construction or endowment phases. We are hopeful that approximately 20 percent of our capital goal will be secured from foundation sources.

Planned Giving

This year saw an even further increase in the Legacy Plan membership. The Legacy Roll Call now stands at an all-time high of 160 members. This compares with a membership count a year ago of 129 members. We have shown a better than 20 percent annual growth for the third year in a row.

Estates of five legacy members shown on last year's roll call are currently undergoing probate, and we have been informed that five other estates are similarly in process. From the information available at this time, the total of all of these will be in excess of \$400,000. Total estate gifts actually received during the year amounted to \$118,315.07.

During the year, 99 personal field contacts were made by the planned giving director. Fourteen trust proposals were prepared and presented as a result of these contacts. Five new trusts were

support for a variety of institutional activities from such organizations as the Lilly Endowment (career oriented programs for students, faculty development, and living/learning environment) and the National Endowment for the Humanities (curriculum development). In addition, we have received encouraging foundation grants for such other essential and diverse activities as annual giving, scholarship, library support, and equip-

drawn as a result of these field contacts and mailings to the alumni body. The present value of these contracts is \$98,400.

It should be noted that field contacts by the planned giving director have continued to be very helpful in cultivating individuals who are willing to assist Dickinson with their special administrative and creative capabilities in organizations such as the newly established Board of Advisors.

In August 1977, a special report was prepared showing in detail the long-term expectations to be derived from the Legacy Roll Call membership. Conservatively derived, the total dollar amount now stands at \$1,753,186.15.

Mailings, special brochures, and supporting articles in the *Alumnus* with follow-up field contacts continue to provide the backbone of the planned giving operation. Return cards from five annual mailings supply the majority of follow-up prospects and Legacy Roll Call members. During the year two new mailing pieces were developed to take the place of earlier pamphlets. One of these dealt with trust plans; the other with gifts of real estate. The latter featured retained life interest, a concept of growing popularity.

Throughout the year the planned giving director continued to assist the division in corporate contacts, especially in conjunction with the corporate phase of the annual giving campaign. The planned giving director assisted significantly in establishing contacts for student interns in support of the College's career oriented liberal education program.

In the summer of 1977, a seminar titled Measuring Economic Change was developed jointly by the planned giving director and members of the economics department and presented for the local corporate community.

Trustee Development Committee

Meeting regularly throughout the year, the committee, under the able chairmanship of J. William Stuart, devoted the major portion of its time to planning matters related to the projected capital campaign. In the fall of 1977, additional campaign feasibility survey interviews were conducted by Robert Thompson, vice president of Ketchum, Inc., and by members of the Communications and Development Division staff. In January 1978, Mr. Thompson presented

a supplementary feasibility survey report supporting the division's recommendation that a two-phase capital campaign be conducted. The first phase to be conducted over a three-year period with a goal of \$5,000,000 for a new physical education center and the second phase to be conducted over a seven-year period with a \$5,000,000 goal for increased endowment primarily for financial aid for students. The trustee development committee endorsed this report and recommended to the Board of Trustees at its meeting on March 18, 1978, that such a campaign be conducted. The Board approved the recommendation.

Capital Campaign

Throughout the year, the Communications and Development Division has been engaged in the development of lists of major gift prospects. The computerization of all alumni records was completed as of mid-April. Complete biographical and gift range information for all alumni is now available for retrieval in a wide variety of combinations.

Presentations regarding the campaign were made to the all-College committees on resources and priorities and long-range planning. In addition, a campaign presentation was made to the faculty at an open hearing. Both committees and the faculty at the special hearing voted approval of the campaign.

At a special campaign strategy meeting with Board President Witwer in December 1977, J. William Stuart agreed to serve as general chairman of the planned campaign.

Since the authorization of the campaign by the Board of Trustees at the March 18, 1977, meeting, general chairman Stuart and President Banks have moved to fill all top campaign leadership positions as follows: vice chairman, Harry C. Zug; trustee chairman, W. Gibbs McKenney; special gifts chairman, C. Flint Kellogg; foundation-corporation chairman, William S. Thomas; Board of Advisors chairman, Henry D. Clark, Jr.; alumni chairman, Bruce R. Rehr; deputy alumni chairman, Benjamin D. James; deputy alumni chairman, Weston C. Overholt, Jr.; parent chairman, Thomas C. Shea; Carlisle area chairman, William S. Masland; campus chairman, Donald W. Flaherty; faculty chairman, Marcia Conner; staff chairman, Barry Gaal.

A campaign timetable, descriptions of leadership responsibilities, a campaign budget, and an alumni solicitation plan have been prepared. Review, evaluation, and preparation for solicitation of major prospects is underway with actual solicitation to begin in the fall of 1978. A formal announcement of the general campaign is scheduled for early 1979.

Board of Advisors

In response to my requests, the various constituencies of the College submitted approximately 100 suggestions for nominations to the Board of Advisors. From these suggestions, 18 were selected and approached by me during the summer of 1977. Seventeen accepted, were recommended to, and duly appointed by Board president Witwer.

At the first meeting of the Board of Advisors on September 30, 1977, the following officers were elected: chairman, Henry D. Clarke, Jr. '55, president of Clabir Corporation; vice chairman, Adrian I. Bradford '59, president of the Bradford Group; and secretary, Jesse J. Hymes '33, M.D. Members of the Board of Advisors heard reports from the president of the College and the senior officers. They agreed to submit their conceptions of the purposes and functions of the group to chairman Clarke. At a meeting of the executive committee on February 3, 1978, in response to suggestions from members of the group, it was agreed to form two committees, one to concentrate on marketing concerns and the other on fund raising matters. These committees were officially designated as the communications committee with John V. Thornton, senior vice president, Consolidated Edison Company of New York, Inc., as chairman, and the committee on funding sources with Adrian Bradford as chairman.

The Board of Advisors held its second meeting on April 1, 1978. I conducted a "town hall" session on the College's long-range planning document, similar to the sessions which I had conducted with alumni across the country through the fall and winter. Mr. Thornton's and Mr. Bradford's committees then met separately and heard reports from Brooks Jones, director of development, and Larry Mench, director of admissions. Mr. Thornton and Mr. Bradford presented position papers which they had prepared.

At the third meeting of the Board of



COMMENCEMENT 1978



Advisors held on June 16, 1978, in addition to reports on the state of the College, members received a presentation from Daniel J. Tully, architect for the planned new physical education center. In separate working sessions the communications committee discussed student life with Dean Leonard Goldberg and members of his staff and began the planning of a comprehensive report on all existing communications with the various constituencies of Dickinson College. The funding sources committee met with Treasurer James Nicholson to discuss the management of the College's endowment and continued to lay groundwork for targeted approaches to philanthropic foundations.

Mr. Carl Clare, who was instrumental in the organization of the group, serves as Board of Trustees liaison representative to the Board of Advisors. The Board of Advisors is off to a well-organized start which promises to fulfill its potential for vitally important assistance to the College.

Carlisle-Dickinson Council

The Council, composed of business and professional leaders in Carlisle, held a sequence of four meetings throughout the year with presentations by senior officers. This provided a special opportunity for James Nicholson, treasurer, and Leonard Goldberg, dean of educational services, both of whom are new on campus this year, to become acquainted with members of the Council. Council members continued to assist the College in matters pertaining to internships and to the corporate solicitation phase of the annual giving campaign. In addition, Council members are participating actively in the planning stages of the capital campaign.

Public Relations

In support of the College's admissions and development priorities, during the past year the office of public information services has continued to attack the premise that Dickinson is "the best kept secret in the East." This is being accomplished by increased hometown news release activity and the development of personal contact among education writers in New York, Philadelphia, Baltimore, Washington, and Pittsburgh. Regular "press conference" sessions are scheduled between the president and the editor of *The Evening Sentinel*. In

south-central Pennsylvania, rapport has been developed with reporters and editors which has resulted in greater coverage of College events and activities than occurred last year. The number of sports stories appearing in newspapers has increased because of the systematic calling in of the results of intercollegiate games immediately after the matches occur.

To provide timely information to those persons most likely to participate in cultural events on campus, the office developed and distributes a monthly calendar, *Over Susquehanna*, to all friends, alumni, and parents in the Carlisle-Harrisburg area. This calendar is paralleled by a weekly calendar of coming events distributed to media.

This year, the office, working closely with the service center, developed and implemented procedures for processing and recording cost and distribution information about each of the department's publication mailings. The laborious process of developing a duplicate-free master mailing list has been initiated, and the system for adding and deleting names on the master list, to prevent duplication and maintain efficiency and economy, has been established.

The office is continuing its evaluation of public information activities. For example, a survey of the readers of *Dickinson Today* was launched in April to determine how well the newsletter communicates the purposes and programs of the College. A similar survey of *Alumnus* readership will be conducted in the fall.

In other activities, the office coordinates the successful newspaper, coffee, and donuts program for students on Sunday mornings and in February, sponsored with the division, an open house for students interested in communications careers.

An aggressive program of legislative relations, targeted at building the College's influence in state and national issues and the awareness of state and national leaders of Dickinson, has been implemented with letters and personal visits to representatives in Harrisburg and Washington. To support community relations, the office has taken an active role in projects sponsored by *The Evening Sentinel*, the Greater Carlisle Area Chamber of Commerce, and the Cumberland County Emergency Medical Services Council.

Publications

Publications prepared this year include: four continuing education folders, summer school brochure and catalog, alumni college flyer, two planned giving brochures and supplemental material, programs such as those for commencement and the Priestley program, Public Affairs Symposium materials, an internship brochure, career planning folder for admissions use, calendars for student services, brochure for physics recruitment, Nisbet scholars brochure, and a booklet listing endowed scholarships.

The newly-designed catalog and viewbook are an attempt to express for prospective students and their parents what Dickinson College is and means. The admissions office is highly pleased with the success of both and has asked that almost no changes be made in the second printings. This spring another series of admissions publications is undergoing revision. These include: *World for a Campus* and *Bologna*, both for off-campus studies, the fact sheet, financial aid brochure, the career information brochure, the campus map, the Nisbet scholars brochure, the application form, and the admissions profile.

The *Alumnus* continues to enjoy enthusiastic acceptance both on campus and off. The fact that alumni and faculty members are solicited for and are offering articles has contributed greatly to the quality of the publication. The publications director plans to continue to enlarge the number of alumni contributors. These past two years have been a time of regenerating pride, of reminding readers of the College's heritage. While that will continue, it is also time to look to the future. The magazine will continue to talk about the education being offered and how it is being used by alumni.

The newly-formed publications board is still finding its way, but has the potential of being extremely useful. The board thinks our current design approach is correct for Dickinson, reinforcing what the admissions office believes. However, in order to avoid being misled by our own observations and conclusions, a series of studies is underway. The information services office is now doing a survey of *Dickinson Today* readers. In the future, magazine readers will be asked for comment. A senior student plans to survey campus opinion of the catalog and viewbook as part of a special study project.

Alumni Relations

Alumni Club activities for most of the year were centered upon the organization of a series of "town hall" meetings to study the President's long-range planning document. Meetings were held in the following areas: Reading, Baltimore, Northern New Jersey, Southern New Jersey, Philadelphia, Washington, D.C., Wilmington, New York City, Boston, Hartford, Pittsburgh, Chicago, Allentown/Bethlehem, San Francisco, Los Angeles, Harrisburg, Atlanta, Gulf Coast of Florida, Miami, and Carlisle. Over 500 alumni and parents of current students attended these meetings.

Two meetings of Carlisle area alumni were held (in addition to the "town hall" meeting), and a Dickinson College Alumni Club of Carlisle was officially formed on February 15.

Expansion plans for the Alumni Club program are firmly in the works and organizational meetings are planned in

the fall for York, Buffalo/Syracuse, and two areas in North Carolina.

The Alumni Programs Committee (or subcommittees thereof) has been meeting regularly in order to continue to improve all such activities for alumni. This year's continued expansion of the Homecoming, Commencement Weekend and reunion programs, which include increased cultural and educational activities (drama, concerts, art exhibits, "mini classes"), are evidence of this group's efforts.

The second annual Alumni College was held on June 16-18, with the topic, "What is the Human Prospect?" This successful program included a keynote address by Prof. Eugene Rosi and a series of well-attended seminars presided over by outstanding members of the faculty. Many alumni children were on the campus with their parents for the weekend and participated in special activities planned for their enjoyment.

We have continued to work closely

with the Admissions Office in administering the Alumni Admissions Representative Program. A thorough review of the program was conducted last summer. The Alumni Admissions Program Handbook was revised to provide more detailed information and instructions for the area committee members.

This year, for the first time, letters were sent from the Alumni Secretary to alumni whose sons, daughters, grandsons, and granddaughters applied for admission to the College. Also, letters were sent to these alumni when an admissions decision was reached (in addition, of course, to the normal letter which is sent from the Admissions Office to the applicant).

The continued and increasing success of Dickinson College in its development of resources is a result of the excellent leadership provided by Mr. Leonard G. Doran, executive director of communications and development, and his highly professional administrators.

CONCLUSION

As a "rising senior," entering my fourth year at Dickinson College, I share with my colleagues the strong sense of excitement and anticipation found in involvement in a deeply meaningful and highly effective venture. In my *Alumnus* reports and my semi-annual *President's Perspectives*, I shall be keeping you in close contact with the ongoing events that will determine our history. You have my commitment to the sharpening of our vision, the broadening of our communication, and the renewal of our determination to make those hard decisions which must be made if Dickinson College is to fulfill its promise in the year and years ahead.

Sincerely,
Sam A. Banks
President

The College

Trustees

John J. Curley '60 has been elected to a four-year term as an alumni trustee.

The new trustee has been chairman of the College's annual fund for the past two years. He is general manager and bureau chief of the Gannett News Service in Washington. Curley joined Gannett in 1969 and was suburban editor of the *Rochester (NY) Times*



Union and editor and then publisher of the *Bridgewater (NJ) Courier News* before going to Washington in 1974.

He worked for the Associated Press and newspapers in Pennsylvania and New Jersey before joining Gannett. Curley, who has a master of science degree in journalism from Columbia University, is vice president of the Washington chapter of Sigma Delta Chi, professional journalism society.

He is married to the former Ann Conser '63. They have two sons.

Trustee James R. Shepley '39, president of *Time Inc.*, is now chairman of *The Washington Star* newspaper. *Time* bought the *Star* this spring.

International Team

An international team of scholars was at the College in April working on the writings of Erasmus, 16th century Dutch philosopher and theologian.

(Continued on page 34)



Members of the summer writing seminar debate a point.

Summer Writing Seminar for Faculty

Marcia Conner

It is currently fashionable in academe to talk about "the writing problem." Some speak nostalgically, even stridently about those great times of the past when students studied and professors professed in mutual admiration and perfect communication. Others prefer to look for the guilty—blaming parents, television, the high school—as if finding the cause would somehow change the effect. It won't. The students are here now, and they need our help. In an effort to meet that need, several Dickinson professors from a variety of disciplines have been quietly working this summer to better understand the writing process, a process about which we know surprisingly little.

"How I Write," "What Do I Do When I Write? An Essay of Discovery," "The Process of Writing"—these are some of the titles of the first assignment in the Summer Writing Seminar for Faculty held here last June. Directed by Lee Odell, professor of English at the State University of New York in Albany, and Prof. Silvine Marbury of Dickinson's English department, the seminar was the first in a series of interdisciplinary studies about the teaching of writing.

I was privileged to be present during three of the sessions, and I was struck (as I often am, in the presence of my colleagues) by the bright light of their wit and the easy articulation of ideas that come from a lifelong love affair with

words. Still, they reported the same struggle with their own writing that students have reported to me—the same false starts, the procrastinations, innumerable drafts, rituals, restlessness, and only occasionally the feeling of surprise when an unexpected word or phrase that is just right appears from out of nowhere on the page.

"To improve writing," according to Odell, "we're going to have to help students engage in the process of discovery and help them have a clear sense of purpose and audience for their writing. Most students do not have a conscious, systematic, usable set of strategies for beginning this process." Odell sees the teaching of writing as a complex task, one that should be carried on in every course to be effective.

Meeting daily for nearly three weeks, the seminar participants wrote almost as frequently as they talked. "We engaged in a very self-conscious analysis of the writing process," said Professor Marbury. "The seminar was particularly useful in helping us discover ways to integrate writing into the intellectual work of the courses we teach. By using writing in this directed way, we can encourage students to learn actively instead of passively, to become more fully engaged in the intellectual process. We expect the students to be better writers as well as better thinkers as a result."

(Continued on page 34)

The College

TEAM, continued from page 33

Craig Thompson '33, professor of English literature at the University of Pennsylvania; Bruce Metzger, professor of new testament at Princeton Theological Seminary; and the Rev. James McConica of the University of Toronto, joined Robert Sider, Dickinson professor of philosophy.

The four scholars are a special committee to establish guidelines and set policy for the translation of Erasmus's writings on the new testament. Erasmus, a humanist who lived from 1466 to 1536, was a prolific writer. About five years ago the Canada Council commissioned a 40-volume translation of his collected works. To date four volumes have been printed by the University of Toronto press.



Faculty Honors

Donald W. Flaherty, professor and chairman of the department of political science received the 1978 Lindback Award for distinguished teaching.

The award, voted by members of the faculty, was presented at the annual trustee dinner with faculty and administrators in the spring. He is the 18th member of the faculty to receive the award.

Flaherty, who joined the faculty in 1952, is interested in oriental studies and has studied and taught in Asia. Dean George Allan, in making the presentation of the award, said, "In his own personal style, he combines a mingling of the yin and yang, an appreciation of this middle way between the Great

WRITING, continued from page 33

The seminar, which was funded by a faculty development grant from Lilly Incorporated, is providing the training for nine professors who will each direct a writing intensive course in his own discipline during the 1978-79 school year. Professors from seven disciplines participated: William Harms, English; Dennis Klinge and George Rhyne, history; Marvin Israel, sociology; Yates Forbis, library science; Kenneth Laws, physics; Harry Booth and Ned Rosenbaum, religion; and Ed Duggan, economics. Jane Maienschein, who teaches a course in the history of science, also participated informally.

The interdisciplinary approach to the teaching of writing is not new. For several years Cornell University has been using the method for its Freshman Seminars; and more recently Carleton College, Allegheny College, and Beaver College have developed variations of the interdisciplinary approach.

The work done this summer is just one part of a major effort to focus attention on the need for careful writing. Last fall we devoted two Wednesday Noon sessions to the subject, and during the spring semester we began a developmental writing center. Directed by Prof. Angela Mirenda of the English department with four student tutors assisting, the center helped 60 students on a variety of writing problems. The center contains no elaborate, expensive equipment. Instead, it is located in two small

rooms in the basement of the library, furnished with study tables, chairs, and a borrowed filing cabinet for books. The tutors work with students on an individual basis.

In addition to the summer seminar, writing intensive courses, and the developmental writing center, the English department faculty has changed its writing program from the one many alumni would remember. The faculty now teach most of the composition courses on a one-to-one or tutorial basis, a method introduced in 1969 by Professors William Bowden and John Doebler. Recently we have also been administering a Freshman Writing Test during orientation to help faculty advisers make recommendations about writing courses. Although no specific course in writing is required, more and more students are electing one of the 20 sections in writing offered each year by the English department. Interest in writing has also increased since the appointment this year of a pre-journalism adviser.

All of these activities say to our students, to our alumni and friends—at Dickinson we are convinced that writing skill is important and we are doing something about it.

MARCIA CONNER, assistant professor of English, is chairman of the department. A graduate of Cornell College, she received her M.A. at Columbia University.



Members of the Pennsylvania highway department put signs on Interstate 81 to indicate the best route to the Dickinson campus.

The College

Tradition of learning and the Peasant Tradition of service."

Allan continued, "In everything he does, in his teaching, in his informal relationships, even in his culinary accomplishments, he evokes a love for learning combined with a love for people."

The 1978 Gano Award for inspirational teaching was awarded by the members of the graduating class to *Marianna Bogojavlensky*, professor of German and Russian. She received the Lindback Award in 1973.

"Madame Bogo," as she is affectionately known to Dickinson students, spent the 1976-77 academic year at the Pushkin Pedagogical Institute in Moscow pre-



paring a *Practical Guide to Idiomatic Russian* for use in advanced language classes. She also presented a paper at the conference of the International Association of Teachers of Russian Language and Literature in Warsaw.

The professor is a native of Helsinki, Finland, and received her master of arts degree from the University of Helsinki. After teaching in European colleges, she came to the United States as an instructor in Russian at Haverford and Bryn Mawr colleges. Professor Bogojavlensky received her Ph.D. at the University of Pennsylvania. She taught at Mount Holyoke College before coming to Dickinson in 1963.



More than 600 books and \$1,400 were contributed by Dickinson College students to the David A. Glosser Memorial Library in Johnstown. The July 20, 1977 flood, which destroyed more than 60,000 books and caused more than \$1 million damage to the building and contents, sparked a community-service project by the Student Senate. On hand for delivery this spring were (left to right) Ernie Klipfel '79; Robert Costa, library director; Rayford Robel; and Steve Bartoletti '78. Ernie and Steve are former Student Senate officers and Mr. Robel is a former chairman of the Dickinson Parents Advisory Council. Costa called the students' gift one of the largest single donations to restoration of the library.

Treasured Bowl Goes Home

President Emeritus William W. Edel '15 traveled to Samoa this spring to return a bowl.

Fifty-two years ago the head chieftain of a Samoan island gave his most precious possession, a ceremonial kava bowl, to Edel, who was then a commander in the Navy Chaplain Corps.

President Edel says that now that he is in his 85th year he decided to do something about the bowl. He wrote to the secretary of the interior about it and expected that he might be asked to return the bowl to Samoan representatives in Washington DC. Instead he was invited to Pago Pago, a seat of the territorial government. When he arrived at 5:30 a.m., he was met by the governor and his wife, the lieutenant governor, several high chiefs and their wives, and other dignitaries.

In 1924 Edel, who served in the Navy from the beginning of World War I until the end of World War II, was sent to American Samoa as superintendent of education and established the school system. On January 1, 1926 a severe hurricane struck the Manua group, a cluster of islands about 130 miles from

Pago Pago, almost devastating them.

Edel remembers, "I was sent over as hurricane relief administrator, which meant getting food, lumber, and tools to the island. I supervised the cleaning up, seeing that the natives were fed, and getting villages started in rebuilding."

During that period he stayed in the house of Tui-Olosega, the oldest and ranking senior chief of one of the Manua group. He remembers the chief as a dignified, generous man of about 60.

His departure from the island is a vivid memory. "As I boarded the native canoe which would take me to a tugboat, I saw a procession of chiefs, led by Tui-Olosega, who was carrying, at arms length over his head, this kava bowl. He explained that he wanted to give me the best thing that he had as a token of his affection."

Any kava bowl has significance, Edel points out, for they are used only in rituals. This bowl was particularly significant, however, for it was used at the ceremony in which the Samoan chiefs ceded their islands to the United States.

(Continued on page 36)

The College

Publications

Richard M. Ayres '60. *Collective Bargaining in the Public Sector—Selected Readings in Law Enforcement*, co-author.

Don Bowie, assistant professor of English. "Muscle Boats." *Oui*, August 1977, pp. 56-60. "Nose Job." *Oui*, January 1978, pp. 48-50, 104-106.

Sharon L. Hirsh, assistant professor of fine arts. "Ferdinand Hodler's 'The Consecrated One'." *Arts Magazine* 52 (January 1978):122-133.

Vytautas Kavolis, Charles A. Dana Professor of Comparative Civilizations. "Civilizational Forms in Life Histories: Rousseau and Gandhi." *The Comparative Civilizations Bulletin* 6 (Fall 1977):49-58.

"Aesthetic Structures in Civilizational Analysis." *Journal of Chinese Philosophy* 4 (1977):63-77.

"Moral Cultures and Moral Logics" *Sociological Analysis* 38 (1977):331-344.

Fred A. Lumb '29. *What Every Woman Should Know About Finances*. Rockville Centre NY: Fransworth Publishing Co., January 1978.

Lonna M. Malmsheimer, assistant professor of American studies. "Daughters of Zion: New England Roots of American Feminism." *The New England Quarterly* 50 (September 1977):484-504.

Nancy C. Mellerski, instructor in French, Albert Valdman, Marcel La Vergne and Simon Belasco. *Scenes et Sejours*. Glenview IL: Scott, Foresman, 1977.

E. Robert Paul, assistant professor of history of science. "Alexander W. Williamson on the Atomic Theory: A Study of Nineteenth-century British Atomism." *Annals of Science* 35 (1978): 17-31.

Theodore Stellwag '63. *Law and the Writer*. Writer's Digest Books, February 1978, contributor.

Carl A. Strang, assistant professor of biology. "Variation and Distribution of Glaucous Gulls in Western Alaska." *The Condor* 79 (Summer 1977):170-175.

Philip B. Taft, Jr. '73. "... But Not at the Seminary." *New York Times* (December 25, 1977).

William W. Vernon, professor of geology, chapter in *Archaeology and Geochronology of the Susquehanna and Schoharie Regions*. Hartwick College, 1977.

Herbert Sachs '48. *Hurdles: The Admissions Dilemma in American Higher Education*. New York: Atheneum 1978, senior editor.



BOWL, continued from page 35

The bowl, carved from a dark wood, is about 14 inches in diameter and fairly shallow. It is made with legs all around its base so that it stands straight. In Samoan rituals, Edel said, the bowl was filled with a drink, kava, prepared by a village virgin. Kava is used only on official occasions and is not intoxicating but can have a soporific effect.

The governor who greeted Edel at 5:30

a.m. this April was Peter Tali Coleman, the first governor to be elected by the natives of Samoa. Edel believes that if the Samoans have been happy with their territorial status it is because the U.S. government has preserved Samoan traditions. The return of the kava bowl is symbolic of his respect for these traditions.

Edel was president of Dickinson for 13 years, 1946-1959, until his retirement at the age of 65.



Meeting for a conference this spring are Dr. Banks; Rayford A. Robel, Parents' Council chairman; Samuel W. Witwer, president of the Board of Trustees; Walter M. Fish '54, outgoing president of the Alumni Council; and Andrew C. Hecker, Jr. '65, Alumni Council president.

The College

Harry C. Shriver '29. *What Justice Holmes Wrote and What Has Been Written About Him: A Biography 1806-1876*. Potomac, MD: Fox Hill Press, editor.

Kenneth L. Laws, professor of physics. "Energy in the Atmosphere." *The Physics Teacher*. (February 1978):101-103.

Philip M. Marston '71. "Federal Restraints on Interstate Natural Gas Supply and Market Expansion." *North Dakota Law Review* (Spring 1978), co-author.

Charlotte Wilson Garrett '49, has had a chapbook of recent poems published by the Press of the Nightowl. Several poems are forthcoming in *The Southern Review*. N. S. Walker Perry said of her book, "It has for me, grace of phrasing, apt and sometimes striking images, original and effective rhythms and a true lyric voice."

Belles Lettres Subscriptions

With the opening of the 1978 fall semester, the Belles Lettres Society plans to kick off its first-ever subscription drive.

"Belles Lettres has, more or less consistently, put out the college's only literary magazine: *The Belles Lettres Revue* (formerly *The Hornbook*). Unfortunately, in recent years, despite a marked increase in the quality of the book, our circulation has decreased," said editor-in-chief David Yetter. "It is hoped that by selling subscriptions it will be possible to expand our circulation both to students and, perhaps more importantly, to faculty, alumni, and others outside the college community."

"Unfortunately, our budget cannot support a massive mailing. I hope that, being informed of our intentions, alumni might inquire or order subscriptions by mail despite not having received any sort of advertisement. If anyone would wish to subscribe, or direct any correspondence to the Society, it would be easiest to direct it to my campus address: H. U. Box 1492, Dickinson College, Carlisle PA 17013," Yetter said. "We are looking forward to a good year, but a lot depends on the success of our subscription drive," he continued.



Arthur D. Platt (left) and William S. Masland were honored at the College Town dinner held at the college this spring. The Chamber of Commerce recognized Platt, former assistant to Dickinson President Howard Rubendall, for his community involvement, while Dickinson recognized Masland, a College trustee, for his contributions to the college.

LETTERS, continued from page 2

Dockie Morgan came along, saw me lying there lazily, and commented sympathetically, "You must be very tired, Hurst." Then he went on. To this day, I have never again sat or lounged while a lady was standing.

I am familiar with many colleges, but know of none with a more loyal or sentiment-cherishing alumni body than Dickinson. It is reckless and unwarranted to brand any era of the old school, or any group of its teachers and officials, as uninspired or uninspiring. Maybe English Professor McIntyre relied on an English literature survey book which he had memorized years before and disregarded any English writings since 1850. He had only a traded-for honorary doctorate, but he stood tall. We jested

about his idiosyncrasies and those of Professor Sellers and some others — but they influenced our lives. They knew how to educate and make students think. Maybe nobody on the campus had a car, or coonskin coat, or wrote ponderous tomes, but when we look back at them today and greet them through the mists we salute them fondly. Dr. Prettyman, gruff but full of wisdom, and all contemporary colleagues are doubtless today teaching angels in some Celestial University. We remember certain students, like Ed Willoughby, Harry Kruse, Homer Krieder, "Irish" Walker who became famous, and we like to recall such olden days and vanished people with nostalgic admiration, glowing with pride.

Sincerely,
G. Hurst Paul '22

SPORTS

Dickinson — Gettysburg Football 1879-1978

Robert Bloom

On Saturday, October 7, 1978, Dickinson and Gettysburg Colleges will renew on Biddle Field a football rivalry which, with certain regrettable lapses, lasted three-quarters of a century until terminated after the 1953 season. During the 24 gridiron campaigns that have passed since the Red and White and the Orange and Blue tangled they have met regularly in other intercollegiate sports. Many students and alumni of both colleges have long felt that a resumption of their grid rivalry is long overdue.

It all began on a bright September afternoon in 1879 when a group of Dickinsonians traveled over South Mountain to challenge a group of Gettysburgians in a match which appears to have been a combination of baseball, rugby, and soccer. The contest was divided into "innings", and midway in the game both sides agreed on rule changes intended to make it more interesting. For three hours that Saturday afternoon the two elevens battled, and at the end the hometown lads were judged the victor by an 11-6 score. Responding to an invitation for a return match at Dickinson, the Gettysburg students appeared at Carlisle on Saturday, October 18th. This time it was Dickinson's turn to triumph and the final score recorded was Dickinson 11, Gettysburg 10.

Following these two encounters, the Gettysburg faculty placed an interdict on their students' participation in intercollegiate football. Not until 1890 was this ban lifted and not until 1892 did Gettysburg and Dickinson clash again on the gridiron. Gettysburg's three victories (1892-1894) were followed by an interruption in the rivalry which lasted three years. In November 1898, the two colleges took steps to regularize their athletic relations (which now included competition in baseball and track) and entered into a three-year pact. Reflecting the problems of player eligibility which plagued intercollegiate athletics in those days, this agreement included a proviso: "All members of the teams shall be bona fide students of the collegiate, law, or theological depart-

ments of our respective institutions."

This arrangement lasted only through 1900 and was followed by another interruption of Dickinson-Gettysburg football wars. In view of the close proximity of the two colleges this state of affairs could not last. On October 31, 1908, according to contemporary accounts, a special train took 500 Dickinsonians with band and drum corps to Gettysburg's Nixon Field. Later that afternoon the train steamed back to Carlisle, its passengers no doubt disconsolate after seeing their favorites bow 23-5 to the exultant Gettysburgians. This picture was reversed in 1913. Granted a rare holiday by their faculty, Gettysburg students descended en masse on Biddle Field and suffered through a 38-14 thumping administered to the Orange and Blue by the Dickinson eleven.

The growing intensity of this rivalry is well illustrated by the report of the 1910 game in *The Gettysburgian* which began:

While Penn and Michigan were struggling fiercely on Franklin Field and old Eli was downing Princeton on Soldiers' Field, there was a game of far more importance to Gettysburgians, Dickinsonians, and their alumni played on Nixon Field.

To this day there exists uncertainty as to the final score of this 1910 contest. Dickinsonians contend that the Gettysburg victory margin was 7-3 rather than the 10-3 score entered in Gettysburg's record books. Both schools agree that Dickinson won the 1911 game 11-0, but Gettysburgians argue that that score merely reflects the performance of the officials who "were financially interested in the game." Unfortunately, a mutual misunderstanding as to player eligibility led to a last minute cancellation of the 1914 game. This dispute was followed by another hiatus in football relations, not ended until 1918 when two wartime S.A.T.C. elevens met. Dickinson's official record book does not recognize Gettysburg's 21-0 win that year as a part of history. For understandable reasons, Gettysburg's does.

In the fall of 1919 Gettysburg nosed out Dickinson 7-0 on Biddle Field. Presidents Morgan of Dickinson and Granville of Gettysburg complimented each other on the exemplary behavior displayed by the students of each college. This, both prexies trusted, boded improved athletic relations for the future. During the 20s the annual football tilts increasingly took on the lineaments of "the game." The rivalry began to draw crowds too large for the facilities on either campus and the games were shifted to Harrisburg's Island Park Field. If accounts are to be believed, upwards of 10,000 students, alumni, and other fans attended these games.

Interest in the football confrontations continued throughout the next decade. A memorable 0-0 deadlock, the only tie in the 43 games played, was followed by three straight Gettysburg wins. A reversal of fortunes brought Dickinson three straight triumphs (1935-1937). In 1938, George H. Hummel and S. Walter Stauffer, old grads from Gettysburg and Dickinson respectively, donated a silver and mahogany bucket as a trophy to be presented each year to the winning squad. Also in 1938, the two ancient rivals became Thanksgiving Day opponents and during three years (1939-1941) their season finales took place in the newly-built Hershey Stadium.

In this mini-history of Dickinson-Gettysburg Football, limitations of space rule out mention of the innumerable thrilling moments that have graced the instances in which Red Devil and Bullet have squared off against each other. If the 1918 encounter is not counted, the record shows Gettysburg with 30 victories, Dickinson with eleven, and the aforementioned stalemate of 1931. It remains that this October will inaugurate a new chapter in football relations between them.

DR. ROBERT BLOOM, professor of history at Gettysburg College wrote this article in cooperation with **WILBUR J. GOBRECHT '52**, associate professor of history at Dickinson.

Personal Mention

Engagements

1973 — DEBRA S. MORESE to Joseph L. Carter.

1974 — GRAHAM F. ZUG to Elizabeth A. Kendall. A September wedding is planned.

1974 — GREGORY A. SAHD to JANICE A. MERRIS.

1975 — DIANA L. LEE to JAMES R. GRODEN. A December wedding is planned.

1976, 1977 — CRAIG E. ZIEGLER to JUDITH A. UHLMANN.

1976, 1977 — THOMAS L. KALLARIS to KAREN M. WELTY.

1977 — NAN E. HOUCK to Joseph Geise. A September wedding is planned.

Marriages

1957 — ELIZABETH SPANGLER to Earl E. Lucius on December 27. They reside at 315 Hillside Lane, York PA.

1964 — FAITH KAZANJIAN SMITH to Charles M. Stewart on May 13. They reside at 80 Mountain Road, Woodbury CT 06798.

1970 — ADRIA FREDERICKS to David T. Bear. They reside in Whitesville NY 14897.

1970 — DAVID H. SEBER to Karen Machcinski in August.

1970 — Dr. GREGORY W. PEDLOW to Gabriele Marianne Kubsa on May 20. They reside at Reichelsberg 18, 6300 Giessen, Federal Republic of Germany.

1971 — MARILYN WEINER to Allen M. Kohan on March 25. They reside in Chicago IL.

1971 — MAURY MACHT to Patricia King on April 30. They reside at 215 East Irvin Avenue, Hagerstown MD.

1971, 1977 — NICHOLAS S. LIPPINCOTT to CAROLYN V. KING on March 3. They reside at R.D.#1, Elliottsburg PA.

1972 — JOHN P. KAROLY, JR. to Rebecca J. Enders on April 8. They reside at 916 North 32nd Street, Allentown PA 18104.

1972 — ROBERT G. DYKES to Virginia Algyre on March 11.

They reside at 105 Kent Terrace, Charlottesville VA 22903.

1972 — CPT. JOHN M. HOPKINS to Myong Cha Beppu on June 17. They reside in South Korea.

1973 — ANDREW KUSHNER to Sandy Roza on April 1. They reside at Village of Stoney Run, 33-E, Maple Shade NJ 08052.

1974 — THOMAS GRADEL to Joyce Neizer on May 13. They reside at 250 S and K Streets, Spring City PA 19475.

1974 — KURT E. OLAFSEN to April S. Fry on July 15.

1974, 1978 — GREGORY K. BELLIS to VICTORIA R. LURCH on June 3. They reside at 3 River Road, Apt. F, Nutley NJ.

1975, 1976 — KATHY ROSEN to STEPHEN B. KERR on July 4, 1976. They reside at Abbington Drive, D-10, Twin Rivers NJ 08520.

1975, 1978 — RICHARD WHITE to CATHERINE FRIEND on July 1.

1976 — CYNTHIA STEIN to Jeremy Baskin. They reside at 5550 Columbia Pike, #1067, Arlington VA 22204.

1976 — SONDRAL. OLSEN to WILLIAM R. FUREDY on July 29.

1976, 1973 — NANCY WELLS to GLENN OCHSENREITER on May 13. They reside at 401-D South Beechfield Avenue, Baltimore MD.

1977 — JOHN B. RUXTON to Patricia S. Tippet in April. They reside in Perry Hall MD.

1977 — VIRGINIA P. AYRES to Mark A. Dahlman on January 28. They reside in Pittsburgh PA.

1977 — DAVID M. JOSEPH to Debra Kaiser on May 28, 1977. Their address is Office of Residential Life, University of Rhode Island, Kingston RI 02881.

1977 — ANN L. MORRISON to David B. Gumm in August.

1978 — MARK S. BOLAND to Christina Klineyoung on June 10.

Births

1958 — To AGNES and Barry HOLST a daughter, Susanna Leah, on July 18, 1977.

1960, 1962 — To RICHARD and GWEN STEEGE a son, Benjamin Adam, on March 17.

1961 — To Ron and ELIZABETH MATTIA MASTERS a son, John Arne, on September 16, 1977.

1962 — To DEAN and Zoe PAPPAS a daughter, Aleni Matine, on April 3.

1965, 1972 — To ANDREW C. and DONNA WERNER HECKER a son, Andrew Scott, on March 12.

1966 — To JOHN and JUDY BIERLY a daughter, Kerry Lynne, on June 23, 1977.

1967 — To THOMAS and CAROL BAKER FARLEY a daughter, Caroline King, on October 27.

1967 — To EDWARD and KAREN SIGLER PHILLIPS a son, Wesley Scott, on December 19.

1969 — To Mr. and Mrs. THOMAS L. WALTERS a daughter, Emily Susan, in January.

1968 — To John and JANICE MONKS HERROLD a daughter, Catherine Elizabeth, on December 24.

1971 — To Mr. and Mrs. PHILIP M. MARSTON a son, Kevin Talleg, on December 12.

1971 — To Dennis and SUSANNA KOETHE MORIKAWA a daughter, Emily Susan, on December 14.

1971 — To Dr. and Mrs. MICHAEL A. ROSS a daughter, Heather Sarah, on March 21.

1971 — To Mr. and Mrs. Richard Keller (SYLVIA MINICK) a son, Christian Dean, on January 19.

1972 — To WILLIAM C. and Sharon COALE a daughter, Elizabeth Denise, on September 11.

1973 — To MICHAEL and ELLEN DWYER VANDOVER a son, Matthew David, on March 6.

1974 — To Mr. and Mrs. MICHAEL J. BOERGER a daughter, Melinda Michelle, on June 5.

Pennsylvania Interscholastic Athletic Association and served as a vice president and board member, and was also the first board chairman of District 6.

1920

JEAN C. GWYNNE is now living at 1313 Eldon Drive, Lincoln NE 68510. She had been living in Seattle WA with her son and during that time had three major operations.

1924

DR. HAROLD L. STEWART, Bethesda MD, noted experimental pathologist whose research has led to recognition of the importance of geographic pathology to better understanding of the causes of cancer, was awarded the Gold Headed Cane Award of the American Association of Pathologists in April. A founding father of the National Cancer Institute, he also served as chief of the laboratory of pathologic anatomy at the National Institute of Health. Although retired, Dr. Stewart is an active consultant to the director of the NCI, where he is developing a Registry of Experimental Cancers, and is also a clinical professor of pathology at Georgetown University, Washington DC.

1926

Dr. and Mrs. GEORGE H. ARMACOST, Redlands CA, celebrated their 45th wedding anniversary in June with their four children and spouses and 11 grandchildren at the home of their son Peter, St. Petersburg FL. Dr. Peter Armacost, their eldest son, was inaugurated the fourth president of Eckerd College in April, at which time Dr. George Armacost gave the invocation.

1929

Although he retired from the active ministry in 1974, the Rev. D. PERRY BUCKE continues to serve as associate pastor of the Newport (PA) United Methodist Church.

Dr. NATHAN ASBELL, Cam-

The Classes

1916

J. F. PUDERBAUGH, former superintendent of Lock Haven Schools, was honored by the West Branch Sports Valley Hall of Fame in February. Mr. Puderbaugh founded the modern-day

den NJ, has been named medical director of the Southern New Jersey Professional Standards Review Organization.

1930

J. FRED BERGER, Bloomsburg PA, is active in the Presbytery of Northumberland and in the Presbyterian Church of Bloomsburg.

1931

Dr. GEORGE R. McCAHAN, Greenville SC, has been elected to membership in the American Society for Clinical Hypnosis. He was appointed peer reviewer for CHAMPUS Project by the American Psychological Association and supervises three doctoral level counselors weekly.

Dr. JOHN M. HOERNER, a member of the College's board of trustees, represented Dickinson at the April inauguration of James T. Laney as president of Emory University.

1932

The Rev. Dr. LOWELL M. ATKINSON, Ship Bottom NJ, spent the month of May as interim minister of the Wanana-lua Congregational Church, Hana, Island of Maui, HI.

1933

Since his retirement in 1974 JOSEPH D. STAR and his wife spend their time traveling and gardening. This year was their third trip to Europe and during the past two years they traveled in South and Central American countries. They reside in Shamokin PA.

Dr. FREDERIC W. NESS, president of the Association of American Colleges, addressed the graduating class of York College of Pennsylvania in May. During the ceremonies, Dr. Ness was awarded the honorary doctor of humane letters degree.

1934

Dr. RALPH H. THOMPSON, Ferndale WA, retired in 1975 after 25 years teaching at Western Washington University.

Top Executive

In March, John N. Hall '29 was honored as one of the three outstanding chief executives in the trucking industry. The chairman of the board and chief executive officer of Hall's Motor Transit Co. was selected by a panel of 48 security analysts in *Financial World's* annual competition to honor America's top executives.

Hall built his multi-million dollar company from a \$4,000 investment 40 years ago. The bankrupt trucking company he and eight others bought even had his own name. As the youngest of the nine partners who each put up

\$4,000, he was named president. At the time, the company had five pieces of equipment and was taking in just over \$80,000 in annual freight revenue. In 1956 Hall closed his furniture and appliance store to put full time into the trucking firm. The company now has almost 5,000 pieces of transportation equipment and is worth more than \$30 million. With acquisition of Werner Continental Inc. of St. Paul, Minnesota, Hall's has become one of the 12 largest motor freight common carriers in the nation—total revenue in 1977 was \$158 million.

1935

JACOB E. ZEIGLER retired after 41 years as a member of the staff and faculty at Kiski Prep School, Saltsburg PA. For retirement gifts, the faculty gave him skiing equipment, and the senior class presented him with a Honda 250. The Zeiglers plan to continue living in the Saltsburg area.

1936

Dr. CHARLES J. SHAPIRO spoke at the graduation exercises for the Franklin County Area Vocational-Technical School's practical nursing program. Dr. Shapiro is a physician in Chambersburg PA.

Dr. WILLIAM E. KERSTETTER, former president and chancellor of Depauw University, was awarded an honorary doctor of letters degree from Depauw at their commencement exercises. Dr. Kerstetter was appointed Depauw's emeritus president and emeritus professor of philosophy.

Mrs. Elsie Ritchie Hagerling, mother of MARGARET H. SCHIERLOH, died on December 25. Mrs. Hagerling was a former house director at Metzger, Old East, Drayer Hall, and Gibbs House. She resided with her daughter in Carroll Valley, Fairfield PA.

1937

OLAF R. FALK retired on December 1 after 40½ years with Aetna Life & Casualty. During June — December his address is Stinson Lake Road, Stinson Lake, RFD, Rumney NH 03266. He will spend the other months in Honolulu HI.

Lewis L. Doolittle, husband of RUTH CRULL, has been appointed public relations director for the Wilmac Corporation, owners/operators of six nursing

1938

MILDRED STRAKA retired from the staff of the Smith College Library on June 30, 1977. She now resides at 4227-D King George Drive, Harrisburg PA 17109.

ROBERT M. SIGLER retired on April 1 from General Motors Corporation. In September he will move to 324 West Willow Street, Carlisle PA.

Since retiring from Equitable Life Assurance Society, CLAR-

homes and retirement centers in Pennsylvania. In addition, he still maintains the position of public affairs director for WSBA-TV in York.

ELEANOR S. HOLMES and her husband visited the village of Bennwil, Switzerland in July. Her great-great-grandfather emigrated to Pennsylvania from Bennwil about 1750. The Holmes reside in Waynesboro VA.

The Honorable MORRIS M. TERRIZZI, president judge of Huntingdon County, delivered the annual G. Graybill Diehm Lecture in Political Science at Juniata College in May. Judge Terrizzi has been appointed to the faculty of the division of community development at Pennsylvania State University as an adjunct associate professor of criminal justice.



State, local and Penn State University dignitaries were present when the administration classroom building at the Penn State Worthington Scranton Campus was dedicated in honor of Robert E. Dawson '31.

Mr. Dawson served as administrative head of the Penn State Evening School from 1942 to 1958 when he was appointed director of the Worthington Scranton campus, a position he held until his retirement in 1971. He played a major role in the development of the campus.

Scranton Times photo

ENCE B. HENDRICKSON, Harrisburg PA, is busy in real estate sales and in tax work.

1939

CHRISTIAN V. GRAF, Harrisburg PA attorney, has been elected secretary of the Pennsylvania Bar Association.

GLADYS HALLMAN FLICKINGER, Harrisburg PA, retired on June 16 after 31 years as social studies teacher in the Central Dauphin Schools.

AUSTIN W. BRIZENDINE, SR., former president of the Baltimore (MD) County Bar Association, was appointed a county circuit judge in May. He will run for a full 15-year term in the 1980 general election. He has practiced law in Towson MD since 1953 and in 1975 formed a partnership with his son.

1940

The Reverend ROBERT J. THOMAS represented the College at the inauguration of Philip S. Wilder, Jr., as president of Hartwick College. On May 26, he delivered the memorial address at the annual Memorial Service at the New York State Police Academy, Albany NY.

SALLY JONES BRACEY and her husband are members of the Tour Choir of the Episcopal Church of the Nativity, Huntsville AL. In June they toured southern England, singing in four cathedrals as well as several parish churches. The Braceys reside at 4409 Lakeview Drive, Huntsville AL 35810.

1942

JAMES W. HOFFMAN published *Heritage of Flame* in September 1977. BETSY PARKINSON HOFFMAN published three new children's books in December and May. The Hoffmans reside at 805 Beechwood Road, Havertown PA 19083.

DON H. WILLIAMS recently retired as a security officer with the Central Intelligence Agency. He and his wife reside at R.D.#2, Box 47A, Montrose PA 18801.

1944

Judge EDWIN E. LIPPINCOTT, II retired as a senior judge from

Delaware County's Common Pleas Court in March. He has joined the law firm of Kassab, Cherry, Curran and Archbold in Media PA.

Dr. JOHN R. BOWEN is the medical director with Western Electric Co., Inc. and is stationed in Richmond VA. In October he will move to 1950 Albion Road, Midlothian VA 23113.

HOWELL O. WILKINS was one of 21 American delegates to attend the Christian peace conference in Prague June 21-27, and one of five to meet the East German delegation in Berlin June 19-21.

1945

Former Judge ROBERT L. WALKER, Meadville PA, was elected to the Board of Governors of the Pennsylvania Bar Association in May. He is a partner in the firm of Walker, Shafer, Dornhaffer, Swick and Bailey.

1946

Mrs. LOIS STRITE, Shippensburg PA, was elected president of the Penn Laurel Girl Scout Council in April. She has served as director of a National Girl Scout Leadership Conference and as a member of the council board of directors.

1948

On January 1, Dr. FREDERICK S. WILSON became director of the research division of William H. Rorer, Inc., a pharmaceutical firm in Fort Washington PA. He resides in Abington PA.

HERBERT GILMAN WING has extended for a year as deputy director of the Office of Development and Humanitarian Affairs in the Department of State. In November, he served as the U.S. representative at the pledging conference of the UN Children's Fund in New York City. He resides in Alexandria VA.

Dr. EDWARD G. BRAME, JR. is president of the National Society for Applied Spectroscopy. In September, he will give a paper at the 5th European Conference on polymer spectroscopy at the University of Cologne, West Germany.

Dr. EARL F. HOERNER, chief

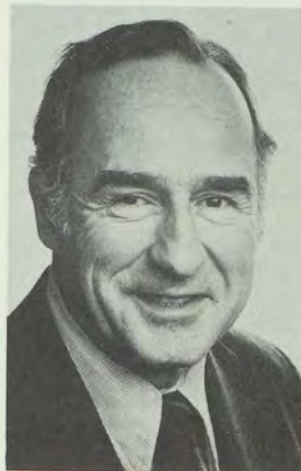
of sports medicine and ambulatory care at Braintree Hospital, has been appointed clinical professor of physical medicine and rehabilitation at Tufts University School of Medicine. Internationally recognized for his expertise in sports medicine and psychiatry, Dr. Hoerner was team physician for the New York Giants and the New York Rangers before joining the Braintree Hospital staff.

1949

ROBERT A. WITWER has been reappointed to Insurance Inter-Co. Arbitration by the Insurance Association of New York. He resides in Allentown PA.

1950

In April, THOMAS G. CHEW was elected a vice president of Alexander and Alexander, worldwide insurance brokers, consultants, and actuaries, Philadelphia PA. Mr. Chew joined the company in 1976. He is director



of the Delaware Valley Council and a former director of the Port of Philadelphia Maritime Society.

STANLEY C. NAGLE, Frederick MD, is microbiologist and chief of laboratory operations at the National Institutes of Health Laboratory, the first laboratory to be certified for recombinant DNA studies requiring the highest levels of containment.

1951

In May, the Rev. STACY D. MYERS, JR., received two honor-

ary doctor of divinity degrees, one from Albright College and the other from Eastern Baptist Seminary. Dr. Myers is superintendent of the West Chester District, Eastern Pennsylvania Conference of the United Methodist Church.

In March, JOAN KLINE GINGRICH was named a trust officer of Northern Central Bank, Williamsport PA. She began working for the bank in 1974 as a trust assistant. She has a son in graduate school at Ohio State University, another son at Cornell University, a daughter at Lycoming College, another daughter at Mansfield State College, and a younger son in junior high school.

1952

GERALD WEINSTEIN was sworn in on May 31 as an Atlantic County (NJ) judge. He has been an attorney in Atlantic City for more than 20 years and is a former Atlantic County freeholder and solicitor. He is presently assigned to district court.

1953

CAROLYN HOPSON is teaching basic skills in the Swarthmore PA Elementary School.

Dr. ANTHONY J. PILEGGI has been named director of handicapped children's unit, St. Christopher's Hospital for Children, Philadelphia PA.

1954

MICHAEL G. SILVER was appointed director, special projects, press information, CBS Entertainment in April. CBS Entertainment is the new division that supplies programs to the CBS Television Network. During the spring semester he was a visiting specialist under the Montclair State College (NJ) expanded program at the Center for the Arts in Northern New Jersey.

ANNE HOLLISTER is working as a freelance journalist and researcher. During the fall she prepared background material for a series on socio-economic trends in the U.S. (mid 70s) to be shown on West German Television. She resides in Hoboken NJ.

ROBERT L. JONES, Forty Fort PA, has been elected to the board of directors of the Pennsylvania Gas and Water Company. Mr. Jones is president of the United Penn Bank, Wilkes-Barre PA.

ANNE D. CRUMPTON represented the College at the inauguration in April of Wayne Anderson as president of Maryville College. Anne and her family reside in Knoxville TN.

Dr. HOWARD KLINE has been promoted to associate clinical professor of medicine and attending in cardiology at the University of California, San Francisco Medical Center. He resides at 120 - 25th Avenue, San Francisco CA 94121.

C. ROBERT SMALL, Stamford CT, was presented with the Silver Beaver Award at the Fairfield County Council, B.S.A. District scout commissioner and a scoutmaster, he received the Stamford District Award of Merit this year. Active in scouting for 23 years, Mr. Small received his eagle scout award from Pennsylvania's Valley Forge Council. He has two sons that have become eagle scouts. He resides with his family at 1569 Newfield Avenue, Stamford 06905.

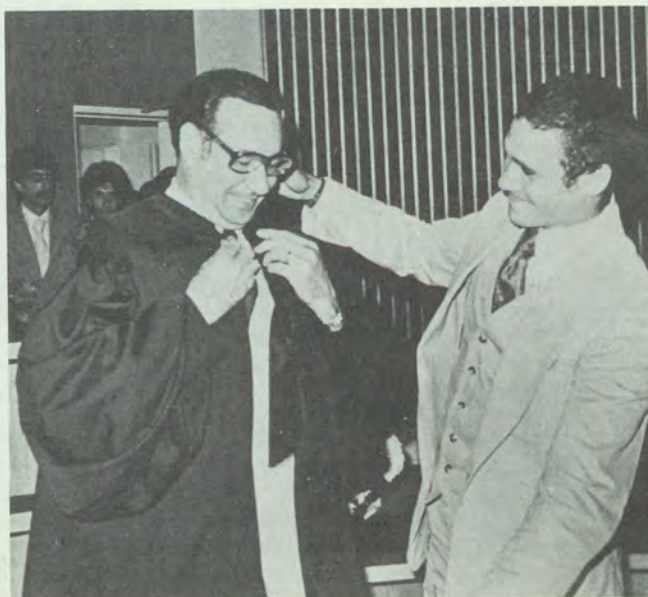
SIDNEY D. KLINE, JR., partner in the Reading PA law firm of Stevens and Lee, has been named to the board of trustees at the Dickinson School of Law.

1955

ANN REGAN WEINERT, Allentown PA, is serving as 1st vice president of the Pennsylvania Association of Law Wives and chairman of the Mayor's Youth



Michael Silver '54 is seen only with the top television stars ... such as Miss Piggy, here on the set in London.



Gerald Weinstein '52 dons a judge's robe.



Sidney D. Kline, Jr. '54

Commission. Her oldest son, Kirk, graduated from Tufts University in May and another son, Craig, graduated from high school in June and will attend Johns Hopkins University.

In April, HELEN M. WITT was elected to membership in the National Academy of Arbitrators, which has a membership of about 500. This group constitutes the source from which labor arbitrators are drawn for the bulk of the more complex arbitration cases. A labor arbitrator with U.S. Steel, she resides in Pittsburgh PA.

Dr. WILLIAM KLOMPUS is serving as president of the Kentucky Urological Association for 1978. Dr. Klompus is a clinical associate professor of surgery at the University of Louisville School of Medicine.

1956

SUSAN THOENEBO BOFINGER and her husband are the owners of Graphic Arts Workshop, a bindery in Oreland PA. Their oldest son is attending R.I.T. in Rochester NY and their 12-year-old son is in middle school, while their nine-year-old daughter attends elementary school. The Bofingers reside at 200 Twining Road, Oreland PA 19075.

SHIRLEY CRANWILL JORDAN represented the College at the April inauguration of Victoria Schuck as president of Mount Vernon College. She is an assistant professor of audiology at Gallaudet College, Washington DC.

C. DAVID KREWSON, Newton (PA) attorney, was elected president of the Bucks County Bar Association. A graduate of Temple University Law School, he is associated with the firm of Stuckert, Yates and Krewson.

1957

Dr. ROBERT R. TOMPKINS, a practicing dermatologist in Camp Hill PA, has recently opened a new dermatology center — Pigmented Lesion and Melanoma Clinic. In addition to general dermatology care, the center will emphasize the early detection and treatment of malignant melanoma and other skin cancers.

LEWIS F. GAYNER, Carmel

Four Languages at Once?

Roy West '56 is teaching a course in "Instant Romance." Romance refers to the romance languages, French, Italian, Spanish, and Portuguese. The instant is that he teaches all four at once in six easy lessons at Old Pine Community Center, Philadelphia.

West studied the history and structure of language at Dickinson as an English major. When he started the experiment he remembered that English has a 60 percent Latin base, that French, Italian, Spanish, and Portuguese are derived from Latin.

Comparison is the key. Take the words for chicken: poule in French and polo in Italian, Spanish, and Portuguese. And, don't ignore the word poultry in English. That is one of the basic principles of West's technique, "look for the similarities," he tells his students.

The whole thing started one year when the USS Forestal was on its way to the Mediterranean. Four weeks out of Naples an executive officer asked West, who was public information officer, to set up a program by which 300 sailors could become familiar with the languages they would find it handy to know. The West system was born.

After the Navy hitch, West did some teaching, ran a custom tailoring shop in Philadelphia, went into the grocery business, and is the author of *Limericks of the Main Line*, a somewhat bawdy collection of rhymes about high society published under the name of J. Beauregard Pepys. He currently is a free lance writer.

IN, was named general sales manager in March for the Dow Chemical U.S.A. sales office in Indianapolis IN. He had served as business manager for consumer products in Dow's health and consumer products department.

In the spring, ROBERT C. KLINE, Phoenixville PA, was named senior vice president and bank economist for American Bank and Trust Company of Pennsylvania.

Dr. IRA GLICK has been appointed professor of psychiatry at the Cornell Medical College and associate director of the Payne-Whitney Clinic. His address is 318 East 69th Street, New York NY 10021.

1958

THOMAS W. WALKER, Mechanicsburg PA, was named a vice president and trust officer of the Dauphin Bank and Trust Company. He joined the bank as a trust clerk in 1958.

DONALD O'NEILL, Gaithersburg MD, has been assigned as manager of software engineering technology for IBM's Federal Systems Division.

1959

In the fall, RICHARD R. BLOCK, attorney of Philadelphia PA, will address the annual convention of the Middle Atlantic Orthodontics Society on "How to Cut Down on Uncle Sam's Tax Bite."

THOMAS RICHARDS was appointed manager of manufacturing and distribution systems development for Xerox, Latin American Division. He and his wife, ANNE SHEETZ, reside at 46 Sturbridge Lane, Pittsford NY 14534.

CAROLINE CULLEY STINE received a J.D. degree from the Villanova Law School. She and her husband, DAVID '60, reside at 311 Cherry Lane, Wynnewood PA.

ANGELO SKARLATOS, Harrisburg PA attorney, was elected



in June to a three-year term on the board of trustees of the Dickinson School of Law. He is a member of the law firm, Skarlatos & Zonarich.

On July 1, EVAN C. FREY became director of planned giving for the Eastern Baptist Theological Seminary, Philadelphia, and Eastern College, St. Davids PA. On the College staff from 1963 to 1971, he joined Dauphin Deposit Bank and Trust Company in 1971 as a trust development officer and became a vice president in 1975. Evan, his wife, CAROL CHRISTIANSEN '61, and their three daughters will move to the Philadelphia area.

1960

The Rev. ROBERT K. BUCK-WALTER became senior pastor of the Payson Park Church, United Church of Christ, Belmont MA, on April 1. He and his wife, KRISTIN LEECH '62, now reside at 285 Payson Road, Belmont MA 02178.

CLAUDIE JULIARD BROCK is completing her third year at the Barnes Horticulture School. She has published a cookbook, now in its 4th printing, *Quaker Flavors*. She resides at 1800 Valley Road, Newton Square PA 19073.

HARRY E. SHAFER, JR. has been appointed manager-capital program of Glen-Gery Corp. The corporation recently announced a multi-million dollar three-year capital improvement program, designed to update and modernize its brick manufacturing facilities. Mr. Shafer joined Glen-Gery in 1974, as chief engineer.

ROGER MORGAN is the lighting designer for the production of *Dracula* which opened in New York on October 1 at the Martin Beck Theater. His wife, Ann Sachs, is portraying the role of Dracula's consort, Lucy. Both Roger and his wife have received excellent reviews. He is also president of Roger Morgan Studio, Inc., which serves as a theater designer and consultant in collaborating with architects and builders of performing arts facilities. The Morgans reside on Riverside Drive, Manhattan NY with their three-year-old daughter.

ELLEN WEIGEL LIBERLES, with her husband and two sons,

left in July for Montevideo, Uruguay, where her husband was awarded a Fulbright Research Grant in chemistry at the University of the Republic in Montevideo. They will return to their home in Teaneck NJ in November.

ROBERT GUY DILTS is director of pre-admission counseling center, School of Education, University of Pittsburgh, and president-elect of the Pennsylvania College Personnel Association. He resides at 639 Maryland Avenue, Pittsburgh PA 15232.

Dr. WILLIAM SPECTOR, Carson City NV ophthalmologist, has been named to the latest edition of *Who's Who in the West*.

NEIL KROSNEY has helped establish a different approach to short term care for the Jersey Shore Medical Center. Dr. Krosney is attending surgeon in the ophthalmology section. In an effort to contain costs and have maximum use of hospital facilities, Krosney and a team of doctors and nurses worked out a procedure for short term patient retention.

1961

In April, Dr. STANLEY W. LINDBERG delivered two public lectures at Indiana University. He talked about "Changing Images of God and Man in the McGuffey Readers," and his experiences in "Current Trends in Publishing Literary Works: An Editor's View." Stan is an associate professor of humanities and editor of *The Georgia Review* at the University of Georgia, Athens GA.

ARTHUR JANN, Trumbull CT, was named a vice president of Citytrust in February. He is responsible for managing the trust investment department and had previously served as assistant vice president.

MICHAEL C. BALDAUFF received his J.D. degree in June from the Dickinson School of Law.

1962

GUY M. SELHEIMER has been named an assistant vice president of the S. M. Hyman Company, a newly acquired division of

William M. Mercer, Inc. He resides with his wife and three children in Fallston MD.

1963

LOUIS deB. MOORE, II has opened Louis Moore and Company, Inc., specializing in financial public relations. He resides at 6 Cleveland Avenue, Glen Head NY 11545.

ROBERT E. LAMB, II has been named president of Robert E. Lamb, Inc., engineers and



builders for industry in Valley Forge. He is the grandson of Robert E. Lamb who founded the company in 1917. He resides with his wife and two children in Wayne PA.

Dr. GRAYDON TUNSTALL, JR., was named sponsored research and development officer at Indiana-Purdue, Fort Wayne IN. He had previously held similar positions at Indiana Institute of Technology and the University of Maryland, Eastern Shore. His responsibilities include initiating and coordinating grant procurement activities as well as directing support programs for the campus that encompass corporate, foundation, and federal liaison and fund raising.

1964

F. SCOTT GREENFIELD is a salesman with Colibri, selling pocket jewelry. He has moved to 7603 N.W. 43rd Court, Coral Springs FL 33065, with his wife and two children.

1965

JUDY HENNING HARPER is on the Glastonbury Board of Education. She and JOHN '63

reside with their family at 1568 Manchester Road, Glastonbury CT 06033.

CHARLES D. ULMER took command of Headquarters Detachment — Pennsylvania Army National Guard. The unit comprises in excess of 200 personnel and is associated with the Department of Military Affairs of Pennsylvania. He is statistical manager for Pomeroy's Department Stores in Harrisburg.

During February and March, CHARLES A. PASS was the instructor for a course, "Fundamentals in Investment," at the Penn State-York Campus. He is a licensed registered representative for Merrill Lynch Pierce Fenner & Smith, Inc.

Dr. JAMES R. HALLAM has been appointed dean of students at Drexel University. He had served as Protestant religious advisor there since 1975.

LYNDA L. FERRERI has been appointed vice president of The Bank of California's consumer banking division in San Fran-



cisco. She was formerly a vice president and marketing services department head at First Union National Bank, Charlotte NC.

JAMES STOKES HATCH is president of the Canaan National Bank, Canaan CT.

1966

RICHARD A. LEVIE is chief counsel for the Commodity Futures Trading Commission, division of enforcement. In January he served as one of two team leaders for a trial skills seminar sponsored by the National Institute for Trial Advocacy and the Young Lawyers Section of the Washington D.C. Bar Association.

In February, W. THOMAS

TITHER, JR. was elected chairman of the Board of Revere Fund, a mutual fund with assets of \$5 million, based in Reading PA.

LEWIS OPPENHEIMER is working for the Social Security Administration in Baltimore as a branch chief in the bureau of data processing. He resides at 2 Flaxton Court, Baltimore MD 21207.

ALAN B. LOTTNER is a partner of Adler, Zall, Haligman law firm in Denver CO. He resides at 10980 East Berry Place, Englewood CO 80110.

GEORGE H. HONADLE received the doctor of philos-



ophy degree in public administration in May from the graduate school of Syracuse University. The field research for his doctorate was conducted in Liberia, West Africa, and was supported by AID and the International Bank for Reconstruction and Development. Since 1973 he has engaged in consulting and teaching activities in Africa and Asia as well as in the United States. He spent three months this summer in the Philippines as a government consultant. He and his wife reside at 246 Buckingham Avenue, Syracuse NY.

JAMES N. SNYDER has been named vice president for development at the State University of New York at Buffalo. He will plan and direct the Century Club, reunion programs, and the President's Association. He and his wife will move from Lexington KY, where he was affiliated with the University of Kentucky, to the Amherst NY area.

1967

RICHARD J. JACOBS, Philadelphia PA, has joined the Phila-



delphia National Bank as a senior investment officer in the investment management division. He held a similar position at another bank before joining PNB.

MARGARET J. LeSCHACK is a member of the board of directors of the Star Island Corporation, serves on the governing board of the First Parish in Cambridge, and chairs the religious education committee, in addition to being an editor in the school division of Houghton Mifflin Co. She resides at 65 A Dana Street, Apt. 9, Cambridge MA 02138.

JON C. ZIMMERMAN was named manager of ring operations at Standard Steel in Janu-

Coal Law

America's first continuing education program on legal issues in the coal industry was headed by Patrick C. McGinley '68. McGinley, assistant professor at the West Virginia University School of Law, chaired the program this June in Washington, DC. At West Virginia he teaches what he terms "the only law school course in the country that deals exclusively with coal industry issues."

McGinley has specialized in coal industry issues during much of his career. He received his law degree from Duke University and then became a special-assistant attorney general working out of Pittsburgh in environmental enforcement work for the State of Pennsylvania. A lot of the litigation was in the area of regulation of coal mining and air pollution control. That, he says, lead to his faculty appointment.

ary. He had previously served as supervisor of plant engineering and maintenance services with the company. He resides with his wife and three sons at R.D.1, Lewistown PA.

CHARLES EHRLICH, attorney of St. Petersburg FL, represented the College at the inauguration of Peter H. Armacost, son of Dr. GEORGE H. ARMACOST '26, as president of Eckerd College.

STEPHEN M. KELTY was named associate corporate counsel of Medenco, Inc., a nationwide health care company. Prior to joining Medenco, he was engaged in the practice of law for four years in Atlanta GA. He resides in Houston TX.

ELEANOR EDIE BARRETT received her J.D. degree from the Whittier College School of Law in June. She resides at 7732 Hampton Avenue, Los Angeles CA.

Dr. STEPHEN H. MINTZ, Syracuse NY, has been elected a trustee of the Onondaga County Pediatric Society.

1968

WILLIAM J. PATRICK, a graduate of the Dickinson School of Law, has been admitted to the bar of the Supreme Court of Pennsylvania. He has established an office for the practice of law in Berwick PA.

Since January, STEPHEN A. WAHMANN has been the main intern for the First National Bank of Chicago in their office in the Orient. In April he visited Peking and Canton, China.

PETER J. SCHWEIZER was elected a vice president of the banking division of the Mercantile-Safe Deposit and Trust Company, Baltimore MD. He is supervisor of the retail banking operations for the company.

Dr. LAWRENCE GORFINE has completed medical training at Tufts New England Medical Center Hospital in anesthesiology. He is now in private practice in Palm Beach FL. He resides with his wife and daughter at 233 Gleneagles Drive, Atlantis FL 33462.

ROBERT A. SHIVE has been appointed vice president of A. G. Edwards & Sons, Inc., an investment firm. He is manager of the Edwards option department and also the tax incentive invest-



ments department. He resides with his family in Chesterfield MO.

CYNTHIA SCHWENK received her doctorate in ancient history in December. She resides at 116 Meadow Lane, Columbia MO 65201.

1969

NICK and LIZ WHEELER CEPPI, with their two sons, reside at 52 Goodridge Road, West Redding CT 06896.

RUDY SLINGERLAND has been appointed an assistant professor of geology at Pennsylvania State University. He resides at 402 South Burrowes Street, State College PA 16801.

In April, DOUGLAS R. HARTZELL was elected president of Commonwealth Security Services, Inc. He resides at 373 Chopt Road, Richmond VA 23229.

On June 1, S. DAVID BROOKES retired, selling his interest in the Manning Opal Company. During the nine years he was with the company, he had traveled 500,000 miles. In July he and his wife went on a three-week photographic safari in Africa. The Brookeses reside at 526 West 113th Street, New York NY 10025.

THOMAS W. SCOTT has been admitted to partnership in the law firm of Killian and Gephart, Harrisburg PA.

THOMAS L. WALTERS, with his wife and daughter, has moved to 214 Pierce Street, Easton PA 18042.

1970

Dr. LIONEL A. CONE is a senior resident in pediatrics at the Cedars-Sinai Medical Center, Los Angeles CA. He and his

wife reside at 103-30 Johanna Avenue, Sunland CA 91040.

ADRIA FREDERICKS is employed as the Allegany County (NY) survey coordinator for developmental disabilities. She and her husband, David Thomas Bear, reside in Whitesville NY 14897.

Dr. DONALD M. THOMAS is employed with the Hawaii Institute of Geophysics in the field of volcanological and geothermal research. His address is 2525 Correa Road, Honolulu HI 96822.

Dr. ROBERT W. POOLE is completing his final year of orthopedic residency at the Hershey Medical Center. He and his wife, JEAN COOPER, reside at 317 East Hemlock Street, Palmyra PA 17078.

R. BRUCE WALL is associate dean for residential services at the College. He previously had been at Miami University in Ohio. He resides at 206 Walnut Bottom Road, Carlisle PA 17013.

SUSAN LICCARDO SHAMO has been appointed to the Leonia Municipal Youth Guidance Council and to the Juvenile Conference Committee. She presently teaches Spanish at Leonia high school. Her address is 127 Vreeland Avenue, Leonia NJ 07605.

STEPHEN B. KILLIAN has been elected president of Wyoming Seminary Alumni Association. He is serving a second term as chairman of the board of directors of Home Health Services of Northeastern Pennsylvania. Steve practices law in Wilkes-Barre PA.

1971

SANDRA CURRIE received a master's degree in public health administration in June. She has been working on planning Hospice of San Francisco and hospice coordination in the San Francisco Bay area. Her address is 3709 Montero Court, El Sobrante CA 94803.

ELLEN V. BURGRAFF received Juris Doctor degree at the June commencement from the Dickinson School of Law.

MAURY MACHT is a reporter with the Hagerstown *Morning Herald*, and his wife is a reporter with the Hagerstown *Daily Mail*. They reside at 215 East Irvin

South Carolina Appointee

Mary Gorman Slocum '71 was sworn in during the past winter as the first woman assistant United States attorney in South Carolina history. She will work in the criminal prosecution division of the U.S. Attorney's office.

Meg Slocum was selected from among 16 women applicants for the position. While in law school she was the first woman to represent the University of South Carolina Law School on its national moot court team.

Present for the swearing in ceremony were her husband, Johnathan Davis Slocum '71, an electrical technician with the South Carolina Electric and Gas Co., and their young daughter, Sarah Elizabeth.

Avenue, Hagerstown MD.

RICHARD G. CRAIG received an M.A. in mathematics and a Ph.D. in geology from Pennsylvania State University. He is now an assistant professor of geology at Kent State University.

1972

ROBERT G. DYKES continues to study law and graduate business at the University of Virginia. He and his wife reside at 105 Kent Terrace, Charlottesville VA 22903.

G. JEFFREY LINE was promoted to district manager for the Western Carolinas, Betz Entec, Inc. He resides with his wife and daughter at 1316 Matthews Mill Road, Matthews NC 28205.

ROBERT G. WEXLER is a tax associate with the law firm of Kirkland & Ellis, Chicago, IL. In June 1977, he received a master's of taxation degree at New York University School of Law. He and his wife reside at 1221 North Dearborn Parkway, Apt. 1610 South, Chicago IL 60610.

KENNETH A. GLICK, Pittsburgh PA, received his M.D. degree in May at the Pennsylvania State University College

of Medicine, The Milton S. Hershey Medical Center, Hershey PA. He has entered a residency in internal medicine at Tufts-New England Medical Center, Boston MA.

RICHARD and JANE CLIFFORD AZIZKHAN and their son have moved to 25 Sumner Street, Newton Center MA 02159. Rich has entered a residency in pediatric surgery at Children's Hospital, where Jane has a post-doctoral fellowship.

TRACEY WALEN will enter Wharton School in the fall to pursue an M.B.A. degree.

WILLIAM B. MOORE is associated with the law firm of Mason and Mason, 973 Liberty Street, Meadville PA. He formerly practiced with Kulwicki and Lindquist law firm.

CATHY GASIOROWSKI ASHLEY opened a gallery, The Crafts Conspiracy, devoted to crafts at the Avalon Circle Shoppes Mall, Avalon NJ, in May. She and her husband, GILBERT '72, reside at 6314 Woodbine Avenue, Philadelphia PA 19151.

JUDITH A. CAVE is pursuing a master's degree in art history at Pennsylvania State Graduate School, where she has a graduate school fellowship.

EDMUND A. ABRAMOVITZ received a master of science degree in health and hospital administration from Virginia Commonwealth University. He is an assistant administrator of Hamilton Hospital, Hamilton Square NJ.

NEAL ABRAHAM received a

Soccer Manager

Jeff Mohler '72 was named general manager of the Pennsylvania Stoners of the American Soccer League this spring.

The new manager of the Lehigh Valley Club is the former director of the New Haven Nighthawks of the American Hockey League. He was born in Bethlehem but grew up in Hershey. Mohler says he started to play soccer at Blair Academy but a serious injury put an end to his career in the sport.

\$12,000 two-year grant from the Research Corporation for a study of high-gain xenon lasers. Neal is an assistant professor at Swarthmore College and his wife is a programmer for the Penwalt Corporation. They recently moved to 200 South Roberts Road, C-2, Rosemont PA 19010.

Cpt. JOHN M. HOPKINS completed the Armor Officer Advanced Course in July and is now with the 52nd AVN BN (CBT) in Yonsan, South Korea.

LOUIS N. TETI, attorney in Exton PA, is serving as chairman of the Young Lawyers' Section of the Chester County Bar Association. He has been nominated for inclusion in the 1978 edition of *Outstanding Young Men in America*.

1973

MARIANNE MORRIS is a commercial artist. She resides at 19 West 69th Street, #1506, New York NY 10023.

ANDREW KUSHNER is practicing law with Asbell, Asbell & Kushner with offices in New Jersey and Pennsylvania. He and his wife reside at Village of Stoney Run, Apt. 33E, Maple Shade NJ 08052.

CAROLYN HUSSEY BOURDOW graduated from the University of Virginia School of Law and has been admitted to the Virginia Bar Association. She is an associate with the law firm of Browder, Russell, Little, Morris and Butcher, Richmond VA. She and her husband reside at 4502 Heritage Woods Ridge, Midlothian VA 23113.

Attorney RUTH BORLAND was the guest speaker when the Wilkes-Barre (PA) YWCA presented "Women's Right to Know: About Practical Law for Women." A member of the American and Pennsylvania Bar Associations, she is a trust officer of the United Penn Bank.

In April, Dr. THOMAS L. REGAN opened an office for the general practice of dentistry in Quarryville PA. A graduate of Temple University School of Dentistry, he has been employed by the Lancaster General Hospital. He resides with his wife and son at 214 East State Street, Quarryville PA.

MARY ANN KELSO McCON-

NELL and her husband have moved to R.D.#2, Box 2966, Mercer PA 16137, where she has opened an office for the practice of law.

KEVIN HOLLERAN has become a member of Gawthrop and Greenwood law firm, with offices in West Chester and Exton PA.

PETER J. ANDERSON resigned his position with the district attorney's office Harrisburg PA in December. He now heads the litigation department of Peterson and Young, a law firm in Atlanta GA. His new address is 1428 North Druid Hills Road, Atlanta GA 30319.

ROBERT E. SIMPSON, JR. is associated with the law firm of Teel, Steltz, Shimer & DiGiacomo, Ltd. in the general practice of law in Easton PA. He resides at 217 Pine Top Trail, Bethlehem PA 18017.

JOHN MORSE has received membership to the Biofeedback Society of Onenica and the Professional Employees Union. He resides at 528 West Mountain Avenue, Ft. Collins CO 80521.

1973

Since graduating from the University of Pennsylvania School of Dental Medicine in May 1977, BARBARA BOHNENBLUST has been practicing in Pottsville PA. While a fourth-year student at Penn, she was on the teaching staff, instructing first-year students. She resides at 520 Raring Drive, Orwigsburg PA 17961.

Following graduation from the University of Maryland Dental School in 1977, KENNETH M. EPSTEIN planned a year's European educational trip. He is practicing dentistry with his father and brother in Bridgeport and Weston CT.

STEVEN COOK received his M.D. from Temple University School of Medicine. Following a surgical internship at Episcopal Hospital, he will begin his residency in otolaryngology at Manhattan (NY) Eye, Ear and Throat Hospital in 1979. He recently completed his second novel, *The Midnight Movie*.

BARBARA L. WALMER is a territory representative in the Harrisburg area for CIBA Pharmaceutical Company, a division

of CIBA-GIEGY Pharmaceutical Corp. She resides at 1531 Fishburn Road, Hershey PA 17033.

CARRIE BURMASTER is a social worker at Derman Children's Home, Catonsville MD. She resides at 13-B Old Coach Lane, Owings Mills MD 21117.

WILLIAM and ALISON ROSS HUNT '75 began a two-year Peace Corps assignment in July. Their address is Peace Corps/Losrae, c/o District Administrator, Losrae, Eastern Caroline Islands 96944.

DEBORAH McKAY KEEFER has been named 1978 designer of the year by the Allied Florists Association of the Greater Washington area. She is employed by the New Bradlee Florist, Alex-



andria VA. Deborah has done flowers for the White House and designs at the flower show in Washington. She and her husband, RODNEY '72, are renovating a 19th century home at 205 North Oak Street, Falls Church VA 22046.

1974

SAM BLUMENSTYK received his J.D. degree from Boston University School of Law. He is serving a judicial clerkship with the Honorable Thomas A. O'Brien, assignment judge for the Superior Court of New Jersey in Hudson County.

ROBERT G. CONWAY received his J.D. degree in December from Catholic University School of Law, where he was on the

executive staff of the *Law Review*. He has joined the National Labor Relations Board as counsel to board member John Truesdale. Bob and his wife reside at 2025 North Lincoln Street, Apt. 108, Arlington VA 22207.

JOHN R. FIORINO, JR. and JULES HENSHELL received their J.D. degrees from the Dickinson School of Law in June.

DANIEL R. GILBERT, JR. received his M.B.A. degree in May from Lehigh University. He has accepted a position in the corporate pricing department of the National Cash Register Company and has moved to 4913 Woodman Park Drive, Apt. 8, Dayton OH 45432. He had been working in the admissions office at Moravian College.

MICHAEL G. EYER received the doctor of osteopathy degree in June at the Philadelphia College of Osteopathy. He was elected to Sigma Sigma Phi, national honorary osteopathic fraternity.

1975

KATHY ROSEN KERR is a professional representative for Merck Sharp & Dohme in Trenton NJ. STEPHEN B. KERR '76 is assistant vice president with Duffy Electronic & Manufacturing Company, Belmar NJ. They reside at Abbington Drive, D-10, Twin Rivers NJ 08520.

JAMES T. KAHN is teaching English composition part-time at Montgomery County Community College and at Pierce Junior College. He resides at 37 South 45th Street, Philadelphia PA 19104.

BETH BOLZ VINCENT is benefits consultant in the group life benefits office of Equitable Life Assurance Society. Her address is 1311 Linden Street, Sewickley PA 15143.

ANDREA ALEXANDER CLARK is an employment counselor at Robert Half Personnel, Hartford CT, heading the accountemps division, specializing in temporary accountants and bookkeepers. She and BERNARD '73 reside at 1310 Berlin Turnpike #606, Wethersfield CT 06109.

RAYMOND LANZA, Perth Amboy NJ, received the doctor of osteopathic medicine degree from the College of Osteopathic Medicine and Surgery, Des

Moines IA. He will intern at Union Memorial Hospital, Union NJ.

JAMES W. ENTZ, KRISTEN W. BROWN, WILLIAM C. DIS-SINGER, TIMOTHY E. KANE, WILLIAM M. THOMAS, DAVID M. JABOBI and ROBERT B. KEYS, JR. received their J.D. degrees at the June commencement of the Dickinson School of Law.

RAY CONSOLE received the J.D. degree from Georgetown University Law Center in June. Ray is associated with the law firm of Lee F. Holdmann, P.A. in Bethesda MD. ELLEN CERRINA CONSOLE is working for Group Hospitalization, Inc. in Washington DC. They reside at 9004 Riggs Road, #308, Adelphi MD 20783.

DEBRA KELLER FERGUSON received a master of education degree in reading from Shippensburg State College in May.

1976

PETER J. FRICKER has completed basic training and is now attending Officer's Candidate School. Upon receiving his commission, he hopes to be assigned to the Corps of Engineers.

MARIANN T. CIAMPA is in the graduate program in history at the University of South Florida. Her new address is 1941 East Vina Del Mar, St. Petersburg Beach FL 33706.

CINDA C. YAGER is working as secretary to the manager of the scheduling department at Dayton Hudson Properties. She resides at 2629 West 43rd Street #305, Minneapolis MN 55410.

CRAIG ZIEGLER is attending the University of Virginia School of Law, Charlottesville VA.

MARY-HOLLIS LUBIN has been promoted to industrial district salesman with General Electric. Her territory covers Philadelphia, Southern New Jersey and Delaware. Her new address is 50-B Holly Cove, Mt. Laurel NJ 08054.

SCOTT D. BIRNHAM is the midwestern sales manager for R. J. Reilly, Jr., Inc., platform tennis courts. His address is 871 Burr Avenue, Winnetka IL 60093.

FRANK "SKIP" SMITH and Carol Firestone announce the formation of Firestone & Smith Communications, a Philadelphia-

based firm specializing in the promotional needs of Delaware Valley businesses and service organizations. Skip and his wife reside at 1046-B Lancaster Avenue, Bryn Mawr PA 19010.

KATHARINE T. GRIBBIN received her bachelor of science degree in pharmacy from Duquesne University. She received the Merck, Sharp and Dohme award for excellence in medicinal chemistry. Katie is now employed at Paul's Pharmacy in Greensburg PA.

1977

JUDITH A. UHLMANN is teaching at the Wordsworth Academy, Fort Washington PA.

DAVID R. SPENCE is on the staff of Congressman Pattison of New York as a legislative assistant. He resides at 620 C Street, N.W., Washington DC 20002.

LAURIE and CHRISTINE COLAHAN '78 are attending Rutgers' 15-month professional accounting program. Their address is 2 Fleetwood Place, Apt. B, Irvington NJ 07111.

MARLA H. HAND is a graduate student in art history at the University of Chicago. Her address is 5540 South Hyde Park Boulevard, Chicago IL 60637.

LISA ANGELOZZI has joined the sales staff of Gilbert D. Marsiglia and Co., Inc. She is a candidate for the MAI designation of the American Institute of Real Estate Appraisers.

DANIEL CZAPLICKI has enrolled as a first-year student at St. John's University School of Law, Jamaica NY.

MELISSA K. HOFFMAN, Landisville PA, has been appointed manager of the Columbia Avenue Office of American Bank and Trust Company of Pennsylvania. She joined the bank in March 1977 as a management trainee.

1978

JILL APPLE and DENISE BLEE are both enrolled at American Graduate School of International Management, Glendale AZ.

DIANE BREGER was appointed the first executive director of the York County Bar Association. She will serve as a public relations leader for the bar, aiding

the association to become more active and effective.

KEITH MILLER was named to the All-Sigma Chi defensive first team. JACK FAHEY was named to the All Sigma Chi offensive second team. Both are mentioned in the Spring issue of *The Magazine of Sigma Chi*.

Obituaries

1909 — Mrs. SADIE ROTHERMEL SUPER died in Ann Arbor MI on May 30 at the age of 91. She was a member of Phi Beta Kappa.

1911 — Mrs. CLARA BELL DODD died in St. Petersburg FL on March 29. She was a member of Phi Beta Kappa. She is survived by her husband.

1913 — The Alumni Office has just learned of the death of HOWARD D. EVANS, Ocean City NJ. He was a member of Alpha Chi Rho fraternity.

1913 — The Alumni Office just learned of the death of Mrs. HAZEL KISNER FASICK, Albuquerque NM, on March 21. She is survived by a son and a sister, FLORENCE KISNER CORNING '11. A life member of the General Alumni Association, she was a member of Pi Beta Phi.

1914 — The Alumni Office has just been notified of the death of MARION H. PARK.

1914 — BRUCE R. MOWERY, Lancaster PA, died on March 24 at the age of 88. He is survived by a daughter.

1920 — ROBERT M. FORTNEY, president-judge of Northumberland County for 20 years, died on May 7 after an extended illness, at the age of 79. A graduate of the Dickinson School of Law, he was first elected to the bench in 1945 and was re-elected for a second term in 1955. He began his law practice in Shamokin in 1930 and entered politics thereafter. Following completion of his second term on the bench, Judge Fortney retired to the private practice of law. He was a life member of the General Alumni Association and a member of Kappa Sigma fraternity. He is survived by his widow, a brother, and two sisters.

1921 — ANTHONY F. VITORITTO, Trenton NJ, died on March 14 at the St. Francis Medical Center at the age of 81. Following his graduation, he was assistant treasurer of the Old Colonial Trust Company in Trenton before he joined the Department of Banking and Insurance as a savings and loan examiner in 1927. He became a bank examiner in 1931, leaving the department in 1935 to serve as a financial assistant to the Governor of New Jersey. Returning to the department in 1938, he remained until his retirement in 1967 after 40 years of distinguished service. Mr. Vitoritto assumed the presidency of the Roma Savings and Loan Association in 1967. He was an active member of the board of trustees of the New Jersey Savings League, past president of the Mercer County Savings League, and a life member of the Italian-American Sportmen's Club. He was a life member of the General Alumni Association. His wife, a world renowned poet and author, preceded him in death one year ago.

1925 — Mrs. MARY VAN CAMP McKEOWN, Maplewood NJ, died on June 8 at the age of 75 in the Orange Memorial Hospital. She was a member of the Rosary Society of Our Lady of Sorrows Church.

1926 — CARL H. JOHNSON died on February 13 in Millville (NJ) Hospital at the age of 73. He was the publisher of the *Millville Daily* from 1935 to 1975. He had worked for several New Jersey area newspapers before acquiring a partnership in the *Daily* in 1935. Active in numerous civic affairs, Mr. Johnson was vice president and a director of the Millville Savings and Loan, a director of the Millville National Bank, and a member of the advisory board of Heritage Bank. He is survived by his wife, three sons, a daughter, his mother, a brother, and ten grandchildren.

1930 — J. WOODWARD HERTZLER, Carlisle PA, died on May 1 at the Carlisle Hospital at the age of 70. President of J. C. Bixler and Sons, hardware store, he first joined the company in 1920 and in 1944 entered in a partnership, becoming sole owner of

the business in 1966. He was a member of the First United Church of Christ, a life member of the Elks Lodge, the Carlisle Chamber of Commerce, and the Carlisle Rotary Club. He is survived by his wife, two sons, a brother, three sisters, and two grandchildren.

1930 — J. LANDIS RANDALL died recently at Holy Spirit Hospital, Camp Hill PA, at the age of 69. He was the owner of Randall's Florist Shop. He was active in all phases of the Masonic order. Surviving are his wife, two daughters, two granddaughters, and a great-granddaughter.

1931 — EDWARD L. MINNICH, husband of FRANCES KLINE '32, died on March 21 in Bradenton FL, at the age of 69. A former resident of Carlisle, he was a retired engineer for Western Electric in North Andover MA. While in Carlisle, he worked as chief engineer at the Reeves-Hoffman plant. He was a member of Royal Arch and Blue Lodge, an amateur radio operator, and a member of Kappa Sigma fraternity. In addition to his wife, he is survived by a son.

1938 — NORMAN O. RANZ died on April 11 in Gaithersburg MD. The author of several management texts, he was for many years a management consultant to industry and an instructor in marketing and management at Rutgers University. He served in both World War II and the Korean War and subsequently served his country as a civilian official with the AID mission in Saigon, being one of the last Americans to depart. Mr. Ranz was with the Inspector General's Office of the United States De-

partment of Energy in Washington DC. He is survived by his wife and two sons.

1941 — Dr. MARSHALL D. JACKSON, Petrolia CA. A graduate of the University of Pittsburgh Medical School, he served in the Army Medical Corps from 1945 to 1966. A life member of the General Alumni Association, he was a member of Kappa Sigma fraternity. His wife survives.

1941 — BERNARD J. SHEELER, an attorney of Pottsville PA. A graduate of the Dickinson School of Law, he was a member of Sigma Chi fraternity. A wife, daughter, and son survive.

1942 — ELMER J. SAVERI, Bangor PA. He was the proprietor of the Penn Shirt Company, the Keystone Sports Company, and the Trio Textile Company. He was a member of Theta Chi fraternity. A wife and four sons survive.

1945 — Dr. JOHN S. NEWKAM, JR., Carlisle PA, died on May 20 as the result of a one-vehicle accident near Grove City PA. A graduate of the University of Pittsburgh, he was a veteran of World War II and a colonel in the active Army Reserve. He was a member of Sigma Chi fraternity. In addition to his medical practice, he was the owner of Stick's Potato Chips Co. Mr. Newkam was a big game hunter and had been on many hunting trips around the world. He is survived by his wife, three daughters, a brother, a sister, and five grandchildren.

1946 — Dr. JAMES B. JAMISON, II died on April 9 at the Presbyterian University Hospital, Pittsburgh PA, where he had been a patient for three weeks. He was a practicing urologist in Beaver

Falls for the past 20 years. A graduate of Jefferson Medical School, he served his residency in Allegheny General Hospital. From 1951 to 1954, Dr. Jamison served at Veteran's Administration Hospital, Aspinwall, and from 1956 to 1958 at the Orange Memorial Hospital, Orlando FL. He was on the medical staff of Medical Center of Beaver County, The Ellwood City Hospital, and East Liverpool City Hospital. A life member of the General Alumni Association, Dr. Jamison was a member of Phi Delta Theta. He was a member of the Masonic Lodge, Beaver County Medical Society, Pennsylvania Medical Society, American Medical Society, the Pittsburgh Urological Association, an associate member of New England Section of American Urological Association, and a member of the board of Beaver County Cancer Society. He is survived by his wife, two sons, a daughter, and his mother.

1950 — ROBERT T. KEATING, husband of JANE HOOPER '48, died on February 2. He was a member of Phi Kappa Psi fraternity. He was a territory manager for the Amoco Oil Company. In addition to his wife, he is survived by two daughters and three sons.

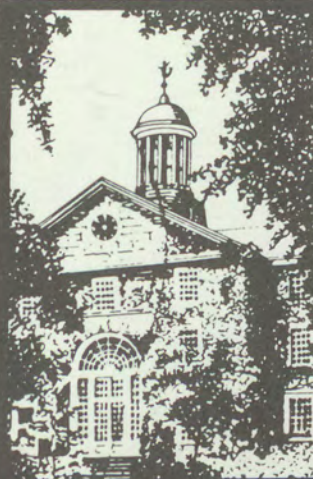
1952 — Mrs. PHYLLIS LAMONT BRUGGEMAN, wife of JAMES '50 Allison Park PA, died on April 15. She was a member of Chi Omega sorority. Following graduation, Phyllis taught in the public school system, both in Eastern and Western Pennsylvania. A ruling elder in Parkwood United Presbyterian Church, she was active in the

AAUW and was a member of the National Congress of Parents and Teachers. In addition to her husband, she is survived by a son, a daughter, her parents, and a sister, ROBERTA LAMONT SCHREINER '54.

1954 — Dr. JOSEPH P. ZACCANO, JR. Harrisburg PA, died on February 6 in the Harrisburg Hospital. He earned a master's degree and a doctorate in history at the University of Pittsburgh. He taught at the University of Pittsburgh, in the U.S. Army Basic Education Program in Heilbronn, Germany, the University Center of Pennsylvania State University, and, at the time of his death, was on the history faculty at Elizabethtown College. Dr. Zaccano was the recipient of the Frederick M. Steinman Award for Outstanding Professor at Elizabethtown College for 1970-71. He also was awarded a graduate assistantship and a graduate tuition fellowship from the University of Pittsburgh. He was the author of *Topics in Western Civilization*; "Finis J. Garrett" for the *Dictionary of American Biography*; "Teaching of Swiss History in American Colleges" for the *American Historical Association Newsletter*, and 28 book reviews. He is survived by his wife, a son, and his mother.

1959 — Mrs. MEREDITH ANN MCGONIGLE SERATA, Bridgeton NJ, died on January 4. She is survived by her husband, two sons, and two daughters.

1961 — Dr. DANIEL LEABMAN died on May 14 in New York NY. A graduate of the Philadelphia College of Osteopathy, he was a member of Phi Epsilon Pi fraternity.



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Life Membership: A Life Membership in the General Alumni Association is available at \$25. Gifts are tax-deductible and are used to support *The Dickinson Alumnus*. Send Check to the Alumni Office, Dickinson College, Carlisle, Pa. 17013.

Dickinson Alumni Clubs: Information on Dickinson Alumni Clubs, which are located in many areas across the country, may be obtained by writing to the Alumni Secretary, Dickinson College, Carlisle, Pennsylvania 17013.

